1. What do you see as the main strengths of the comprehensive program review (CPR)?

The program Mission Statement is strong, emphasizing the ASO and club development (18 clubs with 10+ members per club.

The description of ASO activities that support diversity and multicultural awareness is well written and presented.

It is clear under the Program Outreach section that ASO is extensively involved in campus governance. Also, ASO is documented as being involved in significant number of campus activities that are far reaching in terms of influence on the student body and the community.

2. What do you see as the areas most in need of improvement in the CPR?

Results from the student survey (fall 2013) should be reported in more detail; analysis of the survey responses should be addressed and any objectives or SAOs drawn from these responses.

SAOs #1 and #2 appear to be very similar – we suggest they be combined.

Professional Development section – needs additional information regarding specific organizations and events attended.

3. To what extent does the CPR demonstrate support for the mission and goals of the college as a whole?

The document illustrates how ASO gives students many opportunities to broaden the student experience within the college through various activities, including: campus governance, club participation, and intra-college collaborative efforts. Students can further their involvement in the campus and their program of study through extracurricular activities that embrace creativity, community, service, and interactivity.

4. To what extent is each of the following sections properly completed and up-to-date? If improvements are needed, specify them.

a. Unit Effectiveness—SAOs

SAOs are complete and up-to-date for the most part, other than:

- SAOs #1 and #2 appear to be very similar and should be combined.
- Clearer criterion levels are needed for SAOs #3, 4, 5, and 6.
- The linkage between SAOS and Objectives/Resources could be clearer and better defined.
b. The rest of the Unit Effectiveness sections

- **Quality & Accessibility of Services** – For the “campus wide survey” results analysis, a more detailed description of what the results may mean and what program changes could be implemented could be expanded.

- **Professional Development** – Additional detail should be added regarding the conferences and events attended by the ASO coordinator.

- **Advisory Committee** – Additional detail (membership, meetings, agendas, minutes) should be added to help document any suggestions that came from this group.

<table>
<thead>
<tr>
<th>Planning Assumptions and Assessment</th>
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<tr>
<td>A more comprehensive response is needed to take into account each area under Service Area Planning Assumptions, including trends and any advisory group recommendations.</td>
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<tr>
<th>Unit Objectives and Resources</th>
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<tr>
<td>Many of the Objectives are tied directly or loosely to SAOs, including SAOs #1 and 2 (linked to Objective #5), SAO #5 (linked to Objective #2), and SAO #3 (linked to Objective #3).</td>
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<tr>
<th>The remaining sections</th>
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<tr>
<td>Program Strengths section is well written and impresses upon the reader the inherent value of ASO to the campus and community.</td>
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<tr>
<td>Results from the student satisfaction survey (for which there are a number of questions asked of respondents regarding ASO) should be analyzed and any suggestions that lend to creating Objectives and/or SAOs should be addressed.</td>
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</tbody>
</table>
5. To what extent are there clear connections from useful evidence (including but not limited to SAO assessments) through meaningful analysis, sound improvement objectives, and relevant resource requests (if any)?

To some extent there are links between SAOs and Objectives/Resource Requests. For example, SAOs #1 and 2 link to Objective #5; SAO #5 (regarding students being aware of the benefits of joining ASO) links to Objective #2 (regarding ASO offering a Welcome Packet to ASO students), and SAO #3 links to Objective #3 (the link being that the outcome for the SAO would be supported by the Objective and its related Resource Request).

6. To what extent are recommendations from prior validation addressed effectively?

Few updates were made to recommendations (most are from 2007-2008, so the need to update them might be minimal). We would suggest to have updates made and any references to new information, SAOs, Objectives, and/or Resource requests be made, so as to “close the loop” on this much-older CPR.

7. Commendations.

- **Mission Statement** – Lays out the mission of the ASO department very well.
- The emphasis (and documented list of events that ASO involves itself with) on diversity and multiculturalism is well explained and extensive.
- Documented growth in the number of clubs and participants, along with an expanding involvement with campus governance structures (committees and subcommittees) demonstrates a growing involvement of students with ASO and campus clubs.

8. Recommendations

- **SAOs** - #1 and #2 appear to be very similar and could be combined. Criterion levels need to be set for SAOs #3, 4, 5, and 6. Assessment dates for SAOs #1 and 4 appear to be out of sequence.
- **Student Satisfaction Survey** – analysis of data could be more detailed, including what data may point to and what program changes could be considered for new Objectives/Resources or SAOs.
- Consider adding a survey of ASO cabinet members, as this would relate to the SAOs and Objectives (and the need to determine what training/development the members need).
- **Professional Development** – Additional detail should be added regarding the conferences and events attended by the ASO coordinator.
- **Advisory Committee** – A list of members should be added, along with dates (and minutes or notes, if available) of meetings. Also, any suggestions from the committee that are being implemented at LAMC should be included.
- **Self Assessment** – Add unit strengths (addressed elsewhere in the document) and measures of how to strengthen the department.
- **Facilities/Equipment** – A case could be made to create an Objective/Resource to address the department’s needs. “Space” needs is addressed in a number of areas in the CPR, which would support the addition of an Objective/Resource.
- **Service Area Planning Assumptions** – A case could be made to create an Objective/Resource to address the noted need for additional faculty club advisors and request to create a “college hour” for ASO and campus club activities and meetings.

9. Responses to the validating team’s questions from the program director.