FALL 2012 SLO/PLO ASSESSMENT REPORT

Date: December 18, 2012

Name of Person Reporting: Myriam Levy
Name of Department and/or Discipline: Sociology

1. What courses/certificates/programs have you assessed this past semester?
This Fall 2012, we assessed ILO for oral communication in SOC 1, ILO for math competency in SOC 28 and SOC 4, and finally writing competency ILO in SOC 1. PLO’s were assessed during Summer 2012 to determine how many students planned on earning an AA degree from LAMC in Sociology in Fall 2011.

2. Summarize the analysis of your assessment results for courses in your area.
Assessment conclusions of oral communication show that students in Soc 1 had good command of those skills, with competency near 80%. The math competency in SOC 28 showed that in general students were able to make inferences about the data they were analyzing but only after specific content was covered in class. Sociology 4 students showed 94% competency in this area which will assist students who will transfer to universities in this major. In assessing PLO #1 to assess if students were planning to obtain an AA degree from LAMC in Sociology, we found that 94% of students asked were in fact planning to do that.

3. How have the results of your assessments been shared and discussed among the members of your program?
A meeting took place on December 10, 2012 with full time faculty in Sociology to discuss several items listed in item 5. Data analysis also needs to be completed for writing competency assessments of distance education SOC 1 course. All these results will be addressed in a discipline or department meeting in early 2013.

4. How have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)? NA

5. Based on the discussion and analysis of your assessment results, what changes have you made or do you plan to make? (Please provide dates, description of changes, and person responsible.).
Assessment results show that several changes/plans need to be made in coming semester. One was regarding SOC 28’s ILO in math competency and it was decided that it did not accurately describe content covered in this class. The faculty felt that and it was erroneously added to the course and should be removed. They felt that it already had other ILO’s that were more accurate and consistent with the goals of the Sociology program. No changes will be made in Sociology 4 since results showed that 56 students had 100% passing competency.
For now, oral presentation assessments show that students have grasped this area well. However incorporating more oral presentations into additional courses may be another change to make. Some preliminary evidence of the writing ILO assessments indicated that Sociology students could benefit from additional tutoring services, especially those taking classes completely online. A pilot program to use online tutoring will begin in the Spring 2013 to address access the gap in services for online students. Data will be collected several times throughout the semester and assessed at the end of Spring 2013. The assessment of PLO #1 showed that most students were planning to get an AA degree in Sociology. However these results will need to be compared to actual graduation rates. Changes already made was to attach a handout describing the graduation requirements so that students are more informed about their options, essentially marketing this degree will be an important role.

6. **What resource requests are planned as a result of the assessments?** A meeting is planned on January 7, 2013 to implement the online tutoring pilot program and assess resources needed. Personnel involved will be Department Chair of Social Sciences and Sociology Professor, LRC director, tutors, and DE Coordinator.

7. **Have the assessment results been posted on the online system?** All assessments completed this Fall 2012 semester in Sociology were posted online.