SPRING 2012 SLO/PLO ASSESSMENT REPORT

Date: December 19, 2012

Name of Person Reporting: John J. Morales, Chair of Chicano Studies

Name of Department and/or Discipline: Chicano Studies, 0185

1. What courses/certificates/programs have you assessed this past semester?

Assessments for Chicano Studies 47, Chicano Studies 52, and Chicano Studies 54 completed in Fall 2012. These reports will be submitted by the end of January.

2. Summarize the analysis of your assessment results for courses in your area.

As of Fall 2012, all courses that are offered in the regular program have been assessed, with the exception of Chicano 47 and Chicano 52. These were assessed this semester. In each case, the results of the assessments were/will be shared with faculty.

3. How have the results of your assessments been shared and discussed among the members of your program? (Provide dates and any minutes of meetings.)

For each course, the instructors teaching the course were made aware of the results of the assessments. The results of these assessments were shared and discussed among the group. Improvement plans have been discussed and disseminated.

4. How have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)?

Assessment reports are communicated via e-mail to instructors and in department meetings. In the Fall of 2012, discussion of assessments completed to date were reviewed and some minor changes suggested.

5. Based on the discussion and analysis of your assessment results, what changes have you made or do you plan to make? (Please provide dates, description of changes, and person responsible.)

Per question #3 above, all of the analyses were disseminated to the instructors teaching the course. The person responsible is Professor Jose A. Maldonado, Vice Chair. All results have been shared with department faculty, including recommended changes/modifications. These have been implemented since the assessments were concluded or will be implemented from now on with future assessment results. The primary assessment results, with changes planned for each course were:
Chicano Studies 2- Assessed Fall 2010 SN 0149: No particular deficiency noticed. Will continue to monitor this course using the assessment rubric as a graded assignment during the course to determine specific areas to target for improvement in the future.

Chicano Studies 7- Assessed Fall 2010 SN 0153: No particular deficiency noticed. Will continue to monitor this course using the assessment rubric as a graded assignment during the course to determine specific areas to target for improvement in the future.

Chicano Studies 8- Assessed Fall 2010 SN 3069: No particular deficiency noticed. Will continue to monitor this course using the assessment rubric as a graded assignment during the course to determine specific areas to target for improvement in the future.

Chicano Studies 19- Assessed Fall 2010 SN 0157: Deficiencies noted. Area students encountered greatest difficulty corresponded to following area of the question: "... evaluate the impact of the Zapatista uprising, and foreign policies on Mexico's historical development. Allow greater time for presentation and discussion of the impact of the Zapatista uprising, and foreign policies on Mexico's historical development. More emphasis will be placed on deficient areas in the future.

Chicano Studies 20: Assessed Fall 2011 SN 0167: No particular deficiency noticed. Will continue to monitor this course using the assessment rubric as a graded assignment during the course to determine specific areas to target for improvement in the future.

Chicano Studies 37- Assessed Fall 2010 SN 0161: Deficiencies noted. Primary deficiency was in responding to the following part of question: "Examine the impact of historical and political forces that give rise to literature written by Chicano writers who seek to define themselves and their communities within a social American context." Greater emphasis will be placed in this area in the future.

Chicano Studies 42- This course will be assessed the next time it is offered.

Chicano Studies 44: Spring, 2011 SN 3164: No particular deficiency noticed. Will continue to monitor this course using the assessment rubric as a graded assignment during the course to determine specific areas to target for improvement in the future.

Chicano Studies 46: This course will be assessed the next time it is offered.

Chicano Studies 47- Course assessed in Fall, 2012. Report will be submitted by the end of January.

Chicano Studies 52- Course assessed in Fall, 2012. Report will be submitted by the end of January.

Chicano Studies 54- Course assessed in Fall, 2012. Report will be submitted by the end of January.
Chicano Studies 58: This Course will be assessed the next time it is offered.

Chicano Studies 71: Spring 2012 SN 0166: No particular deficiency noticed. Will continue to monitor this course using the assessment rubric as a graded assignment during the course to determine specific areas to target for improvement in the future.

6. What resource requests are planned as a result of the assessments?

The anticipated rededication of the Guadalupe Ramirez Chicano Studies Building, and the creation of the Chican@ Resource Center, there will be numerous items on our wish-list. A preliminary budget for this has been submitted to the Educational Planning Committee through the Unit Assessment/Program Review Portal.

7. Have the assessment results been posted on the online system?

All completed assessment results should be posted. The chair will work with the SLO Coordinator to post the results of any assessment(s) which was/were completed after February of 2012 that have not been posted.