Thank you to all chairs who submitted their (due December 2.) To date 10 of the 13 departments have submitted their Fall Semester SLO Assessment reports. The results of these reports will be reported to the President at a meeting with him on Monday, December 12. The SLO Coordinator will be meeting with the President every two weeks from now until fall 2012 to help ensure that we meet our SLO proficiency deadline.

With the help of Hanh Tran, an online student survey (see handout) has been sent by e-mail to students who have completed at least 30 units at LAMC. The purpose of the survey is to obtain the students’ opinions of how well they think the courses they have taken to date have helped them achieve our Institutional Learning Outcomes (ILOs). The deadline for the students to respond is December 16. Results from this survey will be used for the SLO Assessment Retreat on February 2 along with other SLO reports.

Program Learning Outcomes (PLOs) can now be entered on the SLO online system. As PLOs also need to be assessed before fall 2011, chairs need to enter these as soon as possible. One common method of assessing these is to administer a survey and to follow-up with focus groups. (See sample online survey prepared for use in CAOT). Faculty are now able to print their reports once they are submitted and are able to make some editing changes.

The Steps to Use the Online SLO System have been condensed to one page (see handout, and these steps will be posted on the SLO web page and will be sent to all faculty. ) An illustrated version is presently available on the SLO Web page. In addition, a link to the SLOs for all courses has been added to the main menu of the SLO web page (www.lamission.edu/SLO).

Remember to encourage your faculty to continue to work on reporting their assessments for this semester. The data gathered from all previous assessments will be discussed at the SLO Retreat on February 2. At this retreat, course, program, and institutional assessments will be discussed and their effect on planning and resource allocation. All of these are also an important part of accreditation.