HOW ARE WE USING THE RESULTS OF ASSESSMENTS TO MAKE CHANGES?

1. What courses/certificates/programs have you assessed this past year?

   PE 690, 675, 673, 666, 203
   Health 11

2. Summarize the analysis of your assessment results for courses in your area.

   All of the Physical Education classes as listed above each had an improvement of overall fitness as all or part of the SLO for that course. Without exception, all students showed significant improvement in their fitness levels by the end of the semester.

   Health 11 students continue to show improvement in the average score of the common critique paper required by all Health 11 classes. Each student is now required to attend a specific library workshop that has been designed to help the students with the completion of the assignment.

   For each of the PE courses, we analyzed the improvements to determine which class tends to demonstrate more improvements to a specific component of fitness. The results were interesting but nothing that would cause us to significantly alter course content. Two classes, PE 675 and PE 690, had lower improvements in the flexibility scores. The instructors for those courses are now planning on focusing more time specifically to flexibility/stretching activities.

3. How have the results of your assessments been shared and discussed among the members of your program? (Provide dates and minutes of meetings or transcript of online discussion)

   The PE/Health disciplines meet separately and the results of SLOs are discussed. Also, I share results of SLOs with each instructor informally, and formally when I am evaluating the instructor. I have agendas from meetings this past year and one set of minutes.

4. How have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)?

   N/A
5. **Based on the discussion and analysis of your assessment results, what changes have you made or plan to make (provide dates, description of changes, and person responsible).**

   As stated previously, we are not planning on making any significant changes other than to have instructors add more flexibility work in their class routines. We are currently discussing adding and/or changing the actual pre- and post-fitness exams to add a bit more variety and to allow us as a department to compare different tests to see if the results would differ. We are talking about changing some of our strength tests in the Spring 2012 semester but we will discuss this in our January 2012 meeting.

6. **What is your assessment plan for the program and courses for the upcoming program review period? Provide dates, SLO(s) to be measured, means of assessment, and person to be responsible.**

   The assessment plan for the next semester is concentrating on the skills-based classes. I have assigned the task of rubric development to the instructors of Yoga, Karate, and the Athletic-based classes to enable us to complete all of the assessments for Physical Education. The Health 11 common assignment and assessments will remain the same but we are meeting with the Library department to possibly alter the workshop that is a requirement for the assignment. This semester we had two (2) Health 11 classes take a survey so we could determine what the students thought were the strengths and weaknesses of the workshops. We will use the information gathered to possibly make alterations to the assignment or the workshops.

   **Written responses to these questions are due by December 2, 2011. These answers will be important evidence for accreditation.**