FOREIGN LANGUAGES
ASSESSMENT REPORT, December 2, 2011

HOW ARE WE USING THE RESULTS OF ASSESSMENTS TO MAKE CHANGES?

1. What courses/certificates/programs have you assessed this past year?

Courses assessed this year: Spanish 5. Other courses are in the assessment process and those are David's Linguistics and Italian 1 and Ben Lopez' French 1.

2. Summarize the analysis of your assessment results for courses in your area.

After the assessment of Spanish 5 it was discovered that there are students who have problems with verb tenses, and the use of certain prepositions such as: "por, para, en, and a.

3. How have the results of your assessments been shared and discussed among the members of your program? (Provide dates and minutes of meetings or transcript of online discussion)

The program only offers one Spanish 5 class per semester and is the class I teach,

4. How have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)? N/A

5. Based on the discussion and analysis of your assessment results, what changes have you made or plan to make (provide dates, description of changes, and person responsible).

Students have asked to write paragraph using different verb tenses and incorporate the use of preposition.

6. What is your assessment plan for the program and courses for the upcoming program review period? Provide dates, SLO(s) to be measured, means of assessment, and person to be responsible.

Spanish courses such as Spanish 1, 4, 5 and 6 which I teach have all been assessed. Next year other courses to be assessed are French 2 by Ben Lopez and Italian 2 by David Pardess.