HOW ARE WE USING THE RESULTS OF ASSESSMENTS TO MAKE CHANGES?

It is important for accreditation to answer the following questions:

1. What courses/certificates/programs have you assessed this past year?
   Nutrition 21 (all sections) and Modified Diets (one section) and Dietary Supervisor Certificate
   FCS 6 Challenges of Aging; FCS 31 Marriage and Family Life (two sections), FCS 91 Life Management; FCS 109 supervision and Management courses and the Gerontology Certificate and over all needs of the FCS program.

2. Summarize the analysis of your assessment results for courses in your area.
   The analysis resulted in all nutrition classes being unchanged and productive. For the Dietary Supervisory Certificate we do need to find who will spearhead the process.
   Usually the person responsible for this is a fulltime person paid to co-ordinate this.
   We have no one to do this except as a volunteer and currently, it is Karin Keifer who teaches Modified Diets which due to budget is only offered one time a year in the fall.
   The courses needed for the Gerontology Certificate are offered only once every year or every two semesters due to lack of college budget to give us sections that our students need to finish their Gerontology AA and certificate programs.

3. How have the results of your assessments been shared and discussed among the members of your program? The lack of budget and cutting of our section from 15 in 2008 to 8 in fall 2011 has negatively impacted our discipline.
   We fully discussed the problems of lack of course offerings in FCS at our large May 2011 advisory that took place after our senior event. Industry was appalled that the college was not able to support our certificates and AA degrees in FCS.
   (I will need to find the advisory minutes and submit).

4. How have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)?
   We discussed this at our FCS advisory held in May, 2011 which was held after our Senior Affair day at the college. The discussion went on for nearly 2 hours with much concern presented about the lack of sections offered in our discipline.
5. Based on the discussion and analysis of your assessment results, what changes have you made or plan to make (provide dates, description of changes, and person responsible).
   We are going to submit a request for a fulltime tenured faculty person in FCS for 2012-2013 budgets. This was voted on by the vocational advisory with 100% approval.

6. What is your assessment plan for the program and courses for the upcoming program review period? (I am retired; we do not know who will do what or when.)
   Provide dates, SLO(s) to be measured, means of assessment, and person to be responsible.
   Thank you for the opportunity to serve you.
   Dr. Eloise Cantrell
   11/29/11

Written responses to these questions are due by December 2, 2011. These answers will be important evidence for accreditation.