LAMC LEARNING OUTCOMES ASSESSMENT COMMITTEE (LOAC)
Minutes of Meeting
April 1, 2015
3:30 p.m. – 5:00 p.m.
CAI Arroyo Room

Present: Faculty Co-Chair Pat Flood, Business and Law; Co-Chair Sarah Master, Dean of Institutional Effectiveness; Tara Ward, Administrative Services; Riye Park, ESL/Developmental Communication; Aleida Gomez, Counseling; Steve Brown, Life Sciences; Deborah Paulsen, Arts, Media & Performance; Emil Sargsyan, Math; Mark Pursley, Social Sciences; Darlene Montes, Dean of Academic Affairs

1. Approval of Minutes of March 10, 2015 Meeting
   Approved with corrections (Master/Ward)
   Park and Paulsen abstain

2. ACCJC 2015 Annual Report – submitted March 30
   Pat Flood shared information regarding the ACCJC Annual Report. Some of the questions were fairly complex and difficult to answer within 250 words. Pat sent the questions to the department chairs who gave very thorough responses that were combined together for the final report, which included SLO student success stories.

3. SLO Updating Process
   Pat Flood talked about various discussions on assessment list-serves and also the possibility of revising the process to update an SLO that would not require a full Course Outline of Record (COR) update, but rather would provide a link to the SLO system for the most current SLO. It is important that the SLOs in the COR, the SLO system and the course syllabi be consistent. Pat will bring this topic to the Curriculum Committee.

4. Benchmarks for Student Success and Rubrics – Steve Brown
   Steve shared a handout and talked about benchmarks and how they relate to rubrics. The committee discussed rubric organization, normalization and scoring theory. On the SLO online system the standard benchmark is 70% or above, which does not necessarily correlate with a 4-point rubric. It was suggested that Web Architect Nick Minassian add a textbox in which a faculty member could indicate how many students have achieved an acceptable level or above on the rubric.

5. ILO Information Competency Assessment Update – Sarah Master
   Sarah talked about the class selection process for the ILO Information Competency Assessment. Directions were sent to faculty and the surveys for students are in their mailboxes. There will be a very good representative sample with 30 or 40 sections being selected. Some instructors will be giving the assignment at the end of the semester. The deadline for the ILO assessment was discussed.

6. Institutional Learning Outcome Assessments
Report of courses that support each ILO and plan for roll-up assessments - Pat Flood talked about doing rollup assessments for the ILOs and shared a handout listing the courses that are aligned with specific ILOs. The group talked about the ILO for Written and Oral Communication and how the two components should be separated for assessment purposes.

Assessors will look at representative sample assessments to create the rollup assessments. It was discussed that there may be concerns about how the Written Communication Assessment can be authentically evaluated. It was suggested that Gina Ladinsky (English) might have ideas about an assessment that a subcommittee could plan for the fall as she worked on the last Written Communication ILO assessment. The assessment could use the same writing prompt, something that could apply to any class. The committee discussed the level of the students and when within their education timeline it is appropriate to assess them, such as more than 30 units completed and students preparing to transfer. There could be an entry level and exit level written assessment.

The committee discussed the impact of English prerequisites and suggested concentrating on looking at assessments from students that had taken English at LAMC. Aleida Gomez mentioned that Educational Plans include encourage students to take English and Math during their first year.

The committee divided up and assigned rollup assessments to teams for each ILO. ILO screens will be added to the SLO system, similar to the PLO screens. There would be guiding questions developed and applied to help with filling in the text boxes. Pat will send out the GE list of classes to help determine which classes to target for the assessment. It was agreed that it would be most helpful to select courses that students would take close to graduation.

Suggestions for Participation in Roll-up Assessments:

Written and Oral Communication: Steve Brown, Riye Park, Carolyn Daly
Aesthetic Responsiveness: Deborah Paulsen, Patricia Chow
Problem Solving: Parvaneh Mohammadian, Pat Flood
Quantitative Reasoning: Emil Sargsyan, Dennis Schroeder
Ethics: Mark Pursley, Tara Ward
Global Awareness: Patricia Rodriguez, Aleida Gomez

Pat will send and an e-mail reminding everyone of their assignments.

7. Next LOAC Meeting April 28, 2015

   Adjourned 4:40 p.m.

   Recorder: Deborah Paulsen