Fall 2013 SLO/PLO ASSESSMENT REPORT - History

Date: 1/21/2014

Name of Person Reporting: D’Art Phares

Name of Department and/or Discipline: History

1. What courses/certificates/programs have you assessed this past semester?
   History 1, 2, 11, 12, and 86 (every course offered) were assessed.

2. Summarize the analysis of your assessment results for the fall semester course assessments in your area. Did the students achieve the established benchmarks (standards for student success)?
   In most courses, students achieved or came within a point or two of achieving the target (benchmark) scores. History 86 is the notable exception, where students scored almost 20% below the target.

3. Based on the discussion and analysis of your assessment results, what changes have you made or do you plan to make?
   Different instructors are planning different changes, ranging from early writing assignments to allow early referral to the writing lab on campus to greater focus on certain aspects of the material in lecture, to adopting 10-minute reviews at the end of every class to encourage greater mastery of the day’s material.

4. Follow up on previous assessments:
   (1) If this SLO was assessed previously, compare the results with the earlier assessments. Have the recommended changes been implemented?
      a. History 1: first time this SLO assessed
      b. History 2: no modifications were planned the last time it was assessed
      c. History 11: first time this SLO assessed
      d. History 12: no modifications were planned the last time it was assessed
      e. History 86: no modifications were planned the last time it was assessed

   (2) How have the findings led to improved student learning and the achievement of the college mission?
   On an anecdotal level, instructors have begun to gather and examine evidence on student learning, and have, this semester, laid plans for modifications to teaching.
But these SLOs were either assessed for the first time, or previous assessments lacked planned modifications, so no evidence of improvements is available.

5. **How have the results of your assessments been shared and discussed among the members of your program? (Provide dates and any minutes of meetings as evidence.)**
   The department has only one full-time instructor, and no course is taught by more than two instructors, making face-to-face meetings difficult to schedule and of limited value. But all instructors except one met after Flex Day for an hour to discuss SLOs. Since then, instructors have exchanged e-mails and met in pairs to plan for this semester’s assessments. Another meeting is scheduled for the first week of Spring semester.

6. **How have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)?** (N/A)

7. **What resource requests are planned as a result of the assessments?**
   none

8. **Have the assessment results been posted on the online system?**
   All but the assessments for History 86 are posted. I have sent a reminder to the instructors of History 86.