Fall 2013 SLO/PLO ASSESSMENT REPORT – ESL/DEV COM/LEARNING SKILLS

Date: January 23, 2014

Name of Person Reporting: Gary Prostak

Name of Department and/or Discipline: ESL/Dev Com/Learning Skills

1. What courses/certificates/programs have you assessed this past semester?
   Courses:
   ESL 1
   ESL 2
   ESL 3A
   ESL 3B
   ESL 3C
   ESL 4A
   ESL 4B
   ESL 5B
   ESL 5C
   ESL 6C
   ESL 8
   Dev Com 1
   Dev Com 34
   Dev Com 36A
   Learning Skills 4
   Learning Skills 10B
   Learning Skills 73

   Programs: N/A
   Certificates: N/A

2. Summarize the analysis of your assessment results for the fall semester course assessments in your area. Did the students achieve the established benchmarks (standards for student success)?

   Benchmarks were achieved for all of the course-level SLOs assessed in Fall 2013.
3. Based on the discussion and analysis of your assessment results, what changes have you made or do you plan to make?

Dev Com will explore the possibility of adding a Lab component to DC-1, improving outreach, and expanding collaboration with the Learning Center to create online interactive tutorials and workshops targeted to specific Dev Com courses.

ESL has rewritten all of the course-level SLOs. A new 3-year assessment cycle of these revised SLOs will begin in Spring 2014.

The Learning Skills Math course will request supplemental textbooks and tutoring support for these developmental students. Additional focus must be given to updating the course outlines for all Learning Skills courses.

4. **Follow up on previous assessments:**
   (1) If this SLO was assessed previously, compare the results with the earlier assessments. Have the recommended changes been implemented?

   (2) How have the findings led to improved student learning and the achievement of the college mission?

While the modifications implemented have resulted in modest improvements in student achievement of benchmarks, a consistent and persistent theme has emerged: the need for supplemental support of Basic Skills students.

Our students would benefit from increased one-on-one tutoring and from workshop-style interventions with trained tutors. Because Basic Skills students are underprepared for college, intensive intervention is required both at the classroom level—with smaller class sizes—and through supplemental instruction and tutoring. Additional counseling efforts targeted to Basic Skills will also contribute to increasing the success and completion rates of our developmental students.

5. How have the results of your assessments been shared and discussed among the members of your program? (Provide dates and any minutes of meetings as evidence.)

   SLOs are a standing agenda item for all department meetings. Excerpts re. SLOs from the Fall 2013 minutes are copied here:
G. Prostak announced that revision of all SLO had been completed. He stated that they still needed to be linked with the old assessments. He stated that he would send the completed revision.

G. Prostak reported on the SLO Summit on October 11, stating that there was discussion of Authentic Assessment, which relates the SLO to “real world” skills.

G. Prostak announced that he had received an email from L. Milke about the Academic Senate SLOA Committee. R. Park volunteered to attend the meetings.

G. Prostak announced that the SLOs for the Department were complete. Rubrics needed to be completed for 5 B/C and linked with the online SLO system.

R. Park reported on the SLO Committee. She stated that the Accreditation Team was encouraging authentic assessment. Also, there was an increased focus on the assessment being actionable, more detailed and broken down with clearly defined benchmarks. G. Prostak stated the importance of assessing everybody in class.

6. How have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)?
   N/A

7. What resource requests are planned as a result of the assessments?
   The department consistently advocates, through Program Review and in the Educational Planning Committee, for an increase in tutoring and supplemental instruction for these Basic Skills courses.

8. Have the assessment results been posted on the online system?
   Yes