1. What courses/certificates/programs have you assessed this past semester?
   - E 28 SLO 1
   - E 101 SLO 2
   - E 103 SLO 1
   - E 203 SLO 1 & 2
   - E 205 SLO 2

2. Summarize the analysis of your assessment results for the fall semester course assessments in your area. Did the students achieve the established benchmarks (standards for student success)?
   Please see attached Excel book. Each course has a page with the summary of assessment.

3. Based on the discussion and analysis of your assessment results, what changes have you made or do you plan to make?
   Eng 28 SLO 1: benchmarks were met. MLA conventions are the area where instructors said students need more work to reinforce skills:
   Change: establish a best practice pool and ask Eng 28 instructors to adopt at least one new practice next semester.
   Resource Request: Library workshops to be held after 3:00 for evening students.

   Eng 101 SLO 2: benchmark was met. Instructors commented that for the most part students were able to recognize fallacies, but not always able to name them.
   Change: Part of the problem could have been the assessment used. Maybe the emphasis should be on recognition. Nomenclature is an added plus, but our main purpose to teach recognition.

   Eng 103 SLO 1: benchmarks were met. Instructors spoke very well about students’ ability to achieve the SLO outcome.
**Change**: None for now

**Eng 203 SLO 2**: Benchmarks met. With one exception, students in this 200 level course skillfully developed their arguments using primary and scholarly secondary sources.

**Change**: None for now. These are upper level students who have taken a number of English courses. It is no surprise that they are doing well.

**Eng 205 SLO2** Students exceeded the benchmarks, which is not surprising given that these are all upper level English students.

**Change**: Counseling intervention requested for 2 students who did not do assignments due to personal problems.

4. **Follow up on previous assessments**:
   (1) If this SLO was assessed previously, compare the results with the earlier assessments. Have the recommended changes been implemented?

   **English 28 and 101** were previously assessed and interventions were made. Success rates have gone up very nicely as shown by program review graphs.

   **English 103** is a new class with first time assessment. English 203 and 205 were assessed for the first time. They are not often offered.

   (2) How have the findings led to improved student learning and the achievement of the college mission? Yes, in that we are continually fine tuning how we do things which continually reinforces student learning and achievement of the college’s mission regarding communication skills.

5. **How have the results of your assessments been shared and discussed among the members of your program?** (Provide dates and any minutes of meetings as evidence.)

   We just finished the assessments. I am sending them to all instructors today and asking for best practices to establish a best practice pool. We will discuss them at our first department meeting on Feb. 3.

6. **How have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)?** N/A
7. **What resource requests are planned as a result of the assessments?**

    That library MLA workshops be held after 3:00.

8. **Have the assessment results been posted on the online system?**

    Yes