## WASC SLO Proficiency Rubric (Level 3 - Required) – Criteria and Evidence
### LOS ANGELES MISSION COLLEGE – 3/2013

<table>
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<tr>
<th>Criteria</th>
<th>Evidence</th>
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| **1. Student learning outcomes and authentic assessment are in place for courses, programs, Support Services, Certificates, and degrees.** | All active (offered within last two years) courses have SLOs; all active certificate, programs and degrees have PLOs – evidence:  
- College Catalog (7)  
- Curriculum ECD system (14)  
- SLO Online Management System (41)  
- SLO Website (46)  
- Student Support Services Web page (49) |
| **1.A. Results of assessment are being used for improvement and further alignment of institution-wide practices.** | Agendas and minutes of Shared Governance meetings, esp. EPC, Professional Development, Student Services, Budget and Planning, Technology, Facilities (37)  
- Annual Institutional Effectiveness Reports (29)  
- Assessment Retreat 2/2/12 - agenda, handouts, and summary (6)  
- College Council Annual Retreat agendas and minutes (8)  
- Comprehensive Program Review Reports – EPC (9)  
- Curriculum Committee agendas and minutes (13)  
- Department meeting agendas and minutes (16)  
- Educational Master Plan (18)  
- Flex Day meeting agendas (23)  
- Online Program Review reports (42)  
- Shared Governance Committee internal and external evaluations (38)  
- SLO Online Management System (41)  
- SLO Tree (graphic illustration of relationship of SLOs/PLOs/ILOs to master planning documents) (44)  
- SLO Website – Assessments & Reports (46) (Summary of modifications and Resource Allocation Requests) (4), and Assessment Summary – SLO/PLO/ILO Reports  
- Strategic Master Plan (47)  
- Technology Master Plan (53) |
| **2. There is widespread institutional dialogue about the assessment results and identification of gaps.** | Academic Senate agendas and minutes (43)  
- Achieving the Dream – Implementation Plan and Forums (AtD) (2)  
- Annual College Council Retreats (8)  
- Annual Flex Day agendas (23)  
- Assessment Reports Summaries (5a, 5b, 6)  
- Assessment Retreat 2/2/12 agenda, handouts, and summary of results; student survey and discussion of ILOs: student survey results on I.E. website (6)  
- Budget and Planning agendas and minutes (37)  
- College Council Annual Retreat agendas and minutes  
- Comprehensive Program Review Reports to EPC (9)  
- Council of Instruction agendas and minutes (43)  
- Department meetings – agendas and minutes (16) |
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<th>3. Decision-making includes dialogue on the results of assessment and is purposefully directed toward aligning institution-wide practices to support and improve student learning.</th>
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<tr>
<td>• EPC agendas and minutes (20)</td>
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<td>• Flex Day meeting agendas (23)</td>
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<td>• Institutional Effectiveness reports and presentations to District – evidence: agendas and PowerPoint (29)</td>
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<tr>
<td>• Program Review comprehensive and annual updates (35)</td>
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<td>• Shared Governance Committee Meetings (37)</td>
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<td>• Student Support Services Committee Agendas (49)</td>
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<th>4. Appropriate resources continue to be allocated and fine-tuned.</th>
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<tr>
<td>• AFT Faculty Contract (21)</td>
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<td>• College Catalog (7)</td>
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<td>• Faculty Academy funded by Title V and Professional and Staff Development (22)</td>
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<td>• Fall 2011 Student Survey (25, 26, 27, 28)</td>
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<td>• Funding and staffing of Web Developer position, Dean of Institutional Effectiveness, Assistant Research Analyst, Manager of Information Systems</td>
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<td>• Funding for SLO and assessment conferences (40)</td>
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<tr>
<td>• Funding of .4 SLO Coordinator Position and .2 SLO Assistant since 2007</td>
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<td>• LAMC Student Web Page (51)</td>
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<td>• Online Program Review reports (42)</td>
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<td>• Posters of SLOs, ILOs (33)</td>
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<td>• SLO and SSS Conference Reports (40)</td>
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5. Comprehensive assessment reports exist and are completed and updated on a regular basis.

- ACCJC Annual Reports (1)
- Agendas and Minutes of Academic Senate and Council of Instruction meetings (43)
- Assessment Report Summaries 2011, 2012 (5a, 5b)
- Comprehensive Program Review Reports to EPC (9) and monthly SLOA reports (20)
- EPC agendas and minutes (20)
- ILO Survey and Results Fall 2011 (25)
- ILO 2012 Survey and Results (26)
- ILO Assessment Results – SLO Web page (27)
- LAMC Institutional Effectiveness reports to District (29)
- Program Review Online Reports (35)
- SLO Online Management System (41)
- SLO Website – Assessments & Reports (46) (Summary of modifications and Resource Allocation Requests (4), and Assessment Summary – SLO/PLO/ILO Reports
- Student Support Services Committee agendas and minutes (49)

6. Course student learning outcomes are aligned with degree student learning outcomes.

- College Catalog LAMC (7)
- Course Outlines of Record (CORs) (10)
- Curriculum Committee agendas and minutes (13)
- SLO and PLO matrices (posted on online system) (39)
- SLO Online Management System – Program Learning Outcomes (41)

7. Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.

- Course syllabi (11)
- Course Outlines of Record (CORs) (10)
- Electronic Curriculum Development System (ECD) (14)
- CTE brochures and pamphlets (12)
- Department Web pages [www.lamission.edu](http://www.lamission.edu)
- Faculty Evaluations – AFT Contract (21)
- Learning Resource Center website @ [http://www.lamission.edu/learningcenter/ILO.aspx](http://www.lamission.edu/learningcenter/ILO.aspx)
- PLOs in College Catalog (32)
- Posting on LAMC website of SLOs for all courses (45)
- SLOs are part of Course Outlines of Record (CORs) and course updates – evidence: Samples from ECD system (14)
- Student Surveys (discipline climate surveys, district and college surveys) – evidence: I.E. Web page (50) (52)
- Student Web Page (51)
- Surveys and results of student awareness of course, program, and ILOs – (25, 26) (27) (50) (51) (52)
- SLO Web page – Course SLOs (45)
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| 1. Student learning outcomes and assessment are ongoing, systematic and used for continuous quality improvement. | • Comprehensive Program Review Reports – EPC (9)  
• Department meeting agendas and minutes (16)  
• Online Program Review (35)  
• SLO Online Management System (41) |
| 2. Dialogue about student learning is ongoing, pervasive and robust. | • Academic Senate agendas and minutes (43)  
• Annual Flex Day agendas (23)  
• Assessment Retreat 2/2/12 agenda, handouts, and summary (6)  
• College Council Annual Retreat agenda and minutes (8)  
• Conference attendance – evidence: conference reports (40)  
• Council of Instruction agendas and minutes (43)  
• Curriculum Committee agendas and minutes (13)  
• Department agendas and minutes (16)  
• Professional and Staff Development agendas and minutes (37)  
• Shared Governance committee agendas and minutes, esp. EPC, Technology/DE (37) |
| 3. Evaluation and fine-tuning of organizational structures to support student learning is ongoing. | • College Council agendas and minutes (8)  
• College Council Annual Retreat agendas and minutes (8)  
• Educational Master Plan and Technology Master Plan updates 18) (53)  
• EPC discussion, Program Review presentations – evidence: agendas and minutes (20) (9)  
• Institutional Effectiveness presentations to the Board of Trustees (29)  
• Revisions of Master Planning documents, e.g. SMP (47), EMP (18), Enrollment Management Plan (20a)  
• Student Surveys and discussions of results – evidence Flex Day (23) and Assessment Retreat (6) agendas |
| 4. Student learning improvement is a visible priority in all practices and structures across the college. | • Agendas and minutes of Council of Instruction, Student Support Services, EPC (43)  
• Campus posting of Mission Statement and ILOs  
• College Catalog (7)  
• CTE Requests for funding and quarterly reports (12)  
• DE Substantive Change Proposal (15)  
• LAMC Web page [www.lamission.edu](http://www.lamission.edu)  
• SLO Web page [www.lamission.edu/slo](http://www.lamission.edu/slo)  
• Strategic Master Plan (47) and Educational Master Plan (18)  
• Student Services Web page (51) |
| 5. Learning outcomes are specifically linked to program reviews. | • Comprehensive Program Review Reports to EPC (9)  
• Program Review Online System (35) (36) |