FALL 2014 SLO/PLO ASSESSMENT REPORT

Date: January 9, 2015

Name of Person Reporting: Michong Park

Name of Department and/or Discipline: Counseling

1. a. List the courses/certificates/programs your discipline/department assessed in the fall 2014 semester.
   a) PD 4: Career Planning
   b) PD 17: College Survival Skills Development
   c) PD 22: The Transfer Process
   d) PD 40: College Success Seminar

   Total of 9 sections assessed at least one of the course SLOs.

   b. For each one, indicate whether the benchmark (standard for student success) was reached.
      • PD 4: overall benchmark was achieved
      • PD 17: the benchmark was achieved
      • PD 22: the benchmark was achieved
      • PD 40: overall benchmark was achieved

2. Summarize the major assessment results for courses/programs in your area.
   The PD courses taught online (PD 40) and those that were taught on the main campus achieved a higher standard for student success with percentages ranging from 80%-100%. Of the PD courses taught at a local high school, the assessments indicated a lower standard for student success of 73% and 75%. Possible factors may be due to courses being offered on Fridays (some student left class early due to HS commitments) or due to the various grade levels represented in the class.

3. Summarize what changes have been made or are planned to be made as a result of the assessments.
   Counseling plans to request an SLO training inviting all PD faculty to attend due to the confusion (related to SLO: access, assessment and evaluation instrument) experienced this semester by the faculty in completing the SLO process. Many of the PD faculty addressed modifications to the assessment method and/or evaluation instrument to improve the SLO assessment process. While others mentioned they will focus more on specific teaching techniques to address the lower assessment scores in certain areas.
4. **Follow up on previous assessments:**

(1) If an SLO was assessed previously, compare the results with the earlier assessments:

   (a) **Have the recommended changes been implemented?**
   
   Although most prior SLO assessments did not address the need to revise assessments, many faculty have since met with the SLO Coordinator to establish and utilize authentic assessments. Overall, the utilization of new assessment methods and evaluation instruments as of Fall 2014 (for many of the faculty) have resulted in improved analysis (compared to “yes” or “no” answer surveys) to help identify areas for improvement and develop strategies for student success for future assessments. One prior assessment mentioned and implemented a modification.

   (b) **Has the follow-up textbox been filled in on the SLO online system?**
   
   Out of 9 completed prior SLO assessments, 3 filled in one follow-up text box (planned modification) and 1 filled out both text boxes. In future discipline SLO related meetings, this will be addressed so that faculty are aware of the need to go back and fill in the implementation box. The other 6 assessments did not mention a need for planned modifications and therefore did not fill in the implementation box.

(2) **How have the findings led to improved student learning?**

   Based on the single SLO that completed both follow-up text boxes, the development of a pre-assessment video has helped students have online access to information related to prerequisite sequencing and the importance of the English and Math assessment process. The anticipated outcome from this video is faster goal attainment due to higher English and Math placements that will lessen the time students spend taking basic skills courses.

5. **Have the results of your assessments been shared and discussed among the members of your program?** *(Provide dates and any minutes of meetings as evidence. Please also post relevant minutes in the Department Notes section of the SLO Online system.)*

   As a new Department Chair, there is a huge learning curve in meeting all the best practices involved in the SLO process. Past and current semester assessments are posted online and has served as a reference and resource for instructors. All PD faculty were invited to attend the SLO Summit on October 17, 2014. As a discipline, we used the time afterwards to discuss the need for SLO assessments and devise a plan to schedule a working meeting. Please see attached email item that details the November 2014 PD SLO meeting summary. In the future, the plan is to take minutes and communicate assessment results to all PD faculty.
6. Have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)?
   NA

7. What resource requests are planned as a result of the assessments?
   Access to computers in LRC for classes taught on Saturdays.
   There were other comments from faculty in the resource request sections but they were more about course scheduling or visitations to campus services.

8. Have the assessment results been posted on the online system?
   Yes

Written responses to these questions are due by e-mail to the SLO Coordinator Pat Flood by Friday, January 9, 2015.

Please label your file with your department name and Fall 14 Assmt Rept; example: Business Fall 14 Assmt Rept.