1. a. List the courses/certificates/programs your discipline/department assessed in Fall 2014 semester.
b. For each one, indicate whether the benchmark (standard for student success) was reached.
   Accounting 1 (SLO #3)– yes, 74%
   Accounting 2 (SLO #3)– yes, 86%
   Accounting 15 (SLO #1) – No, 51%
   Business 1 (SLO #1)– yes, 73%
   Business 5 (SLO #1)– yes, 75%
   Business 172 (SLO#1)- Yes, 75%
   Finance 8 (SLO #1)- No, 53%
   Management 2 (SLO #1)- Yes, 82%
   Management 13 (SLO #3)– yes, 86%
   Management 33 (SLO #2) – Yes, 75%
   Business Administration Degree program (SLO #3)- Yes, 73%

2. Summarize the major assessment results for courses/programs in your area.
   Overall, most of the SLOs assessed were above the benchmark which is a good indication and yet we continue to strive to improve the benchmark numbers as we learn something new each semester. Accounting classes will continue to have tutors to help students succeed. Online students do not have tutoring services available as of now.

   The SLO in Management 13 improved from 74% to 86% due to the implementation of previous assessment strategies. However, the two SLOs that did not pass benchmark, Finance 8 and Accounting 15 were due to the fact that the students randomly chosen did not complete the project or dropped the class, bringing those numbers down.

3. Summarize what changes have been made or are planned to be made as a result of the assessments.
Discipline will continue to work in implementing strategies such as provide more critical thinking exercises such as cases studies/quizzes and introduce major projects earlier in the semester. Also, dedicate more lecture time in specific topics in order to build foundation for student’s understanding.

4. **Follow up on previous assessments:**
   (1) If an SLO was assessed previously, compare the results with the earlier assessments:
      (a) **Have the recommended changes been implemented?**
         Most of the SLOs have previously been assessed and nearly all changes have been implemented.
      (b) **Has the follow-up textbox been filled in on the SLO online system?**
         Yes,

   (2) **How have the findings led to improved student learning?**
   Every SLO assessment has provided instructors with valuable information to steadily improve student learning. Instructors are looking for ways to improve student success by implementing different strategies and that alone has improved student learning.

5. **Have the results of your assessments been shared and discussed among the members of your program?** (Provide dates and any minutes of meetings as evidence. Please also post relevant minutes in the Department Notes section of the SLO Online system.)
   Yes, meetings:

6. **Have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)?**
   Previously SLO assessment results were communicated at the May 16, 2014 advisory meeting.

7. **What resource requests are planned as a result of the assessments?**
   Accounting 1 and 2 -Dedicated accounting room where reference materials may be housed and study groups and tutoring may be held.

8. **Have the assessment results been posted on the online system?** yes