



# FAL 2015 SEMESTER SCHEDULE OF CLASSES

# LAMC Calendar FALL 2015 ~ August 31 to December 19



### GENERAL CALENDAR DATES

NOTE: Short Term and Late Start Classes have different Add & Drop deadlines. Please check with your instructor.

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Online Applications Accepted Assessment and Orientation Residency Determination Date DAY AND EVENING CLASSES BEGIN Saturday classes begin Last day to process Audit Add Request Last day to process Audit Add Request Last day for Section Transfer Late day to file for credit/no credit Last day to file a petition for Fall 2015 graduation Classes end FINAL EXAMS	Year Round August 30 August 31 September 5 September 11 September 11 October 9 November 13 December 12
PRIORITY Registration Dates - Enrollment is by appointment ONLY, through the Internet. (You may not register before your appointment.) Group 1 (Priority Registration for CalWORKS, EOPS, DSPS, Foster Youth and Veterans) Group 2 (Continuing Good Standing Students with less than	
100 units Completed/ New AOC* Completed) Group 3 (Non-matriculated continuing students-AOC* not completed) Group 4 (K to 12 Concurrent Student Registration) Open Enrollment for All Students *AOC = Assessment, Orientation and Counseling	May 25 to June 7 June 8 to June 10
ADD Dates - Late ADDs are not permitted Deadline to Add Online Deadline to Add Full Term (16-week) Classes in Person	
DROP CLASSES ON-LINE ONLY (16-week classes) Drop Classes without Receiving a "W" with Refund (by Internet only) Drop Classes without Incurring Fees or with a Refund (Registration/Parking/Non-resident Fees/Semester-length Classes)	September 13
(kegistration/Parking/Non-resident rees/semester-length Classes) (by Internet only) Drop Classes with a "W" – a letter grade is required after this date forward - (by Internet only)	
DI FASE NOTE: The District required earlier and revised deadlines starting Summer 2012. A "W" will	

**PLEASE NOTE**: The District required earlier and revised deadlines starting Summer 2012. A "W" will appear on your transcript record after this date. **REMINDER**: **There is a new LACCD enrollment limit**. The limit is now three times to take a class and includes both substandard grades and withdrawals.

If you stop attending a class (or wish to drop a class), YOU MUST DROP THE CLASS YOURSELF – OFFICIALLY – on or before November 22, 2015 (by Internet only). Failure to do so may result in a grade of "F" in that class.

REGISTRATION INFORMATION	HOLIDAYS (College CLOSED)
Website – www.laccd.edu (Student Information System)	Memorial Day – May 25
Admission Regular Office Hours	Non-Instructional Day – July 3
(Hours are subject to change. Please check the LAMC website)	Independence Day – July 4
Monday and Thursday – 8:30am-4:30pm	Labor Day – September 7
Tuesday and Wednesday – 9am-7pm	Veteran's Day – November 11
Friday – 8am-12noon	Thanksgiving – November 26 to November 2

29

### visit our website for updated information on new classes and cancelled classes *www.lamission.edu/schedules*

LATE ENROLLMENT: The college reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College.

FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313

ur Mission Is Your Suc

# LAMC...Our Mission Is Your Success

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# *Message from the President*

On behalf of the Los Angeles Mission College family, I welcome you to the fall 2015 semester: We are here to support you and ensure that you succeed in your studies.



I like to say that Mission is on the Move. The campus is seeing a healthy number of new students coming to LAMC, and the new buildings are 95% completed. Our faculty and staff are growing with new faculty and student support services professionals being hired this past Academic Year.

Our initiatives in Science, Technology, Engineering and Mathematics (STEM) are expanding and we are increasing the number of tutors, counselors, and other student support services with the funding from the State's Student Support Success Program (SSSP) and Student Equity Program.

Most importantly, the LAMC family remains committed to welcoming and supporting all of our students. We are supporting many more student events so that LAMC is the place where you not only study and pursue your transfer, degree, or certificate goals, but the place where you thrive.

We are also expanding our community partnerships with community organizations, non-profit agencies, government, and businesses so that the college responds to the current and emerging needs of our communities and guarantees opportunities for you to work, transfer to four-year universities and achieve your career goals.

Welcome to Mission on the Move.

Very truly yours,

Morte E. V

Monte E. Perez, PhD President, Los Angeles Mission College

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LOS ANGELES MISSION COLLEGE

# LAMC MISSION STATEMENT

Los Angeles Mission College is committed to the success of our students. The College provides accessible, affordable, high-quality learning opportunities in a culturally and intellectually supportive environment by...

- Ensuring that students successfully transfer to four-year institutions, prepare for successful careers in the workplace, and improve their basic skills;
- · Encouraging students to become critical thinkers and lifelong learners;
- Providing services and programs that improve the lives of the diverse communities we serve.



# IMPORTANT NOTICE: All Students Please Read

### NEW 3 REPEAT RULE

EFFECTIVE SUMMER 2012, course withdrawal ("W") or a substandard grade ("D," "F," or "NP") count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of "W" will have a "W" appear on their transcript. The "W" will count as an attempt for that course.
- For the Fall semester, September 13 is the last day to drop a 16week semester length class without a "W." Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student's transcript which currently shows a recorded "W" counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as "repeatable," students may repeat up to three times (See Title 5 California Code of Regulations sections 55040, 55041, 58161).
- Where the student's number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:

- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of "W."

### Honors Priority Admission Transfer Programs @ LAMC

LAMC has numerous agreements with university and college campuses that give students who participate in these programs various transfer application advantages, the most important being priority admission. If you are interested in transferring to UCLA, we have a

The Los Angeles Mission College Transfer

Alliance/Honors Program is designed for

program consists of academically enriched

written expression and the critical analysis

to a four year college or university. The

general education courses in which both

of ideas are stressed. The TAP program

offers participating students priority

admissions to UCLA and additional

Admittance rates for UCLA College of

**Requirements:** Students will complete

transferable units) and maintain at least a

3.25 grade average, and honors designation

will appear on the students' transcripts. For

each honors course, students will complete

a research project or paper designed in

collaboration with the Honors Director

Dr. Mike Fenton and the faculty member

five honors courses (minimum 15 UC

Letters and Sciences were (tabulated for Fall

versus 27.5% for non-TAP/Honors students!

Both current and new students may apply to

2011) for TAP/Honors students was 74.3%

opportunities at other universities.

be part of the TAP program.

teaching the course.

specific honors transfer program called UCLA Transfer Alliance/Honors Program (TAP). In addition, as a member of the Honors Transfer Council of California, LAMC participates in an alliance with many additional campuses. Information on both programs follows.

### UCLA Transfer Alliance/Honors Program

### Application requirements:

Current LAMC students must be eligible for English 101 and have completed  $1\overline{2}$ motivated students who plan on transferring transferable units with a GPA of 3.25 or higher.

Entering students must have a high school GPA of 3.50 or higher or an SAT score above 1,000, and their placement tests must place them in English 101 or higher.

If you do not meet a specific requirement but would like to be able to participate in TAP, please write to Dr. Mike Fenton at fentonms@lamission.edu to discuss your particular situation.

### **Application Packet Requirements:**

Interested students should put together a packet that includes unofficial transcripts, a personal statement, faculty recommendation and a completed application which can be found on the Honors website: www.lamission.edu/honors/default.aspx

### **Benefits of TAP/Honors Participants @ UCLA:**

- Priority admissions consideration to several prestigious four-year institutions, including UCLA
- An enriched academic program allowing students to gain opportunities to pursue

topics and projects of individual interest within courses taken; opportunity to gain valuable critical thinking, research and writing skills; opportunities to explore interdisciplinary approaches to course topics

- Assistance in the transfer process
- · Participation in TAP/Honors allows you to have a non-impacted Alternative Major Selection at UCLA
- UCLA Library Card

### **Benefits of TAP/Honors Participants** Here @ LAMC:

- Transcripts that reflect participation in the program
- **Regular opportunities for interaction** and individual conferences with faculty mentors and program director
- Priority counseling with the Honors Counselor
- Bookstore Fast Pass (Priority bookstore visits the first week of class)
- Recognition at LAMC graduation ceremony
- Opportunity to attend the annual Honors Students research Conference at UC Irvine as well as the UCLA TAP/ Transfer Conference

### Contact Information for the UCLA Transfer Alliance/Honors Program:

Contact Honors Counselor Afri Walker, 818.364.7647, or Honors Coordinator Dr. Mike Fenton, 818.364.7888

### Additional Transfer Agreements through the Honors Transfer Council of California

This program was created to promote academic excellence, to stimulate creative intellectual thinking and discussions of academic issues among students and faculty, to increase awareness of current social issues, to encourage community service, to celebrate cultural diversity, and to prepare students for successful university transfer. LAMC Membership in the Honors Transfer Council of California gives our students the opportunity to participate in many honors agreements and the primary benefit is priority admission. To learn more about the Honors Transfer Council of California and the programs, agreements, priority admission, scholarships and other activities they offer to our students, go to www.htcca.org/directors-counselorsfaculty/transfer-agreements

Participating Universities and Colleges: Some of the universities and colleges that offer honors program transfer agreements and priority admission to those students

who complete all requirements at the time of application for transfer are:

Cal Berkeley UC Irvine **CSU Fullerton** San Diego State San Jose State, Engr Azuza Pacific Chapman La Sierra Loyola Marymount Mills College Pitzer College Pomona College University of San Diego Whitman College Whittier College

**Benefits to Honors Program Participants** at Each School: Each University or College listed above has specific requirements and guidelines and each offers varying additional advantages outside of priority admission for students who complete

the Honors Program requirements described. These advantages may include priority for housing, scholarships and other benefits. Transfer agreements for participating schools may be viewed at www.honorstcc.org/transfer/HTCC\_ Agreements.pdf

*Requirements:* The requirements are the same as they are for the UCLA TAP Program described above. Students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher. Entering students must have a high school GPA of 3.50 or higher or an SAT score about 1000, and placement tests must place them in English 101 or higher. To earn Honors Program Certification, students must complete five honors courses with a 3.00 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper with a specific faculty member for a class in which the student is enrolled.

### **Contact Information for HTCC Honors**

Transfer Programs: Call Counseling at 818.354.7655 or 818.364.7656 and ask to meet with an honors counselor regarding all programs above. Go to www.lamission.edu/honors/default.aspx for additional materials.

# Associate Degree For Transfer

California Community College students interested in transfer to a California State University (CSU) are encouraged to learn more about the Associate in Arts or Associate in Science for Transfer (AA-T or AS-T) Degrees. These Transfer Degrees are designed to provide a clear pathway for transfer. California Community College students awarded an AA-T or AS-T degree are guaranteed admission with junior standing in a program that is deemed "similar" within the CSU system. Although priority admission consideration is given to the student's local CSU campus within a "similar" program, it does not guarantee admission to a specific major or campus.

Students who have been awarded an AA-T or AS-T are able to complete the remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

Los Angeles Mission College offers several Associate Degrees for Transfer and to find out which CSU campuses accept each degree, go to *www.sb1440.org*. Students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

At the time of publication, a student may earn an AA-T or AS-T at LAMC in the following majors:

- AS-T Administration of Justice
- AS-T Business

all all

- AA-T Communication Studies
- AS-T Early Childhood Education
- AA-T English

AA-T Studio Art

AS-T Mathematics

AA-T Philosophy

AS-T Sociology

### REQUIREMENTS

- The following is required for all AA-T or AS-T degrees:
- 1. Minimum 60 CSU-transferable semester units.
- 2. Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. Although a 2.0 GPA is required for admission, some majors may require a higher, more competitive GPA. Please consult the counselor, the ASSIST website (*www.assist.org*) and the college catalog for more information.
- 3. Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the Disciplines section of this catalog. All courses in the major must be completed with a grade of "C" (2.0) or better. Local graduation requirements are not needed for degree to be granted.
- 4. Certified completion of the California State University, General Education-Breadth (CSU GE Breadth) pattern, OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
- 5. Complete a minimum of 12 units at LAMC.

# Improve STEM Success and Access



# STEM Program Objectives:

- Offering STEM Summer Academy to incoming STEM majors
- Supporting curriculum development in math, life science, physical science and computer science
- Creating accelerated Math and Science series for STEM students
- Offering internships in industry and academia
- Development of mentoring program
- Development of seminar series
- Enhancing Technology in STEM classes

## Benefits of Being a STEM Program Student:

- A scholarly community that provides support and mentoring opportunities
- Participation in the Summer Academy for Math and Sciences
- Priority enrollment in STEM funded Math and Science courses
- · Provides free math and science tutoring
- STEM academic counseling that provides education plans and time management plans as well as transfer and career advisement
- Participation in the STEM activities (academic trips, fairs, and clubs)
- May be eligible to participate in Undergraduate Research internships in academia and industry

"This internship has really cemented my belief that mechanical Engineering is right for me. The professors and students have guided me in an opportunity that has not only given me an insight into what to expect from the engineering field, but has also helped me experience what it is like to work with others in the lab and conduct research." Eduardo Romero

# What do our STEM faculty say about opportunities the STEM grant will bring to students?

### Said Pazirandeh, Chair, Physical Sciences

"The STEM grant and the programs and support it provides to Mission College have been a great opportunity for faculty and students at the college to build a community that supports higher learning and professional growth in the fields of science, mathematics, engineering and other technology related disciplines. Through support from this grant calculus-based physics courses have been offered at the college during the past year, and organic chemistry courses will be offered at the college during Fall 2014 and Spring 2015 semesters. These courses are an integral part of many STEM related majors pursued by Mission college students. In addition, the STEM grant provides tutoring and other support services such as mentoring for STEM students that is essential in their success at the college."

**Robert Smazenka**, *Chair, Math, Computer Science, Engineering* "This grant is giving the STEM faculty a unique opportunity to provide our students with access to the sciences and mathematics. Reinvigorating the Computer Science program and facilities will provide our students with the courses, computing facilities, and technical experience necessary to succeed in the STEM disciplines. Currently, STEM has assisted with the integration new curriculum and courses in Computer Science. In addition, the STEM grant has provided engineering summer internships at CSUN and is collaborating with UCLA for additional internships. We look forward over the next three years to meeting other challenges and create opportunities for continued student support in Math, Computer Science, and Engineering."

### Mike Fenton, Chemistry Faculty

"I'm excited to be a part of the STEM community and to be able to encourage and promote student participation in all STEM areas. The STEM grant is providing important resources for students to excel in the STEM areas. Traditionally, the sciences, technology, engineering, and math are difficult topics for students; however, with additional resources faculty will be able to optimize the learning experience, and provide the support needed to properly guide students through these disciplines. The STEM grant is providing STEM tutorial services, STEM specific counseling, summer internships at UCLA and CSUN, as well as summer academy programs. This in turn should better prepare students for university transfer and/or careers in these flourishing fields. Ideally, the STEM opportunity will enrich the learning experience and create an environment conducive to encouraging interested students to pursue their education in the STEM fields."

### Richard Rains, Physics Faculty

"This is the third semester in which I've taught the engineeringlevel physics courses that have been made possible by the Mission College STEM grant. It has been a thrill to watch the high level of talent emerging from these unassuming young people, who are themselves surprised to discover their own capabilities, developing in response to the high-quality, stimulating environment provided by the grant. I have no doubt that many of them will go on to make significant technological contributions to our community and our nation. Thanks, STEM!"



# LAMC Awarded \$4.3 Million to Establish STEM Center

# Around the Campus

**DIVISION OF STUDENT SERVICES:** The Division of Student Services is dedicated to students getting quality advisement and information. There are several departments and programs where students can get the support needed to make the right decisions that will guide them in the direction they choose. With the right information and the knowledge that there is a "real" person willing and ready to assist you, you can achieve your goals. Please review the following programs to find out how they can guide and direct you through the community college process.

### **Counseling Department**

Our counselors are here to assist you in the development of your Student Educational Plan, and to advise you on class selection, academic issues, and career and job development resources. You can make an appointment in advance, drop by for a quick question or two and walk-in for an appointment. If you are interested in the development of your Student Educational Plan, plan on making an appointment for an hour session. All counselors are here to help you!

The Counseling Department is open Monday and Thursday from 8am to 5pm, Tuesday and Wednesday from 8am to 7pm and Fridays until 12 noon. Phone 818.364.7655 for an appointment.

Department Chair: Michong Park General Counselors: Afri Walker, Michong Park, Dianna Bonilla, Sherrie Loper, Aleida Gomez, Christine Kourinian Transfer Center Director: Tashini Walker General Counselor/Articulation Officer: Michong Park

### **Disabled Student Program & Services**

DSPS provides services and supports for students with disabilities. These services support student success and assist the college to meet the requirements ensuring that the college programs, services and activities are accessible to and useable by students with disabilities as required by relevant Federal and state non-discrimination laws, including Sections 504 and 508 of the Federal Rehabilitation Act, the Americans with Disabilities Act (ADA), and state Government Code Sections 11135-11139.5. Students with disabilities are offered a wide array of support which can include: priority registration, academic/personal counseling; job development and career planning; sign language interpreting; assistive technology support; special classes; equipment loan; and linkage to campus/community referrals. Reasonable accommodations may include: test proctoring (i.e., extra test time and a distraction reduced examination setting); note taking assistance; and classroom accommodations (e.g., adaptive classroom furnishings, preferred seating). The goal of DSPS is to assure that students with disabilities are afforded equal access to the educational opportunities that exist at LAMC. Please visit us at *www.lamission.edu/dsps* for additional information.

### **Extended Opportunities Programs & Services** (EOPS) **Cooperative Agencies Resources for Education** (CARE)

EOPS/CARE works with a student population that must meet certain qualifications. Drop by the office to see if you qualify. Students are awarded vouchers valued at \$225 each that are used to purchase textbooks only at LAMC's Eagles' Landing Student Store. EOPS students also receive priority registration, three mandatory individual counseling sessions, tutorial support, available academic workshops and assistance with the financial aid process.

CARE students (EOPS single parents receiving CalWORKs with at least one dependent child less than 14 years old) also receive an additional \$150 CARE book grants used to purchase textbooks and supplies at LAMC student store. All new EOPS/ CARE students are given survival kits, which include, but are not limited to, backpacks, LAMC binders, notebook paper, pens, pencils and LAMC t-shirts. In addition, CARE students are also awarded meal vouchers valued at \$6 each that are used in the cafeteria. EOPS/CARE students are awarded cash grants once or twice a year, depending on availability of funds.

### Office of Admission & Records

Admissions is located in the Student Services annex of the Instructional Building, which is located near the clock tower. Admissions provides resources to support students, such as processing transcripts and verifications. Admissions accepts and processes a variety of petitions, including but not limited to course repetitions and general petitions. It is our goal to assist the best we can in the academic success of our students.

### **Office of Financial Aid & Scholarships**

This office is located in the same location as Admissions & Records, EOPS and the Counseling Department. Make sure you stop by and request information about meeting your financial needs. Many options are available, and staff can assist you in identifying the financial resource for which you qualify.



### Transfer & Career Center

Los Angeles Mission College is committed to assisting students in transferring to four-year institutions, including all campuses within the UC and CSU systems, independent or private colleges in California, and out-of-state institutions. Transfer Center seeks to make students aware of their transfer choices and to assist with the transfer process.

Transfer Center staff facilitates this process by helping students:

- Understand transfer admission requirements
- Calculate transferable GPA/Units
- Complete the application process for their transfer school(s) of choice
- Stay informed on important dates and deadlines
- Counseling on transferring to colleges and universities
- Providing transfer related workshops
- Opportunities to meet with admissions representatives
- Access to computers for university/major exploration

Students are encouraged to begin planning for transfer as early as possible.

### TRIO/Student Support Services (SSS) Program

The TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. SSS provides support services that promote and facilitate students' academic and personal success. To qualify for SSS, students must meet at least one of these requirements:

- 1) Be a first-generation college student (neither parent has a bachelor's degree)
- 2) meet an income guideline
- 3) be a student with a disability

Students selected to participate in SSS will qualify for oneon-one academic advising and counseling, individual and group tutoring, career counseling, study skills workshops, trips to cultural sites and colleges, and grant aid through a selective process.

Contact us at 818.364.7821, or visit our website for more information: *www.lamission.edu/sss* 



# The Division of Student Services is here to serve YOU!

### **Our Mission Is Your Success**

Los Angeles Mission College is dedicated to providing you with a quality education...

and to supporting students with diverse career, transfer and personal goals as they manage the demands of work, school and personal life. We offer a variety of class formats to fit your schedule needs, and we offer a wide range of transfer, professional, personal enrichment and support programs. Some programs are described in this schedule. For complete and up-to-date information please consult the college website at **www.lamission.edu** 



### COURSE FORMATS offering

students a range of scheduling options include:

- **Traditional classes** pages 24-47 on campus, day, evening and weekends
- Online Classes page 12 also listed within the schedule of courses
- *Hybrid Classes* page 12 also listed within the schedule of courses (combination of online and on campus)
- Short Term and Late Start Classes page 13 also listed within the schedule of courses
- *ITV Classes* page 14 Televideo courses
- **Off-Campus Locations** Some courses are offered at area high school campuses. Check the schedule listings.

### **PROGRAMS** that help you

meet your career, professional and personal goals:

- A.A. and A.S. Degree Programs
- College Transfer Courses
- Honors Transfer Program page 4
- Career and Technical Education
- English as a Second Language Programs pages 17-19 (Non-Credit and Credit)
- GED Preparation pages 17-18
- **Concurrent Enrollment:** For high school students who are eligible to take college classes while still in high school. See your high school counselor for complete eligibility.

Please consult the Los Angeles Mission College website, *www.lamission.edu*, for complete information on the above programs and to access our online catalog.



Go to *www.lamission.edu* for complete information and to view our College Catalog. Contact information for departments, programs and for college counselors are listed.



Which Course Formats Fit Best Into Your FALL 2015 Schedule?

CAMPUS hybrid late start friday saturda

COURSE/FORMAT	CAMPUS	ONLINE	HYBRID	SHORT TERM	LATE START	FRIDAY	SATURDAY	ITV
ACCOUNTING	X							
ADMINISTRATION OF JUSTICE	X	X						
AFRICAN AMERICAN STUDIES	X							
ANATOMY	X							
ANTHROPOLOGY	X	X					X	X
ART	X	X				X	X	
ASTRONOMY	X							
BAKING, PROFESSIONAL	X	V						
BIOLOGY	X	X						
BUSINESS CHEMISTRY	X X							
		x						
CHICANO STUDIES CHILD DEVELOPMENT	X X	~		x	x	X	x	
CINEMA	X			^	^	x	^	
	л Х					^ X		
COMMUNICATION STUDIES COMPUTER APPS & OFFICE TECH	X					~		
COMPUTER SCIENCE INFO TECH	X	X						
COUNSELING	x	^			x		x	
CULINARY ARTS	X			x	X		~	
DANCE STUDIES	$\hat{x}$			^	~			
DANCE TECHNIQUES	X							
DEVELOPMENTAL COMMUNICATIONS	x							
ECONOMICS	X							X
ENGLISH	x	x				x	x	x
ENGLISH AS A SECOND LANGUAGE	X	~				7	~	~
FAMILY & CONSUMER STUDIES	x	x						
FINANCE	X	~	X					
FRENCH	X							
GEOGRAPHY	X							
HEALTH	x	x				X		x
HISTORY	X					X		X
HUMANITIES	X							
INTERIOR DESIGN	X							
KINESIOLOGY	X					X	X	
KINESIOLOGY ATHETICS	X							
LAW	X	X	X					
LEARNING SKILLS	X							
LIBRARY	X				X			
LINGUISTICS	X							
MANAGEMENT	X	X	X					
MARKETING	X							
MATHEMATICS	X	X						X
MICROBIOLOGY	X							
MULTIMEDIA	X							
MUSIC	X							
PERSONAL DEVELOPMENT	X					X	X	
PHILOSOPHY	X	X						X
PHOTOGRAPHY	X					X		
PHYSICAL SCIENCE	X							
PHYSICS	X							
PHYSIOLOGY	X							
POLITICAL SCIENCE	X					X		X
PORTUGUESE	X							
PSYCHOLOGY	X					X		X
SOCIOLOGY	X	X		X	X			X
SPANISH	X							
THEATER	X							

# Online & Hybrid

# Students often work full or part time jobs while going to college, so their time is valuable.

### **BENEFITS OF TAKING ONLINE CLASSES**

- Provides flexibility, convenience, and 24/7/365 education
- · Provides independent learning
- Accommodates different learning styles
- Teaches you to be self-disciplined
- Access to great faculty from Mission College

### **Online Courses Bring Education Right To Your Home.**

Save time spent in traffic and invest it in your education. You can study from anywhere in the world. In an online environment, you are EMPOWERED to learn from others in your class. You can make intelligent and thoughtful contributions to discussions online.

You can read and review lecture notes as often as you want, interact within your courseware at any time, and you have the ability to send your professor questions at your convenience.

### Are you ready to take an online class?

See if you are ready to take an online class by taking this simple survey - *www.waol.org/getstarted/IsOnline4Me.asp* 

### Have questions or need help deciding which path is best for you?

Contact an Online Counselor - 818.364.7655 or Email Afri Walker at walkeraf@lamission.edu or Diana Bonilla at bonilldi@lamission.edu Check out the Counseling Webpage for more information *lamission.edu/counseling* 

### Get Started with your Online Classes today

- 1. Become a student at Mission College apply online: *cccapply.org*
- 2. Check which classes are offered online *missiononline.pbwiki.com*
- Check to see if the online class is still available (it may be full

   online classes are very popular so register early) mymission.lamission.edu/soco
- 4. Add your online class to your schedule of classes go to the Student Information System -

www.laccd.edu/student\_information/sis\_logon.asp (you will need your 88-Student ID to enter) - eweb4.laccd.edu/index.asp

- 5. Check to see who is your online instructor and email him/her about your online class *missiononline.pbwiki.com/faculty*
- 6. Make sure your computer is properly set up to take the class *tuneup.pbwiki.com*
- Find out which course management system your class uses. At Mission we have three different platforms - etudes ng, moodle and course compass - *http://missiononline.pbwiki.com*
- 8. Login to the correct online course management system for your online class *missiononline.pbwiki.com/login*

### Any problems?

Contact the Help Desk at 818.415.2015 or olinemission@gmail.com or contact our Title V Tutor (Kelly) kps70@hotmail.com

### **Technical Support**

Phone: 818.415.2015 or Email: onlinemission@gmail.com

## Online Classes

SEC #	COURSE	INSTRUCTOR	NOTES
0105	ADM JUS 1	HART, J	www.lamission.edu/online
0116	ANTHRO 101	GRIBBEN, A	www.lamission.edu/online
0118	ART 101	FOLLAND, T	www.lamission.edu/online
0122	ART 109	LAVASANI, N	www.lamission.edu/online
0152	BIOLOGY 33	SAEKI, W	www.lamission.edu/~saekiw
			DATORY on-campus exams on
			uctor for the dates and time.
0165	CHICANO 2	MALDONADO, J	Email: maldonaja@lamission.edu
0166	CHICANO 7	MALDONADO, J	Email: maldonaja@lamission.edu
0168	CHICANO 8	MORALES, J	Email: moralesjj@lamission.edu
0169	CHICANO 8	MORALES, J	Email: moralejj@lamission.edu
0172	CHICANO 37	GUTIERREZ, E	www.lamission.edu/online
0173	CHICANO 37	MALDONADO, J	Email: maldonaja@lamission.edu
0210	COSCI 401	garcia, c	www.lamission.edu/online
0269	ENGLISH 101	BARBATO, L	www.lamission.edu/online
0270	ENGLISH 101	BARBATO, L	www.lamission.edu/online
0307	FAM&CS 21	SHAW, S	Email: shaws@lamission.edu
0308	FAM&CS 21	SHAW, S	Email: shaws@lamission.edu
0324	HEALTH 011	EUBANKS, H	www.lamission.edu/online
0356	LAW 1	ZAGHI, A	www.lamission.edu/law
0348	LAW 2	MORINAKA, B	www.lamission.edu/law
0349	LAW 11	JACKMAN, J	www.lamission.edu/law
0350	LAW 12	ROSE, E	www.lamission.edu/law
0351	LAW 13	LAMPERT, E	www.lamission.edu/law
0352	LAW 16	JORDAN, D	www.lamission.edu/law
0353	LAW 19	JORDAN, D	www.lamission.edu/law
0354	LAW 20	GUDINO, A	www.lamission.edu/law
0355	LAW 34	JORDAN, D	www.lamission.edu/law
0408	MATH 227	MKRTCHYAN, T	www.lamission.edu/online
			ail and the Internet. Unlike a traditional nust be motivated and a disciplined
			vithout the personal supervision of the
instruct	or. Class will mee	t in CSM-30 from 4	:30pm-7pm on Tu 9/1 for Orientation.
			pm to 3:30pm: Sat 9/26 Questions &
			swers/Exam 2, Sat 11/28 Questions &
Answer	s/Exam 3, and Sc	nt 12/12 Questions of	& Answers/Final Exam.
0362	MGMT 13	BERNAL, V	www.lamission.edu/business/bernal
0363	MGMT 33	BERNAL, V	www.lamission.edu/business/bernal
0459	PHILOS 6	MC FERRAN, D	E-mail: mcferrdd@lamission.edu
0494	SOC 1	LEVY, M	Email: levymm@lamission.edu
0495	SOC 1	D'ANTONIO, V	Email: dantonvk@lamission.edu
0496	SOC 1	BIONDO, J	Email: biondojk@lamission.edu
0504	506.2		(10Wks-8/31/2015 to 11/8/2015)
0504 0508	SOC 2 SOC 28	BIONDO, J LEVY, M	Email: biondojk@lamission.edu Email: levymm@lamission.edu
δυςυ	300 20	LEV T, IVI	(10Wks-9/14/2015 to 11/22/2015)
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### Hybrid Classes

3203	FINANCE 8	BERNAL, V	Meets Tu, 5:15PM - 6:40PM, INST 1013 www.lamission.edu/business/bernal
3235	LAW 1	JORDAN, D	Meets Wed, 5:15PM - 6:40PM, CMS 246 www.lamission.edu/law
3236	LAW 10	JORDAN, D	Meets Wed, 6:50PM - 8:15PM, CMS 246 www.lamission.edu/law
3237	LAW 12	STAFF	Meets Mon, 8:30PM - 9:55PM, CMS 23 www.lamission.edu/law
3238	LAW 17	SOLEDAD, H	Meets Tu, 8:30PM - 9:55PM, CMS 5 www.lamission.edu/law
3239	LAW 18	LOPEZ, V	Meets Tu, 6:50PM - 8:15PM, CMS 5 www.lamission.edu/law
3240	LAW 20	HIBLER, J	Meets Mon, 6:50PM - 8:15PM, CMS 23 www.lamission.edu/law
3248	MGMT 2	BERNAL, V	Meets Tu, 7:00PM - 8:25PM, INST 1013 www.lamission.edu/business/bernal

## Short Term & Late Start Classes These classes are also listed in the FALL schedule.

SH	ORT	TERM			
ChDev	v 61 - I	NTRO TO FAMILY CHIL			(CSU) 1 UNIT
0191	LEC				
				015) Taught bilingually	• • • •
		DULT SUPERVISION/EA			
3101	LEC	6:45 pm - 10:00 pm	М	GRIGORYAN, R	CCDS 200
				(10Wks - 8/31/2	015 to 11/9/2015)
		INTRO TO CAREERS IN			1 UNIT
3102	LEC	6:40 pm - 10:00 pm	Th	GRIGORYAN, R	
0107	150	12.10 7.70	-		015 to 10/1/2015)
0193	LEC		F		
			5 10 10/2/20	015) Taught bilingually	
		ANITATION & SAFETY	1.01.47		(CSU) 2 UNITS
0217	LEC	7:25 am - 9:30 am	MW		CAI 230 15 to 10/22/2015)
0218	LEC	7:25 am - 9:30 am	TTh		
0210	LLC	7.25 dill - 9.50 dill	1 1 1 1		15 to 10/22/2015)
Coc 1	INITO	O TO SOCIOLOGY			C:CSU) 3 UNITS
			TBA	BIONDO, J	INTERNET
0490		eek Class - Starts 8/31/201			
	(10 11		5, 1105 11/0		K@Idimi55ion.cdd
LAI	re st	ART			
ChDev		DEVELOPMENTAL PROP RE-BIRTH THROUGH A			(CSU) 2 UNITS
0192	LEC		S	STAFF	CCDS 202
0152	LLC			015) Taught bilingually	
CinAr	t 103 -	CULINARY NUTRITION			(CSU) 2 UNITS
	LEC		TTh	STAFF	CAI 230
				(8Wks - 10/27/20	15 to 12/17/2015)
0225	LEC	7:25 am - 9:30 am	MW	EGUARAS, L	CAI 230

Counsel 4 - CAREER PLANNING (CSU) 1 UNIT							
0450	LEC	8:30 am - 10:20 am	S	DALE, J	INST 1008		
		Wks - 9/12/2015 to 11/7/20					
0451	LEC	12:15 pm - 2:35 pm	W		CSB 208		
					/2015 to 10/28/2015)		
0454	LEC	1:00 pm - 3:20 pm	W		CSB 207		
7774		4:20 pm 6:40 pm	Т		1/2015 to 12/9/2015) INST 1010		
3324	LEC	4:20 pm - 6:40 pm	I		2/2015 to 11/3/2015)		
3801	LEC	4:20 pm - 6:40 pm	Т		CSB 206		
5001	LLC	1.20 pm 0.10 pm		(7Wks - 10/2)	7/2015 to 12/8/2015)		
Counc	. 17 ام	COLLEGE SURVIVAL SK					
0453	LEC	12:15 pm - 2:35 pm			CSB 206		
0155	LLC	12.10 pm 2.00 pm	·		/2015 to 10/30/2015)		
0452	LEC	1:00 pm - 3:05 pm	М	SCHWARTZ, R	INST 2003		
	(8V	/ks - 10/5/2015 to 11/23/20	15) <i>NOTE</i>	: Geared toward stud	lents with disabilities		
3802	LEC	4:20 pm - 6:40 pm	Th				
				(7Wks - 10/22	/2015 to 12/10/2015)		
Couns	el 22 -	THE TRANSFER PROCE	SS	(C: STAFF	SU) (Rpt 1) 1 UNIT		
3323	LEC	4:20 pm - 6:40 pm	W	STAFF	INST 2006		
					/2015 to 10/21/2015)		
0455	LEC	12:15 pm - 2:35 pm	Т	• · · · ·	INST 2005		
				(7Wks - 10/2	7/2015 to 12/8/2015)		
		IBRARY RESEARCH ME			(UC:CSU) 1 UNIT		
0360	LEC	3:00 pm - 4:50 pm	Т		LRC 205		
					/2015 to 11/10/2015)		
Soc 28	3 - THE	FAMILY: A SOCIOLOGI	CAL APP	ROACH	(UC:CSU) 3 UNITS		
0508	LEC	5:10 hrs/wk	TBA	LEVY, M	INTERNET		
	(10 W	eek Class - Starts 9/14/201	5, Ends 11/	(22/2015) Email: levy	mm@lamission.edu		



(8Wks - 10/26/2015 to 12/18/2015)

FOR MORE INFORMATION VISIT WWW.ALERTU.ORG

BROUGHT TO YOU BY





# The Weekend College

A Program of Los Angeles Community College District

### **8 WEEK CLASSES**

Saturdays @ Southwest & City Colleges Sundays @ Pierce & Valley Colleges First college is AM / Second PM

All classes are approved for transfer to the UCs and CSUs and meet graduation requirements at all LACCD Colleges. Transcripts are issued by L.A. Mission College.

Attend only one class meeting at any location. Classes are taught by the same instructor at each campus. All classes use a blended format combining weekend class meetings with video lessons and online activities.

Use the Student Information System to enroll, select ITV as the campus. For questions or assistance with registration, call 818.833.3595. Students are advised to speak with a College Counselor when planning their academic program. Financial aid is available for gualified students; fee waivers also apply to these classes.

For classroom locations, go to www.lamission.edu/ITV

FALL 2015 Session A August 31 - October 25						
Classes	Section	Saturday Campus	Sunday Campus			
Anthropology 101	7214	C/SW	P/V			
Economics 1	7215	C/SW	P/V			
English 101	7216	C/SW	P/V			
Health 11	7217	C/SW	P/V			
History 11	7218	C/SW	P/V			
Mathematics 125	7219	SW/C	V/P			
Philosophy 1	7220	SW/C	V/P			
Political Science 1	7221	SW/C	V/P			
Psychology 1	7222	SW/C	V/P			
Sociology 1	7223	SW/C	V/P			

Saturday class meetings: September 5 – October 24 Sunday class meetings: September 6 – October 25

Last Day To: ADD classes, September 9, with instructor approval Drop without incurring fees: September 3 Drop without receiving a "W": September 3

### **SUMMER 2015** 9

June 15	- August
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Classes	Section	Saturday Campus	Sunday Campus
Anthropology 101	7204	C/SW	P/V
Economics 1	7205	C/SW	P/V
English 101	7206	C/SW	P/V
Health 11	7207	C/SW	P/V
History 11	7208	C/SW	P/V
Mathematics 227	7235	SW/C	V/P
Oceanography 1	7210	SW/C	V/P
Philosophy 1	7211	SW/C	V/P
Political Science 1	7212	SW/C	V/P
Psychology 41	7236	SW/C	V/P

Saturday class meetings: June 20 - August 8 Sunday class meetings: June 21 – August 9 No class meetings July 4 & 5

Last Day To: ADD classes, June 24, with instructor approval Drop without incurring fees: June 24 Drop without receiving a "W": July 1

### FALL 2015 Session B October 26 - December 20

Classes	Section	Saturday Campus	Sunday Campus
Anthropology 102	7224	C/SW	P/V
Economics 2	7225	C/SW	P/V
English 101	7226	C/SW	P/V
English 102	7227	C/SW	P/V
Health 11	7228	C/SW	P/V
History 12	7229	C/SW	P/V
Mathematics 227	7230	SW/C	V/P
Oceanography 1	7231	SW/C	V/P
Philosophy 1	7232	SW/C	V/P
Political Science 1	7233	SW/C	V/P
Psychology 41	7234	SW/C	V/P

Saturday class meetings: October 31 – December 19 Sunday class meetings: November 1 – December 20 No class meetings November 28 & 29

Last Day To: ADD classes, November 4, with instructor approval Drop without incurring fees: October 28 Drop without receiving a "W": October 28

Website: www.lamission.edu/itv • Telephone: 818.833.3594 or 800.917.9277

### Academic Assistance for LAMC Students

### Library

Library Building, Top Floor Hours: Monday – Thursday 8am to 8pm Friday 8am to 1pm/Saturday 10am to 2pm 818.364.7600 x7106 | www.lamission.edu/library Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. The library staff is eager to assist you. Check out your library.

- Many textbooks are available for library use. Most other books can be borrowed for home use.
- E-books, articles in periodicals and newspapers and reference information are available 24/7 from on campus and from home.
- Study rooms are available for small groups to use.
- Computers provide access to Microsoft Office Suite, the internet and online databases.
- Wireless access is available throughout the Library. Use your own laptop or check out a library laptop to use in the Library.
- Use your Student ID card to make copies or print black and white or color documents from computers.
- A scanner is available at the reference desk to scan documents.
- MLA and APA citation and style guides are available by clicking on Research Paper Guides from the Library home page.
- Reference librarians will help you find the information you need for your class assignment.

Increase your skills in using Library Resources. Attend a workshop on Databases, MLA and Research Strategies. Enroll in Library Science 101-Library Research Methods. Use our online tutorials and research guides. Ask a librarian for assistance.

### Science Success Center (SSC)

CMS (East Campus), Middle Level, Seminar Room 101 The SSC is wheelchair accessible.

**Hours**: Monday through Thursday, 10am to 8pm & Saturday 10am to 2pm The SSC provides FREE assistance in science courses to registered students. Workshops in Anatomy, Biology, Chemistry, Physics, and Physiology are offered regularly. Midterm and FINAL EXAM workshops, walk in assistance, group study sessions, and online tutoring are available. For more information call 818.364.7600 ext.7133.

• Resources from professors, SSC handouts, science videos and animations, and links to social networking are on the SSC's web page

• Support for success in Anatomy classes includes Histology slides, microscopes, and various anatomical models as well as tutoring.

Critical SSC Science tutorial videos to support the understanding of the science material are now available to view and/or check out.

• Science related manipulative models are available for use in the SSC.

Contact: Kristina Gonzales, Lead Coordinator, STEM-Title III HSI Science Success Center: gonzalkm@lamission.edu 818.364.7600 ext.7133 Website: http://www.lamission.edu/learningcenter/ssc.aspx

### Learning Center Math Lab

Library building, ground floor, room 215 – Wheelchair accessible **Hours**: Monday – Thursday 11am to 7pm Tutoring for Math 105, Math 112 and Math 105 is provided in the

Learning Center Math Lab.

Tutoring for Math 105 and Math 112 is provided in the Learning Center Learning Lab next to the Information Desk.

The Learning Center Math tutors are dedicated to student success and provide friendly assistance for class assignments and practice exams. Tutors can also direct students to online videos, assist with math computer programs, and lend calculators and Math textbooks to students for use in the Learning Center.

- Math 105 and 112 instructors often hold their office hours in the LRC to answer class/program related questions and provide tutoring.
- The Learning Center is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.

Contact: Lilit Haroyan, Instructional Assistant, Mathematics haroyanl@lamission.edu or 818.364.7628

### The Learning Center (TLC)

Marie Zaiens, Director: zaiensme@lamission.edu | 818.364.7757 Ground floor of the LAMC Library building

Hours: Individual Use Area – Monday – Thursday, 8am to 7pm Learning Lab Area - Monday – Thursday, 9am to 7pm

The Learning Center is a "hub" for activities designed to help students succeed in their classes. The Learning Center offers print and copy services and access to computers for general use in the Individual Use area as well as computers with academic software in the Learning Lab area. For students enrolled in Developmental Communications, computers are available Monday through Thursday from 8am to 7pm.

The Information Desk is staffed by student assistants who are trained to offer basic support for computing, printing, and copying. Highly qualified student tutors, many of whom are enrolled in master's degree programs, are trained to assist students with academic writing, reading, math, and computer assignments as well as class projects and homework. The Learning Center includes two centers developed by a Department of Education Title V Hispanic Serving Institution (HSI) grant that is devoted to student success: the Academic Success Center (ASC - LRC 219) and Science Success Center (SSC - located in CMS 101 on the East Campus). Each semester, a variety of workshops and review sessions are offered covering topics in study skills and grammar through the Academic Success Center. The ASC also offers online videos in critical thinking topics to help students understand what critical thinking involves and how to apply critical thinking skills in any of their classes. Other online videos can prepare students for essay writing for English classes as well as any of other classes that include essay assignments. Workshops, study materials, and online videos for Anatomy, Astronomy, Biology, Chemistry, Physics, and Science Success Skills are presented by the Science Success Center. Math tutoring for 105, 112 and 115 students is held Monday through Thursday from 11am to 7pm in the Math Lab, LRC-215. The Learning Center is wheelchair accessible and provides automatic adjustable tables, adaptive software, and screen magnification.

For further information on Learning Center services, please contact the Information Desk at 818.364.7754.

### Academic Success Center (ASC) In the LRC

Library building, ground floor, room 219 – Wheelchair accessible Hours: Monday – Thursday 11am to 7pm

The ASC provides FREE writing and reading assistance to registered students. We will help students to study, organize essays, learn MLA and APA styles, and improve grammar. Our knowledgeable writing coaches can help students to develop their skills or discuss writing styles for transfer level courses. Our new Reading Plus software program has helped some students improve their reading by five levels, and it is accessible from home. Students can take a Reading Plus or TABE reading assessment and begin improving their reading skills immediately. For more information, visit the ASC or call the Information Desk at 818.364.7754.

- Eleven computers are available with grammar, writing, and reading software to use anytime the Center is open. Two laptops and two MacBooks are also available for student use.
- Workshops are provided on grammar review, APA and MLA styles, writing essays, and note-taking techniques.
- Reading Plus, PLATO, and ESL software is available on lab computers.
- Critical thinking tutoring focuses on analysis, argumentation, presupposing, assumptions, implications, and interpretation.

Contact: Angela Keshishyan, Assistant Coordinator, Title V HSI Academic Success Center, keshisa@lamission.edu or 818.364.7134

## STEM Math Center

### (formerly Title V Math Center)

On the East Campus, Center for Math & Science (CMS) Hours: Monday – Thursday 11am to 8pm

Saturday 10am to 2pm

Tutoring provided for Math 115 and above (For Math 105 and Math 112 tutoring, visit the Learning Center Learning Lab). *NOTE: tutoring for students enrolled in Math 123A/B/C is available in the STEM Math Center AND in the Learning Center.* 

Knowledgeable, friendly, and patient tutors and math instructors are available to guide students through class assignments and practice exams. We have math textbooks and calculators available for students to use in the lab. Our staff can also assist students with math computer programs and online assignments. All services are free for registered students. No appointment needed.

Services include:

- The tutoring lab is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.
- Access is provided to online resources: review exams and handouts provided by Math instructors
- Step-by-step solutions in video format are available for selected classes.
- Instructors often hold their office hours in the STEM Math Center to answer class/program related questions and provide tutoring.

Contact: Maria Renteria, STEM Math Center Coordinator rentermd@lamission.edu 818.364.7811

## Child Development Center

The Los Angeles Mission College Child Development Lab School has collaborated and partnered in the instruction of students since their inception 36 years ago. The CDC laboratory school is an institution of learning as well as offering students access to college. Our program is grounded in theory, the latest studies and current best practice. Early childhood education is fluid and changes with the needs of the community and society.

What has not changed in over 30 years is that the first 5 years of life is the most significant in learning and comprehension. Studies have only reinforced the need for early education, especially with new studies regarding brain development.

Our ratios and participation of vested individuals make us a utopian society of care and education for children. We have the ideal environment that is conducive to learning. We have highly experienced and educated staff, low ratios and purposeful collaboration.



### **DISTRICTWIDE REGISTRATION**

### **REGISTER AT MORE THAN ONE COLLEGE!**

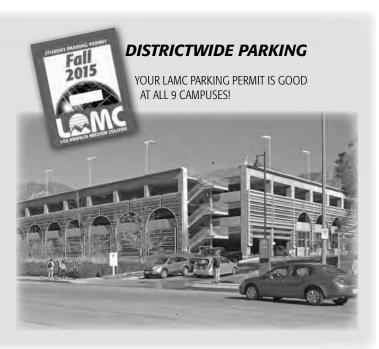
Students registering for classes through the college's web-based registration system will also have the opportunity to register for classes at any of the other colleges in the Los Angeles Community College District – East L.A. College, L.A. City College, L.A. Harbor College, L.A. Mission College, Pierce College, L.A. Trade Technical College, L.A. Southwest College, L.A. Valley College, and West L.A. College. Students can register for Instructional Television (ITV) classes as well.

### Search for Classes on the Web!

Using the college's web registration system, students can search for available classes at any college in the Los Angeles Community College District. They can even search for a particular course by time and days of the week!

### **Thousands of Classes to Choose From!**

The opportunity to enroll at multiple colleges gives students access to thousands of classes throughout the nine colleges in the Los Angeles Community College District.



# The Non-Credit Program

Our classes are designed to provide opportunities for personal enrichment, enhancement of job opportunities and preparation for a college career. Our instructors are trained in their fields and committed to providing you with the best education.

**Do you need** to learn to speak English to advance your personal and career goals?

**Do you want** to get your GED or need help passing the CAHSEE exams?

**Are you beginning** your US citizenship process and want to prepare for the exam?

**Do you want** to go back to school and need academic preparation and guidance?

**If you answered "yes"** to any of the questions above, the Non-Credit program can help you. We offer...

### English as a Second Language (ESL) Classes

Learn to read, write and speak English today! Learn to speak, read and write English through our free courses that focus on conversation and beginning grammar. We will assess and place you in a class that best fits your needs. One of our counselors will also monitor your progress and help you transition into higher level credit ESL classes on campus.

### **GED Preparation and Services**

Pass your GED test today. We offer free preparation classes. The General Education Development (GED) certificate is widely accepted as an equivalent to a high school diploma. The certificate is earned by passing five official GED tests in the areas of writing, reading, social studies, science and mathematics. Getting your GED certificate can make a big difference in your ability to get and keep a job or to qualify for further education. We will assess your math and English levels and place you into a class that best fits your needs. We offer free preparation classes that focus on reading comprehension and mathematics. We do not offer the GED test at our location but our program will monitor your progress, help you with the registration process and find a convenient location for you to take the test.

### Citizenship Test Preparation Classes and Evaluation of Form N-400.

Let us help you begin the process to become a U.S. citizen today! During your naturalization eligibility interview, a USCIS Officer will test your ability to read, write, and speak English (unless you are exempt from the English requirements). You will also be given a civics test in English, to test your knowledge and understanding of U.S. history and government, unless you are exempt. Our classes will prepare you to pass the reading, writing and speaking tests. We also have services to help you complete the N-400 form and to answer any questions regarding the process.

### Classes are FREE and Registration is fast and easy!

All services and classes are free of charge and open to everyone in the community. **Don't wait any longer**, call us today! For more information and for our schedule of classes please call 818.364.7774, or log on to *http://lamission.edu/noncredit* 

# FREE GED Prep Courses

NON CREDIT - FALL 2015						
SECTION #	COURSE NAME	SUBJECT	TIME	DAY	LOCATION	INSTRUCTOR
8840	BSICSKL 023	GED FULL PREP	9:00AM - 1:15PM	MONDAY	BUNG 5	GUTIERREZ, J
8842	BSICSKL 023	GED FULL PREP	9:00AM - 1:15PM	WEDNESDAY	BUNG 5	GUTIERREZ, J
8853	BSICSKL 023	GED MATH	8:00AM - 12:15PM	SATURDAY	BUNG 5	ARRIAGA
8844	BSICSKL 023	GED FULL PREP (Spanish)	9:00AM - 1:15PM	MONDAY	BUNG 3	YEHIA
8847	BSICSKL 023	GED Math (Spanish)	9:00AM - 1:15PM	FRIDAY	BUNG 3	SOLARES
8857	BSICSKL 023	GED FULL PREP (Spanish)	8:00AM - 12:15PM	SATURDAY	INST 2004	YEHIA
8858	BSICSKL 023	SPANISH GED MATH	8:00AM - 12:15PM	SATURDAY	INST 2001	FUENTES
SECTION #	COURSE NAME	SUBJECT	TIME	DAY	LOCATION	INSTRUCTOR
8861	ESL NC 007	ESL 1	8AM - 11:10PM		BUNG 1	LEIJA
5851	ESL NC 007	ESL 1	6:00PM - 9:10PM	M T W Th	BUNG 1	DE LA CRUZ, L
8862	ESL NC 008	ESL 2	9:00AM - 12:10PM	M T W Th	BUNG 2	CARTER/GALVEZ
5852	ESL NC 008	ESL 2	6:00PM - 9:10PM	M T W Th	BUNG 2	MICHEL , E
8848	ESL NC 008	ESL 3	9:00AM - 12:10PM	M T W Th	BUNG 4	KRAWCHUK
5846	ESL NC 008	ESL 3	6:50PM - 10:00PM	M T W Th	BUNG 4	SARMIENTO
5850	ESL NC 004	CONVERSATION (Level 4 - 6)	6:00PM - 9:10PM	M & W	BUNG 3	SCHNEIDER
5859	ESL NC 004	ESL 1	6:00PM - 9:10PM	M & W	MONR HS	DE LA CRUZ, J
5860	ESL NC 004	ESL 2	6:00PM - 9:10PM	M & W	MONR HS	MATURO
SECTION #	COURSE NAME	SUBJECT	TIME	DAY	LOCATION	INSTRUCTOR
5865	ESLCVCS 001	CITIZENSHIP	6:00PM - 9:10PM	WEDNESDAY	BUNG 5	YEHIA
8865	ESLCVCS 001	CITIZENSHIP	9:00AM - 12:10PM	SATURDAY	INST 1001	KRAWCHUK
SECTION #	COURSE NAME	SUBJECT	TIME	DAY	LOCATION	INSTRUCTOR
8868	BSICSKL 023	LITERACY LAB	9:00AM - 11:05AM	M & W	LRC 218	ENGLISH T
8846	BSICSKL 023	GED FULL PREP	4:00PM - 6:05PM	T & TH	CIS	CARTER
8859	BSICSKL 023	Basic English Skills (ESL)	8:30AM - 12:45PM	TUESDAY	SAR COUG	SARMIENTO

# Programa Non-Credit

¿**Necesitas** aprender inglés para tu desarrollo personal y laboral? ¿**Quieres** obtener el GED o necesitas ayuda para pasar el examen de CAHSEE para obtener el Diploma de High School? ¿**Quieres** empezar el proceso para hacerte ciudadano de Los Estados Unidos y necesitas ayuda preparándote para el examen Naturalización?

¿**Quieres** regresar a la escuela y necesitas prepararte académicamente y obtener consejería?

**Si contestaste "Si"** a una de estas preguntas llámanos hoy. El programa de Non-Credit te puede ayudar. Todos los servicios son GRATIS y registrarse es fácil. Todos los miembros de la comunidad pueden participar en este programa.

### Clases de inglés Como Segundo Idioma

Aprende Ingles con nuestras clases gratuitas, inscríbete hoy. El idioma inglés es muy necesario para la comunicación diaria en este país, también es requerido hablarlo, leerlo y escribirlo para alcanzar metas académicas tanto como personales. Aprende a hablar inglés con nuestras clases gratuitas. Nuestro programa se enfoca en el área de conversación y los niveles básicos de gramática. Nosotros te asesoraremos para poder colocarte en una clase indicada a tu nivel. Nuestros consejeros te ayudaran dándote información que te ayudara a seguir adelante con tus metas académicas.

Tendras la oportunidad de continuar con clases de crédito en el colegio después de completar nuestro programa. Inscríbete hoy.

Cursos GRATIS de Preparación para GED

### Clases de preparación de GED en Español

Nosotros te preparamos para que pases tu GED en español. ¡Comienza a trabajar para un mejor futuro hoy! El certificado de GED (General Education Development) es aceptado como un equivalente a un High School diploma. El certificado puede ser adquirido al pasar una serie de exámenes en las áreas de lectura, matemáticas, estudios sociales, historia de E.E.U.U. y ciencias. El examen lo puedes tomar en español o inglés y está diseñado para medir el nivel de conocimiento de un estudiante a nivel de la High School. El pasar el examen de GED te ayudara a conseguir un mejor empleo, seguir tu educación y calificar para ayuda financiera. Nosotros asesoraremos al estudiante para colocarlo en el nivel indicado. Nuestras clases están diseñadas para preparar al estudiante a pasar el examen. Nuestro programa no administra el examen pero te ayudaremos a encontrar un lugar y una fecha conveniente de acuerdo a sus necesidades, sea en español o inglés.

### Clases de Ciudadanía y asesoramiento en la forma N-400

Prepárate y pase el examen de naturalización con la ayuda de nuestras clases, recibe ya los beneficios de ser un ciudadano de los Estados Unidos.

Durante la entrevista de naturalización un oficial de USCIS te hará un examen oral y escrito en inglés. (Excepto a personas que califican no tomarlo en ingles). La segunda parte del examen consiste en una prueba de conocimiento de historia y gobierno de Estados Unidos. Nuestras clases te ayudaran con una preparación solida para que puedas pasar el examen de naturalización y obtener tu ciudadanía. Te ayudaremos a llenar la aplicación N-400 y contestar todas las preguntas que tengas acerca del proceso.

**No Espere Más**, ¡Lláme hoy! Para más información y horario de clases llame a Dennis Solares al 818.364.7774 o visite nuestra página de internet *http://lamission.edu/noncredit* 



# Why should you enroll in the Credit ESL Program at Mission College?

# Our Mission is Your Success! To help you succeed in meeting your goals, our ESL Program provides...

- · Dedicated, caring, and experienced instructors and staff
- Modern, technology-equipped classrooms
- State-of-the-art computer labs
- Multi-level program to meet your language development needs
- · Day and evening classes to meet your busy schedule
- · Financial Aid available for most students

# Students who complete the 7-Level Credit ESL Program at Mission College can...

- Succeed in other college courses
- Be prepared to continue their college studies and earn AA and AS Degrees or complete certificates in fields like Culinary Arts, Child Development, Multimedia, Computer Science and other fields
- Enhance job skills and career advancement
- Increase vocabulary and reading skill
- Improve oral and written communication

Go to *www.lamission.edu* and click on "Apply Online" or come in person with your valid picture ID to complete an application and start the registration process. Once you have applied, Mission College will provide Assessment, Orientation, and Counseling to help you enroll in the correct ESL classes.

### ESL Program at Mission College

### Levels and Classes

The ESL program at Mission College consists of seven levels of instruction. Research in language acquisition advises that skills not be taught in isolation. Consequently, some ESL classes are combined, and other ESL classes have corequisites. Students receive maximum benefit by taking all classes in each level concurrently.

Level 1: ESL 1 integrated (combined skills) -12 units MTWTh

**Level 2**: ESL 2 integrated (combined skills) -12 units MTWTh **Levels 3, 4, 5 and 6** have A, B, and C components:

ESL 3A, 4A, 5A, 6A: Writing/Grammar, 6 units, MW ESL 3B, 4B, 5B, 6B: Reading/Vocabulary, 3 units, TTh ESL 3C, 4C, 5C, 6C: Listening/Speaking, 3 units, TTh

Level 7: ESL 8: Advanced ESL Composition - 6 units, MW ESL 8 is equivalent to English 28 and satisfies the prerequisite for English 101.

### Assessment - Which Level Should I Take?

All new students must take the Mission College ESL Placement Test. The results of this test will indicate which level you should enroll in. Mission College does not accept assessment test results from other colleges or adult schools.

Once enrolled, students who believe they were incorrectly placed should confer with their instructor and the ESL Department Chair.

For information, call 818.364.7666

### *El programa de (ESL) inglés como segundo lenguaje en Mission College* Niveles y clases

El programa de (ESL) inglés como segundo lenguaje consiste en siete niveles de instrucción. El estudio en la adquisición del lenguaje recomienda la enseñanza de las habilidades integradas. Consecuentemente algunas clases de (ESL) están combinadas y otras clases requieren pre-requisitos. Los estudiantes reciben el máximo beneficio tomando todas las clases en cada nivel al mismo tiempo.

Nivel 1: ESL 1, Habilidades Integradas - 12 unidades, MTWTh Nivel 2: ESL 2, Habilidades Integradas - 12 unidades, MTWTh

- Nivel 3, 4, 5, y 6 Comprende las asignaturas A, B, y C: ESL 3A, 4A, 5A, 6A: Escritura/Gramática - 6 unidades, MW ESL 3B, 4B, 5B, 6B: Lectura/Vocabulario - 3 unidades, TTh ESL 3C, 4C, 5C, 6C: Escuchar/Hablar - 3 unidades, TTh
- Nivel 7: ESL8: Avanzado ESL composición 6 unidades, MW ESL 8 es equivalente a inglés 28 y satisface los requisitos para inglés 101.

### Examen - ¿Cuál nivel debo tomar?

Todos los estudiantes nuevos deben tomar el examine de ESL en Mission College. Los resultados de este examen le indicarán a qué nivel deberá inscribirse. Mission College no acepta resultados de exámenes de otros colegios o escuela para adultos.

Una vez inscrito el estudiante que crea que fue asignado a un nivel incorrecto deberá comunicarse con su instructor o el jefe del departamento de ESL.

Para mas informacion llama al 818.364.7666

**ANNOUNCEMENT**: Title 5, section 55035, prohibits students, who have completed 30 units of "remedial" (basic skills) course work, from enrolling in any additional credit basic skills courses. Starting with the Winter 2010 registration cycle, this requirement will be reinforced by DEC. If a student who has exceeded the 30 unit limit enrolls in a credit or noncredit ESL course, the student will be permitted to enroll in additional basic skills courses. Also, Title 5 exempts students with learning disabilities. The DSPS Office can authorize a system override for these students. The actual override functionality is in A&R so the DSPS Office will have to coordinate this effort with the Admissions Office. This restriction does not apply to non-credit basic skills courses. Students, who have exceeded the 30 unit limit, should be encouraged to enroll in non-credit basic skills courses.

## ADMISSION & REGISTRATION

### **ADMISSION ELIGIBILITY**

Persons who possess a high school diploma or its equivalent meet the basic eligibility requirement for admission to any public California twoyear community college. Persons who do not possess a high school diploma or its equivalent but meet additional criteria are also eligible for admission if, in the judgment of the College Admissions Officer, they are capable of profiting from the instruction offered. Additional eligibility criteria include the following:

- Persons who are eighteen (18) years of age or older
- Persons who are apprentices, as defined by Section 3077 of the California Labor Code
- Persons in grades K-12, under special circumstances

The Los Angeles Community College District maintains a student record system that uses assigned identification numbers to identify an individual's records. This number shall be used at all campuses in this District. Changes in a student identification number may be made only in the Admissions Office. Information regarding other eligibility criteria and/or admission procedures is available in the Office of Admissions and Records. Students may receive Admissions and Records information by calling the department directly at 818.833.3322 during regular office hours. Students may also receive more detailed information online at our webpage: *www.lamission.edu/admissions* 

### STUDENT SUCCESS & SUPPORT PROGRAM – Matriculation Process

Senate Bill 1456 revised and renamed the Matriculation Act of 1986 as the Seymour-Campbell Student Success Act of 2012. Signed by Governor Brown on September 27, 2012, the program began on January 1, 2013 and will be implemented through stages over a five-year period.

The Student Success and Support Program (formerly Matriculation) supports the transition of new students into the college by providing services that promote academic achievement and successful completion of degrees, transfer preparation, career technical education certificates, or career advancement.

Effective Fall 2014, based on student responses to the Los Angeles Mission College application for admission, students will be identified as matriculating or non-matriculating. Students identified as matriculating are referred to core matriculation services: assessment placement, orientation, and counseling. Students must complete the assessment placement, orientation, and counseling (abbreviated student educational plan) prior to their priority registration date and time. The abbreviated student educational plan is provided during the in-person orientations. After registration and sometime during the semester, a comprehensive student educational plan must be completed within a reasonable time period by making an appointment to meet with a counselor. Non-matriculating students are exempt from participating in the core matriculation services, but are advised to access these services if they plan to pursue a degree or certificate.

### STUDENT RIGHT AND RESPONSIBILITIES: (TITLE 5 SECTION 55530)

- Identify an educational and career goal
- · Diligently engage in course activities and complete
- assigned coursework
- Complete courses and maintain progress toward an education goal and completing a course of study
- Matriculating Student:
- a. Must identify a course of study
- b. Participate in the assessment placement process

c. Complete an orientation activity provided by the college

d. Participate in counseling to develop at minimum an abbreviated student education plan

e. Failure to complete a, b, c, and d (above) may result in a hold on a student's registration or loss of registration priority until the services have been completed. f. A comprehensive educational plan must be completed by the 3rd semester or after completion of 15 semester units of degree applicable coursework (effective Fall 2015).

### STATEMENT OF PHILOSOPHY

Los Angeles Mission College is committed to serving adults of all ages who can profit from instruction and provides open access to programs in transfer, occupational, general, transitional and continuing education, as well as community services.

In carrying out these functions and responsibilities, the District colleges have an obligation to assist students in attaining their educational goals by providing information and guidance concerning the choices that are available to them. Students, in turn, have a responsibility to pursue their goals with respect for college standards and a sense of accountability in the use of public funds.

# THE MATRICULATION PROCESS: A STEP-BY-STEP GUIDE

### **STEP 1** COMPLETE AND SUBMIT AN ONLINE APPLICATION FOR ADMISSION Online Application Process:

- GO TO www.lamission.edu and click on "Apply Online."
- You will be sent directly to the *CCCApply.Org* website, where you will follow the steps listed on the website.
- Allow approximately ten working days (excluding holidays and weekends) for the processing of your online application.
- Once your on-line application is successfully processed, you will receive an email confirmation containing your STUDENT IDENTIFICATION NUMBER and information explaining how to access your district wide registration appointment online. Your student identification number will allow you to access the registration system.

### As per LACCD policy, only online applications will be accepted by Admissions. However, in rare and unusual circumstances, paper applications will be accepted with prior approval.

### For more Information:

- Visit *www.lamission.edu/admissions*
- Stop by the Admissions Office in the Student Services Lobby located in the Instructional Building.
- Call 818.833.3322 during our regular office hours, which are subject to change. Check *www.lamission.edu/admissions* for current office hours.

### **STEP 2** ASSESSMENT

Campus Center Lower Level, Room 1529

ALL students who have submitted an application and have been issued a STUDENT IDENTIFICATION NUMBER are required to take the assessment tests in English or English as a Second Language (ESL) and Math, unless exempt (please refer to exemptions below). The assessment process helps to place students in classes where they are most likely to succeed. Assessments are available on a walk-in basis, Monday through Thursday. See website for current office hours: www.lamission.edu/assessment. Students must have their STUDENT IDENTIFICATION NUMBER and present a valid form of picture ID prior to taking the assessment tests.

PLEASE NOTE: The Math assessment process requires students to selfselect the appropriate test level (Algebra Readiness, Elementary Algebra, Intermediate Algebra or Pre-Calculus).

For more information on choosing the appropriate Math assessment test, please visit http://lamission.edu/math/mdtp\_preparation.aspx

Any student with a verified disability may arrange for alternative administration of the Assessment Placement Process (English, Reading, and Mathematics) by contacting the Disabled Student Program and Services (Instructional Building Room 1018) at 818.364.7732.

### ADMISSION & REGISTRATION

### Assessment Results:

- Once the assessment tests have been completed, it will take approximately 24 hours for the results to be available.
- Full assessment reports will be available for pick up at the
- Assessment Center approximately 24 hours after test completion. Assessment reports for tests taken on Thursdays will be available for pick-up the following Monday.
- Students may also view their assessment results on the Student Information System -

eweb2.laccd.edu/WebStudent/signon.asp

### For more Information:

- Visit www.lamission.edu/assessment/default.aspx
- Stop by the Assessment Office in the Campus Center Lower Level Room 1529.
- Call 818.364.7613

### **STEP 3** GROUP AND ONLINE ORIENTATION

Once the assessment tests have been completed and results received, students may sign-up at the Assessment Center to attend a group or online orientation. It is highly recommended for all new students to attend an orientation session unless exempt (please refer to exemptions below). After online orientation, a counselor will review the College Catalog and Schedule of Classes to assist in planning a first semester student educational plan. Group or Online orientation presents important information about the college, educational programs, requirements, resources and services that will help students register for classes and succeed in meeting their goals.

### For more Information:

- Visit www.lamission.edu/assessment/orientation.aspx
- Stop by the Assessment Office in the Campus Center, Lower Level, Room 1529.
- Call 818.364.7613

Fees	
Enrollment Fees Resident Student Out-of-State Student International Students*	\$46 (per unit) \$46 (per unit) \$46 (per unit)
Additional Tuition Fees (non-resident Out-of-State Student International Students*	students only) \$212 (per unit) \$212 (per unit) includes additional capital outlay fee of \$25
Health Fees Fall & Spring Winter & Summer	\$11 (each semester) \$8 (each semester)

\$1

\$20 (each semester)

### Student Representation Fees Each Semester

Parking Fees
Fall & Spring
Winter & Summer

F

#### \$10 (each semester) Associated Student Organization (ASO) Membership Fee Fall & Spring \$7 (each semester) Winter & Summer \$3 (each semester)

### Audit Fee Per Unit \$15 International Medical Insurance Coverage (IMED)

- Per Semester \$600 (required for International or foreign students only)
- \*Additional \$25 Report Fee due once per semester

### FALL 2015 SCHEDULE OF CLASSES

### **STEP 4** COUNSELING

All new and returning students should meet with a counselor before registering for courses unless exempt (please refer to exemptions below). It is recommended that all students meet with a counselor regularly, as it provides an opportunity to review educational goals, course requirements, research majors and plan courses. New students will need to declare a program of study and complete a comprehensive student educational plan by the time 15 degree applicable units are completed. It is HIGHLY recommended that students meet with a counselor each semester to receive updates and review progress towards their educational goal. Please contact the Counseling Office for appointment and drop-in availability.

### For more Information:

- Visit www.lamission.edu/counseling
- Stop by the Counseling Office in the Instructional Building, Administration Wing
- Call 818.364.7655 or 818.364.7656

### **STEP 5** APPLY FOR FINANCIAL AID

All students are encouraged to apply for financial aid. Eligible students should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. California residents can also apply for the Board of Governor's (BOG) Fee Waiver through either the FAFSA or a separate paper application, available at the Financial Aid Office and on our website at www.lamission.edu/financialaid, under "Apply for a Fee Waiver." Eligible AB540 students can apply for state financial aid (BOG fee waiver and Cal Grants) through the California Dream Act application, available online at *www.caldreamact.org* 

### **STEP 6** REGISTER FOR COURSES

The following registration groups will register in this order:

- Group 1: New and fully matriculated students as follows: - Members of the armed forces or veterans in good standing with fewer than 100 degree-applicable units
- CalWORKs recipients in good standing with fewer than 100 degreeapplicable units
- Disabled Student Programs and Services (DSPS) students in good standing with fewer than 100 degree-applicable units
- Extended Opportunity Programs and Services (EOPS) students in good standing with fewer than 100 degree-applicable units
- Foster youth or former foster youth, regardless of academic standing and units taken

### Group 2:

- Continuing students in good standing with less than 100 degree-applicable units
- middle college students in good standing with less than 100 degree-applicable units
- new, fully matriculated students
- returning exempt
- Group 3: Students who have lost their enrollment priority

Group 4: Special K-12 admits pursuant to Education Code section 76001

### EXEMPTIONS (TITLE 5 SECTION 55532)

Exemption from core matriculation services (assessment, orientation and counseling) if the student:

- 1. Has completed an associate degree or higher;
- 2. Has enrolled at the college for a reason other than career development or advancement, transfer, attainment or a degree or certificate, or completion of a basic skills or English as a Second-Language course sequence;
- 3. Has completed these services at another community college within a time period as identified by the district;
- 4. Has enrolled at the college solely to take a course that is legally mandated for employment as defined in section 55000;
- 5. Has enrolled at the college as a special admit student pursuant to Education Code section 76001

## Prerequisites, Corequisites & Advisories

*Prerequisite:* A class or skill you must have prior to enrolling in the target class. The faculty of that discipline requires the prerequisite because they feel it is necessary for you to succeed in the target course.

*Corequisite:* A class that must be taken simultaneously with the target course. A corequisite may be completed with passing grade ("C" or better) prior to enrollment in the target course.

Advisory: A class or skill you are advised to have, but not required to have, prior to enrolling in the target course

*Target Course:* Any course which the faculty has determined that requires completion of a prerequisite, corequisite, or advisory course *Placement Level:* The outcome from the assessment process which is used for placing students into the appropriate level of English, Mathematics, and English as a Second Language courses

### Registration Limitation

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirement by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/ or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building (818.364.7655).

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions office along with the necessary add slip by the student for processing.

### Prerequisite Challenge Procedure

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirements by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/ or placement at another college or through another method, he/ she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building.

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions Office along with the necessary add slip by the student for processing. Students without transcripts or other proof of meeting the specified prerequisite or corequisite but who believe that they have other clear and reliable evidence that they are adequately prepared to take the target course may go through the prerequisite or corequisite challenge process.

### Right to Challenge Prerequisites

Students have the right to file a challenge for any prerequisite or corequisites. Challenges can be based upon the following:

- The student has the knowledge or ability to succeed in the target course despite not meeting the prerequisite or corequisite. (Criteria for challenging based on knowledge or ability to succeed will be determined by each Academic Department.)
- The prerequisite or corequisite is not valid because it has not been established in accordance with the District's policy.
- The prerequisite or corequisite is being applied in an unlawfully discriminatory manner.

• The prerequisite or corequisite has not been made reasonably available, causing the student undue delay in completing his/her educational goal.

### Prerequisite Challenge Process

- 1. Pick up the challenge form at the Counseling Office. It is required that students seeking to go through the challenge process meet with a counselor to discuss the process in further detail.
- 2. All challenge forms must be submitted at least five (5) working days prior to the first day of instruction as stated in the Schedule of Classes (please note: the challenge process takes five working days to complete). Challenges filed after this deadline will be considered for the following semester. If the challenge is approved or the college fails to resolve the challenge within 5 working days, the student shall be allowed to enroll in the course.
- 3. Once a petition packet is complete (including standard and discipline specific documents), the student will deliver it to the department responsible for the prerequisite or corequisite course. Once a complete packet is received, the department will have five (5) working days within which to make its decision, whereupon the department chair or department designee will sign and date the petition. Incomplete petition packets will not be accepted. If the Chair and/or Vice Chair is the instructor of the course that the student wishes to enter, then the Chair and/or Vice Chair will identify another faculty member in the discipline to review and approve the challenge form.
- 4. Upon review of the challenge, within three (3) working days of reaching its decision, the responsible department will attempt to notify the student using contact information provided on the petition form. All students requesting further information will be directed to contact the counselor of record. A copy of the form will be filed in the department office and the original will be returned to the counseling department.
- If the challenge is approved, the student must obtain the a course placement authorization from the counseling department and take it to Admissions along with the necessary add form for processing.
- If the challenge is denied, the student may be able to appeal the decision to the Vice President of Academic Affairs (see petition form for more details). Notification of the appeal decision will be sent to the student within 5 working days after its receipt. Students with complaints or challenges to any matriculation provision may appeal to the Vice President of Student Services.



## How to Read the Schedule of Classes

### Classes are listed in alphabetical order from Accounting to Theater. Check Real Time Schedule on the Web.

	ENGLIS	н				
	Course Number	Course Name		Tran	sferability Units	
	Nulliber			nan.		
					UC:CSU) 3 UNITS	
	Prerequisite: demonstrated	E READING & COMPOS English 28 or ESL 8 with a through the English asses ficiency in college-level rea	grade of 'C' or ssment process,	better, or appropri	iate skill level	
	0233 LEC	9:05AM - 10:30AM	MW	COX, V	CSB 101	KEY
	0234 LEC	10:40AM - 12:05PM	TTh	LADINSKY, G	CSB 206	M = Monday
	0235 LEC EVENING CL	2:00PM - 3:25PM	MW	LADINSKY, G	CSB 205	T = Tuesday W = Wednesday
	3226 LEC	6:50PM - 10:00PM	W	KEMP, E	HFAC 203	Th = Thursday
				1		F = Friday
	Costion No.	Time & Day(s)	I I	Instructor		S = Saturday
	Section No.	Time & Day(s)		Instructor	Building Room	Su = Sunday
<i>Italics indicat</i> <i>Saturday Classe</i> Short-Term Classe	e s 0182 LEC	E CURRICULUM IN A F/ 8:00AM - 12:15PM ASSES 4:00PM - 6:05PM 6:25 hrs/wk	S	GARCIA OLIVA, C lass - Starts 4/4/20 DE SILVA, L DE SILVA, L	(CSU) 2 UNITS <i>CCDS 202</i> 15, Ends 5/30/2015) CCDS 201 CCDS 201 VLP@lamission.edu	TBA = To Be Arranged (contact instructor for more information)
			Day(3)			
BUILDING K	ΈY					
	s Classroom (Adjacen s Institute (Adjacent	nt parking structure) parking structure)		Collaborative S (North section GOLF: El Cariso PARK: El Cariso	Golf Course	
(North corner of campus)			HFAC:	Health, Fitness	& Athletics Complex (	East Campus)
<b>CMPC:</b> Campus Center Building (Main Campus)			INST:			
•	Math & Science (East	• /	LRC:		ig (Main Campus)	
			LNC.	Library bullul	is (main Campus)	

### OFF-CAMPUS LOCATIONS - see location map page 69

CCEP HS – Community Charter Early College HS	MONROE – James Monroe HS
CCLA – Cesar Chavez Learning Academies	SFDO-HS – San Fernando HS
ArTES - Art Theatre Entertainment School	SARA-COUG – Sara Coughlin Elementary
ASE - Academy of Scientific Exploration	SYLM-HS – Sylmar HS
SJHS - Social Justice Humanitas Academy	TRIUMPH – Triumph Charter HS
TPA - Teacher Preparation Academy	VAUGH CTR – Vaughn Next Century Learning Center
LAKEVIEW – Lake View Charter HS	

**STUDENT STORE** Information on required textbooks and costs of class materials are available **ANNOUNCEMENT** on the College Student Store website: eagleslanding.lamission.edu

### ACCOUNTING

### Chair: Pat Flood 818.364.7715

1 INTRODUCTORY ACCOUNTING I	(UC:CSU) 5 UNITS
Prerequisite: None	
Provides an introduction to accounting theory and practice using journ	als, ledgers and

worksheets. An overview of the accounting cycle is presented for both service and merchandising businesses. Emphasis is placed on the application of accounting principles in the preparation and analysis of financial statements. The course is designed for students majoring in business disciplines and planning to transfer. DAY CLASSES

2 IN1	rodu	CTORY ACCOUNTING II			(UC:CSU) 5 UNITS
3001	LEC	7:00PM - 9:30PM	MW	ORDONEZ, R	BUNG 10
EVEN	ING CLA	ISSES			
0102	LEC	2:30PM - 5:00PM	MW	NERUD, S	BUNG 10
0103	LEC	10:35AM - 1:05PM	TTh	STAFF	BUNG 10
0101	LEC	10:35AM - 1:05PM	MW	NERUD, S	BUNG 10
	LUDDED				

### **2 INTRODUCTORY ACCOUNTING II**

Prerequisite: Accounting 1 with a grade of 'C' or better A continuation of Accounting 1, the course will emphasize the basic elements of managerial accounting used in decision making. Students will be introduced to manufacturing cost accounting, performance evaluation and investment analysis concepts. The course is designed for students majoring in business disciplines and planning to transfer. EVENING CLASSES

15 TA	X ACCO	DUNTING I			(CSU) 3 UNITS
3002	LEC	7:00PM - 9:30PM	TTh	NERUD, S	BUNG 10

### 15 TAX ACCOUNTING I

Prerequisite: Acctg 1 or Acctg 21 and 22 with a grade of 'C' or better

A study of Federal and California State Income Taxes as they apply to individuals and sole proprietorships and an analysis of laws, consideration of appropriate accounting procedures, and preparation of reports and returns. EVENING CLASSES

LVLINI	NU CLA	13323			
3003	LEC	3:40PM - 6:50PM	Th	YAMAUCHI, R	BUNG 10
5005	LLC	5.10111 0.50111			Donig io

(UC:CSU) 3 UNITS

### ADMINISTRATION OF JUSTICE

Chair: Pat Flood 818.364.7715 | Vice Chair: Kelly Enos 818.364.7610

### **1 INTRODUCTION TO ADMINISTRATION OF JUSTICE** Prerequisite: None

The history and philosophy of Administration of Justice in the United States, including identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for professionalism in the justice system. **ONLINE CLASSES** HART, J INTERNET 0105 LEC 3:10 hrs/wk TBA www.lamission.edu/online

### DAY CLASSES

	LLC	12:10PM - 3:20PM	М	RANDOLPH, D	INST 2001
EVENI	NG CLA	SSES			
3005	LEC	6:50PM - 10:00PM	М	LOMAN, M	INST 2004
		OF CRIMINAL LAW		(L	JC:CSU) 3 UNITS
The hi looks a admin	at definit	levelopment, philosoph ions and classifications o of justice.			
3006	LEC	6:50PM - 10:00PM	М	SINCLAIR, R	INST 2001
	GAL ASI Juisite: 1	PECTS OF EVIDENCE			(CSU) 3 UNITS
			1	1	
constit and de individ <b>EVENI</b>	, utional a egrees o	and procedural consider f evidence, and rules go is and case studies.	ations affecti		eizure; kinds
constit and de individ EVENI 3007	utional a egrees o lual right <b>NG CLA</b> LEC	and procedural consider f evidence, and rules go is and case studies. SSES	ations affecti verning adm W	ng arrest, search, and s issibility; judicial decisic STAFF	eizure; kinds ns interpreting

### impact society as a whole.

EVENI	NG ĆL	ASSES			
3008	LEC	3:30PM - 6:40PM	М	KOVNATOR, G	INST 2001

### **5 CRIMINAL INVESTIGATION**

### Prerequisite: None

Course covers police procedures in criminal investigations and legal aspect and procedures. Students will become familiar with techniques in processing crime scenes, interviewing

	ts, witne	esses and victims.		cessing entrie sectios, in	0
EVENI 3009	NG CLA LEC	3:30PM - 6:40PM	Th	JAMES, B	INST 2001
		ROCEDURES			(CSU) 3 UNITS
	uisite: I			f	. , 
		esents the history and dev The topics considered inc			
		vestigative duties of the fie			lomestic
	ances a NG CLA	nd other community crim <b>\SSES</b>	e incidents	are also discussed.	
		6:50PM - 10:00PM	Th	MACIEL, N	INST 2001
		WRITING FOR PEACE ( None Advisory: Eng 21 o			(CSU) 3 UNITS
The stu	Jdy of e	ffective report writing in p	olice work,		
· · ·		rest reports. Students will Ised by local law enforcen		,	ports and
	NG CLA		ient agener		
		6:50PM - 10:00PM	W	ROCKE, J	INST 2001
	<b>TRODL</b> Juisite: 1	JCTION TO CORRECTIO	ONS		(CSU) 3 UNITS
Basic c	ourse d	ealing with the nature of o			
		; probation and parole; sk n this field; types of institu			
	NG CLA				ucs.
		6:50PM - 10:00PM	T	WOODS, M	INST 2001
	<b>OLICE</b> Juisite: 1	ORGANIZATION & ADI	MINISTRA	TION	(CSU) 3 UNITS
Histori	cal and	modern policing approacl			
		procedure on the police f nity relations, and miscon		essment of decision-mal	king processes,
EVENI	NG CLA	SSES			
3013	LEC	3:30PM - 6:40PM	Т	STAFF	INST 2001
5015	LLC	5.501 W 0.101 W		51/11	11051 2001
		N AMERICAN ST		50.01	11131 2001
AFI	RICAI		UDIES	Phares 818.364.7681	
AFI Chair: 4 THI	RICAI Myriam	N AMERICAN ST Levy 818.833.3414   Vice ( CAN-AMERICAN IN TH	' <b>UDIES</b> Chair: D'Art	Phares 818.364.7681	:CSU) 3 UNITS
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Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

3021

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7:00PM - 9:00PM

11:20AM - 12:20PM

12:40PM - 3:50PM

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CMS 105

CMS 102

CMS 4

### ANTHROPOLOGY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Dr. Anne Armstrong 818.364.7600 x4244

#### **101 HUMAN BIOLOGICAL EVOLUTION** (UC:CSU) 3 UNITS Prerequisite: English 28 or ESL 8

Examination of the unifying principles of human evolution including: the basic principles of natural selection, the fossil record, the position of humans within the primate order, the features that make Homo sapiens unique.

Anthropology 101 is also offered through ITV. See page 14.

ONLIN	VE CLA	SSES			
0116	LEC	3:10 hrs/wk	TBA	GRIBBEN, A	INTERNET
		'		www.lamis	sion.edu/online
DAY C	LASSES				
0117	LEC	7:45AM - 10:55AM	S	ARMSTRONG, A	CMS 4
EVENI	NG CLA	SSES			
3024	LEC	6:50PM - 10:00PM	M	Tartaglia, l	CMS 4

### ANTHROPOLOGY 102 is ONLY offered through ITV. See page 14.

#### **104 HUMAN LANGUAGE & COMMUNICATION** (UC:CSU) 3 UNITS Prerequisite: English 28 or ESL 8

Examines basic principles of linguistics: language components, diversity, origins, acquisition and use are explored, with emphasis on communication and sociocultural factors.

EVENING CLASSES					
3025	LEC	3:30PM - 6:40PM	М	COHEN, M	CMS 4
3026	LEC	6:50PM - 10:00PM	Т	HICKEY, M	CMS 4

#### 121 ANTHROPOLOGY OF RELIGION, MAGIC & WITCHCRAFT (UC:CSU) 3 UNITS

Prerequisite: English 28 or ESL 8

Focuses on religious beliefs and practices around the world. Overview of forms of religious beliefs; variety of gods and supernatural forces; use of myth, ritual, religious ceremony; shamans, priests, and religious specialists.

EVENING CLASSES					
3027	LEC	6:50PM - 10:00PM	W	ETHERIDGE, S	

### **ART** - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738

### **101 SURVEY OF ART HISTORY I**

Advisory: English 101

A survey of Western Art and Architecture from Pre-historic through Medieval periods; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical contexts.

ONLIN	IE CLA	SSES	
0110	LEC	7.10 brc/wk	

IC:CSU) 3 UNITS
INST 1010
INST 1010
nission.edu/online
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### **102 SURVEY OF ART HISTORY II**

Advisory: English 101 | NOTE: It is not necessary to take Art 101 before 102. A survey of Western Art and Architecture from Renaissance through the Twentieth Century: students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical context. 

DAT C	LASSES					
0121	LEC	12:10PM - 3:20PM	W	FOLLAND, T	INST 1010	
103 ART APPRECIATION I     (UC:CSU) 3 UNITS       Advisory: English 28 or ESL 8     4						
Advisory: English 28 of E52 8 An introductory course that explores insight into the visual arts. Students will develop an understanding of the relationship of art to culture through the study of art movements throughout the western history and the traditional art forms of non-western religions. DAY CLASSES						
3031		6:50PM - 10:00PM	Th	RUPPEL, B	CSB 207	
<b>109 THE ARTS OF AFRICA, OCEANIA &amp; ANCIENT AMERICA (UC:CSU) 3 UNITS</b> <b>Prerequisite:</b> English 28 or ESL 8   <i>NOTE: It is not necessary to take Art 101 before 109.</i> Provides an overview of art and architecture from Africa. Oceania and Native North and						

rovides an overview of art and architecture from Africa, Oceania, and Native North and South America in relation their history, religion, and culture. ONLINE CLASSES

UNLIN		13353			
0122	LEC	3:10 hrs/wk	TBA	LAVASANI, N	INTERNET
				W	ww.lamission.edu/online

### **111 HISTORY OF CONTEMPORARY ART**

(UC:CSU) 3 UNITS

Advisory: English 101 | NOTE: It is not necessary to take Art 101 before 111. A history of the major stylistic movements of Modern and Contemporary art from 1840 to the present with attention to the historical circumstances of visual culture. While the Euro-American tradition will be the primary focus, art produced by the global community will also be considered with the advent of the twentieth and twenty-first century. EVENING CLACCE

EVEINING CLASSES						
3032	LEC	6:50PM - 10:00PM	W	FOLLAND, T	CMS 30	

Studio Sequence for Art Majors
Level I: Art 201, 501, 502
Level II: Art 300, 202 or 204, MultiMd 100

### (UC:CSU) 3 UNITS

Prerequisite: None | NOTE: Studio Sequence for Art Majors Level I Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational

skills, technical abilities, and creative responses to materials and subject matter, including						
great works of the human imagination.						
DAY C	LASSES					
0123	LEC	8:20AM - 9:15AM	TTh	ZARCONE, J	CAC 1	
AND	LAB	9:25AM - 10:20AM	TTh	ZARCONE, J	CAC 1	
0126	LEC	12:50PM - 2:55PM	Th	BRENNAN, K	CAC 1	
AND	LAB	2:55PM - 5:00PM	Th	BRENNAN, K	CAC 1	
0125	LEC	1:00PM - 3:05PM	М	KERWIN WALLIS, B	CAC 1	
AND	LAB	3:05PM - 5:10PM	М	KERWIN WALLIS, B	CAC 1	
DAY/O	FF-CAN	MPUS CLASSES				
0124	LEC	8:50AM - 10:55AM	F	SCHMELTZ, L	PCH	
AND	LAB	10:55AM - 1:00PM	F	SCHMELTZ, L	PCH	
Class meets at Pacoima City Hall 13520 Van Nuys Blvd. Pacoima, CA 91331						
EVENING CLASSES						
3033	LEC	5:50PM - 7:55PM	М	COLE, J	CAC 1	

3033	LEC	5:50PM - 7:55PM	М	COLE, J	CAC 1		
AND	LAB	7:55PM - 10:00PM	М	COLE, J	CAC 1		

#### 202 DRAWING II (UC:CSU) 3 UNITS

Prerequisite: Art 201 | NOTE: Studio Sequence for Art Majors Level II Continuation of Drawing I, introduces color. Students develop an intermediate ability to observe and render from life using perspective, with emphasis on the human head, hands, feet and anatomy.

201 DRAWING I

203 D	RAWIN	NG III		(UC:CSU	J) 3 UNITS
AND	LAB	3:05PM - 5:10PM	T	KERWIN WALLIS, B	CAC 1
0127	LEC	1:00PM - 3:05PM	Т	KERWIN WALLIS, B	CAC 1
DAY C	LASSES				

### Prerequisite: Art 202

CMS 4

(UC:CSU) 3 UNITS

INITEDNIET

Students create an advanced portfolio of drawings utilizing techniques and media which emphasize individual artistic development.

DAY	CLASSES				
0128	LEC	1:00PM - 3:05PM	Т	KERWIN WALLIS, B	CAC 1
AND	LAB	3:05PM - 5:10PM	Т	KERWIN WALLIS, B	CAC 1

### 204 LIFE DRAWING I

(UC:CSU) 3 UNITS Prerequisite: None Advisory: Art 201 | NOTE: Studio Sequence for Art Majors Level II A beginning course in drawing the figure from life. Drawings with various time limitations are done to explore the relationships of movement, form, and space as they pertain to the human body. Emphasis is placed on proportion, structure and anatomy. This course is recommended for all art majors

### EVENING CLASSES

205 L	IFE DR	AWING II			(UC:CSU) 3 UNITS
AND	LAB	7:55PM - 10:00PM	W	ZARCONE, J	CAC 1
3034	LEC	5:50PM - 7:55PM	W	ZARCONE, J	CAC 1
	NU CL	10020			

### 205 LIFE DRAWING II

Prerequisite: Art 204

An intermediate course in drawing the human figure. Emphasis is on developing extended knowledge of human anatomy and acquiring enhanced skill in rendering its essential structure.

### **EVENING**

206 L	IFE DR	AWING III			(UC:CSU) 3 UNITS
AND	LAB	7:55PM - 10:00PM	W	ZARCONE, J	CAC 1
3035	LEC	5:50PM - 7:55PM	W	ZARCONE, J	CAC 1
EVENII	NG CLA	122E2			

### Prerequisite: Art 205

An advanced course in drawing the human figure. Emphasis is placed on developing an advanced knowledge of human anatomy and acquiring advanced skill in rendering its

### essential structure.

300 I	NTROD	OUCTION TO PAINTING	ì		(UC:CSU) 3 UNITS	
AND	LAB	7:55PM - 10:00PM	W	ZARCONE, J	CAC 1	
3036	LEC	5:50PM - 7:55PM	W	ZARCONE, J	CAC 1	
EVENING CLASSES						

Prerequisite: None | NOTE: Studio Sequence for Art Majors Level II

An introductory course in painting. Lectures and assignments utilize color

theory, historical and contemporary styles of painting from great works of the human imagination which will be studied in relation to painting techniques.

DAY CI	ASSES				
0129	LEC	1:00PM - 3:05PM	W	KERWIN WALLIS, B	CAC 1
AND	LAB	3:05PM - 5:10PM	W	KERWIN WALLIS, B	CAC 1
EVENI	NG CLA	SSES			
3037	LEC	5:50PM - 7:55PM	Т	SCHMELTZ, L	CAC 1
AND	LAB	7:55PM - 10:00PM	Т	SCHMELTZ, L	CAC 1

		<b>/LIC PAINTING I</b>		(1	UC:CSU) 3 UNITS	AST	[RON	IOMY			
	Prerequisit A continuat	tion and reinforcement of te	chniques and	styles learned in intra	oduction to			irandeh 818.364.7705   V	ce Chair <sup>.</sup> Ri	ichard Rains 818 364	7702
	Painting, wi utilizing a c	ith emphasis on exploring p common theme				1 ELE Prereq	MENTA uisite: 1	ARY ASTRONOMY	1, or ESL 6/	Ą	(UC:CSU) 3 UNITS
	EVENING		<b>T</b> 1		D	Survey	s the co	ntents and workings of th	e universe	at an introductory lev	el designed
	3038 LE AND LA		Th Th	KERWIN WALLIS, KERWIN WALLIS,				eneral education science			
			111					e physical principles esser prical foundations, the too			
	Prerequisit		ideas in Paint		UC:CSU) 3 UNITS	stellar e		n, galaxies and deep spac			
		d a variety of materials and				0136 <b>EVENI</b> I	lec Ng Cla	8:55AM - 10:20AM <b>SSES</b>	TTh	RAINS, R	CMS 236
	3039 LE		Th	KERWIN WALLIS,		3047		6:50PM - 10:00PM	М	RAINS, R	CMS 105
	and la	B 7:55PM - 10:00PM	Th	KERWIN WALLIS,	B CAC 1			NTALS OF ASTRONON	Y LABOR	ATORY	(UC:CSU) 1 UNIT
		LIC PAINTING III		(	UC:CSU) 3 UNITS			stronomy 1	<b>-</b> -		
		ipon individuality of responstional or nonobjective image		oorary problems in pa	intings related to	planets optics,	s, binary	se and maintenance of tel stars, clusters, nebulae a s Laws, H-R diagram and a <b>SSES</b>	nd galaxies.	In-class explorations	
	3040 LE AND LA	C 5:50PM - 7:55PM	Th Th	KERWIN WALLIS, KERWIN WALLIS,		3048		6:50PM - 10:00PM	Т	RAINS, R	CMS 6
		NNING 2-DIMENSIONAL			UC:CSU) 3 UNITS	BA	KING	, PROFESSION	AL		
		te: None   NOTE: Studio Seq			55.650/ 5 01113			ndalasini 818.364.7849			
	Introduction	n to the concepts, applicatio	ons, and histo	rical references related				PLES OF BAKING & PA	ISSERIE		(CSU) 4 UNITS
		al art and composition, inclu				Prereq	uisite: (	CInArt 60 or FSMgmt 50 8	k 100		
		pe, texture, value, color and expression through lecture				Covers	the pro	duction of quick breads, i	ntroductior	to puff pastry, lamin	ated dough, and
	written assi		presentation	s, studio projects, prot	Dietti Solvilig, altu	cookies	s with a	emphasis placed on mixi	ng methods	5. The role of leavenin	ig agents, starches,
		RDAY CLASSES						ions of ingredients and th ment, including ingredier			ducts. Recipe and
		C 10:00AM - 12:05PM	S	RUPPEL, B	INST 2018		LASSES		IL SEIECLIUIT	will de discussed.	
		B 12:05PM - 2:10PM	S	RUPPEL, B	INST 2018	0139	LEC	2:20PM - 3:15PM	М	STAFF	CAI 232
	DAY CLASS 0131 LE		MW	BRENNAN, K	INST 2018	AND	LAB	3:30PM - 6:40PM	М	STAFF	CAI 232
	AND LA		MW	BRENNAN, K	INST 2018	AND	LEC	2:20PM - 3:15PM	W	STAFF	CAI 232
		NNING 3-DIMENSIONAL			UC:CSU) 3 UNITS	AND	LAB	3:30PM - 6:40PM LES OF BAKING & PAT	W	STAFF	CAI 232 (CSU) 4 UNITS
FALL 2015	Prereauisit	te: None   NOTE: Studio Seq		t Majors Level I				PROFBKG 200 or FsMgmt			(000) 4 011115
ALL 20.	Introduction dimensional organizing Developme and use of	n to the concepts, applicatio al design and spatial compo- principles of design as they ent of a visual vocabulary for materials for three-dimensio	sition, includi apply to thre r creative exp	ng the study of the ele e-dimensional space a ression through lectur	ements and and form.	Advand fundan change results	ed baki nentals	ng and patisserie techniq techniques in baking and Ids and altering percentag ssed.	ues includir patisserie. I	ng advanced formulas Examine how a formu dients in formulas to p	Ila works including
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ALL 2015	Introduction dimensional organizing Developme and use of	n to the concepts, applicatio al design and spatial composi- principles of design as they ent of a visual vocabulary for materials for three-dimension SES C 10:35AM - 11:30AM	sition, includi apply to thre r creative exp	ng the study of the ele e-dimensional space a ression through lectur	ements and and form.	Advand fundan change results DAY CI 0138 AND	ed baki nentals es of yie are stre LASSES LEC LAB	ng and patisserie techniq techniques in baking and ds and altering percentag ssed. 2:20PM - 3:25PM 3:30PM - 6:40PM	ues includir patisserie. I jes of ingred W W	ig advanced formulas Examine how a formu dients in formulas to p SILVA, J SILVA, J	ila works including produce desired CAI 208 BAKE KIT
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1:50PM - 5:00PM

12:15PM - 1:40PM

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0147

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CMS 110

CMS 110

CMS 4

### EVENING CLASSES

_		NU CL	1JJLJ			
3	049	LEC	5:15PM - 6:40PM	MW	STAFF	CMS 5
A	ND	LAB	6:50PM - 10:00PM	М	STAFF	CMS 110
3	050	LEC	5:15PM - 6:40PM	MW	STAFF	CMS 5
A	ND	LAB	6:50PM - 10:00PM	W	STAFF	CMS 110
3	051	LEC	5:15PM - 6:40PM	TTh	JAYACHANDRAN, S	CMS 4
A	ND	LAB	6:50PM - 10:00PM	Т	JAYACHANDRAN, S	CMS 110
3	052	LEC	5:15PM - 6:40PM	TTh	JAYACHANDRAN, S	CMS 4
A	ND	LAB	6:50PM - 10:00PM	Th	JAYACHANDRAN, S	CMS 110
E	VENI	NG/SAT	URDAY CLASSES			
3	053	LEC	6:50PM - 8:50PM	W	VODA, M	CMS 5
A	ND	LAB	7:50AM - 11:00AM	S	VODA, M	CMS 110
A	ND	LEC	11:10AM - 12:15PM	S	VODA, M	CMS 5
3	054	LEC	6:50PM - 8:50PM	W	VODA, M	CMS 5
A	ND	LAB	12:20PM - 3:30PM	S	VODA, M	CMS 110
A	ND	LEC	11:10AM - 12:15PM	S	VODA, M	CMS 5

### **6 GENERAL BIOLOGY I**

(UC:CSU) 5 UNITS Prerequisite: English 28 or ESL 8, and Math 125 or Math 123C, and Chemistry 51 or 65 or 101 Examines the unifying principles of biology through the study of biological molecules, cell structure and function, metabolism, inheritance, molecular genetics, evolution and population genetics. Together with Biology 7, this is a fundamental course for biology majors. NOTE: Together with Biology 7 equivalent to: UCLA Life Science 1 & 2; CSUN Biology 106 & 107 CSULA Biology 100A, 102 & 100B, 100C Biology 6, 7, 40=UCLA Life Science 1, 2, 3.

DAY CLASSES				
0150	LEC	10:35AM - 12:00PM	MW	BROWN, S
AND	LAB	12:10PM - 3:20PM	MW	BROWN, S

### **7 GENERAL BIOLOGY II**

Prerequisite: Math 123C or Math 125 and English 28 or ESL 8 Advisory: Biology 6 Examines the unifying principles of biology through the study of phylogeny, taxonomy, animal and plant structure/function, population biology and ecology. Together with Biology 6, this is a fundamental course for biology majors.

33 M	EDICAL	(CSU) 3 UNITS			
AND	LAB	1:50PM - 5:00PM	TTh	STAFF	CMS 106
0151	LEC	12:15PM - 1:40PM	TTh	STAFF	CMS 106
DAY C	LASSES				

### **33 MEDICAL TERMINOLOGY**

Prerequisite: None Examines medical vocabulary by examining the meanings of word components: roots, suffixes and prefixes. It is ideal for allied health professionals and allied health students.

### Emphasis is on words used in clinical medicine.

**ONLINE CLASSES** 

0152	LEC	3:10 hrs/wk	TB	A S/	AEKI, W		INTERNET
NOTE:	There	will be two (2)	MANDATORY on	campus e	exams on S	Saturdays, ple	ase contact
		the i	nstructor for the c	lates and i	time, www	v.lamission.ec	lu/~saekiw

### BUSINESS

Chair: Pat Flood 818.364.7715 | Vice Chair: Vilma Bernal 818.833.3410

### **1 INTRODUCTION TO BUSINESS**

### Prerequisite: None

(UC:CSU) 3 UNITS

CMS 2

CMS 2

(UC:CSU) 5 UNITS

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, global, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the US and global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management; marketing; technology; entrepreneurship; legal, accounting; financial practices; the stock and securities market; and therefore affect a business' ability to achieve its organizational goals.

5 BUS	SINESS				(UC:CSU) 3 UNITS
3056	LEC	6:50PM - 10:00PM	Т	BORDBAR, J	CSB 102B
EVENI	NG CLA	SSES			
0155	LEC	8:55AM - 10:20AM	TTh	BORDBAR, J	CSB 102B
DAY C	LASSES				

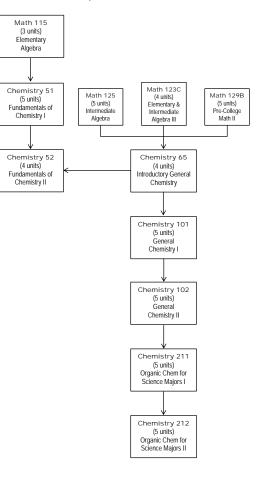
### Prerequisite: None

Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, intellectual property, business structure and negotiable instruments.

EVENING CLASSES							
3057	LEC	3:30PM - 6:40PM	Th	BORDBAR, J	CSB 102B		
3058	LEC	6:50PM - 10:00PM	W	BORDBAR, J	CSB 102B		

### CHEMISTRY





### 51 FUNDAMENTALS OF CHEMISTRY I

Prerequisite: Math 115 with a grade of 'C' or better, or appropriate Math placement results NOTE: It is not intended for students planning to take Chemistry 101.

A course in basic concepts of inorganic chemistry designed for students with interests in nursing, nutrition, dietetics, food science, and environmental and occupational health majors, and for liberal arts students in need of a laboratory course in physical sciences. DAY CLASSES

65 IN	TRODL	<b>JCTORY GENERAL CH</b>	EMISTRY	(UC	CSU) 4 UNITS
AND	LAB	7:45PM - 9:10PM	TTh	MALLORY, C	CMS 203
3060	LEC	5:30PM - 7:35PM	TTh	MALLORY, C	CMS 204
EVENIN	NG CLA	SSES			
AND	LAB	10:35AM - 12:00PM	TTh	PAZIRANDEH, S	CMS 201
0160	LEC	8:20AM - 10:25AM	TTh	FENTON, M	CMS 28
AND	LAB	10:35AM - 12:00PM	TTh	CASSARA, J	CMS 203
0159	LEC	8:20AM - 10:25AM	TTh	FENTON, M	CMS 28
	-13353				

### 65 INTRODUCTORY GENERAL CHEMISTRY

Prerequisite: Math 125 or 123C with a grade of 'C' or better

An introductory course for students who wish to enroll in Chemistry 101. Course presents the basic principles, laws, and nomenclature of inorganic chemistry, with emphasis on the application of chemical principles to everyday life and the development of a basic chemical vocabulary.

DAY CLASSES	
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DAT C	LASSES				
0161	LEC	8:55AM - 10:20AM	MW	godjoian, g	CMS 28
AND	LAB	10:30AM - 1:40PM	Μ	PAZIRANDEH, S	CMS 201
0162	LEC	8:55AM - 10:20AM	MW	godjoian, g	CMS 28
AND	LAB	10:30AM - 1:40PM	W	CASSARA, J	CMS 201
EVENI	NG CLA	SSES			
3062	LEC	5:15PM - 6:40PM	MW	GELLERT, R	CMS 204
AND	LAB	6:50PM - 10:00PM	W	GELLERT, R	CMS 203

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

(UC:CSU) 5 UNITS

### 101 GENERAL CHEMISTRY I

(UC:CSU) 5 UNITS

(UC:CSU) 5 UNITS

(UC:CSU) 5 UNITS

Prerequisite: Chem 65 and Math 125 or 123C with a grade of 'C' or better, or appropriate Math placement results

A study of fundamental chemical principles and theories, as related to the structure of matter, with special emphasis on stoichiometry, atomic structure, periodic table, chemical bonding, solutions, acids and bases, oxidation-reduction, and properties of gases. **EVENING CLASSES** 

	10 00	00000			
3064	LEC	4:35PM - 6:00PM	TTh	PAZIRANDEH, S	CMS 236
AND	LAB	6:10PM - 6:45PM	TTh	PAZIRANDEH, S	CMS 236
AND	LAB	7:00PM - 9:25PM	TTh	QURESHI, A	CMS 210
3065	LEC	4:35PM - 6:00PM	TTh	PAZIRANDEH, S	CMS 236
AND	LAB	6:10PM - 6:45PM	TTh	PAZIRANDEH, S	CMS 236
AND	LAB	1:50PM - 4:15PM	TTh	HOLUB, D	CMS 210

### **102 GENERAL CHEMISTRY II**

Prerequisite: Chem 101 with a grade of 'C' or better

Topics include kinetics, general, ionic, acid-base and solubility equilibria, thermo-dynamics, electrochemistry, transition metals and introductory organic nomenclature. Laboratory work reviews kinetics, equilibria, thermodynamics, electro-chemistry and qualitative analysis of selected cations

#### EVENING CLASSES

	10 01	0010			
3066	LEC	5:15PM - 6:40PM	MW	PAZIRANDEH, S	CMS 236
AND	LAB	1:50PM - 5:00PM	MW	godjoian, g	CMS 210
3067	LEC	5:15PM - 6:40PM	MW	PAZIRANDEH, S	CMS 236
AND	LAB	6:50PM - 10:00PM	MW	FENYES, M	CMS 210

### 211 ORGANIC CHEMISTRY FOR SCIENCE MAJORS I

### Prerequisite: Chem 102

First part of a two-course sequence presenting the structure, equilibrium, nomenclature including conformational analysis, hybridization, stereochemistry and mechanisms of reactions of aliphatic hydrocarbons and related functionalities. The laboratory presents the techniques of preparation, isolation, and analysis of organic compounds employing standard and modern instrumental methods, including Nuclear Magnetic Resonance (NMR) and Infrared (IR) Spectroscopy.

DAY CLASSES		.,			
0163	LEC	8:15AM - 9:40AM	TTh	godjoian, g	CMS 222
AND	LAB	9:50AM - 1:00PM	TTh	godjoian, g	CMS 206

### CHICANO STUDIES

Chair: John Morales 818.364.7679 | Vice Chair: Jose Maldonado 818.833.3412

#### 2 THE MEXICAN-AMERICAN IN CONTEMPORARY SOCIETY (UC:CSU) 3 UNITS Prerequisite: None

This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.

7 10		CAN AMEDICAN IN 1		/11	C.CCUI 7 LINUTE		
		6:50PM - 10:00PM	W	JUAREZ, A	CSB 203		
EV/EAU	EVENING CLASSES						
0105	LLC	5.10 TITS/ WK	IDA		a@lamission.edu		
0165	LEC	3:10 hrs/wk	TBA	MALDONADO, J	INTERNET		
ONLIN	ie clas	SES					

#### AN IN THE HISTORY (UC:CSU) 3 UNITS AN-AMERIQ **OF THE UNITED STATES I**

#### Prerequisite: None

United States history viewed through the experience of Mexican-descended peoples. Traces their evolution from pre-Columbian times to the end of the US War against Mexico. Examines the contributions of Mexican communities to the development and growth of the United States.

**ONLINE CLASSES** 

0166 LEC 3:10 hrs/wk	TBA	MALDONADO, J Email: maldonja	INTERNET @lamission.edu			
DAY CLASSES						
0167 LEC 7:15AM - 8:4	10AM TTh	MORALES, J	CSB 201			
EVENING CLASSES						
3070 LEC 6:50PM - 10	:00PM Th	MALDONADO, J	CSB 201			



#### 8 THE MEXICAN-AMERICAN IN THE HISTORY **OF THE UNITED STATES II**

#### Prereauisite: None

This course examines the Mexican-American historical experience from the nineteenth century to the present. It discusses the impact of U.S. Constitutional Law on the social, economic and political conditions of Mexican-Americans living in the United States. ONU INF CLACCEC

UNLIN	VE CLA	53E3				
0168	LEC	3:10 hrs/wk	TBA	MORALES, J	INTERNET	
		,		Email: moraleii	@lamission.edu	
0169	LEC	3:10 hrs/wk	TBA	MORALES, J	INTERNET	
0.05		0110 110 110	12.11		@lamission.edu	
				Email: moralejj	Giurnission.cuu	
DAY C	LASSES					
0170	LEC	7:15AM - 8:40AM	MW	MORALES, J	CSB 201	
0171	LEC	8:55AM - 10:20AM	MW	MORALES, J	CSB 201	
EVENI	NG CL/	ASSES				
3071	LEC	6:50PM - 10:00PM	W	MALDONADO, J	CSB 201	
37 CH	37 CHICANO LITERATURE (UC:CSU) 3 UNITS					
				(•••		

### Prerequisite: None

An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.

42 CC	DNTEM	PORARY MEXICAN I	(UC:	CSU) 3 UNITS	
3072	LEC	6:50PM - 10:00PM	Т	MALDONADO, J	CSB 201
EVENING CLASSES					
0174	LEC	10:35AM - 12:00PM	MW	JUAREZ, A	CSB 201
DAY C	LASSES			,	
				Email: maldonja@	@lamission.edu
0173	LEC	3:10 hrs/wk	TBA	MALDONADO, J	INTERNET
				www.lamis	sion.edu/online
0172	LEC	3:10 hrs/wk	TBA	GUTIERREZ, E	INTERNET
ONLIN	IE CLAS	SES .			

### Prerequisite: None

This course reviews the major literary trends in Mexico from the Mexican Revolution through the early 21st century. The course covers contemporary literary trends from Indigenismo to Postmodernism, and genres including poetry, theater, fiction, literary theory, biography and autobiography. F

EVENIN	NG CLA	SSES					
3073	LEC	5:15PM - 6:40PM	TTh	MALDONADO, J	CSB 201		
44 MEXICAN CIVILIZATION (UC:CSU) 3 UNITS							
Prereq	uisite: N	Vone					
This course examines the origins, establishment, and expansion of civilization and							
culture in Mexico and Meso-America. Course analyzes its evolution from pre-Columbian							

times to the early twenty-first century, and assesses the impact of the European and Euroamerican invasions. EVENING CLASSES

46 MEXICAN-AMERICAN FOLKLORE			(UC	CSU) 3 UNITS	
3074	LEC	6:50PM - 10:00PM	Т	MUNGARAY, J	CMS 105
LVLINII	NO CL	133L3			

#### Prerequisite: None

Introduction to conventional studies of Chicano/Mexicano folklore. Students will analyze and evaluate the various folklore genres: myths, legends, folktales, folk medicine, folk speech, and related topics in both a historical and contemporary social context. EVENING CLASSES

52 MEXICAN ART-MODERN				(UC:CS	SU) 3 UNITS
3075	LEC	6:50PM - 10:00PM	Th	MOCTEZUMA, R	CMS 5
		10020			

### Prerequisite: None

A survey of the art of Mexico from the nineteenth century to the present, including the renaissance of indigenous Mexican art, the evolution of a Mexican-American art, and the cultural interplay between the United States and Mexico. DAY CLASSES 0175 LEC 8:55AM - 10:20AM TTh MORALES, J CSB 201

TIN AM	MERICAN DANCE CULT		(UC:CSU) 3 UNITS	
LEC	6:50PM - 10:00PM	М	MORALES, J	CSB 201
NG CLA	SSES		,	
	LEC	NG CLASSES LEC 6:50PM - 10:00PM ITIN AMERICAN DANCE CULT		LEC 6:50PM - 10:00PM M MORALES, J

### 58 LATIN AMERICAN DANCE CULTURES

Prereauisite: None

Focuses on Latin American folk dance appreciation, studying dance as culture, and how each region manifests its traditions, history, and lifestyle as expressed through movement. Students explore and analyze folk dances and how they are reflected by the worldview of people who practice them. They also analyze symbolic movements from selected dances to recognize the quality of movement and the relationship between religious and secular dances. EVENING CLASSES

EVENING CEASSES							
3077	LEC	6:50PM - 10:00PM	М	MUNGARAY, J	CSB 203		

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

### CHILD DEVELOPMENT

Chair: Janice Silver 818.364.7714

### **1 CHILD GROWTH & DEVELOPMENT**

(UC:CSU) 3 UNITS

Prereauisite: None Examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis is placed on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

DAY C	LASSES					
0177	LEC	8:50AM - 12:00PM	Т	SINGH, M	CSB 102A	
0178	LEC	8:50AM - 12:00PM	F	SINGH, M	CSB 102A	
0179	LEC	12:10PM - 3:20PM	М	de Silva, l	CSB 102A	
0180	LEC	12:10PM - 3:20PM	W	BAZIKYAN, I	CSB 102A	
EVENI	NG CLA	SSES				
3078	LEC	3:30PM - 6:40PM	F	CAVAZOS, E	CSB 102A	
				Taught bilingually	(English/Spanish)	
3079	LEC	6:50PM - 10:00PM	М	ALLEN, V	CSB 102A	
				Taught bilingually	(English/Spanish)	
3080	LEC	6:50PM - 10:00PM	Т	MORENO, M	CSB 102A	
				Taught bilingually	(English/Spanish)	
3081	LEC	6:50PM - 10:00PM	W	MILANI, N	CSB 102A	
2 EAF	2 EARLY CHILDHOOD: PRINCIPLES & PRACTICES (CSU) 3 UNITS					

### 2 EARLY CHILDHOOD: PRINCIPLES & PRACTICES

Coreauisite: ChDev 1

The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher

DAY CLASSES

-		100000						
0	182	LEC	8:50AM - 12:00PM	Th	BELTRAN, Y	CCDS 202		
					Taught bilinguall	y (English/Spanish)		
E	EVENING CLASSES							
3	082	LEC	3:30PM - 6:40PM	М	de Silva, l	CCDS 202		
3	083	LEC	6:50PM - 10:00PM	Т	STEIN, D	CCDS 201		

### NOTE: Child Development 8 now replaces Child Development 3

#### **7 INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION** Prerequisite: ChDev 2

Exploration of appropriate curriculum and environments for young children. Students examine a teacher's role in supporting development and positive learning experiences for all young children using observation and assessment strategies and emphasizing the essential role of play. Planning, implementation and evaluation of curriculum includes but is not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math, natural and physical sciences. DAY/SATURDAY CLASSES

8 CURRICULUM IN EARLY CHILDHOOD EDUCATION (CSU) 3 UNITS							
3084	LEC	6:50PM - 10:00PM	W	GRIGORYAN, R	CCDS 201		
EVENI	NG CLA	SSES					
0185	LEC	8:50AM - 12:00PM	Т	de Silva, l	CCDS 201		
DAY C	LASSES						
				Taught bilinguall	y (English/Spanish)		
0184	LEC	8:50AM - 12:00PM	S	ANAYA, E	CCDS 201		

Prerequisite: ChDev 2

Students design and evaluate developmentally appropriate curriculum and environments for young children from birth to age 8. Based on the value of play, students demonstrate the teacher's role in applying theory to practice in supporting children's concept development. Preparing and assessing the implementation of curriculum will include but not be limited to: language and literacy, social studies, art and creativity, music and rhythm, physical and motor mastery, mathematics, and physical sciences.

NOTE: Child Development 8 now replaces Child Development 3.

### DAY CLASSES

3085	LEC	3:30PM - 6:40PM	Т	BERG, R	CSB 102A
3086	LEC	6:50PM - 10:00PM	Th	garcia oliva, c	CCDS 201
				Taught bilingually (Er	nglish/Spanish)

### **10 HEALTH, SAFETY & NUTRITION**

Prerequisite: None

(CSU) 3 UNITS

(CSU) 3 UNITS

Study of the laws, regulations, standards, policies, procedures and early childhood

curriculum related to child health, safety and nutrition. Key components that ensure physical health, mental health, and safety for children and staff are identified along with importance of collaboration with families and health professionals. The interrelationship of health, safety and nutrition and the impact on children's growth and development are key areas of focus. DAV CLASSES

0186	LEC	8:50AM - 12:00PM	М	BAZIKYAN, I	CCDS 202
<b>EVEINI</b> 3087	NG CLA LEC	3:30PM - 6:40PM	W	RODRIGUEZ, P	CCDS 202

### 11 CHILD, FAMILY & COMMUNITY

Prerequisite: None

Introduces the student to the effects of the home, the school and the community on the development and experience of the child. Issues, challenges and concerns will be explored as well as the importance of developing partnerships.

DAY C	LASSES				
0187	LEC	8:50AM - 12:00PM	W	SILVER, J	CCDS 202
EVENI	NG CLA	SSES			
3088	LEC	3:30PM - 6:40PM	Th	de Silva, l	CCDS 202
3089	LEC	6:50PM - 10:00PM	Th	HERNANDEZ, A	CCDS 200
				Taught bilingually (F	nglish/Spanish)

### 15 CREATIVE CURRICULUM IN BILINGUAL-BICULTURAL PROGRAMS (CSU) 3 UNITS Prerequisite: None

An overview of bilingual, bicultural resources available for educators of English Language Learners. Skills in research techniques to find these resources will be acquired. Curriculum development and lesson planning will be stressed.

EVENII	NG CLA	133E3			
3090	LEC	3:30PM - 6:40PM	М	RODRIGUEZ, P	CCDS 201
				Taught bilingually (I	English/Spanish)

### 22 PRACTICUM IN CHILD DEVELOPMENT I

Prerequisite: ChDev 4 or 7, and ChDev 1, 2 & 11, English 28 or ESL 8

NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.

Course includes Supervised experience in a preschool, child development center, elementary school, special education center, or other childcare and development education setting. The student will relate all previous theory and curriculum courses to practical application in the classroom.

NOTE: Please bring current transcripts of all completed course-work to first class. NOTE: Total of 90 hours of supervised field experienced.

EVENING CLASSES

23 PRACTICUM IN CHILD DEVELOPMENT II (CSU) 4 UNITS							
AND	LAB	6:30 hrs/wk	TBA	RODRIGUEZ, P	CCDS 200		
3092	LEC	6:50PM - 8:55PM	Т	RODRIGUEZ, P	CCDS 200		
AND	LAB	6:30 hrs/wk	TBA	SILVER, J	CCDS 202		
3091	LEC	4:30PM - 6:35PM	Т	SILVER, J	CCDS 202		
LVLINII		133L3					

### 23 PRACTICUM IN CHILD DEVELOPMENT II

Prerequisite: English 28 or ESL 8, ChDev 22 and TB clearance

The second semester of practicum teaching experience in a different setting, if possible, under the supervision of a master teacher or college instructor/coordinator. This course provides the practical application of theories covered in prerequisite courses. NOTE: Total of 90 hours of supervised field experience.

NOTE. Total of 50 hours of supervised held experience.
NOTE: Students with a B.A. and the 12 core units (ChDev 4 or 7, and ChDev 1, 2 & 11) in
Child Development can request faculty permission to get a waiver for ChDev 22.

30 IN	FANT 8		(CSU) 3 UNITS		
AND	LAB	6:30 hrs/wk	TBA	GRIGORYAN, R	CCDS 202
3094	LEC	4:30PM - 6:35PM	Th	grigoryan, r	CCDS 201
AND	LAB	6:30 hrs/wk	TBA	de Silva, l	CCDS 200
3093	LEC	4:30PM - 6:35PM	W	de Silva, l	CCDS 200
EVENII	NG CLA	ASSES			

### 30 INFANT & TODDLER STUDIES I

Prerequisite: None | NOTE: Required by the state for those who work with infants This course reviews physical, social-emotional, language and cognitive development during the period of infancy and toddlerhood. Focus is on infant/toddler group care and licensing regulations related to this age. The course also addresses the role of the caregiver in meeting the needs of infants and toddlers and their families through responsive, respectful and sensitive caregiving practices. Varying philosophies and issues of diversity are explored.

#### EVENING CLASSES - - - -

3068	LEC	6:50PM - 10:00PM	М	PREUSS, C	CCDS 202
				Taught bilingually	(English/Spanish)

#### 34 OBSERVING & RECORDING CHILDREN'S BEHAVIOR (CSU) 3 UNITS

Prereauisite: ChDev 2 | NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.

Appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

38 AD	<b>MINIS</b>	TRATION & SUPERV	ISION OF		(CSU) 3 UNITS
3095	LEC	6:50PM - 10:00PM	М	MERMELL, R	CCDS 201
EVENI	NG CLA	SSES			
0189	LEC	8:50AM - 12:00PM	Th	GRIGORYAN, R	CCDS 201
DAY C	LASSES				

### EARLY CHILDHOOD PROGRAMS I

Prerequisite: ChDev 1, ChDev 2, ChDev 11 and ChDev 3 or ChDev 4 or ChDev 7 Provides training for administrators of Early Childhood Programs, private and public. Topics include: state and federal regulations, grant and proposal writing, advocacy, supervision and staff development, conflict resolution, leadership skills and team management techniques, appropriate computer applications, family partnership, current assessment tools, legal issues, and disaster preparedness.

EVENING CLASSES 6:50PM - 10:00PM LEC Т SAINZ, C 3105

29

CCDS 202 Taught bilingually (English/Spanish)

(CSU) 4 UNITS

### 42 TEACHING IN A DIVERSE SOCIETY

(CSU) 3 UNITS

CSB 102A

Prerequisite: None

Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. EVENING CLASSES

#### 3096 LEC 3:30PM - 6:40PM DE SILVA, L CCDS 201 3097 LEC 6:50PM - 10:00PM Th RODRIGUEZ, P CCDS 202 44 EARLY INTERVENTION FOR CHILDREN (CSU) 3 UNITS WITH SPECIAL NEEDS

#### Prerequisite: None

Designed for students interested in working with young children with special needs and their families. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently abled children from birth to preschool.

### **EVENING CLASSES**

45 PR	OGRAI	MS FOR CHILDREN W	TH SPECI	AL NEEDS	(CSU) 3 UNITS
3098	LEC	3:30PM - 6:40PM	W	GRONEWOLD, J	CCDS 201

Prerequisite: None Overview of programs providing special education services for children with special needs focusing on preschool through school age. Includes a study of various programs, legislation, characteristics of exceptionalities and educational implications. Observation in schools will be required

Μ

DAIMS G

### EVENING CLASSES 3099 LEC 3:30PM - 6:40PM

					Taug	ht bilingually	(English/Spanish)
46 S	CHOOL	AGE PROGRA	AMS I				(CSU) 3 UNITS
Exami progra mode develo	ams. Stud Is, creatio	ol age care pro lents will explo on of environm ly appropriate	re the develo ents, classroo	, pmental n m manag	eeds of s ement te	school age chi	ldren, program
		6:50PM - 10:	00PM	W	OLSO	N, A	CCDS 202
Preree An in- Adver Regula evalua DAY/S	quisite: N depth stu tising, Bu ations. Re ating and GATURDA	Idy of the busin dgets, Recordk eviewing and u assessing the W/LATE START	ness aspects o eeping, Staff tilizing the Fa classroom and <b>CLASSES</b>	of Family ( Relations, mily Homo d teacher o	working e Day Ca effectiven	with Parents a re Rating Scale less.	nd Licensing e for facilities in
0191	LEC Taught h			S (4 Week	. 20/12		CCDS 202 Ends 9/26/2015)
60 D	•						

#### 62 DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (CSU) 2 UNITS Prerequisite: None

Provides the study of concise developmental profiles from pre-birth through age eight. Key concepts in current child development literature, development of curriculum plan and children's developmental assessment tools will be examined.

### DAY/SATURDAY/LATE START CLASSES

0192	LEC	8:00AM - 12:15PM	S	STAFF	CCDS 202
-	Taught bil	ingually (English/Spanish)	(8 Wee	ek Class - Starts 10/3/	2015, Ends 11/21/2015)

#### 65 ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) 2 UNITS Prerequisite: ChDev 23 and 38

Methods and principles of supervising adults in early childhood education settings with emphasis on the role of administrators and experienced teachers acting as mentors to new teachers. This course is required for upper levels of the California Child Development Permit, and to become a California Early Childhood Mentor. EVENING CLASSES

3101 LEC 6:45PM - 10:00PM Μ GRIGORYAN, R CCDS 200 (10 Week Class - Starts 8/31/2015, Ends 11/9/2015)

#### 172 INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT 1 UNIT Prerequisite: None

Introduces students to the variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

DAY/	LATE	STÀR	T CL	ASSI	S

והט					
0193	LEC	12:10PM - 3:30PM	F	RODRIGUEZ, P	CCDS 202
	Taught	bilingually (English/Spanish)	(5 V	Veek Class - Starts 9/4/2015, Er	nds 10/2/2015)
EVEN	ING/LAT	E START CLASSES			
3102	LEC	6:40PM - 10:00PM	Th	GRIGORYAN, R	CSB 102A
			(5 \	Neek Class - Starts 9/3/2015, E	nds 10/1/2015)

### CINEMA - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771 (UC:CSU) 3 UNITS

### **3 HISTORY OF MOTION PICTURES** Prerequisite: None

Covers classics and important films from the birth of the medium to the present time. Films are screened and discussed with regard to their cultural influence. The course follows the evolution of the art, industry and technology involved in movie making. DAY CLASSES

-HJJLJ				
LEC	8:50AM - 10:55AM	М	DE LAS CARRERAS, M	CMS 30
LAB	10:55AM - 1:00PM	Μ	DE LAS CARRERAS, M	CMS 30
LEC	9:00AM - 11:05AM	F	AREVSHATIAN, Z	CMS 30
LAB	11:05AM - 1:10PM	F	AREVSHATIAN, Z	CMS 30
LEC	12:10PM - 2:15PM	W	STAFF	CMS 30
LAB	2:20PM - 4:25PM	W	STAFF	CMS 30
TORY (	OF THE DOCUMENTAR	RY FILM	(UC:CS	U) 3 UNITS
	LEC LAB LEC LAB LEC LAB	LEC 8:50AM - 10:55AM LAB 10:55AM - 1:00PM LEC 9:00AM - 11:05AM LAB 11:05AM - 1:10PM LEC 12:10PM - 2:15PM LAB 2:20PM - 4:25PM	LEC         8:50AM         - 10:55AM         M           LAB         10:55AM         - 1:00PM         M           LEC         9:00AM         - 11:05AM         F           LAB         11:05AM         - 11:00PM         F           LAB         11:05AM         - 1:10PM         F           LEC         12:10PM         - 2:15PM         W	LEC         8:50AM - 10:55AM         M         DE LAS CARRERAS, M           LAB         10:55AM - 1:00PM         M         DE LAS CARRERAS, M           LEC         9:00AM - 11:05AM         F         AREVSHATIAN, Z           LAB         11:05AM - 1:10PM         F         AREVSHATIAN, Z           LEC         12:10PM - 2:15PM         W         STAFF           LAB         2:20PM - 4:25PM         W         STAFF

### **4 HISTORY OF THE DOCUMENTARY FILM**

Prerequisite: None

Examines the development of the documentary as narrative film from the 1890's to present day. Includes historical, propaganda, educational, commercial, cinema verite and direct cinema. Students will develop critical standards for judging documentary films. **EVENING CLASSES** 

3104	LEC	5:50PM - 7:55PM	W	NICHOLS, R	LRC TCR				
AND	LAB	7:55PM - 10:00PM	W	NICHOLS, R	LRC TCR				

### **COMMUNICATION STUDIES**

Chair: Dr. Louise Barbato 818.364.7687 | Vice Chair: Margie Long 818.364.7682

### 101 PUBLIC SPEAKING

Advisory: English 28 Introduction to techniques of Public Speaking including writing and delivery of speeches to inform and persuade. Students refine critical thinking, research, organizational, and time management skills. They learn to adapt a message to any audience and occasion.

(UC:CSU) 3 UNITS

DAY/FI	riday (	LASSES			
0199	LEC	8:00AM - 11:10AM	F	DERVISHIAN, N	INST 1012
DAY C	LASSES				
0200	LEC	7:15AM - 8:40AM	MW	LONG, M	INST 1012
0201	LEC	7:15AM - 8:40AM	TTh	LONG, M	INST 1012
0202	LEC	8:55AM - 10:20AM	MW	LONG, M	INST 1012
0203	LEC	8:55AM - 10:20AM	TTh	LONG, M	INST 1012
0204	LEC	10:35AM - 12:00PM	MW	LONG, M	INST 1012
0205	LEC	10:35AM - 12:00PM	TTh	LONG, M	INST 1012
0206	LEC	12:10PM - 3:20PM	W	GOODWYN, M	INST 1012
EVENI	NG CLA	SSES			
3106	LEC	3:30PM - 6:40PM	М	WALLACE, J	INST 1012
3107	LEC	3:30PM - 6:40PM	Т	TORRES, A	INST 1012
3108	LEC	3:30PM - 6:40PM	W	CASAREZ, R	INST 1012
3110	LEC	6:50PM - 10:00PM	Т	BARKER, B	INST 1012
102 O	RAL C	OMMUNICATION II			(CSU) 3 UNITS

### Advisory: English 28

Introduction to advanced phases of critical thinking, research, and public speaking. Course includes comprehension of structure, evaluation of arguments, researching and presenting evidence, language usage, and evaluation of fallacious reasoning. Adherence to ethics stressed in all communication setting.

121 INTERP Advisory: Eng	PERSONAL COMMUNIC glish 28	ATION		(CSU) 3 UNITS
DAY CLASSE 0207 LEC	S 12:15PM - 1:40PM	MW	DERVISHIAN, N	INST 1013

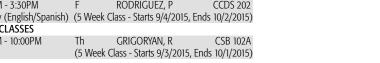
Designed to provide skills and fuller understanding of how individuals cope with social interactions that are difficult, problematic, distressing, and disruptive in personal and familial relationships. EVENING CLASSES

#### 3111 LEC 6:50PM - 10:00PM Th FU, P INST 1012 151 SMALL GROUP COMMUNICATION (UC:CSU) 3 UNITS

### Advisory: English 28

Provides an analysis of the purposes, principles, and types of group communication processes. Development of individual skills in leadership and problem solving is achieved by responsible group participation. EVENING CLASSES

EVENING CENSSES									
3112	LEC	6:50PM - 10:00PM	W	KAMINSKY, A	INST 1012				



Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

**EULL 20** 

COI	MPU	rer applicati	ONS & C	DFFICE TECHN	OLOGIES
		1 818.364.7715			
1 CON Preregu		R KEYBOARDING & I	DOCUMENT A	APPLICATIONS I	(CSU) 3 UNITS
In this b while de end of t	eginnin evelopir he sem , tables,	g computer keyboardir ng speed and accuracy ester. Students also will and reports.	with the goal c	f achieving 30 words p	per minute by the
	LEC	10:35AM - 11:30AM 11:40AM - 1:05PM	TTh TTh	WOODMANSEE, J WOODMANSEE, J	INST 2021 INST 2021
31 BUS	SINESS	ENGLISH			(CSU) 3 UNIT
commu of parts concise,	v of fun nicatior of spee cohere s will be	Ione damental English langu in business. Students ech, punctuation, and so int sentences and parag prepared for CAOT 32	develop compe entence structu graphs. After su	etency in English usage ire. Develops ability to iccessful completion of	e through review write logical,
8005		10:35AM - 12:00PM	MW	HOLT, S	INST 2021
		AOT 1 and 31	s		(CSU) 3 UNITS
Emphas to write	izes the effectiv ports. D	e concepts of successful e business communica Develops the ability to c	tions including	letters, electronic com	
		6:50PM - 10:00PM	Th	LAMPERT, M	INST 2021
		R APPLICATIONS &			(CSU) 1 UNIT
NOTE: ( This cou	<i>Class is</i> urse is d their s	Ione <b>Corequisite</b> : Enro graded pass/no pass. lesigned as an aid to stu kills in any CAOT subje	udents who ne		
8008 EVENIN	LAB	1:15PM - 2:10PM SSES	MW	WOODMANSEE, J	INST 2021
5002			MW	LAMPERT, M	INST 2021
		MPUTER ACCOUNT		TIONS	(CSU) 3 UNITS
Acquain applicat keeping	its stude ions. St record: using a	unting 1 or 21 ents with the use of the udents receive hands-o s, preparing financial st n accounting software p SSES	n experience ir atements, and	n analyzing business tra generating financial m	ansactions,
	LEC LAB	6:15PM - 6:45PM 6:55PM - 9:00PM	MW MW	LAMPERT, M LAMPERT, M	INST 2021 INST 2021
		MPUTER SOFTWAR		THE OFFICE	(CSU) 3 UNITS
Introduc Provides	ces stud s hand ( sic knov	lone Advisory: CAOT lents to the use of the c on introduction to Micr vledge necessary for us SSES	computer and s osoft Word, Ex	cel, Access, and Power	Point. Students
8011 AND	LEC LAB	10:35AM - 11:30AM	MW	WOODMANSEE, J	INST 2021
	2,10	11:35AM - 1:00PM MPUTER OFFICE API	MW PLICATIONS:	WOODMANSEE, J SPREADSHEET	INST 2021 (CSU) 3 UNITS
Prerequ Use Exc with ma	uisite: N el to pla ithemat vanced		, and calculate vorkbooks and	numerical data by writ sharing workbooks. Fo	ing formulas
8012 AND	LEC LAB	1:15PM - 1:45PM 1:50PM - 3:55PM	MW MW	WOODMANSEE, J WOODMANSEE, J	INST 2021 INST 2021
		R WINDOWS APPLI	CATION		(CSU) 2 UNITS
system, accesso security	nd mor includii ry funct feature	e effectively manage con ng using the Control Pa ions, and optimizing a	nel settings to	customize a computer	, using the
<b>DAY CL</b> 8013 AND	ASSES LEC LAB	8:55AM - 9:25AM 9:25AM - 10:20AM	TTh TTh	WOODMANSEE, J WOODMANSEE, J	INST 2021 INST 2021

### **108 PRESENTATION DESIGN FOR THE OFFICE**

Prerequisite: None

This course provides an overview of presentation design software. Students learn to use PowerPoint templates, outlines, clipart and Microsoft Office documents to create presentations, electronic slide shows and web sites. D,

DAY CI	LASSES				
8014	LEC	8:55AM - 9:25AM	MW	WOODMANSEE, J	INST 2021
AND	LAB	9:25AM - 10:20AM	MW	WOODMANSEE, J	INST 2021

### COMPUTER SCIENCE INFORMATION TECHNOLOGY

Chair: Debby Wong 818.367.7887 | CSIT Advisor: Mari Rettke 818.470.8419

401 INTRODUCTION TO COMPUTERS & THEIR USES

Prerequisite: None Describes computer development, uses of the computer by business management, the use of major workplace applications programs, operating systems and programming. Students will analyze, design and construct technology solutions for organizations.

ONLIN	ONLINE CLASSES							
0210	LEC	3:10 hrs/wk	TBA	garcia, c	INTERNET			
AND	LAB	0:55 hrs/wk	TBA	garcia, c	INTERNET			
				WW	w.lamission.edu/online			
DAY C	LASSES							
0211	LEC	8:20AM - 10:25AM	М	KUBICKI, P	INST 2005			
AND	LEC	8:20AM - 9:20AM	W	KUBICKI, P	INST 2005			
AND	LAB	9:30AM - 10:25AM	W	KUBICKI, P	INST 2007			
0212	LEC	10:35AM - 12:35PM	М	STAFF	INST 2006			
AND	LEC	10:35AM - 11:30AM	W	STAFF	INST 2006			
AND	LAB	11:40AM - 12:35PM	W	STAFF	INST 2006			
EVENI	NG CLA	SSES						
3116	LAB	5:45PM - 6:40PM	М	KUBICKI, P	INST 2007			
AND	LEC	6:50PM - 10:00PM	М	KUBICKI, P	INST 2005			
3117	LAB	5:45PM - 6:40PM	Т	KUBICKI, P	INST 2007			
AND	LEC	6:50PM - 10:00PM	Т	KUBICKI, P	INST 2005			
407 P	ROGR/	AMMING LOGIC			(UC:CSU) 3 UNITS			

#### 407 PROGRAMMING LOGIC Prerequisite: Math 115 or 123B or 129B Advisory: CoSci 401

Covers basic concepts of computer hardware, software, and information representation including binary and hexadecimal number systems. Introduces concepts necessary to analyze, design, code, test, and document programs using top-down structured programming techniques. Introduces to programming and fundamental programming concepts using a high level language. DAY CLASSES 8:55AM - 10:20AM STAFF INST 2006 0213 LEC TTh 411 CYBER SECURITY I (CSU) 3 UNITS Prerequisite: None Advisory: CoSci 431 An introduction to the theory and practice of information security. The topics covered

include Windows basics, Windows networking, accounts basics, threats, vulnerabilities, and exploits, routes, domain name servers, workgroups, domains, servers, access control, authentication and basic cryptography and design of system defensive strategies. EVENING CLASSES

430 N	<b>AICROO</b>	COMPUTER APPLICATI	ON I		(CSU) 3 UNITS
AND	LAB	7:55PM - 10:00PM	W	STAFF	INST 2007
3118	LEC	5:45PM - 7:50PM	W	STAFF	INST 2007

Prerequisite: None

The effective use of Excel and Access. The course includes: financial investment analysis spreadsheets, loan amortization schedules, automatic update of spreadsheets with data downloaded from the Internet, database management and reporting. Recommended for Business Maiors.

Dusii	ics	9	•••		·J`
N۸V	CL	Δ	c	c	F٩

439 P	ROGR	AMMING IN C			(UC:CSU) 3 UNITS
AND	LAB	7:55PM - 10:00PM	Th	KUBICKI, P	INST 2006
3119	LEC	5:45PM - 7:50PM	Th	KUBICKI, P	INST 2005
EVENI	NG CLA	SSES			
AND	LAB	11:40AM - 12:35PM	MW	KUBICKI, P	INST 2007
0214	LEC	10:35AM - 11:30AM	MW	KUBICKI, P	INST 2005
DAY C	LASSES				

Prerequisite: CoSci 401 and 407

sion Is Your Succes

Coverage includes data types, operators and expressions, control flow, functions and program structure, pointers, arrays, arrays of pointers, structures, I/O, and text files. Examples illustrate programming techniques, algorithms, and the use of library routines. DAV CLASSES

DALC	LASSES				
0215	LEC	10:35AM - 11:30AM	TTh	RETTKE, M	INST 2006
AND	LAB	11:35AM - 12:30PM	TTh	RETTKE, M	INST 2006

FALL 2015 SCHEDULE OF CLASSES

(UC:CSU) 3 UNITS

440 PRO Prerequis		MMING IN C++ Sci 407				(UC:CSU	) 3 UNITS
programm and outpu topics incl templates, and trees.	ning to it, recu ude cla , and e	uage and object-co pics include contro rsion, and file pro asses, operator ov xception handling	ol structu cessing. ( erloading	res, functior Object-orier , inheritanc	ns, arrays, point ted programmi e, virtual functio	ers, strings, ing and adv ons, polymo	ance orphism,
<b>EVENING</b> 3120 L	EC	5:45PM - 7:50PM		Ţ	RETTKE, M		INST 2006
	AB	7:55PM - 10:00PN MMING IN JAVA		T	RETTKE, M		
Prerequis						(00:050	) 3 UNITS
expressior inheritanc	ns, con e, poly handl	uage and object-c trol structures, me morphism, Java lil ing. Introduces to SES	ethods, Ja brary pac	va classes, o kages, exce	overloading, ob ption handling,	ject referen file I/O, apj	ces, plets, GUI,
3121 L		5:45PM - 7:50PM		М	RETTKE, M		INST 2006
	AB	7:55PM - 10:00PN		М	RETTKE, M		INST 2006
453 A+ Prerequis		FICATION PREP	KAHUN				3 UNITS
troublesho systems at the curren <b>EVENING</b> 3122 L	ooting nd per It A+ co <b>CLAS</b> EC	5:45PM - 7:50PM	of hardwa his course d the CIS( I	are and soft will cover i	ware related to nformation nee cation test. RETTKE, M	personal co eded to prep	pare for INST 2007
	AB	7:55PM - 10:00PM CTION TO LOCA			RETTKE, M		INST 2007
Advisory:			AL AREA	NETWOR	N)	(CSU	) 3 UNITS
	ec Ab	12:45PM - 3:55PM 4:05PM - 5:00PM		W W	STAFF STAFF		INST 2007 INST 2007
	0	Park 818.364.7868 NNING				(05	U) 1 UNIT
Prerequis Designed their interest Students w and labor	ite: No to assi ests, sk vill acc marke	one.   <i>Class is grad</i> st students in choo ills, and values the ess information re	osing a m rough the	ajor or voc use of care	er and vocation	Students wil nal assessm	l explore ents.
	ec ec	<i>8:30AM - 10:20AN</i> 12:15PM - 2:35PM			<i>DALE, J</i> ared towards st ass - Starts 9/12, ANDRADE, M	udents with	
		1:00PM - 3:20PM	(7	' Week Clas W	s - Starts 9/16/2 STAFF	·	0/28/2015) CSB 207
	/1 АТГ		(7	7 Week Clas	s - Starts 10/21/	2015, Ends	12/9/2015)
		START CLASSES 4:20PM - 6:40PM	(	T 7 Week Cla	DALE, J ss - Starts 9/22,	/2015 Ends	INST 1010
3801 L	EC ·	4:20 pm - 6:40 pn		T	ANDRADE, M		CSB 206 12/8/2015)
17 COLLE	GE SL	JRVIVAL SKILLS	DEVELO	PMENT		(CS	U) 1 UNIT
Prerequis Examines services, ti	ite: No a varie ime m Incluc	ne.   <i>Class is grad</i> ty of academic su anagement, memo led will be identify	<i>led pass/l</i> rvival skill ory, readi	<i>no pass.</i> Is including ng, note-tal	ting, testing tecl	with college hniques, an	e support d stress
DAY/LATE	STAR			M			INICT 2007
0452 L	EC	1:00PM - 3:05PM			SCHWARTZ, R Pared toward sta s - Starts 10/5/2	udents with	

#### (8 Week Class - Starts 10/5/2015, Ends 11/23/2015) 0453 LEC 12:15PM - 2:35PM BONILLA, D CSB 206 (7 Week Class - Starts 9/18/2015, Ends 10/30/2015) **EVENING/LATE START CLASSES** Th BONILLA, D 3802 LEC 4:20 pm - 6:40 pm CSB 206 (7Wks - 10/22/2015 to 12/10/2015)

#### 22 THE TRANSFER PROCESS Prereauisite: None

This course covers the college transfer process including requirements and application procedures for public and private institutions of higher education. Research utilizing the internet will be included.

DAY CLASSES

DALC	LUJJEJ				
0455	LEC	12:15PM - 2:35PM	Т	STAFF	INST 2005
			(7 Week	Class - Starts 10/27/2	015, Ends 12/8/2015)
EVENI	NG/LAT	E START CLASSES			
3323	LEC	4:20PM - 6:40PM	W	WALKER, T	INST 2006
			(7 Wee	k Class - Starts 9/9/20	015, Ends 10/21/2015)

### **CULINARY ARTS**

Chair: Louis Zandalasini 818.364.7849

All students enrolled in the Culinary Arts Institute program must wear uniformed chef coats at all times during lecture/lab classes.

ALL STUDENTS are required to be in full uniform for both lecture and lab classes beginning the first day of class.

MANDATORY CULINARY ARTS INSTITUTE STUDENT ORIENTATION DAY: Monday, August 17, 2015 TIME: 8:30am LOCATION: CAI Arroyo Faculty Dining Room (CAI – Culinary Arts Institute & Eagles Landing Student Store Building) Please have current email registered with Admissions & Records.

### **50 SANITATION & SAFETY**

### Prerequisite: None

An introduction to the basic principles of sanitation, safety, work simplification, and use and care of institutional food service equipment. Emphasis is on the importance of proper employee training practices as related to food safety. ServSafe Food Handler's Manager Certification will be obtained upon successfully passing exam.

### DAY/SHORT-TERM CLASSES

0/11/0					
0217	LEC	7:25AM - 9:30AM	MW	EGUARAS, L	CAI 230
			(8 Week (	Class - Starts 9/2/201	5, Ends 10/22/2015)
0218	LEC	7:25AM - 9:30AM	TTh	EGUARAS, L	CAI 230
			(8 Week	Class - Starts 9/1/201	5, Ends 10/22/2015)

### **60 CULINARY ARTS ORIENTATION & TECHNIQUES**

Corequisite: ClnArt 50 or FSMgmt 50

Students will apply history, description, and interrelationships of the hospitality industries with an emphasis on the multifaceted food service industry. Introduction to the world of commercial food production. Students are introduced to culinary theories and develop skills in knife handling, fabrication skills, ingredient identification, small and large equipment use, weights and measures, recipe development and cooking fundamentals. DAV CLASSES

DAIC	LUDDED				
0219	LEC	9:35AM - 10:30AM	MW	EGUARAS, L	CAI 230
AND	LAB	10:35AM - 1:45PM	MW	EGUARAS, L	CAI 230
0220	LEC	9:35AM - 10:30AM	TTh	EGUARAS, L	CAI 230
AND	LAB	10:35AM - 1:45PM	TTh	EGUARAS, L	CAI 230

### **101 CULINARY FUNDAMENTALS I**

Corequisite: ClnArt 60 or FSMgmt 50 & 100

Introduction to culinary fundamentals and techniques for basic food preparation is learned and experienced. Culinary arts basics and foundations, including classic knife cuts, mother sauces, soups, basic cooking methods, terminology, equipment, measurements, culinary math and ingredients is covered. Students will be on rotation in the Mission Cafe. 

102 C	ULINA	RY FUNDAMENTALS II			(CSU) 4 UNITS
AND	LEC	10:35AM - 11:30AM	TTh	SANCHEZ, J	CAI 208
0222	LAB	7:15AM - 10:25AM	TTh	SANCHEZ, J	CAI 208
AND	LEC	10:35AM - 11:30AM	MW	SANCHEZ, J	CAI 208
0221	LAB	7:15AM - 10:25AM	MW	SANCHEZ, J	CAI 208
DALC	LAJJLJ				

### **102 CULINARY FUNDAMENTALS II**

Prerequisite: ClnArt 101 or FSMgmt 50, 100 & 101

Introduction to breakfast and lunch cookery. Students will prepare breakfast and lunch items. Students will be part of a rotation in the Mission Cafe (AKA The Servery) and rotate all throughout the stations in the cafe. Student will cover culinary management, supervision, leadership, customer service, communication, teamwork and time management. DAY CLASSES

DALC	LUDDED				
0223	LEC	9:40AM - 10:35AM	MW	SILVA, J	CAI 232
AND	LAB	10:45AM - 1:55PM	MW	SILVA, J	CAI 232
0224	LEC	9:40AM - 10:35AM	TTh	SILVA, J	CAI 231
AND	LAB	10:45AM - 1:55PM	TTh	SILVA, J	CAI 231

בטורר 20

(CSU) 2 UNITS

(CSU) 4 UNITS

(CSU) 4 UNITS

Prerequis	ite: No	ne			(000) 2 01110	Prereq	uisite: I	Vone			(650) 1 0111
		inary nutrition principle						que, principles, terminolo			
		easing to the eyes and						tory level. Students will u			
		n-minded customers. R						lern dance technique with			
		oking techniques will b			ow fat, low			nd sequencing. The cours			
DAY CLAS		gluten-free and calori	C IIII.dke will D	e discussed.				n to the elements of space exercises. Students will de			
DAY CLAS D225 LI		7:25AM - 9:30AM	MW	EGUARAS, L	CAI 230			various movement comb		מוומנוטרו, ווכאוטווונץ, dli	a caraiovasculdi
0225 LI		7.25/11/1 5.50/11/1		ss - Starts 10/26/2015		DAY CI			induons.		
)226 LI	EC	7:25AM - 9:30AM	TTh	STAFF	CAI 230			10:35AM - 12:00PM	TTh	LUBOW, C	HFAC 206
			(8 Week Cla	ss - Starts 10/27/2015				N DANCE TECHNIQUES			(CSU) 1 UNIT
04 DIN	ING R	OOM & BEVERAGE			(CSU) 4 UNITS			DanceTq 141	,		
		Art 101 or FSMgmt 50			(000) 1 01110			que, principles, terminolo	gy and the	practice of modern (co	ontemporary)
		ractical training covers						eginning level. Emphasis i			
		ement in restaurants. 1						I modern dance moveme			
		ice styles and dining a						phic element of space through			
		bus person to Maitre	d' positions. S	special event presenta	tions included			evelop coordination, flexi	bility, and ca	ardiovascular strength	using various
DAY CLAS		g techniques.				DAY CI		nbinations.			
00227 LI		9:05AM - 10:00AM	MW	ZANDALASINI, L	CAI 231	2055		10:35AM - 12:00PM	TTh	LUBOW, C	HFAC 206
		I0:10AM - 1:20PM	MW	ZANDALASINI, L	CAI 231	2035	LIND	10.357101 12.001101		Lobow, c	11776 200
		ING & RECEIVING			(CSU) 3 UNITS	DE\	VELO	PMENTAL COM	MUNIC	ATIONS	
		Art 101 or FSMgmt 50	. 100 & 101		(000) 0 01110			ostak 818.364.7666   Vice			1
		in duties and function		ssional food buyer. Ba	isic information					MesDelg 010.304.7047	
		es, quality, and standa						R: APPLIED TO WRITIN		c/no nacc	(NDA) 3 UNITS
specification	ons for	: receiving, storing, issu	uing procedur	es, cost and operation	ial expenses, and	Offers	an intro	Placement Exam   <i>Class is</i> duction to basic grammar	graded pas	s/110 µass. to writing and other (	communication
seasonal v		ns.						parts of speech, sentence			
DAY CLAS		2.25DM 4.70DM	т		CAL 220			t, pronoun usage, compa			
0228 LI AND L <i>i</i>		2:25PM - 4:30PM 4:35PM - 6:40PM	T T	SANCHEZ, J SANCHEZ, J	CAI 228 CAI 228	DAY ČI	LASSES				
							LEC	7:15AM - 8:40AM	TTh	HOLT, S	CSB 110
		AINING FOR APPRE Art 101 or FSMgmt 50		I	(CSU) 2 UNITS	0234	LEC	8:55AM - 10:20AM	MW	RIESBERG, C	CSB 110
		sed internship experier		Culinary Arts Institute	, ,	0235	LEC	8:55AM - 10:20AM	TTh	RIESBERG, C	CSB 110
		les students with hand				0236	LEC	10:35AM - 12:00PM	MW	RIESBERG, C	CSB 110
		on Cafe (AKA The Serv				0237 0238	LEC LEC	10:35AM - 12:00PM 12:15PM - 1:40PM	TTh MW	ZAIENS, M RIESBERG, C	CAI 228 CSB 110
prepares t	hem fo	or their externship expe				EVENI			10100	RIEJDERG, C	C3D 110
restaurant	and he	otel establishments.				3135	LEC	5:15PM - 6:40PM	MW	ZAIENS, M	CSB 110
DAY CLAS						3136	LEC	5:15PM - 6:40PM	TTh	LAVIN, M	CSB 110
		2:25PM - 3:20PM	M	ZANDALASINI, L	CAI 231	3137	LEC	7:00PM - 8:25PM	MW	DOUGLAS, A	CSB 110
		3:10 hrs/wk	TBA	ZANDALASINI, L	SCHEDULE	3138	LEC	7:00PM - 8:25PM	TTh	DREWES, R	CSB 110
		AINING FOR APPRE		11	(CSU) 2 UNITS			ADING			(NDA) 3 UNITS
		Art 101 or FSMgmt 50		coloctod outcido rocto	urant hatal	Prereq	uisite: I	Placement Exam   <i>Class is</i>	graded pas	s/no pass.	
or food se	upervis rvice e	sed externship opportu stablishment who supp	nny winnin at torts the Culir	ary Arts Institute prov	urani, notei Tram This is a			g course designed to impr			oulary, improve
		ork experience in the				DAY CI		s, and develop comprehe	ision and ci	lucal reading skills.	
		ing, commercial service				0239	LEC	8:55AM - 10:20AM	MW	STAFF	CAI 228
skills requi	ired for	job competence.				0235	LEC	10:35AM - 12:00PM	MW	STAFF	CSB 102B
DAY CLAS	SES					0241	LEC	10:35AM - 12:00PM	TTh	RIESBERG, C	CSB 110
		2:25PM - 3:20PM	W	SANCHEZ, J	CAI 231	EVENI	NG CLA				
AND L	AB 3	3:10 hrs/wk	TBA	SANCHEZ, J	SCHEDULE	3139	LEC	5:15PM - 6:40PM	MW	KING, V	INST 1013
DONK						36A R	READIN	G II: COMPREHENSION	N & RELATI	D SKILLS	(NDA) 3 UNITS
	_	TUDIES				Prereq	uisite: [	DevCom 34 or appropriate			
Chair: Lesl	ie Milk	e 818.364.7765						1 pass/no pass.			
BO5 HIS	ORY	& APPRECIATION O	F DANCE	(UC:CSU)	(Rpt 1) 3 UNITS			course in reading; empha	sizes finding	main ideas, critical th	inking, vocabulary
Prerequis						skills, a					
		ine the historical evolu				DAY CI 0242	LASSES LEC		MW	ZAIENS, M	CAI 228
		ance, ballet, modern da				0242 0243	LEC	10:35AM - 12:00PM 10:35AM - 12:00PM	TTh	NAHM, H	INST 1005
dance and	Dallro	om dance. Will consid	er the impact	of dance on the wester	ern world and	0243	LEC	12:15PM - 1:40PM	MW	ZAIENS, M	CAI 228
		res and how it has been historical evolution,								2 2. 10, 10	C/ 11 220
		riod reflects on dance			ווים אוווסצטאווונקו	3140	LEC	5:15PM - 6:40PM	MW	MCMULLEN, J	CAI 227
			טוט וא כיטוטו	1011.		3141	LEC	5:15PM - 6:40PM	TTh	ZAIENS, M	CAI 227
2935 LI		5:15PM - 6:40PM	MW	HOJO, H	HFAC 107			G II: COMPREHENSION			(NDA) 3 UNITS
						Prereq	uisite: [	DevCom 36A or appropria			cement exam
DAN	CE T(	echniques				Class is	s gradeo	l pass/no pass.			
		e 818.364.7765						e course in advanced stud			study techniques.
					COLL 1 LINUT			n every-day reading skills t	o college re	adıng skills.	
Prerequis		CE TECHNIQUES I			(CSU) 1 UNIT	DAY CI 0245		8:55AM - 10:20AM	TTh	CVDRICCIVNI //	CAI 228
	IC. 110					0245	LEC	0.33AIVI - IU.ZUAIVI	TTh	SARKISSIAN, V	CAI 228
	menta	COURSE IN 1877 dance	provides a foi	Indation for periorma	nce-pased dance						
		l course in Jazz dance z by introducing funda									
technique	s of Jaz	I course in Jazz dance z by introducing funda appreciation of the ev	imental step s	equencing and comb	inations, music,						
techniques terminolog prepares s	s of Jaz gy and tudent	z by introducing funda	imental step s olution of Jazz	equencing and comb z dance as a performi	inations, music,						
techniques terminolog prepares s DAY CLAS	s of Jaz gy and tudent SES	z by introducing funda appreciation of the ev s for further study in Ja	amental step s olution of Jazz azz dance tech	equencing and comb z dance as a performin nnique.	inations, music, ng art form, which						
techniques terminolog prepares s DAY CLAS	s of Jaz gy and tudent SES	z by introducing funda appreciation of the ev	imental step s olution of Jazz	equencing and comb z dance as a performi	inations, music,						

(CSU) 2 UNITS

**103 CULINARY NUTRITION** 

141 MODERN DANCE TECHNIQUES I

	Chair: Pat Flood 818.364.7715						IL assessment process, or I		r, or appropriate skill le
	1 PRINCIPLES OF ECONOMICS I			(UC:CSU) 3 UNITS			ding and writing designed		en the student's ability
	Prerequisite: Math 115 or 123B or 129B			00.050) 5 01115	comm	unication	n skills, including grammar	, punctuatio	on, and mechanics. Inst
	Introductory course in the principles of m	croeconom	nic theory, including	economic analysis			ignment of expository and	argumenta	ative essays, online gran
	of the firm and resource allocation; analys						a research paper.		
	structures of the American economy; price			iomic issues.	0259	LASSES LEC	8:55AM - 10:20AM	TTh	KESHISHYAN, A
	Economics 1 is also offered through ITV. DAY CLASSES	See page 14	4		0259	LEC	10:35AM - 12:00PM	MW	DALY, C
	0247 LEC 8:55AM - 10:20AM	MW	DANAI, M	CMS 5	0261	LEC	10:35AM - 12:00PM	TTh	LADINSKY, G
	EVENING CLASSES		,		0262	LEC	12:10PM - 3:20PM	М	DIAZ-COOPER, V
	3144 LEC 6:50PM - 10:00PM	Th	ESPINOZA, A	CMS 126	0258	LEC	12:10PM - 3:20PM	W	DIAZ-COOPER, V
					0263	LEC	12:15PM - 1:40PM	MW	STAFF
	2 PRINCIPLES OF ECONOMICS II			(UC:CSU) 3 UNITS	0264	LEC	12:15PM - 1:40PM	MW	CAGGIANO, S
	Prerequisite: Math 115 or 123B or 129B				0265 0266	LEC LEC	1:55PM - 3:20PM 1:55PM - 3:20PM	MW TTh	staff Ladinsky, g
	Introductory course in the principles of m					NG CLA		1 1 1 1	LADINSKI, G
	economic performance, including GNP ar				3158	LEC	3:30PM - 6:40PM	Т	STAFF
	cycle, role of government and the Federal economic growth and stability, internation				3159	LEC	3:30PM - 6:40PM	Т	VOORHIS, M
	are covered in this course.	ui tiuuc, ui			3160	LEC	6:50PM - 10:00PM	W	WELCH, T
	EVENING CLASSES				3161	LEC	6:50PM - 10:00PM	Th	WELCH, T
	0248 LEC 10:35AM - 12:00PM	MW	DANAI, M	CMS 4			READING & COMPOSI		(U
		_					nglish 28 or ESL 8 with a g		
	ENGLISH						through the English assess ciency in college-level read		
	Chair: Dr. Louise Barbato 818.364.7687						etoric, argument, and critic		
	Vice Chairs: Carolyn Daly 818.833.3311 &	Veronica D	iaz-Cooper 818.364.	7694	based	on colle	ge-level readings. Emphasi	s is placed	on the research paper.
					require	es the wi	iting of a minimum of 600	0 words in	essays and a research
				Ctudanta in			he first freshman composit		
	These two course classes are part of an acc this program are required to enroll and ma				four-ye	ear colle	ges and universities, comp	rising inten	isive reading, writing o
	semester. Given the intense nature of this						dy of style, methods of dis		
	This program is designed for the student w					NE CLAS	lso offered through ITV. S SES	ee page 14	•
	great deal of time to the homework compo	nent of the	se courses.		0269		3:10 hrs/wk	TBA	BARBATO, L
	Acceptance in this program will be based								www.lam
	by English faculty. If you think that this p				0270	LEC	3:10 hrs/wk	TBA	BARBATO, L
5	Carruthers, Assessment Coordinator. He the Campus Center.	r onice is i	ocated in the Assess	sment Center In	D AV/C				www.lam
FALL 2015	the campus center.				DAY/S 0271		Y CLASSES 8:50AM - 12:00PM	S	STAFF
	DAY CLASSES					LASSES	0.JUAINI = 12.UUFINI	5	STALL
N	28 - INTERMEDIATE READING & COM	<b>IPOSITIO</b>	N	(NDA) 3 UNITS	0267	LEC	8:50AM - 12:00PM	F	DREWES, R
õ	Prerequisite: English 21				0272	LEC	8:55AM - 10:20AM	MW	PHAM, L
$\simeq$	0257 LEC 7:15AM - 8:40AM	MW	DIAZ-COOPER, V		0273	LEC	8:55AM - 10:20AM	TTh	DIAZ-COOPER, V
UЛ	101 - COLLEGE READING & COMPOS	TION I		(UC:CSU) 3 UNITS	0274	LEC	8:55AM - 10:20AM	TTh	STAFF
	Prerequisite: English 28 or ESL 8	TTI		CCD 205	0275	LEC	10:35AM - 12:00PM	MW	PHAM, L
	0268 LEC 7:15AM - 8:40AM	TTh	DIAZ-COOPER, V	CSB 205	0276 0277	LEC LEC	10:35AM - 12:00PM 10:35AM - 12:00PM	TTh TTh	staff Daly, c
	EVENING CLASSES					NG CLA			DALI, C
	28 - INTERMEDIATE READING & CON	<b>NPOSITIO</b>	N	(NDA) 3 UNITS	3164	LEC	3:30PM - 6:40PM	Th	STAFF
	Prerequisite: English 21			· · ·	3165	LEC	3:30PM - 6:40PM	Т	DALY, C
	3810 LEC 3:30PM - 6:40PM	Т	SPITLER, E	CSB 101	3166	LEC	3:30PM - 6:40PM	Th	LAWSON, R
	101 - COLLEGE READING & COMPOS	TION I		(UC:CSU) 3 UNITS	3167	LEC	3:30PM - 6:40PM	Th	VOORHIS, M
	Prerequisite: English 28 or ESL 8				3168 3169	LEC LEC	6:50PM - 10:00PM 6:50PM - 10:00PM	M T	staff Bakhchadzyan, <i>F</i>
	3811 LEC 3:30PM - 6:40PM	Th	SPITLER, E	CSB 101	3170	LEC	6:50PM - 10:00PM	Ŵ	PAYTE, T
							E READING & COMPOS		(U
	21 ENGLISH FUNDAMENTALS			(NDA) 3 UNITS			inglish 101 with a grade of		
	<b>Prerequisite:</b> DevCom 1, or appropriate s assessment process or by permit   <i>Class q</i>			the English	An intr	oduction	n to critical analysis of poet	ry, novels,	short stories, and dram
	This is a course in reading and writing des			t's basic			gies will be used to disting		en deductive and indu
	communication skills, including grammar,	spelling, p	unctuation, and sent	ence construction.			iced on writing a research		
	Greatest emphasis is placed on the writing	g of compe	tent paragraphs and	short essays.		LASSES	Ilso offered through ITV. S	ee page 14	
	DAY CLASSES	-		CCD 101	0279	LEC	7:15AM - 8:40AM	TTh	SMITH, N
	0249 LEC 8:50AM - 12:00PM	F	SMITH, N	CSB 101	0280	LEC	8:50AM - 12:00PM	W	STAFF
	0250 LEC 8:55AM - 10:20AM 0251 LEC 8:55AM - 10:20AM	MW MW	KESHISHYAN, A STAFF	CSB 105 INST 1013	0281	LEC	8:55AM - 10:20AM	MW	DIAZ-COOPER, V
	0252 LEC 12:10PM - 3:20PM	T	CAMHI, J	CSB 208	0282	LEC	10:35AM - 12:00PM	TTh	STAFF
	0253 LEC 12:10PM - 3:20PM	Th	CAMHI, J	CSB 208	0283	LEC	10:35AM - 12:00PM	TTh	SELSBY, D
	0254 LEC 12:15PM - 1:40PM	TTh	SELSBY, D	CSB 101	0284		1:55PM - 3:20PM	TTh	STAFF
	0255 LEC 1:55PM - 3:20PM	MW	CAGGIANO, S	CSB 206	<b>EVENI</b> 3172	NG CLA LEC	3:30PM - 6:40PM	Т	NISHIMURA, M
	EVENING CLASSES				3172	LEC	3:30PM - 6:40PM	W	GABRIELYAN, R
	3149 LEC 3:30PM - 6:40PM	M	PAYTE, T	CSB 208	3174	LEC	6:50PM - 10:00PM	M	OROZCO, J
	3150 LEC 3:30PM - 6:40PM 3151 LEC 3:30PM - 6:40PM	T T	LAWSON, R RIESBERG, C	CSB 208 CSB 111	3175	LEC	6:50PM - 10:00PM	Т	OROZCO, J
	3152 LEC 3:30PM - 6:40PM	Ŵ	KEMP, E	CSB 205	3176	LEC	6:50PM - 10:00PM	Th	NISHIMURA, M
	3153 LEC 3:30PM - 6:40PM	Th	KEMP, E	CSB 205					
	3154 LEC 6:50PM - 10:00PM	Th	DARR, N	CSB 101					
	3155 LEC 6:50PM - 10:00PM	F	CABRAL, J	CSB 101					
34								105 41	NGELES MISSION
57								20071	

**ECONOMICS** 

### **28 INTERMEDIATE READING & COMPOSITION**

(NDA) 3 UNITS

Prerequisite: English 21 with a grade of "C" or better, or appropriate skill level demonstrated

ity to use basic nstruction will rammar and writing

DAY CLASSES							
0259	LEC	8:55AM - 10:20AM	TTh	KESHISHYAN, A	BUNG 10		
0260	LEC	10:35AM - 12:00PM	MW	daly, c	CSB 207		
0261	LEC	10:35AM - 12:00PM	TTh	LADINSKY, G	CSB 205		
0262	LEC	12:10PM - 3:20PM	М	DIAZ-COOPER, V	CSB 207		
0258	LEC	12:10PM - 3:20PM	W	DIAZ-COOPER, V	CSB 205		
0263	LEC	12:15PM - 1:40PM	MW	STAFF	CSB 102B		
0264	LEC	12:15PM - 1:40PM	MW	CAGGIANO, S	CSB 101		
0265	LEC	1:55PM - 3:20PM	MW	STAFF	CSB 110		
0266	LEC	1:55PM - 3:20PM	TTh	ladinsky, g	CSB 101		
EVENING CLASSES							
3158	LEC	3:30PM - 6:40PM	Т	STAFF	BUNG 9		
3159	LEC	3:30PM - 6:40PM	Т	VOORHIS, M	CSB 207		
3160	LEC	6:50PM - 10:00PM	W	WELCH, T	CSB 101		
3161	LEC	6:50PM - 10:00PM	Th	WELCH, T	CSB 205		

(UC:CSU) 3 UNITS riate skill level

plication of the expository essays er. This course ch paper. nents for the BA at of essays, term on.

0269	LEC	3:10 hrs/wk	TBA	BARBATO, L	INTERNET sion.edu/online		
0270	LEC	3:10 hrs/wk	TBA	BARBATO, L	INTERNET sion.edu/online		
DAY/SATURDAY CLASSES							
0271	LEC	8:50AM - 12:00PM	S	STAFF	CSB 102B		
DAY (	CLASSES						
0267	LEC	8:50AM - 12:00PM	F	DREWES, R	CSB 110		
0272	LEC	8:55AM - 10:20AM	MW	PHAM, L	CSB 101		
0273	LEC	8:55AM - 10:20AM	TTh	DIAZ-COOPER, V	CSB 205		
0274	LEC	8:55AM - 10:20AM	TTh	STAFF	CSB 101		
0275	LEC	10:35AM - 12:00PM	MW	PHAM, L	CMS 236		
0276	LEC	10:35AM - 12:00PM	TTh	STAFF	CSB 101		
0277	LEC	10:35AM - 12:00PM	TTh	daly, c	CSB 207		
EVENING CLASSES							
3164	LEC	3:30PM - 6:40PM	Th	STAFF	BUNG 9		
3165	LEC	3:30PM - 6:40PM	Т	daly, c	CSB 205		
3166	LEC	3:30PM - 6:40PM	Th	LAWSON, R	CSB 208		
3167	LEC	3:30PM - 6:40PM	Th	VOORHIS, M	CSB 207		
3168	LEC	6:50PM - 10:00PM	M	STAFF	CSB 101		
3169	LEC	6:50PM - 10:00PM	Т	BAKHCHADZYAN, A	CSB 101		
3170	LEC	6:50PM - 10:00PM	W	PAYTE, T	CSB 207		

(UC:CSU) 3 UNITS

ama. A variety of ductive reasoning.

0279	LEC	7:15AM - 8:40AM	TTh	SMITH, N	CSB 101			
0280	LEC	8:50AM - 12:00PM	W	STAFF	BUNG 9			
0281	LEC	8:55AM - 10:20AM	MW	DIAZ-COOPER, V	CSB 207			
0282	LEC	10:35AM - 12:00PM	TTh	STAFF	CSB 201			
0283	LEC	10:35AM - 12:00PM	TTh	SELSBY, D	INST 1013			
0284	LEC	1:55PM - 3:20PM	TTh	STAFF	CSB 205			
EVENING CLASSES								
3172	LEC	3:30PM - 6:40PM	Т	NISHIMURA, M	CSB 102B			
3173	LEC	3:30PM - 6:40PM	W	gabrielyan, r	CSB 101			
3174	LEC	6:50PM - 10:00PM	М	OROZCO, J	CSB 102B			
3175	LEC	6:50PM - 10:00PM	Т	OROZCO, J	CSB 205			
3176	LEC	6:50PM - 10:00PM	Th	NISHIMURA, M	CSB 102B			

103 COMPOSITION & CRITICAL THINKING       (UC:CSU) 3 UNITS         Prerequisite: English 101       Develops critical thinking and writing skills and emphasizes logical reasoning, analysis, and strategies of argumentation using expository prose as subject matter. Designed to improve						
critical thinking in written argu rhetorical strategies, evaluating DAY CLASSES 0285 LEC 10:35AM - 12:	g logical fallacie	s, and detecting		ioning, analyzing INST 1005		
127 CREATIVE WRITING Prerequisite: English 101 This course is designed as an i plays, stories, and scripts and p class and instructor. The cours	ntroduction to present them fo	professional wri or informal discu	<b>(U</b> ting. Students ssion and pee	<b>C:CSU) 3 UNITS</b> write poems, er critiques by the		
DAY CLASSES 0286 LEC 1:55PM - 3:20 203 WORLD LITERATURE	DPM N		NSKY, G	CSB 101 C:CSU) 3 UNITS		
Prerequisite: English 101 An introduction to the key liter Asia, from antiquity to the seve and literary themes from differ DAY CLASSES	ary works of th enteenth centu	ry. Students will	l, the Middle I analyze readir	East, Africa, and		
0287 LEC 12:15PM - 1:4	OPM N	/W DALY,	С	CSB 111		
205 ENGLISH LITERATURE Prerequisite: English 101	1		(U	C:CSU) 3 UNITS		
An introduction to major work century. Emphasis is placed or	An introduction to major works of English literature from the origins to the nineteenth century. Emphasis is placed on developing an understanding and appreciation of the poetry, fiction, and drama of these literary periods.					
0288 LEC 10:35AM - 12:	oopm N	AW BARB	ATO, L	CSB 101		
ENGLISH AS A SE Chair: Gary Prostak 818.364.76						
ESL 1 B/C Reading, Vocabulary, Listening & Speaking 6 UMTS ESL 4 B/C Reading, Vocabulary, Listening & Speaking 6 UMTS ESL 5 B/C Reading, Vocabulary, Listening & Speaking 6 UMTS ESL 5 B/C Reading, Vocabulary, Listening & Speaking 6 UMTS	kills 12 UNITS	eading &	ental cation			
ENG	LISH 102, 103, 127, 3	203, 205, 206, 208, 2	40			

NOTE: ESL courses at level 3, 4, 5, and 6 are divided into three sections. (A) WRITING AND GRAMMAR, (B) READING AND VOCABULARY, (C) LISTENING AND SPEAKING

1 COLLEGE ESL I			(NDA) 12 UNITS
Prerequisite: None   Class is graded credit/i DAY CLASSES	no-credit.		
0290 LEC 8:50AM - 12:00PM	MW	GALVEZ,L	CSB 111
AND LEC 8:50AM - 12:00PM	TTh	FLESTADO, S	CSB 111
EVENING CLASSES		.,.	
3180 LEC 6:50PM - 10:00PM	MW	KIM, D	CSB 111
AND LEC 6:50PM - 10:00PM	TTh	CRAWFORD, S	CSB 111
2 COLLEGE ESL II			(NDA) 12 UNITS
Prerequisite: ESL 1 or appropriate placemer DAY CLASSES	nt   Class is	graded pass/no po	7SS.
0291 LEC 8:50AM - 12:00PM	MW	ENGLE, S	CSB 206
AND LEC 8:50AM - 12:00PM	TTh	CORTES, T	CSB 200
EVENING CLASSES		-	
3181 LEC 6:50PM - 10:00PM	MW	LARSON, J	CSB 206
	TTh	CHLEBEK, A	CSB 206
S COLLEGE ESL III			12 UNITS
Prerequisite: College ESL 2, or appropriate Class is graded pass/no pass.   NOTE: Stude			
are encouraged to enroll in all three section		une sections dat i	ogenner. Studients
DAY CLASSES	s (., 2, c).		
ESL 3A – Writing and Grammar – 6 Units			
0292 LEC 8:50AM - 12:00PM	MW	Jara, g	CAI 227
ESL 3B – Reading and Vocabulary – 3 Units )293 LEC 8:55AM - 10:20AM	TTh	otoo, s	CSB 208
ESL 3C – Listening & Speaking – 3 Units		0100, 5	C3D 200
1294 LEC 10:35AM - 12:00PM	TTh	otoo, s	CSB 208
VENING CLASSES			
SL 3A – Writing and Grammar – 6 Units			641.007
INCOMPACTION INSTRUCTION INFORMED IN INCOMPACTION INCOMPACTUALIA INCOMPACTION INCOMPACTICON I	MW	JACKSON, K	CAI 227
183 LEC 7:00PM - 8:25PM	TTh	STAFF	CSB 208
SL 3C – Listening & Speaking – 3 Units		5000	630 200
5184 LEC 8:35PM - 10:00PM	TTh	STAFF	CSB 208
COLLEGE ESL IV			12 UNITS
Prerequisite: College ESL 3, or appropriate	ESL placem	ent results, or by p	ermit
Class is graded pass/no pass.   NOTE: Stude		take sections B&C t	ogether. Students
are encouraged to enroll in all three section DAY CLASSES	s (A, D, C).		
ESL 4A – Writing and Grammar – 6 Units			
0295 LEC 8:50AM - 12:00PM	MW	LUIS, C	CSB 102A
SL 4B – Reading and Vocabulary – 3 Units			66D
1296 LEC 8:55AM - 10:20AM ISL 4C – Listening & Speaking – 3 Units	TTh	FINE OLSON, A	CSB 207
1297 LEC 10:35AM - 12:00PM	TTh	FINE OLSON, A	CAI 232
EVENING CLASSES			C/11 252
SL 4A – Writing and Grammar – 6 Units			
	MW	JOSE-EGUARAS, A	CAI 228
ESL 4B – Reading and Vocabulary – 3 Units	тть		CAL 220
5186 LEC 7:00PM - 8:25PM ESL 4C – Listening & Speaking – 3 Units	TTh	KEESEE, D	CAI 228
3187 LEC 8:35PM - 10:00PM	TTh	KEESEE, D	CAI 228
5 COLLEGE ESL V			12 UNITS
Prerequisite: College ESL 4, or appropriate	ESL placem	ent results, or by p	
Class is graded pass/no pass   NOTE: Stude		ake sections B&C to	ogether. Students
are encouraged to enroll in all three section	s (A, B, C).		
DAY CLASSES			
ESL 5A – Writing and Grammar – 6 Units D298 LEC 8:50AM - 12:00PM	MW	PARK, R	CSB 208
ESL 5B – Reading and Vocabulary – 3 Units			635 200
0299 LEC 8:55AM - 10:20AM	TTh	PELLETIER, P	CAI 227
ESL 5C – Listening & Speaking – 3 Units	TTL		CALOSE
0300 LEC 10:35AM - 12:00PM EVENING CLASSES	TTh	PELLETIER, P	CAI 227

PARK, R

SIMHA, C

SIMHA, C

MW

TTh

TTh

EVENING CLASSES

ESL 5A – Writing and Grammar – 6 Units 3188 LEC 6:50PM - 10:00PM

ESL 5B – Reading and Vocabulary – 3 Units 3189 LEC 7:00PM - 8:25PM

ESL 5C – Listening & Speaking – 3 Units 3190 LEC 8:35PM - 10:00PM

CSB 208

CAI 227

CAI 227

# 6 COLLEGE ESL VI

12 UNITS

(UC:CSU) 3 UNITS

**Prerequisite**: College ESL 5, or appropriate ESL placement results, or by permit Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

## DAY CLASSĔS

LJL UA - WIIIIII	g anu Uranninai – 0 Onio			
0301 LEC	8:50AM - 12:00PM	MW	CLIMO, M	INST 1010
ESL 6B – Readi	ng and Vocabulary – 3 Units			
0302 LEC	8:55AM - 10:20AM	TTh	LUIS, C	BUNG 9
ESL 6C – Listen	ing & Speaking – 3 Units			
0303 LEC	10:35AM - 12:00PM	TTh	LUIS, C	BUNG 9
EVENING CLAS				
ESL 6A – Writin	g and Grammar – 6 Units			
3191 LEC	6:50PM - 10:00PM	MW	CLIMO, M	BUNG 9
ESL 6B – Readi	ng and Vocabulary – 3 Units			
3192 LEC	7:00PM - 8:25PM	TTh	CLIMO, M	BUNG 9
ESL 6C - Listen	ing & Speaking – 3 Units			
3193 LEC	8:35PM - 10:00PM	TTh	CLIMO, M	BUNG 9

# 8 COLLEGE ENGLISH AS A SECOND LANGUAGE VIII: (UC:CSU) 6 UNITS ADVANCED ESL COMPOSITION

Prerequisite: ESL 6A or appropriate placement

NOTE: Students receive a letter grade | NOTE: This course is equivalent to English 28. This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.

	0,	0	,				
DAY C	LASSES						
0304	LEC	8:50AM - 12:	OOPM M	IW	PROSTAK, G	CSB 205	
EVENING CLASSES							
3194	LEC	6:50PM - 10:	OOPM M	W	PROSTAK, G	CSB 205	

# FAMILY & CONSUMER STUDIES

Chair: Louis Zandalasini 818.364.7849

# 21 NUTRITION

# Prerequisite: None

Nutrition is the science that deals with the role of nutrients in the human body. These scientific concepts are related to individual needs during the changing life cycles. Interrelationships of nutrients are evaluated for promotion of optimum health. *NOTE: Required for ACF Certificate and Dietary Services Supervisor Skill Certificate* 

## ONLINE CLASSES

UNLIN	UNLINE CLASSES							
0307	LEC	3:10 hrs/wk	TBA	SHAW, S	INTERNET			
				Email: s	ueshawla@gmail.com			
0308	LEC	3:10 hrs/wk	TBA	SHAW, S	INTERNET			
				Email: s	ueshawla@gmail.com			
DAY C	LASSES							
0309	LEC	1:50PM - 5:00PM	W	BERG, J	CAI 230			
EVENING CLASSES								
3198	LEC	6:50PM - 10:00PM	Th	EPPS, F	CAI 230			
31 MARRIAGE & FAMILY LIFE (UC:CSU) 3 UNITS								
Prerea	uisite: N	Vone			(,			
Interpersonal growth and rewarding relationships are explored over the course of the								

family life cycle. Examines the impact of social , psychological, emotional and economic forces on family stability. Emphasis will be placed on the intergenerational nature of family relationships.

3199 l	LEC	6:50PM	- 10:00PM		Т	BURNETT, M	CAI 230
91 LIFE MANAGEMENT (CSU) 3 UNITS							
Prerequi			1.11. 6				

Provides individuals with skills for understanding and using internal and external resources to function effectively in the present and future society. Techniques for improving selfunderstanding and interpersonal relationships that reflect decision-making, time, energy, stress, conflict and money management. EVENING CLASSES

3200	LEC	6:50PM - 10:00PM	М	BRUSASCO, J	CAI 230
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# FINANCE

# Chair: Pat Flood 818.364.7715

# **8 PERSONAL FINANCE & INVESTMENTS**

# Prerequisite: None

Helps the individual manage, optimize and preserve personal income, expenditure and investments. Discussion will be focused on institutions that exist to serve the consumer. Attention will be given to family budgeting, consumer protection, buying on credit and borrowing money, home ownership and financing, different types of insurance, retirement planning and investments.

# EVENING/HYBRID CLASSES

3203	LEC	5:15PM - 6:40PM	Т	BERNAL, V	INST 1013			
AND	LEC	1:25 hrs/wk	TBA	BERNAL, V	INTERNET			
www.lamission.edu/business/berr					.edu/business/bernal			

# FOOD SERVICE MANAGEMENT

SEE BAKING, PROFESSIONAL and CULINARY ARTS

FRENCH							
Chair: Jolie Scheib 818.364.7690							
1 ELEMENTARY FRENCH I Prerequisite: None DAY CLASSES			(UC:CSU) 5 UNITS				
0312 LEC 12:10PM - 2:40PM	TTh	LOPEZ, B	CSB 201				
GEOGRAPHY							

Chair: Said Pazirandeh 818.364.7705

## **1 PHYSICAL GEOGRAPHY**

Prerequisite: None

Explores the earth's ever-changing physical system, including human activities where they interface with the environment. Emphasis is given to earth-sun relationships, atmosphere-hydrosphere interactions, lithospheric processes, integration of climate, soils and biomes and their spatial patterns. Students interpret the spatial patterns using maps produced from Geographic Information System (GIS), Global Positioning System (GPS), and

# satellite imagery.

DALC	LAJJLJ						
0315	LEC	8:55AM - 10:20AM	TTh	WAKTOLA, D	CMS 27		
0316	LEC	10:35AM - 12:00PM	MW	WAKTOLA, D	CMS 28		
EVENING CLASSES							
3206	LEC	6:50PM - 10:00PM	М	WAKTOLA, D	CMS 28		

# 7 WORLD REGIONAL GEOGRAPHY

**Prerequisite**: None | NOTE: This course meets university transfer requirements for Social and Behavioral Sciences. Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies.

Examines the world geographic realms, with a specific reference to physical landscapes, climates, demographics, cultural patterns, livelihoods, and integration in the global economy. Tools used for geographic inquiries may include analogue maps and digital images. **EVENING CLASSES** 

# 3207 LEC 6:50PM - 10:00PM T WAKTOLA, D

AKTOLA, D CMS 28

15 PHYSICAL GEOGRAPHY LABORATORY (UC:CSU) 2 UNITS Prerequisite or Corequisite: Geog 1 | NOTE: This course meets university transfer requirements for the laboratory portion of the Physical Sciences.

Provides hands-on exercise in topics covered in the Physical Geography (Geog 1) course. This laboratory course deals with skills of collecting, analyzing, and displaying of geographic data, with a specific reference to Earth's energy balance, weather and climate, vegetation, tectonic processes, landforms, and natural hazards. Students use both analogue maps and digital media (GIS, GPS, satellite images, and Internet maps).

DAY	CLASSES				
0317	LEC	12:10PM - 1:05PM	W	WAKTOLA, D	CMS 10
AND	LAB	1:15PM - 3:20PM	W	WAKTOLA, D	CMS 10



(UC:CSU) 3 UNITS

(UC:CSU) 3 UNITS

# HEALTH

	ALTH					
				ir: Cindy C	000 per 818.364.770	
			AL HEALTH			(UC:CSU) 3 UNITS
	<b>luisite:</b> N ts health		que to women. T	onics cons	idered include ph	vsiological and
					exuality and repro	
disease	es comm		nen. Open to mer			
	LASSES	0.55414	10:2011	TTL		
0320	LEC LEC		· 10:20AM - 12:00PM	TTh MW	CHOUDHURY, COOPER, C	B HFAC 204 HFAC 204
	NG CLAS		- 12.00FW	10100	COOPLIX, C	TITAC 204
3210	LEC		10:00PM	Th VAL	DEZ BARKWILL, N	HFAC 203
11 PR	INCIPL	ES OF HE	ALTHFUL LIVIN	G		(UC:CSU) 3 UNITS
	uisite: N					. ,
						f-directed responsible
			on relating health ational and leade		to the individual's	s well being in
			hrough ITV. See			
	E CLAS			F-0- ···		
0324	LEC	3:10 hrs/v	vk	TBA	EUBANKS, H	INTERNET
		10050			WWW	lamission.edu/online
Day/Fi 0325			· 12:00PM	F		B HFAC 204
	LEC LASSES	0.JUANI ·	12.00FIVI	I	CHOUDHURY,	U HFAC 204
0326	LEC	7:15AM -	8:40AM	MW	COOPER, C	HFAC 204
0327	LEC	7:15AM -		TTh	MILKE, L	HFAC 203
0328	LEC		10:20AM	MW	COOPER, C	HFAC 204
)329 )330	LEC LEC		· 10:20AM - 12:00PM	TTh MW	MILKE, L RUYS, S	HFAC 203 HFAC 203
)331	LEC		- 12:00PM	TTh	CHOUDHURY,	
	NG CLA		121001111		encosnona,	5 11110201
3211	LEC	3:30PM -		W	ASILI, H	HFAC 204
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86 INTRODUCTION TO WORLD CIVILIZATION I

(UC:CSU) 3 UNITS

Prerequisite: None

A historical survey of the major political, economic, intellectual and cultural movements and events of Early World Civilizations from Early World History from the Paleolithic Era, through the 16th Century.

DAY	CLASSES				
0341	LEC	7:15AM - 8:40AM	TTh	ROLEDER, G	INST 1003
EVEN	NING CLA	SSES			
3221	LEC	6:50PM - 10:00PM	Т	JIMENEZ, G	INST 1003

HUMANITIES - Arts, Media & Performance Chair: Deborah Paulsen 818.364.7738 **1 CULTURAL PATTERNS OF WESTERN CIVILIZATION** (UC:CSU) 3 UNITS Prerequisite: English 28 or ESL 8 An introduction to the general concepts of the Humanities. Mythology, music, history, philosophy, painting, drama, sculpture, architecture, and religion are studied and compared in relation to their background, medium, organization and style. EVENING CLASSES O CONNELL, C 3224 LEC 3:30PM - 6:40PM Т INST 2004 **3 THE ARTS OF CONTEMPORARY SOCIETY** (UC:CSU) 3 UNITS Prerequisite: English 28 or ESL 8 A study of the literature, music, painting, and sculpture of the late nineteenth and twentieth centuries in terms of the ideas and basic needs which stimulated the artists, and the contribution of their work toward the development of contemporary society. DAY CLASSES 0345 IFC 8:50AM - 12:00PM W BUCHANAN, L CMS 30 **30 THE BEGINNINGS OF CIVILIZATION** (UC:CSU) 3 UNITS Prerequisite: English 28 or ESL 8 A survey of cultural heritages from prehistoric times to the early civilizations of India, China, the Middle East, and Egypt; includes Classical Greek and Roman periods. Emphasis is placed on the arts, literature, religion, and cultural traditions of these civilizations. EVENING CLASSES 3225 LEC 6:50PM - 10:00PM Μ SCHUSTER, M CMS 5 INTERIOR DESIGN

Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Sharon Anderson 818.364.7600 x4370

103 INTERIOR DESIGN PROJECT LABORATORY

Prerequisite: None

Students will use this lab time to work on current interior design class projects in which they are enrolled with instructor supervision. *NOTE: All Interior Design students are encouraged to enroll in ID 103 Interior Design Project Lab. This will give the student additional time to work on all interior design homework projects.* 

110 LI	GHTIN	G			(CSU) 3 UNITS
0344	LAB	1:50PM - 5:00PM	Т	ANDERSON, S	INST 1015
DAT	LASSES				

# Prerequisite: None

Course includes lighting basics, sources of light, lighting hardware, lighting applications and lighting as an art. Lighting specifications are covered. Applications including residential and commercial lighting are covered.

115 W	INDOV	V TREATMENTS			(CSU) 1 UNIT
3228	LEC	6:50PM - 10:00PM	W	WITHERS, K	INST 1015
EVENI	NG CLA	SSES			

# Prerequisite: None

This course covers window history, hard and soft window treatments and installations, specialty installations, residential and commercial specifications, sources for design concepts, calculating fabric requirements, measuring techniques used by installers, workrooms and interior designers and job costing. **EVENING CLASSES** 

3229	LEC	5:50PM - 6:45PM	W	KUNDU, A	INST 1015
ITA	LIAN				
Chair:	Jolie Scł	neib 818.364.7690			

# 1 ELEMENTARY ITALIAN I

# Prerequisite: None

First course in understanding, speaking, reading and writing Italian. Introduction to Italian culture and civilization. Intended primarily for students with little or no knowledge of Italian. **EVENING CLASSES** 3838 LEC 7:00PM - 9:30PM TTh PARDESS, D INST 1005

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

(CSU) 1 UNIT

(UC:CSU) 5.0 UNITS

FALL 2015 SCHEDULE OF CLASSES

JIMENEZ, G

W

INST 1002

6:50PM - 10:00PM

EVENING CLASSES

3320 LEC

# JOURNALISM

## Chair: Louise Barbato 818.364.7687

#### 100 SOCIAL VALUES IN MASS COMMUNICATION (UC:CSU) 3 UNITS Prerequisite: English 101

This general interest survey and evaluation of the mass media economic, historical, political, psychological, and social terms to help the media consumer better understand today's mass communications. Content includes relationships, ethics, rights, and responsibilities of media in society. DAV CLÁSSES

	LUDDED				
3233	LEC	12:10PM - 3:20PM	Т	TORRES, L	CSB 110

# KINESIOLOGY

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

# FITNESS CENTER CLASSES

These classes will be held in the Fitness Center and include cardiovascular exercises combined with strength and circuit training. All students must download a copy of the Waiver form and bring to the first class meeting (www.lamission.edu/fitness). Orientation and Fitness Assessments will be administered the first week of class and NO adds will be accepted after the first week of class. Students are required to bring their student ID and towel to each class. 329 BODY CONDITIONING (UC:CSU) 1 UNIT

# Prerequisite: None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

350 W	VEIGHT	TRAINING			(UC:CSU) 1 UNIT
2047	LAB	7:15AM - 8:40AM	TTh	SAN MARTIN, T	HFAC FT CR
day ci	LASSES				

## Prerequisite: None.

Weight Training and Conditioning includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance. Students will develop their own physical fitness program based upon sound physiological principles.

DAY C	LASSES				
2036	LAB	7:15AM - 8:40AM	MW	CASCIONE, J	HFAC FT CR
2037	LAB	8:55AM - 10:20AM	MW	CASCIONE, J	HFAC FT CR
2043	LAB	8:55AM - 10:20AM	TTh	CASCIONE, J	HFAC FT CR
2038	LAB	10:35AM - 12:00PM	TTh	RUYS, S	HFAC FT CR
EVENI	NG CLA	SSES			
2930	LAB	5:15PM - 6:40PM	TTh	WEISS, J	HFAC FT CR
2931	LAB	7:00PM - 8:25PM	MW	WAGENBACH, A	HFAC FT CR

## **35 ADAPTIVE ACTIVITIES** Prerequisite: None

Adaptive activities for students with disabilities. Beginning, intermediate and advanced levels offered. All levels may not be taught each semester. Includes modified postural and static contraction exercises; adaptive games' modified aerobic and rhythmic activities; and prescribed individual exercises. DAY CLASSES

9:30AM - 10:25AM 2026 LAB TTh PAREDES, S HFAC FT CR NOTE: Geared toward disabled students. To enroll, please contact the DSPS office at 818.364.7732. **266 BADMINTON SKILLS** (UC:CSU) 1 UNIT

## Prerequisite: None This course is designed to teach all skill levels. Basic strokes, footwork, and serves are introduced and expanded upon. Includes instruction on single and double strategy, rules, etiquette, and safety. Recreational and competitive play will be part of the class experience. DAY CLASSES

291 V		RALL SKILLS			(UC·CSU) 1 UNIT
2027 AND		12:30PM - 1:15PM	MW	Cooper, C Cooper, C	HFAC GYM
2027	IFC	12:15PM - 12:30PM	MW		HFAC GYM

## Prerequisite: None

The basic fundamentals of volleyball as well as some intermediate and advanced strategies and techniques for those who are past the novice stage are addressed. The components of fitness are addressed as well as how volleyball plays a role as a lifetime activity. 

EVENING CEASSES								
2926	LEC	7:00PM - 7:30PM	М	STAFF	HFAC GYM			
AND	LAB	7:35PM - 9:00PM	Μ	STAFF	HFAC GYM			

# **316-1 KARATE**

# Prereauisite: None

Introduces students to the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. Through active participation, students will improve in the basic five components of fitness: cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition.

# DAY CLASSES

316-2	KARA	re II			(UC:CSU) 1 UNIT
AND	LAB	12:30PM - 1:40PM	MW	CARLEN, N	HFAC 208
2048	LEC	12:15PM - 12:30PM	MW	CARLEN, N	HFAC 208

#### 316-2 KARATE II Prereauisite: Kin 316-1

Students continue their education in the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. The science behind martial arts such physiology and physics of how and why specific techniques apply in certain situations is emphasized. Through active practice, students improve in the basic five components of fitness: cardiovascular endurance, muscular strength, muscular endurance, flexibility, and body composition.

# DAV CLASSES

329 E	BODY C	ONDITIONING			(UC:CSU) 1 UNIT
AND	LEC	12:30PM - 1:40PM	MW	CARLEN, N CARLEN, N	HFAC 208
2049	I FC	12:15PM - 12:30PM	MW	CADLEN N	HFAC 208
D/11 C					

# **329 BODY CONDITIONING**

Prerequisite: None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced

## DAY/SATURDAY CLASSES

330 C	(UC:CSU) 1 UNIT					
2928	LAB	7:00PM - 8:25PM	TTh	teola, d	HFAC 205	
2927	LAB	5:15PM - 6:40PM	MW	MILLER, C	HFAC 205	
EVENING CLASSES						
2032	LAB	8:55AM - 10:20AM	TTh	COOPER, C	HFAC 205	
2031	LAB	8:55AM - 10:20AM	MW	RUYS, S	HFAC 205	
2030	LAB	7:15AM - 8:40AM	MW	JEFFERIS, S	HFAC 205	
DAY CL	ASSES.					
2029	LAB	8:15AM - 11:25AM	S	CASCIONE, J	HFAC FT CR	
0111/01						

# **330 CARDIO KICKBOXING**

Prereauisite: None

A non-contact aerobic activity course designed to use basic kicking and punching techniques to improve overall fitness including: cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition. Weights, steps, and calisthetic exercises may also be utilized.

EVENING CLASSES

#### 332 STEP AEROBICS Prerequisite: None

(UC:CSU) 1 UNIT

This course is designed to improve cardiovascular fitness and strengthen select muscle groups by performing stepping skills in rhythm with music. Stepping is primarily a low impact aerobic exercise. Activity includes muscle conditioning and flexibility exercises. DAY CLASSES

347 P	ILATES	(UC:CSU) 1 UNIT			
2033 AND	LEC LAB	10:35AM - 10:50AM 10:50AM - 12:00PM	TTh TTh	COOPER, C COOPER, C	HFAC 205 HFAC 205

# 347 PILATES MAT

Prerequisite: None Introductory techniques based on the Pilates concepts are used; concentration, control, center, fluidity, precision and breath. It is designed to improve flexibility while developing muscular strength and muscular endurance in the core muscles: abdominal area, lower back, hips, and buttocks.

DAY CLASSES

351 Y	OGA				(UC:CSU) 1 UNIT
AND	LAB	12:40PM - 1:50PM	TTh	LUBOW, C	HFAC 206
2035	LEC	12:25PM - 12:40PM	TTh	LUBOW, C	HFAC 206
AND	LAB	10:50AM - 12:00PM	MW	LUBOW, C	HFAC 206
2034	LEC	10:35AM - 10:50AM	MW	LUBOW, C	HFAC 206
DALC	-NJJEJ				

# Prerequisite: None

Designed to introduce students to the fundamental aspects of yoga, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.

DAY CLASSES							
2039	LAB	8:55AM - 10:20AM	MW	JEFFERIS, S	HFAC 208		
2040	LAB	8:55AM - 10:20AM	TTh	RUYS, S	HFAC 208		
EVENING CLASSES							
2932	LAB	3:35PM - 5:00PM	MW	HOIO H	HFAC 208		

Our Mission Is Your Suc

#### **387 BASKETBALL** Prereauisite: None

# (UC:CSU) 1 UNIT

This course is designed to teach all levels. It emphasizes fundamental basketball skills such as dribbling, passing and shooting. It also includes the selection and care of equipment, rules, offense and defense strategy, etiquette, terminology and the components of fitness. DAV CLASSES

DALC	LUDDED				
2041	LAB	9:00AM - 12:10PM	F	CASCIONE, J	HFAC GYM
2042	LAB	10:35AM - 12:00PM	MW	CASCIONE, J	HFAC GYM

# **KINESIOLOGY ATHLETICS**

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

#### 511 INTERCOLLEGIATE ATHLETICS-SOCCER (UC:CSU) (Rpt 3) 3 UNITS

Prerequisite: 1) Eligibility as required by State Athletic Code; (2) Signature of Coach; (3) Physical examination required

Course teaches advanced soccer skills and techniques for the intercollegiate soccer team. It provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. The course also provides additional exposure to students interested in articulating to four-year colleges or professional soccer programs.

#### CASTILLO, J 2045 LAB 11:05 hrs/wk TBA HAN SEN

516 INTERCOLLEGIATE ATHLETICS-VOLLEYBALL (UC:CSU) (Rpt 3) 3 UNITS Prerequisite: 1) Eligibility as required by State Athletic Code; (2) Signature of Coach;

(3) Physical examination required

It offers advanced volleyball skills and techniques. It provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. The course also provides additional exposure to students interested in articulating to four-year colleges or professional volleyball programs. 11:05 brc/wk TDA 2010

2046	LAB	TT:05 nrs/wk	IBA	Barraza, r	HFAC GYM

# LAW

Chair: Pat Flood 818.364.7715 | Vice Chair: David Jordan 818.364.7720

	SCHEDULE OF PARALEGAL CERTIFICATE CLASSES					
Semester	Hybrid (face-to-face, plus internet)	Online Only (no face-to-face)				
Fall	1, 10, 12, 17, 18, 20	1, 2, 11, 12, 13, 16, 19, 20, 34				
Spring	2, 11, 13, 16, 19, 34	1, 2, 10, 11, 12, 13, 17, 18, 20				

Suggested Sequence of Classes: Take Law 1 and Law 10 first, then any of the other classes. Keep Law 16, 17 and 34 for your last classes.

# Definitions of Hybrid and Online

• HYBRID classes combine traditional "face-to-face" class meetings/seat time with out-ofclass, online work. (Please consult the schedule for location and time for the mandatory "weekly" class meetings)

· ONLINE classes are completely "online" and do not require attendance "on campus." All Classwork is done "at a distance, and online" within the framework of deadlines established in the class

## **1 BUSINESS LAW I** Prerequisite: None

# (UC:CSU) 3 UNITS

INTERNET

INTERNET

(CSU) 3 UNITS

(UC:CSU) 3 UNITS

www.lamission.edu/law

Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments. 

TBA

ZAGHI, A

UNLIN	E CLAS	03E3
0356	LEC	3:10 hrs/wk

					www.lamission.edu/law			
EVENING/HYBRID CLASSES								
3235	LEC	1:25 hrs/wk	TBA	JORDAN, D	INTERNET			
AND	LEC	5:15PM - 6:40PM	W	JORDAN, D	CMS 246			
					www.lamission.edu/law			

# 2 BUSINESS LAW II

Prerequisite: None

Further study of the fundamental principles of law as they apply in the business world. Examines bailment, the rights and liabilities of agent, principles and liabilities of agent, principles and third parties, partnerships, corporations, stockholders, negotiable instruments and securities.

ONLINE CLASSES							
0348	LEC	3:10 hrs/wk	TBA	MORINAKA, B			
				WW			

# 10 INTRODUCTION TO LEGAL ASSISTANT I

Prerequisite: None Introductory study of law including an overview of the system of American law, legal reasoning, case law, statutes, the courts, court procedures, constitutional law, torts, intellectual property, criminal law, administrative law, international law, employment law and environmental law

## ONITIME CLASSES

ONLIN	IL CLA	JJLJ			
3236	LEC	6:50PM - 8:15PM	W	JORDAN, D	CMS 246
AND	LEC	1:25 hrs/wk	TBA	JORDAN, D	INTERNET
					www.lamission.edu/law

# 11 INTRODUCTION TO LEGAL ASSISTANT II

Prereauisite: None

Study of civil and criminal procedures. Emphasis is on parties and jurisdiction, pleadings, discovery, pre-trial and trial preparation, appeal, enforcement of judgements, and alternate dispute resolution.

## ONLINE CLASSES

0349	LEC	3:10 hrs/wk	TBA	JACKMAN, J	INTERNET
				W	w.lamission.edu/law

#### 12 TORT LAW & CLAIMS INVESTIGATION (CSU) 3 UNITS Prerequisite: None

Study of the law of torts including intentional torts, privileges, negligence, joint & several Liability, damages, defenses, liability without fault, product liability, strict liability, nuisance, trespass, economic torts, misuses of legal process, defamation, invasion of privacy, insurance, and workers' compensation. **ONLINE CLASSES** 

#### INTERNET 0350 LEC 3:10 hrs/wk TBA ROSE, E www. lamission.edu/law **EVENING/HYBRID CLASSES** LEC 8:30PM - 9:55PM 3237 М STAFF CMS 23 AND 1:25 hrs/wk STAFF INTERNET LEC TBA www.lamission.edu/law

## **13 WILLS, TRUSTS & PROBATE ADMINISTRATION** Prerequisite: None

Study of the law of wills and trusts, including simple wills, codicils, trust forms, living trusts, pour over wills, advance directives, powers of attorney, guardianship, conservatorship, caretakers, basic estate planning, life estates, disposition of property outside probate, tax issues, and life insurance trusts.

UNLINE CLASSES								
0351	LEC	3:10 hrs/wk	TBA	LAMPERT, E	INTERNET			
				ww	w lamission edu/law			

# **16 CIVIL & CRIMINAL EVIDENCE** Prerequisite: None

Study of the rules of civil and criminal evidence and the admissibility of such evidence in court including relevancy, hearsay, hearsay exceptions, character evidence, habit and custom, witness & competency, impeachment, authentication and identification of documents, constitutional restraints, and common law privileges. Students analyze evidentiary objections to trial transcripts, and other legal documents.

ONLIN		JLJ			
0352	LEC	3:10 hrs/wk	TBA	JORDAN, D	INTERNET
					www.lamission.edu/law

# **17 LEGAL WRITING**

Prerequisite: None

Study of legal drafting and writing including writing case briefs, demand letters, legal memoranda, motions, pleadings, and writing a legal research paper. ONLINE CLASSES

#### 8:30PM - 9:55PM SOLEDAD, H CMS 5 3238 LEC LEC 1:25 hrs/wk INTERNET AND TBA SOLEDAD, H www.lamission.edu/law (CSU) 3 UNITS

# **18 MARRIAGE & FAMILY LAW**

Prerequisite: None

Study of marriage and family law with emphasis on dissolution of marriage, California community property laws, jurisdiction, forms completion, calendaring, discovery, support and custody issues, restraining orders, and domestic disputes.

ONLIN	IE CLAS	SSES			
3239	LEC	6:50PM - 8:15PM	Т	LOPEZ, V	CMS 5
AND	LEC	1:25 hrs/wk	TBA	LOPEZ, V	INTERNET
					www.lamission.edu/law

**19 PROPERTY & CREDITOR RIGHTS** 

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Prerequisite: None
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Study of property and creditor rights including real and personal property, joint tenancy, leases, deeds, escrows, deeds of trust, the system of recording and search of public documents, bankruptcy laws and forms, landlord-tenant, secured transactions, collateral, purchase money security interests, liens, attachments, garnishments, and other creditor's remedies. 

ONLIN	IL CLU	JJLJ			
0353	LEC	3:10 hrs/wk	TBA	JORDAN, D	INTERNET
				1	www.lamission.edu/law

#### 20 BASIC PROBATE PROCEDURES (CSU) 3 UNITS Prereauisite: None

Study of the fundamental principles and methods of fact gathering, office procedures, and required court work involved in the handling of probates of both testate and intestate decedents, as well as the administration of estates in California Probate Courts.

ONLI	NE CLAS	SES			
0354	LEC	3:10 hrs/wk	TBA	GUDINO, A	INTERNET
				,	www.lamission.edu/law
EVEN	ING/HY	BRID CLASSES			
3240	LEC	6:50PM - 8:15PM	М	HIBLER, J	CMS 23
AND	LEC	1:25 hrs/wk	TBA	HIBLER, J	INTERNET
					www.lamission.edu/law

(CSU) 3 UNITS

(CSU) 3 UNITS

(CSU) 3 UNITS

**3 UNITS** 

# **34 LEGAL RESEARCH LABORATORY**

**3 UNITS** 

Prerequisite: None Study of legal research including key search terms, precedents, citation format, finding cases, constitutions, statutes, regulations, ordinances, conducting, expanding and updating both federal and California legal research and reporting research results in various formats. **ONLINE CLASSES** 

ONLINE CLASSES 0355 LEC 3:10 hrs/wk	TBA	JORDAN, D	INTERNET lamission.edu/law.
LEARNING SKILLS			
Chair: Gary Prostak 818.364.7666			
4 THE MECHANICS OF SPELLING	acc/no nacc		(NDA) 1 UNIT
Prerequisite: None   Class is graded por Based on assessment, the student will r designed to improve spelling skills to th in college/vocational coursework. EVENING CLASSES	eceive group		
3243 LEC 3:30PM - 5:35PM	Т	Kobosa, D	INST 1005
10B MATHEMATICS FUNDAMENTA Prerequisite: None   Class is graded po			(NDA) 1 UNIT
Based on assessment the student receiv numbers, fractions, decimals, percents, EVENING CLASSES	ves individua		ics include whole
3244 LAB 3:30PM - 5:35PM	Th	CHARLES, J	INST 2003
73 ONLINE GRAMMAR & WRITIN			(NDA) 1 UNIT
Prerequisite: None   Class is graded por This course provides students with an in completing short personal and imperso online writing labs and will be required instructor review. DAY CLASSES	ntroduction to mal writings.	Students will have ac	cess to
0358 LAB 12:10PM - 3:20PM	Т	LOFQUIST, M	CSB 206
LIBRARY SCIENCE			
Chair: Donna Ayers 818.364.7799			
101 LIBRARY RESEARCH METHOD	S		(UC:CSU) 1 UNIT
Prerequisite: None Students learn to use research tools fou information from various sources, inclu periodicals, microfilm, and the Internet. DAY/LATE START CLASSES	ding comput	ibraries to gather, orga er databases, catalogs	anize, and evaluate , indexes, books,
0360 LEC 3:00PM - 4:50PM	T (9 Week (	KNOTTS, K Class - Starts 9/15/201	LRC 205 5, Ends 11/10/2015)
LINGUISTICS			
Chair: Jolie Scheib 818.364.7690			
1 INTRODUCTION TO LANGUAGE Prerequisite: None Examines basic linguistic concepts in cu acquisitions and use are explored, with		TICS (	UC:CSU) 3 UNITS
sociocultural factors.			origins,
sociocultural factors. EVENING CLASSES 3246 LEC 6:50PM - 10:00PM			origins,
EVENING CLASSES 3246 LEC 6:50PM - 10:00PM		on communication a	origins, nd
EVENING CLASSES 3246 LEC 6:50PM - 10:00PM MANAGEMENT		on communication a	origins, nd
EVENING CLASSES           3246         LEC         6:50PM - 10:00PM           MANAGEMENT           Chair: Pat Flood 818.364.7715	an emphasis W	on communication a	origins, nd INST 1005
EVENING CLASSES 3246 LEC 6:50PM - 10:00PM MANAGEMENT Chair: Pat Flood 818.364.7715 2 ORGANIZATION & MANAGEMEN Prerequisite: None A beginning course in theory and pract realistic account of what managers actu theories of management and organizati emphasis on foreign operations and fut	an emphasis W NT THEORY ice of manag ally do and v ion. The fun	ement and organization of the second se	INST 1005 (CSU) 3 UNITS on. It gives a ents various t with special
EVENING CLASSES 3246 LEC 6:50PM - 10:00PM MANAGEMENT Chair: Pat Flood 818.364.7715 2 ORGANIZATION & MANAGEMEN Prerequisite: None A beginning course in theory and pract realistic account of what managers actu theories of management and organizati emphasis on foreign operations and fut EVENING/HYBRID CLASSES 3248 LEC 7:00PM - 8:25PM AND LEC 1:25 hrs/wk	an emphasis W NT THEORY ice of manag ally do and v ion. The fun- ture trends in T TBA	PARDESS, D PARDESS, D	INST 1005 (CSU) 3 UNITS (CSU) 3 UNITS on. It gives a ents various t with special alyzed. INST 1013 INTERNET du/business/bernal
EVENING CLASSES 3246 LEC 6:50PM - 10:00PM MANAGEMENT Chair: Pat Flood 818.364.7715 2 ORGANIZATION & MANAGEMEN Prerequisite: None A beginning course in theory and pract realistic account of what managers actu theories of management and organizati emphasis on foreign operations and fut EVENING/HYBRID CLASSES 3248 LEC 7:00PM - 8:25PM AND LEC 1:25 hrs/wk 13 SMALL BUSINESS ENTREPREN	an emphasis W NT THEORY ice of manag ally do and v ion. The fun- ture trends in T TBA	PARDESS, D PARDESS, D	INST 1005 (CSU) 3 UNITS (CSU) 3 UNITS on. It gives a ents various t with special alyzed. INST 1013 INTERNET
EVENING CLASSES 3246 LEC 6:50PM - 10:00PM MANAGEMENT Chair: Pat Flood 818.364.7715 2 ORGANIZATION & MANAGEMEN Prerequisite: None A beginning course in theory and pract realistic account of what managers actu theories of management and organizati emphasis on foreign operations and fut EVENING/HYBRID CLASSES 3248 LEC 7:00PM - 8:25PM AND LEC 1:25 hrs/wk	an emphasis W NT THEORY ice of manag ally do and v ion. The fun- ture trends in T TBA EURSHIP bach to startu on, pre-owne eeping, empl	PARDESS, D PARDESS, D	origins, nd INST 1005 (CSU) 3 UNITS (CSU) 3 UNITS on. It gives a ents various t with special alyzed. INST 1013 INTERNET du/business/bernal (CSU) 3 UNITS of small business nagement and

IEORY	(CSU) 3 UNITS		_
management and orga o and what they face. I	t presents various	Math 227 (4 unit) Statistics	N

www.lamission.edu/online

22 GREEN MARKETING Prerequisite: English 28 Analyzes emerging green marketing trends with an overview of key issues and challenges involved in sustainable marketing that relate to product development, product life cycle, marketing strategies, channels, communication and practices within the context of corporate social responsibility and environmental sustainability.

Designed to provide the student with a comprehensive introduction to concepts and principles of marketing from a marketing manager perspective. It examines the problems

and decisions that marketing managers encounter in selecting an attractive target market.

TTh

Consists of a critical examination of the principles, methods, and procedures related to

the effective utilization of human resources in organizations. Includes the management of

employment recruiting, testing, selection and placement; job evaluation; wage and salary administration; labor relations and communication; performance evaluation; promotion and

TBA

BERNAL, V

SCHONFELD, D

DAY C	LASSES				
0367	LEC	10:35AM - 12:00PM	TTh	BORDBAR, J	CSB 102B

Mathematics Course Sequence GE Transfer and AA Degree Track

# MATHEMATICS

**33 PERSONNEL MANAGEMENT** 

transfer; discipline, motivation, and morale.

10:35AM - 12:00PM

Prerequisite: None

**ONLINE CLASSES** 0363 LEC 3:10 hrs/wk

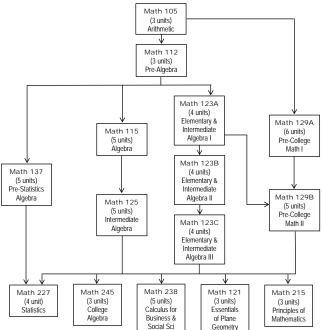
MARKETING

Prerequisite: None

EVENING CLASSES 0364 LEC

Chair: Pat Flood 818.364.7715 21 PRINCIPLES OF MARKETING

Chair: Debby Wong 818.364.7887 | Vice Chair: Yoon Yun 818.364.7691





# (CSU) 3 UNITS

INTERNET

(CSU) 3 UNITS

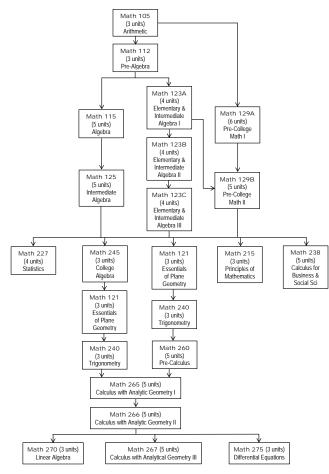
CMS 105

(CSU) 3 UNITS

www.lamission.edu/business/bernal

FALL 2015

# Advanced Mathematics Sequence Track



## **105 ARITHMETIC** Prereauisite: None

(NDA) 3 UNITS

Reviews operations and applications of arithmetic, including whole numbers, fractions, decimals, and percents. Additional topics of ratios and proportion, measurement, geometric concepts, signed numbers, and a brief introduction of elementary algebra will be presented.

112 PRE-ALGEBRA						(NDA) 3 UNITS
	3254	LEC	7:00PM - 8:25PM	MW	AVENDANO, J	CMS 22
EVENING CLASSES						
	0366	LEC	12:15PM - 1:40PM	MW	PAIGE, B	CMS 204
	0365	LEC	8:55AM - 10:20AM	TTh	SARGSYAN, E	CMS 20
	DAY CL	ASSES				

# 112 PRE-ALGEBRA

Prerequisite: Math 105 with grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process

Bridges the gap between arithmetic and algebra. Topics include a review of arithmetic and an introduction to fundamental algebraic concepts.

DAY C	LASSES				
0368	LEC	7:15AM - 8:40AM	MW	Yamada, R	CMS 23
0369	LEC	7:15AM - 8:40AM	TTh	FERGUSON, T	CMS 23
0370	LEC	8:55AM - 10:20AM	MW	Agvanian, y	CMS 127
0371	LEC	8:55AM - 10:20AM	TTh	FERGUSON, T	CMS 23
0372	LEC	10:35AM - 12:00PM	MW	WONG, K	CMS 20
0373	LEC	10:35AM - 12:00PM	TTh	CRACIUN, G	CMS 27
EVENI	NG CLA	ASSES			
3256	LEC	5:15PM - 6:40PM	MW	MARSUBIAN, A	CMS 20
3257	LEC	5:15PM - 6:40PM	TTh	Jafari, H	CMS 20
3258	LEC	7:00PM - 8:25PM	MW	CONSTANTINO, A	CMS 128
3259	LEC	7:00PM - 8:25PM	TTh	WINDSOR, K	CMS 127

FALL 2015 SCHEDULE OF CLASSES

#### **115 ELEMENTARY ALGEBRA**

Prerequisite: Math 112 or appropriate skill level demonstrated through the Mathematics assessment process

Explores the concepts of algebra, including signed numbers, exponents, linear equations, graphs, and quadratic equations. It also contains techniques for interpreting and solving verbal programs related to the above topics.

NOTE: All Mathematics 115 students are required to pass a comprehensive departmental final. The Math 115 common final exam will be available to students throughout Monday to Thursday during the final exam week. From November 16 to December 12, students must visit the Math Center. CMS 121. to schedule a two hour time block in which to take their final exam. At that time, students will receive confirmation of the date, time, and location of their exam. Students must report on time for the exam. Late arrivals will have only the remaining time in their scheduled block to complete the exam. Students who do not take their final exam will receive a score of zero. Additional details will be given by your instructor after the semester begins.

DAY C	LASSES	5			
0376	LEC	7:45AM - 10:15AM	MW	EVINYAN, Z	CMS 29
0377	LEC	7:45AM - 10:15AM	TTh	KIM, J	CMS 21
0378	LEC	9:20AM - 11:50AM	MW	CHEN, C	CMS 128
0379	LEC	9:20AM - 11:50AM	TTh	oganyan, k	INST 2005
0380	LEC	10:40AM - 1:10PM	MW	REYES, C	CMS 22
0381	LEC	10:40AM - 1:10PM	MW	DAKDOUK, R	CMS 105
0382	LEC	10:40AM - 1:10PM	TTh	SARGSYAN, E	CMS 29
0383	LEC	12:20PM - 1:30PM	MTWTh	YAMADA, R	CMS 246
0384	LEC	12:20PM - 2:50PM	MW	EYKHER, M	CMS 28
0385	LEC	12:20PM - 2:50PM	TTh	CRACIUN, G	CMS 20
EVENI	NG CLA	ASSES			
3261	LEC	4:05PM - 6:35PM	MW	WONG, K	CMS 126
3262	LEC	4:05PM - 6:35PM	TTh	WINDSOR, K	CMS 127
3263	LEC	7:00PM - 9:30PM	MW	ASATRYAN, J	CMS 20
3265	LEC	7:00PM - 9:30PM	TTh	JAFARI, H	CMS 21
121 E	SSENT	IALS OF PLANE GEOM	ETRY		3 UNITS

# 121 ESSENTIALS OF PLANE GEOMETRY

Prerequisite: Math 125 or appropriate skill level demonstrated through the Math assessment process

Covers the definition, axioms, and theorems of geometry relating to angles, lines, circles, polygons, and polyhedra. It also provides an introduction to formal proofs, logic, and construction methods with straight-edge and compass.

1234	<b>FI FMF</b>	NTARY & INTERMEDIA	TE ALCER	ΡΔΙ	
0386	LEC	8:55AM - 10:20AM	TTh	MKRTCHYAN, T	CMS 204
DAY C	LASSES				

# Prerequisite: Math 112 or appropriate skill level demonstrated through the Mathematics assessment process

First of three modules for Math 123, covering topics from Elementary Algebra, including properties of real numbers; linear equations and inequalities; polynomials; factoring firstand second-degree expressions; application problems; graphics. Course has a computer lab component.

DAY C	LASSES				
0387	LEC	8:55AM - 10:20AM	MW	AKL, C	CMS 126
AND	LAB	10:30AM - 11:25AM	MW	AKL, C	CMS 122
EVEN	ING CLA	SSES			
3270	LEC	7:00PM - 8:25PM	MW	MKRTCHYAN, T	CMS 236
AND	LAB	8:35PM - 9:30PM	MW	MKRTCHYAN, T	CMS 222
123B	ELEME	NTARY & INTERMEDIA	TE ALGEBI	RAII	4 UNITS

# **123B ELEMENTARY & INTERMEDIATE ALGEBRA II**

Prerequisite: Math 123A or appropriate skill level demonstrated through the Mathematics assessment process

Second of the three modules for Math 123, covering topics from Elementary and Intermediate Algebra, including solving rational equations; systems of equations; quadratic equations; applications; radicals; rational exponents. Course has a computer lab component.

appillea		ancais/ radional exponential	course ma	o a compater lab componenta		
DAY C	LASSES					
0389	LEC	9:20AM - 10:45AM	TTh	DAKDOUK, R	CMS 127	
AND	LAB	10:55AM - 11:50AM	TTh	DAKDOUK, R	CMS 120	
0390	LEC	8:55AM - 10:20AM	MW	LAN, H	CMS 246	
AND	LAB	10:30AM - 11:25AM	MW	LAN, H	CMS 222	
EVENI	NG CLA	ASSES				
3271	LEC	7:00PM - 8:25PM	MW	HEMENWAY, L	CMS 126	
AND	LAB	8:35PM - 9:30PM	MW	HEMENWAY, L	CMS 122	
123C ELEMENTARY & INTERMEDIATE ALGEBRA III						

# **123C ELEMENTARY & INTERMEDIATE ALGEBRA III**

Prerequisite: Math 123B or appropriate skill level demonstrated through the Mathematics assessment process

Third of three modules for Math 123, covering topics from Intermediate Algebra, including operations on functions; complex numbers; conic sections; logarithms and exponential functions. Course has a computer lab component.

DAY C	LASSES				
0392	LEC	9:20AM - 10:45AM	TTh	YUN, Y	CMS 126
AND	LAB	10:55AM - 11:50AM	TTh	YUN, Y	CMS 122
EVENI	NG CLA	SSES			
3273	LEC	7:00PM - 8:25PM	MW	MARSUBIAN, A	CMS 127
AND	LAB	8:35PM - 9:30PM	MW	MARSUBIAN, A	CMS 120

# **125 INTERMEDIATE ALGEBRA**

Prerequisite: Math 115 or appropriate skill level demonstrated through the Mathematics assessment process

Fundamental laws, exponents, radicals, equations (linear, quadratic, and some of higher degree), system of equations and inequalities (linear, and quadratic), conics, complex numbers, functions, logarithms and binomial theorem.

NOTE: All Mathematics 125 students are required to pass a comprehensive departmental final. The Math 125 common final exams will be available to students throughout Monday to Thursday during the final exam week. From November 16 to December 12, students must visit the Math Center, CMS 121, to schedule a two hour time block in which to take their final exam. At that time, students will receive confirmation of the date, time, and location of their exam. Students must report on time for the exam. Late arrivals will have only the remaining time in their scheduled block to complete the exam. Students who do not take the final exam will receive a score of zero. Additional details will be given by your instructor after the semester begins.

Math 125 is also offered through ITV. See page 14.

DAY C	LASSES				
0394	LEC	7:40AM - 9:15AM	MWF	SHARNAZYAN, E	CMS 128
0395	LEC	8:55AM - 11:25AM	MW	hagar, m	CMS 21
0396	LEC	9:20AM - 11:50AM	MW	YUN, Y	CMS 23
0397	LEC	9:20AM - 11:50AM	TTh	SAMII, B	CMS 246
0398	LEC	10:35AM - 1:05PM	TTh	PETIKYAN, G	CMS 204
0399	LEC	10:35AM - 1:05PM	MW	agvanian, y	CMS 5
0400	LEC	12:20PM - 2:50PM	MW	SARGSYAN, E	CMS 20
0401	LEC	12:20PM - 2:50PM	MW	NGO, H	CMS 23
0402	LEC	12:20PM - 2:50PM	TTh	Hovasapyan, S	CMS 23
0403	LEC	12:20PM - 2:50PM	TTh	BLOOM, J	CMS 27
EVENI	NG CLA	<b>ASSES</b>			
3275	LEC	4:05PM - 6:35PM	MW	MCGANN, E	CMS 23
3276	LEC	4:05PM - 6:35PM	MW	CONSTANTINO, A	CMS 128
3277	LEC	4:05PM - 6:35PM	TTh	BURDS, J	CMS 128
3278	LEC	7:00PM - 9:30PM	MW	DABAGIAN, M	CMS 29
3279	LEC	7:00PM - 9:30PM	TTh	PARK, S	CMS 22
137 P	RE-STA	TISTICS ALGEBRA			5 UNITS

# **137 PRE-STATISTICS ALGEBRA**

Prerequisite: Math 112 or appropriate skill level demonstrated through the Mathematics assessment process

Introduces algebra topics and the basic elements of exploratory data analysis. Topics in the course include: solving algebraic equations, simplifying algebraic expressions, data analysis, sample statistics and graphs, measures of central tendency and spread, functions and their graphs, probability, sequences and series, and exponential and logarithmic functions. This class is intended as preparation for students who wish to take Statistics. Students wishing to take other 200 level math courses will require Math 125 and should consult the college catalog for prerequisites.

l	Day Ci	LASSES				
l	0406	LEC	12:10PM - 1:40PM	MW	YUN, Y	CMS 128
l	AND	LEC	12:10PM - 1:00PM	TTh	YUN, Y	CMS 128
l	AND	LAB	1:00PM - 1:30PM	TTh	YUN, Y	CMS 128
l	0407	LEC	12:30PM - 2:05PM	MWF	SAMII, B	CMS 127
ļ	AND	LAB	2:05PM - 2:25PM	MWF	SAMII, B	CMS 127
	EVENI	NG CLA	<b>ASSES</b>			
	3280	LEC	4:30PM - 6:05PM	MWF	ADES, R	CMS 222
	AND	LAB	6:05PM - 6:25PM	MWF	ADES, R	CMS 222
	227 S	TATIST	201			(UC:CSU) 4 UNITS
	~~ )	I'LLI'L	165			

# 227 STATISTICS

Prerequisite: Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process

Includes the following topics: graphical techniques; probability and probability distributions; sampling; estimation; correlations; regression; hypothesis testing; categorical data. Emphasis is on data analysis and interpretation, using sample data to extrapolate

population characteristics.

Math 227 is also offered through ITV. See page 14.

12:20PM - 2:25PM

2:20PM - 4:25PM

ONLII	NE CLA	SSES			
0408	LEC	4:15 hrs/wk	TBA	MKRTCHYAN, T	INTERNET
				www.lam	ission.edu/online
	NOTE.	: Students must be adep	ot at using em	ail and the Internet. Ur	nlike a traditional
	classrool	m course, the successful	student must	be motivated and a di	sciplined learner.
	The m	ajority of the work is on	line without th	ne personal supervision	of the instructor.
		Class will meet in (	CSM-030 from	14:30pm-7pm on Tu 9/	1 for Orientation.
		Class	es will meet ir	n CMS 120/122 from 1:0	00pm to 3:30pm:
	S	at 9/26 Questions & Ans	wers/Exam 1,	Sat 10/24 Questions &	Answers/Exam 2,
S	at 11/28	Questions & Answers/Ex	am 3, and Sat	12/12 Questions & Ans	wers/Final Exam.
DAY C	LASSES				
0409	LEC	8:10AM - 10:15AM	MW	REYES, C	CMS 22
0410	LEC	8:10AM - 10:15AM	TTh	ANTONIOU, N	CMS 22
0411	LEC	10:40AM - 12:45PM	MW	CHAU, E	CMS 126
0412	LEC	10:40AM - 12:45PM	TTh	ANTONIOU, N	CMS 22

TTh

TTh

DAKDOUK, R

YUN, Y

CMS 21

CMS 29

# EVENING CLASSES

**5 UNITS** 

3281	LEC	4:35PM - 6:40PM	MW	AVENDANO, J	CMS 27
3282	LEC	4:35PM - 6:40PM	TTh	BALAS, K	CMS 27
3283	LEC	7:00PM - 9:05PM	MW	ADES, R	CMS 27
3284	LEC	7:00PM - 9:05PM	TTh	MKRTCHYAN, T	CMS 27
0200	220			- /	

238 CALCULUS FOR BUSINESS & SOCIAL SCIENCE I (UC:CSU) 5 UNITS Prerequisite: Math 125 or 123C or appropriate skill level demonstrated through the

Mathematics assessment process Advisory: Math 245

Includes the following topics and their business applications: polynomial, exponential and logarithmic functions; differentiation and integration; integration by parts; numerical integration; improper integrals; multivariable calculus. EVENING CLASSES

LAFIALL	EVENING CEASSES									
3285	LEC	4:10PM - 6:40PM	MW	SARGSYAN, E	CMS 21					

## 240 TRIGONOMETRY

(CSU) 3 UNITS Prerequisite: Math 120 or 121 or equivalent and Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, Introduces trigonometric functions, their graphs, inverses, and fundamental identities. Trigonometric equations are solved. The laws of sines and cosines; vectors; scalar and vector products and introduced. Polar coordinates and equations are introduced and used to represent complex numbers.

## DAV CI ASSES

DAIC									
0416	LEC	10:35AM - 12:00PM	TTh	Yamada, R	CMS 23				
0417	LEC	12:15PM - 1:40PM	MW	HAGAR. M	CMS 21				

# 245 COLLEGE ALGEBRA

(UC:CSU) 3 UNITS Prerequisite: Math 125 or 123C or appropriate skill level demonstrated through the Mathematics assessment process

Topics include the properties of real numbers, relations, functions and their graphs, matrices and determinants, complex numbers, theory of equations, permutations, combinations, and probability.

260 D				/UC-	CIIN E LIMITC
3287	LEC	5:15PM - 6:40PM	MW	NEWBERRY, L	CMS 29
EVENI	NG CLA	SSES			
0421	LEC	10:35AM - 12:00PM	TTh	Hovasapyan, s	CMS 20
0420	LEC	10:35AM - 12:00PM	MW	SARGSYAN, E	CMS 29
0419	LEC	8:55AM - 10:20AM	TTh	Yamada, R	CMS 29
DAY CL	ASSES				

(UC:CSU) 5 UNITS 60 PRE-CALCULUS Prerequisite: Math 240, with a grade of 'C' or better or appropriate skill level demonstrated through the Mathematics assessment process

Provides topics essential for a comprehensive background for the calculus sequence: functional analysis, analytic geometry, theory of equations, induction, sequences and series, trigonometry and polar coordinates.

DAY CLASSES				
0423 LEC	8:55AM - 11:25AM	MW	YAMADA, R	CMS 27

#### 265 CALCULUS WITH ANALYTIC GEOMETRY I (UC:CSU) 5 UNITS

Prerequisite: Math 240 and 245 or 260 or appropriate skill level demonstrated through the Mathematics assessment process

The first Calculus course in a three-course sequence. Topics include: limits, continuity, derivatives, mean value theorem, fundamental theorem of calculus, definite integrals, area and volume of solids of revolution, exponential and logarithmic functions, and applications including work, curve sketching, and optimization.

Prereq	uisite: N	Nath 265			
		US WITH ANALYTIC	<b>GEOMETRY II</b>		(UC:CSU) 5 UNITS
3288	LEC	4:10PM - 6:40PM	MW	DAKDOUK, R	CMS 22
EVENI	NG CLA	SSES			
0424	LEC	9:20AM - 11:50AM	TTh	AKL, C	CMS 128
DAY CI	LASSES				

Second course of calculus. Includes differentiation and integration of transcendental functions, polar coordinates, specialized methods of integration, parametric equations, and infinite series

# DAY CLASSES

0427 LEC 8:40AM - 10:15AM MWF SAMII, B CMS 236 267 CALCULUS WITH ANALYTIC GEOMETRY III (UC:CSU) 5 UNITS Prerequisite: Math 266 This course of calculus, includes solid analytic geometry, partial differentiation, multiple integration, vector analysis, infinite series and an introduction to differential equations. DAY CLASSES MKRTCHYAN, T CMS 020 0428 LEC 7:55AM - 10:25AM MW

# 270 LINEAR ALGEBRA

Prerequisite: Math 266 Covers vector spaces, linear transformation, matrices, matrix algebra, determinants, Eigen vectors and Eigen values. DAY CLASSES

#### 1:55PM - 3:20PM 0429 LEC MW YAMADA, R CMS 27

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

(UC:CSU) 3 UNITS

0413

0414

LEC

LEC

# MICROBIOLOGY

# Chair: Mike Reynolds 818.364.7695

# **20 GENERAL MICROBIOLOGY**

# (UC:CSU) 4 UNITS

(CSU) 3 UNITS

LRC 126

LRC 126

Prerequisite: English 28 or ESL 8, and Chemistry 51 or Chemistry 65, and Biology 3 or Biology 5 Examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease. It is intended principally for allied health majors with 3 hours of lab each week.

# DAY CLASSES

0431	LEC	8:55AM - 10:20AM	TTh	ECHEVERRI, A	CMS 5
AND	LAB	10:30AM - 1:40PM	Т	ECHEVERRI, A	CMS 2
0432	LEC	8:55AM - 10:20AM	TTh	ECHEVERRI, A	CMS 5
AND	LAB	10:30AM - 1:40PM	Th	ECHEVERRI, A	CMS 2
EVENI	NG CLA	SSES			
3294	LEC	5:15PM - 6:40PM	TTh	BROWN, S	CMS 105
AND	LAB	6:50PM - 10:00PM	Т	BROWN, S	CMS 2
3295	LEC	5:15PM - 6:40PM	TTh	BROWN, S	CMS 105
AND	LAB	6:50PM - 10:00PM	Th	BROWN, S	CMS 2

# MULTIMEDIA - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

# 100 INTRODUCTION TO MULTIMEDIA COMPUTER APPLICATIONS (CSU) 3 UNITS Corequisite: Multimd 500

Students apply the principles of design to an electronic medium while developing the skills necessary to digitally manipulate graphic images and text with Adobe Photoshop. Students also learn the basics of Adobe Illustrator and integrate Photoshop materials with Illustrator documents.

110 V	ISUAL	COMMUNICATION			(CSU) 3 UNITS
AND	LAB	7:55PM - 10:00PM	М	STAGE, C	LRC 233
3298	LEC	5:50PM - 7:55PM	М	stage, c	LRC 233
EVENI	NG CLA	SSES			
AND	LAB	2:55PM - 5:00PM	М	STAGE, C	LRC 233
0434	LEC	12:50PM - 2:55PM	М	stage, c	LRC 233
DAY CI	LASSES				

Advisories: MultiMd 100 & 500

A fundamental course on the nature of visual communication. Emphasis is placed on historical, philosophical, theoretical, cultural and practical aspects of art, design and media arts. students integrate theory and applied technology to a variety of multimedia projects. ONLINE CLASSES

OTTEN		0010			
0435	LEC	2:05 hrs/wk	TBA	GARCIA, J	INTERNET
AND	LAB	2:05 hrs/wk	TBA	garcia, j	INTERNET
					www.lamission.edu/online

## **200 DIGITAL IMAGING**

Advisory: MultiMd 100

Explore fundamentals of photography and camera operations: Photography's relationship with digital imaging, including lighting, composition, depth of field, lens flare, incident/ reflective light, motion, color and presentation. Includes photographic demonstrations, portfolio and business strategies.

EVENING CLASSES								
3300	LEC	5:50PM - 7:55PM	W	COLE, D				
AND	LAB	7:55PM - 10:00PM	W	COLE, D				

#### 220 ILLUSTRATION FOR MULTIMEDIA (CSU) 3 UNITS

## Prerequisite: None

Illustration techniques for commercial and graphic applications, such as logo design, character development, cover art and storyboards. The communication of original ideas through the use of various art media is emphasized.

# EVENING CLASSES

3301	LEC	5:50PM - 7:55PM	М	MARTIN, G	LRC 126
AND	LAB	7:55PM - 10:00PM	М	MARTIN, G	LRC 126

#### **310 INTERACTIVE MULTIMEDIA FOR EDUCATION & BUSINESS** (CSU) 3 UNITS Corequisite: MultiMd 500 Advisory: MultiMd 100

Students will create interactive environments and web animations. Introduces computer applications that integrate motion, sound and interactivity in multimedia projects. Emphasis is on innovative ways by which to conceptualize, design, and create interactive/multimedia art.

#### **EVENING CLASSES** RAMIREZ, C 3302 LEC 5:50PM - 7:55PM LRC 233 Т AND 7:55PM - 10:00PM Т RAMIREZ, C IRC 233 LAB

# 320 WEB DESIGN

Advisory: MultiMd 100 and 500 An introduction to web page design and site management. The characteristics of web page

(CSU) 3 UNITS

design and navigation structures are analyzed. Emphasis is on innovative ways by which to conceptualize, design and create interactive websites. DAY CLASSES 12:50PM - 2:55PM 0436 LEC W STAGE, C LRC 233

#### AND LAB 2:55PM - 5:00PM W STAGE, C LRC 233 **340 VECTOR GRAPHICS** (CSU) 3 UNITS

# Advisory: MultiMd 100 and 500

Use of vector graphics based software to produce illustrations for commercial applications. Emphasis is placed on the fundamental principles such as color, use of layers and typographic skill. Step-by-step demonstrations will lead into more creative projects. EVENING CLASSES

350 V	VEB DE	SIGN II			(CSU) 3 UNITS
AND	LAB	7:55PM - 10:00PM	Th	MEASURES, J	LRC 233
3303	LEC	5:50PM - 7:55PM	Th	MEASURES, J	LRC 233
		133E3			

# 350 WEB DESIGN II

Prerequisite: MultiMd 320. Advisory: MultiMd 100 and 500.

Advanced development of aesthetic and conceptual skills related to design for Web Sites. Techniques are demonstrated to further student experience with de4sign. Dreamweaver, HTML 5 and CC (Cascading Style Sheets). Focus is also placed on usability, accessibility and web standards.

# EVENING CLASSES

400 INTRODUCTION TO EXPERIMENTAL ANIMATION					(CSU) 3 UNITS
AND	LAB	7:55PM - 10:00PM	W	STAGE, C	LRC 233
3304	LEC	5:50PM - 7:55PM	W	STAGE, C	LRC 233
LVLIN		13323			

#### 400 INTRODUCTION TO EXPERIMENTAL ANIMATION Advisories: MultiMd 100 & 500

Introduces the student to the basic principles of experimental animation. Emphasis is placed on the techniques, tools, and resources required to create a wide range of animated projects, including hand-drawn, clay animation and cut-out. Students apply concepts of timing, weight, personality, balance and style.

500 N	IULTIM	EDIA LABORATORY			(CSU) 1 UNIT
AND	LAB	2:55PM - 5:00PM	Th	HOOD, S	LRC 106
0438	LEC	12:50PM - 2:55PM	Th	HOOD, S	LRC 106
Day CI	LASSES				

# Prerequisite: None

This course is designed to reinforce lectures presented in multimedia classes. Emphasis is placed in applying design principles to projects using selected computer applications. LAB 2:05 hrs/wk LRC 126 0439 TBA STAGE, C LAB TBA STAGE, C LRC 126 0440 2:05 hrs/wk

# **600 STORY, SCRIPT & SCREEN**

Prerequisite: None

Study, Script, and Screen is a fundamental course on creative writing and scripting basics. The course structure includes lectures; short and feature film screenings; writing assignments; in-class group discussions and critique. **EVENING CLASSES** 

6:00PM - 9:10PM LRC 126 3305 LEC Т STAFF 610 INTRODUCTION TO DIGITAL VIDEO PRODUCTION (CSU) 3 UNITS Prerequisite: None

# An introductory course emphasizing the technical and creative aspects of digital video production and editing. Professional techniques in production and post-production

are stressed. DA

wr Mission Is Your Success

640	DIGITAL	<b>VIDEO PRODUCTION</b>	: DIGITAL	EDITING	(CSU) 3 UNITS
AND	LAB	2:55PM - 5:00PM	Т	STAFF	LRC 126
0441	LEC	12:50PM - 2:55PM	Т	STAFF	LRC 106
DAY	CLASSES				

## 640 DIGITAL VIDEO PRODUCTION: DIGITAL EDITING Advisories: MultiMd 500, 610 and 630

An advanced course that focuses on post-production projects in video editing, compositing and motion graphics. Students will be exposed to the concepts and techniques of non-linear editing, computer generated imagery and live action video, special effects, and design of titling and motion graphics.

# EVENING CLASSES

3306	LEC	5:50PM - 7:55PM	Th	STAFF	LRC 126
AND	LAB	7:55PM - 10:00PM	Th	STAFF	LRC 126

(CSU) 3 UNITS

# **MUSIC** - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738   \	/ice Chair: T	obin Sparfeld 818.364	1.7890
101 FUNDAMENTALS OF MUSIC		(	UC:CSU) 3 UNITS
Prerequisite: None Students will learn the basic rudiments o and basic harmonization through written DAY CLASSES			
0445 LEC 8:55AM - 10:20AM 0446 LEC 12:15PM - 1:40PM	TTh MW	SPARFELD, T SPARFELD, T	INST 1008 INST 1008
111 MUSIC APPRECIATION I		(	UC:CSU) 3 UNITS
Prerequisite: None A general introduction to music designed emphasizes the elements of music, the o the lives and works of key composers wi DAY CLASSES	characteristic	styles of major histo	rical periods, and
0447 LEC 10:35AM - 12:00PM EVENING CLASSES	MW	SPARFELD, T	INST 1008
3310 LEC 5:15PM - 6:40PM	MW	SPARFELD, T	INST 1008
141 JAZZ APPRECIATION Prerequisite: None Advisory: English 2		(	UC:CSU) 3 UNITS
A survey of twentieth-century jazz includ stride piano, swing, bebop, cool jazz, har free jazz, fusion, and experimental jazz s DAY CLASSES	ing ragtime, rd bop, mod	, blues, New Orleans Ial jazz, third stream, a	and Chicago jazz, avant-garde and
0448 LEC 1:55PM - 3:20PM	MW	CANON, S	INST 1008
321 ELEMENTARY PIANO I Prerequisite: None		(	UC:CSU) 2 UNITS
Covers keyboard geography and function and classics arranged for the elementary EVENING CLASSES	nal keyboard pianist.	d skills in each key us	ing popular tunes
3312 LEC 3:30PM - 4:00PM	TTh	CANON, S	BUNG 7
AND LAB 4:05PM - 5:00PM 3313 LEC 5:15PM - 5:45PM	TTh TTh	CANON, S CANON, S	BUNG 7 BUNG 7
AND LAB 5:45PM - 6:40PM	TTh	CANON, S	BUNG 7
322 ELEMENTARY PIANO II			UC:CSU) 2 UNITS
Prerequisite: Music 321 with a grade of Provides continuing instruction in basic p minor scales, primary chord progression and memorization. EVENING CLASSES	piano skills, s, triads, trar	emphasizing all majo nsposition, harmoniza	ation, repertoire
3314 LEC 5:15PM - 5:45PM AND LAB 5:45PM - 6:40PM	TTh TTh	CANON, S CANON, S	BUNG 7 BUNG 7
323 ELEMENTARY PIANO III			UC:CSU) 2 UNITS
Prerequisite: Music 322 with a grade of Continued instruction in developing and minor scale techniques, chord progressic repertoire from the major historical perior EVENING CLASSES	refining pia ons, triads, a	no skills with emphas irpeggios, harmonizat	ion, transposition,
3315 LEC 5:15PM - 5:45PM AND LAB 5:45PM - 6:40PM	TTh TTh	CANON, S CANON, S	BUNG 7 BUNG 7
324 ELEMENTARY PIANO IV			UC:CSU) 2 UNITS
Prerequisite: Music 323 with a grade of Further study of technique and interpret. Bach 2-part invention of Chopin prelude EVENING CLASSES 3316 LEC 5:15PM - 5:45PM	ation of wor		
AND LAB 5:45PM - 6:40PM	TTh	CANON, S	BUNG 7
341 INTERMEDIATE PIANO Prerequisite: Music 324 with a grade of For those having two or more years of p assignments appropriate to level of profi al. All scales and arpeggios. EVENING CLASSES	iano study. S	Standard repertoire of	UC:CSU) 2 UNITS f all periods, with ıy, Bergmuller, et
3317 LEC 5:15PM - 5:45PM AND LAB 5:45PM - 6:40PM	TTh TTh	CANON, S CANON, S	BUNG 7 BUNG 7
501 COLLEGE CHOIR	1111		U) (Rpt 3) 1 UNIT
Prerequisite: None Introduction to choral ensemble singing. elements, such as blend, intonation, dict basis of the ensemble's ability and repre EVENING CLASSES	ion, and mu sent historic	is on vocal technique isic reading. Repertoi al and current styles (	and choral re is chosen on the of music.
3318 LAB 6:50PM - 10:00PM	М	SPARFELD, T	INST 1008

# OCEANOGRAPHY

Oceanography 1 is offered through ITV.

# PERSONAL DEVELOPMENT

SEE COUNSELING

# PHILOSOPHY

Chair: Myriam Levy 818.833.3414

**1 INTRODUCTION TO PHILOSOPHY** 

(UC:CSU) 3 UNITS

Prerequisite: None

A survey of the fundamental questions about self, society, and the universe. Primary focus is on issues in metaphysics, theories of knowledge, moral theory, and philosophy of religion. Philosophy 1 is also offered through ITV. See page 14. DAY CLASSES 0457 LEC 8:55AM - 10:20AM MW PURSLEY, M CSB 203 0458 LEC 12:15PM - 1:40PM MW PURSLEY, M CSB 203 EVENING C

6 LOC	GIC IN I	PRACTICE			(UC:CSU) 3 UNITS
3326	LEC	6:50PM - 10:00PM	Т	PURSLEY, M	INST 1001
EVENII	NG CLA	132E2			

# Prerequisite: None

Introduces formal and informal methods for evaluating arguments. Students will learn to classify arguments as inductive or deductive, determine whether deductive arguments are valid or invalid, and identify strong and weak inductive arguments. Applications of critical thinking to social and political discourses will be considered. **ONLINE CLASSES** 

0459 LEC 3:10 hrs/wk TBA MC FERRAN, D INTERNET E-mail: mcferrdd@lamission.edu DAY CLASSES 0460 LEC 10:35AM - 12:00PM MW PURSLEY, M CSB 203 **EVENING CLASSES** 3327 LEC 3:30PM - 6:40PM Th PURSLEY, M CSB 203 **33 COMPARATIVE SURVEY OF WORLD RELIGIONS** (UC:CSU) 3 UNITS Prerequisite: None A historical overview of the principal religious traditions of the world, concentrating on Hinduism and Buddhism, Confucianism and Daoism, Judaism, Christianity, and Islam. **EVENING CLASSES** 3328 LEC 6:50PM - 10:00PM Th PURSLEY, M CSB 203

# PHOTOGRAPHY - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

#### **10 BEGINNING PHOTOGRAPHY** (UC:CSU) 3 UNITS

Advisory: MultiMd 100 & 500 | Supplies: Students are encouraged to provide a Digital SLR camera and must have storage media.

Covers basic digital camera operation, exposure, scanning techniques, composition and aesthetics. The student will learn how to photograph, transfer images to a computer; edit the images using industry standard software and create their own prints. Emphasis is placed on communicating both fine art and commercial photography techniques. DAV CLASSES

DALCE					
0463	LEC	10:10AM - 12:15PM	F	BUNN, A	LRC 126
AND	LAB	12:15PM - 3:25PM	F	BUNN, A	LRC 126

PHYSICAL EDUCATION

SEE KINESIOLOGY & DANCE



# PHYSICAL SCIENCE

Chair:	Said Paz	irandeh 818.364.7	705   Vice	Chair: Rich	ard Rains 818.364	4.7702
Prereq PRECR	l <mark>uisite</mark> : N EDENTI/	AL OPTION of the	Liberal Stu	udies Progr	am	<b>(UC:CSU) 3 UNITS</b> udents enrolled in the
for Nat followi	ural Scie		course co	vers the ge	neral principles of	ion requirements of any three of the
0465 EVENI	LEC NG CLA	10:35AM - 12:00 <b>SSES</b>	PM	TTh	STAFF	CMS 28
		6:50PM - 10:00		W	MALLORY, C	CMS 28
		SCIENCE LABC Corequisite: Phy				(UC:CSU) 1 UNIT
NOTE:		nended for studer			ECREDENTIAL OI	PTION of the Liberal
Labora allow s acquire <b>EVENI</b>	tory exp tudents basic p NG CLA	eriments and a lir to visualize and a roblem-solving ar <b>SSES</b>	pply basic nd laborato	concepts in ry skills.	physics and che	e performed that will mistry. Students will
3332	LAB	6:50PM - 8:55P	M	Th	Haroyan, L	CMS 6
	YSICS					
		irandeh 818.364.7 PHYSICS I	705   Vice	Chair: Rich	ard Rains 818.364	4.7702 (UC:CSU) 4 UNITS
Prereg	uisite: N	Nath 123C or Math	n 125 and l	Math 240		<b>、</b> ,
This co Health, Pre-Ph	ourse is c , Physica	and Geology maj	ealth scien ogic Techno	ce majors (	Environmental a	nd sound. nd Occupational al, Pre-Optometry,
3386 AND	LEC LAB	6:50PM - 10:00 6:50PM - 10:00		M W	haroyan, l Haroyan, l	CMS 6 CMS 6
		PHYSICS II	T IVI	vv	HAROTAN, L	(UC:CSU) 4 UNITS
This co moder Occupa Pre-op DAY C	ourse is a n physic ational H tometry, <b>LASSES</b>	lealth, Physical Th and Geology ma	lesigned fo erapy, Rad jors).	or the health liologic Tecl	n science majors nnology), Pre-me	(Environmental and dical, Pre-dental,
0468 AND	LEC LAB	8:50AM - 12:00 8:50AM - 12:00		T Th	STAFF STAFF	CMS 6 CMS 6
		FOR ENGINEER	S & SCIEN	ITISTS I		(UC:CSU) 5 UNITS
Design first ser Topics system DAY/L 0469	ed for P mester c include s of part ATE STA LEC	f a three semeste kinematics, dynan icles in both trans <b>RT CLASSES</b> 10:35AM - 12:40	r calculus-l nics, laws c :lation and PM	evel seque of motion, a	nce in introducto ind conservation RAINS, R	cs majors, This is the ry college Physics. laws for particles and CMS 6
AND	LAB	10:35AM - 1:45P	IVI	F	RAINS, R	CMS 6
		LOGY				
		nolds 818.364.76/ TION TO HUM/			r Mohammadiar	1 818.833.3424 (UC:CSU) 4 UNITS
Prereq	l <b>uisite:</b> E	iology 3 or Biolog			and Chemistry 51	
Examir nervou Labs in	nes the f is, circula		digestive, ι	urinary, end	locrine, lymphati	, skeletal, muscular, c, and reproductive.
0472	LEC	10:35AM - 12:00		TTh	COVITT, G	CMS 4
AND 0473	LAB LEC	12:10PM - 3:20P 10:35AM - 12:00		T TTh	COVITT, G COVITT, G	CMS 104 CMS 4
AND	LAB	12:10PM - 3:20P		Th	COVITT, G	CMS 104
<b>EVENI</b> 3340	NG CLA LEC	SSES 3:35PM - 5:00P	М	MW	REYNOLDS, J	CMS 105
AND	LAB	5:05PM - 5:00P 5:05PM - 8:15Pl		M	REYNOLDS, J	CMS 105 CMS 104
3341 AND	LEC LAB	3:35PM - 5:00P 5:05PM - 8:15Pl		MW W	REYNOLDS, J REYNOLDS, J	CMS 105 CMS 104

# POLITICAL SCIENCE

Chair: Myriam Levy 818.833.3414 | Vice Chair: Ebru Durukan 818.364.7675

# **1 THE GOVERNMENT OF THE UNITED STATES** Prerequisite: None

Principles, institutions, functions, and policy processes of the American Political System: including ideology and government; the constitution; federalism; Congress; the Presidency, the Judiciary; Civil Rights and Liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution. Political Science 1 is also offered through ITV. See page 14.

(UC:CSU) 3 UNITS

DAY C	LASSES			-	
0476	LEC	8:50AM - 12:00PM	F	CHOUNLAMOUNTRY, S	INST 1001
0477	LEC	8:55AM - 10:20AM	MW	DURUKAN, E	INST 1001
0478	LEC	8:55AM - 10:20AM	TTh	DURUKAN, E	INST 1001
0479	LEC	10:35AM - 12:00PM	MW	DURUKAN, E	INST 1001
0480	LEC	10:35AM - 12:00PM	TTh	DURUKAN, E	INST 1001
EVENI	NG CLA	SSES			
3345	LEC	3:30PM - 6:40PM	Μ	TABAKIAN, J	CSB 201
3346	LEC	3:30PM - 6:40PM	Т	CHOUNLAMOUNTRY, S	CMS 5
3347	LEC	6:50PM - 10:00PM	Μ	TABAKIAN, J	INST 1001
3348	LEC	6:50PM - 10:00PM	W	JOKEL, M	INST 1001
3349	LEC	6:50PM - 10:00PM	Th	COFER, C	INST 1001
2 MO	DERN	WORLD GOVERNME	INTS	(UC:CS	U) 3 UNITS

# 2 MODERN WORLD GOVERNMENTS

Prerequisite: None

A comparative study of the major governments of the modern world in terms of their ideologies, political institutions and processes, political cultures, and foreign policies. Emphasis is placed on the government of the United Kingdom, France, Germany, Mexico, Brazil, Russian Federation, China, India, Nigeria and Iran.

DAY C	LASSES		0		
0481	LEC	8:55AM - 10:20AM	MW	JOKEL, M	INST 1002
		ORARY WORLD AFFA	IRS		(UC:CSU) 3 UNITS
Prereq	juisite: N	lone			

Major themes and aspects of current international politics are introduced. Topics include but are not restricted to globalization, power, diplomacy, war and peace, terrorism, and economic development.

DAY CLASSES				
3350 LEC	1:50PM - 5:00PM	Т	DURUKAN, E	INST 1001

PSYCHOLOGY

Chair: Myriam Levy 818.833.3414 | Vice Chair: Christopher F. Williams 818.364.3413

# **1 GENERAL PSYCHOLOGY I**

Prerequisite: None Advisory: English 28 or ESL 8

Covers biological foundations of behavior, various theoretical perspectives including learning, sensation and perception, psychological disorders, health and stress, personality, and intelligence theories as well as experimental and research methodology. Psychology 1 is also offered through ITV. See page14.

DALC	LAJJLJ				
0484	LEC	7:15AM - 8:40AM	MW	SANGKAVICHAI, M	INST 1002
0485	LEC	8:55AM - 10:20AM	MW	STAFF	INST 2004
0486	LEC	8:55AM - 10:20AM	TTh	ROMMERO, J	CSB 203
0487	LEC	8:50AM - 12:00PM	F	STAFF	INST 2004
0488	LEC	10:35AM - 12:00PM	MW	STAFF	INST 1002
0800	LEC	10:35AM - 12:00PM	TTh	STAFF	INST 2001
0489	LEC	12:15PM - 1:40PM	MW	STAFF	INST 1002
EVENI	NG CLA	ASSES			
3354	LEC	3:30PM - 6:40PM	М	WILLIAMS, F	INST 2004
3355	LEC	3:30PM - 6:40PM	Т	WILLIAMS, F	INST 1002
3356	LEC	6:50PM - 10:00PM	М	BILL, E	INST 1003
3357	LEC	6:50PM - 10:00PM	Т	MILANI, N	INST 2004
3358	LEC	6:50PM - 10:00PM	W	HARRIS, C	CAI 230



Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

(UC:CSU) 3 UNITS

		AL PSYCHOLOGY			(UC:CSU) 3 UNITS	SO		OGY			
	Prerequisite:	Psychology 1 with a grade the scientific study of the	e of 'C' or bet	ter	uroanatomical			Levy 818.833.3414			
	foundations of	behavior and mental pro	e Diological, F Desses throu	onysiological, and net ob discussion of rese	arch of			,		(1)	
		oncepts and issues in psy				Preregi				(UC)	CSU) 3 UNITS
	and the nervo	us system and their effect	s on human	behavior are studied.				ientation to the field of so	iology inclu	uding core sociological th	poories in the
	DAY CLASSES							zation; the impact of social			
	0490 LEC	10:35AM - 12:00PM	TTh	WILLIAMS, F	INST 1002			vernment; concepts of con			
	EVENING CLA	ASSES						U.S. society due to race/et			of social
	3360 LEC	6:50PM - 10:00PM	Т	STAFF	CMS 126			also offered through ITV.			
	13 SOCIAL P	SYCHOLOGY		(	(UC:CSU) 3 UNITS	ONLIN			1.0.		
	Prerequisite:	None		,	· · ·	0494	LEC	3:10 hrs/wk	TBA	LEVY, M	INTERNET
	Examines how	individuals are influence	d by the beha	avior and presence o	of others.						@lamission.edu
		ich topics as: liking and lo				0495	LEC	3:10 hrs/wk	TBA	D'ANTONIO, V	INTERNET
		actions within groups; and	d the psychol	logy of conformity, ol	bedience,					Email: dantonvk	@lamission.edu
	and prejudice.							RT-TERM CLASSES			IN ITEONIET
	EVENING CLA					0496		5:10 hrs/wk	TBA	BIONDO, J	INTERNET
	3361 LEC	6:50PM - 10:00PM	Th	CORONADO OLS	SEN, H INST 2004	DAV CI		: biondojk@lamission.edu	I (10 Week	Class - Starts 8/31/2015,	Ends 11/8/2015)
	14 ABNORN	IAL PSYCHOLOGY		(	(UC:CSU) 3 UNITS	DAY CL			1.11.1		INCT 1001
		Psych 1 with a grade of 'C					LEC LEC	7:15AM - 8:40AM	MW	LABERTEW, L RASKIN, E	INST 1001
	Examines the	etiology, assessment and	classification,	diagnosis, and treatr	ment of the major		LEC	7:15AM - 8:40AM 8:55AM - 10:20AM	TTh MW	LEVY, M	INST 1002 INST 2001
	psychological/	psychiatric disorders. Top	ics include th	e history of abnorma	al psychology, as	0499	LEC	10:35AM - 12:00PM	MW	BIONDO, J	INST 2001
	well as anxiety	, mood, personality, disso	ociative, soma	itoform, cognitive dis	sorders, sexual	0500	LEC	10:35AM - 12:00PM	MW	LEVY, M	INST 2004
		ddiction, schizophrenia, a					LEC	10:35AM - 12:00PM	TTh	ANDERSON, J	INST 2004
		wide an introduction to the	ne Diagnostic	and Statistical Manua	al of Mental		LEC	12:15PM - 1:40PM	MW	BIONDO, J	INST 2004
	Disorders (DS					EVENIN				510115 075	1101 2001
	DAY CLASSES		TTL		INCT 1000		LEC	3:30PM - 6:40PM	М	GERAMI, E	INST 1003
	0491 LEC	8:55AM - 10:20AM	TTh	WILLIAMS, F	INST 1002	3367	LEC	6:50PM - 10:00PM	Т	LOOKHOLDER, K	CMS 128
		N PSYCHOLOGY: FROM			(UC:CSU) 3 UNITS		LEC	6:50PM - 10:00PM	W	MENDEZ, M	INST 2004
	Prerequisite:	Psych 1 Advisory: Englis	h 28 or ESL 8	3	. ,	3368			W		
	Prerequisite: I Individual psyc	Psych 1 Advisory: Englis chological development fr	h 28 or ESL 8 rom concepti	3 on to death, includin;	g physical,	3368 2 AME	RICA	N SOCIAL PROBLEMS	W		INST 2004 :CSU) 3 UNITS
	Prerequisite: I Individual psyc cognitive and	Psych 1 <b>Advisory:</b> Englis chological development fr psychosocial aspects. Ma	h 28 or ESL 8 om conceptio jor theories a	3 on to death, includin; nd research methode	g physical, lologies are	3368 <b>2 AME</b> Prerequ	RICAI	N SOCIAL PROBLEMS None		(UC	CSU) 3 UNITS:
	Prerequisite: I Individual psyc cognitive and introduced. Fa	Psych 1 <b>Advisory:</b> Englis chological development fr psychosocial aspects. Ma amily, peer, education and	ih 28 or ESL 8 rom conceptio jor theories a d social influe	3 on to death, includin nd research methode ences on intelligence,	g physical, ologies are , gender,	3368 <b>2 AME</b> Prereque Sociolog	RICAI	N SOCIAL PROBLEMS	xplain a ran	(UC) ge of social problems in	the U.S.
	Prerequisite: I Individual psyc cognitive and introduced. Fa personality and	Psych 1 <b>Advisory:</b> Englis chological development fr psychosocial aspects. Ma amily, peer, education and d relationships are explore	h 28 or ESL 8 om conception jor theories a d social influe ed. Practical	3 on to death, includin nd research methode ences on intelligence,	g physical, ologies are , gender,	3368 2 AME Prerequ Sociolog includin	RICAI uisite: I gical co g: crim	N SOCIAL PROBLEMS None oncepts and theories that e	xplain a ran /erty, racism	(UC ge of social problems in n, issues of social privilege	<b>:CSU) 3 UNITS</b> the U.S. e, health care,
	Prerequisite: I Individual psyc cognitive and introduced. Fa personality an emphasis is gi	Psych 1 Advisory: Englis chological development fr psychosocial aspects. Ma amily, peer, education and d relationships are explor- ven to social and cultural	sh 28 or ESL 8 rom conceptio jor theories a d social influe ed. Practical influences.	3 on to death, includin; nd research methode ences on intelligence, applications are emp	g physical, ologies are , gender,	3368 2 AME Prerequ Sociolog includin the env social p	<b>RICAI</b> uisite: I gical co g: crim ironme roblem	N SOCIAL PROBLEMS None Incepts and theories that e le, drugs, immigration, pov Int, educational inequalitie Is.	xplain a ran /erty, racism	(UC ge of social problems in n, issues of social privilege	<b>:CSU) 3 UNITS</b> the U.S. e, health care,
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4 SOCIOLOGICAL	ΛΝΛΙΥCIC			(UC:CSU) 3 UNITS
0506 LEC 10:3	5AM - 12:00PM	TTh	BIONDO, J	INST 1004

DALC	LUDDED				
0507	LEC	8:55AM - 10:20AM	TTh	LEVY, M	INST 2001
EVENI	NG CLA	SSES			
3371	LEC	6:50PM - 10:00PM	Т	LITTLE, D	CSB 203
	-				

#### **11 RACE & ETHNIC RELATIONS** (UC:CSU) 3 UNITS

Prerequisite: None

Describes how race, class, religion and gender shape the experience of diverse groups in America: patterns of prejudice and discrimination that affect major ethnic, racial and minority groups; and the complexities of race relations and its impact on society. EVENING CLASSES

28 TH	ie fam	ILY: A SOCIOLOGICAL	APPROAC	CH C	(UC:CSU) 3 UNITS
3372	LEC	3:30PM - 6:40PM	М	KLEIN, M	INST 1002
EVEINI	ING CLA	122E2			

Prerequisite: None

Examines the diverse definitions of the family; the role of marriage, divorce, cohabitation, parenting, and work. The impact of culture, race, social class, gender, and sexual orientation onto individuals and society to sociological research.

# **ONLINE/LATE START CLASSES**

0508 LEC 5:10 hrs/wk TBA LEVY, M INTERNET Email: levymm@lamission.edu (10 Week Class - Starts 9/14/2015, Ends 11/22/2015)

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

46



Prerequisite: None		(U	(:(SU) 3 UNITS	SUPER\	/ISEI
This course examines the social signific analyzes the social construction of gen are affected by social institutions such system. Men and women's differential class, and sexual orientation. The cours women are created through social inst	der ideology a as work, educa experiences a se demonstrat	and how women and r ation, the family, and t re analyzed within the es how the experience	nen's experiences he criminal justice context of race, is of men and	Director: TBA <b>1T SUPER\</b> Upon instruct entry, open-e 8950 LEC	<b>/ISED</b> or refe
social and institutional change. DAY CLASSES				THEATE	<b>R</b> - F
0509 LEC 8:55AM - 10:20AM	TTh	ANDERSON, J	INST 1013	Chair: Debora	
SPANISH				100 INTROI Prerequisite:	
Chair: Jolie Scheib 818.364.7690				Focuses on th contributions	e relati
1 ELEMENTARY SPANISH I		(U	C:CSU) 5 UNITS	of the produc	tion pro
Prerequisite: None Introduction to present and past tense: and written comprehension and expre food, family, sports and cultural aspect DAY CLASSES	ssion through	discussion of topics su		Students will discussion, fil theatre produ DAY CLASSE 0515 LEC	ms and ctions.
0511 LEC 10:35AM - 1:05PM 0512 LEC 10:35AM - 1:05PM	MW	SCHEIB, J	CSB 105	0516 LEC	1:55
0512 LEC 10:35AM - 1:05PM EVENING CLASSES	TTh	SCHEIB, J	CSB 105	200 INTRO	
375 LEC 4:00PM - 6:30PM	MW	SCHEIB, J	CSB 105	Prerequisite: Introduction t	
5376 LEC 4:00PM - 6:30PM 5377 LEC 7:00PM - 9:30PM	TTh TTh	SCHEIB, J ZAMUDIO DAWA,	CSB 105 M CSB 105	explore an av	
ELEMENTARY SPANISH II			C:CSU) 5 UNITS	scenes and m DAY CLASSE	
expression, and the writing of simple S cultures. Use of the language laborato for accessing online activities. DAY CLASSES D513 LEC 10:35AM - 1:05PM EVENING CLASSES 3378 LEC 7:00PM - 9:30PM				Prerequisite: Acting princip comprehensio awareness is DAY CLASSE 0519 LEC	les are on, tran explore
S INTERMEDIATE SPANISH I	IVIVV		CSB 105	AND LAB	1:15
Prerequisite: Spanish 2 or equivalent A more intensive study of the language structures. Stress on fluency in oral ex of grammar and study of advanced gra n Spanish of literary and cultural texts. American life and difficulties. EVENING CLASSES 3379 LEC 4:00PM - 6:30PM	pression and f ammatical con	omatic expressions an acility in writing. Comp cepts. Extensive readi	d irregular orehensive review ng and discussion		111
	IVIVV				
INTERMEDIATE SPANISH II Prerequisite: Spanish 3 or equivalent further development of writing and co epresentative Spanish and Latin Amer and discussion. Sustained study of gra tructures, stylistics, and use of idiomat accessing online activities. EVENING CLASSES France LEC = 7:000M, 0:700M	ican literary ar immar and vo tic expressions	skills through the stud nd cultural works; focu cabulary with emphasi . Basic computer skills	s is on analysis is on complex s required for	(And and and and and and and and and and a	
3380 LEC 7:00PM - 9:30PM	MW	LERIN, L	INST 1004 I <b>C:CSU) 5 UNITS</b>	100	
5 ADVANCED SPANISH I Prerequisite: Spanish 4 or equivalent Introduction to the major literary move the study of representative literary and improving oral expression, comprehen Stresses oral and written reports within	cultural texts sion, reading	n and Latin American of different genres. Em and textual analysis, ar	literature through phasis on nd composition.	1111	

**31 SOCIOLOGY OF GENDER** 

Stresses oral and written reports within the context of Latin American literature and civilization. Basic computer skills required for accessing and performing online activities. **EVENING CLASSES** 

3381	LEC	7:00PM - 9:30PM	TTh	LERIN, L	INST 1004



# FALL 2015 SCHEDULE OF CLASSES

# SUPERVISED LEARNING ASSISTANCE 67.7754

# LEARNING ASSISTANCE

(UC:CSU) 3 UNITS

(NDA) (Rpt 3) 0 UNITS erral, students will receive tutoring in the LRC. It is a non-credit, openurse which is non-graded and will not appear on student transcripts. :15 hrs/wk STAFF . LRC 219 TBA

# Arts, Media & Performance

ulsen 818.364.7738

## ION TO THE THEATER sh 21 or ESL 6A

ationship of theater to various cultures throughout history, and on the nificant individual artists. This course introduces students to elements process including playwriting, acting, directing, design, and criticism. urvey different periods, styles and genres of theatre through play reading, nd viewing and critiquing live theatre, including required attendance of

200	INTROD	UCTION TO ACTING			(UC:CSU) 3 UNITS
0516	LEC	1:55PM - 3:20PM	TTh	CUCUZZA, R	INST 1008
0515	LEC	10:35AM - 12:00PM	TTh	CUCUZZA, R	INST 1008
	CLAJJLJ				

# ION TO ACTING

art and craft of acting through lecture and demonstration. Students will ess of self on stage through improvisations and character work; including ogues. Students will analyze scripts and critique plays.

DAY CL	ASSES.				
0517	LEC	8:50AM - 12:00PM	М	CUCUZZA, R	BUNG 9
0518	LEC	1:50PM - 5:00PM	М	CUCUZZA, R	BUNG 9

## ATE ACTING ter 200

e expanded and applied in staged scenes. The emphasis in on anslation into meaningful dramatic action, and creation. The actor's selfred and developed before a classroom audience.

DAY	CLASSES				
0519	LEC	12:10PM - 1:05PM	W	CUCUZZA, R	BUNG 9
AND	LAB	1:15PM - 3:20PM	W	CUCUZZA, R	BUNG 9



(UC:CSU) 3 UNITS

(UC:CSU) 3 UNITS

# GENERAL POLICIES

This schedule is an official publication of Los Angeles Mission College. It sets forth rules and regulations and, in case of conflict with information previously published, supersedes those publications of earlier date.

# Mission of Los Angeles Community Colleges

The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding.

- IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:
- Promote equal opportunity for participation;
- · Maintain appropriate standards for academic achievement;
- Provide an educational environment which meets the needs of students with varied learning skills;
- Provide support services which contribute to instructional effectiveness and student success;
- Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding; and
- Manage effectively educational and financial resources.

# Students' Statements

Falsification of any record or signed statement, or the withholding of information, subjects the student to immediate suspension or expulsion.

# Instructional Materials

Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

# Withdrawal

Students wishing to drop a class or withdraw from the college during the semester may do so easily online through the Student Information System at *www.laccd.edu* or in person during the Admissions & Records Office hours. Failure to withdraw officially may result in an "F" grade. For the FALL 2015 semester, students must withdraw online on or before November 22 in order to receive a "W." Students in late start, short term, or special program classes must check with the Admissions & Records Office to determine the official drop date. IT IS THE STUDENT'S RESPONSIBILITY TO WITHDRAW OFFICIALLY.

# HOW TO DROP CLASSES OR WITHDRAW FROM COLLEGE

1. Dropping classes or withdrawing from the college must be done by the drop date deadline for that class.

2. To drop classes online, have your student identification number ready and go to *www.lamission.edu*. Click on the upper right corner "Register for Classes," then select registration and select drop. Follow the prompts. Make a note of your confirmation number and check that your class is no longer in your schedule.

3. To drop classes in person, fill out a "Drop Card" and present the form and a picture identification at the Admissions Office. To drop ALL classes (withdrawal), check item number one, the first box, on the drop card. The Admissions staff processes the form and gives you a receipt. Keep your receipt for your records.

4. Fees are not automatically refunded. Fee refunds must be requested from the Business Office if you drop classes or withdraw by the refund deadline for that class. Refund deadlines are earlier for short term classes.

5. Students in short term classes must check withdrawal deadlines with the appropriate program director, the instructor or with the Admissions & Records office.

# Withdrawal from Classes

FOR FALL 2015 SEMESTER: No notation ("W" or other) will appear on the student's record if the class is dropped online on or before September 13, 2015.

THROUGH THE 11th WEEK: A notation of "W" (withdrawal) is recorded on the student's record for classes dropped during the 4th through the 11th week of the semester.

AFTER THE 11th WEEK: Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A "W" (withdrawal).

# IMPORTANT - All Students Please Read Beginning Summer 2012: New 3 Repeat Rule

Effective summer 2012, course withdrawal ("W") or a substandard grade ("D," "F," or "NP") count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of "W" will have a "W" appear on their transcript. The "W" will count as an attempt for that course.
- For the FALL 2015 semester, September 13 is the last day to drop a 16-week semester length class without a "W." Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student's transcript which currently shows a recorded "W" counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as "repeatable," students may repeat up to three times. (See Title 5 California Code of Regulations sections 55040, 55041, 58161)
- Where the student's number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

# What students should do:

- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of "W."

# Access to Records

The California Legislature passed S.B. 182 (Stull), which codifies provisions of the Education Code and the Federal statutes implementing the Family Education Rights and Privacy Act of 1974 (Buckley Amendment). This permits students to inspect their personally identifiable records maintained by the college, and permits access to these records only upon the student's request (other than to certain specified categories). Information on these

laws and college procedures in implementing them may be obtained from the Associate Dean of Admissions, who serves as the College Records Officer. Copies of pertinent State and Federal legislation are available for inspection.

Los Angeles Mission College considers the following information relating to a student to be directory information: student's name, city of residence, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Students who do not wish any or all of the above categories of information to be given out should so indicate on their application at time of enrolling. Students are asked to voluntarily provide their student identification number for this purpose.

# Family Educational Rights and Privacy

The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their educational records:

1. The right to inspect and review the student's education records which includes discipline records, within 45 days from the date the College receives a request for access.

- Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.
- Education records are those records that are directly related to students and are maintained by the College. Students may not inspect education records pertaining to parents' financial records and certain confidential letters or recommendations.

2. The right to request an amendment of the student's educational records which the student believes to be inaccurate, misleading or otherwise in violation of the student's privacy rights.

- With the exception of grade grievances which are handled through Administrative Regulation E-55, students may ask the College President, or his/her designee to amend a record that they believe is inaccurate, misleading, or in violation of their privacy rights. A student seeking to amend an educational record should write to the College President and clearly identify the part of the record he/she wants changed and specify why it is inaccurate, misleading, or in violation of his/her privacy rights.
- If the College President, or his designee, decides not to amend the record as requested by the student, the College, in accordance with section 99.21 of the Code of Federal Regulations and section 76232 of the Education Code, will notify the student of the decision and of his/her right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA and California law authorize disclosures without consent.

- If a student authorizes the release of his/her education record to a third party, he/she shall provide a dated written consent to the College Admissions Office authorizing said release with a specific list of the information to be released.
- Federal and California law authorize certain disclosures of personally identifiable information without a student's written consent. One such exception is the disclosure of personally identifiable information to school officials with legitimate educational interests. School officials with legitimate educational interests are employees or agents of the Los Angeles Community

College District who need to review educational records in order to fulfill their professional responsibilities.

4. The right to restrict disclosure of personally identifiable information that the College has designated as directory information which may be released without the written consent of the student.

- Directory information may be disclosed without a student's consent unless the student has notified the college that he/ she does not want all or portions of the directory information released. To do so, the student must submit the appropriate District form to the College Admissions Office requesting that some or all of the categories of directory information not be released without his/her consent. This form must be submitted in accordance with College policy.
- Pursuant to Board Rule 5201.10, the Los Angeles Community College District has designated the following student information as directory information:
- (a) the student's name, city of residence, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous educational agency or institution attended by the student;
- (b) student employee records may be released in order to comply with collective bargaining agreements;
- (c) the names, addresses and telephone numbers of students or former students may be released to the foundation for each college for college-related activities at the discretion of the College President, unless the student or former student has informed the College that such information should not be released. The release of this information is conditioned upon the foundation's agreement that such information will be released in accordance with District policy and that information will not be released to third parties;
- (d) at the discretion of the College President, the names, addresses and telephone numbers of students from the College may be released to heads of private and/or public institutions of higher education, or their designees, for the purpose of providing information to student regarding transfer opportunities to those institutions, unless the student has indicated that such information should not be released. The release of this information will be conditioned upon the institution's agreement that student privacy rights under federal and state law will be protected and that information will not be released to third parties.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education 400 Maryland Avenue S.W.

Washington, DC 20202-4605

# Student Right-to-Know Disclosure

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of Los Angeles Community College District and Los Angeles Mission College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall, 1996, a cohort of all certificates, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at all California

Community Colleges, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 28.2 percent attained a certificate, degree, or became "transfer-prepared" during a threeyear period from Fall 1997 to Spring 2000. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better.

Based upon the cohort defined above, 29.8 percent transferred to another post secondary institution (CSU, UC, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five semester period from Spring 1998 to Spring 2000.

Further information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor's Office Student Right-To-Know Disclosure Website located at *http://srtk.cccco.edu/index.asp* 

# Student Grievance Procedure

The purpose of the Student Grievance Procedure is to provide a prompt and equitable means for resolving student grievances. The grievance procedure may be initiated by a student or group of students who reasonably believe he/she/they have been subject to unjust action or denied rights that adversely affect his/her/their status, rights, or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. Grievances pertaining to grades are subject to California Education Code Section 76224(a) which states:

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final."

This grievance procedure does not apply to the challenge process for prerequisites, corequisites, advisories, and limitations on enrollment; alleged violations of sexual harassment; actions dealing with student discipline; alleged discrimination on the basis of ethnic group identification, religion, age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision; or to eligibility, disqualification, or reinstatement of Financial Aid. Informal resolution is encouraged.

A written Statement of Grievance must be submitted to the Compliance Officer within thirty (30) instructional days of the incident or after the student(s) learns of the basis for the grievance.

# Recording Devices in the Classroom

Section 78907 of the California Education Code prohibits the use of any electronic listening or recording device without prior consent of the instructor. Any student violating this section is subject to disciplinary action. Any non-student who willfully violates this section is guilty of a misdemeanor.

# Standards of Student Conduct and Disciplinary Action

The Standards of Student Conduct and Disciplinary Action for violation of rules were established by the Board of Trustees of the Los Angeles Community College District on September 2, 1969. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in a sustained and independent search for truth, and to exercise their rights to free inquiry and speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law and they shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules are subject to the following types of disciplinary actions, which are to be administered by appropriate college authorities against students who stand in violation. Each of the Los Angeles Community Colleges shall establish due process of law for administration of the penalties enumerated here. Penalties are listed in degree of severity but not as chronological administration. College authorities will determine which type of penalty is appropriate.

 WARNING – Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.
 REPRIMAND – Written reprimand for violation of specified rules. A reprimand serves to place on record that a student's conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in formal action against the student.
 DISCIPLINARY PROBATION – Exclusion from participation in privileges or extra-curricular college activities set forth in the notice of disciplinary probation for a specified period of time. The imposition of disciplinary probation to the student(s) or president of the student organization involved.

4. RESTITUTION - Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage. 5. SUMMARY SUSPENSION - A Summary Suspension is for purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infraction of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a student or students whose presence would prevent the continued normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purposes of the Summary Suspension are accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.

6. DISCIPLINARY SUSPENSION – Disciplinary Suspension follows a hearing based on due process of law. It shall be invoked by the College President, appropriate administrator, or other staff member designated by the President, upon students for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.

7. EXPULSION – An expulsion is a long-term or permanent denial of all campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the Superintendent and the Board of Trustees.

# Violations of the Standards of Student Conduct are as follows:

**9803.10** Willful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties.

**9803.11** Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.

**9803.12** Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges.

**9803.13** Unauthorized Entry: Unauthorized entry to or use of the college facilities.

**9803.14** College Documents: Forgery, alteration, or misuse of college documents, records, or identification.

**9803.15** Disruption of Classes or College Activities: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.

**9803.16** Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

**9803.17** Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.

**9803.18** Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities. **9803.19** Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substance," as used in this section includes, but is not limited to, the following drugs and narcotics:

- (a) opiates, opium, and opium derivatives, (b) mescaline,
- (c) hallucinogenic substances, (d) peyote, (e) marijuana,
- (f) stimulants and depressants, (g) cocaine.

**9803.20** Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

**9803.21** Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, natural origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status. **9803.22** Unlawful Assembly: Any assemblage of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous or tumultuous manner.

9803.23 Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act.
9803.24 Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions (such as stalking) which a reasonable person would perceive as

(such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats. **9803.25** Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions.

**9803.26** Theft or Abuse of Computer Resources: Theft or Abuse of Computer Resources including but not limited to the following:

- a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
- b. Unauthorized transfer of a file.
- c. Unauthorized use of another individual's identification or password.
- d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records.
- e. Use of unlicensed software
- f. Unauthorized copying of software
- g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.
- h. Use of computing facilities to interfere with the regular operation of the college or District computing system.

**9804** Interference with Classes: Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars (\$500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

**9805** Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.
9806 Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

# Policy on Illegal File Sharing

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liability. Civil liability for copyright infringement may include payment of monetary damages to the copyright owner. Criminal penalties for copyright infringement may include fines up to \$250,000 and imprisonment up to ten years. Students who violate the District's computing facilities usage policy (LACCD Administrative Regulation B-28) may also be subject to college disciplinary action, including, but not limited to, suspension or expulsion.

# Non-Discrimination Policy

All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of ethnic groups identification, race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer related), sexual orientation, age, physical or mental disability (including AIDS) or veteran status (Reference: Board Rule 1202).

# Politica No Discriminatoria

Todos los programas y actividades de los colegios de la comunidad de Los Angeles se administrarán de una manera que no discrimine respecto a la identidad de grupos étnicos, raza, color, nacionalidad, origen, ascendencia, religión, credo, sexo, embarazo, estado civil, condición médica (relacionada con cáncer), preferencia sexual, edad, incapacidad mental o física (incluyendo SIDA) o el ser veterano.

# **Compliance Procedure**

In order to insure nondiscrimination policy compliance at Los Angeles Mission College, please direct inquiries to the President of the college, Dr. Monte E. Perez, 818.364.7795. Matters involving Section 504 may be directed to the Coordinator of Disabled Student's Program at 818.364.7733. In addition, inquiries may be directed to the District Office of Diversity Programs at 213.891.2315.

# Proceso de arbitraje

Para cumplir con la póliza no descriminatoria en Los Angeles Mission College, dirija sus preguntas a la oficina del Presidente, el Dr. Monte E. Perez, 818.364.7733. Para asuntos sobre la sección 504, favor de dirigirse al Coordinador de estudiantes incapacitados, 818.364.7733, además puede dirigir sus preguntas a la oficina "Diversity Programs," 213.891.2315.

# **Compliance Officer**

If students feel they have grounds for a grievance, they may contact the college President, who will help explain college rules and regulations, and, if a problem is resolvable, suggest the best method for resolving the problem. For additional information and a copy of Administrative Regulation E-55 (Student Grievance Procedures), see the college president, Dr. Monte E. Perez.

# Oficial de arbitraje

Si un estudiante cree que tiene motivos para formular una acusación, puede comunicarse con el presidente del College que le ayudara dándole una explicación de las reglas y procedimientos de la institución. Si el problema puede ser resuelto, le dara una sugerencia de cual es la mejor manera de resolverlo. Para obtener información adicional y para conseguir la formula E55 de las regulaciones administrativas (student grievance procedure), por favor comunicarse con el Dr. Monte E. Perez.

# Sexual Assault Policy

The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to campus police at 818.364.7843. The term "sexual assault" under the California Education Code, Section 67385(d), includes threats of sexual violence. Anyone charged with campus-related sexual assault may be subject to prosecution under appropriate California criminal statues; students may also be subject to discipline under the Student Disciplinary Procedures. The Sexual Harassment Policy may also apply, and the Compliance Officer may be contacted at 818.364.7701. Confidentiality shall be maintained (Reference: Board Rule 16400.11).

# Politica de abuso sexual

El "Community College District," se compromete a proveer un ambiente seguro a los estudiantes, visitantes y personal. Cualquier incidente de abuso sexual debe ser reportado de inmediato al departamento de policia del Colegio al 818.364.7843. La palabra "abuso sexual," que se encuentra registrada bajo el código de educación de California en la sección 67385(d), incluye amenazas de violencia sexual. Cualquier persona acusada de abuso sexual en el Colegio puede ser sujeto a penalización bajo las leyes de California. Los estudiantes también pueden ser sujetos a disciplina bajo los procedimientos disciplinarios para estudiantes. La política de acoso sexual puede ser aplicada y se puede comunicar al oficial de arbitraje al número de teléfono 818.364.7701. Esta información se mantendrá confidencial.

# Sexual Harassment Policy

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15.

The Los Angeles Community College District has a policy which provides informal and formal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the Compliance Officer located in the Administration Building, Room 123, 818.364.7701, or by calling the Senior Director of Educational and Student Support Services at 213.891.2279, or the Office of Diversity Programs at 213.891.2315. Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed toward students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

# Politica de acoso sexual

La polica de "Los Angeles Community College District", es proveer un ambiente educativo, de empleo y de trabajo excepto de avances sexuales, solicitación de favores sexuales o cualquier otra conducta inapropiada física o verbal o comunicación que envuelva acoso sexual. Los empleados, estudiantes u otras personas que representen el Distrito y que acosen a alguien sexualmente pueden ser de acuerdo a la politica de discriminación sexual o del Estado o la ley federal sujetos a disciplina que puede incluir: despido, expulsión o finalización del contrato.

Las reglas y procedimientos especificos para reportar acusaciones de acoso sexual que buscan una solución, se encuentran en el libro "Board of Rules" en el capitulo quince.

"Los Angeles Community College District," tiene una politica que provee procedimientos formales e informales para resolver quejas. Copias de esta politica y sus procedimientos pueden obtenerse del oficial de arbitraje en el edificio de la administración (Administration Building), oficina 123, o puede llamar al teléfono 818.364.7701, también puede comunicarse con el "Senior Director" de educación y apoyo a los servicios del estudiante (Educational and Student Support Services) al teléfono 213.891.2279 o a la oficina de diversificación de programas (Diversity Programs) al teléfono 213.891.2315. Cualquier miembro del "Community College" y que incluye: estudiantes, profesorado y personal y que cree, percibe o en realidad experimenta un comportamiento que pudiera significar acoso sexual, tiene el derecho de pedir ayuda del College. Todo empleado tiene la responsabilidad de reportar tal conducta cuando envuelve al estudiante al oficial de arbitraje. Se les informa a los posibles denunciantes que soluciones por la ley civil y administrativas y que incluyen pero no se limitan a interdictos judiciales, ordenes de restricción u otras ordenes pueden estar disponibles.

# Diversity Program

The policy of the Los Angeles Community College District is to implement equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding equal opportunity practices at Los Angeles Mission College should be directed to the college Compliance Officer located in the Campus Center, 818.364.7701.

# Drug-Free Environment

Los Angeles Mission College adheres to, supports, and is in full compliance with requirements that maintain our college as a drugfree institution of higher education.

On September 5, 1990, the Board of Trustees adopted the following standards of conduct:

• Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the Los Angeles Community College District.

On April 20, 1989, the Los Angeles Community College District Board of Trustees adopted Rule 9803.19, which prohibits:

• Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substances," as used in this section, include, but are not limited to, the following drugs and narcotics:

- a. opiates, opium and opium derivatives
- b. mescaline
- c. hallucinogenic substances
- d. peyote
- e. marijuana stimulants
- f. depressants and
- g. cocaine.

The Board's policy on the Drug Free Workplace, adopted March 22, 1989, restates these prohibitions.

• Legal Sanctions. Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver's license and limitations of career choices.

• Health Risks. Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus.

• Other Risks. Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing, co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets. Additionally, on June 28, 2000, the Board of Trustees adopted Rules 9803.24 Threatening Behavior, 9803.25 Disorderly Conduct, 9803.26 Theft or Abuse of Computer, and 9806 Unsafe Conduct. Each are fully described in Standards of Student Conduct.

# Smoking Policy

In accordance with Board Rule 9804, smoking is permitted in designated areas only. A student who violates the rules is subject to the student disciplinary regulations.

# Campus Security

The campus Sheriff's office personnel are responsible for the safety and well being of staff, faculty and students, and of the security of college property and facilities, 818.364.7843.

# Campus Crime Report

Los Angeles Mission College's general statistics and crime can be viewed at the following URLs:

- General Information
- http://nces.ed.gov/ipeds/cool/InstDetail.asp?UNTID=117867 • Crime

http://ope.ed.gov/SECURITY/instDetailasp?UNTID=117867 then click on Criminal Offenses, Hate Offenses, or Arrests.

# When parking on campus...

- watch for your fellow students walking to class
- drive slowly
- park in student parking lots only
- observe all posted signs and regulations
- display your LAMC student parking permit

For more details, request a parking brochure from the Sheriff's Department on campus.

# STUDENT SERVICES

# Los Angeles Mission College Offers These Special Services To Students

# Eagles' Landing Student Store

eagleslanding.lamission.edu | 818.364.7798 or 818.364.7654 Eagles' Landing Student Store/Bookstore is an educational resource center that provides students, faculty, staff and the community with a variety of products and services, including textbook purchase or rental, study aids, general merchandise, fashionable apparel, giftware, technology, special orders, and much more.

Students may purchase textbooks, handouts and reference material online via the website at *http://eagleslanding.lamission.edu*. To obtain the status of online orders, check availability, or for general questions call 818.364.7798 or 818.364.7654. Look for our C-Store located at the Center for Math & Science building 818.364.7731. REGULAR STORE HOURS\* (Main Campus)

Monday – Thursday 7:45am - 7:15pm Friday 7:45am - 1pm

Saturdays, Sundays & Holidays Closed

Special Rush Hours during the first two weeks of the Fall and Spring semesters.

REGULAR CONVENIENT STORE HOURS\* (CMS Building) Monday – Thursday 8am - 9:30am

11:30am - 1pm 5pm - 7pm Closed

Friday – Sunday

# **Business Office**

www.lamission.edu/services/businessoffice | 818.364.7600 x7110 Payment of enrollment fees, refund requests, faculty, staff and student ID issuance and other financial transactions are handled in the Business Office.

**BUSINESS OFFICE HOURS\*** 

Monday & Tuesday	9am - 6pm				
Tuesday & Thursday	9am -7pm				
Friday	9am - 4pm				
Saturdays, Sundays & Holidays	Closed				
Special Rush Hours - during the first two weeks of th					
Spring and Fall semesters					
Francisco de francisco de la defe					

For more information, visit

www.lamission.edu/services/businessoffice

# Campus Child Development Center Family Child Care Homes Education Network 818.364.7865

The Child Development Center provides a developmentally based curriculum for children of all ages infant/toddlers to 12 years old\*\* here on site. Off site, we have the Family Child Care Homes Education Network that consists of at least 19 licensed family child care providers who are located in the community around LAMC. Qualified students may receive child care services for infants and toddlers, preschoolers, school-age children, with low or no fees. OFFICE HOURS: 8am to 4:30pm

Infant/Toddler Program and Preschool Program:Monday – Friday7:30am - 5pm

\*\*Qualified students may receive child care services with low to no fees.

# College Ombudsperson

# 818.364.7690

The college ombudsperson is a faculty member selected by the president to assist students in resolving issues or problems they may have with faculty or the college.

# Disabled Student Programs & Services (DSPS)

www.lamission.edu/dsps | 818.364.7732 DSPS provides services and accommodations for students with disabilities. Once a DSPS professional has made the determination that a student has a disability (usually through the review of documentation from a qualified professional), the student begins working with a DSPS counselor and/or the Disability Specialist to create a customized student education contract (SEC) that outlines the specific services and accommodations that may be needed for the student to be successful in their academic endeavors. Additionally, students receive academic counseling support to create a student education plan (SEP) that is essentially the road map to completing a field of study which can include: basic skills development, certificate completion, AA/AS degree completion and/ or preparation for transfer to a 4-year college or university. Visit us at *www.lamission.edu/dsps* for additional information.

# Extended Opportunity Programs & Services/CARE

818.364.7645

EOPS provides qualifying students with academic counseling, peer advisement, peer tutoring, free workshops, free university/ cultural tours, transfer assistance, and assistance with books. Single parents on CalWORKs may receive additional assistance through the CARE program.

EOPS/CARE students receive assistance to purchase their cap and gown for graduation. Graduating students are recognized at a special recognition ceremony toward the end of the semester.

# Student Activities

818.364.7820

The Student Activities Office offers many events/activities that welcomes students' participation; Student Government, student workshops, student clubs/organizations, fundraisers, dances, special events and welcome week. Student activities is also involved with the promotion of the campus Honor Awards events and the annual college commencement. All these activities are provided to support and enhance LAMC's student population college experience. Please come the Student Activities or visit the Associate Student Organization offices located on the lower floor of the Campus Center.



LOS ANGELES MISSION COLLEGE

\* HOURS SUBJECT TO CHANGE

# Student Services

# Offices Which Provide Services To Students

Please note that the hours for Student Services will change after the registration period, which is one week before the first day of class and two weeks after the first day of class. During the registration period, Student Services operations will be from 8am to 7pm, Monday through Thursday and 8am to 4pm on Friday. After the registration period, Student Services operations hours will be 8am to 5pm, Monday and Thursday. On Tuesday and Wednesday, hours will be 8am to 7pm, and on Friday, 8am to noon. These hours refer to the following departments: Admissions & Records, Counseling Department, Financial Aid Office, EOPS, Transfer Center and DSPS. Department office hours are subject to change. Go to *www.lamission.edu* for current office hours.

# Admissions & Records

# 818.833.3322

The Admissions and Records Office keeps all student records. Go to *www.lamission.edu* to learn how you can apply online and also how to add or drop classes.

# Career Center

# www.lamission.edu/careercenter | 818.364.7655

Are you undecided about your major? Or perhaps you don't know much about your chosen career. Allow the Career Center to assist you. Stop by and meet with a counselor to help you evaluate personal abilities and interests, participate in our career events and workshops, or use our online resources to explore career options and learn about different careers. Our goal is to help you formulate your career interests and choose a satisfying career.

# Counseling

www.lamission.edu/counseling | 818.364.7655 or 818.364.7656 All new and returning students are strongly advised to meet with a counselor before registering for courses. Meeting with a counselor regularly provides an opportunity to review educational goals, course requirements, research majors and plan courses. New students will need to declare a program of study and complete a comprehensive student educational plan by the time 15 degree applicable units are completed. It is highly recommended for students to meet with a counselor each semester to receive updates and review progress towards their educational goal.

The College Orientation is designed for students to learn about the college, educational programs, services, degree requirements, the tools necessary to be a successful college student and the opportunity to develop an abbreviated student educational plan. Online counseling is now available.

# Financial Aid & Scholarships

www.lamission.edu/financialaid | 818.364.7648

The Financial Aid Office offers many services to our students including financial aid awareness events and workshops. Financial aid advising is available by appointment with the Financial Aid Supervisor. Our staff can answer your questions about financial aid programs, processes and forms. We are here to help you fund your cost of education. Stop by the Financial Aid Office or visit our website. YOU are in charge of your education; we are here to help you finance it.

# Health Center

www.lamission.edu/healthcenter | 818.362.6182 The Student Health Center at LAMC offers medical, health education, and mental health counseling services for students of the college. The Student Health Center is operated on-campus by a contracted provider (Northeast Valley Health Corporation). Currently enrolled students are eligible for SHC services but they must provide proof of enrollment via photo ID or fee receipt. Services can be obtained between semesters when the office is open so long as the student was enrolled in the previous semester. NEVHC also provides services at several locations throughout the San Fernando Valley. The address for the closest NEVHC community-based clinic is 12756 Van Nuys Blvd.; Pacoima, CA. Their phone number is 818.896.0531.

# Learning Center

www.lamission.edu/learningcenter | 818.364.7756 Comprised of the Academic Success Center, Science Success Center, Math Lab, and Learning Lab. The Learning Center is a hub of activity designed to support student success by providing a variety of free services to Mission College students. One-on-one assistance and small-group tutoring sessions are available on the first floor of the Library Building for many skills and subject areas, including Writing and Reading across the curriculum, English, ESL, Literacy, Developmental Communications, and Mathematics 105, 112 and 155 on the East Campus in the CMS Middle Level Seminar Room 101, tutoring is provided for Physical Science and Life Sciences courses. Our tutoring staff includes peer tutors, graduate students, and professionals in these areas. In addition to the tutorial labs, where students receive in-depth help, learning software is available for self-paced study under the supervision of qualified tutorial support. Walk-in workshops are offered periodically on topics such as critical thinking skills, study and test taking skills, essay writing, and computer literacy. Our LRC staff welcomes the opportunity to assist students on the path to success.

The Learning Center also houses the Computer Commons and Print Center providing two copy machines, two printers, and 126 state-ofthe-art Internet linked computers. The Learning Center is wheelchair accessible and specialized software and hardware accommodate students with disabilities.

For more information, please contact our staff in person or visit the Learning Center online at *lamission.edu/learningcenter* 

# Library

www.lamission.edu/library | 818.364.7600 x7106 Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. One of the reference librarians will help you find the information you need. You can study in our quiet individual study areas and small groups can use our study rooms. Call or visit the Library website for hours.

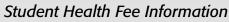
# Transfer Center

www.lamission.edu/transfercenter | 818.364.7827 Students are encouraged to begin planning for Transfer as early as possible. The Transfer Center helps students prepare to continue their education at a four-year college or university. Services include counseling appointments to assist you in developing a student educational plan to transfer, assistance with filling out your University applications, opportunities to meet one-on-one with representatives from four-year institutions, Transfer Admission Guarantee (TAG) assistance, a resource library, transfer-related workshops and university fairs, information regarding articulation agreements, and computer stations. Transfer students can also earn an Associates Degree while completing transfer requirements. The Transfer Center staff is here to help you transfer to UC, CSU and private institutions.

# TRIO/Student Support Services (SSS) Program

www.lamission.edu/sss | 818.364.7821

TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. TRIO/SSS provides qualifying students with services including tutoring, mentoring, one-on-one counseling, study skills workshops, financial aid assistance, and cultural activities which promote and facilitate students' academic and personal success.



The Los Angeles Community College Board of Trustees at its April 29, 1992 meeting modified Board rule 8502, thus making the \$11 Health Services fee a *mandatory* fee for all students enrolled in credit classes.

The Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect, (b) students who are attending classes under an approved apprenticeship training program, (c) non-credit education students, (d) students enrolled in District colleges exclusively at sites where student health services are not provided, (e) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (f) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

Your registration fee receipt, or your current Student ID must be presented to receive services.

# Viewing Your Records

Under the provisions of the Family Education Rights and Privacy Act of 1974 students may see their records by making an appointment with a counselor for this purpose.



# Associated Students Organization and Inter-Club Council Clubs

- Associated Student Organization
- AB 540 Club
- Alpha Gamma Sigma-AGS
- Armenian Student Assocaition
- Anime Alliance Club
- Astronomy Club
- ATA Poetry Club
- Azlan Graduation Committee
- Business Entrepreneurship Club
- Campus Advance
- Child Development for all Generations
- Classical Music Club
- Culinary Club
- Drama Club

- Eagles Taekwondo Club
- Gay Straight Alliance
- Interior Design Club
- Inter-Club Council
- LASOINCHI
- L.E.A.P
- LGBTS Club
- Mecha
- National Society of Collegiate Scholars
- Robotecas
- S.H.A.R.P.
- Society of Hispanic
- Professional Engineers
- Tiahui Ollin

Our Mission Is Your Succe

# Emergency Information

# Fire

1. If you smell smoke or see fire, activate the nearest fire alarm pull box. Call the campus sheriff, extension 7845 or 7843 (outside telephone 818.833.3504). If you are unable to contact the sheriff, call 911.

2. When you hear the fire alarm, proceed in an orderly fashion to the designated building evacuation assembly area. The last person to leave the room should close the door.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

# Earthquake

1. At first sign of shaking, get away from any potential falling objects. Try to get under a table or desk.

2. Do not run outside. If you are in a multistory building, do not use the elevator.

3. If you are aware of any gas lines or heaters in the area, attempt to shut off the gas line or heater.

4. Wait for a faculty member or administrator to give further instructions.

# Power Outage

1. Try to stay where you are and do not attempt to restore power.

2. Notify plant facilities, extension 7801 (outside telephone 818.364.7801).

3. Wait for the power to come back on or for information/ instruction from plant facilities or an administrator to ascertain the probably length of the outage and to be advised of what to do next.

# Evacuation

1. If you hear the alarm, proceed in an orderly fashion to the nearest exit and assemble at the designated building evacuation assembly area.

2. If you are in a multistory building, do not use the elevator.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

# Other Emergencies

1. In the case of other emergencies, you will be given instructions from a faculty member or administrator on what to do.

2. Please remain calm and follow instructions.

# **EMERGENCY PHONE NUMBERS**

Sheriff's Station	CAMPUS PHONES 7843	OUTSIDE PHONES 818.364.7843
President	7795	818.364.7795
Academic Affairs Vice President	7635	818.364.7635
Administrative Se Vice President	ervices 7780	818.364.7780
Plant Facilities	7801	818.364.7801
Los Angeles Cou Police Departme Fire Department	nt 9 - 911	911 911

Pay Telephones: For any emergency - Press \*11 to reach L.A. County Sheriff's Office.

# LACCD Student Identifcation Number & Card

To comply with federal privacy requirements, Los Angeles Mission College and the Los Angeles Community College District has discontinued use of the Social Security Number as the student's identification number. Instead, a new Student Identification Number will be issued for each student. The college can only release this number to the student. The new nine-digit number is randomly generated, but each will begin with the digits "88." Students will use the same Identification Number in all nine colleges of the District.

Your first Student ID Card is free. Go to the business office to obtain yours. Student Identification cards are only issued for the current semester. All current semester fees must be paid in full to receive a student identification card. You will need to present your student registration/receipt for the current semester and also a second form of picture Identification such as a California ID or a high school picture ID. Visit *www.lamission.edu/services/businessoffice* for current office hours.

# Where to use your new student ID card:

A valid student ID card is required to access student services in the following areas:

- Library
- Student Store/Bookstore
  - Financial Aid
  - Health Center
  - Computer Labs
    - Health & Fitness Center

# **IGETC** - What is the Intersegmental General Education Transfer Curriculum?

The Intersegmental General Education Transfer Curriculum (IGETC)) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a "C" or better. Courses in which a student receives a "pass" grade may be used if the community college's policy states that a "pass" is equivalent to a "C" grade (2.0) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a "pass" grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice). Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements. Major preparation requirements can be accessed at *www.assist.org*, the official source for California articulation and student transfer information.

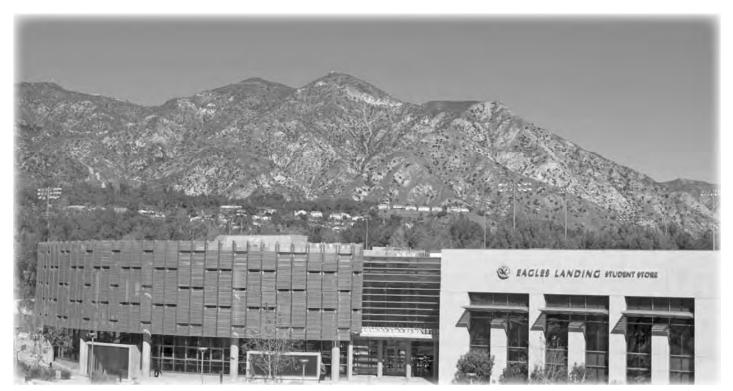
The IGETC is NOT an admission requirement to the UC or CSU

**system.** There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total minimum of 60 units must be completed prior to transfer.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification (and complete IGETC after transferring). "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the IGETC. Certification does not guarantee admission or admission eligibility. *Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent*. A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was granted. Without certification, the student will be held to the specific general education requirements of the university campus of choice. *Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.* 

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC.

It is NOT advisable for ALL students to follow the IGETC. Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. *The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC*. Additional lowerdivision general education requirements may be needed prior to transfer. The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.



LOS ANGELES MISSION COLLEGE

# IGETC Advising Form

See information on previous page

		Certifica	ation: r	1UC [	1050
	Student Name Student ID #	Arts AA asis			
	Los Angeles Mission College IGETC ADVISING FORM for transfer to the CSU / UC General Education Plan (2015-2016)				
THIS	FORM SUBJECT TO CHANGE EACH YEAR: Please Consult with a Counselor (C = Completed, IP = In I	Progress, N = Need)	С	IP	Ν
I	ENGLISH COMMUNICATIONS       2-3 COURSES (6-9 Sem/8-1         CSU transfer – complete one course from each group. UC transfer – complete one course from groups A an         A. English Composition: English 101         B. Critical Thinking/ English Composition: English 102,103, Philos 5         C. Oral Communication (CSU requirement only): Comm 101, 102, 151         Other College       Advanced Placement (Area IA only)	,			
II	MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING       1 COURSE (3 Sem         Math 227, 238, 245, 260, 265, 266, 267, 270, 275       Math 238+265 OR 245+260 combined: max         Other College       Advanced Placement	,			
III	ARTS AND HUMANITIES         3 COURSES (9 Sem/12           Choose 1 course from A, 1 course from B, and a third course from A or B         A.           A.         Art: Art 101,102,103, 105, 109, 111, 201, 300,501,502, Chicano 52, 58, Cinema 3, Humar 111, 141, Theater100           B.         Humanities: Anthro 104, Chicano 37, 42, 44, 46 Cinema 4, English 203, 205, 206, 208, 2 2, 3, 30, 31, Ling 1, Philos 1, 20, 33, Spanish <sup>^</sup> 3, 4, 5, 6				
	2, 3, 50, 51, Ling 1, Fillios 1, 20, 35, Spanish 5, 4, 5, 6     see IGE       Other College     Advanced Placement	TC section VI			
IV	SOCIAL AND BEHAVIORAL SCIENCES         3 COURSES (9 Sem/r)           Choose 3 courses from at least two different disciplines         AJ 1, 4, Anthro 102, 104, 121, Afro Am 2, 4*, Chicano 2, 7*, 8 <sup>#</sup> , 19, 20, 44, 47, Child Dev 1, E           Geog 2, 7, 14, Hist 1,11*, 12 <sup>#</sup> , 86, Ling 1, Pol Sci 1, 2, 5, 7, Psy 1, 2, 13, 14, 41, 52, Soc 1, 2, * History 11, 43, Afro Am 4 and Chicano 7 combined: max credit, one course           * History 12, 44 and Chicano 8 combined: max credit	<b>con</b> 1, 2, 10, 3, 11, 24, 28			
	Other College Advanced Placement				
v	PHYSICAL AND BIOLOGICAL SCIENCES       2 COURSES (7 Sem         Choose 1 course from A, 1 course from B. At least 1 course must include a corresponding lab (lab cours         A. Physical Science: Astron 1, 5, Chem 51°, 52°, 65°, 101, 102, 211, 212, Geog 1, 15, Geolog         Phys Sc 1*, 14*, Physics 6, 7, 37, 38         °Chem 51, 52, and 65 combined: max credit, one course. No credit for Chem 51, 52 or 65 if taker         * No credit for Phys Sc 1 or 14 if taken after a college level course in Physics, Chemis         B. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 20*, Physi         *Micro 1 and 20 combined: max	es are <u>underlined</u> ). gy 1, Ocean 1, after 101 or 102. try or Astronomy. ol <u>1</u> , Psy 2			
	C. <u>Laboratory Activity:</u> A corresponding lab course must be completed from A or B (labs are <u>underlined</u> ).	,			
VI	Other College       Advanced Placement         LANGUAGE OTHER THAN ENGLISH (UC Requirement ONLY)         Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable examone of the following courses at a level 2 or higher: French, Italian, Spanish         If proficiency was met in high school, an official transcript must be provided (no units granted for HS courses "Students will not be granted credit in any foreign language course if any portion of HS (9 <sup>th</sup> -12 <sup>th</sup> ) was complex where the language of instruction was that language.         Other College       Advanced Placement				
	<b>U Requirement ONLY – GRADUATION REQUIREMENT</b> (NOT part of IGETC American Institution Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to graduation requirement may also be used to satisfy IGETC area IV. If a course is used to satisfy both IGETC CSU, some CSU campuses may require students to take an additional course(s) after transfer.	o satisfy this CSU			
	Choose 1 course from A, 1 course from B     Other College       A. Afro Am 4, Chicano 8 <sup>#</sup> , Econ 10, History 11, 12 <sup>#</sup> Advanced Placement		-		
	B. Pol Sci 1				
Мај	jor Prep Courses:				
		UC TOTAL			
		CSU TOTAL			

# **CSU ADVISING FORM**

**IMPORTANT INFORMATION:** Courses on this list are approved for a specific academic year, which begins with the Fall 2015 semester and remains valid through Summer 2016.

The general education courses listed for the CSU system are specified within subject areas that satisfy lower division general education requirements for the CSU campuses. Students wishing to use a course to fulfill a CSU General Education (GE) requirement must be sure that the course is approved for the academic year in which it is taken. The CSU general education form changes each year. It is advised that students meet with a counselor regularly to review any changes. A course must be on the CSU GE Breadth during the term in which it is taken. If a course is taken before it is approved for inclusion, or after it is removed from the list, it cannot be used to meet the area requirement.

CSU GE Breadth Certification is available to community college transfer students who satisfy the general education requirements in each area. "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the CSU GE Breadth. Certification does not guarantee admission or admission eligibility. Students with full CSU GE Certification will only be responsible for an additional 9 semester units of upper division general education at the CSU campus. *CSU Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.* Without certification, the student will be held to the specific general education requirements of the CSU campus of choice.

Students who have taken courses at other colleges can have these courses "passed along" in the certification process. Los Angeles Mission College will certify courses taken at other California Community Colleges in the areas designated by the offering college. Courses taken at California four-year colleges, or accredited out-ofstate two-year, or four-year colleges, may be used for certification – please consult a counselor for detailed information. Courses from foreign institutions cannot be used in the certification process. Students requesting CSU GE "pass along" certification must meet with a counselor.

# **ADDITIONAL INFORMATION**

- 1. A course cannot satisfy more than one General Education area requirement (even if listed under multiple areas).
- 2. Courses used to satisfy General Education requirements may also satisfy Major Preparation requirements.
- 3. LAMC recommends that students complete as much of the lower division requirements as possible for the major before transfer. Major preparation requirements can be accessed at *www.assist.org*, the official source for California articulation and student transfer information. Completion of these requirements may not guarantee admission into the major, but can increase the student's chances for acceptance. Other lower division courses that are not offered at LAMC may be required for the major after transfer.
- 4. Students who transfer to CSU may also complete an Associate degree by completing courses in the major (please see a counselor for major-specific information), a Health and a P.E. course to satisfy the General Education requirements for the Associate degree, along with a total of 60 transferable units completed.
- 5. Completion of the General Education requirements will not guarantee admission into a university but can increase the student's chances for acceptance.
- 6. Coursework in areas A1, A2, A3 and B4 must be completed with a "C" or better to meet admissions eligibility to a CSU campus.
- 7. All coursework must have a cumulative GPA of 2.0 ("C") or better.
- 8. This advising form may not be the best general education preparation pathway for ALL majors (such as Engineering, Computer Science and Liberal Studies Teacher Prep). Please consult with a counselor to determine the best plan to meet your educational goals.



# Los Angeles Mission College **TRANSFER CENTER**

V Helping You Get There

# 818.364.7827 • Campus Services Building

# **USEFUL TRANSFER RELATED WEBSITES:**

- Articulation Agreements (California Community Colleges, CSU & UC) campuses: www.assist.org
- California State University information and online application: www.csumentor.edu
- University of California: www.ucop.edu
- The Association of Independent California Colleges & Universities: www.aiccu.edu

# VISIT OUR WEBPAGE AT:

www.lamission.edu/counseling/transfercenter

# GET ON TRACK TO TRANSFER!

# Go to the 4-year college/university of your choice!

# TRANSFER STRATEGY:

- Complete Transferable Math and English requirements in the beginning of your academic career.
- Prepare early with transferable general education courses for California State University and/or University of California, Private or Independent.
- Meet with a Counselor to establish and maintain an educational plan.
- Visit the Transfer Center for transfer advisement/counseling and resources.

	CSU Advising Form			
	See information on previous page			
	Student Name Student ID # Student Name Los Angeles Mission College California State University System CSU General Education Plan (2015-2016)	] Partia		
THI	S FORM SUBJECT TO CHANGE EACH YEAR: Please Consult with a Counselor (C = Completed, IP = In Progress, N = Need)	С	IP	Ν
<b>A</b> —	ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING       9 Semester /12 Quarter UNITS         Select 1 course from each area <sup>+</sup> .       A-1. Oral Communication: Comm 101, 102, 151         A-2. Written Communication: English 101       A-3. Critical Thinking: English 102, 103, Philos 5, 6, Comm 102         *All coursework in this area must be completed with a "C" or better.       Other College			
B	SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING       9 Semester /12 Quarter UNITS         Select 3 courses to include one from B-1, one from B-2, and one from B-4. A related lab course is required.         B-1. Physical Science: Astron 1, 5, Chem 51, 52, 65, 101, 102, 211, 212, Geog 1, 15, Geology 1, Ocean 1, Phys C 1, 14, Physics 6, 7, 37, 38, 39         B-2. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 20, Physiol 1, Psych 2         B-3. Laboratory Activity: A corresponding lab course must be completed from B-1 or B-2 ( <i>lab courses are underlined</i> ).         B-4. Mathematics/Quantitative Reasoning: Math 215, 227, 238, 240, 245, 260, 265, 266, 267,270, 275         coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better.         Other College			
С	ARTS AND HUMANITIES         9 Semester /12 Quarter UNITS           Choose 1 course from C-1, 1 course from C-2, and a third course from either C-1 or C-2.         C-1. Arts: Art 101, 102, 103, 105, 109, 111, 201, 300, 501, 502, Chicano 52, 58, Cinema 3, English 240, Human 1, 3, 31, Intrdgn 104, Music 101, 111, 141, 321-324, 341, Photo 10, 11, 12, Theater 100           C-2. Humanities: Anthro104, Chicano 37, 42, 44, 46, 58, Cinema 4, English 203, 205, 206, 208, 240, French 1, 2, History 86, Human 1, 2, 30, 31, Italian1, 2, Ling 1, Philos1, 20, 33, Portgse1, Spanish 1, 2, 3, 4, 5, 6			
	Other College Advanced Placement			
D	SOCIAL SCIENCES       9 Semester /12 Quarter UNITS         Courses must be chosen from at least two disciplines (please review box below for additional options).       The American Institutions requirement may be completed as part of the 9 units required in Area D.         American History and Institutions Requirement       May be met by completing: Political Science 1         AND one of the following courses:       Afro Am 4, Chicano 8, Econ 10, History 11, 12         It is highly recommended students complete these requirements, as it will meet 4-year, title 5, graduation requirements.         D-0.       AJ 1, 4, Afro Am 2, 4, Anthro 102, 104, 121, Bus 5, Ch Dev 1, 42, Chicano 2, 7, 8, 19, 20, 44, 47, 71, Comm121, Econ 1, 2, 10, Geog 2, 7, 14, Hist 1, 2, 11, 12, 86, Law 1, Ling 1, Pol Sci 1, 2, 5, 7, Psy 1, 2, 13, 14, 41, 52, Soc 1, 2, 3, 11, 24, 28			
	Other College Advanced Placement			
Е	LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT 3 Semester /4 Quarter UNITS Chicano 47, Child Dev 1, Env Sci 2, Fam&CS 6, 21, 31, 91, Health 8, 11, Psych 1, 2, 41, 52, , Kin 100 (Activity courses): Kin* 35-552, Kin Ath 503, 511, 516, 552, DanceTQ* 462 * Only 1 unit of Physical Activity may be counted			
	Other College Advanced Placement Military Credit			
Maj	or Prep Courses:			
	TOTAL			

# Do you need assistance paying your enrollment fees?

The Board of Governors Fee Waiver Program (commonly referred to as BOG) is a California state program that waives enrollment fees. This waiver does not have to be repaid.

**Eligibility**: Students must be either residents of California or qualify under AB540 for an exemption to paying California Nonresident Tuition, AND be enrolled at Los Angeles Mission College in at least one (1) unit. Fees for audited classes cannot be waived through the BOG.

# There are three ways to qualify for the Fee Waiver:

**Method A:** You (or your parents, if you are considered a Dependent student when completing the BOG Fee Waiver application) are a recipient of benefits under the TANF/CalWORKs Program, SSI (Supplemental Security Income), or General Assistance (also known as General Relief). You can also qualify for Method A if you meet one of the following criteria: you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a Dependent's Fee Waiver, you are a recipient of the Congressional Medal of Honor (or are a child of a recipient), you are a dependent of a victim of the September 11, 2001 terrorist attack, or you are a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

**Method B:** You (or your parents) income falls below the income standards set by the Board of Governors. By completing the FAFSA (or California Dream Act Application for eligible AB540 students) or BOG application your reported income will be used to determine your eligibility for BOG through Method B.

**Method C:** If you do not qualify based on Method A or Method B, you may be eligible for the BOG fee waiver through Method C. For eligible California residents, you must complete the Free Application for Federal Student Aid (FAFSA) available at *www.fafsa.gov*. For students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess a permanent Social Security number, you must complete the California Dream Act Application available at *www. caldreamact.org*. With this method, you may be eligible by demonstrating a minimal level of financial need as determined by the College and the California Community Colleges Chancellor's Office. Our Federal School Code (used on both the FAFSA and California Dream Act Application) is 012550.

**How to apply:** To qualify for Method A you must complete the Board of Governors (BOG) Fee Waiver Application. To qualify for Method B you can complete the BOG Fee Waiver Application or FAFSA/California Dream Act Application. You can pick up the BOG application at the Financial Aid & Scholarships Office or you may download it from the web at *www.lamission.edu/financialaid* by selecting the "Apply for a Fee Waiver" link on the left side.

# Do you know that you may request for a refund of your

**enrollment fees?** If you have already paid your enrollment fees for Summer 2015, Fall 2015, Winter 2016 and/or Spring 2016, AND you are eligible for a BOG fee waiver, contact the campus Business Office regarding a refund.

# **Financial Aid & Scholarships**

818.364.7648 Email: lamcfinaid@lamission.edu Website: www.lamission.edu/financialaid Twitter: www.twitter.com/LAMCFAO Facebook: www.facebook.com (Like "LAMC Financial Aid") Federal School Code: 012550

# Office Hours:

Monday - Thursday8am - 2pm, and 5pm - 6:45pmFriday8am - noonNOTE: Our office hours during the summer and winter terms may be different.Please consult our website for any updates.

Getting a college education is an investment in your future! We want your educational experience at Los Angeles Mission College to be challenging, rewarding and supportive; therefore, we are pleased to provide you with the information and tools to assist you in completing your educational goals. Read through the information below about the financial aid process, and check out the links to our website and other websites to find updates and new information to assist you.

# What is Financial Aid?

Financial Aid is funding provided by the federal and state governments, the college, and private entities, to assist students with their educational expenses and is available in the form of grants, scholarships, employment and loans. Financial aid is meant to supplement the family's existing resources in funding the costs of a college education.

# How to Apply for Financial Aid:

Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at *www.fafsa.gov*. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor's (BOG) Fee Waiver) through the California Dream Act Application available online at *www.caldreamact.org* 

Both the FAFSA and California Dream Act Application are available annually, starting January 1st, for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need. To have your FAFSA or California Dream Act Application information sent to Los Angeles Mission College, make sure to use our School Code: 012550.

To apply for scholarships through the Financial Aid Office at Los Angeles Mission College, check out our website at *www.lamission.edu/financialaid* and select the "Scholarships" link on the left.

# When Do I Apply?

You need to apply for financial aid every year. The FAFSA and California Dream Act Application are available starting January 1st of each year for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need.

# **Key Dates**

- January 1 FAFSA application available online at *www.fafsa.gov* for the following academic year. Also, the California Dream Act Application is available online at *www.caldreamact.org*
- March 2 Application deadline for Cal Grant consideration
- May 1 L.A. Mission College "Priority" deadline. Submit your FAFSA and complete the Campus Selection process by this date to ensure your file is processed before the start of the fall semester.
- September 2 Extended Cal Grant B "competitive" awards deadline for eligible community college students only (does not apply to AB540 students who apply through the California Dream Act Application).

# **FINANCIAL AID NEWS**

There are a number of changes in federal and state aid eligibility that took effect over the past two years. In particular:

- The federal government has instituted a "6 year" limit on Pell Grant eligibility. This will limit ALL STUDENTS, including students who have already received Pell Grants at any college or university, to no more than 6 full-time academic years of Pell Grant eligibility (based on 2 full-time semesters per academic year). Students can check their eligibility and usage at the U.S. Department of Education's NSLDS website at *www.nslds.ed.gov*
- 2. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition may be eligible for the Board of Governors (BOG) Fee Waiver. Also, students in this group may also qualify for Entitlement Cal Grants.
- 3. The federal government has established a limitation of 150% if the published length of a student's programs of study for Direct Subsidized Loans. More information is available on our website and at our Loan Entrance Counseling workshops.

# California Nonresident Tuition Exemption Request

# **CALIFORNIA NONRESIDENT TUITION EXEMPTION**

Complete and sign the form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

# ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates

at (specify college or university) \_\_\_\_\_and I declare the following:

# **Check YES or NO boxes:**

YES NO I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

YES NO I have attended high school in California for three or more years.

# Provide information on all school(s) you attended in grades 9-12:

SCHOOL	CITY	STATE	DATES FROM - Month/Year TO - Month/Year

Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, the California State University and some California Community Colleges. Follow campus directions.

# Check the box that applies to you (check only one box):

I am a non-immigrant alien as defined by federal law (including, but not limited to, a foreign student [F visa] or exchange visitor [J visa]).

I am NOT a non-immigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

# AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records)	Campus/Student Identification Number
Print Full Mailing Address (number, street, city, state, zip code)	Email address (optional)
	Phone number (optional)
Signature	Date

# DETERMINING YOUR RESIDENCY STATUS

• For enrollment fee purposes, you are considered a RESIDENT of the state of California if you are:

- 1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
- 2. have lived in the state of California for at least one year and one day.

# • For enrollment fee purposes, you are considered a NON-RESIDENT of the state of California if you are:

- a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
- 2. have NOT lived in the state of California for at least one year and one day.
- For enrollment fee purposes, you are considered an INTERNATIONAL
- STUDENT if you hold an F-1 Visa or other non-resident visa.

# Academic Departments

# ARTS, MEDIA & PERFORMANCE

Chair: Deborah Paulsen 818.364.7738 Secretary: Suzanne Mignosi 818.364.7680

Art

Cinema – Vice Chair: Curtis Stage 818.364.7771 Humanities

Multimedia – Vice Chair: Curtis Stage 818.364.7771 Music – Vice Chair: Tobin Sparfeld 818.364.7890 Photography – Vice Chair: Curtis Stage 818.364.7771 Theater

# **BUSINESS & LAW**

# Chair: Pat Flood 818.364.7715

Secretary: Suzanne Mignosi 818.364.7680 Accounting Administration of Justice – Vice Chair: Kelly Enos 818.364.7610 Business – Vice Chair: Vilma Bernal 818.833.3410 Computer Applications & Office Technologies Economics Finance Law – Vice Chair: David Jordan 818.364.7720 Management Marketing

# **CHICANO STUDIES**

# Chair: John Morales 818.364.7679 Secretary: Patricia Carter 818.364.7793 Vice Chair: Jose Maldonado 818.833.3412

# **CHILD DEVELOPMENT**

Chair: Janice Silver 818.364.7714 Secretary: James Armstrong 818.364.7722

# COUNSELING

Chair: Michong Park 818.364.7868 Vice Chair: Sherrie Loper 818.364.7726

# DISABLED STUDENT PROGRAMS & SERVICES (DSPS)

Director: Larry Resendez 818.364.7732 TDD 818.364.7861

# ENGLISH AS A SECOND LANGUAGE (ESL), DEVELOPMENTAL COMMUNICATIONS & LEARNING SKILLS Chair: Gary Prostak 818.364.7666

Secretary: James Armstrong 818.364.7722 Developmental Communications – Vice Chair: Curt Riesberg 818.364.7847 English as a Second Language (ESL) – Vice Chair: Mike Climo 818.364.7693

# **ENGLISH, COMMUNICATION STUDIES & JOURNALISM**

Chair: Dr. Louise Barbato 818.364.7687

Secretary: Suzanne Mignosi 818.364.7680 English – Vice Chair: Carolyn Daly 818.833.3311 Vice Chair: Veronica Diaz-Cooper 818.364.7694 Communication Studies – Vice Chair: Margie Long 818.364.7682

# FOREIGN LANGUAGE

# Chair: Jolie Scheib 818.364.7690

Secretary: Suzanne Mignosi 818.364.7680 French Italian Linguistics Spanish

# **HEALTH, KINESIOLOGY & ATHLETICS**

# Chair: Leslie Milke 818.364.7765

Secretary: Sally Romano 818.364.7727 Dance Techniques Health – Vice Chair: Cindy Cooper 818.364.7707 Kinesiology – Vice Chair: Cindy Cooper 818.364.7707

# LEARNING CENTER

Director: VACANT Secretary: Sheila Money 818.364.7756

# LIBRARY

Chair: Donna Ayers 818.364.7799

# LIFE SCIENCES

# Chair: Mike Reynolds 818.364.7695 Secretary: Patricia Carter 818.364.7793 Anatomy – Vice Chair: Dr. Par Mohammadian 818.833.3424 Anthropology – Vice Chair: Dr. Anne Armstrong 818.364.7600 x4244 Biology – Vice Chair: Dr. Steven Brown 818.364.7665 Environmental Science Microbiology Physiology – Vice Chair: Dr. Par Mohammadian 818.833.3424

# **MATHEMATICS & COMPUTER SCIENCE**

Chair: Debby Wong 818.364.7887 Secretary: Margarita Padilla 818.364.7894 Computer Science Information Technology – Vice Chair: Mari Rettke 818.364.7697 Mathematics – Vice Chair: Yoon Yun 818.364.7691

# PHYSICAL SCIENCES

Chair: Said Pazirandeh 818.364.7705 Secretary: Patricia Carter 818.364.7793 Astronomy – Vice Chair: Richard Rains 818.364.7702 Chemistry – Vice Chair: Dr. Mike Fenton 818.364.7888 Geography Geology Oceanography Physical Science – Vice Chair: Richard Rains 818.364.7702 Physics – Vice Chair: Richard Rains 818.364.7702

# **PROFESSIONAL STUDIES**

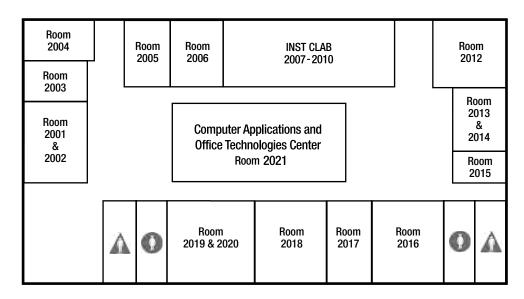
Chair: Louis Zandalasini 818.364.7849 Secretary: Sheila Money 818.364.7756 Baking, Professional Culinary Arts Family & Consumer Studies Gerontology Interior Design – Vice Chair: Sharon Anderson 818.364.7600 x4370

# SOCIAL SCIENCES

# Chair: Myriam Levy 818.833.3414

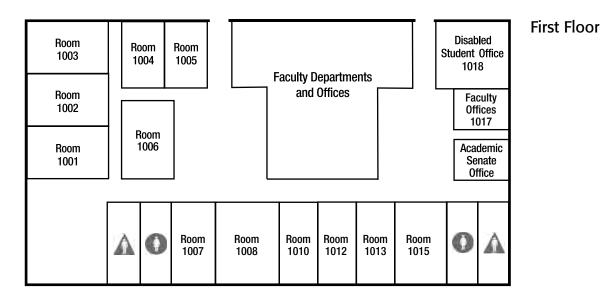
Secretary: Patricia Carter 818.364.7793 African American Studies – Vice Chair: D'Art Phares 818.364.7681 History – Vice Chair: D'Art Phares 818.364.7681 Philosophy Political Science – Vice Chair: Dr. Ebru Durukan 818.364.7675 Psychology – Vice Chair: Dr. Christopher F. Williams 818.364.3413 Sociology

# Buildings & Classrooms



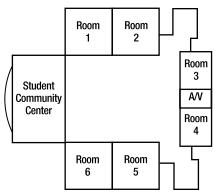
Instructional Building (INST)

Second Floor

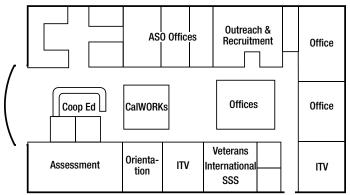


Campus Center Building (CMPC)

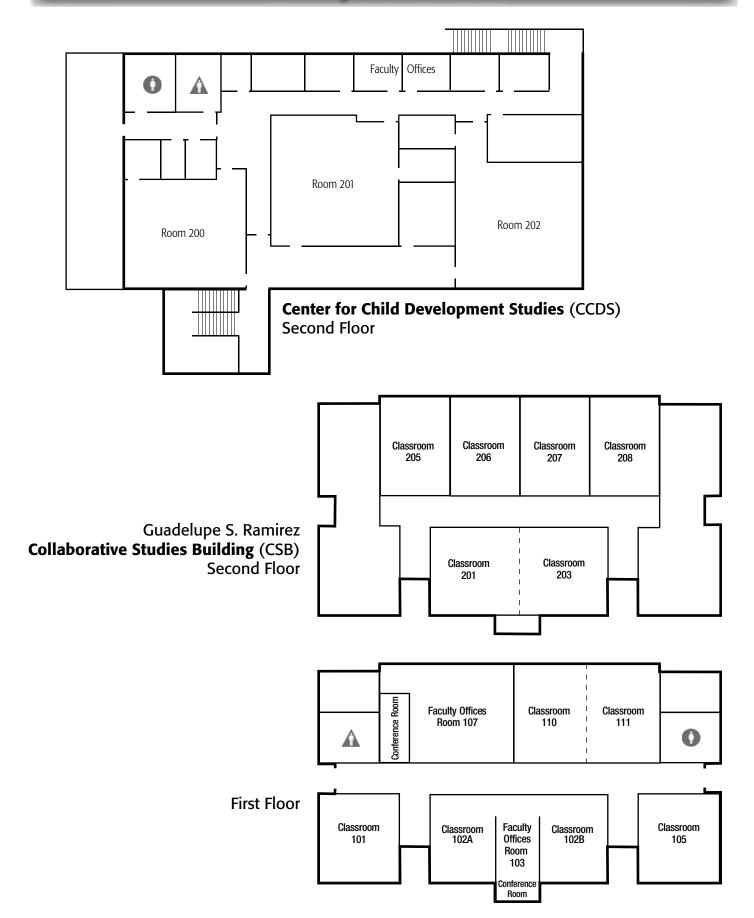




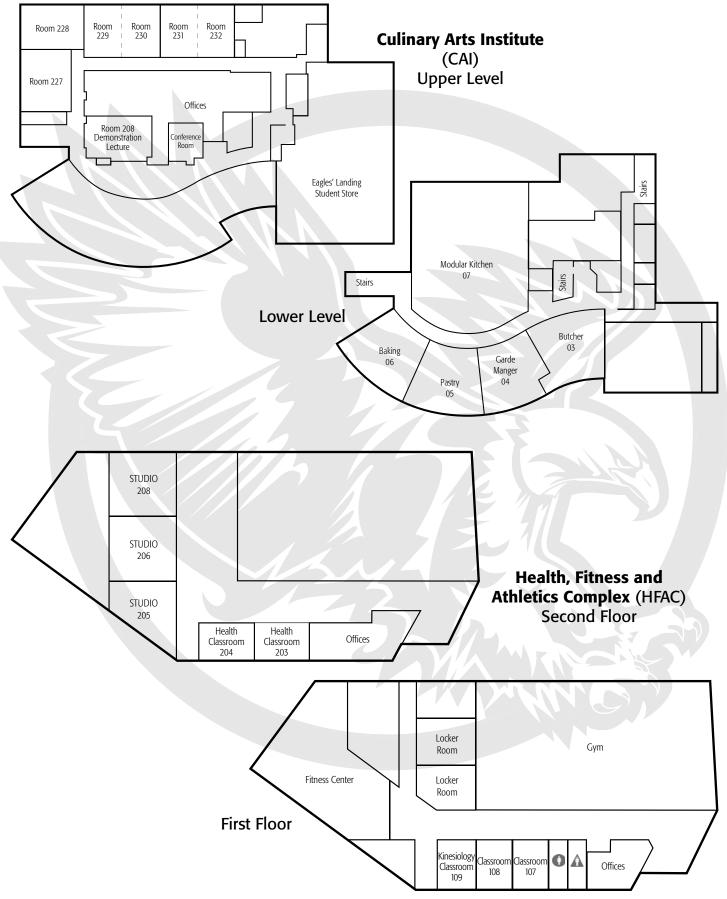
First Floor - Lower level

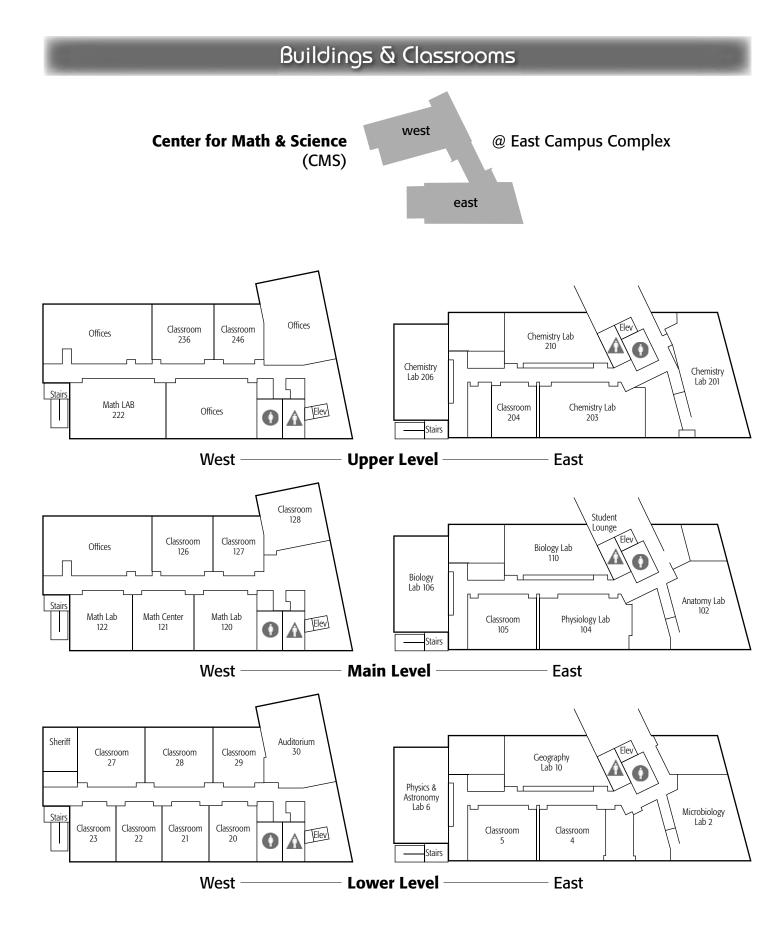


# Buildings & Classrooms



# Buildings & Classrooms





# Off-Campus locations

# 1 - CCEP HS

Community Charter Early College HS 11500 Eldridge Ave, Lake View Terrace

**2 - CCLA** Cesar Chavez Learning Academies 1001 Arroyo Ave, San Fernando

**4 - GRID-ES** Gridley Elementary 1907 Eight St, San Fernando

**3 - LAKEVIEW** Lakeview Charter High School 919 Eight St, San Fernando

**4 - MONROE** James Monroe High School 9229 Haskell Ave, North Hills

**5 - PCH** Pacoima City Hall 13520 Van Nuys Blvd, Pacoima

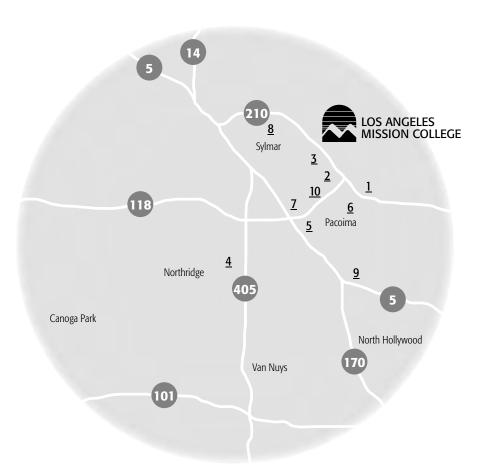
6 - SARA-COUG Sara Coughlin Elementary 11035 Borden Ave, Pacoima

7 - SFDO-HS San Fernando High School 11133 Omelveny Ave, San Fernando

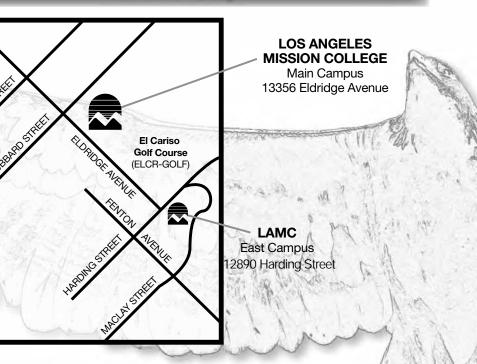
**8 - SYLM HS** Sylmar High School 13050 Borden Ave, Sylmar

**9 - TRIUMPH** Triumph Charter High School 9171 Telfair Ave, Sun Valley

10 - VAUGH CTR Vaughn Next Century Learning Center 11505 Herrick Ave, San Fernando













The Los Angeles Valley College Study Away Program offers study abroad programs for community college students (and non-students) who want a memorable learning experience. These programs are open to any individual who wants the opportunity to study a subject in a foreign country or in the United States.

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Check our website for information about **Study Away** 

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LOS ANGELES MISSION COLLEGE

# Los Angeles Mission College - STUDENT EDUCATION PLAN

Units Grade

Summer

Fall Winter Spring

COURSES

Summer	Units Grade				
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Spring					TOTALS
Winter	ES				T
Fall	COURSES				

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Units Grade Summer

Spring

Winter

COURSES Fall

Units Grade Summer

COURSES Fall

Winter Spring

**TOTALS** 

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Winter	SES				T	
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Summer	Units Grade				
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Summer	Units Grade				
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Spring					TOTALS
Winter	ES				L
Fall	<b>COURSES</b>				

**TOTALS** 

TOTALS

NOTES:

# Monday, December 14 – Saturday, December 19

# HOW TO FIND WHEN YOUR FINAL EXAM WILL BE HELD:

- 1. At the top of the chart below, find the day(s) that your class is held
- 2. At the left of the chart below, find the start time of your class
- 3. Your exam day and time is at the intersection of the day(s) of your class and the start time of your class
- 4. All classes that meet more than twice a week (MTWTh) should follow the Mon & Wed exam schedule
- 5. Final exams for short-term classes shall be administered during the final two hours of the last class period.

# Example:

- If your class meets Mondays only at 4:35pm, then your final exam will be held on Mon, Dec 14 from 5:30-7:30pm.
- If your class meets Tu & Th at 10:35am, then your final exam will be held on Th, Dec 17 from 10am-12pm.

			F IN.		DAY, DAI	E AND II	ME		
	$TIME{\downarrow} DAY{\rightarrow}$	Mon & Wed	Tu & Th	Mon <u>only</u>	Tu <u>only</u>	Wed <u>only</u>	Th <u>only</u>	Fri <u>only</u>	Sat <u>only</u>
	7:00-8:35am	7:30-9:30am	7:30-9:30am	7:30-9:30am	7:30-9:30am	7:30-9:30am	7:30-9:30am	7:30-9:30am	7:30-9:30am
		Dec 14	Dec 15	Dec 14	Dec 15	Dec 16	Dec 17	Dec 18	Dec 19
	8:40-10:30am	10am-12pm	10am-12pm	10am-12pm	10am-12pm	10am-12pm	10am-12pm	10am-12pm	10am-12pm
		Dec 14	Dec 15	Dec 14	Dec 15	Dec 16	Dec 17	Dec 18	Dec 19
	10:35-10:50am	10am-12pm	10am-12pm	10am-12pm	10am-12pm	10am-12pm	10am-12pm	10am-12pm	10am-12pm
2		Dec 16	Dec 17	Dec 14	Dec 15	Dec 16	Dec 17	Dec 18	Dec 19
	10:55-1:25pm	12:30-2:30pm	12:30-2:30pm	12:30-2:30pm	12:30-2:30pm	12:30-2:30pm	12:30-2:30pm	12:30-2:30pm	12:30-2:30pm
		Dec 14	Dec 15	Dec 14	Dec 15	Dec 16	Dec 17	Dec 18	Dec 19
- - -	1:30-3:25pm	3:00-5:00pm	3:00-5:00pm	3:00-5:00pm	3:00-5:00pm	3:00-5:00pm	3:00-5:00pm	3:00-5:00pm	3:00-5:00pm
) )		Dec 14	Dec 15	Dec 14	Dec 15	Dec 16	Dec 17	Dec 18	Dec 19
Ś	3:30-5:00pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm
		Dec 14	Dec 15	Dec 14	Dec 15	Dec 16	Dec 17	Dec 18	Dec 19
)	5:05-6:45pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm	5:30-7:30pm
		Dec 16	Dec 17	Dec 14	Dec 15	Dec 16	Dec 17	Dec 18	Dec 19
	6:50-8:25pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm
		Dec 14	Dec 15	Dec 14	Dec 15	Dec 16	Dec 17	Dec 18	Dec 19
	8:30-9:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm	8:00-10:00pm
		Dec 16	Dec 17	Dec 14	Dec 15	Dec 16	Dec 17	Dec 18	Dec 19

ALL MATHEMATICS 115 AND 125 STUDENTS ARE REQUIRED TO PASS A COMPREHENSIVE DEPARTMENTAL FINAL. The Math 115 and 125 common final exams will be available to students throughout Monday to Thursday during the final exam week. From November 16 to December 12, students must visit the Math Center, CMS 121, to schedule a two hour time block in which to take their final exam. At that time, students will receive confirmation of the date, time, and location of their exam. Students must report on time for the exam. Late arrivals will have only the remaining time in their scheduled block to complete the exam. Students who do not take their final exam will receive a score of zero. Additional details will be given by your instructor after the semester begins.

# NOTE:

- Every instructor is required to give a final examination following the schedule above.
- Final exams are scheduled for two hours in the regularly scheduled classroom.
- If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Any change from this schedule must be approved by the Office of Academic Affairs.
- Any questions regarding this schedule should be directed to Academic Affairs.

# Hubbard Street

Lexicon

# LAMC Campus

# LIBRARY/LRC

- 1st Floor (Lower level)
- Media Production Lab/Multimedia Labs
- 2nd Floor (Ground level)
- Vice President of Student Services
- Computer-Aided Instruction
- Electronic Training Rooms
- Learning Center
- Teleconference Room
- 3rd Floor (Top level)
- Library

# CENTER FOR CHILD DEVELOPMENT STUDIES (CCDS)

- Child Development Center
- Classrooms
- FCCHN Office

# **INSTRUCTIONAL CENTER (INST)**

- 1st Floor
- Classrooms 1001-1018
   Disabled Student Services
- Faculty Offices
- 2nd Floor
- Classrooms 2001-2003
- Computer Science Lab
- Computer & Office Applications Center

# ADMINISTRATION WING

- Vice President of Academic Affairs
- Academic Affairs
- Information Booth · Admissions & Records
- Counseling 
   EOPS
- · Financial Aid & Scholarships
- **COLLABORATIVE STUDIES (CSB)**

# 1st Floor

- Classrooms 101-111
- Faculty Offices
- 2nd Floor
- Classrooms 201-208

## FACULTY OFFICE BUNGALOWS Faculty Offices

# **CAMPUS CENTER (CMPC)**

- 1st Floor (Lower level)
- Assessment & Orientation 
   ASO Office
- International Students Office
- ITV 
   Cooperative Education Student Support Services Program
- Veterans Office
- 2nd Floor (Ground level) Assembly Area
- Audio-Visual
- Meeting Rooms 1-6
- Student Community Center
- CAMPUS SERVICES (CS)

# · Office of the President

- Vice President of Administrative Services
- Business Office 
   Fiscal Services
- Human Resources
- Mailroom
  Purchasing
  Receiving
  Reprographics
- Transfer Center

## CULINARY ARTS (CAI)

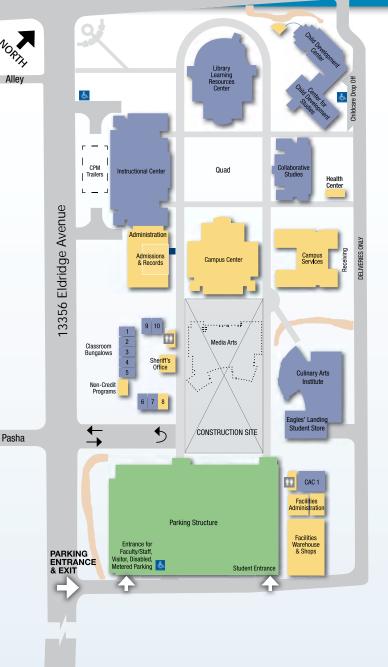
- · Culinary Arts Institute
- Classrooms
- · Eagles' Landing Student Store
- CLASSROOM BUNGALOWS (BUNG)
- Bungalows 1-10
- Non-Credit Programs

# FACILITIES SERVICES

Plant Facilities

# HEALTH, FITNESS & ATHLETICS COMPLEX (HFAC)

- Classrooms • Fitness Center
- Gym
- **CENTER FOR MATH & SCIENCE (CMS)**
- Classrooms/Labs



12890 Harding Street

HFAC



CMS

13356 Eldridge Avenue | Sylmar, California 91342 818.364.7600 | TDD 818.364.7861 www.lamission.edu



# DIRECTORY OF COLLEGE SERVICES

Academic Affairs
Admissions & Records
Assessment Center
Business Office
CalWORKs
Campus Security
Career Center
Child Development Center
College Ombudsperson
Cooperative Education
Counseling Department
Disabled Student Programs & Services (DSPS) 818.364.7732
Telecommunication Device for the Deaf (TDD)818.364.7861
Eagles' Landing Student Store
Extended Opportunity Program & Services (EOPS)818.364.7645
English as a Second Language (ESL) Program
Financial Aid Office
Health Center
Honors/Transfer Alliance Program
International Students
ITV (Instructional Television)
Learning Center
Library
President's Office
Student Activities
Student Activities         818.364.7820           Student Services         818.364.7766

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