

FALL 2013 Class Schedule



# LAMC Calendar FALL 2013 ~ August 26 to December 15



#### GENERAL CALENDAR DATES Applications Accepted......Year Round Assessment and Orientation......Year Round DAY AND EVENING CLASSES BEGIN......August 26 Last day to petition for Credit/No-Credit ...... October 4 FINAL EXAMS ....... December 9-14 PRIORITY Registration Dates - Enrollment is ONLINE and BY APPOINTMENT ONLY. (You may not register before your appointment date and time.) EOPS, DSPS Foster Youth and Veterans.......May 2 to May 5 Continuing Students ...... May 6 to May 28 New and re-entering students ...... May 29 ADD Dates - Late ADDs are not permitted Deadline to add full term (semester length) classes......September 6 Last day to add an audit ......September 6 Last day for Section Transfer......September 6 **NOTE**: The deadlines listed on this page are for full-semester 16 week classes. Contact the class instructor for deadlines on late start, short-term, and special program classes. DROP Dates (16-week classes) ) - All classes must be dropped ONLINE ONLY. Drop classes without incurring fees or with a refund (Registration/parking/non-resident fees -16 wks semester length classes)...... September 8\*

\*PLEASE NOTE: This is an earlier and revised deadline. A "W" will appear on your transcript record after this date. This is a new LACCD enrollment limit. The limit is now three times to take a class and includes both substandard grades and withdrawals.

Drop classes with a "W" - Letter grade is required after this date and forward - November 17

If you stop attending a class (or wish to drop a class), YOU MUST DROP THE CLASS YOURSELF ONLINE— OFFICIALLY— on or before November 17, 2013. Failure to do so may result in a grade of "F" in that class.

#### **REGISTRATION INFORMATION**

Website – www.laccd.edu (Student Information System)

Admission Regular Office Hours (Subject to change) Monday and Thursday – 8am-5pm Tuesday and Wednesday – 8am-7pm

Friday – 8am-12noon

HOLIDAYS (College CLOSED)

Memorial Day – May 27

Independence Day – July 4

Labor Day – September 2

Veteran's Day – November 11

Thanksgiving – November 28 to December 1

VISIT OUR WEBSITE FOR UPDATED INFORMATION ON NEW CLASSES AND CANCELLED CLASSES

## www.lamission.edu/schedules

**LATE ENROLLMENT:** The college reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College.

FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313



# LAMC...Our Mission Is Your Success



# LOS ANGELES COMMUNITY COLLEGE DISTRICT

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Young-Ji Lee, Interim Assistant Dean, Title V HSI

# Message from the President



I am pleased that you are continuing your education and have decided to attend Los Angeles Mission College (LAMC). We are proud to offer you a high quality education and to provide the support you need to succeed. We know there may be many challenges to face, but we are here to help you overcome these challenges and assist you in meeting your educational goals.

With California voters approving Proposition 30, severe reductions of classes will not occur. We are delighted that Mission College will be able to serve more students and help them attain their educational goals.

Mission College is dedicated to its philosophy of providing highquality services and programs in a supportive environment, which is the foundation of the college's mission—the success of our students. Faculty and staff are proud of the rigorous programs, and committed to helping students achieve their dreams. Here, you will be encouraged to exceed your potential to meet the challenges of tomorrow.

LAMC offers a variety of programs of study to obtain an associate degree, transfer to a four-year institution, or learn new skills to advance in the workplace. We have flexible scheduling and courses to fit your needs such as online, weekend, evening, short-term, and television courses.

There's a world of opportunities for building a brighter future for yourself through education. Whatever your reasons are for attending Mission College, you will be provided with a quality education and the tools necessary to help you succeed.

I welcome you to Los Angeles Mission College, and know you will find your experience at LAMC to be rewarding.

Very truly yours,

Moale E. V

Monte E. Perez, PhD

President, Los Angeles Mission College

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# IMPORTANT NOTICE



# All Students Please Read

#### **NEW 3 REPEAT RULE**

**EFFECTIVE SUMMER 2012**, course withdrawal ("W") or a substandard grade ("D," "F," or "NP") count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of "W" will have a "W" appear on their transcript. The "W" will count as an attempt for that course.
- For the Fall semester, November 17, 2013 is the last day to drop
  a 16-week semester length class without a "W." Students will be
  able to drop a class online until this date. Contact the office of
  Admissions and Records for deadlines on late start, short-term and
  special program classes.
- A course in a student's transcript which currently shows a recorded "W" counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as "repeatable," students may repeat up to three times (See Title 5 California Code of Regulations sections 55040, 55041, 58161).
- Where the student's number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

#### What students should do:

- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of "W."

# Honors Priority Admission Transfer Programs @ LAMC

LAMC has numerous agreements with university and college campuses that give students who participate in these programs various transfer application advantages, the most important being priority admission. If you are interested in transferring to UCLA, we have a specific honors transfer program called UCLA Transfer Alliance/Honors Program (TAP). In addition, as a member of the Honors Transfer Council of California, LAMC participates in an alliance with many additional campuses. Information on both programs follows.

#### UCLA Transfer Alliance/Honors Program

The Los Angeles Mission College Transfer Alliance/Honors Program is designed for motivated students who plan on transferring to a four year college or university. The program consists of academically enriched general education courses in which both written expression and the critical analysis of ideas are stressed. The TAP program offers participating students priority admissions to UCLA and additional opportunities at other universities. Admittance rates for UCLA (tabulated for Fall 2011) for TAP/Honors students was 74.3% versus 27.5% for non-TAP/Honors students! Both current and new students may apply to be part of the TAP program.

**Requirements:** Students will complete five honors courses (minimum 15 UC transferable units) and maintain at least a 3.25 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper designed in collaboration with the Honors Director Dr. Mike Fenton and the faculty member teaching the course.

#### Application requirements:

Current LAMC students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher.

Entering students must have a high school GPA of 3.50 or higher or an SAT score above 1,000, and their placement tests must place them in English 101 or higher.

If you do not meet a specific requirement but would like to be able to participate in TAP, please write to Dr. Mike Fenton at fentonms@lamission.edu to discuss your particular situation.

#### **Application Packet Requirements:**

Interested students should put together a packet that includes unofficial transcripts, a personal statement, faculty recommendation and a completed application which can be found on the Honors website:

www.lamission.edu/honors/default.aspx

#### Benefits of TAP/Honors Participants @ UCLA:

- Priority admissions consideration to several prestigious four-year institutions, including UCLA
- An enriched academic program allowing students to gain opportunities to pursue

topics and projects of individual interest within courses taken; opportunity to gain valuable critical thinking, research and writing skills; opportunities to explore interdisciplinary approaches to course topics

- Assistance in the transfer process
- Participation in TAP/Honors allows you to have a non-impacted Alternative Major Selection at UCLA
- · UCLA Library Card

#### Benefits of TAP/Honors Participants Here @ LAMC:

- Transcripts that reflect participation in the program
- Regular opportunities for interaction and individual conferences with faculty mentors and program director
- Priority counseling with the Honors Counselor
- Book Store Fast Pass (Priority book store visits the first week of class)
- Recognition at LAMC graduation ceremony
- Opportunity to attend the annual Honors Students research Conference at UC Irvine as well as the UCLA TAP/ Transfer Conference

Contact Information for the UCLA Transfer Alliance/Honors Program:

Contact Honors Counselor Afri Walker, 818.364.7647, or Honors Coordinator Dr. Mike Fenton, 818.364.7888

### Additional Transfer Agreements through the Honors Transfer Council of California

This program was created to promote academic excellence, to stimulate creative intellectual thinking and discussions of academic issues among students and faculty, to increase awareness of current social issues, to encourage community service, to celebrate cultural diversity, and to prepare students for successful university transfer. LAMC Membership in the Honors Transfer Council of California gives our students the opportunity to participate in many honors agreements and the primary benefit is priority admission. To learn more about the Honors Transfer Council of California and the programs, agreements, priority admission, scholarships and other activities they offer to our students, go to www.honorstcc.org

Participating Universities and Colleges: Some of the universities and colleges that offer honors program transfer agreements and priority admission to those students

who complete all requirements at the time of application for transfer are:

Cal Berkeley **UC** Irvine **CSU Fullerton CSU Stanislaus** San Diego State San Jose State, Engr Azuza Pacific Chapman La Sierra Loyola Marymount Occidental College Mills College Pitzer College Pomona College University of San Diego Whitman College

Benefits to Honors Program Participants at Each School: Each University or College listed above has specific requirements and guidelines and each offers varying additional advantages outside of priority admission for students who complete the Honors Program requirements described. These advantages may include priority for housing, scholarships and other benefits. Transfer agreements for participating schools may be viewed at www.honorstcc.org/transfer/HTCC\_ Agreements.pdf

**Requirements:** The requirements are the same as they are for the UCLA TAP Program described above. Students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher. Entering students must have a high school GPA of 3.50 or higher or an SAT score about 1000, and placement tests must place them in English 101 or higher. To earn Honors Program Certification, students must complete five honors courses with a 3.00 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper with a specific faculty member for a class in which the student is enrolled.

**Contact Information for HTCC Honors** Transfer Programs: Call Counseling at 818.354.7655 or 818.364.7656 and ask to meet with an honors counselor regarding all programs above. Go to www.lamission.edu/honors/default.aspx

for additional materials.

# Associate Degree For Transfer



California Community College students interested in transfer to a California State University (CSU) are encouraged to learn more about the Associate in Arts or Associate in Science for Transfer (AA-T or AS-T) Degrees. These Transfer Degrees are designed to provide a clear pathway for transfer. California Community College students awarded an AA-T or AS-T degree are guaranteed admission with junior standing in a program that is deemed "similar" within the CSU system. Although priority admission consideration is given to the student's local CSU campus within a "similar" program, it does not guarantee admission to a specific major or campus.

Students who have been awarded an AA-T or AS-T are able to complete the remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

Los Angeles Mission College offers several Associate Degrees for Transfer and to find out which CSU campuses accept each degree, go to www.sb1440.org

Students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

At the time of catalog publication, a student may earn an AA-T or AS-T at LAMC in the following majors:

- · AA-T in Communication Studies
- · AS-T in Early Childhood Education
- · AS-T in Mathematics
- AS-T in Business Administration\*
- AA-T in Kinesiology\*

\*Pending State Chancellor's Approval. Please consult with a counselor for more information about these degrees.

#### **REQUIREMENTS**

The following is required for all AA-T or AS-T degrees:

- 1. Minimum 60 CSU-transferable semester units.
- 2. Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. Although a 2.0 GPA is required for admission, some majors may require a higher, more competitive GPA. Please consult the counselor, the ASSIST website (www.assist.org) and the college catalog for more information.
- 3. Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the Disciplines section of this catalog. All courses in the major must be completed with a grade of "C" (2.0) or better. Local graduation requirements are not needed for degree to be granted.
- 4. Certified completion of the California State University, General Education-Breadth (CSU GE Breadth) pattern, OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
- 5. Complete a minimum of 12 units at LAMC.

# LAMC Awarded \$4.3 Million to Establish a STEM Center



Los Angeles Mission College (LAMC) has been awarded \$4.3 million by the Department of Education's Hispanic-Serving Institution (HSI) to establish a comprehensive Science, Technology, Engineering and Mathematics (STEM) Center combining academic and student support services.

The Center will serve as the hub for STEM faculty and students, strengthening academic services by expanding tutoring, math workshops and summer bridge programs for STEM students; supporting curriculum development in math, life science, physical science and computer science; renovating the computer science lab and upgrading technology; offering STEM Summer Academy to incoming STEM majors, and expanding and formalizing the undergraduate research program.

"We are committed to helping students access quality science, technology, engineering, and mathematics education," said LAMC President Monte E. Perez. "The funds will be used to build capacity in student support services while increasing the number of students graduating with degrees in math and science."

The project's goal is to improve STEM success and access for students. This grant presents a wonderful opportunity to represent the science disciplines more significantly at LAMC.

The HSI STEM project will run for a period of five years, October 2011 through September 2016.

# What do our STEM faculty say...

Mike Reynolds, Chair, Life Sciences

"The new STEM grant at Los Angeles Mission College will provide students and the surrounding community with greater opportunities to explore the sciences and to seriously consider them as a career path. Since science, math and engineering are at the core of innovation and technology and are fundamental to a strong economy, it is vitally important that Mission College students experience the excitement that goes along with these fields as they represent the majority of high-paying jobs of the future."

#### Said Pazirandeh, Chair, Physical Sciences

"The STEM grant and the programs and support it provides to Mission College are a great opportunity for faculty and students at the college to build a community that supports higher learning and professional growth in the fields of science, mathematics, engineering and other technology related disciplines. It is my hope that through the use of these resources, Mission college develops itself into a state-of-the-arts learning center for the related disciplines, and provides its students the highest learning environment possible."

Robert Smazenka, Chair, Math, Computer Science & Engineering "This grant will give the STEM faculty a unique opportunity to provide our students with access to the sciences and mathematics. Integrated new curriculum will demonstrate the integral part mathematics plays in the sciences and engineering and enable our students to develop an excellent foundation for further study. Reinvigorating the Computer Science program and facilities will provide our students with the courses, computing facilities, and technical experience necessary to succeed in the STEM disciplines. We look forward over the next five years to meeting the challenges these opportunities present and establishing programs that will continue to support our students well into the future."

#### Mike Fenton, Chemistry Faculty

"I'm excited to be a part of the STEM community and to be able to encourage and promote student participation in all of these areas. The STEM grant will provide important resources for students to excel in the STEM areas. Traditionally, the sciences, technology, engineering, and math are difficult topics for students; however, with additional resources faculty will be able to optimize the learning experience, and provide the support needed to properly guide students through these disciplines. This in turn should better prepare students for university transfer and/or careers in these flourishing fields. Ideally, the STEM opportunity will enrich the learning experience and create an environment conducive to encouraging interested students to pursue their education in the STEM fields."

#### Angela Echeverri, Microbiology Faculty

"As a faculty member in the Life Sciences Department, I am confident that this STEM grant will provide many of our students with the opportunities and support they will need to successfully pursue careers in the sciences. As the parent of school age children, I particularly look forward to collaborating with the local high schools so we can develop stronger academic pathways for the young people in our community. The first phase of the STEM grant will coincide with the opening of our new Math & Science building in 2012, providing even more resources and opportunities for our students. This is a very exciting time for Los Angeles Mission College."

# about the opportunities the STEM grant will bring to students?

#### Tigran Mkrtchyan, Math Faculty

"I am greatly excited about the STEM grant. This grant will help us to offer our students all the support they need to succeed in STEM fields. Here are just some of the things we could offer: Labs with newest technology, online one-on-one tutoring, classrooms with tablets for each student, newly redesigned classes that we could not afford to offer before, summer intensive STEM camps where students discover and explore Math and Science, interesting presentations about how Math and Science are used in almost every aspects of our life, student research projects...and more. I have been explaining the benefits of choosing STEM as a major to my upper level classes since my day one at LAMC. I talk about how Math and Science are being used in creating all the cool technology they use (IPad, GPS and so on) and that the STEM fields offer many opportunities for high-paying jobs."

#### Yoon Yun, Math Faculty

"I am very excited to be a part of the STEM community to help our students succeed in this field. It is a great opportunity to help students realize and appreciate how closely science, technology, engineering, and mathematics are inter-related in enhancing human life. Expanding the tutoring service and computer lab, providing additional workshops and summer bridge programs, creating and improving curriculum, and offering in-depth counseling will definitely improve students' success in STEM fields. A great deal of resources will surely be available through the STEM grant and faculty and students will work together to maximize the benefit of these resources for reaching the common goal of improving STEM success and access for students. I have already shared the good news about the STEM grant with my calculus students. I informed them that the STEM courses will provide more opportunities and open doors to continued higher education that eventually leads to successful careers. Their response was excitement and enthusiasm to be part of the STEM community at Mission College."

#### Mari Rettke, Computer Science Faculty

"I am very excited to be a part of the STEM community. Students often have difficulty imagining how classroom learning translates to future jobs. This grant will give us the opportunity to provide our students with real-world applications of math, science and technology. We visualize field work projects resulting from a collaborative effort between the LAMC STEM community and local industry bringing science, technology, engineering and math alive. Documented service projects will give the students needed hands-on skills and the confidence necessary to take advantage of higher education opportunities. The STEM grant will provide the curriculum development and student support services necessary to produce students who will serve as mentors and leaders to other students."



#### Richard Rains, Physics Faculty

"It is truly fulfilling for a teacher to watch a young person discover the excitement of science for the first time ... to see the lights going on in their eyes as the wonder of it all suddenly hits them. Our modern youths' culture of waning scientific interest needs the shot in the arm that this STEM grant will bring to Mission College and, by extension, to the Sylmar area. So much great talent goes unused, simply because of lack of exposure and opportunity. This grant could well result in the re-directing of young lives into successful careers in science, engineering, math and technology. These lives could make a significant contribution to the revitalizing of American technology. We look forward with excitement to see it happen!"

#### Steve Brown, Biology Faculty

"I am very excited about the awarding of this STEM grant to our college. We serve a very wide range of students with regard to academic preparedness for college level course work in the sciences, and with the resources provided by this grant along with our new science facilities we can better serve students at all levels. I have no doubt that student success in the sciences will improve dramatically as a result, and consequently more and more students will be attracted to the sciences. It is a privilege to be involved in the coming expansion and development of what is already a quality science program."

#### **Debby Wong**, Math Faculty

"Mission college has a group of devoted STEM faculty who have worked to update their science labs, equipment, software, and tutorial support as resources became available through various programs through the years. However, with the STEM grant, these disciplines will be able to combine their efforts to make major physical renovations to laboratories and classrooms, and offer significantly enhanced learning support and experiences. With additional counseling, tutoring, and the opportunity for hands-on experiments, simulations, field trips, and internships funded by the STEM grant, students will have valuable learning experiences that will support their working in STEM careers."

# Improve STEM Success and Access

# Around the Campus

**DIVISION OF STUDENT SERVICES:** The Division of Student Services is dedicated to students getting quality advisement and information. There are several departments and programs where students can get the support needed to make the right decisions that will guide them in the direction they choose. With the right information and the knowledge that there is a "real" person willing and ready to assist you, you can achieve your goals. Please review the following programs to find out how they can guide and direct you through the community college process.

#### **Counseling Department**

Our counselors are here to assist you in the development of your Student Educational Plan, and to advise you on class selection, academic issues, and career and job development resources. You can make an appointment in advance, drop by for a quick question or two and walk-in for an appointment. If you are interested in the development of your Student Educational Plan, plan on making an appointment for an hour session. All counselors are here to help you!

The Counseling Department is open Monday and Thursday from 8am to 5pm, Tuesday and Wednesday from 8am to 7pm and Fridays until 12 noon. Phone 818.364.7655 for an appointment.

Department Chair: Diana Bonilla

General Counselors: Afri Walker, Michong Park,

Dianna Bonilla, Sherrie Loper

Transfer Center Director: Diana Bonilla

General Counselor/Articulation Officer: Madelline Hernandez

#### **Disabled Student Program & Services**

DSPS provides support for students with disabilities by setting up a student educational contract that addresses educational limitations. Students with disabilities are offered a wide array of support which can include: academic/personal counseling; job development and career planning; assistive technology support; as well as linkage to campus/community referrals. Reasonable accommodations may include: test proctoring; note taking assistance; and classroom accommodations. The goal of DSPS is to assure that all students with disabilities are afforded equal access to the educational opportunities that exist at LAMC. Please visit us at www.lamission.edu/dsps for additional information.

# Extended Opportunities Programs & Services (EOPS) Cooperative Agencies Resources for Education (CARE)

EOPS/CARE works with a student population that must meet certain qualifications. Drop by the office to see if you qualify. Students are awarded vouchers valued at \$225 each that are used to purchase textbooks only at LAMC's Eagles' Landing Student Store. EOPS students also receive priority registration, three mandatory individual counseling sessions, tutorial support, available academic workshops and assistance with the financial aid process.

CARE students (EOPS single parents receiving CalWORKs with at least one dependent child less than 14 years old) also receive an additional \$150 CARE book grants used to purchase textbooks and supplies at LAMC student store. All new EOPS/CARE students are given survival kits, which include, but are not limited to, backpacks, LAMC binders, notebook paper, pens, pencils and LAMC t-shirts. In addition, CARE students are also awarded meal vouchers valued at \$6 each that are used in the cafeteria. EOPS/CARE students are awarded cash grants once or twice a year, depending on availability of funds.

#### Office of Financial Aid & Scholarships

This office is located in the same location as Admissions & Records, EOPS and the Counseling Department. Make sure you stop by and request information about meeting your financial needs. Many options are available, and staff can assist you in identifying the financial resource for which you qualify.



#### Transfer & Career Center

The Transfer & Career Center provides students with career and transfer services to assist students through the career exploration process and ensure a smooth transition to four year universities. Our staff is highly dedicated to your success.

Our services include: counseling appointments to address career and transfer questions, appointments with university representatives, transfer and career fairs, spotlight on careers workshops (see below), transfer related workshops, career assessments to help you decide on a major. We provide access to the internet and specialized software for career exploration, information on university field trips, access to public and private University catalogs, and much more.

The Transfer & Career center has undergone several positive changes such as moving to a new more accessible location, longer hours of operation and additional support staff. These changes resulted in increased student contact and service.

The Transfer & Career Center is open Monday and Thursday from 8am to 5:30pm, Tuesday and Wednesday 8am to 7pm, and Friday 8am to 1pm. We are located in the Campus Services building. Please contact us by phone at 818.364.7827 or by e-mail at transfer@lamission.edu. Below is a tentative schedule of events. For specific dates, please visit our website at www.lamission.edu/transfercenter

Make sure to watch the school calendar for Transfer/Career Center events that include the following:

- University representatives from CSU, UC, and Private Universities
- · Career Fair
- Evening Transfer Fair
- Spotlight in Careers Workshops
- Career Exploration for the Undecided Student
- · Interviewing Techniques to Help You Land that Job
- Writing a Winning Resume Workshop, and
- Transfer Admission Guarantee (TAG) Program

#### TRIO/Student Support Services (SSS) Program

The TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. SSS provides support services that promote and facilitate students' academic and personal success. To qualify for SSS, students must meet at least one of these requirements: 1) Be a first-generation college student (neither parent has a bachelor's degree); 2) meet an income guideline; 3) be a student with a disability.

2) meet an income guideline; 3) be a student with a disability Students selected to participate in SSS will qualify for one-on-one academic advising and counseling, individual and group tutoring, career counseling, study skills workshops, trips to cultural sites and colleges, and grant aid through a selective process.

Contact us at 818.364.7821, or visit our website for more information: www.lamission.edu/sss

The Division of
Student Services
is here to serve



# **Our Mission Is Your Success**

Los Angeles Mission College is dedicated to providing you with a quality education...

and to supporting students with diverse career, transfer and personal goals as they manage the demands of work, school and personal life. We offer a variety of class formats to fit your schedule needs, and we offer a wide range of transfer, professional, personal enrichment and support programs. Some programs are described in this schedule. For complete and up-to-date information please consult the college website at **www.lamission.edu** 

transfer professional personal enrichment support programs

# COURSE FORMATS offering

students a range of scheduling options include:

- Traditional classes pages 24-47 on campus, day, evening and weekends
- Online Classes page 12
   also listed within the schedule of courses
- **Hybrid Classes** page 12 also listed within the schedule of courses (combination of online and on campus)
- **Short Term and Late Start Classes** page 13 also listed within the schedule of courses
- ITV Classes page 14 Televideo courses
- Off-Campus Locations

Some courses are offered at area high school campuses. Check the schedule listings.

# PROGRAMS that help you

meet your career, professional and personal goals:

- A.A. and A.S. Degree Programs
- College Transfer Courses
- Honors Transfer Program page 4
- Career and Technical Education
- **Teacher Pathways** page 16
- English as a Second Language Programs pages 17-19 (Non-Credit and Credit)
- GED and CAHSEE Preparation pages 17-18
- **Concurrent Enrollment:** For high school students who are eligible to take college classes while still in high school. See your high school counselor for complete eligibility.

Please consult the Los Angeles Mission College website, *www.lamission.edu*, for complete information on the programs below and to access our online catalog.

# and more...

Go to *www.lamission.edu* for complete information and to view our College Catalog. Contact information for departments, programs and for college counselors are listed.



# Which Course Formats Fit Best Into Your Fall 2013 Schedule?

campus short term late start

COURSE/FORMAT	CAMPUS	ONTINE	HYBRID	SHORT TERM	LATE START	FRIDAY	SATURDAY	ITV
ACCOUNTING	X							
ADMINISTRATION OF JUSTICE	Χ							
AFRICAN AMERICAN STUDIES	X							
ANATOMY	Χ						Χ	
ANTHROPOLOGY	X						X	X
ART	Χ	X				Χ	Χ	
ASTRONOMY	X							
BIOLOGY	Χ	Χ					Χ	
BUSINESS	X	X						
CHEMISTRY	X							
CHICANO STUDIES	X	X						
CHILD DEVELOPMENT	X			X		Χ	Χ	
CINEMA	X					Χ		
COMMUNICATION STUDIES	X					Χ		
COMPUTER APPS & OFFICE TECH	X	۱.,					X	
COMPUTER SCIENCE INFO TECH	X	X						
DANCE TECHNIQUES	X							
COOPERATIVE EDUCATION	X							
DEVELOPMENTAL COMMUNICATIONS	X							v
ECONOMICS	X	. v					V	X
ENGLISH	X	X				X	X	X
ENGLISH AS A SECOND LANGUAGE	X	v						
FAMILY & CONSUMER STUDIES	X	X						
FINANCE FOOD SERVICE MANAGEMENT	X					Χ		
	X					Λ		
FRENCH	X							
GEOGRAPHY HEALTH	X					Х		χ
HISTORY	X					X		X
HUMANITIES	X					^		^
INTERIOR DESIGN	X							
ITALIAN	X							
KINESIOLOGY	X					Χ	Χ	
LAW	X	Х	Х			,,	,,	
LEARNING SKILLS	X							
LIBRARY	,,	Χ			Х			
LINGUISTICS	Х							
MANAGEMENT	Х	Х	X					
MARKETING	Χ							
MATHEMATICS	Χ	Χ						Χ
MICROBIOLOGY	Χ							
MULTIMEDIA	Χ					Χ	Χ	
MUSIC	Χ							
PERSONAL DEVELOPMENT	Χ				Χ		Χ	
PHILOSOPHY	Χ							Χ
PHYSICAL EDUCATION	SEE	KINES	IOLOC	GY OR	DANG	CE TEC	HNIQ	UES
PHYSICAL SCIENCE	Χ							
PHYSICS	Χ							
PHYSIOLOGY	Χ							
POLITICAL SCIENCE	Χ					Χ		X
PSYCHOLOGY	X	Χ				Χ		X
SOCIOLOGY	Χ	Χ						X
SPANISH	X							
SPEECH COMMUNICATION		COM	MUNIC	OITA	N STU	DIES		
THEATER	X							

# Online & Hybrid

Students often work full or part time jobs while going to college, so their time is valuable.

#### BENEFITS OF TAKING ONLINE CLASSES

- Provides flexibility, convenience, and 24/7/365 education
- Provides independent learning
- · Accommodates different learning styles
- Teaches you to be self-disciplined
- · Access to great faculty from Mission College

#### Online Courses Bring Education Right To Your Home.

Save time spent in traffic and invest it in your education. You can study from anywhere in the world. In an online environment, you are EMPOWERED to learn from others in your class. You can make intelligent and thoughtful contributions to discussions online.

You can read and review lecture notes as often as you want, interact within your courseware at any time, and you have the ability to send your professor questions at your convenience.

#### Are you ready to take an online class?

See if you are ready to take an online class by taking this simple survey - **www.waol.org/getstarted/IsOnline4Me.asp** 

#### Have questions or need help deciding which path is best for you?

Contact an Online Counselor - 818.364.7655 or Email Afri Walker at walkeraf@lamission.edu or Diana Bonilla at bonilldi@lamission.edu Check out the Counseling Webpage for more information lamission.edu/counseling

#### Get Started with your Online Classes today

- 1. Become a student at Mission College apply online: *cccapply.org*
- 2. Check which classes are offered online -

#### missiononline.pbwiki.com

- Check to see if the online class is still available (it may be full

   online classes are very popular so register early) mymission.lamission.edu/soco
- 4. Add your online class to your schedule of classes go to the Student Information System
  - www.laccd.edu/student\_information/sis\_logon.asp (you will need your 88-Student ID to enter) - eweb4.laccd.edu/index.asp
- 5. Check to see who is your online instructor and email him/her about your online class *missiononline.pbwiki.com/faculty*
- 6. Make sure your computer is properly set up to take the class *tuneup.pbwiki.com*
- 7. Find out which course management system your class uses. At Mission we have three different platforms etudes ng, moodle and course compass <a href="http://missiononline.pbwiki.com">http://missiononline.pbwiki.com</a>
- Login to the correct online course management system for your online class - missiononline.pbwiki.com/login

#### Any problems?

Contact the Help Desk at 818.415.2015 or olinemission@gmail.com or contact our Title V Tutor (Kelly) kps70@hotmail.com

#### **Technical Support**

Phone: 818.415.2015 or Email: onlinemission@gmail.com

These classes are also listed in the FALL schedule.

## Online Classes

	COURSE	INSTRUCTOR	NOTES
0114	ART 101	LEZO, A	www.lamission.edu/online
0119	ART 109	LAVASANI, N	www.lamission.edu/online
0144	BIOLOGY 33	SAEKI, W	www.lamission.edu/~saekiw
0145	BUS 1		be two (2) on-campus exams on Saturdays e instructor for the dates and time. www.lamission.edu/business/bernal
0152	CHICANO 2	MALDONADO, J	Email: maldonaja@lamission.edu
0152	CHICANO 2	MALDONADO, J	Email: maldonaja@lamission.edu
0153	CHICANO 7	MALDONADO, J	Email: maldonaja@lamission.edu
0155	CHICANO 8	MORALES, J	Email: moralesjj@lamission.edu
0156	CHICANO 8	MORALES, J	Email: moralejj@lamission.edu
0159	CHICANO 37	GUTIERREZ, E	www.lamission.edu/online
0160	CHICANO 37	MALDONADO, J	Email: maldonaja@lamission.edu
0183	CO SCI 401	GARCIA, C	www.lamission.edu/online
0202	ENGLISH 101	GRANT, R	www.lamission.edu/online
0203	ENGLISH 101	BARBATO, L	www.lamission.edu/online
0255	FAM &CS 21	SHAW, S	Email: shaws@lamission.edu
0278	HEALTH 11	EUBANKS, H	www.lamission.edu/online
0300	LAW 2	MORINAKA, B	www.lamission.edu/law
0301	LAW 11	JACKMAN, J	www.lamission.edu/law
0302	LAW 12	ROSE, E	www.lamission.edu/law
0303	LAW 13	LAMPERT, E	www.lamission.edu/law
0309	LAW 16	GUDINO, A	www.lamission.edu/law
0304	LAW 17	JORDAN, D	www.lamission.edu/law
0305	LAW 18	JORDAN, D	www.lamission.edu/law
0306	LAW 19	JORDAN, D	www.lamission.edu/law
0308	LAW 34	JORDAN, D	www.lamission.edu/law
0313	LIB SCI 101	KNOTTS, K	Email: karenknotts@sbcglobal.net (9Wks-9/9/2013 to 11/10/2013)

NOTE: Students must be adept at using email and the internet. Unlike a traditional classroom course, the successful student must be motivated and a disciplined learner. The majority of the work is online without the personal supervision of the instructor.

0361 MATH 227 WONG, K www.lamission.edu/online
Class will meet in CSM-120 from 8:00am-11:00am: Sat 8/31 - Orientation,
Sat 9/28 - Questions & Answers/Exam I, Sat 10/26 - Questions & Answers/Exam II,
Sat 11/23 - Questions & Answers/Exam III, Sat 12/14 - Questions & Answers/Final Exam
0362 MATH 227 WONG, K www.lamission.edu/online

Class will meet in CSM-120 from 12:30pm-3:30pm: Sat 8/31 - Orientation, Sat 9/28 - Questions & Answers/Exam I, Sat 10/26 – Questions & Answers/Exam II, Sat 11/23 - Questions & Answers/Exam III, Sat 12/14 - Questions & Answers/Final Exam

0315	MGM12	BERNAL, V	www.lamission.edu/business/bernal
0316	MGMT 13	BERNAL, V	www.lamission.edu/business/bernal
0419	PSYCH 1	MCKENNA, P	Email: paul2317-psych1@yahoo.com
0429	SOC 1	BIONDO, J	Email: jillb9191@yahoo.com
0430	SOC 1	BIONDO, J	Email: jillb9191@yahoo.com
0431	SOC 1	D'ANTONIO, V	Email: proflayne@yahoo.com
0432	SOC 1	LEVY, M	Emai: proflevym@hotmail.com
0432	SOC 1	LEVY, M	Emai: proflevym@hotmail.com
0441	SOC 2	LEVY, M	Email: proflevym@hotmail.com

# **Hybrid Classes**

3162	FINANCE 8	BERNAL, V	Meets Monday, 5:15 - 6:40pm, CSB 208 www.lamission.edu/business/bernal
3197	LAW 1	JORDAN, D	Meets Wed, 6:50 - 8:15pm, CSB 102A www.lamission.edu/law
3198	LAW 10	JORDAN, D	Meets Wed, 8:30 - 9:55pm, CSB 102A www.lamission.edu/law
3200	LAW 13	SOLEDAD, H	Meets Tu, 8:30 - 9:55pm, CSB 207 www.lamission.edu/law
3201	LAW 20	LOPEZ, V	Meets Tu, 6:50 - 8:15pm, CSB 207 www.lamission.edu/law
3208	MGMT 33	BERNAL, V	Meets Mon, 7:00 - 8:25pm, CSB 207 www.lamission.edu/business/bernal
0443	SOC 28	LEVY, M	Meets Tu, 12:15 - 1:40pm, INST 1002

LOS ANGELES MISSION COLLEGE

# Short Term & Late Start Classes These classes are also listed in the FALL schedule.

2	HC	RI	ΙE	RN

:0T

**253788** MSG:

LAMC

CH DE	V 61 -	INTRODUCTION TO F	AMILY CH	ILD CARE II	(CSU) 1 UNIT
0174	LEC	1:00 pm - 3:50 pm	S	SERNA, E	CCDS 200
		(6Wks - 8/31/20	013 to 10/5/	/2013) Taught bilingua	ally (English/Spanish)

CH DEV 62 - DEVELOPMENTAL PROFILES: (CSU) 2.00 UNITS PRE-BIRTH THROUGH AGE EIGHT

0175 LEC 9:00 am - 11:50 am S SERNA, E CCDS 200 (12Wks - 8/31/2013 to 11/16/2013) Taught bilingually (English/Spanish)

CH DEV 65 - ADULT SUPERVISION/EARLY CHILDHOOD MENTORING

3095 LEC 6:50 pm - 9:55 pm M SILVER, J CCDS 200

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**LIB SCI 101 - LIBRARY RESEARCH METHODS** 

0313	LAB			KNOTTS, K	
		` ' '	13 to 11/1	0/2013) Email: karenknott	0 0
PERSE	)EV 4 -	· CAREER PLANNING			(CSU) 1 UNIT
3271	LEC	4:25 pm - 6:40 pm	T		
				(7Wks - 10/29/20 <sup>-</sup>	13 to 12/14/2013)
0392	LEC	8:30 am - 10:20 am	S	DALE, J	INST 1008
		(9Wks - 9/7/2013 to 11/2	/2013) N	IOTE: Geared toward the d	lisabled students.
0393	LEC	12:15 pm - 2:35 pm	W	ANDRADE, M	CSB 105
				(7Wks - 9/11/201	3 to 10/23/2013)
PERSE	DEV 17	- COLLEGE SURVIVAL S	KILLS D	EVELOPMENT	(CSU) 1 UNIT
0395	LEC	12:15 pm - 2:35 pm	W	CABALLERO, G	CSB 206
				(7Wks - 9/11/201	3 to 10/23/2013)
3272	LEC	4:20 pm - 6:40 pm	Th	BONILLA, D	CSB 207
				(7Wks - 10/24/20°	13 to 12/12/2013)
0394	LEC	1:00 pm - 3:20 pm	M	SCHWARTZ, R	INST 1008

(UC:CSU) 1 UNIT

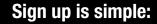
 PERSDEV 22 - THE TRANSFER PROCESS
 (CSU) 1 UNIT

 3273
 LEC
 4:25 pm - 6:45 pm
 Th
 TEOLA, D
 HFAC 108

 (7Wks - 9/5/2013 to 10/17/2013)
 NOTE: Class geared towards athletes.

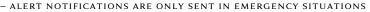
(7Wks - 9/30/2013 to 11/22/2013) NOTE: Geared toward the disabled students.

# MOBILE ALERT NOTIFICATION SYSTEM LOS ANGELES MISSION COLLEGE



Text LAMC to 253788 (AlertU) and reply Y

Or sign up online at www.alertu.org/lamc



- ALERTU SUBSCRIBERS WILL NOT RECEIVE SPAM
- SUBSCRIBER INFORMATION WILL NOT BE SHARED WITH THIRD PARTY MARKETERS
- STANDARD TEXT MESSAGE RATES APPLY

FOR MORE INFORMATION VISIT WWW.ALERTU.ORG

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ALERTU \$



ITV/The Weekend College classes allow students to complete general education classes in a focused eight-week format. The classes are offered on four campuses: City [C] and Southwest [SW] Colleges on Saturdays and Valley [V] and Pierce [P] Colleges on Sundays. The first college listed is AM only 9:00-12:00 noon. The second college listed is PM only 1:30-4:30 PM. Students attend only one class meeting each weekend and may attend at any location.

The classes are taught by the same instructor at each campus. The classes are taught in a highly effective "blended format" combining the weekend class meetings with online activities and half-hour video lessons creating a dynamic learning environment for all students. The video component is available on cable television in the City of Los Angeles and in broadband, on DVD and in the College Learning Resources Centers on campus.

Students enroll online using the Student Information System, selecting ITV as the campus. Students are advised to consult with a College Counselor when planning their Associate Degree or transfer program. For questions or registration assistance, call 818/833-3595. Financial aid is available for qualified students; fee waivers also apply to these classes. Transcripts are issued by L.A. Mission College.

# **Summer 2013 Tentative Schedule**June 17 – August 4

Classes	Section	Saturday Campus	Sunday Campus
Anthropology 102	7210	C/SW	P/V
Economics 1	7211	C/SW	P/V
English 101	7212	C/SW	P/V
Health 11	7213	C/SW	P/V
History 11	7214	C/SW	P/V
Mathematics 125	7215	SW/C	V/P
Philosophy 1	7216	SW/C	V/P
Political Science 1	7217	SW/C	V/P
Psychology 1	7218	SW/C	V/P
Psychology 41	7219	SW/C	V/P

Saturday class meetings: June 22 – August 3 Sunday class meetings: June 23 – August 4

Last Day To: Drop without incurring fees: June 25, 2013

ADD Classes: June 24, with instructor approval

Drop without receiving a "W": June 25, 2013

# **Fall 2013 Session A**August 26 – October 20

Section	Saturday	Sunday Campus
San State of the last		
7220	C/SW	P/V
7221	C/SW	P/V
7222	C/SW	P/V
7223	C/SW	P/V
7224	C/SW	P/V
7225	SW/C	V/P
7226	SW/C	V/P
7227	SW/C	V/P
7228	SW/C	V/P
	7222 7223 7224 7225 7226 7227	Section         Campus           7220         C/SW           7221         C/SW           7222         C/SW           7223         C/SW           7224         C/SW           7225         SW/C           7226         SW/C           7227         SW/C

Saturday class meetings: August 31 – October 19, 2013 Sunday class meetings: September 1 –October 20, 2013

14

Last day to: Drop without incurring fees: September 4, 2013

ADD Classes: September 3, with instructor approval

Drop without receiving a "W": September 4, 2013

# Fall 2013 Session B October 21 – December 15

Classes	Section	Saturday Campus	Sunday Campus
Anthropology 102	7229	C/SW	P/V
English 101	7230	C/SW	P/V
English 103	7231	C/SW	P/V
Health 11	7232	C/SW	P/V
Mathematics 227	7233	C/SW	P/V
Philosophy 1	7234	SW/C	V/P
Political Science 1	7235	SW/C	V/P
Psychology 41	7236	SW/C	V/P
Sociology 1	7237	SW/C	V/P

Saturday class meetings: October 26 – December 14, 2013 Sunday class meetings: October 27 – December 15, 2013 No class meetings: November 29-30, 2013

Last Day To: Drop without incurring fees: October 30, 2013

ADD Classes: October 28, with instructor approval

Drop without receiving a "W": October 30, 2013

Website: www.lamission.edu/itv • Telephone: 818/833-3594 or 800/917-9277

LOS ANGELES MISSION COLLEGE

# Academic Assistance for LAMC Students

#### **Library**

Library Building, Top Floor

**Hours**: Monday through Thursday 8am to 8pm, Friday 8am-1pm, Saturday 10am to 2pm 818.364.7600 x7106 | www.lamission.edu/library

Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. The library staff is eager to assist you. Check out your library.

- Many textbooks are available for library use. Most other books can be borrowed for home use.
- E-books, articles in periodicals and newspapers and reference information are available 24/7 from on campus and from home.
- Study rooms are available for small groups to use.
- Computers provide access to Microsoft Office Suite, the internet and online databases.
- Wireless access is available throughout the Library. Use your own laptop or check out a library laptop to use in the Library.
- Use your Student ID card to make copies or print black and white or color documents from computers.
- A scanner is available at the reference desk to scan documents.
- MLA and APA citation and style guides are available by clicking on Research Paper Guides from the Library home page.
- Reference librarians will help you find the information you need for your class assignment.

Increase your skills in using Library Resources. Attend a workshop on Databases, MLA and Research Strategies. Enroll in Library Science 101-Library Research Methods. Use our online tutorials and research guides. Ask a librarian for assistance.

#### **The Learning Center** (TLC)

Marie Zaiens, Director: zaiensme@lamission.edu | 818.364.7757 Ground floor of the LAMC Library Building

**Hours**: *Individual Use area* – Monday through Thursday, 8am to 7pm *Learning Lab area* - Monday through Thursday, 9am to 7pm

The Learning Center is a "hub" for activities designed to help students succeed in their classes. The Learning Center offers print and copy services and access to computers for general use in the Individual Use area as well as computers with academic software in the Learning Lab area. For students enrolled in Developmental Communications, computers are available Monday through Thursday from 8am to 7pm.

The Information Desk is staffed by student assistants who are trained to offer basic support for computing, printing, and copying. Highly qualified student tutors, many of whom are enrolled in master's degree programs, are trained to assist students with academic writing, reading, math, science, and computer assignments as well as class projects and homework.

The Learning Center has two centers devoted to student success: the Academic Success Center (ASC) and Science Success Center (SSC). Each semester, a variety of workshops and review sessions are offered covering topics in study skills and grammar through the Academic Success Center. The ASC also offers weekly WORKOUTs in critical thinking topics are offered weekly in the "hub" to help students understand what critical thinking involves and how to apply critical thinking skills in any of their classes. The Writing WORKOUT!s can prepare students for essay writing for English classes as well as any of other classes that include essay assignments. Workshops and study materials for Anatomy, Astronomy, Biology, Chemistry, Physics, and Science Success Skills are presented by the Science Success Center. Math tutoring for 105 and 112 students is held Monday through Thursday from 11am to 7pm in the Learning Lab. The Learning Center is wheelchair accessible and provides automatic adjustable tables, adaptive software, and screen magnification. For further information on Learning Center services, please contact the Information Desk at 818.364.7754.

#### **Academic Success Center** (ASC) In the LRC

Library Building, Ground Floor, Room 219 - Wheelchair-accessible **Hours**: Monday through Thursday, 11am to 7pm

The ASC provides FREE writing and reading assistance to registered students. We will help students to study, organize essays, learn MLA and APA styles, and improve grammar. Our knowledgeable writing coaches can help students to develop their skills or discuss writing styles for transfer level courses. Our new Reading Plus software program has helped some students improve their reading by five levels, and it is accessible from home. Students can take a Reading Plus or TABE reading assessment and begin improving their reading skills immediately. To make an appointment, visit the ASC.

- Eleven computers are available with grammar, writing, and reading software to use anytime the Center is open. Two laptops and two Mac books are also available for student use.
- Workshops are provided on grammar review, APA and MLA styles, writing essays, and note-taking techniques.
- Reading Plus, PLATO, and ESL software is available on lab computers.
- Critical thinking WORKOUTs focus on analysis, argumentation, presupposing, assumptions, implications, and interpretation.

Contact: Angela Keshishyan, Assistant Coordinator, Title V HSI Academic Success Center, keshisa@lamission.edu or 818.364.7134

#### Science Success Center (SSC)

Library Building, Ground Floor, Room 208 **Hours**: Monday through Thursday, 11am to 7pm

The SSC provides FREE assistance in science courses to registered students: Library Building Room 208. Workshops in Astronomy, Biology, Chemistry, and Physics are offered regularly. Midterm and FINAL EXAM review sessions, one-to-one assistance, and group study sessions are available. For more information call 818.364.7754.

- Resources from professors, SSC handouts, science videos and animations, and links to social networking are on the SSC's web page
- Support for success in Anatomy classes includes Histology slides, microscopes, and various anatomical models as well as tutoring.
- Critical SSC Science tutorial videos to support the understanding of the science material are now available to view and/or check out.
- Science related manipulative models are available for use in the SSC.

Contact: Lilit Haroyan, Lead Coordinator, Title V HSI Science Success Center, haroyal@lamission.edu or 818.364.7628

#### Learning Center Math Tutoring

Library Building, Ground Floor, Room 216 – Wheelchair accessible **Hours**: Monday through Thursday 11am to 7 pm

Tutoring for Math 105 and Math 112 is provided in the Learning Center Learning Lab next to the Information Desk.

The Learning Center Math tutors are dedicated to student success and provide friendly assistance for class assignments and practice exams. Tutors can also direct students to online videos, assist with math computer programs, and lend calculators and Math textbooks to students for use in the Learning Center.

- Math 105 and 112 instructors often hold their office hours in the LRC to answer class/program related questions and provide tutoring.
- The Learning Center is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.

Contact: Lilit Haroyan, Instructional Assistant, Mathematics haroyanl@lamission.edu or 818-364-7628

# STEM Math Center (formerly Title V Math Center)

On the East Campus, Center for Math & Science (CMS) **Hours**: Monday through Thursday 11am to 8pm Saturday 10am to 2pm

Tutoring provided for Math 115 and above (For Math 105 and Math 112 tutoring, visit the Learning Center Learning Lab). NOTE: tutoring for students enrolled in Math 123A/B/C is available in the STEM Math Center AND in the Learning Center.

Knowledgeable, friendly, and patient tutors and math instructors are available to guide students through class assignments and practice exams. We have math textbooks and calculators available for students to use in the lab. Our staff can also assist students with math computer programs and online assignments. All services are free for registered students. No appointment needed.

#### Services include:

- The tutoring lab is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.
- Access is provided to online resources: review exams and handouts provided by Math instructors
- Step-by-step solutions in video format are available for selected classes.
- Instructors often hold their office hours in the STEM Math Center to answer class/program related questions and provide tutoring.

Contact: Maria Renteria, STEM Math Center Coordinator rentermd@lamission.edu 818.364.7811

# Teacher Pathways

Teacher Pathways is a teacher preparation and career pathways program that supports students pursuing a Liberal Studies, Multiple Subject Teacher Prep associate's degree, transfer to a university, and a career in teaching K-12. Services include:

- · Learning Community
- Supportive Services: case management, academic counseling, and professional development
- Assistance in obtaining part-time employment and clinical experience in an afterschool setting or related educational field
- Guaranteed transfer admission to Cal State Northridge, School of Education (upon successful completion of program requirements)

For more information, please call 818.364.7600 x7145.

# Child Development Center

The Los Angeles Mission College Child Development Lab School has collaborated and partnered in the instruction of students since their inception 36 years ago. The CDC laboratory school is an institution of learning as well as offering students access to college. Our program is grounded in theory, the latest studies and current best practice. Early childhood education is fluid and changes with the needs of the community and society.

What has not changed in over 30 years is that the first 5 years of life is the most significant in learning and comprehension. Studies have only reinforced the need for early education, especially with new studies regarding brain development.

Our ratio's and participation of vested individuals make us a utopian society of care and education for children. We have the ideal environment that is conducive to learning. We have highly experienced and educated staff, low ratios and purposeful collaboration.

#### DISTRICTWIDE REGISTRATION

#### **REGISTER AT MORE THAN ONE COLLEGE!**

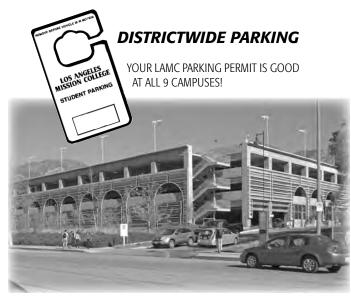
Students registering for classes through the college's web-based registration system will also have the opportunity to register for classes at any of the other colleges in the Los Angeles Community College District – East L.A. College, L.A. City College, L.A. Harbor College, L.A. Mission College, Pierce College, L.A. Trade Technical College, L.A. Southwest College, L.A. Valley College, and West L.A. College. Students can register for Instructional Television (ITV) classes as well.

#### **Search for Classes on the Web!**

Using the college's web registration system, students can search for available classes at any college in the Los Angeles Community College District. They can even search for a particular course by time and days of the week!

#### **Thousands of Classes to Choose From!**

The opportunity to enroll at multiple colleges gives students access to thousands of classes throughout the nine colleges in the Los Angeles Community College District.



# The Non-Credit Program

Our classes are designed to provide opportunities for personal enrichment, enhancement of job opportunities and preparation for a college career. Our instructors are trained in their fields and committed to providing you with the best education.

**Do you need** to learn to speak English to advance your personal and career goals?

**Do you want** to get your GED or need help passing the CAHSEE exams?

**Are you beginning** your US citizenship process and want to prepare for the exam?

**Do you want** to go back to school and need academic preparation and guidance?

**If you answered "yes"** to any of the questions above, the Non-Credit program can help you. We offer...

#### English as a Second Language (ESL) Classes

Learn to read, write and speak English today! Learn to speak, read and write English through our free courses that focus on conversation and beginning grammar. We will assess and place you in a class that best fits your needs. One of our counselors will also monitor your progress and help you transition into higher level credit ESL classes on campus.

#### **GED Preparation and Services**

Pass your GED test today. We offer free preparation classes. The General Education Development (GED) certificate is widely accepted as an equivalent to a high school diploma. The certificate is earned by passing five official GED tests in the areas of writing, reading, social studies, science and mathematics. Getting your GED certificate can make a big

difference in your ability to get and keep a job or to qualify for further education. We will assess your math and English levels and place you into a class that best fits your needs. We offer free preparation classes that focus on reading comprehension and mathematics. We do not offer the GED test at our location but our program will monitor your progress, help you with the registration process and find a convenient location for you to take the test.

#### **CAHSEE (High School Exit Exam) Preparation Classes**

Do you need to pass the CAHSEE exam to get your high school diploma? All high school students in the state of California are required to pass the California High School Exit Exam (CAHSEE). Our program offers preparation courses in the areas of Math and Language Arts. We will also provide you with academic counseling services that will help you achieve your higher educational goals. We will assess your Math and English skills and place you in the class that best fits your needs. You will also get assistance finding locations and dates for the next CAHSEE exam.

#### Citizenship Test Preparation Classes and Evaluation of Form N-400.

Let us help you begin the process to become a U.S. citizen today! During your naturalization eligibility interview, a USCIS Officer will test your ability to read, write, and speak English (unless you are exempt from the English requirements). You will also be given a civics test in English, to test your knowledge and understanding of U.S. history and government, unless you are exempt. Our classes will prepare you to pass the reading, writing and speaking tests. We also have services to help you complete the N-400 form and to answer any questions regarding the process.

	NON CREDIT SCHEDULE							
Section	Class	Course	Time	Days	Room	Instructor		
8850	GED Morning	BSICSKL 023	09:00AM - 1:15PM	М	BUNG 5	Jose Gutierrez		
8851	GED Morning	BSICSKL 023	09:00AM - 1:15PM	W	BUNG 5	Jose Gutierrez		
5850	GED MaTh	BSICSKL 023	7:00PM -9:05PM	M/W	BUNG 5	Abraham Arriaga		
8852	GED MaTh (Spanish)	BSICSKL 023	8:00AM - 12:15PM	F	Bungalow 5	STAFF		
8853	GED (Sci, Read, Writ, Soc)	BSICSKL 023	08:00AM - 12:15PM	S	Bungalow 5	Dennis Solares		
8854	GED Spanish	BSICSKL 023	09:00AM - 1:15PM	S	INST 1013	Silvia Yehia		
8855	GED Spanish	BSICSKL 023	09:00AM - 1:15PM	M	BUNG 3	Silvia Yehia		
8856	GED Spanish	BSICSKL 023	09:00AM - 1:15PM	W	BUNG 3	Silvia Yehia		
8857	CAHSEE MaTh	BSICSKL 001	08:00AM - 11:10PM	S	INST 1010	Cesar Fuentes		
Section		Course	Time	Days	Room	Instructor		
8858	Literacy Lab	BSICSKL 023	09:00AM - 11:05AM	M/W	LRC 218	STAFF		
8859	Computers	BSICSKL 023	08:30AM - 12:45PM	Т	SAR COUG	Elsa Sarmiento		
Section		Course	Time	Days	Room	Instructor		
8860	ESL 1	ESL NC 007	08:00AM - 11:10AM	MTWTh	OLIV MNR	Antonio Leija		
5851	ESL 1	ESL NC 007	6:00PM - 9:10PM	MTWTh	Gridley (45)	Luz De La Cruz		
8861	ESL 2	ESL NC 004	8:30AM - 11:40AM	T/Th	Bungalow 2	Luis Galvez		
5852	ESL 2	ESL NC 008	6:00PM - 9:10PM	MTWTh	Gridley (46)	Peter Schneider/Eluterio Michel		
8862	ESL 3	ESL NC 008	9:00AM - 12:10AM	MTWTh	BUNG 4	Miriam Krawchuk		
5853	ESL 3	ESL NC 008	6:50PM - 10:00PM	MTWTh	BUNG 4	Elsa Sarmiento		
5854	Multi-Level ESL	ESL NC 007	6:00PM - 9:10PM	MTWTh	Monroe (PC)	Jose De La Cruz/Arturo Maturo		
8863	Multi-Level ESL	ESL NC 004	8:30AM - 11:40AM	W Th	SAR COUG	STAFF		
Section		Course	Time	Days	Room	Instructor		
5855	Citizenship	ESLCVCS 001	6:00PM - 9:10PM	W	Gridley (47)	Silvia Yehia		
8864	Citizenship	ESLCVCS 001	9:00AM - 12:10AM	S	INST 2001	Miriam Krawchuk		

# Classes are FREE and Registration is fast and easy! All services and classes are free of charge and open to everyone in the community. Don't wait any longer, call us today! For more information and for our schedule of classes please call 818.364.7774, or log on to http://lamission.edu/

FREE GED Prep Courses

noncredit

# Programa Non-Credit

¿Necesitas aprender inglés para tu desarrollo personal y laboral? ¿Quieres obtener el GED o necesitas ayuda para pasar el examen de CAHSEE para obtener el Diploma de High School? ¿Quieres empezar el proceso para hacerte ciudadano de Los Estados Unidos y necesitas ayuda preparándote para el examen Naturalización?

¿Quieres regresar a la escuela y necesitas prepararte académicamente y obtener consejería?

**Si contestaste "Si"** a una de estas preguntas llámanos hoy. El programa de Non-Credit te puede ayudar. Todos los servicios son GRATIS y registrarse es fácil. Todos los miembros de la comunidad pueden participar en este programa.

#### Clases de inglés Como Segundo Idioma

Aprende Ingles con nuestras clases gratuitas, inscríbete hoy. El idioma inglés es muy necesario para la comunicación diaria en este país, también es requerido hablarlo, leerlo y escribirlo para alcanzar metas académicas tanto como personales. Aprende a hablar inglés con nuestras clases gratuitas. Nuestro programa se enfoca en el área de conversación y los niveles básicos de gramática. Nosotros te asesoraremos para poder colocarte en una clase indicada a tu nivel. Nuestros consejeros te ayudaran dándote información que te ayudara a seguir adelante con tus metas académicas.

Tendras la oportunidad de continuar con clases de crédito en el colegio después de completar nuestro programa. Inscribete hoy.

#### Clases de preparación de GED en Español

Nosotros te preparamos para que pases tu GED en español. ¡Comienza a trabajar para un mejor futuro hoy! El certificado de GED (General Education Development) es aceptado como un equivalente a un High School diploma. El certificado puede ser adquirido al pasar una serie de exámenes en las áreas de lectura, matemáticas, estudios sociales, historia de E.E.U.U. y ciencias. El examen lo puedes tomar en español o inglés y está diseñado para medir el nivel de conocimiento de un estudiante a nivel de la High School. El pasar el examen de GED te ayudara a conseguir un mejor empleo, seguir tu educación y calificar para ayuda financiera. Nosotros

asesoraremos al estudiante para colocarlo en el nivel indicado. Nuestras clases están diseñadas para preparar al estudiante a pasar el examen. Nuestro programa no administra el examen pero te ayudaremos a encontrar un lugar y una fecha conveniente de acuerdo a sus necesidades, sea en español o inglés.

#### CAHSEE (Examen de Salida de Preparatoria)

Para poder obtener el diploma de preparatoria (High School) en el estado de California los estudiante tienen que pasar un examen de salida llamado CAHSEE. EL programa está diseñado para ayudarte a mejorar tu conocimiento en las materias de Ingles y Matemática. El programa te ofrece (1) una serie de clases en Matemáticas e Inglés que te asesora para pasar el examen, (2) ayuda individual en las materias de Matemática e Inglés (3) asesoría individual con uno de nuestros consejeros para seguir tus metas académicas. Visítanos o llámanos para mayor información.

#### Clases de Ciudadanía y asesoramiento en la forma N-400

Prepárate y pase el examen de naturalización con la ayuda de nuestras clases, recibe ya los beneficios de ser un ciudadano de los Estados Unidos.

Durante la entrevista de naturalización un oficial de USCIS te hará un examen oral y escrito en inglés. (Excepto a personas que califican no tomarlo en ingles). La segunda parte del examen consiste en una prueba de conocimiento de historia y gobierno de Estados Unidos. Nuestras clases te ayudaran con una preparación solida para que puedas pasar el examen de naturalización y obtener tu ciudadanía. Te ayudaremos a llenar la aplicación N-400 y contestar todas las preguntas que tengas acerca del proceso.

**No Espere Más**, ¡Lláme hoy! Para más información y horario de clases llame a Dennis Solares al 818.364.7774 o visite nuestra página de internet *http://lamission.edu/noncredit* 

# Cursos GRATIS de Preparación para GED



# English as a Second Language (ESL) Program

# Why should you enroll in the Credit ESL Program at Mission College?

Our Mission is Your Success! To help you succeed in meeting your goals, our ESL Program provides...

- · Dedicated, caring, and experienced instructors and staff
- Modern, technology-equipped classrooms
- · State-of-the-art computer labs
- Multi-level program to meet your language development needs
- Day and evening classes to meet your busy schedule
- Financial Aid available for most students

# Students who complete the 7-Level Credit ESL Program at Mission College can...

- · Succeed in other college courses
- Be prepared to continue their college studies and earn AA and AS
  Degrees or complete certificates in fields like Culinary Arts, Child
  Development, Multimedia, Computer Science and other fields
- · Enhance job skills and career advancement
- · Increase vocabulary and reading skill
- Improve oral and written communication

Go to *www.lamission.edu* and click on "Apply Online" or come in person with your valid picture ID to complete an application and start the registration process. Once you have applied, Mission College will provide Assessment, Orientation, and Counseling to help you enroll in the correct ESL classes.

# **ESL Program at Mission College**Levels and Classes

The ESL program at Mission College consists of seven levels of instruction. Research in language acquisition advises that skills not be taught in isolation. Consequently, some ESL classes are combined, and other ESL classes have corequisites. Students receive maximum benefit by taking all classes in each level concurrently.

**Level 1**: ESL 1 integrated (combined skills) -12 units MTWTh **Level 2**: ESL 2 integrated (combined skills) -12 units MTWTh

Levels 3, 4, 5 and 6 have A, B, and C components: ESL 3A, 4A, 5A, 6A: Writing/Grammar, 6 units, MW ESL 3B, 4B, 5B, 6B: Reading/Vocabulary, 3 units, TTh ESL 3C, 4C, 5C, 6C: Listening/Speaking, 3 units, TTh

**Level 7**: ESL 8: Advanced ESL Composition - 6 units, MW ESL 8 is equivalent to English 28 and satisfies the prerequisite for English 101.

#### **Assessment - Which Level Should I Take?**

All new students must take the Mission College ESL Placement Test. The results of this test will indicate which level you should enroll in. Mission College does not accept assessment test results from other colleges or adult schools.

Once enrolled, students who believe they were incorrectly placed should confer with their instructor and the ESL Department Chair.

For information, call 818.364.7666

### El programa de (ESL) inglés como segundo lenguaje en Mission College

#### Niveles y clases

El programa de (ESL) inglés como segundo lenguaje consiste en siete niveles de instrucción. El estudio en la adquisición del lenguaje recomienda la enseñanza de las habilidades integradas. Consecuentemente algunas clases de (ESL) están combinadas y otras clases requieren pre-requisitos. Los estudiantes reciben el máximo beneficio tomando todas las clases en cada nivel al mismo tiempo.

Nivel 1: ESL 1, Habilidades Integradas - 12 unidades, MTWTh

Nivel 2: ESL 2, Habilidades Integradas - 12 unidades, MTWTh Nivel 3, 4, 5, y 6 Comprende las asignaturas A, B, y C.

ESL 3A, 4A, 5A, 6A: Escritura/Gramática - 6 unidades, MW ESL 3B, 4B, 5B, 6B: Lectura/Vocabulario - 3 unidades, TTh ESL 3C, 4C, 5C, 6C: Escuchar/Hablar - 3 unidades, TTh

Nivel 7: ESL8: Avanzado ESL composición - 6 unidades, MW ESL 8 es equivalente a inglés 28 y satisface los requisitos para inglés 101.

#### Examen - ¿Cuál nivel debo tomar?

Todos los estudiantes nuevos deben tomar el examine de ESL en Mission College. Los resultados de este examen le indicarán a qué nivel deberá inscribirse. Mission College no acepta resultados de exámenes de otros colegios o escuela para adultos.

Una vez inscrito el estudiante que crea que fue asignado a un nivel incorrecto deberá comunicarse con su instructor o el jefe del departamento de ESL.

Para mas informacion llama al 818.364.7666

**ANNOUNCEMENT**: Title 5, section 55035, prohibits students, who have completed 30 units of "remedial" (basic skills) course work, from enrolling in any additional credit basic skills courses. Starting with the Winter 2010 registration cycle, this requirement will be reinforced by DEC. If a student who has exceeded the 30 unit limit enrolls in a credit or noncredit ESL course, the student will be permitted to enroll in additional basic skills courses. Also, Title 5 exempts students with learning disabilities. The DSPS Office can authorize a system override for these students. The actual override functionality is in A&R so the DSPS Office will have to coordinate this effort with the Admissions Office. This restriction does not apply to non-credit basic skills courses. Students, who have exceeded the 30 unit limit, should be encouraged to enroll in non-credit basic skills courses.

# The Application & Matriculation Process: A Step-by-Step Guide

#### The STEPS TO SUCCESS Matriculation Process

connects Los Angeles Mission College with students who enroll for credit courses into an agreement for the purpose of realizing the student's educational goals through the college's programs, policies, and requirements.

**Matriculation Exemptions Status:** At the time of application, all students are classified as Exempt or Non-Exempt from various matriculation components. Students may be exempt from one or more of the individual steps described below. Exempt students may participate in all matriculation components. All other students are coded as non-exempt and are expected to complete orientation, assessment, and counseling during their first semester at Los Angeles Mission College. Please refer to exemptions as they pertain to the steps below.

**Student's Responsibilities:** Non-exempt students are required to express at least a broad educational intent upon admission, declare a specific educational goal no later than the term after which 15 units of degree applicable credit courses are completed, diligently attend class, complete assigned coursework, complete courses and maintain progress toward an educational goal and cooperate in the development of a student educational plan.

Please follow the steps below. Contact information is indicated for each step so that you can call or email with your questions. The process described below is for new students and for returning students who have not attended any LACCD campus for two consecutive semesters.

# **STEP 1** COMPLETE AND SUBMIT AN APPLICATION FOR ADMISSION

#### **Online Application Process:**

- GO TO www.lamission.edu and click on "Apply Online."
- You will be sent directly to the CCCApply.Org website, where you will follow the steps listed on the website.
- Allow approximately three working days (excluding holidays and weekends) for the processing of your online application.
- Once your on-line application is successfully processed, you
  will receive an email confirmation containing your STUDENT
  IDENTIFICATION NUMBER and information explaining how to
  access your district wide registration appointment online. Your
  student identification number will allow you to access the
  registration system.

As per LACCD policy, only online applications will be accepted by Admissions. However, In rare and unusual circumstances paper applications will be accepted with prior approval.

#### For more Information:

- Visit www.lamission.edu/admissions
- Stop by the Admissions Office in the Student Services Lobby located in the Instructional Building.
- Call 818.833.3322 during our regular office hours, which are subject to change. Check www.lamission.edu/admissions for current office hours

#### **STEP 2** ASSESSMENT

Campus Center Lower Level, Room 1529

ALL students who have submitted an application and have been issued a student ID number are required to take the assessment tests in English or English as a Second Language (ESL) and Math, unless exempt (please refer to exemptions below). The assessment process helps to place students in classes where they are most likely to succeed. Assessments are available on a walk-in basis, Monday through Thursday from 8am to 5pm. Students must have their LACCD ID Number and present a valid form of picture ID prior to taking the assessment tests.

NOTE: The Math assessment process requires students to self select the appropriate test level (Algebra Readiness, Elementary Algebra, Intermediate Algebra or Pre-Calculus). For more information on choosing the appropriate Math assessment test, please visit www.lamission.edu/math and select "MDTP Sample Tests" from the Main Menu.

#### Assessment Results:

- Once the assessment tests have been completed, it will take approximately 24 hours for the results to be available.
- Full assessment reports will be available for pick up at the Assessment Center approximately 24 hours after test completion.
- Assessment reports for tests taken on Thursdays will be available for pick-up the following Monday.
- Students may also view their assessment results on the Student Information System – eweb2.laccd.edu/WebStudent/signon.asp

#### For more Information:

- Visit www.lamission.edu/assessment/default.aspx
- Stop by the Assessment Office in the Campus Center Lower Level Room 1529.
- Call 818.364.7613

#### **Assessment Exemptions:**

- Students who have already earned an AA/AS degree or higher or
- Students who are enrolling in recreational and/or personal growth classes only and have no intention of earning a degree or certificate

NOTE: Students who have assessment results from a college that uses assessments that are on the approved list of assessment instruments for California Community Colleges or who have completed Math and English courses at other colleges may be exempt from Assessment. Proof of transcripts and/or assessment results need to be presented to a Counselor in the Counseling Office.



## continued ... The Application & Matriculation Process: A Step-by-Step Guide

#### **STEP 3** ONLINE ORIENTATION

Once the assessment tests have been completed and results received, students may sign up at the Assessment Center to attend an Online Orientation. It is highly recommended for all new students to attend an Online Orientation session unless exempt (please refer to exemptions below). Online Orientation presents important information about the college, educational programs, requirements, resources and services that will help students register for classes and succeed in meeting their educational goals.

#### For more Information:

- Visit www.lamission.edu/assessment/orientation.aspx
- Stop by the Assessment Office in the Campus Center, Lower Level, Room 1529.
- Call 818.364.7613

#### **Orientation Exemptions:**

- 1. Students who have already earned an AA/AS degree or higher, or
- 2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
- 3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

#### Fees

#### **Enrollment Fees**

Resident Student \$46 (per unit)
Out-of-State Student \$46 (per unit)
International Students\* \$46 (per unit)

#### Additional Tuition Fees (non-resident students only)

Out-of-State Student \$190 (per unit) International Students\* \$212 (per unit)

nternational Students\* \$212 (per unit) includes additional capital outlay

fee of \$25

**Health Fees** 

Fall & Spring \$11 (each semester)
Winter & Summer \$8 (each semester)

**Student Representation Fees** 

Each Semester \$1

**Parking Fees** 

Fall & Spring \$20 (each semester)
Winter & Summer \$10 (each semester)

#### Associated Student Organization (ASO) Membership Fee

Fall & Spring \$7 (each semester) Winter & Summer \$3 (each semester)

**Audit Fee** 

Per Unit \$15

#### International Medical Insurance Coverage (IMED)

Per Semester \$576

(required for International or foreign students only)

\*Additional \$25 Report Fee due once per semester

#### **STEP 4** COUNSELING

All new and returning students should meet with a counselor before registering for courses unless exempt (please refer to exemptions below). It is recommended that all students meet with a counselor regularly, as it provides an opportunity to review educational goals, course requirements, research majors, plan courses, and develop a Student Educational Plan (SEP). It is HIGHLY recommended that students meet with a counselor each semester to receive updates on changes and review progress toward their educational goal. Please contact the Counseling Office for appointment and drop-in availability.

#### For more Information:

- Visit www.lamission.edu/counseling
- Stop by the Counseling Office in the Instructional Building, Administration Wing
- Call 818.364.7655 or 818.364.7656

#### **Counseling Exemptions:**

- 1. Students who have already earned an AA/AS degree or higher, or
- 2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
- 3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

#### **STEP 5** APPLY FOR FINANCIAL AID

All students are encouraged to apply for financial aid. Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at *www.fafsa.gov*. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor's (BOG) Fee Waiver) through the California Dream Act Application available online at *www.caldreamact.org* 

## **STEP 6** REGISTER FOR YOUR COURSES

#### Register for Courses Online:

The first task is to go to www.lamission.edu and check for open classes. Have the four-digit section number of the classes you want ready. Then check and make sure there are no time conflicts for your chosen classes. Next, follow the seven steps listed below.

- 1. Have your student ID number ready before you sign on.
- 2. Have your four-digit pin number ready, which is your birth day and month without the year.
- 3. Go to the Los Angeles Community Colleges website, www.laccd.edu
- 4. Click on "Student Information System."
- 5. Select "Current Student."
- 6. Select "View Registration Appointment." (State Title V regulations mandate that students may not register before their appointment date.)
- 7. Click on "Add/Drop Classes."

#### Register for Courses In Person:

- Check www.lamission.edu/admissions online for current office hours.
- 2. Come to Admissions & Records with a valid picture identification.

# Prerequisites, Corequisites & Advisories

Prerequisite: A class or skill you must have prior to enrolling in the target class. The faculty of that discipline requires the

prerequisite because they feel it is necessary for you to succeed in the target course.

Corequisite: A class that must be taken simultaneously with the target course. A corequisite may be completed with passing

grade ("C" or better) prior to enrollment in the target course.

Advisory: A class or skill you are advised to have, but not required to have, prior to enrolling in the target course

Target Course: Any course which the faculty has determined that requires completion of a prerequisite, corequisite, or advisory course

Placement Level: The outcome from the assessment process which is used for placing students into the appropriate level of English,

Mathematics, and English as a Second Language courses

#### Registration Limitation

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirement by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/ or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building (818.364.7655).

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions office along with the necessary add slip by the student for processing.

#### Prerequisite Challenge Procedure

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirements by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/ or placement at another college or through another method, he/ she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building.

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions Office along with the necessary add slip by the student for processing. Students without transcripts or other proof of meeting the specified prerequisite or corequisite but who believe that they have other clear and reliable evidence that they are adequately prepared to take the target course may go through the prerequisite or corequisite challenge process.

#### Right to Challenge Prerequisites

Students have the right to file a challenge for any prerequisite or corequisites. Challenges can be based upon the following:

- The student has the knowledge or ability to succeed in the target course despite not meeting the prerequisite or corequisite. (Criteria for challenging based on knowledge or ability to succeed will be determined by each Academic Department.)
- The prerequisite or corequisite is not valid because it has not been established in accordance with the District's policy.

- The prerequisite or corequisite is being applied in an unlawfully discriminatory manner.
- The prerequisite or corequisite has not been made reasonably available, causing the student undue delay in completing his/her educational goal.

#### Prerequisite Challenge Process

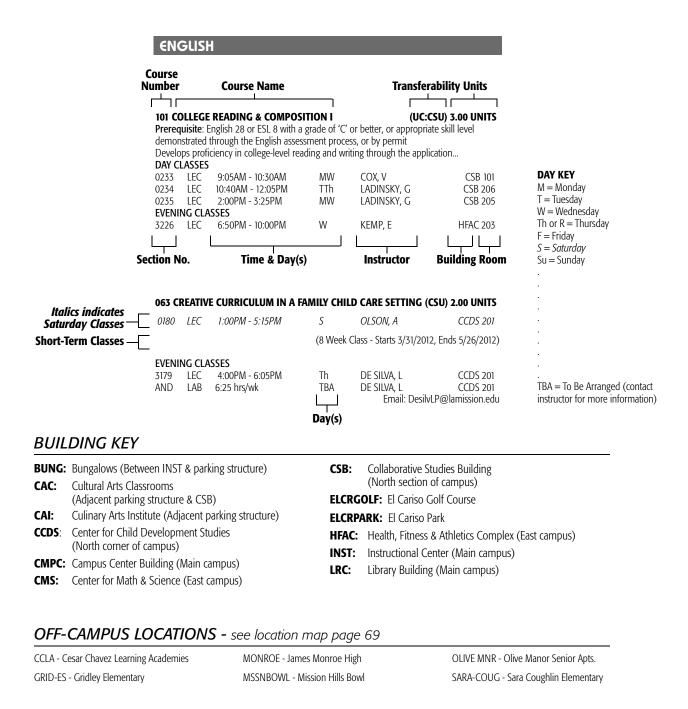
- 1. Pick up the challenge form at the Counseling Office. It is required that students seeking to go through the challenge process meet with a counselor to discuss the process in further detail.
- 2. All challenge forms must be submitted at least five (5) working days prior to the first day of instruction as stated in the Schedule of Classes (please note: the challenge process takes five working days to complete). Challenges filed after this deadline will be considered for the following semester. If the challenge is approved or the college fails to resolve the challenge within 5 working days, the student shall be allowed to enroll in the course.
- 3. Once a petition packet is complete (including standard and discipline specific documents), the student will deliver it to the department responsible for the prerequisite or corequisite course. Once a complete packet is received, the department will have five (5) working days within which to make its decision, whereupon the department chair or department designee will sign and date the petition. Incomplete petition packets will not be accepted. If the Chair and/or Vice Chair is the instructor of the course that the student wishes to enter, then the Chair and/or Vice Chair will identify another faculty member in the discipline to review and approve the challenge form.
- 4. Upon review of the challenge, within three (3) working days of reaching its decision, the responsible department will attempt to notify the student using contact information provided on the petition form. All students requesting further information will be directed to contact the counselor of record. A copy of the form will be filed in the department office and the original will be returned to the counseling department.
- If the challenge is approved, the student must obtain the a course placement authorization from the counseling department and take it to Admissions along with the necessary add form for processing.
- If the challenge is denied, the student may be able to appeal the
  decision to the Vice President of Academic Affairs (see petition
  form for more details). Notification of the appeal decision will
  be sent to the student within 5 working days after its receipt.
  Students with complaints or challenges to any matriculation
  provision may appeal to the Vice President of Student Services.

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# How to Read the Schedule of Classes

Classes are listed in alphabetical order from Accounting to Theater.

Check Real Time Schedule on the Web.





Information on required textbooks and costs of class materials are available on the College Student Store website: **eagleslanding.lamission.edu** 

#### **ACCOUNTING**

Chair: Pat Flood 818.364.7715

#### 1 INTRODUCTORY ACCOUNTING I

(UC:CSU) 5.00 UNITS

Prerequisite: None

The student will learn basic accounting theory and procedures. Students will prepare books of original entry and post to general and subsidiary ledgers. Students will perform accounting procedures using the voucher system, and will prepare adjusting entries, and financial statements.

DAY CLASSES

0101	LEC	10:35AM - 1:05PM	MW	NERUD, S	INST 1013
0102	LEC	2:30PM - 5:00PM	MW	NERUD, S	INST 1013
FVFNIN		2.501 111 51001 111	IVIVV	NEKUD, 3	11/131 1013

3001 LEC 7:00PM - 9:30PM MW ORDONEZ, R INST 1013

#### **2 INTRODUCTORY ACCOUNTING II**

(UC:CSU) 5.00 UNITS

Prerequisite: Accounting 1 with a grade of 'C' or better

Introductory course in accounting, applying basic accounting principles to specialized business operations and organizations including partnerships, corporations, and manufacturing enterprises. Students will perform job order cost accounting, process cost accounting, budgeting and an analysis of the source and application of funds statement.

**EVENING CLASSES** 

3002	LEC	7:00PM - 9:30PM	TTh	NERUD, S	INST 1013
921 C	OOP E	D - ACCOUNTING			(CSU) 2.00 UNITS
9001	LEC	2:05 hrs/wk	TBA	RASKIN, E	SCHEDULE
931 C	OOP E	D - ACCOUNTING			(CSU) 3.00 UNITS
9002	LEC	3:10 hrs/wk	TBA	RASKIN, E	SCHEDULE

941 COOP ED - ACCOUNTING (CSU) 4.00 UNITS Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9003 LEC 4:15 hrs/wk RASKIN, E **SCHEDULE** 

#### **ADMINISTRATION OF JUSTICE**

Chair: Pat Flood 818.364.7715 | Vice Chair: Kelly Enos 818.364.7610

#### 1 INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU) 3.00 UNITS

Prerequisite: None

The history and philosophy of Administration of Justice in the United States, including identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for professionalism in the justice system.

DAY CLASSES

12:10PM - 3:20PM W ENOS. K INST 2001 0103 LFC

#### **2 CONCEPTS OF CRIMINAL LAW** (UC:CSU) 3.00 UNITS

Prerequisite: None

The historical development, philosophy, and origins of today's criminal law. The course looks at definitions and classifications of crimes and their applications to the system of administration of justice.

**EVENING CLASSES** 

3008 LEC 6:50PM - 10:00PM SINCLAIR, R **INST 2001** 

#### **3 LEGAL ASPECTS OF EVIDENCE** (CSU) 3.00 UNITS

Prerequisite: None

A study of the origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search, and seizure; kinds and degrees of evidence, and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

**EVENING CLASSES** 

6:50PM - 10:00PM SMITH, P INST 2001 3009 LFC

#### **4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM** (UC:CSU) 3.00 UNITS Prerequisite: None

A study of the different aspects of the criminal justice system with an emphasis on the courts. Reviews the different procedures in court settings and how the courts decisions impact society as a whole.

DAY CLASSES

LEC 12:10PM - 3:20PM ENOS. K INST 2001 0104

#### **5 CRIMINAL INVESTIGATION** (CSU) 3.00 UNITS

Prerequisite: None

Course covers police procedures in criminal investigations and legal aspect and procedures. Students will become familiar with techniques in processing crime scenes, interviewing suspects, witnesses and victims.

**EVENING CLASSES** 

INST 2001 ENOS. K 3011 LEC 3:30PM - 6:40PM

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

#### **6 PATROL PROCEDURES**

Prerequisite: None

This course presents the history and development of patrol philosophy and planning for field activities. The topics considered include the functions of patrol, traffic, and other preliminary investigative duties of the field officer. The handling of civil and domestic disturbances and other community crime incidents are also discussed.

**EVENING CLASSES** 

3012 LEC 3:30PM - 6:40PM ENOS. K INST 2001

#### 14 REPORT WRITING FOR PEACE OFFICERS

(CSU) 3.00 UNITS

(CSU) 3.00 UNITS

Prerequisite: None Advisory: Eng 21 or ESL 6A

The study of effective report writing in police work, including crime scene investigative reports and arrest reports. Students will become familiar with many of the reports and writing styles used by local law enforcement agencies.

**EVENING CLASSES** 

3013 LEC 3:30PM - 6:40PM ROCKE, J INST 2004

#### 75 INTRODUCTION TO CORRECTIONS

(CSU) 3.00 UNITS

Prerequisite: None Basic course dealing with the nature of correctional work; aims and objectives of correctional administration; probation and parole; skills, knowledge, and attitudes required for employment in this field; types of institutions and services; career opportunities.

**EVENING CLASSES** 

6:50PM - 10:00PM Th WOODS, M LEC. INST 2001

#### 150 UNDERSTANDING STREET & PRISON GANGS (CSU) 3.00 UNITS

Prerequisite: None

Provides an introduction to the history and sociology of a gang. Topics include the organization and structure of a street gang, recruitment into a gang, gang attire, hand signs, tattoos, body language, graffiti, and their effect on society. The organizational structure of a prison gang and the relationship with organized crime are also covered.

**EVENING CLASSES** 

6:50PM - 10:00PM KOVNATOR, G 3015 LEC Τ INST 2001

#### 160 POLICE ORGANIZATION & ADMINISTRATION

(CSU) 3.00 UNITS

Prerequisite: None

The effect of organizational structure and administrative procedure on the implementation of police functions; assessment of processes of recruitment, career advancement, and leadership; and administrative problems of staffing, supervision and morale.

**EVENING CLASSES** 

3016 LEC 3:30PM - 6:40PM ENOS, K INST 2001

921 COOP ED - ADMINISTRATION OF JUSTICE (CSU) 2.00 UNITS 9093 LEC 2:05 hrs/wk RASKIN, E **SCHEDULE** TBA

931 COOP ED - ADMINISTRATION OF JUSTICE (CSU) 3.00 UNITS

9094 LEC 3:10 hrs/wk TBA RASKIN, E **SCHEDULE** 

941 COOP ED - ADMINISTRATION OF JUSTICE (CSU) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

LEC RASKIN, E 9095 4:15 hrs/wk **SCHEDULE** 



#### **AFRICAN AMERICAN STUDIES**

Chair: Myriam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

# 4 THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I

(UC:CSU) 3.00 UNITS

Prerequisite: None

A survey of U.S. History from the early Colonial era through the Civil War with special emphasis on Trans-Atlantic migration. Course provides critical analysis of African-American contributions to the political and social development of the United States.

**EVENING CLASSES** 

018 LEC 3:30PM - 6:40PM Th CARTER, M INST 1002

#### ANATOMY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

#### 1 INTRODUCTION TO HUMAN ANATOMY

(UC:CSU) 4.00 UNITS

**Prerequisite:** Bio 3 with a grade of 'C' or better **Advisory:** English 28 or ESL 8 This course examines cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Dissection and microscopy are used extensively in lab.

DAY	CI	ASSES	

0108	LEC	8:55AM - 10:20AM	MW	MOHAMMADIAN, P	CMS 105
AND	LAB	10:30AM - 1:40PM	M	MOHAMMADIAN, P	CMS 102
0109	LEC	8:55AM - 10:20AM	MW	MOHAMMADIAN, P	CMS 105
AND	LAB	10:30AM - 1:40PM	W	MOHAMMADIAN, P	CMS 102
<b>EVENI</b>	NG CLA	ASSES		·	
3020	LEC	5:15PM - 6:40PM	TTh	EBNESHAHIDI, A	CMS 5
AND	LAB	6:50PM - 10:00PM	Ţ	EBNESHAHIDI, A	CMS 102
3021	LEC	5:15PM - 6:40PM	TTh	EBNESHAHIDI, A	CMS 5
AND	LAB	6:50PM - 10:00PM	Th	EBNESHAHIDI, A	CMS 102
3022	LEC	7:00PM - 9:00PM	W	ROSTAMI, M	CMS 105
AND	LAB	8:00AM - 11:10AM	S	ROSTAMI, M	CMS 102
AND	LEC	11:20AM - 12:20PM	S	ROSTAMI, M	CMS 4
3023	LEC	7:00PM - 9:00PM	W	ROSTAMI, M	CMS 105
AND	LEC	11:10AM - 12:20PM	S	ROSTAMI, M	CMS 4
AND	LAB	12:40PM - 3:50PM	S	ROSTAMI, M	CMS 102

#### ANTHROPOLOGY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Arthur Gribben 818.364.7600 x4235

#### 101 HUMAN BIOLOGICAL EVOLUTION

(UC:CSU) 3.00 UNITS

Prerequisite: None Advisory: English 28 or ESL 8

Examination of the unifying principles of human evolution including: the basic principles of natural selection, the fossil record, the position of humans within the primate order, the features that make Homo sapiens unique.

Anthropology 101 is also offered through ITV. See page 14.

DAY/SATURDAY CLASSES

D, 11, 3,		II CLI IOOLO			
0112	LEC	7:15AM - 10:25AM	S	ARMSTRONG, A	CMS 4
DAY C	LASSES				
0113	LEC	8:55AM - 10:20AM	TTh	GRIBBEN, A	CMS 4
EVENI	NG CLA	SSES			
3026	LEC	6:50PM - 10:00PM	M	TARTAGLIA, L	CMS 4

#### 102 HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU) 3.00 UNITS

**Prerequisite**: None **Advisory**: English 28 or ESL 8

Comparative survey of human culture, including the study of human society, language, religion, political and economic organization, with examples drawn from contemporary preliterate, peasant, and urban societies.

Anthropology 102 is ONLY offered through ITV. See page 14.

#### 104 HUMAN LANGUAGE & COMMUNICATION (UC:CSU) 3.00 UNITS

Prerequisite: None

Examines basic principles of linguistics: language components, diversity, origins, acquisition and use are explored, with emphasis on communication and sociocultural factors.

**EVENING CLASSES** 

3027 LEC 3:30PM - 6:40PM M COHEN, M CMS 4

# 121 ANTHROPOLOGY OF RELIGION, MAGIC & WITCHCRAFT (UC:CSU) 3.00 UNITS Prerequisite: None

Focuses on religious beliefs and practices around the world. Overview of forms of religious beliefs; variety of gods and supernatural forces; use of myth, ritual, religious ceremony; shamans, priests, and religious specialists. Topics: symbolism, ritual, magic, divination, witchcraft, religious syncretism, death and the afterlife; ghosts, souls, and reincarnation.

**EVENING CLASSES** 

3028 LEC 6:50PM - 10:00PM W MORAN, E CMS 4

#### ART - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738

#### 101 SURVEY OF ART HISTORY I

(UC:CSU) 3.00 UNITS

Advisory: English 101

A survey of Western Art and Architecture from Pre-historic through Medieval periods; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical contexts.

ONLINE CLASSES

0114	LEC	3:10 hrs/wk	TBA	LEZO, A www.lami	INTERNET ssion.edu/online
DAY C	LASSES				
0115	LEC	10:35AM - 12:00PM	MW	MANDELL, L	CSB 207
EVEN	ING CL	ASSES			
0116	LEC	3:30PM - 6:40PM	W	STOCKSTILL, W	CSB 207

#### **102 SURVEY OF ART HISTORY II**

(UC:CSU) 3.00 UNITS

**Advisory**: English 101 *NOTE: It is not necessary to take Art 101 before 102, or 109.* A survey of Western Art and Architecture from Renaissance through the Twentieth Century: students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical context.

DAY CLASSES

0117 LEC 12:15PM - 1:40PM MW MANDELL, L CSB 207

103 ART APPRECIATION I (UC:CSU) 3.00 UNITS

Advisorv: English 28 or ESL 8

An introductory course that explores insight into the visual arts. Students will develop an understanding of the relationship of art to culture through the study of art movements throughout the western history and the traditional art forms of non-western religions.

DAY CLASSE

0118 LEC 12:10PM - 3:20PM Th RUPPEL, B CSB 207

#### 109 THE ARTS OF AFRICA, OCEANIA, & ANCIENT AMERICA (UC:CSU) 3.00 UNITS

**Prerequisite**: English 28 or ESL 8 *NOTE: It is not necessary to take Art 101 before 102, or 109.* Provides and overview of art and architecture from Africa, Oceania, and Native North and South America in relation their history, religion, and culture.

ONLINE CLASSES

0119 LEC 3:10 hrs/wk TBA LAVASANI, N INTERNET www.lamission.edu/online

#### 111 HISTORY OF CONTEMPORARY ART

(UC:CSU) 3.00 UNITS

Advisory: English 101

The historical development of Modern and Contemporary visual art 1840 to the present. Art produced by the global community will be considered with special concentration placed on European and North American artistic production since 1900.

**EVENING CLASSES** 

3031 LEC 6:50PM - 10:00PM Th COLE, J CSB 207

#### 201 DRAWING I Prerequisite: None

(UC:CSU) 3.00 UNITS

Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter, including great works of the human imagination.

DAY/SATURDAY CLASSES

0121	LEC	8:50AM - 10:55AM	S	SCHMELTZ, L	CAC 1
AND	LAB	10:55AM - 1:00PM	S	SCHMELTZ, L	CAC 1
DAY C	LASSES				
0120	LEC	8:20AM - 9:15AM	TTh	ZARCONE, J	CAC 1
AND	LAB	9:15AM - 10:10AM	TTh	ZARCONE, J	CAC 1
0122	LEC	10:00AM - 12:05PM	F	KERWIN WALLIS, B	CAC 1
AND	LAB	12:05PM - 2:10PM	F	KERWIN WALLIS, B	CAC 1
0123	LEC	12:10PM - 2:15PM	M	BRENNAN, K	CAC 1
AND	LAB	2:15PM - 4:20PM	M	BRENNAN, K	CAC 1

#### 202 DRAWING II

(UC:CSU) 3.00 UNITS

Prerequisite: Art 201

Continuation of Drawing I, introduces color. Students develop an intermediate ability to observe and render from life using perspective, with emphasis on the human head, hands, feet and anatomy.

**EVENING CLASSES** 

3034	LEC	5:50PM - 7:55PM	M	KERWIN WALLIS, B	CAC 1
AND	LAB	7:55PM - 10:00PM	M	KERWIN WALLIS, B	CAC 1

# **203 DRAWING III** Prerequisite: Art 202

(UC:CSU) 3.00 UNITS

Students create an advanced portfolio of drawings utilizing techniques and media which emphasize individual artistic development.

EVENING CLASSES

3035	LEC	5:50PM - 7:55PM	M	KERWIN WALLIS, B	CAC 1
AND	LAB	7:55PM - 10:00PM	M	KERWIN WALLIS, B	CAC 1

A beginning course in drawing the figure from life. Drawings with various time limitations are done to explore the relationships of movement, form, and space as they pertain to the human body. Emphasis is placed on proportion, structure and anatomy. This course is recommended for all art majors.

**EVENING CLASSES** 

3029	LEC	5:50PM - 7:55PM	W	ZARCONE, J	CAC 1
AND	LAB	7:55PM - 10:00PM	W	ZARCONE, J	CAC 1

#### 205 LIFE DRAWING II

(UC:CSU) 3.00 UNITS

Prerequisite: Art 204

An intermediate course in drawing the human figure. Emphasis is on developing extended knowledge of human anatomy and acquiring enhanced skill in rendering its essential structure.

**EVENING CLASSES** 

3030	LEC	5:50PM - 7:55PM	W	ZARCONE, J	CAC 1
AND	LAB	7:55PM - 10:00PM	W	ZARCONE. J	CAC 1

#### 206 LIFE DRAWING III

(UC:CSU) 3.00 UNITS

Prerequisite: Art 205

An advanced course in drawing the human figure. Emphasis is placed on developing an advanced knowledge of human anatomy and acquiring advanced skill in rendering its essential structure.

**EVENING CLASSES** 

3032	LEC	5:50PM - 7:55PM	W	ZARCONE, J	CAC 1
AND	LAB	7.55PM - 10.00PM	W	7ARCONE I	CAC 1

#### **300 INTRODUCTION TO PAINTING**

(UC:CSU) 3.00 UNITS

Prerequisite: None

An introductory course in painting. Lectures and assignments utilize color theory, historical and contemporary styles of painting from great works of the human imagination which will be studied in relation to painting techniques.

DAY CLASSES

0125	LEC	12:10PM - 2:15PM	W	KERWIN WALLIS, B	CAC 1
AND	LAB	2:15PM - 4:20PM	W	KERWIN WALLIS, B	CAC 1
<b>EVENIN</b>	IG CLA	SSES			
33036	LEC	5:50PM - 7:55PM	T	KERWIN WALLIS, B	CAC 1
AND	LAB	7:55PM - 10:00PM	T	KERWIN WALLIS, B	CAC 1

#### 304 ACRYLIC PAINTING I

(UC:CSU) 3.00 UNITS

Prerequisite: Art 300 A continuation and reinforcement of techniques and styles learned in introduction to Painting, with emphasis on exploring personal expression through a series of paintings utilizing a common theme. **EVENING CLASSES** 

EVEINING CLASSES										
3037	LEC	5:50PM - 7:55PM	Th	KERWIN WALLIS, B	CAC 1					
AND	LAB	7:55PM - 10:00PM	Th	KERWIN WALLIS, B	CAC 1					

#### **305 ACRYLIC PAINTING II**

(UC:CSU) 3.00 UNITS

Prerequisite: Art 304 Exploration of advanced concepts and ideas in Painting. Emphasis is on composition, color, concept and a variety of materials and techniques.

**EVENING CLASSES** 

3038	LEC	5:50PM - 7:55PM	Th	KERWIN WALLIS, B	CAC 1
AND	LAB	7:55PM - 10:00PM	Th	KERWIN WALLIS, B	CAC 1



Prerequisite: Art 305

Emphasis upon individuality of response to contemporary problems in paintings related to representational or nonobjective imagery.

**EVENING CLASSES** 

5:50PM - 7:55PM 3039 Th KERWIN WALLIS, B CAC. 1 LEC. AND LAB 7:55PM - 10:00PM Th KERWIN WALLIS, B CAC 1

#### **501 BEGINNING TWO-DIMENSIONAL DESIGN**

(UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to the concepts, applications, and historical references related to twodimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments.

**EVENING CLASSES** 

RUPPEL, B 5:50PM - 7:55PM Th 3040 I FC INST 2018 AND 7:55PM - 10:00PM RUPPEL, B INST 2018 LAB

#### **502 BEGINNING THREE-DIMENSIONAL DESIGN**

(UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to the concepts, applications, and historical references related to threedimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of materials for three-dimensional studio projects.

**EVENING CLASSES** 

3041	LEC	5:50PM - 7:55PM	T	PAULSEN, D	INST 2018
AND	LAB	7:55PM - 10:00PM	T	PAULSEN, D	INST 2018

#### **520 DESIGN WORKSHOP**

(CSU) 3.00 UNITS

Prerequisite: Art 501

This is a course in the principles of design. Emphasis is placed on individual research, experimentation, and the development of style. Students work with a variety of art materials.

**EVENING CLASSES** 

3042	LEC	5:50PM - 7:55PM	Th	RUPPEL, B	INST 2018
AND	LAB	7:55PM - 10:00PM	Th	RUPPEL, B	INST 2018

#### 700 INTRODUCTION TO SCULPTURE

(UC:CSU) 3.00 UNITS

Prerequisite: Art 502

Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on concept, experimentation, and development of style while applying techniques related to assemblage and nontraditional media.

**EVENING CLASSES** 

3043	LEC	5:50PM - 7:55PM	T	PAULSEN, D	INST 2018
AND	LAB	7:55PM - 10:00PM	T	PAULSEN, D	INST 2018

#### **702 SCULPTURE II** Prerequisite: Art 502 and 700

(UC:CSU) 3.00 UNITS

Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on carving, mold making and casting.

**EVENING CLASSES** 

3044	LEC	5:50PM - 7:55PM	I	PAULSEN, D	INST 2018
AND	LAB	7:55PM - 10:00PM	T	PAULSEN, D	INST 2018

#### **ASTRONOMY**

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

#### 1 ELEMENTARY ASTRONOMY

(UC:CSU) 3.00 UNITS

Prerequisite: None Advisory: English 21, or ESL 6A

Surveys the contents and workings of the universe at an introductory level designed to satisfy the general education science requirement, primarily for non-science majors. Emphasizes the physical principles essential to fundamental understanding of astronomy. Discusses historical foundations, the tools of the astronomer, the solar system, stars and stellar evolution, galaxies and deep space, cosmology, and extraterrestrial life.

DAY CLASSES

0130 LEC. 8:55AM - 10:20AM TTh RAINS, R CMS 236 **EVENING CLASSES** 

3045 LEC 6:50PM - 10:00PM MALLORY, C CMS 105

#### **5 FUNDAMENTALS OF ASTRONOMY LABORATORY**

(UC:CSU) 1.00 UNIT

Corequisite: Astronomy 1

Includes the use and maintenance of telescopes. Emphasis is on observations of the moon, planets, binary stars, clusters, nebulae and galaxies. In-class explorations include telescope optics, Kepler's Laws, H-R diagram and analysis of scientific data.

**EVENING CLASSES** 

6:50PM - 10:00PM RAINS, R CMS<sub>6</sub> 3046 LAB

LOS ANGELES MISSION COLLEGE 26

#### BIOLOGY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

#### **3 INTRODUCTION TO BIOLOGY**

(UC:CSU) 4.00 UNITS

Prerequisite: None Advisory: English 28 or ESL 8

This course examines the fundamental principles of biology with laboratories emphasizing hands-on investigations. Meets UC/CSU GE requirement of natural science with a lab.

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0134	LEC	8:55AM - 10:20AM	MW	ECHEVERRI, A	CMS 4
AND	LAB	10:30AM - 1:40PM	M	ECHEVERRI, A	CMS 110
0135	LEC	8:55AM - 10:20AM	MW	ECHEVERRI, A	CMS 4
AND	LAB	10:30AM - 1:40PM	W	ECHEVERRI, A	CMS 110
0136	LEC	7:15AM - 8:40AM	TTh	MOHAMMADIAN, P	CMS 4
AND	LAB	8:50AM - 12:00PM	Ŧ	MOHAMMADIAN, P	CMS 110
0137	LEC	7:15AM - 8:40AM	TTh	MOHAMMADIAN, P	CMS 4
AND	LAB	8:50AM - 12:00PM	Th	MOHAMMADIAN, P	CMS 110
0138	LEC	12:15PM - 1:40PM	MW	FENNOY, S	CMS 4
AND	LAB	1:50PM - 5:00PM	M	FENNOY, S	CMS 110
0139	LEC	12:15PM - 1:40PM	MW	FENNOY, S	CMS 4
AND	LAB	1:50PM - 5:00PM	W	FENNOY, S	CMS 110
0140	LEC	12:15PM - 1:40PM	TTh	CALDANI, P	CMS 4
AND	LAB	1:50PM - 5:00PM	T	CALDANI, P	CMS 110
0141	LEC	12:15PM - 1:40PM	TTh	CALDANI, P	CMS 4
AND	LAB	1:50PM - 5:00PM	Th	CALDANI, P	CMS 110
EVENI	NG CLA	ASSES			
3048	LEC	5:15PM - 6:40PM	MW	VODA, M	CMS 5
AND	LAB	6:50PM - 10:00PM	M	VODA, M	CMS 110
3049	LEC	5:15PM - 6:40PM	MW	VODA, M	CMS 5
AND	LAB	6:50PM - 10:00PM	W	VODA, M	CMS 110
3050	LEC	5:15PM - 6:40PM	TTh	JAYACHANDRAN, S	CMS 4
AND	LAB	6:50PM - 10:00PM	T	JAYACHANDRAN, S	CMS 110
3051	LEC	5:15PM - 6:40PM	TTh	JAYACHANDRAN, S	CMS 4
AND	LAB	6:50PM - 10:00PM	Th	JAYACHANDRAN, S	CMS 110
3052	LEC	6:50PM - 8:50PM	Th	LEDEZMA, M	CMS 4
AND	LAB	7:50AM - 11:00AM	S	LEDEZMA, M	CMS 110
AND	LEC	11:10AM - 12:10PM	S	LEDEZMA, M	CMS 5
3053	LEC	6:50PM - 8:50PM	Th	LEDEZMA, M	CMS 4
AND	LEC	11:10AM - 12:10PM	S	LEDEZMA, M	CMS 5
AND	LAB	12:20PM - 3:30PM	S	LEDEZMA, M	CMS 110
					·

#### **6 GENERAL BIOLOGY I**

(UC:CSU) 5.00 UNITS

Prerequisite: Chem 65 or Chem 101 with a grade of 'C' or better Advisory: English 28 or ESL 8 NOTE: Together with Biology 7 equivalent to: UCLA Life Science 1 & 2; CSUN Biology 106 & 107 CSULA Biology 100A, 102 & 100B, 100C Biology 6, 7, 40—UCLA Life Science 1, 2, 3. This course examines unifying principles of biology through the study of biological molecules, cell structure and function, metabolism, inheritance, molecular genetics, evolution and population genetics. Together with Biology 7, this is a fundamental course for biology majors.

#### DAY CLASSES

0142	LEC	10:35AM - 12:00PM	MW	BROWN, S	CMS 2
ΔNID	IΔR	12.10DW = 2.50DW	MM	BROWN S	CMS 2

#### **7 GENERAL BIOLOGY II**

(UC:CSU) 5.00 UNITS

**Prerequisite**: Math 125 with a grade of 'C' or better, or equivalent placement on math placement exam **Advisory**: English 28 or ESL 8

This course examines the unifying principles of biology through the study of phylogeny, taxonomy, animal and plant structure/function, population biology and ecology. Together with Biology 6, this is a fundamental course for biology majors.

#### DAY CLASSES

0143	LEC	7:15AM - 8:40AM	TTh	REYNOLDS, J	CMS 106
AND	LAB	8:50AM - 12:00PM	TTh	REYNOLDS, J	CMS 106

#### **33 MEDICAL TERMINOLOGY**

(CSU) 3.00 UNITS

Prerequisite: None

This course examines medical vocabulary by examining the meanings of word components: roots, suffixes and prefixes. It is ideal for allied health professionals and allied health students. Emphasis is on words used in clinical medicine.

#### ONLINE CLASSES

0144	LEC	3:10 hrs/wk	TBA	SAEKI, W	INTERNET
				W	ww.lamission.edu/~saekiv

NOTE: There will be two (2) on-campus exams on Saturdays, please contact the instructor for the dates and time.

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

#### BUSINESS

Chair: Pat Flood 818.364.7715 | Vice Chair: Vilma Bernal 818.833.3410

#### 1 INTRODUCTION TO BUSINESS

(UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to the various forms of business. The student will study business management, organization, financing and marketing and will also become acquainted with the risks involved in business and with government's role in business.

#### ONLINE CLASSES

0145	LEC	3:10 hrs/wk	TBA	BERNAL, V	INTERNET n.edu/business/bernal
DAY CI	ASSES			***************************************	i.eda/ Dasiriess/ Derriai
0146	LEC	10:35AM - 12:00PM	TTh	DORSEY, N	CSB 105
EVENII	NG CLA	SSES			
3054	LEC	3:30PM - 6:40PM	Th	BERNAL, V	CSB 205
3055	LEC	6:50PM - 10:00PM	T	FUJITANI, D	CSB 205

#### 5 BUSINESS LAW I

(UC:CSU) 3.00 UNITS

Prerequisite: None

Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.

DAY CLASSES

941 C	OOP EI	D - BUSINESS			(CSU) 4.00 UNITS
			TBA	RASKIN, E	(CSU) 3.00 UNITS SCHEDULE
			TBA	RASKIN, E	(CSU) 2.00 UNITS SCHEDULE
0147	LEC	8:55AM - 10:20AM	TTh	BORDBAR, J	INST 1013
	921 C 9013 931 C 9014	921 COOP EI 9013 LEC 931 COOP EI 9014 LEC	<b>921 COOP ED - BUSINESS</b> 9013 LEC 2:05 hrs/wk <b>931 COOP ED - BUSINESS</b>	921 COOP ED - BUSINESS         9013 LEC 2:05 hrs/wk       TBA         931 COOP ED - BUSINESS         9014 LEC 3:10 hrs/wk       TBA	921 COOP ED - BUSINESS           9013 LEC 2:05 hrs/wk         TBA RASKIN, E           931 COOP ED - BUSINESS           9014 LEC 3:10 hrs/wk         TBA RASKIN, E

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

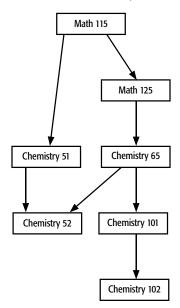
that will enhance the student's educational goals.

9015 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

#### CHEMISTRY

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Mike Fenton 818.364.7888

#### CHEMISTRY COURSE SEQUENCE



#### 51 FUNDAMENTALS OF CHEMISTRY I

(UC:CSU) 5.00 UNITS

**Prerequisite:** Math 115 with a grade of 'C' or better, or appropriate Math placement results *NOTE: It is not intended for students planning to take Chemistry 101.*A course in basic concepts of inorganic chemistry designed for students with interests in nursing, nutrition, dietetics, food science, and environmental and occupational health majors, and for liberal arts students in need of a laboratory course in physical sciences.

ט ואט	ヒヘンンヒン				
0148	LEC	8:20AM - 10:25AM	MW	FENTON, M	CMS 28
AND	LAB	10:35AM - 12:00PM	MW	CASSARA, J	CMS 201
0149	LEC	8:20AM - 10:25AM	MW	FENTON, M	CMS 28
AND	LAB	10:35AM - 12:00PM	MW	PAZIRANDEH, S	CMS 210
EVENI	NG CLA	ASSES			
3057	LEC	4:35PM - 6:40PM	TTh	PAZIRANDEH, S	CMS 28
AND	LAB	6:50PM - 8:15PM	TTh	CASSARA, J	CMS 203
3058	LEC	4:35PM - 6:40PM	TTh	PAZIRANDEH, S	CMS 28
AND	LAB	6:50PM - 8:15PM	TTh	MALLORY, C	CMS 201

#### **65 INTRODUCTORY GENERAL CHEMISTRY**

(UC:CSU) 4.00 UNITS

Prerequisite: Math 125 or 123C with a grade of 'C' or better

An introductory course for students who wish to enroll in Chemistry 101. Course presents the basic principles, laws, and nomenclature of inorganic chemistry, with emphasis on the application of chemical principles to everyday life and the development of a basic

#### **EVENING CLASSES**

3059	LEC	5:15PM - 6:40PM	MW	GELLERT, R	CMS 28
AND	LAB	6:50PM - 10:00PM	M	GELLERT, R	CMS 203
3060	LEC	5:15PM - 6:40PM	MW	GELLERT, R	CMS 28
AND	LAB	6:50PM - 10:00PM	W	STAFF	CMS 203

#### 101 GENERAL CHEMISTRY I (UC:CSU) 5.00 UNITS

Prerequisite: Chem 65 and Math 125 or 123C with a grade of 'C' or better, or appropriate Math placement results.

A study of fundamental chemical principles and theories, as related to the structure of matter, with special emphasis on stoichiometry, atomic structure, periodic table, chemical bonding, solutions, acids and bases, oxidation-reduction, and properties of gases.

#### DAY CLASSES

3066	LEC	1:55PM - 3:20PM	TTh	GODJOIAN, G	CMS 236
AND	LAB	3:30PM - 4:05PM	TTh	GODJOIAN, G	CMS 236
AND	LAB	4:15PM - 6:40PM	TTh	GODJOIAN, G	CMS 203
3077	LEC	1:55PM - 3:20PM	TTh	GODJOIAN, G	CMS 236
AND	LAB	3:30PM - 4:05PM	TTh	GODJOIAN, G	CMS 236
AND	LAB	4:15PM - 6:40PM	MW	QURESHI, A	CMS 210

#### **102 GENERAL CHEMISTRY II**

(UC:CSU) 5.00 UNITS

Prerequisite: Chem 101 with a grade of 'C' or better

Topics include kinetics, general, ionic, acid-base and solubility equilibria, thermo-dynamics, electrochemistry, transition metals and introductory organic nomenclature. Laboratory work reviews kinetics, equilibria, thermodynamics, electro-chemistry and qualitative analysis of selected cations.

#### **EVENING CLASSES**

LEC	5:15PM - 6:40PM	MW	PAZIRANDEH, S	CMS 236
LAB	6:50PM - 10:00PM	MW	GODJOIAN, G	CMS 201
LEC	5:15PM - 6:40PM	MW	PAZIRANDEH, S	CMS 236
LAB	6:50PM - 10:00PM	MW	FENYES, M	CMS 210
	LAB LEC	LEC 5:15PM - 6:40PM	LAB 6:50PM - 10:00PM MW LEC 5:15PM - 6:40PM MW	LAB 6:50PM - 10:00PM MW GODJOIAN, G LEC 5:15PM - 6:40PM MW PAZIRANDEH, S

#### **CHICANO STUDIES**

Chair: John Morales 818.364.7679 | Vice Chair: Jose Maldonado 818.833.3412

#### 2 THE MEXICAN-AMERICAN IN CONTEMPORARY SOCIETY (UC:CSU) 3.00 UNITS Prerequisite: None

This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.

#### ONLINE CLASSES

0152 LEC 3:10 hrs/wk MALDONADO, J TBA INTERNET Email: maldonja@lamission.edu

#### 7 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I

(UC:CSU) 3.00 UNITS

#### Prerequisite: None

United States history viewed through the experience of Mexican-descended peoples. Traces their evolution from pre-Columbian times to the end of the US War against Mexico. Examines the contributions of Mexican communities to the development and growth of the United States.

#### **ONLINE CLASSES**

0153	LEC	3:10 hrs/wk	TBA	MALDONADO, J	INTERNET			
				Email: maldonaja	@lamission.edu			
DAY C	LASSES							
0154	LEC	7:15AM - 8:40AM	TTh	MORALES, J	CSB 105			
EVENI	EVENING CLASSES							
3063	LEC	6:50PM - 10:00PM	Th	MALDONADO, J	CSB 105			

#### 8 THE MEXICAN-AMERICAN IN THE HISTORY (UC:CSU) 3.00 UNITS OF THE UNITED STATES II

#### Prerequisite: None

This course examines the Mexican-American historical experience from the nineteenth century to the present. It discusses the impact of U.S. Constitutional Law on the social, economic and political conditions of Mexican-Americans living in the United States.

#### ONLINE CLASSES

0155	LEC	3:10 hrs/wk	TBA	MORALES, J	INTERNET
				Email: morale	jj@lamission.edu
0156	LEC	3:10 hrs/wk	TBA	MORALES, J	INTERNET
				Email: morale	jj@lamission.edu
DAY CL	LASSES				
0157	LEC	7:15AM - 8:40AM	MW	MORALES, J	CSB 105
0158	LEC	8:55AM - 10:20AM	MW	MORALES, J	CSB 105
EVENI	NG CLA	SSES		·	
3065	LEC	6:50PM - 10:00PM	W	MALDONADO, J	CSB 105

#### **37 CHICANO LITERATURE**

Prerequisite: None

An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.

TBA

GUTIERREZ, E

#### ONLINE CLASSES

0159 LEC 3:10 hrs/wk

				www.lamis	sion.edu/online			
0160	LEC	3:10 hrs/wk	TBA	MALDONADO, J	INTERNET			
		•		Email: maldonaja	@lamission.edu			
DAY C	LASSES			,	_			
0161	LEC	10:35AM - 12:00PM	MW	JUAREZ, A	CSB 105			
EVENI	EVENING CLASSES							
3064	LEC	6:50PM - 10:00PM	Ŧ	MALDONADO, J	CSB 105			

#### 42 CONTEMPORARY MEXICAN LITERATURE Prerequisite: None

This course reviews the major literary trends in Mexico from the Mexican Revolution through the early 21st century. The course covers contemporary literary trends from Indigenismo to Postmodernism, and genres including poetry, theater, fiction, literary

theory, biography and autobiography.

#### **EVENING CLASSES**

3062 LEC 6:50PM - 10:00PM MUNGARAY, J CSB 105 M

#### **46 MEXICAN-AMERICAN FOLKLORE**

(UC:CSU) 3.00 UNITS

(UC:CSU) 3.00 UNITS

(UC:CSU) 3.00 UNITS

INTERNET

Prerequisite: None

Introduction to conventional studies of Chicano/Mexicano folklore. Students will analyze and evaluate the various folklore genres: myths, legends, folktales, folk medicine, folk speech, and related topics in both a historical and contemporary social context.

#### **EVENING CLASSES**

3069 LEC 6:50PM - 10:00PM W CAMACHO, J HFAC 108

#### 47 THE MEXICAN-AMERICAN WOMAN IN SOCIETY (UC:CSU) 3.00 UNITS Prerequisite: None

Examines the socio-historical development of Chicanas in the U.S. It analyzes issues relating to feminism, gender politics, history, and community activism. The class assesses specific social issues which are central to the Chicana experience.

**EVENING CLASSES** 

6:50PM - 10:00PM MOCTEZUMA, R 3068 LEC Th CSB 201

#### **52 MEXICAN ART-MODERN**

(UC:CSU) 3.00 UNITS

Prerequisite: None

A survey of the art of Mexico from the nineteenth century to the present, including the renaissance of indigenous Mexican art, the evolution of a Mexican-American art, and the cultural interplay between the United States and Mexico.

#### DAY CLASSES

8:55AM - 10:20AM MORALES, J CSB 105 0162 LEC TTh



LOS ANGELES MISSION COLLEGE

#### CHILD DEVELOPMENT

Chair: Lilamani De Silva 818.364.7722

#### 1 CHILD GROWTH & DEVELOPMENT

(UC:CSU) 3.00 UNITS

Prerequisite: None

Examines the major developmental milestones for children from conception through adolescence in the physical, social, emotional, and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observation.

Day		

0164	LEC	8:50AM - 12:00PM	T	MILANI, N	CCDS 201
0165	LEC	8:50AM - 12:00PM	F	SINGH, M	CCDS 201
0166	LEC	12:10PM - 3:20PM	W	JUAREZ, M	CCDS 201
				Taught bilingually	(English/Spanish)
EVENI	NG CLA	ASSES			
3070	LEC	3:30PM - 6:40PM	M	SINGH, M	CSB 102A
3071	LEC	6:50PM - 10:00PM	T	SINGH, M	CSB 102A
3072	LEC	6:50PM - 10:00PM	W	BAZIKYAN, I	CCDS 202
3073	LEC	6:50PM - 10:00PM	Th	ALLEN, V	CCDS 201
				Taught bilingually	(English/Spanish)

#### 2 EARLY CHILDHOOD: PRINCIPLES & PRACTICES

(CSU) 3.00 UNITS

Prerequisite: None

The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

#### DAY CLASSES

0168	LEC	8:50AM - 12:00PM	ın	SILVER, J	CCD2 202
0169	LEC	12:10PM - 3:20PM	M	JUAREZ, M	CCDS 202
				Taught bilingually	(English/Spanish)
EVENI	NG CLA	ISSES		,	
3074	LEC	6:50PM - 10:00PM	T	TOLEDO, A	CCDS 201
				Taught bilingually	(English/Spanish)

#### **3 CREATIVE EXPERIENCES FOR CHILDREN I**

(CSU) 3.00 UNITS

Prerequisite: None

Explores the creative approach to program planning in areas of sensory, motor, manipulative, art, dramatic play, puppetry, blocks, music and movement. Students will develop and implement creative curriculum for young children. Emphasis is on environments that promote creativity and the role of the teacher.

#### **EVENING CLASSES**

3075	LEC	3:30PM - 6:40PM	T	STAFF	CCDS 201
				Taught biling	ually (English/Spanish)
3076	LEC	6:50PM - 10:00PM	Th	BERG, R	CSB 102A

#### 7 INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION

(CSU) 3.00 UNITS

Prerequisite: Ch Dev 2

Exploration of appropriate curriculum and environments for young children. Students examine a teacher's role in supporting development and positive learning experiences for all young children using observation and assessment strategies and emphasizing the essential role of play. Planning, implementation and evaluation of curriculum includes but is not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math, natural and physical sciences.

#### DAY/SATURDAY CLASSES

0167	LEC	8:50AM - 12:00PM	S	ANAYA, E Taught bilingually (	CCDS 201 English/Spanish)
EVENI	NG CLA	SSES	0 0 7 .	0 1 1 7	
3078	LEC	6:50PM - 10:00PM	W	GRIGORYAN, R	CCDS 201

#### 3078 LEC 6:50PM - 10:00PM

**10 HEALTH, SAFETY & NUTRITION** (CSU) 3.00 UNITS

Prerequisite: None

Study of the laws, regulations, standards, policies, procedures and early childhood curriculum related to child health, safety and nutrition. The focus will be on planning and program development for all children. First Aid and CPR certificates will be earned.

#### DAY CLASSES

0170	LEC	8:50AM - 12:00PM	M	NASATIR, D	CCDS 202
EVENI	NG CLA	SSES			
3080	LEC	3:30PM - 6:40PM	W	RODRIGUEZ, P	CCDS 202
				Taught bilingually (	English/Spanish)

#### 11 CHILD, FAMILY & COMMUNITY Prerequisite: None

(CSU) 3.00 UNITS

Introduces the student to the effects of the home, the school and the community on the development and experience of the child. Issues, challenges and concerns will be explored as well as the importance of developing partnerships.

#### DAY CLASSES

D/ 11 C	-, 100 -0					
0172	LEC	8:50AM - 12:00PM	W	SILVER, J	CCDS 202	
EVENII	NG CLA	SSES				
3081	LEC	3:30PM - 6:40PM	M	DE SILVA, L	CCDS 202	
3082	LEC	6:50PM - 10:00PM	Th	HERNANDEZ, A	CCDS 200	
				Taught bilingually (English/Spanish)		

#### 015 CREATIVE CURRICULUM IN **BILINGUAL-BICULTURAL PROGRAMS**

Prerequisite: None

An overview of bilingual, bicultural resources available for educators of English Language Learners. Skills in research techniques to find these resources will be acquired. Curriculum development and lesson planning will be stressed.

#### **EVENING CLASSES**

3083	LEC	3:30PM - 6:40PM	M	RODRIGUEZ, P	CCDS 201
				Taught hilingually (I	nglish/Spanish)

#### 22 PRACTICUM IN CHILD DEVELOPMENT I

(CSU) 4.00 UNITS

(CSU) 3.00 UNITS

Prerequisite: Ch Dev 4 or 7, and Ch Dev 1, 2 & 11, English 28 or ESL 8 NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.

Course includes supervised experience in a preschool, child development center, elementary school, special education center, or other childcare and development education setting. The student will relate all previous theory and curriculum courses to practical application in the classroom.

NOTE: Please bring current transcripts of all completed course-work to first class. NOTE: Total of 90 hours of supervised field experienced.

#### **EVENING CLASSES**

3084	LEC	4:30PM - 6:35PM	T	SILVER, J	CCDS 202
AND	LAB	6:30 hrs/wk	TBA	SILVER, J	CCDS 202
3085	LEC	6:50PM - 8:55PM	T	RODRIGUEZ, P	CCDS 200
AND	LAB	6:30 hrs/wk	TBA	RODRIGUEZ, P	CCDS 200
		·		Taught bilingually	(English/Spanish)

#### 23 PRACTICUM IN CHILD DEVELOPMENT II

(CSU) 4.00 UNITS

Prerequisite: English 28 or ESL 8, ChDev 22 and TB clearance

The second semester of practicum teaching experience in a different setting, if possible, under the supervision of a master teacher or college instructor/coordinator. This course provides the practical application of theories covered in prerequisite courses. NOTE: Total of 90 hours of supervised field experience.

NOTE: Students with a B.A. and the 12 core units (ChDev 4 or 7, and ChDev 1, 2 & 11) in Child Development can request faculty permission to get a waiver for ChDev 22.

#### DAY CLASSES

0171	LEC	8:20AM - 10:25AM	T	CAVAZOS, E	CCDS 202
AND	LAB	6:30 hrs/wk	TBA	CAVAZOS, E	CCDS 202
				Taught bilingually	(English/Spanish)
EVENING CLASSES					

**CCDS 201** 3086 LEC 4:00PM - 6:05PM Th DE SILVA, L AND LAB 6:30 hrs/wk TBA DE SILVA. L CCDS 201

#### **30 INFANT & TODDLER STUDIES I**

(CSU) 3.00 UNITS

**Prerequisite**: None NOTE: Required by the state for those who work with infants This course reviews physical, social-emotional, language and cognitive development during the period of infancy and toddlerhood. Focus is on infant/toddler group care and licensing regulations related to this age. The course also addresses the role of the caregiver in meeting the needs of infants and toddlers and their families through responsive, respectful and sensitive caregiving practices. Varying philosophies and issues of diversity are explored. **EVENING CLASSES** 

3088 LEC 6:50PM - 10:00PM GARCIA OLIVA, C **CCDS 202** Taught bilingually (English/Spanish)

#### (CSU) 3.00 UNITS 34 OBSERVING & RECORDING CHILDREN'S BEHAVIOR

Prerequisite: Ch Dev 2 NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.

Appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

#### **EVENING CLASSES**

3089 LEC 6:50PM - 10:00PM **CCDS 201** MERMELL, R

#### **38 ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS I**

(CSU) 3.00 UNITS

Prerequisite: Ch Dev 1, Ch Dev 2, Ch Dev 11 and Ch Dev 3 or Ch Dev 4 Prepares students to establish and administer an early childhood program. Financial aspects of administration, legal rules and regulations pertaining to administration are emphasized. Concepts of budgeting, personnel management, marketing, as well as mentoring and working with families are explored.

#### **EVENING CLASSES**

3092 LEC 6:50PM - 10:00PM SAINZ-ANDERSON, C CCDS 202 Taught bilingually (English/Spanish)

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

#### **42 TEACHING IN A DIVERSE SOCIETY**

(CSU) 3.00 UNITS

**Prerequisite**: None

Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society.

#### **EVENING CLASSES**

3090	LEC	3:30PM - 6:40PM	W	DE SILVA, L	CCDS 201
3091	LEC	6:50PM - 10:00PM	Th	RODRIGUEZ, P	CCDS 202
				Taught bilingually (E	English/Spanish)

#### **44 EARLY INTERVENTION FOR CHILDREN** (CSU) 3.00 UNITS WITH SPECIAL NEEDS

Prerequisite: None

Designed for students interested in working with young children with special needs and their families. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently abled children from birth to preschool.

#### DAY CLASSES

LEC 8:50AM - 12:00PM Th MONTERROSO, D 0163 Taught bilingually (English/Spanish)

#### **45 PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS** (CSU) 3.00 UNITS

Prerequisite: None

Overview of programs providing special education services for children with special needs focusing on preschool through school age. Includes a study of various programs, legislation, characteristics of exceptionalities and educational implications. Observation in schools will be required

**EVENING CLASSES** 

3:30PM - 6:40PM LFC Th GRONEWOLD, J CCDS 202 3093

#### **46 SCHOOL AGE PROGRAMS I** (CSU) 3.00 UNITS

Prerequisite: None Advisory: Child Dev 1

Introductory course for the care of school-age children in before-and-after school programs. **EVENING CLASSES** 

3094 LEC 6:50PM - 10:00PM OLSON, A CCDS 200

#### 61 INTRODUCTION TO FAMILY CHILD CARE II

Prerequisite: None

An in-depth study of the business aspects of Family Child Care Programs: Contracts, Advertising, Budgets, Recordkeeping, Staff Relations, working with Parents and Licensing Regulations. Reviewing and utilizing the Family Home Day Care Rating Scale for facilities in evaluating and assessing the classroom and teacher effectiveness.

#### DAY/SATURDAY/SHORT-TERM CLASSES

1:00PM - 3:50PM SERNA, E LEC (6 Week Class - Starts 8/31/2013, Ends 10/5/2013) Taught bilingually (English/Spanish)

#### 62 DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (CSU) 2.00 UNITS

Prerequisite: None

Provides the study of concise developmental profiles from pre-birth through age eight. Key concepts in current child development literature, development of curriculum plan and children's developmental assessment tools will be examined.

#### DAY/SATURDAY/SHORT-TERM CLASSES

0175 LEC 9:00AM - 11:50AM HERNANDEZ. A CCDS 200 (12 Week Class - Starts 8/31/2013, Ends 11/16/2013) Taught bilingually (English/Spanish)

#### **65 ADULT SUPERVISION/EARLY CHILDHOOD MENTORING** (CSU) 2.00 UNITS

Prerequisite: Ch Dev 23 or 39

Methods and principles of supervising adults in early childhood education settings with emphasis on the role of administrators and experienced teachers acting as mentors to new teachers. This course is required for upper levels of the California Child Development Permit, and to become a California Early Childhood Mentor.

#### **EVENING/SHORT-TERM CLASSES**

3095 LEC 6:50PM - 9:55PM SIIVER I CCDS 200 (11 Week Class - Starts 8/26/2013, Ends 11/11/2013)

#### 172 INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT

Prerequisite: None

Introduces students to the variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

#### DAY/SHORT-TERM CLASSES

LEC 12:10PM - 3:30PM RODRIGUEZ, P CCDS 202 (5 Week Class - Starts 8/30/2013, Ends 9/27/2013) Taught bilingually (English/Spanish)

#### 921 COOP ED - CHILD DEVELOPMENT (CSU) 2.00 UNITS TBA RASKIN, E 9021 LEC 2:05 hrs/wk **SCHEDULE**

931 COOP ED - CHILD DEVELOPMENT (CSU) 3.00 UNITS 9022 LEC 3:10 hrs/wk TBA RASKIN, E **SCHEDULE** 

#### 941 COOP ED - CHILD DEVELOPMENT (CSU) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

RASKIN, E **SCHEDULE** 9023 LEC 4:15 hrs/wk

#### CINEMA - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738 Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711

#### **3 HISTORY OF MOTION PICTURES**

(UC:CSU) 3.00 UNITS

Prerequisite: None

This course includes history of the development of motion pictures, with examples screened from the silent film to the present day. Emphasis is placed on American feature films.

0177	LEC	9:00AM - 11:05AM	F	AREVSHATIAN, Z	CSB 102B
AND	LAB	11:05AM - 12:00PM	F	AREVSHATIAN, Z	CSB 102B
0178	LEC	12:10PM - 2:15PM	M	AVILES RODRIGUEZ, G	LRC TCR
AND	LAB	2:20PM - 4:25PM	M	AVILES RODRIGUEZ, G	LRC TCR
EVENII	NG CLA	ASSES			
3097	LEC	5:50PM - 7:55PM	M	AVILES RODRIGUEZ, G	LRC TCR
AND	LAB	7:55PM - 10:00PM	M	AVILES RODRIGUEZ, G	LRC TCR

#### **4 HISTORY OF THE DOCUMENTARY FILM**

(UC:CSU) 3.00 UNITS

Prerequisite: None

Examines the development of the documentary as narrative film from the 1890's to present day. Includes historical, propaganda, educational, commercial, cinema verite and direct cinema. Students will develop critical standards for judging documentary films.

#### **EVENING CLASSES**

3098	LEC	5:50PM - 7:55PM	W	NICHOLS, R	LRC TCR
AND	LAB	7:55PM - 10:00PM	W	NICHOLS, R	LRC TCR

#### **COMMUNICATION STUDIES**

Chair: Louise Barbato 818.364.7687 | Vice Chair: Margie Long 818.364.7682

#### 101 ORAL COMMUNICATION I

(UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to techniques of Public Speaking including writing and delivery of speeches to inform and persuade. Students refine critical thinking, research, organizational, and time management skills. They learn to adapt a message to any audience and occasion.

(CSU) 1.00 UNIT

0451	LEC	7:15AM - 8:40AM	MW	LONG, M	INST 1012
0452	LEC	7:15AM - 8:40AM	TTh	LONG, M	INST 1012
0453	LEC	8:55AM - 10:20AM	MW	LONG, M	INST 1012
0454	LEC	8:55AM - 10:20AM	TTh	LONG, M	INST 1012
0455	LEC	10:35AM - 12:00PM	MW	LONG, M	INST 1012
0456	LEC	10:35AM - 12:00PM	TTh	LONG, M	INST 1012
0457	LEC	12:10PM - 3:20PM	W	GOODWYN, M	INST 1012
EVENII	NG CLA	SSES			
3314	LEC	3:30PM - 6:40PM	M	WALLACE, J	INST 1012
3315	LEC	3:30PM - 6:40PM	T	TORRES, A	INST 1012
3316	LEC	3:30PM - 6:40PM	W	CASAREZ, R	INST 1012
3317	LEC	3:30PM - 6:40PM	F	DERVISHIAN, N	INST 1012

#### **102 ORAL COMMUNICATION II**

(CSU) 3.00 UNITS

Prerequisite: None

Introduction to advanced phases of critical thinking, research, and public speaking. Course includes comprehension of structure, evaluation of arguments, researching and presenting evidence, language usage, and evaluation of fallacious reasoning. Adherence to ethics stressed in all communication setting.

DAY CLASSES

0459 LEC 12:15PM - 1:40PM BARKER B INST 1012

#### 121 THE PROCESS OF INTERPERSONAL COMMUNICATION (CSU) 3.00 UNITS Prerequisite: None

Designed to provide skills and fuller understanding of how individuals cope with social interactions that are difficult, problematic, distressing, and disruptive in personal and familial relationships.

**EVENING CLASSES** 

FU, P 3318 LEC 6:50PM - 10:00PM Th INST 1012

#### 151 SMALL GROUP COMMUNICATION

(CSU) 3.00 UNITS

Prerequisite: None

Provides an analysis of the purposes, principles, and types of group communication processes. Development of individual skills in leadership and problem solving is achieved by responsible group participation.

#### **EVENING CLASSES**

LEC 6:50PM - 10:00PM GLAVAN, J INST 1012

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

#### COMPUTER APPLICATIONS & OFFICE TECHNOLOGIES

Chair: Pat Flood 818.364.7715

#### 1 COMPUTER KEYBOARDING I

(CSU) 3.00 UNITS

Prerequisite: None

In this beginning computer keyboarding course, students will learn how to key by touch while developing speed and accuracy with the goal of achieving 30 words per minute by the end of the semester. Students also will learn how to use Microsoft Word to format letters, memos, tables, and reports.

DAY CLASSES

8002	LEC	10:35AM - 11:30AM	TTh	WOODMANSEE, J	INST 2021
AND	LAB	11:40AM - 1:05PM	TTh	WOODMANSEE, J	INST 2021

#### 31 BUSINESS ENGLISH **3.00 UNITS**

Prerequisite: None

A review of fundamental English language skills necessary for written and oral communication in business. Students develop competency in English usage through review of parts of speech, punctuation, and sentence structure. Develops ability to write logical, concise, coherent sentences and paragraphs. After successful completion of this course, students will be prepared for CAOT 32, Business Communications.

**EVENING CLASSES** 

10:35AM - 12:00PM MORENO, P 8005 LEC TTh INST 2021

#### **32 BUSINESS COMMUNICATIONS**

(CSU) 3.00 UNITS

Advisory: CAOT 1 and CAOT 31

Emphasizes the concepts of successful written and oral communication in business in order to write effective business communications including letters, electronic communications, and short reports. Develops the ability to create and present oral presentations.

**EVENING CLASSES** 

5001 LEC 6:50PM - 10:00PM LAMPERT, M INST 2021

#### **64 COMPUTER APPLICATIONS & OFFICE TECH LAB**

(CSU) 1.00 UNIT

Prerequisite: None Corequisite: Enrollment in at least one other CAOT course NOTE: Class is graded pass/no pass.

This course is designed as an aid to students who need additional time and practice to increase their skills in any CAOT subject area.

DAY CLASSES

8008 LAB 8:55AM - 9:50AM TTh WOODMANSEE, J INST 2021

#### **82 MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE** (CSU) 3.00 UNITS

Prerequisite: None Advisory: CAOT 1

Introduces students to the use of the computer and software used in the business office. Provides hand on introduction to Microsoft Word, Excel, Access, and Power Point. Students gain basic knowledge necessary for using computer and becoming computer literate.

**DAY CLASSES** 

8011	LEC	10:35AM - 11:30AM	MW	WOODMANSEE, J	INST 2021
AND	LAB	11:35AM - 1:00PM	MW	WOODMANSEE, J	INST 2021

#### **85 MICROCOMPUTER OFFICE APPLICATIONS:**

(CSU) 3.00 UNITS

#### **SPREADSHEET**

#### Prerequisite: None

Use Excel to plan, present, manipulate, and calculate numerical data by writing formulas with mathematical operators, linking workbooks and sharing workbooks. Format worksheets with advanced techniques, visual charts, and clip art images.

DAY CLASSES

8012	LEC	1:15PM - 1:45PM	MW	WOODMANSEE, J	INST 2021
AND	LAB	1:50PM - 3:55PM	MW	WOODMANSEE, J	INST 2021

#### 92 COMPUTER WINDOWS APPLICATION (CSU) 2.00 UNITS

Prerequisite: None

Utilize and more effectively manage computers and files using the Windows 7 operating system, including using the Control Panel settings to customize a computer, using the accessory functions, and optimizing a computer by using the disk management and security features.

DAY CLASSES

8013	LEC	8:55AM - 9:25AM	TTh	WOODMANSEE, J	INST 2021
AND	LAR	9.25AM - 10.20AM	TTh	WOODMANSEE I	INST 2021

#### 105 SCHOOL-TO-WORK PORTFOLIO **2.00 UNITS**

Prerequisite: None

Students prepare a comprehensive professional portfolio that contains a resumé, cover letter, application for employment, reference letters, and personal achievement. The course will also include career planning, networking with business and industry, and job search using the Internet and other resources.

**EVENING CLASSES** 

LEC. 7:00PM - 9:05PM HOLT, S INST 2021

#### 108 PRESENTATION DESIGN FOR THE OFFICE (CSU) 2.00 UNITS

This course provides an overview of presentation design software. Students learn to use PowerPoint templates, outlines, clipart and Microsoft Office documents to create presentations, electronic slide shows and web sites.

DAY CLASSES

8014	LEC	8:55AM - 9:25AM	MW	WOODMANSEE, J	INST 2021
AND	LAB	9:25AM - 10:20AM	MW	WOODMANSEE, J	INST 2021

#### COMPUTER SCIENCE INFORMATION TECHNOLOGY

Chair: Robert Smazenka 818.364.7609 | Vice Chair: Mari Rettke 818.364.7697

#### **401 INTRODUCTION TO COMPUTERS & THEIR USES** (UC:CSU) 3.00 UNITS

Prerequisite: None

Describes computer development, uses of the computer by business management, the use of major workplace applications programs, operating systems and programming. Students will analyze, design and construct technology solutions for organizations.

ONL	INE	CL	ASSES		

0183	LEC	3:10 hrs/wk	TBA	GARCIA, C	INTERNET
AND	LAB	0:55 hrs/wk	TBA	GARCIA, C	INTERNET
				W	ww.lamission.edu/online
DAY C	LASSES				•
0184	LEC	8:20AM - 10:25AM	M	KUBICKI, P	INST 2005
AND	LEC	8:20AM - 9:20AM	W	KUBICKI, P	INST 2005
AND	LAB	9:30AM - 10:25AM	W	KUBICKI, P	INST CLAB
EVENI	NG CLA	SSES			
3099	LAB	5:45PM - 6:40PM	M	KUBICKI, P	INST CLAB
AND	LEC	6:50PM - 10:00PM	M	KUBICKI, P	INST 2005
3100	LAB	5:45PM - 6:40PM	T	KUBICKI, P	INST CLAB
AND	LEC	6:50PM - 10:00PM	T	KUBICKI, P	INST 2005
AND EVENII 3099 AND 3100	LAB NG CLA LAB LEC LAB	9:30AM - 10:25AM <b>SSES</b> 5:45PM - 6:40PM 6:50PM - 10:00PM 5:45PM - 6:40PM	W M M	KUBICKI, P KUBICKI, P KUBICKI, P KUBICKI, P	INST CLAB INST CLAB INST 2005 INST CLAB

#### **407 PROGRAMMING LOGIC**

(UC:CSU) 3.00 UNITS

Prerequisite: Math 115 Advisory: Co Sci 401

Covers basic concepts of computer hardware, software, and information representation including binary and hexadecimal number systems. Introduces concepts necessary to analyze, design, code, test, and document programs using top-down structured programming techniques. Introduces to programming and fundamental programming concepts using a high level language.

DAY CLASSES

0185 LEC 8:55AM - 10:20AM TTh KUBICKI, P INST 2005

#### **408 VISUAL BASIC** (UC:CSU) 3.00 UNITS

Prerequisite: CoSci 401 Advisory: CoSci 407

Introductory course in Object Oriented programming in the .NET environment. This course covers program planning, VB controls, events, objects, procedures, decision, repetition, arrays, graphics and sequential files.

DAY CLASSES

0187	LEC	10:35AM - 11:30AM	TTh	RETTKE, M	INST 2005
AND	LAB	11:40AM - 12:35PM	TTh	RETTKE, M	INST 2006

#### **430 MICROCOMPUTER APPLICATION I** (CSU) 3.00 UNITS

Prerequisite: None

The effective use of Excel and Access. The course includes: financial investment analysis spreadsheets, loan amortization schedules, automatic update of spreadsheets with data downloaded from the Internet, database management and reporting. Recommended for Business Majors.

DAY CLASSÉS

0186	LEC	10:35AM - 11:30AM	MW	KUBICKI, P	INST 2005
AND	LAB	11:40AM - 12:35PM	MW	KUBICKI, P	INST CLAB

#### 439 PROGRAMMING IN C (CSU) 3.00 UNITS

Prerequisite: Co Sci 401 and 407

Coverage includes data types, operators and expressions, control flow, functions and program structure, pointers, arrays, arrays of pointers, structures, I/O, and text files. Examples illustrate programming techniques, algorithms, and the use of library routines. **EVENING CLASSES** 

5:45PM - 7:50PM RETTKE, M LEC INST 2006 3103 LAB 7:55PM - 10:00PM RETTKE, M INST 2006 AND

#### 440 PROGRAMMING IN C++

(UC:CSU) 3.00 UNITS

Prerequisite: CoSci 407

Covers C++ language and object-oriented programming paradigm. Fundamental programming topics include control structures, functions, arrays, pointers, strings, input and output, recursion, and file processing. Object-oriented programming and advance topics include classes, operator overloading, inheritance, virtual functions, polymorphism, templates, and exception handling. Introduces to data structures such as stacks, queues, and trees.

**EVENING CLASSES** 

AND	LAB	7:55PM - 10:00PM	M	RETTKE, M	INST 2006
3102	LEC	5:45PM - 7:50PM	M	RETTKE, M	INST 2006

#### **453 A+ CERTIFICATION PREPRATION**

**3.00 UNITS** 

Prerequisite: None

Provides student with the workable knowledge needed for the installation, setup, troubleshooting and optimization of hardware and software related to personal computer systems and peripheral devices. This course will cover information needed to prepare for the current A+ certification test and the CISCO IT certification test (provided by ECD). **EVENING CLASSES** 

3104	LEC	5:45PM - 7:50PM	Th	RETTKE, M	INST 2005
AND	LAB	7:55PM - 10:00PM	Th	RETTKE, M	INST CLAB
487 II	NTROD	UCTION TO LOCAL	AREA NETWO	RKS (LAN)	(CSU) 3.00 UNITS
3810	LEC	5:45PM - 8:55PM	W	STAFF	INST 2005
AND	LAB	9:00PM - 9:55PM	W	STAFF	INST 2007

921 COOP ED - COMPUTER SCIENCE-INFORMATION TECH 9088 LEC 2:05 hrs/wk TRA RASKIN F

931 COOP ED - COMPUTER SCIENCE-INFORMATION TECH

9024 LEC 3:10 hrs/wk

(CSU) 2.00 UNITS SCHEDULE

(CSU) 3.00 UNITS SCHEDULE

TBA 941 COOP ED - COMPUTER SCIENCE-INFORMATION TECH (CSU) 4.00 UNITS

RASKIN. E

Supervised training is conducted in the form of on-the-job training in an employment area that will enhanced the student's educational goals.

RASKIN, E **SCHEDULE** 9025 LEC 4:15 hrs/wk

#### CWEE/COOPERATIVE EDUCATION

Faculty Advisor: Ed Raskin 818.364.7700 | www.lamission.edu/cooped

#### 921, 931 or 941 WORK EXPERIENCE II, III or IV

A program providing students with a linkage to their future career success and job placement. This program is open to all students who wish to gain college credit for working toward goals at their job. Students may enroll in this program for up to 4 semesters, a maximum of 4 units per semester. A student may take only one Coop. Ed. section per semester. Students with disabilities will be accommodated and may contact the DSPS Office.

CSU generally accepts up to eight (8) Cooperative Education (CWEE) units as electives. Check with the Admissions Office at the college or university you wish to transfer for specific information.

CWEE/Coop. Ed. forms are available at the LAMC Website, or may be purchased in the campus student store. All individuals must complete and turn in properly authenticated paperwork within two weeks of the start of the semester or the student will be dropped.

#### Instructions on how to download the Cooperative Education Forms

First: Go to lamission.edu, then click on "Student"

Second: Go to "Programs Offered" and click on "Cooperative Education"

Third: Click on the left where it says "Forms"

Fourth: Print the first 2 pages:

1. Application for enrollment

2. Cooperative Education Agreement

Fifth: Bring two (2) blank envelopes with U.S. stamps

Requirements: Students must be employed, or in a voluntary job.

Five mandatory 1 hour meetings per semester are required (see times below). Students may add a Cooperative Education class online or at the Admissions Office during

open enrollment.

Required Meetings	Day Students	Evening Students
Introduction to Coop Ed	Aug 27, 9:00am, INST 2006	Aug 26, 4:50pm, CSB 207
Using the Internet to Find a Job	Sep 3, 9:00am, LRC 205	Sep 9, 4:50pm, LRC 205
The Job Search	Oct 8, 9:00am, INST 2006	Oct 7, 4:50pm, CSB 207
The Job Interview	Nov 5, 9:00am, INST 2006	Nov 4, 4:50pm, CSB 207
End of Semester Summit	Nov 18, 9:00am, CSB 207	Nov 18, 4:50pm, CSB 207

Please ask the Coop Ed advisor about the LAMC Volunteer and Job Placement Program.

If you qualify for a BOGG fee waiver, you will not have to pay for taking this course. For information on the BOGG fee waiver, contact the Financial Aid Office.

Students enrolled in CWEE/Coop Ed must work in accordance with the following schedule. Students employed must work at least 75 hours per unit, per semester. For example, a student taking Coop Ed 921 must work at least 150 hours per semester. Students in an unpaid or volunteer position must work at least 60 hours per unit, per semester. A student taking Coop Ed 921 in the unpaid capacity must work at least 120 hours per semester.

#### Additional Coop Ed/CWEE Requirements:

- A fully completed workbook ISBN 978-1-59357-914-2, available for purchase in the bookstore
- Title of book: Job Savvy, Latest Edition. Author: LaVerne L. Ludden, Ed.D., jist Works
- A completed resume in standard format
- An exam on material in the textbook will be required. Student must bring a standard 25 question scantron

For questions or further information, call the CWEE/Coop Ed Hot Line at 818.364.7700.

NOTE: Only one Cooperative Education class may be taken each semester. Students can repeat the same Coop-Ed class for a maximum of 4 semesters.

SECTION NUMBER (921) (931) (941)	MAJOR
9001, 9002, 9003	ACCOUNTING
9093, 9094, 9095	ADMINISTRATION OF JUSTICE
9013, 9014, 9015	BUSINESS/ECONOMICS/FINANCE/MARKETING
9021, 9022, 9023	CHILD DEVELOPMENT
9088, 9024, 9025	COMPUTER SCIENCE
9092, 9038, 9039	FAMILY & CONSUMER STUDIES/FOOD SERVICE MANAGEMENT
9049, 9050, 9051	MANAGEMENT

#### DANCE TECHNIQUES

Chair: Leslie Milke 818.364.7765

#### **462 MODERN DANCE**

Prerequisite: None

(CSU) 1.00 UNIT

Focuses on the development of dance skills through modern dance movement, emphasizing combinations on the floor and standing or traveling through space. Includes the historical development of modern dance. Students will develop coordination, muscular strength and endurance, flexibility and low intensity cardiovascular endurance by practicing choreographed dance movement exercises.

DAY CLASSES

I.UBOW, C 10:35AM - 12:00PM TTh HFAC 208 2047 LAB

#### **DEVELOPMENTAL COMMUNICATIONS**

Chair: Gary Prostak 818.364.7666 | Vice Chair: Susan Polk 818.364.7753

#### 1 GRAMMAR: APPLIED TO WRITING

(NDA) 3.00 UNITS

Prerequisite: None | Class is graded pass/no pass.

This course offers an introduction to basic grammar as it relates to writing and other communication skills. It covers parts of speech, sentence structure, types of phrases and clauses, verb tenses and agreement, pronoun usage, comparison, capitalization, and punctuation.

#### DAY CLASSES

0189	LEC	7:15AM - 8:40AM	TTh	HOLT, S	CSB 110
0190	LEC	8:55AM - 10:20AM	MW	POLK, S	CSB 110
0191	LEC	8:55AM - 10:20AM	TTh	RIESBERG, C	CSB 110
0192	LEC	10:35AM - 12:00PM	MW	POLK, S	CSB 110
0193	LEC	10:35AM - 12:00PM	TTh	POLK, S	CSB 110
0194	LEC	12:15PM - 1:40PM	MW	POLK, S	CSB 110
EVENI	NG CLA	ASSES			
3105	LEC	5:15PM - 6:40PM	MW	HOLT, S	CSB 110
3106	LEC	5:15PM - 6:40PM	TTh	DE OTERO, R	CSB 110
3107	LEC	7:00PM - 8:25PM	MW	LAVIN, M	CSB 110
3108	LEC	7:00PM - 8:25PM	TTh	DREWES, R	CSB 110

#### 34 BASIC READING (NDA) 3.00 UNITS

Prerequisite: None | Class is graded pass/no pass.

A basic reading course designed to improve word-attack skills, build vocabulary, improve dictionary skills, and develop comprehension and critical reading skills.

#### DAY CLASSES

0195	LEC	8:55AM - 10:20AM	MW	RIESBERG, C	CAI 228		
0196	LEC	10:35AM - 12:00PM	MW	RIESBERG, C	CAI 228		
0197	LEC	10:35AM - 12:00PM	TTh	RIESBERG, C	CAI 228		
EVENING CLASSES							
3109	LEC	5:15PM - 6:40PM	MW	KING, V	CAI 228		

#### **36A READING II: COMPREHENSION & RELATED SKILLS** (NDA) 3.00 UNITS

Prerequisite: None | Class is graded pass/no pass.

Intermediate course in reading; emphasizes finding main ideas, critical thinking, vocabulary skills, and study skills.

#### DAY CLASSES

0198	LFC	10:35AM - 12:00PM	MW	NAHM, H	CAI 232
0199	LEC	10:35AM - 12:00PM	TTh	NAHM, H	INST 1013
0200	LEC	12:15PM - 1:40PM	MW	ZAIENS. M	CAI 228
EVENI	NG CLA	ASSES			
3110	LEC	5:15PM - 6:40PM	MW	RIESBERG, C	CAI 227
3111	LEC	5:15PM - 6:40PM	TTh	MC MULLEN. S	CAI 228

#### **36B READING II: COMPREHENSION & RELATED SKILLS** (NDA) 3.00 UNITS

Prerequisite: None | Class is graded pass/no pass.

Comprehensive course in advanced study skills, note taking, and efficient study techniques. Transition from every-day reading skills to college reading skills.

#### DAY CLASSES

0201 LEC 8:55AM - 10:20AM TTh POLK, S **CAI 228** 



#### **ECONOMICS**

Chair: Pat Flood 818.364.7715

#### 1 PRINCIPLES OF ECONOMICS I

(UC:CSU) 3.00 UNITS

Prerequisite: None

Introductory course in the principles of microeconomic theory, including economic analysis of the firm and resource allocation, analysis of the laws of supply and demand, market structures of the American economy, price theory, and current domestic economic problems.

Economics 1 is also offered through ITV. See page 14.

**EVENING CLASSES** 

3113 LEC 6:50PM - 10:00PM Th ESPINOZA, A CAI 230

#### **2 PRINCIPLES OF ECONOMICS II**

(UC:CSU) 3.00 UNITS

Prerequisite: None

Introductory course in the principles of macroeconomic theory. Measurement of aggregate economic performance, including GNP and national income, money and banking business cycle, role of government and the Federal Reserve System (fiscal and monetary policies), economic growth and stability, international trade, and economics of under development are covered in this course.

**EVENING CLASSES** 

3114 LEC 6:50PM - 10:00PM M DANAL M CAI 230

#### **ENGLISH**

Chair: Louise Barbato 818.364.7687 | Vice Chair: Carolyn Daly 818.833.3311

#### **ACCELERATED ENGLISH PILOT PROGRAM**

These two courses classes are part of an accelerated English pilot program. Students in this program are required to enroll and maintain enrollment in both courses for the entire semester. Given the intense nature of this program, this program is not ideal for all students. This program is designed for the student who is willing to make a commitment to dedicate a great deal of time to the homework component of these courses.

Acceptance into this program will be based on assessment scores and/or recommendation by English faculty. If you think that this program is a fit for you, please see Linda Carruthers, Assessment Coordinator. Her office is located in the Assessment Center in the Campus Center.

#### MORNING - Group #1

ENGLISH 21	l			
0205 LEG	C 8:55AM - 10:20AM	MW	KESHISHYAN, A	CSB 102A
<b>ENGLISH 28</b>	8			
0212 LEG	8:55AM - 10:20AM	TTh	KESHISHYAN, A	CSB 101
MORNING	i – Group #2			
<b>ENGLISH 28</b>	8			
0211 LEC	C 8:55AM - 10:20AM	MW	COX, V	CSB 101
ENGLISH 10	01			
0221 LEG	C 8:55AM - 10:20AM	TTh	COX, V	CSB 205
<b>EVENING</b>	- Group #3			
<b>ENGLISH 28</b>	8			
3120 LEC	C 3:30PM - 6:40PM	T	SPITLER, E	CSB 101
ENGLISH 10	01		·	
3123 LEC	C 3:30PM - 6:40PM	Th	SPITLER, E	CSB 101

#### 21 ENGLISH FUNDAMENTALS

**Prerequisite:** DevCom 1, or appropriate skill level demonstrated through the English assessment process or by permit | Class graded pass/no pass.

This is a course in reading and writing designed to strengthen the student's basic communication skills, including grammar, spelling, punctuation, and sentence construction. Greatest emphasis is placed on the writing of competent paragraphs and short essays.

#### DAY CLASSES

0204	LEC	7:15AM - 8:40AM	Hh	NISHIMURA, M	C2R 101
0206	LEC	8:55AM - 10:20AM	TTh	LADINSKY, G	CSB 102A
0207	LEC	12:10PM - 3:20PM	Th	DAWSON, K	CSB 110
0208	LEC	12:15PM - 1:40PM	MW	AMANO-TOMPKINS, T	CSB 101
0209	LEC	1:55AM - 3:20AM	TTh	CAMHI, J	CSB 102A
EVENI	NG CLA	ASSES			
3115	LEC	3:30PM - 6:40PM	M	KEMP, E	CSB 205
3803	LEC	3:30PM - 6:40PM	T	LAWSON, R	CSB 207
3117	LEC	6:50PM - 10:00PM	Th	DARR, N	CSB 101
3118	LEC	6:50PM - 10:00PM	F	CABRAL, J	CSB 101

#### 28 INTERMEDIATE READING & COMPOSITION

**Prerequisite**: English 21 with a grade of "C" or better, or appropriate skill level demonstrated through the ENL assessment process, or by permit

A course in reading and writing designed to strengthen the student's ability to use basic communication skills, including grammar, punctuation, and mechanics. Instruction will include the assignment of expository and argumentative essays, online grammar and writing exercises, and a research paper.

#### DAY CLASSES

0213	LEC	10:35AM - 12:00PM	MW	COX, V	INST 1008				
0214	LEC	10:35AM - 12:00PM	TTh	GRANT, R	CSB 101				
0215	LEC	12:10PM - 3:20PM	T	DALY, C	CSB 205				
0216	LEC	12:15PM - 1:40PM	TTh	CAMHI, J	CSB 101				
0217	LEC	12:15PM - 1:40PM	TTh	SELSBY, D	CSB 102A				
0218	LEC	1:55PM - 3:20PM	MW	DALY, C	CSB 208				
<b>EVENI</b>	EVENING CLASSES								
3119	LEC	3:30PM - 6:40PM	M	CAGGIANO, S	CSB 206				
3121	LEC	6:50PM - 10:00PM	W	STELL, A	CSB 101				

#### 101 COLLEGE READING & COMPOSITION I

(UC:CSU) 3.00 UNITS

**3.00 UNITS** 

Prerequisite: English 28 or ESL 8 with a grade of 'C' or better, or appropriate skill level demonstrated through the English assessment process, or by permit Develops proficiency in college-level reading and writing through the application of the principles of rhetoric and the techniques of critical thinking. Students will write expository essays based on college level readings. Emphasis is placed on the research paper. NOTE: This is the first freshman composition course that meets requirements for the BA at four-year colleges and universities, comprising intensive reading, writing of essays, term papers, the study of style, methods of discourse, logic, and documentation. English 101 is also offered through ITV. See page 14.

#### ONLINE CLASSES

0.45		323			
0202	LEC	3:10 hrs/wk	TBA	GRANT, R	INTERNET
0203	LEC	3:10 hrs/wk	TBA	www.lamission BARBATO, L	INTERNET
				www.lamissio	n.edu/online
DAY/SA	ATURDA	YY CLASSES			1
0219	LEC	8:50AM - 12:00PM	S	SMITH, N	INST 1001
DAY CL	ASSES				
0220	LEC	8:55AM - 10:20AM	TTh	GRANT, R	CSB 102B
0222	LEC	10:35AM - 12:00PM	TTh	LADINSKY, G	CSB 102A
0223	LEC	12:15PM - 1:40PM	TTh	WELCH, T	CSB 206
0224	LEC	1:55PM - 3:20PM	MW	LADINSKY, G	CSB 102B
0225	LEC	1:55PM - 3:20PM	TTh	WELCH, T	CSB 101
EVENIN	NG CLA	SSES			
3122	LEC	3:30PM - 6:40PM	W	KEMP, E	CSB 205
3124	LEC	3:30PM - 6:40PM	Th	LAWSON, R	CSB 208
3125	LEC	6:50PM - 10:00PM	T	MAYREIS-VOORHIS, M	CSB 101
3126	LEC	6:50PM - 10:00PM	W	MAYREIS-VOORHIS, M	CSB 207

#### 102 COLLEGE READING & COMPOSITION II

(UC:CSU) 3.00 UNITS

**Prerequisite**: English 101 with a grade of 'C' or better, or by permit

An introduction to critical analysis of poetry, novels, short stories, and drama. A variety of analytical strategies will be used to distinguish between deductive and inductive reasoning. Emphasis is placed on writing a research paper.

English 102 is also offered through ITV. See page 14.

#### DAY CLASSES

(NDA) 3.00 UNITS

0228	LEC	/:15AM - 8:40AM	IIN	SMITH, N	C2R 105V
0229	LEC	8:55AM - 10:20AM	TTh	NISHIMURA, M	CSB 207
0230	LEC	10:35AM - 12:00PM	MW	DALY, C	CMS 126
0231	LEC	1:55PM - 3:20PM	MW	COX, V	CSB 101
0232	LEC	1:55PM - 3:20PM	TTh	SELSBY, D	CSB 102A
EVENII	NG CLA	ISSES			
3128	LEC	3:30PM - 6:40PM	M	BLOOM, A	CSB 101
3129	LEC	3:30PM - 6:40PM	W	GRANT, R	CSB 101
3130	LEC	6:50PM - 10:00PM	M	MALDONADO, J	CSB 101
3131	LEC	6:50PM - 10:00PM	T	MALDONADO, J	CAI 208

#### 103 COMPOSITION & CRITICAL THINKING

(UC:CSU) 3.00 UNITS

Prerequisite: English 101

Develops critical thinking and writing skills and emphasizes logical reasoning, analysis, and strategies of argumentation using expository prose as subject matter. Designed to improve critical thinking in written arguments by applying established modes of reasoning, analyzing rhetorical strategies, evaluating logical fallacies, and detecting bias.

English 103 is also offered through ITV. See page 14.

#### DAY CLASSES

D/ 11 C	DITI CERSSES							
0234	LEC	10:35AM - 12:00PM	MW	LADINSKY, G	CSB 111			
0235	LFC	10:35AM - 12:00PM	TTh	COX V	CSB 205			

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

127 CREATIVE WRITING (UC:CSU) 3.00 UNITS 1 COLLEGE ESL I

Prerequisite: English 101

This course is designed as an introduction to professional writing. Students write poems, plays, stories, and scripts and present them for informal discussion and peer critiques by the class and instructor. The course offers an opportunity to discover and develop talent.

Τ

DAY CLASSES

0236 LEC 1:50PM - 5:00PM GRANT, R

DALY, C

CSB 206

**203 WORLD LITERATURE I** 

(UC:CSU) 3.00 UNITS

Prerequisite: English 101

An introduction to the key literary works of the Western world, the Middle East, Africa, and Asia, from antiquity to the seventeenth century. Students will analyze readings, poetic forms, and literary themes from different cultures in reasoned analysis.

Τ

DAY CLASSES

8:50AM - 12:00PM 0237 LEC

CSB 111

Prerequisite: English 101

**205 ENGLISH LITERATURE I** 

(UC:CSU) 3.00 UNITS

An introduction to major works of English literature from the origins to the nineteenth century. Emphasis is placed on developing an understanding and appreciation of the poetry, fiction, and drama of these literary periods.

DAY CLASSES

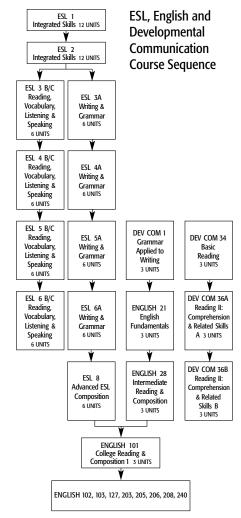
0238 LEC 10:35AM - 12:00PM MW

BARBATO, L

CSB 101

#### **ENGLISH AS A SECOND LANGUAGE**

Chair: Gary Prostak 818.364.7666 | Vice Chair: Mike Climo 818.364.7693



DIRECTED STUDY available. See your instructor. NOTE: ESL courses at level 3, 4, 5, and 6 are divided into three sections. (A) WRITING AND GRAMMAR, (B) READING AND VOCABULARY,

(C) LISTENING AND SPEAKING

Prerequisite: None | Class is graded credit/no-credit.

Builds basic vocabulary development and pronunciation and simple grammar through simple conversations in English, short simplified reading passages, and sentence writing skills.

DAY CLASSES

0239 LEC 8:50AM - 12:00PM MW GALVEZ, L INST 1010 8:50AM - 12:00PM TTh CLIMO, M INST 1010 AND LEC.

2 COLLEGE ESL II (NDA) 12.00 UNITS Prerequisite: ESL 1 or appropriate placement | Class is graded pass/no pass.

Builds grammar and vocabulary for students entering with a 500-800 word vocabulary level through conversations, listening, reading, and the development of writing simple sentences and short compositions.

)AY	CL	AS	S	ES	
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0240	LEC	8:50AM - 12:00PM	MW	ENGLE, S	CSB 206		
AND	LEC	8:50AM - 12:00PM	TTh	CORTES, T	CSB 206		
EVENING CLASSES							
3138	LEC	6:50PM - 10:00PM	MW	LARSON, J	CSB 206		
AND	LEC	6:50PM - 10:00PM	TTh	CHLEBEK, A	CSB 206		

#### **3 COLLEGE ESL III**

12.00 UNITS

(NDA) 12.00 UNITS

Prerequisite: ESL 2 or appropriate ESL placement results, or by permit Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

#### DAY CLASSES

ESL 3A – Writing and Grammar – 6 units						
0241 LEC	8:50AM - 12:00PM	MW	LILBURN, M	CSB 208		
ESL 3B - Reading						
0242 LEC	8:55AM - 10:20AM	TTh	OTOO, S	CSB 208		
ESL 3C - Listenin	ig & Speaking – 3 units					
0243 LEC 1	0:35AM - 12:00PM	TTh	OTOO, S	CSB 208		
<b>EVENING CLASS</b>	SES					
ESL 3A - Writing	and Grammar – 6 units					
3139 LEC	6:50PM - 10:00PM	MW	JACKSON, K	CSB 208		
ESL 3B – Reading and Vocabulary – 3 units						
3140 LEC	7:00PM - 8:25PM	TTh	JARA, G	CSB 208		
ESL 3C – Listening and Speaking – 3 units						
3141 LEC	8:35PM - 10:00PM	TTh	JARA, G	CSB 208		
4 COLLEGE ES	L IV			12.00 UNITS		

#### 4 COLLEGE ESL IV Prerequisite: College ESL 3, or appropriate ESL placement results, or by permit

Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

#### DAY CLASSES

Description College FCL 4 and appropriate FCL placement and the college and th					
5 COLI	FGF F	SI V			12.00 UNITS
3144	LEC	8:35PM - 10:00PM	TTh	KEESEE, D	CAI 228
ESL 4C – Listening and Speaking – 3 units					
		7:00PM - 8:25PM	TTh	KEESEE, D	CAI 228
ESL 4B -	- Readir	ng and Vocabulary – 3 units			
3142	LEC	6:50PM - 10:00PM	MW	STAFF	CAI 228
ESL 4A -	- Writing	g and Grammar – 6 units			
EVENIN	G CLAS	SSES			
0246	LEC	10:35AM - 12:00PM	TTh	FINE OLSON, A	CAI 230
ESL 4C -	– Listeni	ing and Speaking – 3 units			
0245	LEC	8:55AM - 10:20AM	TTh	FINE OLSON, A	CAI 230
ESL 4B -	- Readir	ng and Vocabulary – 3 units			
0244	LEC	8:50AM - 12:00PM	MW	LUIS, C	CAI 230
ESL 4A -	– vvriting	g and Grammar – 6 units			

Prerequisite: College ESL 4, or appropriate ESL placement results, or by permit Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

#### DAY CLASSES

	DITT CLINDSLS							
ESL 5A – Writing and Grammar – 6 units								
	0247 LEC	8:50AM - 12:00PM	MW	PARK, R	CAI 227			
	ESL 5B - Read	ing and Vocabulary – 3 units						
	0248 LEC	8:55AM - 10:20AM	TTh	PELLETIER, P	CAI 227			
	ESL 5C - Lister	ning and Speaking – 3 units						
	0249 LEC	10:35AM - 12:00PM	TTh	PELLETIER, P	CAI 227			
	EVENING CLASSES							
	ESL 5A – Writing and Grammar – 6 units							
	3145 LEC	6:50PM - 10:00PM	MW	PARK, R	CAI 227			
	ESL 5B – Reading and Vocabulary – 3 units							
	3146 LEC	7:00PM - 8:25PM	TTh	SIMHA, C	CAI 227			
	ESL 5C – Listening and Speaking – 3 units							
	3147 LEC	8:35PM - 10:00PM	TTh	SIMHA, C	CAI 227			

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

CAI 232

**6 COLLEGE ESL VI** 12.00 UNITS

Prerequisite: College ESL 5, or appropriate ESL placement results, or by permit Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

DAY CLASSES

8 ADV	ANCED	ESL COMPOSITION			(UC:CSU) 6	.0 UNITS
3150	LEC	8:35PM - 10:00PM	TTh	MANALO, M		CSB 203
ESL 6C	<ul><li>Listen</li></ul>	ing and Speaking – 3 units				
3149	LEC	7:00PM - 8:25PM	TTh	MANALO, M		CSB 203
ESL 6B	– Readir	ng and Vocabulary – 3 units		,		
	LEC		MW	CLIMO, M		CSB 203
	IG CLAS		1111	LUIS, C		CSB 203
		ing & Speaking – 3 units 10:35AM - 12:00PM	TTh	IIIIC C		CCD 207
0251		8:55AM - 10:20AM	TTh	LUIS, C		CSB 203
		ng and Vocabulary – 3 units				
		8:50AM - 12:00PM	MW	CLIMO, M		CSB 203
ESL 6A	<ul><li>Writing</li></ul>	g and Grammar – 6 units				

Prerequisite: ESL 6A or appropriate placement

NOTE: Students receive a letter grade. NOTE: This course is equivalent to English 28. This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.

DAY CLASSES

0253 LEC. 8:50AM - 12:00PM PROSTAK, G CSB 205 **EVENING CLASSES** LEC 6:50PM - 10:00PM MW PROSTAK, G CSB 205 3151

## FAMILY & CONSUMER STUDIES

Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Rosalie Hilger 818.364.7736

21 NUTRITION (UC:CSU) 3.00 UNITS

Prerequisite: None

Nutrition is the science that deals with the role of nutrients in the human body. These scientific concepts are related to individual needs during the changing life cycles. Interrelationships of nutrients are evaluated for promotion of optimum health. NOTE: Required for ACF Certificate, Dietary Supervisor, and Food Production Certificate, meets Natural Science requirement

**ONLINE CLASSES** 

0255	LEC	3:10 hrs/wk	TBA	SHAW, S	INTERNET
				Email	l: shaws@lamission.edu
Day C	LASSES				
0256	LEC	1:50PM - 5:00PM	W	BERG, J	CAI 230
EVENI	NG CLA	SSES			
3155	LEC	6:50PM - 10:00PM	W	STAFF	CAI 230
3156	LEC	6:50PM - 10:00PM	Th	EPPS, F	CAI 232

31 MARRIAGE & FAMILY LIFE Prerequisite: None

Interpersonal growth and rewarding relationships are explored over the course of the family life cycle. Examines the impact of social, psychological, emotional and economic forces on family stability. Emphasis will be placed on the intergenerational nature of family relationships.

**EVENING CLASSES** 

3159 LEC 6:50PM - 10:00PM Τ BURNETT, M CAI 232

**37 TRAINING FOR GERONTOLOGICAL SERVICES 2.00 UNITS** 

Prerequisite: None

Course covers business operations, state laws, drugs used by the elderly, psychosocial and physical needs among other topics.

**EVENING CLASSES** 

LEC 6:50PM - 8:55PM BRUSASCO, J CAI 232 3154

91 LIFE MANAGEMENT (CSU) 3.00 UNITS

Advisory: Fam&CS 31

Basic life skills, stress management, goals, communication techniques, time management, values, financial planning, study skills. Continuing Education credit for RCFE.

**FVFNING CLASSES** 

6:50PM - 10:00PM 3160 LEC STAFF CAI 232

109 SUPERVISION & MANAGEMENT (CSU) 3.00 UNITS

Prerequisite: None

This course includes procedures and problems by food service operations in developing personnel programs, and desirable labor management relationships. Course includes the responsibility of selection, placement, orientation, training, counseling, rating, promotion and supervision of employees.

**EVENING CLASSES** 

6:50PM - 10:00PM Τ VELAZQUEZ, J CAI 230

921 COOP ED - FAMILY & CONSUMER STUDIES (CSU) 2.00 UNITS RASKIN, E 9092 LEC 2:05 hrs/wk TBA **SCHEDULE** 

931 COOP ED - FAMILY & CONSUMER STUDIES (CSU) 3.00 UNITS SCHEDULE

RASKIN, E 9038 LEC 3:10 hrs/wk

941 COOP ED - FAMILY & CONSUMER STUDIES (CSU) 4.00 UNITS

Supervised training is conducted in the form of on-the job training in an employment area that will enhance the student's educational goals.

9039 LEC 4:15 hrs/wk TBA RASKIN, E **SCHEDULE** 

FINANCE

Chair: Pat Flood 818.364.7715

8 PERSONAL FINANCE AND INVESTMENTS (CSU) 3.00 UNITS

Prerequisite: None

Helps the individual manage, optimize and preserve personal income, expenditure and investments. Discussion will be focused on institutions that exist to serve the consumer. Attention will be given to family budgeting, consumer protection, buying on credit and borrowing money, home ownership and financing, different types of insurance, retirement planning and investments.

HYBRID CLASSES

5:15PM - 6:40PM 3162 LEC M BERNAL, V CSB 208 AND TBA BERNAL, V INTERNET LEC 1:25 hrs/wk www.lamission.edu/business/bernal

## FOOD SERVICE MANAGEMENT

Chair: Louis Zandalasini 818.364.7849

All students enrolled in the Culinary Arts Institute program must wear uniformed chef coats at all times during lecture/lab classes. ALL STUDENTS are required to be in full uniorm for both lecture and lab classes beginning the first day of class.

MANDATORY CULINARY ARTS INSTITUTE STUDENT ORIENTATION: Monday, August 12, 2013 at 8:30am in the CAI Faculty Dining Room. Please have current email registered with Admissions & Records.

#### **50 SANITATION & SAFETY**

(CSU) 3.00 UNITS

Prerequisite: None

Introduction to the basic principles of sanitation, safety, work simplification, and use and care of institutional food service equipment.

DAY CLASSES

0259 8:50AM - 12:00PM EGUARAS, L LEC 12:10PM - 3:20PM CAI 230 0260 LEC MCKAY, B

NOTE: The following series of classes FSMgmt 100 through 108are required for AA, AS, ACF certification, and Food Service Management Certificate Program.

100 INTRODUCTION TO HOSPITALITY INDUSTRIES (CSU) 3.00 UNITS

Advisory: FSMgmt 100 and Fam&CS 21

Overview of food service and management in the hospitality industry. Careers are explored. **EVENING CLASSES** 

101 FOOD PRODUCTION I

(CSU) 4.00 UNITS

Prerequisite: FSMgmt 50 and negative TB test

3:30PM - 6:40PM

Study and laboratory experience of quantity food production. Introduction and application of culinary principles and procedures for basic food preparation. Course is part of a one-year long series.

DAY CLASSES

3164

LEC

(UC:CSU) 3.00 UNITS

7:45AM - 8:40AM SANCHEZ, J 0261 LEC TTh CAI 208 AND LAB 8:50AM - 12:00PM TTh SANCHEZ, J PROD KIT **EVENING CLASSES** 3165 LEC 5:00PM - 5:55PM MW STAFF CAI 208 AND LAB 6:00PM - 9:10PM MW STAFF PROD KIT

**102 FOOD PRODUCTION II** 

(CSU) 4.00 UNITS Prerequisite: FSMgmt 101 and negative TB test

Advanced study and laboratory experiences in food preparation and production that meet American Culinary Federation Certification/Competencies. Part of a one year certificate program.

DAY CLASSES

0262	LEC	7:55AM - 8:50AM	MW	SANCHEZ, J	CAI 208
AND	LAB	8:50AM - 12:00PM	MW	SANCHEZ, J	PROD KIT
EVENI	NG CLA	ISSES			
3166	LEC	5:15PM - 6:10PM	TTh	STAFF	CAI 208
AND	LAB	6:20PM - 9:30PM	TTh	STAFF	PROD KIT

## 104 DINING ROOM PRESENTATION Prerequisite: FSMgmt 50, 101 Corequisite: FSMgmt 102

EGUARAS, L

Instruction and practical training covers all aspects of service and management in food operations. NOTE: Course is part of a one-year certificate program.

DAY CLASSES

0263 LEC 9:25AM - 10:20AM MW ZANDALASINI, L **CAI 208** AND LAB 10:30AM - 1:40PM MW ZANDALASINI, L CAI 208

FALL 2013 SCHEDULE OF CLASSES

(CSU) 4.00 UNITS

15 PHYSICAL GEOGRAPHY LABORATORY **108 INTERNSHIP** (CSU) 2.00 UNITS

Prerequisite: FSMgmt 50, 101 and Fam&CS 21

Provides supervised fieldwork experience in industry and gives hands-on training in a food service/hotel/restaurant establishment.

DAY CLASSES

12:10PM - 1:05PM EGUARAS, L CAI 232 0264 LEC M AND LAB 3:10 hrs/wk TBA EGUARAS, L **SCHEDULE** 

109 PROFESSIONAL BAKING (CSU) 4.00 UNITS

Prerequisite: None

Course covers study of baking functions, practical instruction and skill development in yeastraised products, cakes, pies, cobblers, cookies, bars, brownies, and breakfast breads.

DAY CLASSES

AND

0265 8:00AM - 10:05AM **STAFF CAI 208** STAFF LL BAKE 6 AND LAB 10:10AM - 4:40PM F

110 MANAGING CATERING OPERATIONS (CSU) 4.00 UNITS

Prerequisite: FSM 50

LAB

This course is a study of catering sales and operations, including "on hands" practicum and interpersonal dynamics from production through a service.

DAY CLASSES 9:25AM - 10:20AM EGUARAS, L CAI 232 0266 LEC TTh

TTh 130 CAKE DECORATION I **2.00 UNITS** 

EGUARAS, L

Prerequisite: FAM&CS 101 or FSMgmt 101

10:30AM - 12:35PM

Course emphasizes the fundamentals of the American Style of cake decoration. Exposure to basic equipment, procedures of cake production, coloring techniques, design transfer, cake construction, borders, and icings will be covered. Learn the art of cake decorating.

**EVENING CLASSES** 

HOLTZ, S 5:45PM - 6:40PM PASTRY LEC M 3168 AND LAB 6:50PM - 10:00PM HOLTZ, S **PASTRY** 

225 FOODS LABORATORY **2.00 UNITS** 

Prerequisite: FSMgmt 101 | Class is graded pass/no pass.

Supervised practice in college-operated food service operation, as well as food preparation in range, pantry, bakery, and short order.

**EVENING CLASSES** 

5:15PM - 8:25PM 3170 LAB TTh STAFF PROD KIT

**325 FOODS LABORATORY 3.00 UNITS** 

Prerequisite: FSMgmt 50 and 101 | Class is graded credit/no-credit

Supervised practice in college-operated food service operation and HRFM Kitchen.

DAY CLASSES

0269 LAB 7:45AM - 12:00PM MW SANCHEZ, J PROD KIT AND LAB 0:55 hrs/wk TBA VILLEGAS, R PROD KIT

FRENCH

Chair: Jolie Scheib 818.364.7690

1 ELEMENTARY FRENCH I (UC:CSU) 5.00 UNITS

Prerequisite: None

First course in understanding, speaking, reading, and writing French. Introduction to the cultures and civilization of the French-speaking world. Intended primarily for students with little or no knowledge of French.

DAY CLASSES

DAY CLASS

12:10PM - 2:40PM TTh LOPEZ, B CSB 105 0270 LEC

GEOGRAPHY

Chair: Said Pazirandeh 818.364.7705

1 PHYSICAL GEOGRAPHY (UC:CSU) 3.00 UNITS

Prerequisite: None

This course covers the changing processes within the Earth's major Geosystems: the Atmosphere, Hydrosphere, Lithosphere and Biosphere. Units of study include weather, climate, landforms, plate tectonics, gradational processes of mass wasting, soil formation. vegetation communities and the human impact of the environment.

DAY CLASSES

0271 8:55AM - 10:20AM TTh WAKTOLA, D CMS 28 LEC 10:35AM - 12:00PM WAKTOLA, D CMS 28 0272 LEC MW **EVENING CLASSES** 6:50PM - 10:00PM Μ WAKTOLA, D CMS 28 3172 LEC

7 WORLD REGIONAL GEOGRAPHY (UC:CSU) 3.00 UNITS

Prerequisite: None

NOTE: This course meets university transfer requirements for Social and Behavioral Sciences. Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies. This course offers a geographical survey of the world's major realms, regions, and countries. Emphasis focused on those features important to understanding current global concerns, problems, and conflicts.

**EVENING CLASSES** 

6:50PM - 10:00PM WAKTOLA, D CMS 28 0273 LEC

(UC:CSU) 2.00 UNITS

Prerequisite or Corequisite: Geog 1 | NOTE: This course meets university transfer requirements for the laboratory portion of the Physical Sciences.

This earth environment laboratory emphasizes the scientific method by competing exercises and graphs solve equations, determine measurements, construct diagrams, and make field observations about Earth-Sun relations, weather systems, climate regions, soil classification, rock types and agents of landform modification.

DAY CLASSES

12:10PM - 1:05PM WAKTOLA, D CMS 10 0274 LEC AND 1:15PM - 3:20PM WAKTOLA, D CMS 10 LAB W

HEALTH

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

**8 WOMEN'S PERSONAL HEALTH** 

(UC:CSU) 3.00 UNITS

Prerequisite: None

Presents health issues unique to women. Topics considered include physiological and psychological aspects of nutrition, exercise, hygiene, sexuality and reproduction, and diseases common to women. Open to men and women.

DAY CLASSES

CAI 232

8:55AM - 10:20AM CHOUDHURY, B TTh HFAC 204 0275 LFC 0276 LEC 10:35AM - 12:00PM MW COOPER, C HFAC 204

11 PRINCIPLES OF HEALTHFUL LIVING

(UC:CSU) 3.00 UNITS

Prerequisite: None

Offers health concepts to use today and tomorrow as guidelines for self-directed responsible living. Emphasis is placed on relating health concepts to the individual's well being in personal, community, vocational and leadership roles.

Health 11 is also offered through ITV. See page 14.

**ONLINE CLASSES** 

0278 LEC 3:10 hrs/wk TBA EUBANKS, H INTERNET www.lamission.edu/online DAY CLASSES I FC 7:15AM - 8:40AM MW COOPER, C HFAC 204 0279 0280 LEC 7:15AM - 8:40AM TTh MILKE, L HFAC 203 LEC 8:50AM - 12:00PM VALDEZ BARKWILL, M HFAC 203 0281 F MW 0282 LEC 8:55AM - 10:20AM COOPER, C HFAC 204 0283 LEC 8:55AM - 10:20AM TTh MILKE, L HFAC 203 CHOUDHURY, B 0284 LEC 10:35AM - 12:00PM TTh HFAC 204 12:10PM - 3:20PM CHOUDHURY, B 0285 LEC M HFAC 204 EVEN NG CLASSES 3:30PM - 6:40PM W ASILI, H HFAC 204 3178 I FC LIPTON, J 3179 LFC 5:15PM - 6:40PM TTh HFAC 204 3180 LEC 6:50PM - 10:00PM M EPPS, F HFAC 204 6:50PM - 10:00PM EPPS, F HFAC 204 3181 LEC Τ 3182 LEC 6:50PM - 10:00PM W TEOLA, D HFAC 204

## HISTORY

Chair: Myriam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

#### 1 INTRODUCTION TO WESTERN CIVILIZATION I (UC:CSU) 3.00 UNITS

Prerequisite: None

A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from Paleolithic times through the 17th century.

DAY CLASSES

8:55AM - 10:20AM PHARES, D 0267 I FC TTh INST 1003 0286 LEC 10:35AM - 12:00PM TTh

**2 INTRODUCTION TO WESTERN CIVILIZATION II** 

PHARES, D INST 1003 (UC:CSU) 3.00 UNITS

Prerequisite: None

A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from the 17th century to today.

DAY CLASSES

0287 LEC 1:50PM - 5:00PM BUCHANAN, L INST 1003 **EVENING CLASSES** 6:50PM - 10:00PM Th CRAMER. A

11 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU) 3.00 UNITS Prerequisite: None

A general survey of the political and social developments that shaped the history of the United States from pre-Columbian times to Reconstruction.

History 11 is also offered through ITV. See page 14.

DAY CLASSES

0288	LEC	8:50AM - 12:00PM	F	DENNIS, D	CSB 201
0289	LEC	8:55AM - 10:20AM	MW	PHARES, D	INST 1003
0290	LEC	10:35AM - 12:00PM	MW	PHARES, D	INST 1003

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

## 12 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES II (UC:CSU) 3.00 UNITS

Prerequisite: None

Covers the second half of the standard survey of United States history, providing an analytical study of the history of the United States from the Reconstruction era to the present, focusing not only on political and social developments in the history of the United States but also on economic and cultural developments, and analyzing changes in both the United States' domestic policies and its ongoing and changing role in international affairs.

DAY CLASSES

1:50PM - 5:00PM 0292 LEC PHARES, D CSB 201 **EVENING CLASSES** 3186 LEC 6:50PM - 10:00PM W BEHLING, R INST 1001

**86 INTRODUCTION TO WORLD CIVILIZATION I** 

(UC:CSU) 3.00 UNITS

Prerequisite: None

A historical survey of the major political, economic, intellectual and cultural movements and events of Early World Civilizations from Early World History from the Paleolithic Era, through the 16th Century.

DAY CLASSES

0294 LEC 12:15PM - 1:40PM MW ROLEDER, G INST 1003 **EVENING CLASSES** 6:50PM - 10:00PM Τ JIMENEZ, G INST 1003 3187 LEC.

## **HUMANITIES**

Chair: Deborah Paulsen 818.364.7738

1 CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC:CSU) 3.00 UNITS

Prerequisite: English 28 or ESL 8

An introduction to the general concepts of the Humanities. Mythology, music, history, philosophy, painting, drama, sculpture, architecture, and religion are studied and compared in relation to their background, medium, organization and style.

DAY CLASSES

0296 LEC 8:50AM - 12:00PM BUCHANAN, L CMS 5

## **30 THE BEGINNINGS OF CIVILIZATION** Prerequisite: English 28 or ESL 8

(UC:CSU) 3.00 UNITS

A survey of cultural heritages from prehistoric times to the early civilizations of India, China, the Middle East, and Egypt; includes Classical Greek and Roman periods. Emphasis is placed on the arts, literature, religion, and cultural traditions of these civilizations.

**EVENING CLASSES** 

3:30PM - 6:40PM W O CONNELL, C 3189 LEC CSB 203

## INTERIOR DESIGN

Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Sharon Anderson 818.364.7600 x4370

## 101 PROFESSIONAL CAREER OPPORTUNITIES

(CSU) 2.00 UNITS

Presents an overview of career opportunities in the area of Interior Design. Career development planning is covered in addition to job interview techniques and resume writing. Course includes speakers from the profession.

DAY CLASSES

0295 LEC 10:35AM - 12:40PM ANDERSON, S INST 1015

#### 102 INTRODUCTION TO INTERIOR DESIGN (CSU) 3.00 UNITS

Prerequisite: None

Basic elements and principles of design theory applied to furniture selection and interiors. Includes selection of color schemes, floor coverings, window and wall treatments, lighting and accessories. Possible field trips.

**EVENING CLASSES** 

6:50PM - 10:00PM WITHERS K LEC INIST 1015 3191

#### 103 INTERIOR DESIGN PROJECT LABORATORY (CSU) 1.00 UNIT

Prerequisite: None

Students will use this lab time to work on current interior design class projects in which they are enrolled with instructor supervision.

NOTE: All Interior Design students are encouraged to enroll in ID 103 Interior Design Project Lab. This will give the student additional time to work on all interior design homework projects.

**EVENING CLÁSSES** 

LAB 1:50PM - 5:00PM Th ANDERSON, S INST 1015

#### (CSU) 3.00 UNITS 107 COLOR FOR INTERIORS

Prerequisite: None.

This course covers color specifically related to interior design: color schemes, color effects, psychological aspects of color, color and texture, the history of color in interior design, color trends, color in residential and commercial interior design.

DAY CLASSES

ANDERSON, S 0298 LEC 10:35AM - 1:45PM Th INST 1015

#### 114 MATERIALS & COMPONENTS

Prerequisite: None

This course covers specifications for paints, finishes, coating products, their application methods and surface preparations, hard and soft flooring, wall and ceiling materials, construction and quality, moldings, door hardware and door materials.

Field trips may be required.

**EVENING CLÁSSES** 

3193 LEC 6:50PM - 8:55PM KUNDU, A INST 1015

115 WINDOW TREATMENTS

(CSU) 1.00 .00 UNIT

(CSU) 2.00 UNITS

Prerequisite: None

This course covers window history, hard and soft window treatments and installations, specialty installations, residential and commercial specifications, sources for design concepts, calculating fabric requirements, measuring techniques used by installers, workrooms and interior designers and job costing.

**EVENING CLASSES** 

5:50PM - 6:45PM KUNDU. A INST 1015 3194 I FC

#### ITALIAN

Chair: Yolanda Ramil 818.364.7690

## 1 ELEMENTARY ITALIAN I

(UC:CSU) 5.00 UNITS

Prerequisite: None

First course in understanding, speaking, reading and writing Italian. Introduction to Italian culture and civilization. Intended primarily for students with little or no knowledge of Italian. **EVENING CLASSES** 

LEC 7:00PM - 9:30PM TTh PARDESS, D INST 1005

## KINESIOLOGY

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

ALL STUDENTS ENROLLED IN A FITNESS CLASS ARE REQUIRED TO BRING THE WAIVER FORM AND FITNESS ASSESSMENT FORM TO THE FIRST CLASS MEETING. THE FORMS ARE FOUND ON OUR FITNESS WEBSITE: www.lamission.edu/fitness

## FITNESS CENTER CLASSES

These classes will be held in the Fitness Center and include cardiovascular exercises combined with strength and circuit training. All students must download a copy of the Waiver form and bring to the first class meeting (www.lamission.edu/fitness). Orientation and Fitness Assessments will be administered the first week of class and NO adds will be accepted after the first week of class.

Students are required to bring their student ID and towel to each class.

#### **329 BODY CONDITIONING**

(UC:CSU) 1.00 UNIT

Prerequisite: None The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

DAY CLASSES

7:15AM - 8:40AM TTh COOPER, C. HFAC 205 2030 LAB

## **350 WEIGHT TRAINING**

(UC:CSU) 1.00 UNIT

Prerequisite: None

Weight Training and Conditioning includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance. Students will develop their own physical fitness program based upon sound physiological principles.

## DAY/SATURDAY CLASSES

2048	LAB	8:00AM - 11:10AM	S	CASCIONE, J	HFAC FT CR
DAY CL	.ASSES				
2049	LAB	7:15AM - 8:40AM	MW	CASCIONE, J	HFAC FT CR
2050	LAB	8:55AM - 10:20AM	MW	CASCIONE, J	HFAC FT CR
2051	LAB	10:35AM - 12:00PM	TTh	CASCIONE, J	HFAC FT CR
<b>EVENIN</b>	NG CLAS	SSES			
2930	LAB	7:00PM - 8:25PM	MW	STAFF	HFAC FT CR
2931	LAB	7:00PM - 8:25PM	TTh	SAN MARTIN, T	HFAC FT CR

## 35 ADAPTIVE ACTIVITIES

(UC:CSU) 1.00 UNIT

**Prerequisite:** None | *NOTE: Geared toward disabled students.* 

Adaptive activities for students with disabilities. Beginning, intermediate and advanced levels offered. All levels may not be taught each semester. Includes modified postural and static contraction exercises; adaptive games' modified aerobic and rhythmic activities; and prescribed individual exercises.

DAY CLASSES

9:30AM - 10:25AM PAREDES, S HFAC FT CR 2026 LAB TTh

To enroll please contact the DSP&S office at 818.364.7732

**266 BADMINTON SKILLS** (UC:CSU) 1.00 UNIT

**Prerequisite**: None

This course is designed to teach all skill levels. Basic strokes, footwork, and serves are introduced and expanded upon. Includes instruction on single and double strategy, rules, etiquette, and safety. Recreational and competitive play will be part of the class experience.

DAY CLASSES

LEC 10:50AM - 11:05AM TTh STAFF HFAC GYM 2027 AND LAB 11:05AM - 11:50AM TTh STAFF HFAC GYM

**267 BOWLING SKILLS** (UC:CSU) 1.00 UNIT

Prerequisite: None

This course provides instruction on the basic skills and rules of bowling. It addresses bowling etiquette, playing procedures and lifetime fitness components. Additional lab fee (\$45) which includes shoes, ball, and game play.

DAY CLASSES

1:00PM - 3:05PM COOPER. C **MSSNBOWL** W 2028 LAB Class offered at Mission Hills Bowl - 10430 Sepulveda Blvd, Mission Hills

**291 VOLLEYBALL SKILLS** (UC:CSU) 1.00 UNIT

The basic fundamentals of volleyball as well as some intermediate and advanced strategies and techniques for those who are past the novice stage are addressed. The components of fitness are addressed as well as how volleyball plays a role as a lifetime activity.

**EVENING CLASSES** 

2925 LEC 7:00PM - 7:30PM M TEOLA. D HFAC GYM 7:35PM - 9:00PM HFAC GYM AND LAB M TEOLA, D

316 KARATE (UC:CSU) 1.00 UNIT

Prerequisite: None

Introduces students to the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. Through active participation, students will improve in the basic five components of fitness: cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition.

DAY CLASSES

2044 LAB 12:15PM - 1:40PM MW CARLEN, N HFAC 206

**329 BODY CONDITIONING** (UC:CSU) 3.00 UNITS

Prerequisite: None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

DAY CLASSES

2927

2029 LAB 7:15AM - 8:40AM MW JEFFRIES, S HFAC 205 2031 LAB 8:55AM - 10:20AM TTh COOPER, C HFAC 205 **EVENING CLASSES** 

7:00PM - 8:25PM TTh **330 CARDIO KICKBOXING** (UC:CSU) 1.00 UNIT

WAGENBACH, A

Prerequisite: None

LAB

A non-contact aerobic activity course designed to use basic kicking and punching techniques to improve overall fitness including: cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition. Weights, steps, and calisthetic exercises may also be utilized.

**EVENING CLASSES** 

2929 LAB 5:20PM - 6:45PM TTh LEVIN, K HFAC 206

332 STEP AEROBICS (UC:CSU) 1.00 UNIT

Prerequisite: None

This course is designed to improve cardiovascular fitness and strengthen select muscle groups by performing stepping skills in rhythm with music. Stepping is primarily a low impact aerobic exercise. Activity includes muscle conditioning and flexibility exercises.

DAY CLASSES

COOPER, C 2045 LEC 10:35AM - 10:50AM TTh HFAC 205 10:50AM - 12:00PM COOPER, C HFAC 205 AND LAB TTh

**347 PILATES MAT** (UC:CSU) 1.00 UNIT

Prerequisite: None

Introductory techniques based on the Pilates concepts are used; concentration, control, center, fluidity, precision and breath. It is designed to improve flexibility while developing muscular strength and muscular endurance in the core muscles: abdominal area, lower back, hips, and buttocks.

DAY CLASSES

I FC 12:25PM - 12:40PM TTh LUBOW, C HFAC 206 2032 AND LAB 12:40PM - 1:50PM TTh LUBOW, C HFAC 206 **EVENING CLASSES** HFAC 206 2935 LEC 6:30PM - 6:45PM MW STAFF AND LAB 6:45PM - 7:55PM MW STAFF HFAC 206

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

351 YOGA (UC:CSU) 1.00 UNIT

Prerequisite: None

Designed to introduce students to the fundamental aspects of yoga, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.

DAY CLASSES

LAB 8:55AM - 10:20AM MW JEFFRIES, S 2036 HFAC 208 2037 LAB 8:55AM - 10:20AM TTh STAFF HFAC 208 **EVENING CLASSES** LAB 5:15PM - 6:40PM MW HOJO, H HFAC 208 2932 LAB MW НОЈО, Н 2933 7:00PM - 8:25PM HFAC 208

**387 BASKETBALL** (UC:CSU) 1.00 UNIT

Prerequisite: None

This course is designed to teach all levels. It emphasizes fundamental basketball skills such as dribbling, passing and shooting. It also includes the selection and care of equipment, rules, offense and defense strategy, etiquette, terminology and the components of fitness.

DAY/SATURDAY CLASSES

2052 LAB 9:30AM - 12:40PM STAFF HFAC GYM DAY CLASSES 2053 LAB 9:00AM - 12:10PM CASCIONE, J HFAC GYM 2054 LAB 10:35AM - 12:00PM MW CASCIONE, J HFAC GYM

511 INTERCOLLEGIATE ATHLETICS-SOCCER (UC:CSU) 3.00 UNITS

INTERCOLLEGIATE SPORTS ACTIVITY - SOCCER

Prerequisite: 1) Eligibility as required by State Athletic Code; (2) Signature of Coach; (3) Physical examination required

Designed to introduce students to the fundamental aspects of yoga, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.

CASTILLO, J 2040 LAB 11:05 hrs/wk TBA HAN SEN

516 INTERCOLLEGIATE ATHLETICS-VOLLEYBALL (UC:CSU) 3.00 UNITS

Prerequisite: None

Offers advanced instruction in the skills and techniques of volleyball and the opportunity for practical application in intercollegiate competition. Students must be enrolled in at least 12 units each semester and maintain at least C grade point average to participate.

LAB 11:05 hrs/wk KAMINSKY, A HFAC GYM (UC:CSU) 1.00 UNIT

552 INTERCOLLEGIATE SPORTS-CONDITIONING & **SKILLS TRAINING** 

Prerequisite: None

This course is designed to improve and maintain the fitness condition of the athlete in preparation for the competitive season of play. It encompasses the mental aspects of sport performance, sport regulation and eligibility standards.

LAB 3:10 hrs/wk TBA CASCIONE, J **ELCRPARK** 3:10 hrs/wk DURAZO-LUSK, S ELCRPARK TBA 2043 LAB

LAW

HFAC 205

Chair: Pat Flood 818.364.7715 | Vice Chair: David Jordan 818.364.7720

(UC:CSU) 3.00 UNITS 1 BUSINESS LAW I

Prerequisite: None

Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.

**EVENING/HYBRID CLASSES** 

6:50PM - 8:15PM 3197 LEC. W JORDAN, D CSB 102A AND LEC 1:25 hrs/wk TBA JORDAN, D INTERNET

2 BUSINESS LAW II

www.lamission.edu/law (UC:CSU) 3.00 UNITS

Prerequisite: None

Further study of the fundamental principles of law as they apply in the business world. Examines bailment, the rights and liabilities of agent, principles and liabilities of agent, principles and third parties, partnerships, corporations, stockholders, negotiable instruments and securities

**ONLINE CLASSES** 

0300 LEC 3:10 hrs/wk MORINAKA, B TRA INTERNET www.lamission.edu/law

10 INTRODUCTION TO LEGAL ASSISTANT I

(CSU) 3.00 UNITS

Prerequisite: None

Introductory study of law including an overview of the system of American law, legal reasoning, case law, statutes, the courts, court procedures, constitutional law, torts, intellectual property, criminal law, administrative law, international law, employment law and environmental law.

**EVENING/HYBRID CLASSES** 

8:30PM - 9:55PM W JORDAN, D 3198 LEC CSB 102A AND 1:25 hrs/wk TBA JORDAN, D INTERNET LEC

www.lamission.edu/law

11 INTRODUCTION TO LEGAL ASSISTANT II

Prerequisite: None

Study of civil and criminal procedures. Emphasis is on parties and jurisdiction, pleadings, discovery, pre-trial and trial preparation, appeal, enforcement of judgements, and alternate dispute resolution.

ONLINE CLASSES

INTERNET 0301 LEC 3:10 hrs/wk TBA JACKMAN, J www.lamission.edu/law

**EVENING CLASSES** 

3199 LEC 6:50PM - 10:00PM HIBLER, J INST 2004

12 TORT LAW & CLAIMS INVESTIGATION

(CSU) 3.00 UNITS

(CSU) 3.00 UNITS

Prerequisite: None

Study of the law of torts including intentional torts, privileges, negligence, joint & several Liability, damages, defenses, liability without fault, product liability, strict liability, nuisance, trespass, economic torts, misuses of legal process, defamation, invasion of privacy, insurance, and workers' compensation.

**ONLINE CLASSES** 

0302 LEC 3:10 hrs/wk TBA ROSE, E INTERNET www.lamission.edu/law

13 WILLS, TRUSTS & PROBATE ADMINISTRATION

(CSU) 3.00 UNITS

Prerequisite: None

Study of the law of wills and trusts, including simple wills, codicils, trust forms, living trusts, pour over wills, advance directives, powers of attorney, guardianship, conservatorship, caretakers, basic estate planning, life estates, disposition of property outside probate, tax issues, and life insurance trusts.

**ONLINE CLASSES** 

0303 LEC 3:10 hrs/wk TBA LAMPERT, E INTERNET www.lamission.edu/law

**EVENING/HYBRID CLASSES** 

8:30PM - 9:55PM SOLEDAD, H LEC Т CSR 207 3200 AND LEC 1:25 hrs/wk TBA SOLEDAD, H INTERNET www.lamission.edu/law

**16 CIVIL & CRIMINAL EVIDENCE** 

(CSU) 3.00 UNITS

Prerequisite: None

Study of the rules of civil and criminal evidence and the admissibility of such evidence in court including relevancy, hearsay, hearsay exceptions, character evidence, habit and custom, witness & competency, impeachment, authentication and identification of documents, constitutional restraints, and common law privileges. Students analyze evidentiary objections to trial transcripts, and other legal documents.

ONLINE CLASSES

0309 LEC 3:10 hrs/wk TBA GUDINO, A INTERNET www.lamission.edu/law

17 LEGAL WRITING (CSU) 3.00 UNITS

Prerequisite: None

Study of legal drafting and writing including writing case briefs, demand letters, legal memoranda, motions, pleadings, and writing a legal research paper.

**ONLINE CLASSES** 

INTERNET 0304 LEC 3:10 hrs/wk TRA JORDAN, D www.lamission.edu/law

**18 MARRIAGE & FAMILY LAW** (CSU) 3.00 UNITS

Prerequisite: None

Study of marriage and family law with emphasis on dissolution of marriage, California community property laws, jurisdiction, forms completion, calendaring, discovery, support and custody issues, restraining orders, and domestic disputes.

**ONLINE CLASSES** 

JORDAN, D TBA INTERNET 0305 LEC 3:10 hrs/wk www.lamission.edu/law

19 PROPERTY & CREDITOR RIGHTS

**3.00 UNITS** 

Prerequisite: None

Study of property and creditor rights including real and personal property, joint tenancy, leases, deeds, escrows, deeds of trust, the system of recording and search of public documents, bankruptcy laws and forms, landlord-tenant, secured transactions, collateral, purchase money security interests, liens, attachments, garnishments, and other creditor's remedies.

**ONLINE CLASSES** 

0306 LEC 3:10 hrs/wk TBA INTERNET JORDAN, D www.lamission.edu/law

**20 BASIC PROBATE PROCEDURES** 

(CSU) 3.00 UNITS

Prerequisite: None

Study of the fundamental principles and methods of fact gathering, office procedures, and required court work involved in the handling of probates of both testate and intestate decedents, as well as the administration of estates in California Probate Courts.

**EVENING/HYBRID CLASSES** 

6:50PM - 8:15PM LOPEZ, V 3201 LEC CSB 207 AND LEC 1:25 hrs/wk TBA LOPEZ, V INTERNET www.lamission.edu/law **34 LEGAL RESEARCH LABORATORY** 

Prerequisite: None

Study of legal research including key search terms, precedents, citation format, finding cases, constitutions, statutes, regulations, ordinances, conducting, expanding and updating both federal and California legal research and reporting research results in various formats.

ONLINE CLASSES

TBA 0308 LEC 3:10 hrs/wk JORDAN, D INTERNET www.lamission.edu/law

**LEARNING SKILLS** 

Chair: Gary Prostak 818.364.7666

**4 THE MECHANICS OF SPELLING** 

(NDA) 1.00 UNIT

**3.00 UNITS** 

Prerequisite: None | Class is graded pass/no pass. Based on assessment, the student will receive group and individualized spelling instruction designed to improve spelling skills to the level at which the student will be able to succeed in college/vocational coursework.

**EVENING CLASSES** 

3202 LEC 3:30PM - 5:35PM KOBOSA, D **INST 2003 10B MATHEMATICS FUNDAMENTALS** (NDA) 1.00 UNIT

Prerequisite: None | Class is graded pass/no pass.

Based on assessment the student receives individualized instruction. Topics include whole numbers, fractions, decimals, percents, ratios and proportions.

**EVENING CLASSES** 

3203 LAB 3:30PM - 5:35PM Th CHARLES, J **INST 2003** 

**40 INTRODUCTION TO LEARNING DISABILITIES** (NDA) 1.00 UNIT

Prerequisite: None | Class is graded pass/no pass.

Individualized diagnostic assessment processes are conducted. Students identify problems, become aware of strengths and weaknesses, and develop individual educational plans outlining goals, objectives and recommendations.

LEC 2:05 hrs/wk RESENDEZ. C **INST 2003** 

73 ONLINE GRAMMAR & WRITING LAB

(NDA) 1.00 UNIT Prerequisite: None | Class is graded pass/no pass.

This course provides students with an introduction to verb usage and grammar while completing short personal and impersonal writings. Students will have access to online writing labs and will be required to submit written assignments for peer and instructor review.

DAY CLASSES

CSB 207 12:10PM - 3:20PM 0311 LAB Т LOFOUIST, M

LIBRARY SCIENCE

Chair: Sandy Thomsen 818.364.7750

101 LIBRARY RESEARCH METHODS (UC:CSU) 1.00 UNIT

Prerequisite: None

Students learn to use research tools found in most libraries to gather, organize, and evaluate information from various sources, including computer databases, catalogs, indexes, books, periodicals, microfilm, and the Internet.

ONLINE/LATE START CLASSES

TBA KNOTTS, K INTERNET 0313 LEC 1:50 hrs/wk (9 Week Class - Starts 9/9/2013, Ends 11/10/2013) Email: karenknotts@sbcglobal.net

**LINGUISTICS** 

Chair: Jolie Scheib 818.364.7690

1 INTRODUCTION TO LANGUAGE & LINGUISTICS

(UC:CSU) 3.00 UNITS

Prerequisite: None

Examines basic linguistic concepts in cultural context. Language diversity, origins, acquisitions and use are explored, with an emphasis on communication and sociocultural factors.

**EVENING CLASSES** 

6:50PM - 10:00PM PARDESS, D INST 1005 3206 LEC



## MANAGEMENT

Chair: Pat Flood 818.364.7715

#### 2 ORGANIZATION & MANAGEMENT THEORY

(CSU) 3.00 UNITS

Prerequisite: None

A beginning course in theory and practice of management and organization. It gives a realistic account of what managers actually do and what they face. It presents various theories of management and organization. The functions of management with special emphasis on foreign operations and future trends in management are analyzed. ONLINE CLASSES

0315 LEC 3:10 hrs/wk BERNAL, V INTERNET www.lamission.edu/business/bernal

## 13 SMALL BUSINESS ENTREPRENEURSHIP

(CSU) 3.00 UNITS

Prerequisite: None

This course presents a systematic approach to startup and management of small business operations. It covers personal evaluation, pre-ownership preparation, management and leadership, financing, location, record keeping, employees, purchasing, advertising, sales and credit, and emphasizes adequate planning and preparation for success.

ONLINE CLASSES

0316 LEC 3:10 hrs/wk TRA BERNAL, V www.lamission.edu/business/bernal

## **33 PERSONNEL MANAGEMENT**

(CSU) 3.00 UNITS

Prerequisite: None

Consists of a critical examination of the principles, methods, and procedures related to the effective utilization of human resources in organizations. Includes the management of employment recruiting, testing, selection and placement; job evaluation; wage and salary administration; labor relations and communication; performance evaluation; promotion and transfer; discipline, motivation, and morale.

**EVENING/HYBRID CLASSES** 3208 LEC 7:00PM - 8:25PM BERNAL, V CSB 207 AND LEC 1:25 hrs/wk TBA BERNAL, V INTERNET www.lamission.edu/business/bernall

921 COOP ED - MANAGEMENT (CSU) 2.00 UNITS LEC 2:05 hrs/wk TBA RASKIN, E **SCHEDULE** 

931 COOP ED - MANAGEMENT (CSU) 3.00 UNITS LEC 3:10 hrs/wk TBA RASKIN, E **SCHEDULE** 

941 COOP ED - MANAGEMENT (CSU) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

SCHEDULE LEC 4:15 hrs/wk RASKIN, E

## MARKETING

Chair: Pat Flood 818.364.7715

## 21 PRINCIPLES OF MARKETING

(CSU) 3.00 UNITS

Prerequisite: None

Designed to provide the student with a comprehensive introduction to concepts and principles of marketing from a marketing manager perspective. It examines the problems and decisions that marketing managers encounter in selecting an attractive target market.

**EVENING CLASSES** 

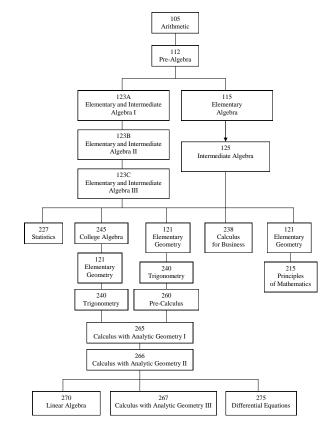
3210 LEC 3:30PM - 6:40PM RASKIN, E CSB 205



## **MATHEMATICS**

Chair: Robert Smazenka 818.364.7609 | Vice Chair: Debby Wong 818.364.7887

#### Mathematics Course Sequence



#### 105 ARITHMETIC (NDA) 3.00 UNITS

Prerequisite: None

Reviews operations and applications of arithmetic, including whole numbers, fractions, decimals, and percents. Additional topics of ratios and proportion, measurement, geometric concepts, signed numbers, and a brief introduction of elementary algebra will be presented. DAY CLASSES

12:15PM - 1:40PM MOVSISYAN, M 0321 LEC TTh CSB 208 **EVENING CLASSES** 7:00PM - 8:25PM MW GARCIA. O CSB 111 3214 LEC

#### 112 PRE-ALGEBRA (NDA) 3.00 UNITS

Prerequisite: Math 105 with grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Bridges the gap between arithmetic and algebra. Topics include a review of arithmetic and an introduction to fundamental algebraic concepts.

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0322	LEC	7:15AM - 8:40AM	MW	FERGUSON, T	CSB 206
0323	LEC	7:15AM - 8:40AM	TTh	FERGUSON, T	CSB 206
0324	LEC	8:55AM - 10:20AM	MW	AGVANIAN, Y	CMS 128
0325	LEC	8:55AM - 10:20AM	TTh	HOVASAPYAN, S	CMS 22
0326	LEC	8:55AM - 10:20AM	TTh	OGANYAN, K	CMS 20
0327	LEC	10:40AM - 11:35AM	MWF	HAGAR, M	CMS 236
0328	LEC	10:40AM - 12:05PM	MW	PAIGE, B	CMS 27
0329	LEC	10:35AM - 12:00PM	TTh	BUTLER, D	CMS 128
0330	LEC	12:20PM - 1:45PM	MW	PARK, S	CMS 22
0331	LEC	12:20PM - 1:45PM	TTh	DAKDOUK, R	CMS 20
EVENII	NG CLA	ISSES			
3215	LEC	5:15PM - 6:40PM	MW	MCGANN, E	CMS 29
3216	LEC	5:15PM - 6:40PM	TTh	BLOOM, J	CSB 111
3217	LEC	7:00PM - 8:25PM	MW	CONSTANTINO, A	CMS 127
3218	LEC	7:00PM - 8:25PM	TTh	WINDSOR, K	CMS 127

125 INTERMEDIATE ALGEBRA 115 ELEMENTARY ALGEBRA **5.00 UNITS** 

Prerequisite: Math 112 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit. Math 113 and 114 together are

NOTE: All Mathematics 115 students are required to pass a comprehensive department final. The exam will be administered by each instructor in the assigned classroom on the day and time as specified in the Final Exam Schedule appearing in the schedule of classes. Failure to take this examination at the scheduled time and day will result in a score of zero. Explores the concepts of algebra, including signed numbers, exponents, linear equations, graphs, and quadratic equations. It also contains techniques for interpreting and solving verbal programs related to the above topics.

DAY CLASSES	
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0334	LEC	7:45AM - 10:15AM	MW	ANTONIOU, N	CMS 21
0335	LEC	7:45AM - 10:15AM	TTh	CRACIUN, G	CMS 21
0336	LEC	8:40AM - 10:15AM	MWF	Jafari, H	CMS 023
0337	LEC	8:40AM - 10:15AM	MWF	EVINYAN, Z	CMS 22
0339	LEC	9:35AM - 12:05PM	MW	SHARNAZYAN, E	CMS 20
0340	LEC	10:40AM - 12:15PM	MWF	DAKDOUK, R	CMS 21
0341	LEC	10:40AM - 1:10PM	MW	CHAU, E	CMS 128
0342	LEC	10:40AM - 1:10PM	TTh	CRACIUN, G	CMS 29
0343	LEC	12:20PM - 2:50PM	MW	NGO, H	CMS 28
0344	LEC	12:20PM - 2:50PM	TTh	BUTLER, D	CMS 128
EVENI	NG CLA	<b>NSSES</b>			
3221	LEC	4:05PM - 6:35PM	MW	AVENDANO, J	CMS 128
3222	LEC	4:05PM - 6:35PM	TTh	WINDSOR, K	CMS 127
3223	LEC	7:00PM - 9:30PM	MW	DABAGIAN, M	CMS 23
3224	LEC	7:00PM - 9:30PM	MW	Jafari, H	CMS 20
3225	LEC	7:00PM - 9:30PM	TTh	YAMADA, R	CMS 21
3226	LEC	7:00PM - 9:30PM	TTh	EYKHER, M	CMS 128

#### 121 ESSENTIALS OF PLANE GEOMETRY

**3.00 UNITS** 

**4.00 UNITS** 

**4.00 UNITS** 

Prerequisite: Math 125 or appropriate skill level demonstrated through the Math

Covers the definition, axioms, and theorems of geometry relating to angles, lines, circles, polygons, and polyhedra. It also provides an introduction to formal proofs, logic, and construction methods with straight-edge and compass.

#### DAY CLASSES

10:35AM - 12:00PM MW YAMADA. R CMS 22 0347 LFC

## 123A ELEMENTARY & INTERMEDIATE ALGEBRA I

Prerequisite: Math 112

First of three modules for Math 123, covering topics from Elementary Algebra, including properties of real numbers; linear equations and inequalities; polynomials; factoring firstand second-degree expressions; application problems; graphics. Course has a computer

## DAY CLASSES

0348	LEC	9:20AM - 10:45AM	TTh	SAMII, B	CMS 126
AND	LAB	10:55AM - 11:50AM	TTh	SAMII, B	CMS 120
EVENI	NG CLA	ASSES			
3228	LEC	7:00PM - 8:25PM	MW	HEMENWAY, L	CMS 126
AND	LAB	8:35PM - 9:30PM	MW	HEMENWAY, L	CMS 122

## Prerequisite: Math 123A

Second of the three modules for Math 123, covering topics from Elementary and Intermediate Algebra, including solving rational equations; systems of equations; quadratic equations; applications; radicals; rational exponents. Course has a computer lab component. DAY CLASSES

0332	LEC	7:45AM - 9:10AM	TTh	MKRTCHYAN, T	CMS 127
AND	LAB	9:20AM - 10:15AM	TTh	MKRTCHYAN, T	CMS 120
0333	LEC	9:20AM - 10:45AM	MW	PARK, S	INST 2006
AND	LAB	10:55AM - 11:50AM	MW	PARK, S	INST 2006
EVENII	NG CLA	ASSES			
3229	LEC	7:00PM - 8:25PM	MW	MARSUBIAN, A	CMS 128
AND	LAB	8:25PM - 9:20PM	MW	MARSUBIAN, A	CMS 120

#### 123C ELEMENTARY & INTERMEDIATE ALGEBRA III

123B ELEMENTARY & INTERMEDIATE ALGEBRA II

4.00 UNITS

Prerequisite: Math 123B

Third of three modules for Math 123, covering topics from Intermediate Algebra, including operations on functions; complex numbers; conic sections; logarithms and exponential functions. Course has a computer lab component.

## DAY CLASSES

0346	LEC	8:55AM - 10:20AM	MW	REYES, C	CMS 126
AND	LAB	10:30AM - 11:25AM	MW	REYES, C	CMS 120
EVEN	ING CLA	ASSES			
3231	LEC	4:00PM - 5:25PM	TTh	YAMADA, R	CMS 126
AND	LAB	5:35PM - 6:30PM	TTh	YAMADA, R	CMS 120

**5.00 UNITS** Prerequisite: Math 115 or Math 114 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit Fundamental laws, exponents, radicals, equations (linear, quadratic, and some of higher

degree), system of equations and inequalities (linear, and quadratic), conics, complex numbers, functions, logarithms and binomial theorem.

## Math 125 is also offered through ITV. See page 14.

## DAY CLASSES

DAY C	LASSES				
0351	LEC	7:40AM - 8:50AM	MTWTh	AKL, C	CMS 126
0352	LEC	7:40AM - 9:15AM	MWF	MKRTCHYAN, T	CMS 20
0353	LEC	8:40AM - 10:15AM	MWF	HAGAR, M	CMS 236
0354	LEC	9:10AM - 10:20AM	MTWTh	PETIKYAN, G	CMS 204
0355	LEC	10:35AM - 1:05PM	MW	agvanian, y	CMS 127
0356	LEC	11:10AM - 1:40PM	TTh	AKL, C	CMS 21
0358	LEC	12:20PM - 2:50PM	MW	CHEN, C	CMS 27
0359	LEC	12:20PM - 2:50PM	MW	ANTONIOU, N	CMS 21
0360	LEC	12:20PM - 2:50PM	TTh	HOVASAPYAN, S	CMS 23
EVENII	NG CLA	SSES			
3233	LEC	4:05PM - 6:35PM	MW	WONG, K	CMS 23
3234	LEC	4:05PM - 6:35PM	MW	CONSTANTINO, A	CMS 127
3235	LEC	4:05PM - 6:35PM	TTh	BURDS, J	CMS 23
3237	LEC	7:00PM - 9:30PM	MW	ASATRYAN, J	CMS 29
3238	LEC	7:00PM - 9:30PM	TTh	AVENDANO, J	CMS 22

#### 129A PRE-COLLEGE MATH I

(NDA) 6.00 UNITS

**Prerequisite**: Math 105 or appropriate skill level demonstrated through the math assessment process

Covers topics from Pre-Algebra and Elementary Algebra, including Whole Numbers; Integers; Fractions; Decimals; Percents; Geometry; Linear Equations and Inequalities; Graphing Linear Equations; Polynomials and Factoring. Course has a computer lab component and fulfills any Pre-Algebra requisite.

NOTE: Math 129A and Math 129B (to be offered in the spring 2014 semester) will cover the entire Math 112, Math 115, and Math 125 curriculum. Students who pass Math 129B will satisfy the Math 125 AA/AS graduation requirement as well any Math 125 prerequisite for more advanced courses.

#### DAY CLASSES

0376	LEC	9:05AM - 10:15AM	MTWTh	AKL, C	CMS 122
AND	LAB	10:25AM - 10:55AM	MTWTh	AKL, C	CMS 122

#### 227 STATISTICS (UC:CSU) 4.00 UNITS

**Prerequisite**: Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit Includes the following topics: graphical techniques; probability and probability distributions; sampling; estimation; correlations; regression; hypothesis testing; categorical data. Emphasis is on data analysis and interpretation, using sample data to extrapolate population characteristics.

Math 227 is also offered through ITV. See page 14.

## ONLINE CLASSES

NOTE: Students must be adept at using email and the internet. Unlike a traditional classroom course, the successful student must be motivated and a disciplined learner. The majority of the work is online without the personal supervision of the instructor.

TBA WONG, K Class will meet in CSM-120 from 8:00am-11:00am: Sat 8/31 - Orientation, Sat 9/28 - Questions & Answers/Exam I, Sat 10/26 - Questions & Answers/Exam II, Sat 11/23 - Questions & Answers/Exam III, Sat 12/14 - Questions & Answers/Final Exam. TBA WONG, K

Class will meet in CSM-120 from 12:30pm-3:30pm: Sat 8/31 - Orientation, Sat 9/28 - Questions & Answers/Exam I, Sat 10/26 - Questions & Answers/Exam II, Sat 11/23 - Questions & Answers/Exam III, Sat 12/14 - Questions & Answers/Final Exam.

## DAY CLASSES

0364	LEC	8:10AM - 10:15AM	MW	STAFF	CMS 29
0365	LEC	10:40AM - 12:45PM	TTh	WONG, L	CMS 22
0366	LEC	2:50PM - 4:55PM	TTh	DAKDOUK, R	CMS 27
EVEN	NING CLA	ASSES			
3242	LEC	4:35PM - 6:40PM	MW	ADES, R	CMS 27
3243	LEC	7:00PM - 9:05PM	MW	ADES, R	CMS 27
3244	LEC	7:00PM - 9:05PM	TTh	DAKDOUK, R	CMS 126

## 238 CALCULUS FOR BUSINESS & SOCIAL SCIENCE I

(UC:CSU) 5.00 UNITS

Prerequisite: Math 125 or 123C with a grade of 'C' or better Advisory: Math 245 Includes the following topics and their business applications: polynomial, exponential and logarithmic functions; differentiation and integration; integration by parts; numerical integration; improper integrals; multivariable calculus.

## **EVENING CLASSES**

3245	LEC	7:00PM - 9:30PM	MW	MKRTCHYAN, T	CMS 21

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

240 TRIGONOMETRY (CSU) 3.00 UNITS

**Prerequisite**: Math 120 or 121 or equivalent and Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Introduces trigonometric functions, their graphs, inverses, and fundamental identities. Trigonometric equations are solved. The laws of sines and cosines; vectors; scalar and vector products and introduced. Polar coordinates and equations are introduced and used to represent complex numbers.

DAY CLASSES

0367	LEC	10:40AM - 12:05PM	TTh	WONG, K	CMS 23
0368	LEC	12:00PM - 1:25PM	MW	AKL, C	CMS 222

245 COLLEGE ALGEBRA (UC:CSU) 3.00 UNITS

**Prerequisite**: Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Topics include the properties of real numbers, relations, functions and their graphs, matrices and determinants, complex numbers, theory of equations, permutations, combinations, and probability.

DAY CLASSES

7.15 4 4 0.40 4 4

0318	LEC	7:15ANI - 8:4UANI	IVIVV	REYES, C	CIVIS 22
0319	LEC	10:40AM - 12:05PM	MW	BASTA, R	CMS 29
0320	LEC	10:40AM - 12:05PM	TTh	YAMADA, R	CMS 20
EVENI	NG CLA	ASSES			
3248	LEC	5:15PM - 6:40PM	TTh	MARSUBIAN, A	CMS 21

DEVEC C

260 PRE-CALCULUS (UC:CSU) 5.00 UNITS

**Prerequisite**: Math 240, with a grade of 'C' or better or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Provides topics essential for a comprehensive background for the calculus sequence: functional analysis, analytic geometry, theory of equations, induction, sequences and series, trigonometry and polar coordinates.

DAY CLASSES

0371 EEC 0.40AM - 10.13AM MWM DANDOON, IX CM3 127	03/1	LEC	8:40AM - 10:15AM	MWF	DAKDOUK, R	CMS 127
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## 265 CALCULUS WITH ANALYTIC GEOMETRY I (UC:CSU) 5.00 UNITS

**Prerequisite**: Math 240 and 245 or 260 with a grade of 'C' of better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit The first Calculus course in a three-course sequence. Topics include: limits, continuity, derivatives, mean value theorem, fundamental theorem of calculus, definite integrals, area and volume of solids of revolution, exponential and logarithmic functions, and applications including work, curve sketching, and optimization.

DAY CLASSES

0372	LEC	9:25AM - 11:55AM	MW	MKRTCHYAN, T	CMS 222
0377	LEC	12:30PM - 3:00PM	MW	WONG, K	CMS 20

## 266 CALCULUS WITH ANALYTIC GEOMETRY II (UC:CSU) 5.00 UNITS

**Prerequisite**: Math 265 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Second course of calculus. Includes differentiation and integration of transcendental functions, polar coordinates, specialized methods of integration, parametric equations, and infinite series.

DAY CLASSES

0801	LEC	8:00AM - 10:30AM	MW	YAMADA, R	CMS 246
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## 267 CALCULUS WITH ANALYTIC GEOMETRY III (UC:CSU) 5.00 UNITS

**Prerequisite**: Math 266 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

This course of calculus, includes solid analytic geometry, partial differentiation, multiple integration, vector analysis, infinite series and an introduction to differential equations.

DAY CLASSES

0374 LEC 8:40AM - 10:15AM MWF SAMII, B CMS 27

## 270 LINEAR ALGEBRA (UC:CSU) 3.00 UNITS

Prerequisite: Math 266 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Covers vector spaces, linear transformation, matrices, matrix algebra, determinants, Eigen vectors and Eigen values.

EVENING CLASSES

3251 LEC 3:30PM - 4:55PM MW SMAZENKA, R CMS 22



## MICROBIOLOGY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

## **20 GENERAL MICROBIOLOGY**

(UC:CSU) 4.00 UNITS

Prerequisite: Biology 3 and Chem 51 or Chem 65 or Chem 101 Advisory: English 28 or ESL 8 This course examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease. It is intended principally for allied health majors with 3 hours of lab each week.

0375	LEC	8:55AM - 10:20AM	TTh	ECHEVERRI, A	CMS 105
AND	LAB	10:30AM - 1:40PM	T	ECHEVERRI, A	CMS 2
EVENI	NG CLA	ASSES			
3252	LEC	5:15PM - 6:40PM	TTh	BROWN, S	CMS 105
AND	LAB	6:50PM - 10:00PM	T	BROWN, S	CMS 2
3253	LEC	5:15PM - 6:40PM	TTh	BROWN, S	CMS 105
AND	LAB	6:50PM - 10:00PM	Th	BROWN, S	CMS 2

## MULTIMEDIA - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

## 100 INTRO TO MULTIMEDIA COMPUTER APPLICATIONS (CSU) 3.00 UNITS

**Prerequisite:** None **Corequisite:** Multimd 500

Students apply the principles of design to an electronic medium while developing the skills necessary to digitally manipulate graphic images and text with Adobe Photoshop. Students also learn the basics of Adobe Illustrator and integrate Photoshop materials with Illustrator documents.

#### DAY CLASSES

CMC 22

DAT C	LHSSES				
0379	LEC	12:50PM - 2:55PM	M	STAGE, C	LRC 233
AND	LAB	2:55PM - 5:00PM	M	STAGE, C	LRC 233
EVENII	NG CLA	ASSES			
3254	LEC	5:50PM - 7:55PM	W	STAGE, C	LRC 233
AND	LAB	7:55PM - 10:00PM	W	STAGE, C	LRC 233

#### 110 VISUAL COMMUNICATION

(CSU) 3.00 UNITS

Prerequisite: None Advisories: MultiMd 100 & 500

A fundamental course on the nature of visual communication. Emphasis is placed on historical, philosophical, theoretical, cultural and practical aspects of art, design and media arts. Students integrate theory and applied technology to a variety of multimedia projects. **EVENING CLASSES** 

3255	LEC	5:50PM - 7:55PM	T	GARCIA, J	LRC 233				
AND	LAB	7:55PM - 10:00PM	T	GARCIA. J	IRC 233				

## 200 DIGITAL IMAGING (CSU) 3.00 UNITS

Prerequisite: None Corequisite: Art 638 Advisories: MultiMd 100

Explore fundamentals of photography and camera operations: Photography's relationship with digital imaging, including lighting, composition, depth of field, lens flare, incident/ reflective light, motion, color and presentation. Includes photographic demonstrations, portfolio and business strategies.

## **EVENING CLASSES**

3274	LEC	5:50PM - 7:55PM	W	COLE, D	LRC 233
AND	LAB	7:55PM - 10:00PM	W	COLE. D	LRC 233

## 220 ILLUSTRATION FOR MULTIMEDIA (CSU) 3.00 UNITS

Prerequisite: None

Illustration techniques for commercial and graphic applications, such as logo design, character development, cover art and storyboards. The communication of original ideas through the use of various art media is emphasized.

## **EVENING CLASSES**

3256	LEC	5:50PM - 7:55PM	M	MARTIN, G	LRC 126
AND	LAB	7:55PM - 10:00PM	M	MARTIN, G	LRC 126

## 310 INTERACTIVE MULTIMEDIA FOR EDUCATION & BUSINESS (CSU) 3.00 UNITS

Prerequisite: None Corequisite: MultiMd 500 Advisory: MultiMd 100

Students will create interactive environments and web animations. Introduces computer applications that integrate motion, sound and interactivity in multimedia projects. Emphasis is on innovative ways by which to conceptualize, design, and create interactive/multimedia art. DAY/SATURDAY CLASSES

DAT/	SALUKDAI	CLASSES	
200	ITC	12.E0DM	2.5

0380	LEC	12.30PIVI - 2.33PIVI	3	KAWIKEZ, C	LKC 233
AND	LAB	2:55PM - 5:00PM	S	RAMIREZ, C	LRC 233

## 320 WEB DESIGN (CSU) 3.00 UNITS

Prerequisite: None Advisory: MultiMd 100 and 500

An introduction to web page design and site management. The characteristics of web page design and navigation structures are analyzed. Emphasis is on innovative ways by which to conceptualize, design and create interactive websites.

DAY CLASSES

0381	LEC	12:50PM - 2:55PM	W	STAGE, C	LRC 233
AND	LAB	2:55PM - 5:00PM	W	STAGE, C	LRC 233

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

**340 VECTOR GRAPHICS** (CSU) 3.00 UNITS

Prerequisite: None Advisory: MultiMd 100 and 500

Use of vector graphics based software to produce illustrations for commercial applications. Emphasis is placed on the fundamental principles such as color, use of layers and typographic skill. Step-by-step demonstrations will lead into more creative projects.

**EVENING CLASSES** 

LEC 5:50PM - 7:55PM Th MEASURES, J LRC 233 AND LAB 7:55PM - 10:00PM Th MEASURES, J LRC 233

350 WEB DESIGN II Prerequisite: MultiMd 320 Advisory: MultiMd 100 and 500 (CSU) 3.00 UNITS

Advanced development of aesthetic and conceptual skills related to design for Web Sites. Techniques are demonstrated to further student experience with de4sign. Dreamweaver, HTML 5 and CC (Cascading Style Sheets). Focus is also placed on usability, accessibility and web standards

**EVENING CLASSES** 

5:50PM - 7:55PM STAGE, C LRC 233 3258 I FC AND LAB 7:55PM - 10:00PM STAGE, C LRC 233

**400 INTRODUCTION TO EXPERIMENTAL ANIMATION** (CSU) 3.00 UNITS

Prerequisite: None Advisory: MultiMd 100 & 500

Introduces the student to the basic principles of experimental animation. Emphasis is placed on the techniques, tools, and resources required to create a wide range of animated projects, including hand-drawn, clay animation and cut-out. Students apply concepts of timing, weight, personality, balance and style.

DAY CLASSES

0383 LEC 12:50PM - 2:55PM Th HOOD, S LRC 106 AND LAB 2:55PM - 5:00PM Th HOOD, S LRC 106

**500 MULTIMEDIA LABORATORY** (CSU) 1.00 UNIT

**Prerequisite**: None

This course is designed to reinforce lectures presented in multimedia classes. Emphasis is placed in applying design principles to projects using selected computer applications.

LAB 2:05 hrs/wk STAGE, C TBA Email: StageCJ@lamission.edu LAB 2:05 hrs/wk TBA 0385 STAGE, C LRC 126 Email: StageCJ@lamission.edu 0386 LAB 2:05 hrs/wk TBA STAGE, C LRC 126 Email: StageCJ@lamission.edu

## **600 STORY, SCRIPT & SCREEN**

(CSU) 3.00 UNITS

Prerequisite: None

Study, Script, and Screen is a fundamental course on creative writing and scripting basics. The course structure includes lectures; short and feature film screenings; writing assignments; in-class group discussions and critique.

DAY CLASSES

10:00AM - 1:10PM LEC NYIRI, D LRC 106

610 INTRODUCTION TO DIGITAL VIDEO PRODUCTION (CSU) 3.00 UNITS

Prerequisite: None

An introductory course emphasizing the technical and creative aspects of digital video production and editing. Professional techniques in production and post-production are stressed.

**EVENING CLASSES** 

5:50PM - 7:55PM LAPIDOT D LRC 106 3260 LEC. Th LRC 126 LAB 7:55PM - 10:00PM Th LAPIDOT, D

640 DIGITAL VIDEO PRODUCTION: DIGITAL EDITING (CSU) 3.00 UNITS

Advisory: MultiMd 500, 610 and 630

An advanced course that focuses on post-production projects in video editing, compositing and motion graphics. Students will be exposed to the concepts and techniques of non-linear editing, computer generated imagery and live action video, special effects, and design of titling and motion graphics.

**EVENING CLASSES** 

3261 LEC 5:50PM - 7:55PM WINIEMKO, G LRC 126 7:55PM - 10:00PM WINIEMKO, G LRC 126 AND LAB Τ



## MUSIC - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Tobin Sparfeld 818.364.7890

## 101 FUNDAMENTALS OF MUSIC

(UC:CSU) 3.00 UNITS

Prerequisite: None

Students will learn the basic rudiments of musical notation, scales, keys, intervals, rhythms, and basic harmonization through written work, ear-training and sight reading.

12:15PM - 1:40PM 0389 LEC MW SPARFELD, T CSB 102A **EVENING CLASSES** 3262 LEC 5:15PM - 6:40PM TTh SPARFELD, T CSB 102A

111 MUSIC APPRECIATION I

(UC:CSU) 3.00 UNITS

Prerequisite: None

A general introduction to music designed to enhance listening enjoyment and ability. It emphasizes the elements of music, the characteristic styles of major historical periods, and the lives and works of key composers within the Western musical tradition.

DAY CLASSES

0390 LEC 10:35AM - 12:00PM MW SPARFELD, T CSB 102A **EVENING CLASSES** 3263 LEC 3:35PM - 5:00PM MW SPARFELD, T INST 1008

141 JAZZ APPRECIATION

(UC:CSU) 3.00 UNITS

Prerequisite: None Advisories: English 28 or ESL 8

A survey of twentieth-century jazz including ragtime, blues, New Orleans and Chicago jazz, stride piano, swing, bebop, cool jazz, hard bop, modal jazz, third stream, avant-garde and free jazz, fusion, and experimental jazz styles.

**EVENING CLASSES** 

3264 LEC 3:30PM - 6:40PM CANON, S **CSB 102A** 

## **321 ELEMENTARY PIANO I**

(UC:CSU) 2.00 UNITS

Prerequisite: None

Covers keyboard geography and functional keyboard skills in each key using popular tunes and classics arranged for the elementary pianist.

**EVENING CLASSES** 

3265	LEC	3:30PM - 4:00PM	TTh	CANON, S	BUNG 7
AND	LAB	4:05PM - 5:00PM	TTh	CANON, S	BUNG 7
3277	LEC	5:15PM - 5:45PM	TTh	CANON, S	BUNG 7
AND	LAB	5:45PM - 6:40PM	TTh	CANON, S	BUNG 7

## **322 ELEMENTARY PIANO II**

(UC:CSU) 2.00 UNITS

Prerequisite: Music 321 with a grade of 'C' or better

Course covers music reading, choral playing, introduction to the use of pedals,

transportation, and more involved works than previous semester.

**EVENING CLASSES** 

3266	LEC	5:15PM - 5:45PM	TTh	CANON, S	BUNG 7
AND	LAB	5:45PM - 6:40PM	TTh	CANON, S	BUNG 7

#### **323 ELEMENTARY PIANO III** (UC:CSU) 2.00 UNITS

Prerequisite: Music 322 with a grade of 'C' or better

Introduction continues at the level of the third semester of keyboard playing. Beginning piano repertoire by keyboard composer of the Baroque, Classic, romantic and contemporary periods. Continues studies in keyboard techniques.

**EVENING CLASSES** 

3267	LEC	5:15PM - 5:45PM	TTh	CANON, S	BUNG 7
AND	LAB	5:45PM - 6:40PM	TTh	CANON, S	BUNG 7

#### **324 ELEMENTARY PIANO IV Prerequisite**: Music 323 with a grade of 'C' or better

(UC:CSU) 2.00 UNITS

Further study of technique and interpretation of works from all periods of the level of the Bach 2-part invention of Chopin preludes.

**EVENING CLASSES** 

5:15PM - 5:45PM CANON, S 3268 LEC TTh BUNG 7 AND LAB 5:45PM - 6:40PM CANON, S BUNG 7 TTh

## **341 INTERMEDIATE PIANO**

(UC:CSU) 2.00 UNITS

Prerequisite: Music 324 with a grade of 'C' or better

For those having two or more years of piano study. Standard repertoire of all periods, with assignments appropriate to level of proficiency. Technical studies of Czerny, Bergmuller, et al. All scales and arpeggios.

**EVENING CLASSES** 

3269 LEC 5:15PM - 5:45PM TTh CANON, S BUNG 7 CANON, S AND LAB 5:45PM - 6:40PM TTh BUNG 7

**501 COLLEGE CHOIR** 

(UC:CSU) 1.00 UNIT

Prerequisite: None

Introduction to choral ensemble singing. Emphasis is on vocal technique and choral elements, such as blend, intonation, diction, and music reading. Repertoire is chosen on the basis of the ensemble's ability and represent historical and current styles of music.

**EVENING CLASSES** 

3270 LAB 6:50PM - 10:00PM SPARFELD, T INST 1008

## PERSONAL DEVELOPMENT

Chair: Diana Bonilla 818.364.7699

**4 CAREER PLANNING** 

(CSU) 1.00 UNIT

Prerequisite: None | Class is graded pass/no pass.

Designed to assist students in choosing a major or vocational choice. Students will explore their interests, skills, and values through the use of career and vocational assessments. Students will access information regarding occupational characteristics, employment trends and labor market updates.

DAY/SATURDAY CLASSES

0392 LEC 8:30AM - 10:20AM DALE, J INST 1008 (9 Week Class - Starts 9/7/2013, Ends 11/2/2013) NOTE: Geared toward disabled students DAY/LATE START CLASSES

0393 LEC 12:15PM - 2:35PM ANDRADE, M CSB 105 (7 Week Class - Starts 9/11/2013, Ends 10/23/2013)

**EVENING/LATE START CLASSES** 

3271 LEC 4:25PM - 6:40PM LOPER, S INST 1013 (7 Week Class - Starts 10/29/2013, Ends 12/14/2013)

## 17 COLLEGE SURVIVAL SKILLS DEVELOPMENT

(CSU) 1.00 UNIT

Prerequisite: None | Class is graded pass/no pass.

This course covers a variety of academic survival skills including familiarization with college support services, time management, memory, reading, note-taking, testing techniques, and stress reduction. Included will be identifying different learning, educational, and decision making styles.

DAY/LATE START CLASSES

SCHWARTZ, R INST 1008 0394 LEC 1:00PM - 3:20PM (7 Week Class - Starts 9/30/2013, Ends 11/22/2013) NOTE: Geared toward disabled students 0395 LEC 12:15PM - 2:35PM W CABALLERO, G CSB 206 (7 Week Class - Starts 9/11/2013, Ends 10/23/2013)

**EVENING/LATE START CLASSES** 

BONILLA, D 3272 LEC 4:20PM - 6:40PM Th CSB 207 (7 Week Class - Starts 10/24/2013, Ends 12/12/2013)

## **22 THE TRANSFER PROCESS**

(CSU) 1.00 UNIT

Prerequisite: None

This course covers the college transfer process including requirements and application procedures for public and private institutions of higher education. Research utilizing the internet will be included.

**EVENING/LATE START CLASSES** 

3273 LEC 4:25PM - 6:45PM Th TEOLA, D HFAC 108 (7 Week Class - Starts 9/5/2013, Ends 10/17/2013) NOTE: Class geared towards athletes.

## PHILOSOPHY

Chair: Myriam Levy 818.833.3414

## 1 INTRODUCTION TO PHILOSOPHY

(UC:CSU) 3.00 UNITS

INST 1001

INST 1001

Prerequisite: None

A survey of the fundamental questions about self, society, and the universe. Primary focus is on issues in metaphysics, theories of knowledge, moral theory, and philosophy of religion. Philosophy 1 is also offered through ITV. See page 14.

DAY CLASSES

0396 LEC 8:55AM - 10:20AM MW PURSLEY, M CSB 201 0397 LFC 10:35AM - 12:00PM MMMPURSLEY, M CSB 201 **EVENING CLASSES** 

6:50PM - 10:00PM 3374 LFC

Т **6 LOGIC IN PRACTICE** (UC:CSU) 3.00 UNITS

PURSLEY, M

PURSLEY, M

Prerequisite: None

Introduces formal and informal methods for evaluating arguments. Students will learn to classify arguments as inductive or deductive, determine whether deductive arguments are valid or invalid, and identify strong and weak inductive arguments. Applications of critical thinking to social and political discourses will be considered.

DAY CLASSES

0398 LEC 12:15PM - 1:40PM PURSLEY, M MW INST 1001 **EVENING CLASSES** 

3:30PM - 6:40PM 3275 LEC

Th **33 COMPARATIVE SURVEY OF WORLD RELIGIONS** (UC:CSU) 3.00 UNITS

## Prerequisite: None

A historical overview of the principal religious traditions of the world, concentrating on Hinduism and Buddhism, Confucianism and Daoism, Judaism, Christianity, and Islam.

**EVENING CLASSES** 

6:50PM - 10:00PM PURSLEY, M INST 2004 3276 LEC Th

## PHOTOGRAPHY - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

## 10 BEGINNING PHOTOGRAPHY

(UC:CSU) 3.00 UNITS

Advisory: MultiMd 100 & 500 | Supplies: Students are encouraged to provide a Digital SLR camera and must have storage media.

Covers basic digital camera operation, exposure, scanning techniques, composition and aesthetics. The student will learn how to photograph, transfer images to a computer; edit the images using industry standard software and create their own prints. Emphasis is placed on communicating both fine art and commercial photography techniques.

DAY/SATURDAY CLASSES

8:50AM - 10:55AM GARCIA, J LRC 106 0401 1 FC AND LAB 10:55AM - 2:05PM GARCIA, J LRC 106

## PHYSICAL EDUCATION

SEE KINESIOLOGY & DANCE TECHNIOUES

## PHYSICAL SCIENCE

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

#### 1 PHYSICAL SCIENCE I

(UC:CSU) 3.00 UNITS

Prerequisite: None Advisory: Math 115 | NOTE: Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program

Course is designed for non-science majors. It meets the General Eduction requirements for Natural Sciences. This survey course covers the general principles of any three of the following subject areas: astronomy, chemistry, geology and physics.

**EVENING CLASSES** 

3280 LEC 6:50PM - 10:00PM MALLORY, C CMS<sub>28</sub>

## 14 PHYSICAL SCIENCE LABORATORY

(UC:CSU) 1.00 UNITS

Prerequisite or Corequisite: Physical Science 1 | NOTE: Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program Laboratory experiments and a limited number of demonstrations will be performed that will allow students to visualize and apply basic concepts in physics and chemistry. Students will acquire basic problem-solving and laboratory skills.

**EVENING CLASSES** 

3281 LAB 6:50PM - 8:55PM Th HAROYAN, L CMS<sub>6</sub>

## PHYSICS

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

## 6 GENERAL PHYSICS I

(UC:CSU) 4.00 UNITS

Prerequisite: Math 125 or 123C Advisory: Math 240

An introductory course in physics covering mechanics of solids, heat and sound. This course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology, Pre-medical, Pre-dental, Pre-Optometry, Pre-Pharmacy, and Geology majors).

DAY CLASSES

6:50PM - 10:00PM MORALES, F CMS<sub>6</sub> 3284 LAB LEC 6:50PM - 10:00PM W CMS<sub>6</sub> AND STAFF

## 37 PHYSICS FOR ENGINEERS & SCIENTISTS I

(UC:CSU) 5.00 UNITS

Prerequisite: Physics 265

Designed for Physics, Astronomy, Chemistry, Engineering & Mathematics majors. This is the first semester of a three semester calculus-level sequence in introductory college Physics. Topics include kinematics, dynamics, laws of motion, and conservation laws for particles and systems of particles in both translation and rotation.

DAY CLASSES

0553 I FC 11:05AM - 1:10PM MW RAINS, R CMS 23 AND LAB 12:10PM - 3:20PM F RAINS, R CMS 6

## 39 PHYSICS FOR ENGINEERS & SCIENTISTS III

(UC:CSU) 5.00 UNITS

Prerequisite: Physics 38 & Math 266

Designed for Physics, Astronomy, Chemistry, & Engineering majors. Topics include thermodynamics, geometric optics, the wave nature of light, special relativity, early quantum theory, atomic and nuclear physics.

DAY CLASSES

0551 LEC 10:35AM - 12:40PM TTh RAINS, R CMS<sub>6</sub> AND LAB 1:20PM - 4:30PM W RAINS, R CMS 6

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

## PHYSIOLOGY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

## 1 INTRODUCTION TO HUMAN PHYSIOLOGY

(UC:CSU) 4.00 UNITS

Prerequisite: Anatomy 1 and Biology 3 with a grade of 'C' or better Advisory: English 28 or ESL 8 and Chemistry 51 or 65 or 101

This course examines the function of the following human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Labs include hands-on and computer-assisted applications.

#### DAY CLASSES

0407	LEC	10:35AM - 12:00PM	TTh	COVITT, G	CMS 4
AND	LAB	12:10PM - 3:20PM	T	COVITT, G	CMS 104
0408	LEC	10:35AM - 12:00PM	TTh	COVITT, G	CMS 4
AND	LAB	12:10PM - 3:20PM	Th	COVITT, G	CMS 104
EVENIN	NG CLAS	SSES			
3285	LEC	3:35PM - 5:00PM	MW	REYNOLDS, J	CMS 105
AND	LAB	5:05PM - 8:15PM	M	REYNOLDS, J	CMS 104
3286	LEC	3:35PM - 5:00PM	MW	REYNOLDS, J	CMS 105
AND	LAB	5:05PM - 8:15PM	W	REYNOLDS, J	CMS 104

## **POLITICAL SCIENCE**

Chair: Myriam Levy 818.833.3414 | Vice Chair: Ebru Durukan 818.364.7675

## 1 THE GOVERNMENT OF THE UNITED STATES

(UC:CSU) 3.00 UNITS

Prereauisite: None

Principles, institutions, functions, and policy processes of the American Political System: including ideology and government; the constitution; federalism; Congress; the Presidency, the Judiciary; Civil Rights and Liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution. Political Science 1 is also offered through ITV. See page 14.

#### DAY CLASSES

0411	LEC	8:50AM - 12:00PM	F	CHOUNLAMOUNTRY, S	INST 1001
0412	LEC	8:55AM - 10:20AM	MW	DURUKAN, E	INST 1001
0413	LEC	8:55AM - 10:20AM	TTh	DURUKAN, E	INST 1001
0414	LEC	10:35AM - 12:00PM	MW	DURUKAN, E	INST 2004
0415	LEC	10:35AM - 12:00PM	TTh	DURUKAN, E	INST 1001
<b>EVENIN</b>	IG CLAS	SES			
3291	LEC	3:30PM - 6:40PM	W	CHOUNLAMOUNTRY, S	CAI 232
3287	LEC	6:50PM - 10:00PM	M	BECK, T	INST 1001
3288	LEC	6:50PM - 10:00PM	W	STAFF	CSB 201
3289	LEC	6:50PM - 10:00PM	Th	COFER, C	INST 1001

#### **2 MODERN WORLD GOVERNMENTS**

(UC:CSU) 3.00 UNITS

Prerequisite: None

A comparative study of the major governments of the modern world in terms of their ideologies, political institutions and processes, political cultures, and foreign policies. Emphasis is placed on the government of the United Kingdom, France, Germany, Mexico, Brazil, Russian Federation, China, India, Nigeria and Iran.

#### DAY CLASSES

0417 LEC 1:50PM - 5:00PM W DURUKAN, E INST 1001

## **5 THE HISTORY OF WESTERN POLITICAL THOUGHT**

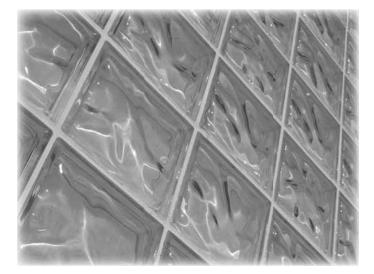
(UC:CSU) 3.00 UNITS

Prerequisite: None

Provides overall perspective of major political movements of history from the rising of Egyptian, Greek and Roman Empires to Facism and Communism as seen by great political thinkers from Plato, Aristole and St. Augustine, Machavelli, Marx, and Lenin.

## **EVENING CLASSES**

3290 LEC 6:50PM - 10:00PM W TABAKIAN, J INST 1003



## PSYCHOLOGY

Chair: Myriam Levy 818.833.3414 | Vice Chair: Christopher F. Williams 818.364.3413

## 1 GENERAL PSYCHOLOGY I

(UC:CSU) 3.00 UNITS

**Prerequisite:** None **Advisory:** English 28 or ESL 8

This introductory psychology course covers biological foundations of behavior, various theoretical perspectives including learning, personality, and intelligence theories as well as experimental and research methodology.

Psychology 1 is also offered through ITV. See page 14.

#### ONLINE CLASSES

0419	LEC	3:10 hrs/wk	TBA	MCKENNA, P	INTERNET
				Email: paul2317_psych1@	gyahoo.com
DAY CL	ASSES				
0420	LEC	7:15AM - 8:40AM	MW	HARRIS, C	INST 1002
0421	LEC	8:55AM - 10:20AM	MW	WILLIAMS, F	INST 2004
0422	LEC	8:55AM - 10:20AM	TTh	WILLIAMS, F	INST 2004
0423	LEC	8:55AM - 10:20AM	TTh	JOHNSON, P	INST 1002
0424	LEC	12:15PM - 1:40PM	MW	JOHNSON, P	INST 1002
<b>EVENIN</b>	NG CLA	SSES			
3293	LEC	3:30PM - 6:40PM	M	WILLIAMS, F	INST 1002
3294	LEC	3:30PM - 6:40PM	W	JOHNSON, P	INST 1002
3295	LEC	6:50PM - 10:00PM	M	HARRIS, C	INST 1002
3296	LEC	6:50PM - 10:00PM	T	CORONADO OLSEN, H	INST 1002
3297	LEC	6:50PM - 10:00PM	Th	DENNIS, M	HFAC 108

## 2 BIOLOGICAL PSYCHOLOGY

(UC:CSU) 3.00 UNITS

Prerequisite: Psychology 1 with a grade of 'C' or better

Introduction to the scientific study of the biological, physiological, and neuroanatomical foundations of behavior and mental processes through discussion of research of fundamental concepts and issues in psychology. The structure and functions of the brain and the nervous system and their effects on human behavior are studied.

#### DAY CLASSES

13 SO	CIAL P	SYCHOLOGY		(UC:C	SU) 3.00 UNITS
3298	LEC	6:50PM - 10:00PM	W	MILANI, N	INST 1002
EVENII	NG CLA	SSES			
0425	LEC	8:55AM - 10:20AM	MW	JOHNSON, P	INST 1002

Prerequisite: None

Examines how individuals are influenced by the behavior and presence of others. Emphasizes such topics as: liking and loving; forming impressions; aggression; changing attitudes; interactions within groups; and the psychology of conformity, obedience, and prejudice.

## DAY CLASSES

0426 LEC 8:50AM - 12:00PM F CORONADO OLSEN, H INST 2004

## 14 ABNORMAL PSYCHOLOGY

(UC:CSU) 3.00 UNITS

Prerequisite: Psych 1 with a grade of 'C' or better

Examines the etiology, assessment and classification, diagnosis, and treatment of the major psychological/psychiatric disorders. Topics include the history of abnormal psychology, as well as anxiety, mood, personality, dissociative, somatoform, cognitive disorders, sexual dysfunctions, addiction, schizophrenia, and disorders of childhood and adolescence. This course will provide an introduction to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV).

## DAY CLASSES

0427 LEC 10:35AM - 12:00PM MW JOHNSON, P INST 1001

# **41 LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) 3.00 UNITS** Prerequisite: Psych 1 Advisory: English 28 or ESL 8

Individual psychological development from conception to death, including physical, cognitive and psychosocial aspects. Major theories and research methodologies are introduced. Family, peer, education and social influences on intelligence, gender, personality and relationships are explored. Practical applications are emphasized. Special emphasis is given to social and cultural influences.

Psychology 41 is also offered through ITV. See page 14.

## DAY CLASSES

0428	LEC	10:35AM - 12:00PM	TTh	WILLIAMS, F	INST 2004
EVENI	NG CLA	ISSES			
3299	LEC	6:50PM - 10:00PM	T	WILLIAMS, F	INST 2004

## 52 PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC:CSU) 3.00 UNITS

#### Prerequisite: None

Explores the psychological aspects of human sexuality. Addresses areas of sexual development and functioning including but not limited to: self-awareness/awareness of sexual identity: sex organs and their functions: sexual myths and fallacies; sexual dysfunction and variant behavior.

## **EVENING CLASSES**

3300 LEC 3:30PM - 6:40PM W WILLIAMS, F INST 2004

#### SOCIOLOGY

Chair: Myriam Levy 818.833.3414

## 1 INTRODUCTION TO SOCIOLOGY

(UC:CSU) 3.00 UNITS

Prerequisite: None

Presents an orientation to the field of sociology, including core sociological theories in the areas of socialization; the impact of social institutions such as the family, culture, religion, education, government; concepts of conformity and deviance; and the study of social inequalities in U.S. society due to race/ethnicity, sex, gender and age.

Sociology 1 is also offered through ITV. See page 14.

ONI	INF	CI	ASS	FS

0429	LEC	3:10 hrs/wk	TBA	BIONDO, J	INTERNET
				Email: jill	b9191@yahoo.com
0430	LEC	3:10 hrs/wk	TBA	BIONDO, J	INTERNET
				Email: jill	b9191@yahoo.com
0431	LEC	3:10 hrs/wk	TBA	D'ANTONIO, V	INTERNET
				Email: prof	flayne@yahoo.com
0432	LEC	3:10 hrs/wk	TBA	LEVY, M	INTERNET
				Emai: profle	vym@hotmail.com
DAY CI	LASSES				
0433	LEC	7:15AM - 8:40AM	TTh	RASKIN, E	CSB 207
0434	LEC	8:50AM - 12:00PM	F	GERAMI, E	INST 2001
0435	LEC	8:55AM - 10:20AM	MW	LEVY, M	INST 2001
0436	LEC	8:55AM - 10:20AM	TTh	BIONDO, J	INST 2001
0437	LEC	10:35AM - 12:00PM	MW	LEVY, M	INST 2001
0438	LEC	10:35AM - 12:00PM	TTh	BIONDO, J	INST 1002
0439	LEC	12:15PM - 1:40PM	MW	BIONDO, J	INST 2004
EVENII	NG CLA	SSES			
3301	LEC	6:50PM - 10:00PM	M	RASKIN, E	CSB 201
3303	LEC	6:50PM - 10:00PM	W	MENDEZ, M	INST 2004

#### 2 AMERICAN SOCIAL PROBLEMS

(UC:CSU) 3.00 UNITS

Prerequisite: None

Sociological concepts and theories that explain a range of social problems in the US including: crime, drugs, immigration, poverty, racism, issues of social privilege, health care, the environment, educational inequalities, terrorism; and the potential solutions to these social problems.

## **ONLINE CLASSES**

0441	LEC	3:10 hrs/wk	TBA	LEVY, M	INTERNET
DAV C	LASSES			Email: proflev	ym@hotmail.com
0442		10:35AM - 12:00PM	MW	BIONDO. J	INST 1002

## 0442 LEC 10:35AM - 12:00PM 4 SOCIOLOGICAL ANALYSIS

(UC:CSU) 3.00 UNITS

Prerequisite: None Advisory: Soc 1

An introduction to the scientific study of social research: topics include research design, conceptualization, measurement, sampling methodology, and both qualitative and quantitative data analysis. Students will analyze specific data collected in the field.

**EVENING CLASSES** 

3305 LEC 6:50PM - 10:00PM LITTLE, D CSB 201

## 11 RACE & ETHNIC RELATIONS

(UC:CSU) 3.00 UNITS

Prerequisite: None

Describes how race, class, religion and gender shape the experience of diverse groups in America: patterns of prejudice and discrimination that affect major ethnic, racial and minority groups; and the complexities of race relations and its impact on society.

**EVENING CLASSES** 

3:30PM - 6:40PM 3306 LEC KLEIN, M **INST 1003** 

## 22 SOCIOLOGY OF WOMEN

(CSU) 3.00 UNITS

Prerequisite: None

Introduction to the study of women. Examines women within the social, political, religious, cultural and economic framework, including the historical basis of women's subordination; intersections of ethnicity/ race, class, and gender; violence against women; and movements for change

**EVENING CLASSES** 

3304 LEC 6:50PM - 10:00PM LABERTEW, L HFAC 108

#### 28 THE FAMILY: A SOCIOLOGICAL APPROACH (CSU) 3.00 UNITS

**Prerequisite**: None

This course examines the diverse definitions of the family: the role of marriage, divorce, cohabitation, parenting, and work. The impact of culture, race, social class, gender, and sexual orientation onto individuals and society to sociological research.

#### HYBRID CLASSES

0443	LEC	12:15PM - 1:40PM	T	LEVY, M	INST 1002
AND	LEC	1:25 hrs/wk	TBA	LEVY, M	INTERNET
				Email: Pro	fl.evvm@hotmail.com

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

## **SPANISH**

Chair: Jolie Scheib 818.364.7690

## 1 ELEMENTARY SPANISH I

(UC:CSU) 5.00 UNITS

Prerequisite: None

Introduction to present and past tenses. Students learn vocabulary and related skills for oral and written comprehension and expression through discussion of topics such as clothing, food, family, sports and cultural aspects of Latin America and Spain.

D/ II CI	LINDULU				
0447	LEC	10:35AM - 1:05PM	MW	SCHEIB, J	CSB 102B
0448	LEC	10:35AM - 1:05PM	TTh	SCHEIB, J	CSB 102B
EVENII	NG CLA	SSES			
3307	LEC	4:10PM - 6:40PM	TTh	SCHEIB, J	CSB 102B
3309	LEC	7:00PM - 9:30PM	TTh	ZAMUDIO DAWA, M	CSB 102B

#### **2 ELEMENTARY SPANISH II**

(UC:CSU) 5.00 UNITS

Prerequisite: Spanish 1 or equivalent

Elementary Spanish II continues the study of elementary grammar. Includes the reading of simplified texts with continued emphasis on aural and written comprehension, oral expression, and the writing of simple Spanish. Further study of Spanish and Hispanic cultures. Use of the language laboratory may be required. Basic computer skills required for accessing online activities.

DAY CLASSES

D/ 11 C	-, 133-5				
0449	LEC	10:35AM - 1:05PM	TTh	WRIGHT, T	INST 2001
EVENI	NG CLA	ISSES			
3802	LEC	7:00PM - 9:30PM	MW	ACUNA, N	CSB 102B

#### 3 INTERMEDIATE SPANISH I

(UC:CSU) 5.00 UNITS

**Prerequisite**: Spanish 2 or equivalent

A more intensive study of the language, including idiomatic expressions and irregular structures. Stress on fluency in oral expression and facility in writing. Comprehensive review of grammar and study of advanced grammatical concepts. Extensive reading and discussion in Spanish of literary and cultural texts. Discussion, in Spanish, of Spanish and Spanish-American life and difficulties.

## **EVENING CLASSES**

3311 LEC 4:10PM - 6:40PM SCHEIB, J CSB 102B

## **4 INTERMEDIATE SPANISH II**

(UC:CSU) 5.00 UNITS

**Prerequisite**: Spanish 3 or equivalent

Further development of writing and communication skills through the study of representative Spanish and Latin American literary and cultural works; focus is on analysis and discussion. Sustained study of grammar and vocabulary with emphasis on complex structures, stylistics, and use of idiomatic expressions. Basic computer skills required for accessing online activities.

## **EVENING CLASSES**

3312 LEC 7:00PM - 9:30PM MW LERIN, L INST 1004

## **5 ADVANCED SPANISH I**

(UC:CSU) 5.00 UNITS

**Prerequisite**: Spanish 4 or equivalent Introduction to the major literary movements in Spain and Latin American literature through the study of representative literary and cultural texts of different genres. Emphasis on improving oral expression, comprehension, reading and textual analysis, and composition. Stresses oral and written reports within the context of Latin American literature and civilization. Basic computer skills required for accessing and performing online activities.

## **EVENING CLASSES**

7:00PM - 9:30PM 3313 LEC LERIN, L INST 1004



## SPEECH COMMUNICATION

SEE COMMUNICATION STUDIES

## SUPERVISED LEARNING ASSISTANCE

Director: Marie Zaiens 818.364.7757

## 1T SUPERVISED LEARNING ASSISTANCE

(NDA) 0.00 UNITS

Upon instructor referral, students will receive tutoring in the LRC. It is a non-credit, openentry, open-exit course which is non-graded and will not appear on student transcripts. 8950 LEC 22:15 hrs/wk TBA

Contact the Learning Center 818.364.7756

## THEATER - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711

## 100 INTRODUCTION TO THE THEATER

(UC:CSU) 3.00 UNITS

Prerequisite: English 21 or ESL 6A

A survey of the dramatic structure and styles of theater from 5th Century B.C.E. to the late 20th Century. Students develop perceptual and critical thinking skills by analyzing the evolution and function of theater within historical, cultural and philosophical contexts.

**EVENING CLASSES** 

W AVILES RODRIGUEZ, G INST 1008 3320 LEC 6:50PM - 10:00PM

## **200 INTRODUCTION TO ACTING**

(UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to the art and craft of acting through lecture and demonstration. Students will explore an awareness of self on stage through improvisations and character work; including scenes and monologues. Students will analyze scripts and critique plays.

DAY CLASSES

0463 LEC 8:50AM - 12:00PM AVILES RODRIGUEZ, G INST 1008

**EVENING CLASSES** 

LEC 6:50PM - 10:00PM AVILES RODRIGUEZ, G INST 1008

## **271 INTERMEDIATE ACTING**

(UC:CSU) 2.00 UNITS

Prerequisite: Theater 200

Acting principles are expanded and applied in staged scenes. The emphasis in on comprehension, translation into meaningful dramatic action, and creation. The actor's selfawareness is explored and developed before a classroom audience.

#### **EVENING CLASSES**

AVILES RODRIGUEZ, G INST 1008 6:50PM - 7:45PM Th 3322 LEC AND LAB 7:55PM - 10:00PM AVILES RODRIGUEZ, G INST 1008





# GENERAL POLICIES

This schedule is an official publication of Los Angeles Mission College. It sets forth rules and regulations and, in case of conflict with information previously published, supersedes those publications of earlier date.

## Mission of Los Angeles Community Colleges

The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding. IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:

- Promote equal opportunity for participation;
- Maintain appropriate standards for academic achievement;
- Provide an educational environment which meets the needs of students with varied learning skills;
- Provide support services which contribute to instructional effectiveness and student success;
- Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding; and
- Manage effectively educational and financial resources.

## Students' Statements

Falsification of any record or signed statement, or the withholding of information, subjects the student to immediate suspension or expulsion.

## *Instructional Materials*

Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

## Withdrawal

Students wishing to drop a class or withdraw from the college during the semester may do so easily online through the Student Information System at *www.laccd.edu* or in person during the Admissions & Records Office hours. Failure to withdraw officially may result in an "F" grade. For the FALL 2013 semester, students must withdraw online on or before November 17, 2013 in order to receive a W. Students in late start, short term, or special program classes must check with the Admissions & Records Office to determine the official drop date. IT IS THE STUDENT'S RESPONSIBILITY TO WITHDRAW OFFICIALLY.

HOW TO DROP CLASSES OR WITHDRAW FROM COLLEGE

- 1. Dropping classes or withdrawing from the college must be done by the drop date deadline for that class.
- 2. To drop classes online, have your student identification number ready and go to *www.lamission.edu*. Click on the upper right corner "Register for Classes," then select registration and select drop. Follow the prompts. Make a note of your confirmation number and check that your class is no longer in your schedule.
- 3. To drop classes in person, fill out a "Drop Card" and present the form and a picture identification at the Admissions Office. To drop ALL classes (withdrawal) check item number one, the first box, on the drop card. The Admissions staff processes the form and gives you a receipt. Keep your receipt for your records.

- 4. Fees are not automatically refunded. Fee refunds must be requested from the Business Office if you drop classes or withdraw by the refund deadline for that class. Refund deadlines are earlier for short term classes.
- 5. Students in short term classes must check withdrawal deadlines with the appropriate program director, the instructor or with the Admissions & Records office.

## Withdrawal from Classes

FOR FALL 2013 SEMESTER: No notation ("W" or other) will appear on the student's record if the class is dropped online on or before September 8, 2013.

THROUGH THE 11th WEEK: A notation of "W" (withdrawal) is recorded on the student's record for classes dropped during the 4th through the 11th week of the semester.

AFTER THE 11th WEEK: Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A "W" (withdrawal).

## IMPORTANT - All Students Please Read

Beginning Summer 2012: New 3 Repeat Rule

Effective summer 2012, course withdrawal ("W") or a substandard grade ("D," "F," or "NP") count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of "W" will have a "W" appear on their transcript. The "W" will count as an attempt for that course.
- For the Fall semester, November 17, 2013 is the last day to drop a 16-week semester length class without a "W." Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student's transcript which currently shows a recorded "W" counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as "repeatable," students may repeat up to three times. (See Title 5 California Code of Regulations sections 55040, 55041, 58161)
- Where the student's number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:

- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of "W."

## Access to Records

The California Legislature passed S.B. 182 (Stull), which codifies provisions of the Education Code and the Federal statutes implementing the Family Education Rights and Privacy Act of 1974 (Buckley Amendment). This permits students to inspect their personally identifiable records maintained by the college, and permits access to these records only upon the student's request (other than to certain specified categories). Information on these

laws and college procedures in implementing them may be obtained from the Associate Dean of Admissions, who serves as the College Records Officer. Copies of pertinent State and Federal legislation are available for inspection.

Los Angeles Mission College considers the following information relating to a student to be directory information: student's name, city of residence, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Students who do not wish any or all of the above categories of information to be given out should so indicate on their application at time of enrolling. Students are asked to voluntarily provide their student identification number for this purpose.

## Family Educational Rights and Privacy

The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their educational records:

- 1. The right to inspect and review the student's education records which includes discipline records, within 45 days from the date the College receives a request for access.
- Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.
- Education records are those records that are directly related to students and are maintained by the College. Students may not inspect education records pertaining to parents' financial records and certain confidential letters or recommendations.
- 2. The right to request an amendment of the student's educational records which the student believes to be inaccurate, misleading or otherwise in violation of the student's privacy rights.
- With the exception of grade grievances which are handled through Administrative Regulation E-55, students may ask the College President, or his/her designee to amend a record that they believe is inaccurate, misleading, or in violation of their privacy rights. A student seeking to amend an educational record should write to the College President and clearly identify the part of the record he/she wants changed and specify why it is inaccurate, misleading, or in violation of his/her privacy rights.
- If the College President, or his designee, decides not to amend the record as requested by the student, the College, in accordance with section 99.21 of the Code of Federal Regulations and section 76232 of the Education Code, will notify the student of the decision and of his/her right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA and California law authorize disclosures without consent.
- If a student authorizes the release of his/her education record to a third party, he/she shall provide a dated written consent to the College Admissions Office authorizing said release with a specific list of the information to be released.
- Federal and California law authorize certain disclosures of personally identifiable information without a student's written consent. One such exception is the disclosure of personally identifiable information to school officials with legitimate educational interests. School officials with legitimate educational interests are employees or agents of the Los Angeles Community

- College District who need to review educational records in order to fulfill their professional responsibilities.
- 4. The right to restrict disclosure of personally identifiable information that the College has designated as directory information which may be released without the written consent of the student.
- Directory information may be disclosed without a student's
  consent unless the student has notified the college that he/
  she does not want all or portions of the directory information
  released. To do so, the student must submit the appropriate
  District form to the College Admissions Office requesting that
  some or all of the categories of directory information not be
  released without his/her consent. This form must be submitted
  in accordance with College policy.
- Pursuant to Board Rule 5201.10, the Los Angeles Community College District has designated the following student information as directory information:
  - (a) the student's name, city of residence, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous educational agency or institution attended by the student;
  - (b) student employee records may be released in order to comply with collective bargaining agreements;
  - (c) the names, addresses and telephone numbers of students or former students may be released to the foundation for each college for college-related activities at the discretion of the College President, unless the student or former student has informed the College that such information should not be released. The release of this information is conditioned upon the foundation's agreement that such information will be released in accordance with District policy and that information will not be released to third parties;
  - (d) at the discretion of the College President, the names, addresses and telephone numbers of students from the College may be released to heads of private and/or public institutions of higher education, or their designees, for the purpose of providing information to student regarding transfer opportunities to those institutions, unless the student has indicated that such information should not be released. The release of this information will be conditioned upon the institution's agreement that student privacy rights under federal and state law will be protected and that information will not be released to third parties.
- 5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue S.W. Washington, DC 20202-4605

## Student Right-to-Know Disclosure

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of Los Angeles Community College District and Los Angeles Mission College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall, 1996, a cohort of all certificates, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at all California

Community Colleges, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 28.2 percent attained a certificate, degree, or became "transfer-prepared" during a three-year period from Fall 1997 to Spring 2000. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better.

Based upon the cohort defined above, 29.8 percent transferred to another post secondary institution (CSU, UC, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five semester period from Spring 1998 to Spring 2000.

Further information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor's Office Student Right-To-Know Disclosure Website located at <a href="http://srtk.ccco.edu/index.asp">http://srtk.ccco.edu/index.asp</a>

## Student Grievance Procedure

The purpose of the Student Grievance Procedure is to provide a prompt and equitable means for resolving student grievances. The grievance procedure may be initiated by a student or group of students who reasonably believe he/she/they have been subject to unjust action or denied rights that adversely affect his/her/their status, rights, or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. Grievances pertaining to grades are subject to California Education Code Section 76224(a) which states:

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final."

This grievance procedure does not apply to the challenge process for prerequisites, corequisites, advisories, and limitations on enrollment; alleged violations of sexual harassment; actions dealing with student discipline; alleged discrimination on the basis of ethnic group identification, religion, age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision; or to eligibility, disqualification, or reinstatement of Financial Aid. Informal resolution is encouraged.

A written Statement of Grievance must be submitted to the Compliance Officer within thirty (30) instructional days of the incident or after the student(s) learns of the basis for the grievance.

## Recording Devices in the Classroom

Section 78907 of the California Education Code prohibits the use of any electronic listening or recording device without prior consent of the instructor. Any student violating this section is subject to disciplinary action. Any non-student who willfully violates this section is guilty of a misdemeanor.

# Standards of Student Conduct and Disciplinary Action

The Standards of Student Conduct and Disciplinary Action for violation of rules were established by the Board of Trustees of the Los Angeles Community College District on September 2, 1969. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities

in the classroom and on the campus. As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in a sustained and independent search for truth, and to exercise their rights to free inquiry and speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law and they shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules are subject to the following types of disciplinary actions, which are to be administered by appropriate college authorities against students who stand in violation. Each of the Los Angeles Community Colleges shall establish due process of law for administration of the penalties enumerated here. Penalties are listed in degree of severity but not as chronological administration. College authorities will determine which type of penalty is appropriate.

- WARNING Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.
   REPRIMAND Written reprimand for violation of specified rules.
   A reprimand serves to place on record that a student's conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in formal action against the student.
   DISCIPLINARY PROBATION Exclusion from participation in privileges or extra-curricular college activities set forth in the notice of disciplinary probation for a specified period of time. The imposition of disciplinary probation involves notification in writing of the reason for disciplinary probation to the student(s) or president of the student organization involved.
- 4. RESTITUTION Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage. 5. SUMMARY SUSPENSION - A Summary Suspension is for purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infraction of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a student or students whose presence would prevent the continued normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purposes of the Summary Suspension are accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.
- 6. DISCIPLINARY SUSPENSION Disciplinary Suspension follows a hearing based on due process of law. It shall be invoked by the College President, appropriate administrator, or other staff member designated by the President, upon students for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.
- 7. EXPULSION An expulsion is a long-term or permanent denial of all campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the

Superintendent and the Board of Trustees.

**Violations of the Standards of Student Conduct are as follows: 9803.10** Willful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties.

**9803.11** Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.

**9803.12** Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges.

**9803.13** Unauthorized Entry: Unauthorized entry to or use of the college facilities.

**9803.14** College Documents: Forgery, alteration, or misuse of college documents, records, or identification.

**9803.15** Disruption of Classes or College Activities: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.

**9803.16** Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

**9803.17** Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.

9803.18 Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.
9803.19 Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substance," as used in this section includes, but is not limited to, the following drugs and narcotics:

- (a) opiates, opium, and opium derivatives, (b) mescaline,
- (c) hallucinogenic substances, (d) peyote, (e) marijuana,
- (f) stimulants and depressants, (g) cocaine.

**9803.20** Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

**9803.21** Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, natural origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status. **9803.22** Unlawful Assembly: Any assemblage of two or more

persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous or tumultuous manner.

9803.23 Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act.
9803.24 Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

**9803.25** Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions.

**9803.26** Theft or Abuse of Computer Resources: Theft or Abuse of Computer Resources including but not limited to the following:

- a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
- b. Unauthorized transfer of a file.
- Unauthorized use of another individual's identification or password.
- d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records.
- e. Use of unlicensed software
- f. Unauthorized copying of software
- g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.
- h. Use of computing facilities to interfere with the regular operation of the college or District computing system.

9804 Interference with Classes: Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars (\$500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

**9805** Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

9806 Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

## Policy on Illegal File Sharing

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liability. Civil liability for copyright infringement may include payment of monetary damages to the copyright owner. Criminal penalties for copyright infringement may include fines up to \$250,000 and imprisonment up to ten years. Students who violate the District's computing facilities usage policy (LACCD Administrative Regulation B-28) may also be subject to college disciplinary action, including, but not limited to, suspension or expulsion.

## Non-Discrimination Policy

All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of ethnic groups identification, race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer related), sexual orientation, age, physical or mental disability (including AIDS) or veteran status (Reference: Board Rule 1202).

## Politica No Discriminatoria

Todos los programas y actividades de los colegios de la comunidad de Los Angeles se administrarán de una manera que no discrimine respecto a la identidad de grupos étnicos, raza, color, nacionalidad, origen, ascendencia, religión, credo, sexo, embarazo, estado civil, condición médica (relacionada con cáncer), preferencia sexual, edad, incapacidad mental o física (incluyendo SIDA) o el ser veterano.

## Compliance Procedure

In order to insure nondiscrimination policy compliance at Los Angeles Mission College, please direct inquiries to the President of the college, Dr. Monte E. Perez, 818.364.7795. Matters involving Section 504 may be directed to the Coordinator of Disabled Student's Program at 818.364.7734. In addition, inquiries may be directed to the District Office of Diversity Programs at 213.891.2315.

## Proceso de arbitraje

Para cumplir con la póliza no descriminatoria en Los Angeles Mission College, dirija sus preguntas a la oficina del Presidente, el Dr. Monte E. Perez, 818.364.7734. Para asuntos sobre la sección 504, favor de dirigirse al Coordinador de estudiantes incapacitados, 818.364.7734, además puede dirigir sus preguntas a la oficina "Diversity Programs," 213.891.2315.

## **Compliance Officer**

If students feel they have grounds for a grievance, they may contact the college President, who will help explain college rules and regulations, and, if a problem is resolvable, suggest the best method for resolving the problem. For additional information and a copy of Administrative Regulation E-55 (Student Grievance Procedures), see the college president, Dr. Monte E. Perez.

## Oficial de arbitraje

Si un estudiante cree que tiene motivos para formular una acusación, puede comunicarse con el presidente del College que le ayudara dándole una explicación de las reglas y procedimientos de la institución. Si el problema puede ser resuelto, le dara una sugerencia de cual es la mejor manera de resolverlo. Para obtener información adicional y para conseguir la formula E55 de las regulaciones administrativas (student grievance procedure), por favor comunicarse con el Dr. Monte E. Perez.

## Sexual Assault Policy

The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to campus police at 818.364.7843. The term "sexual assault" under the California Education Code, Section 67385(d), includes threats of sexual violence.

Anyone charged with campus-related sexual assault may be subject to prosecution under appropriate California criminal statues; students may also be subject to discipline under the Student Disciplinary Procedures. The Sexual Harassment Policy may also apply, and the Compliance Officer may be contacted at 818.364.7701. Confidentiality shall be maintained (Reference: Board Rule 16400.11).

## Politica de abuso sexual

El "Community College District," se compromete a proveer un ambiente seguro a los estudiantes, visitantes y personal. Cualquier incidente de abuso sexual debe ser reportado de inmediato al departamento de policia del Colegio al 818.364.7843. La palabra "abuso sexual," que se encuentra registrada bajo el código de educación de California en la sección 67385(d), incluye amenazas de violencia sexual. Cualquier persona acusada de abuso sexual en el Colegio puede ser sujeto a penalización bajo las leyes de California. Los estudiantes también pueden ser sujetos a disciplina bajo los procedimientos disciplinarios para estudiantes. La politica de acoso sexual puede ser aplicada y se puede comunicar al oficial de arbitraje al número de teléfono 818.364.7701. Esta información se mantendrá confidencial.

## Sexual Harassment Policy

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15.

The Los Angeles Community College District has a policy which provides informal and formal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the Compliance Officer located in the Administration Building, Room 123, 818.364.7701, or by calling the Senior Director of Educational and Student Support Services at 213.891.2279, or the Office of Diversity Programs at 213.891.2315. Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed toward students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

## Politica de acoso sexual

La polica de "Los Angeles Community College District", es proveer un ambiente educativo, de empleo y de trabajo excepto de avances sexuales, solicitación de favores sexuales o cualquier otra conducta inapropiada física o verbal o comunicación que envuelva acoso sexual. Los empleados, estudiantes u otras personas que representen el Distrito y que acosen a alguien sexualmente pueden ser de acuerdo a la politica de discriminación sexual o del Estado

o la ley federal sujetos a disciplina que puede incluir: despido, expulsión o finalización del contrato.

Las reglas y procedimientos especificos para reportar acusaciones de acoso sexual que buscan una solución, se encuentran en el libro "Board of Rules" en el capitulo quince.

"Los Angeles Community College District," tiene una politica que provee procedimientos formales e informales para resolver quejas. Copias de esta politica y sus procedimientos pueden obtenerse del oficial de arbitraje en el edificio de la administración (Administration Building), oficina 123, o puede llamar al teléfono 818.364.7701, también puede comunicarse con el "Senior Director" de educación y apoyo a los servicios del estudiante (Educational and Student Support Services) al teléfono 213.891.2279 o a la oficina de diversificación de programas (Diversity Programs) al teléfono 213.891.2315. Cualquier miembro del "Community College" y que incluye: estudiantes, profesorado y personal y que cree, percibe o en realidad experimenta un comportamiento que pudiera significar acoso sexual, tiene el derecho de pedir ayuda del College. Todo empleado tiene la responsabilidad de reportar tal conducta cuando envuelve al estudiante al oficial de arbitraje. Se les informa a los posibles denunciantes que soluciones por la ley civil y administrativas y que incluyen pero no se limitan a interdictos judiciales, ordenes de restricción u otras ordenes pueden estar disponibles.

## Diversity Program

The policy of the Los Angeles Community College District is to implement equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding equal opportunity practices at Los Angeles Mission College should be directed to the college Compliance Officer located in the Campus Center, 818.364.7701.

## Drug-Free Environment

Los Angeles Mission College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education.

On September 5, 1990, the Board of Trustees adopted the following standards of conduct:

• Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the Los Angeles Community College District.

On April 20, 1989, the Los Angeles Community College District Board of Trustees adopted Rule 9803.19, which prohibits:

Alcohol and Drugs. Any possession of controlled substances
which would constitute a violation of Health and Safety Code
section 11350 or Business and Professions Code section 4230, any
use of controlled substances, the possession of which are prohibited
by the same, or any possession or use of alcoholic beverages while
on any property owned or used by the District or colleges of the

District. "Controlled substances," as used in this section, include, but are not limited to, the following drugs and narcotics:

- a. opiates, opium and opium derivatives
- b. mescaline
- c. hallucinogenic substances
- d. peyote
- e. marijuana stimulants
- f. depressants and
- g. cocaine.

The Board's policy on the Drug Free Workplace, adopted March 22, 1989, restates these prohibitions.

- Legal Sanctions. Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver's license and limitations of career choices.
- Health Risks. Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus.
- Other Risks. Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing, co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets. Additionally, on June 28, 2000, the Board of Trustees adopted Rules 9803.24 Threatening Behavior, 9803.25 Disorderly Conduct, 9803.26 Theft or Abuse of Computer, and 9806 Unsafe Conduct. Each are fully described in Standards of Student Conduct.

## Smoking Policy

In accordance with Board Rule 9804, smoking is permitted in designated areas only. A student who violates the rules is subject to the student disciplinary regulations.

## **Campus Security**

The campus Sheriff's office personnel are responsible for the safety and well being of staff, faculty and students, and of the security of college property and facilities, 818.364.7843.

## Campus Crime Report

Los Angeles Mission College's general statistics and crime can be viewed at the following URLs:

• General Information

http://nces.ed.gov/ipeds/cool/InstDetail.asp?UNTID=117867

• Crime

http://ope.ed.gov/SECURITY/instDetailasp?UNTID=117867 then click on Criminal Offenses, Hate Offenses, or Arrests.

## When parking on campus...

- watch for your fellow students walking to class
- drive slowly
- park in student parking lots only
- observe all posted signs and regulations
- display your LAMC student parking permit

For more details, request a parking brochure from the Sheriff's Department on campus.

# STUDENT SERVICES

# Los Angeles Mission College Offers These Special Services To Students

Eagles' Landing Student Store

eagleslanding.lamission.edu | 818.364.7798 or 818.364.7768
The Eagles' Landing Student Store/Bookstore is an educational resource center that provides students, faculty and staff with a variety of products and services, including textbook purchase or rental, study aids, general merchandise, fashionable apparel, giftware, technology, special orders, and much more.
Students may purchase textbooks, handouts and reference material online via the website at eagleslanding.lamission.edu. To obtain the status of online orders, check availability, or for general questions call (818) 364-7798 or (818) 364-7654 Look for our new C-Store located at the new Center for Math & Science building.
REGULAR STORE HOURS\*

Monday - Thursday 7:45am - 7:15pm Friday 7:45am - 1:00pm

Saturdays, Sundays & Holidays Closed

Special Rush Hours during the first two weeks of the Spring and Fall semesters.

## **Business Office**

www.lamission.edu/services/businessoffice | 818.364.7600 x7110 Payment of enrollment fees, refund requests, faculty, staff and student ID issuance and other financial transactions are handled in the Business Office.

**BUSINESS OFFICE HOURS\*** 

Monday, Thursday 9am - 6pm Tuesday, Wednesday, Friday 9am - 5pm For more information, visit our website.

## Campus Child Development Center Family Child Care Homes Education Network

818.364.7865

The Child Development Center provides a developmentally based curriculum for children of all ages infant/toddlers to 12 years old\*\* here on site. Off site, we have the Family Child Care Homes Education Network that consists of at least 19 licensed family child care providers who are located in the community around LAMC. Qualified students may receive child care services for infants and toddlers, preschoolers, school-age children, with low or no fees. OFFICE HOURS: 8:00am to 4:30pm

Infant/Toddler Program and Preschool Program: Monday - Friday 7:30am - 5:00pm

\*\*Qualified students may receive child care services with low to no fees.

## College Ombudsperson

818.364.7690

The college ombudsperson is a faculty member selected by the president to assist students in resolving issues or problems they may have with faculty or the college.

## Disabled Student Programs & Services (DSPS)

www.lamission.edu/dsps | 818.364.7732

DSPS offers counseling, tutoring, and assistive technology accommodations so that our campus upholds laws put in place to ensure all students equal rights to attend and succeed in higher education. Our counseling hours have increased, meaning more student support.

Regarding assistive technology accommodations services, we have upgraded our DSPS assistive technology software and hardware to meet the demand of disabled students. We are also looking at equipping other campus computer lab areas with adaptive software and hardware. We help inform faculty and administrative staff on compliance with The Americans with Disability Act and ADA technology laws. We are planning to provide workshops during the Spring and Fall semesters. Please contact us for more information on accommodations. Visit our website for contact information.

# Extended Opportunity Programs & Services/CARE

818.364.7645

EOPS provides qualifying students with academic counseling, peer advisement, peer tutoring, free workshops, free university/cultural tours, transfer assistance, and assistance with books. Single parents on CalWORKs may receive additional assistance through the CARE program.

EOPS/CARE students receive assistance to purchase their cap and gown for graduation. Graduating students are recognized at a special recognition ceremony toward the end of the semester.

## Student Activities

818.364.7820

The Student Activities Office offers many events/activities that welcomes students' participation; Student Government, student workshops, student clubs/organizations, fundraisers, dances, special events and welcome week. Student activities is also involved with the promotion of the campus Honor Awards events and the annual college commencement. All these activities are provided to support and enhance LAMC's student population college experience. Please come the Student Activities or visit the Associate Student Organization offices located on the lower floor of the Campus Center.



<sup>\*</sup> HOURS SUBJECT TO CHANGE

## Student Services

# Offices Which Provide Services To Students

Please note that the hours for Student Services will change after the registration period, which is one week before the first day of class and two weeks after the first day of class. During the registration period, Student Services operations will be from 8am to 7pm, Monday through Thursday and 8am to 4pm on Friday. After the registration period, Student Services operations hours will be 8am to 5pm, Monday and Thursday. On Tuesday and Wednesday, hours will be 8am to 7pm, and on Friday, 8am to noon. These hours refer to the following departments: Admissions & Records, Counseling Department, Financial Aid Office, EOPS, Transfer Center and DSPS. Department office hours are subject to change. Go to *www.lamission.edu* for current office hours.

## Admissions & Records

818.833.3322

The Admissions and Records Office keeps all student records. Go to *www.lamission.edu* to learn how you can apply online and also how to add or drop classes.

## Career Center

www.lamission.edu/careercenter | 818.364.7655

Are you undecided about your major? Or perhaps you don't know much about your chosen career. Allow the Career Center to assist you. Stop by and meet with a counselor to help you evaluate personal abilities and interests, participate in our career events and workshops, or use our electronic resources to explore career options and learn about different careers. Our goal is to help you formulate your career interests and choose a satisfying career.

## Counseling

www.lamission.edu/counseling | 818.364.7655 or 818.364.7656 Students are strongly urged to make an appointment with a counselor to develop an Educational Plan. The Educational Plan is tailored to your needs and goals, and enables you to get the most from your studies.

Career planning is an important part of planning for your future. For students interested in completing an Associate degree and transferring to a four-year college, the Transfer Center has the latest information on majors, transfer requirements, and application procedures at many public and private four-year colleges and universities.

All new students must take the college's assessment of English and Mathematics. The assessment process is designed to inform students of areas in which they need improvement to be best prepared for success in college. The College Orientation Program is designed for students to learn about the college, educational programs, services, degree requirements, and the tools necessary to be a successful college student. Online counseling is now available. Please visit our website.

## Financial Aid & Scholarships

www.lamission.edu/financialaid | 818.364.7648

The Financial Aid Office offers many services to our students including financial aid awareness events and workshops. Financial aid advising is available by appointment with the Financial Aid Supervisor. Our staff can answer your questions about financial aid programs, processes and forms. We are here to help you fund your cost of education. Stop by the Financial Aid Office or visit our website. YOU are in charge of your education; we are here to help you finance it.

## Health Center

818.362.6182

The Student Health Center at LAMC offers a variety of medical and health education services available for all registered Los Angeles Community College District students. It is open varied hours which are posted on the trailer door. Students may call for an appointment or walk-in during scheduled clinic hours. Appointments can be made by calling 818.362.6182 or 818.837.7881. The hours for the Health Center vary and are posted on the trailer door, which is located next to the Collaborative Studies Building. This center will be staffed by medical and mental health professionals. Stop by the health center and check on available health services. Services not available at the on-campus center may be accessible through our San Fernando Health center located at 1600 San Fernando Road, and can be reached at 818.365.8086. We welcome all students to visit and utilize their Student Health Center.

## Learning Center

www.lamission.edu/learningcenter | 818.364.7756 Comprised of the Academic Success Center, Science Success Center, and Learning Lab. The Learning Center is a hub of activity designed to support student success by providing a variety of free services to Mission College students. One-on-one assistance and small-group tutoring sessions are available for many skills and subject areas, including Writing and Reading across the curriculum, English, ESL, Literacy, Developmental Communications, Mathematics, Physical Science, and Life Sciences. Our tutoring staff includes peer tutors, graduate students, and professionals in these areas. In addition to the tutorial labs, where students receive indepth help, learning software is available for self-paced study under the supervision of qualified tutorial support. Walk-in workshops are offered periodically on topics such as critical thinking skills, study and test taking skills, essay writing, and computer literacy. Our LRC staff welcomes the opportunity to assist students on the path to success. The Learning Center also houses the Computer Commons and Print Center providing two copy machines, two printers, and 126 state-ofthe-art Internet linked computers. The Learning Center is wheelchair accessible and specialized software and hardware accommodate students with disabilities. For more information please contact our staff in person or visit the Learning Center online.

## Student Services

## Library

www.lamission.edu/library | 818.364.7600 x7106

Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. One of the reference librarians will help you find the information you need. You can study in our quiet individual study areas and small groups can use our study rooms. Call or visit the Library website for hours.

## Transfer Center

www.lamission.edu/transfercenter | 818.364.7827

Students are encouraged to begin planning for Transfer as early as possible. The Transfer Center helps students prepare to continue their education at a four-year college or university. Services include counseling appointments to assist you in developing a student educational plan to transfer, assistance with filling out your University applications, opportunities to meet one-on-one with representatives from four-year institutions, Transfer Admission Guarantee (TAG) assistance, a resource library, transfer-related workshops and university fairs, information regarding articulation agreements, and computer stations. Transfer students can also earn an Associates Degree while completing transfer requirements. The Transfer Center staff is here to help you transfer to UC, CSU and private institutions.

# TRIO/Student Support Services (SSS) Program www.lamission.edu/sss | 818.364.7821

TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. TRIO/SSS provides qualifying students with services including tutoring, mentoring, one-on-one counseling, study skills workshops, financial aid assistance, and cultural activities which promote and facilitate students' academic and personal success.



## Student Health Fee Information

The Los Angeles Community College Board of Trustees at its April 29, 1992 meeting modified Board rule 8502, thus making the \$11 Health Services fee a *mandatory* fee for all students enrolled in credit classes.

The Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect, (b) students who are attending classes under an approved apprenticeship training program, (c) non-credit education students, (d) students enrolled in District colleges exclusively at sites where student health services are not provided, (e) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (f) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

Your registration fee receipt, or your current Student ID must be presented to receive services.

## Viewing Your Records

Under the provisions of the Family Education Rights and Privacy Act of 1974 students may see their records by making an appointment with a counselor for this purpose.

# Associated Students Organization and Inter-Club Council Clubs

- Associated Student Organization
- AB 540 Club
- Alpha Gamma Sigma-AGS
- Armenian Student Assocaition
- Anime Alliance Club
- Astronomy Club
- ATA Poetry Club
- Azlan Graduation Committee
- Business Entrepreneurship Club
- Campus Advance
- Child Development for all Generations
- Classical Music Club
- Culinary Club
- Drama Club

- Eagles Taekwondo Club
- Gay Straight Alliance
- Interior Design Club
- Inter-Club Council
- LASOINCHI
- L.E.A.P
- LGBTS Club
- Mecha
- National Society of Collegiate Scholars
- Robotecas
- S.H.A.R.P.
- Society of Hispanic Professional Engineers
- Tiahui Ollin

Our Mission Is Your Success

# Emergency Information

## Fire

- 1. If you smell smoke or see fire, activate the nearest fire alarm pull box. Call the campus sheriff, extension 7845 or 7843 (outside telephone 818.833.3504). If you are unable to contact the sheriff, call 911.
- 2. When you hear the fire alarm, proceed in an orderly fashion to the designated building evacuation assembly area. The last person to leave the room should close the door.
- 3. At the assembly area, wait for further instructions from a faculty member or administrator.

## Earthquake

- 1. At first sign of shaking, get away from any potential falling objects. Try to get under a table or desk.
- 2. Do not run outside. If you are in a multistory building, do not use the elevator.
- 3. If you are aware of any gas lines or heaters in the area, attempt to shut off the gas line or heater.
- 4. Wait for a faculty member or administrator to give further instructions.

## Power Outage

- 1. Try to stay where you are and do not attempt to restore power.
- 2. Notify plant facilities, extension 7801 (outside telephone 818.364.7801).
- 3. Wait for the power to come back on or for information/ instruction from plant facilities or an administrator to ascertain the probably length of the outage and to be advised of what to do next.

## Evacuation

- 1. If you hear the alarm, proceed in an orderly fashion to the nearest exit and assemble at the designated building evacuation assembly area.
- 2. If you are in a multistory building, do not use the elevator.
- 3. At the assembly area, wait for further instructions from a faculty member or administrator.

## Other Emergencies

- 1. In the case of other emergencies, you will be given instructions from a faculty member or administrator on what to do.
- 2. Please remain calm and follow instructions.

## **EMERGENCY PHONE NUMBERS**

CAMP Sheriff's Station	PUS PHONES 7843	OUTSIDE PHONES 818.364.7843
President	7795	818.364.7795
Academic Affairs Vice President	7635	818.364.7635
Administrative Services Vice President	7780	818.364.7780
Plant Facilities	7801	818.364.7801
Los Angeles County: Police Department Fire Department	9 - 911 9 - 911	911 911

Pay Telephones: For any emergency - Press \*11 to reach L.A. County Sheriff's Office.

# LACCD Student Identification Number & Card

To comply with federal privacy requirements, Los Angeles Mission College and the Los Angeles Community College District has discontinued use of the Social Security Number as the student's identification number. Instead, a new Student Identification Number will be issued for each student. The college can only release this number to the student. The new nine-digit number is randomly generated, but each will begin with the digits "88." Students will use the same Identification Number in all nine colleges of the District.

Your first Student ID Card is free. Go to either admissions or the business office to obtain yours. Student Identification cards are only issued for the current semester. All current semester fees must be paid in full to receive a student identification card. You will need to present your student registration/receipt for the current semester and also a second form of picture Identification such as a California ID or a high school picture ID.

Check **www.lamission.edu** for current office hours of either the Business Office or Admissions and Records.

## Where to use your new student ID card:

A valid student ID card is required to access student services in the following areas:

- Library
- Student Store/Bookstore
  - Financial Aid
  - Health Center
  - Computer Labs
  - Health & Fitness Center

# **IGETC** - What is the Intersegmental General Education Transfer Curriculum?

The Intersegmental General Education Transfer Curriculum (IGETC)) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a "C" or better. Courses in which a student receives a "pass" grade may be used if the community college's policy states that a "pass" is equivalent to a "C" grade (2.0) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a "pass" grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice). Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements. Major preparation requirements can be accessed at www.assist.org, the official source for California articulation and student transfer information.

The IGETC is NOT an admission requirement to the UC or CSU system. There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total minimum of 60 units must be completed prior to transfer.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification (and complete IGETC after transferring). "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of

the IGETC. Certification does not guarantee admission or admission eligibility. *Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent*. A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was granted. Without certification, the student will be held to the specific general education requirements of the university campus of choice. Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC.

It is NOT advisable for ALL students to follow the IGETC. Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC. Additional lower-division general education requirements may be needed prior to transfer. The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.



# IGETC Advising Form

See information on previous page

	Student	Stu	ident ID	#
	Los Angeles Mission College  IGETC ADVISING FORM for transfer to the CSU / UC Systems  General Education Plan (2012-2013)			
	THIS FORM SUBJECT TO CHANGE EACH YEAR Please Consult with a Counselor	С	IP	N
6	ENGLISH COMMUNICATIONS  CSU transfer – complete one course from each group. UC transfer – complete one course from groups A and B only.  A. English Composition; English 101  B. Critical Thinking/ English Composition: English 102,103, Philos 5  C. Oral Communication (CSU requirement only): Speech 101, 102, 151			
-	Other College Advanced Placement (Area IA only)			
ì	MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING  1 COURSE (3 Sem/4 Quarter Units)  Math 227, 238, 245, 260, 265, 266, 267, 270, 275  Math 238 and 265 combined: max credit, one course  Math 245 and 260 combined: max credit, one course			
	Other College Advanced Placement	-	_	
m	ARTS AND HUMANITIES  Choose 1 course from A, 1 course from B, and a third course from A or B  A. Art: Art 101,102,103,109, 111, 201, 300,501,502, Chicano 52, Cinema 3, Human 1,3, Music 111, 141, Theater100			
	B. Humanities: Anthro 104, Chicano 37, 42, Cinema 4, English 203, 205, 206, 208, 240, French 3,4,  Human 1, 2, 3, 30, 31, 54, Italian 3, Ling 1, Philos 1, 20, 33, Spanish 3, 4, 5, 6, 10  See IGETC section VI  Other College  Advanced Placement			
IV	SOCIAL AND BEHAVIORAL SCIENCES  3 COURSES (9 Sem/12 Quarter Units)  Choose 3 courses from at least two different disciplines  AJ 1, 4, Anthro 102, 104, 121, Afro Am 2, 4*, Chicano 2, 7*, 8*, 19, 20, 44, 47, Child Dev 1, Econ 1, 2, 10,  Geog 2, 7, 14, Hist 1,2, 11*, 12*, 13, 20, 52, 86, Ling 1, Pol Sci 1, 2, 5, 7, Psy 1, 2, 13, 14, 41, 52, Soc 1, 2, 3,  11, 22, 24, 28, Speech 121  *History 11, 43, Afro Am 4 and Chicano 7 combined: max credit, one course  "History 12, 44 and Chicano 8 combined: max credit, one course  Other College  Advanced Placement			
v	PHYSICAL AND BIOLOGICAL SCIENCES  2 COURSES (7 Sem/9 Quarter Units) Choose 1 course from A, 1 course from B. At least 1 course must include a corresponding lab (lab courses are <u>underlined</u> ). A. Physical Science: Astron 1, 5, Chem 51°, 52°, 65°, 101, 102, Geog 1, 15, Geology 1, Ocean 1, Phys Sc 1*, 14*, Physics 6, 7  °Chem 51, 52, and 65 combined: max credit, one course. No credit for Chem 51, 52 or 65 if taken after 101 or 102.  * No credit for Phys Sci 1 or 14 if taken after a college level course in Physics, Chemistry or Astronomy.  B. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 20*, Physiol 1  *Micro 1 and 20 combined: max credit, one course  C. Laboratory Activity: A corresponding lab course must be completed from A or B flags are <u>underlined</u> )			
-	Other College Advanced Placement			
VI	LANGUAGE OTHER THAN ENGLISH (UC Requirement ONLY)  Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with a grade of C or better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses at a level 2 or higher: French, Italian, Spanish If proficiency was met in high school, an official transcript must be provided (no units granted for HS coursework).  Students will not be granted credit in any foreign language course if any portion of HS (9 <sup>th</sup> -12 <sup>th</sup> ) was completed in a country where the language of instruction was that language.  Other College  Advanced Placement			
CS	U Requirement ONLY - GRADUATION REQUIREMENT (NOT part of IGETC American Institutions)  Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to satisfy this CSU graduation requirement may also be used to satisfy IGETC area IV. If a course is used to satisfy both IGETC area IV and CSU, some CSU campuses may require students to take an additional course(s) after transfer.  Choose 1 course from A, 1 course from B  Other College  A. Afro Am 4, Chicano 8°, Econ 10, History 11, 12°, 13, 52  Advanced Placement			
	B. Pol Sci 1			
Ma	jor Prep Courses:			
Ele	ctives:			
	Liberal Arts AA Degree; Emphasis (C = Campleted, IP = In Progress, N = Need) TOTAL  Certificate of Achievement     1 UC     1 CSU			
_	Counselor's Signature		Date	

## **CSU ADVISING FORM**

**IMPORTANT INFORMATION:** Courses on this list are approved for a specific academic year, which begins with the Fall 2012 semester and remains valid through Summer 2013.

The general education courses listed for the CSU system are specified within subject areas that satisfy lower division general education requirements for the CSU campuses. Students wishing to use a course to fulfill a CSU General Education (GE) requirement must be sure that the course is approved for the academic year in which it is taken. The CSU general education form changes each year. It is advised that students meet with a counselor regularly to review any changes. A course must be on the CSU GE Breadth during the term in which it is taken. If a course is taken before it is approved for inclusion, or after it is removed from the list, it cannot be used to meet the area requirement.

CSU GE Breadth Certification is available to community college transfer students who satisfy the general education requirements in each area. "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the CSU GE Breadth. Certification does not guarantee admission or admission eligibility. Students with full CSU GE Certification will only be responsible for an additional 9 semester units of upper division general education at the CSU campus. CSU Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent. Without certification, the student will be held to the specific general education requirements of the CSU campus of choice.

Students who have taken courses at other colleges can have these courses "passed along" in the certification process. Los Angeles Mission College will certify courses taken at other California Community Colleges in the areas designated by the offering college. Courses taken at California four-year colleges, or accredited out-of-

state two-year, or four-year colleges, may be used for certification – please consult a counselor for detailed information. Courses from foreign institutions cannot be used in the certification process. Students requesting CSU GE "pass along" certification must meet with a counselor.

#### ADDITIONAL INFORMATION

- 1. A course cannot satisfy more than one General Education area requirement (even if listed under multiple areas).
- 2. Courses used to satisfy General Education requirements may also satisfy Major Preparation requirements.
- 3. LAMC recommends that students complete as much of the lower division requirements as possible for the major before transfer. Major preparation requirements can be accessed at www.assist.org, the official source for California articulation and student transfer information. Completion of these requirements may not guarantee admission into the major, but can increase the student's chances for acceptance. Other lower division courses that are not offered at LAMC may be required for the major after transfer.
- 4. Students who transfer to CSU may also complete an Associate degree by completing courses in the major (please see a counselor for major-specific information), a Health and a P.E. course to satisfy the General Education requirements for the Associate degree, along with a total of 60 transferable units completed.
- 5. Completion of the General Education requirements will not guarantee admission into a university but can increase the student's chances for acceptance.
- 6. Coursework in areas A1, A2, A3 and B4 must be completed with a "C" or better to meet admissions eligibility to a CSU campus.
- 7. All coursework must have a cumulative GPA of 2.0 ("C") or better.
- 8. This advising form may not be the best general education preparation pathway for ALL majors (such as Engineering, Computer Science and Liberal Studies – Teacher Prep). Please consult with a counselor to determine the best plan to meet your educational goals.



GO to the four-year, college/university of your choice!

## TRANSFER STRATEGY:

- Complete Transferable Math and English requirements in the beginning of your academic career.
- Prepare early with transferable general education courses for California State University and/or University of California, Private or Independent.
- Meet with a Counselor to establish and maintain an educational plan.
- Visit the Transfer Center for transfer advisement/counseling and resources.

## **USEFUL TRANSFER RELATED WEBSITES:**

- Articulation Agreements (California Community Colleges, CSU & UC) campuses: www.assist.org
- California State University information and online application: www.csumentor.edu
- University of California: www.ucop.edu
- The Association of Independent California Colleges & Universities; www.aiccu.edu

## **VISIT OUR WEBPAGE AT:**

www.lamission.edu/counseling/transfercenter



818.364.7827 • Campus Services Building

# CSU Advising Form

See information on previous page

	Student	St	udent l	D#
	Los Angeles Mission College California State University System CSU General Education Plan (2012-2013)			
	THIS FORM SUBJECT TO CHANGE EACH YEAR  Please Consult with a Counselor	С	IP	N
S A A A	ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING  select 1 course from each area*.  1-1. Oral Communication: Speech 101, 102, 151  1-2. Written Communication: English 101  1-3. Critical Thinking: English 102, 103, Philos 5, 6, Speech 102  All coursework in this area must be completed with a "C" or better to meet admissions requirements to a CSU campus.  Other College			
8 8 8	GCIENTIFIC INQUIRY AND QUANTITATIVE REASONING  9 Semester /12 Quarter UNITS Gelect 3 courses to include one from B-1, one from B-2, and one from B-4. A related lab course is required B-1. Physical Science: Astron 1, 5, Chem 51, 52, 65, 101, 102, Geog 1, 15, Geology 1, Ocean 1, Phys Sc 1, 14. Physics 6, 7 B-2. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 20, Physiol 1, Psych 2 B-3. Laboratory Activity: A corresponding lab course must be completed from B-1 or B-2 (lab courses are underlined) B-4. Mathematics/Quantitative Reasoning: Math 215, 227, 238, 240, 245, 260, 265, 266, 267,270, 275 Coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better for admissions to a CSU. Other College			
C	ARTS AND HUMANITIES  9 Semester /12 Quarter UNITS  choose 1 course from C-1, 1 course from C-2, and a third course from either C-1 or C-2.  3-1. Arts: Art 101, 102, 103, 109, 111, 201, 300, 501, 502, Chicano 52, Cinema 3, English 240, Fam&CS 16, Human 1, 3, 31, Intrdgn 104, Music 101, 111, 141, 321-324, 341, Photo 10, 11, 12, Theater 100  3-2. Humanities: Anthro 104, Chicano 37, 42, 44, 46, Cinema 4, English 203, 205, 206, 208, 240, French 1, 2, 3, 4, History 86, Human 1, 2, 30,31,54, Italian 1,2,3,4 Ling 1, Philos 1, 20, 33, Portgse 1, 21,			
c	Spanish 1, 2, 3, 4,5, 6, 10  Other College Advanced Placement Advanced Placement			
	SOCIAL SCIENCES  9 Semester /12 Quarter UNITS Courses must be chosen from at least two disciplines (please review box below for additional options).			
	The American Institutions requirement may be completed as part of the 9 units required in Area D.  American History and Institutions Requirement  May be met by completing: Political Science 1  AND one of the following courses: Afro Am 4, Chicano 8, Econ 10, History 11, 12, 13, 52  It is highly recommended students complete these requirements, as it will meet 4-year, title 5, graduation requirements.			
0	D-6. AJ 1, Psy 13, Soc 1, 2, 3, 7, 11, 22, 24, 28 D-6. Afro Am 4, Chicano 7, 8, 19, 44, Econ 10, Hist 1, 2, 11, 12, 13, 20, 52, 86 D-7. Ch Dev 1, 42, Speech 121 D-8. AJ 1, 4, Bus 5, Law 1, Pol Sci 1, 2, 5, 7 D-9. Chicano 47, Hist 52, Soc 22 D-9. Geog 2, 7, 14			
E L	Advanced Placement  JIFELONG UNDERSTANDING AND SELF-DEVELOPMENT Chicano 47, Child Dev 1, Env Sci 2, Fam&CS 6, 21, 31, 91, Health 8, 11, Psych 1, 2, 41, 52, Soc 22, PE* 96-742 (Activity courses)  Advanced Placement  3 Semester /4 Quarter UNITS Chicano 47, Child Dev 1, Env Sci 2, Fam&CS 6, 21, 31, 91, Health 8, 11, Psych 1, 2, 41, 52, Soc 22, Only 1 unit of Phys Ed may be counted			
C	Other College Advanced Placement Military Credit			
Majo	Prep Courses:			
Elect	ives:			
	Liberal Arts AA Degree; Emphasis(C = Completed, IP = In Progress, N = Need) TOTAL			
١	Counselor's Signature	_	Date	

# Financial Aid & Scholarships

## Do you need assistance paying your enrollment fees?

The Board of Governors Fee Waiver Program (commonly referred to as BOG) is a California state program that waives enrollment fees. This waiver does not have to be repaid.

**Eligibility**: Students must be either residents of California or qualifying under AB540 for an exemption to paying California Nonresident Tuition, AND enrolled at Los Angeles Mission College in at least one (1) unit. Fees for audited classes, though, cannot be waived through the BOG.

There are three ways to qualify for the Fee Waiver:

**Method A:** You (or your parents, if you are considered a Dependent student when completing the BOG Fee Waiver application) are a recipient of benefits under the TANF/CalWORKs Program, SSI (Supplemental Security Income), or General Assistance (also known as General Relief). You can also qualify for Method A if you meet one of the following criteria: you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a Dependent's Fee Waiver, you are a recipient of the Congressional Medal of Honor (or are a child of a recipient), you are a dependent of a victim of the September 11, 2001 terrorist attack, or you are a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

**Method B:** You (or your parents) meet the income standards as indicated below:

## BOARD OF GOVERNORS FEE WAIVER PROGRAM (BOG-B) 2013-2014 INCOME STANDARDS

Number in Household (Including Yourself)	Total 2012 Family Income (Adjusted Gross Income and/or Untaxed Income)
1	\$16,755
2	\$22,695
3	\$28,635
4	\$34,575
Each additional	Add \$5,940

**Method C:** If you do not qualify based on Method A or Method B, you may be eligible for the BOG fee waiver through Method C. For eligible California residents, you must complete the Free Application for Federal Student Aid (FAFSA) available at *www. fafsa.gov.* For students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess a permanent Social Security number, you must complete the California Dream Act Application available at *www.caldreamact.org.* With this method, you may be eligible by demonstrating a minimal level of financial need as determined by the College and the California Community Colleges Chancellor's Office. Our Federal School Code (used on both the FAFSA and California Dream Act Application) is 012550.

**How to apply:** To qualify for Method A you must complete the Board of Governors (BOG) Fee Waiver Application. To qualify for Method B you can complete the BOG Fee Waiver Application or FAFSA/California Dream Act Application. You can pick up the BOG application at the Financial Aid & Scholarships Office or you may download it from the web at **www.lamission.edu/financialaid** by selecting the "Apply for a Fee Waiver" link on the left side.

**Do you know that you may request for a refund of your enrollment fees?** If you have already paid your enrollment fees for Summer 2013, Fall 2013, Winter 2014 and/or Spring 2014, AND you are eligible for a BOG fee waiver, contact the campus Business Office regarding a refund.

## **Financial Aid & Scholarships**

818.364.7648 Email: lamcfinaid@lamission.edu Website: www.lamission.edu/financialaid Twitter: www.twitter.com/LAMCFAO

Facebook: www.facebook.com (Like "LAMC Financial Aid")

Federal School Code: 012550

Office Hours:

Monday - Thursday 8am - 2pm, and 5pm - 7pm

Friday 8am - noon

Getting a college education is an investment in your future! We want your educational experience at Los Angeles Mission College to be challenging, rewarding and supportive; therefore, we are pleased to provide you with the information and tools to assist you

in completing your educational goals. Read through the information below about the financial aid process, and check out the links to our website and other websites to find updates and new information to assist you.

#### What is Financial Aid?

Financial Aid is funding provided by the federal and state governments, the college, and private entities, to assist students with their educational expenses and is available in the form of grants, scholarships, employment and loans. Financial aid is meant to supplement the family's existing resources in funding the costs of a college education.

## How to Apply for Financial Aid:

Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at *www.fafsa.gov*. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor's (BOG) Fee Waiver) through the California Dream Act Application available online at *www.caldreamact.org*.

Both the FAFSA and California Dream Act Application are available annually, starting January 1st, for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need. To have your FAFSA or California Dream Act Application information sent to Los Angeles Mission College, make sure to use our Federal School Code: 012550.

To apply for scholarships through the Financial Aid Office at Los Angeles Mission College, check out our website at *www.lamission.edu/financialaid* and select the "Scholarships" link on the left.

## When Do I Apply?

You need to apply for financial aid every year. The FAFSA and California Dream Act Application are available starting January 1st of each year for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need.

#### **Kev Dates**

- January 1 FAFSA application available online at www.fafsa.gov for the following academic year. Also, the California Dream Act Application is available online at www.caldreamact.org.
- March 2 Application deadline for Cal Grant consideration.
- May 1 L.A. Mission College "Priority" deadline. Submit your FAFSA and any follow-up documents and items by this date for maximum financial aid consideration.
- September 2 Extended Cal Grant B "competitive" awards deadline for eligible community college students only.

## **FINANCIAL AID NEWS**

There are a number of changes in federal and state aid eligibility that took effect in the prior academic year. In particular:

- The federal government has instituted a "6 year" limit on Pell Grant eligibility. This
  will limit ALL STUDENTS, including students who have already received Pell Grants
  at any college or university, to no more than 6 full-time academic years of Pell Grant
  eligibility (based on 2 full-time semesters per academic year). Students can check
  their eligibility at the U.S. Department of Education's National Student Loan Data
  System (NSLDS) website at www.nslds.ed.gov
- 2. The "minimum need" for Board of Governors (BOG) fee waiver eligibility has been adjusted. In prior years, a student applying for the BOG fee waiver through the FAFSA would only need \$1 or more of "financial need" to qualify for BOG (type C). For the 2013-2014 academic year, the California Community Colleges Chancellor's Office (CCCCO) will determine a "minimum need" based on the value of a full-time BOG fee waiver award. Based on the \$46/unit Enrollment Fee for 2013-2014, and assuming full-time enrollment of 24 units for an academic year, the "minimum need" amount would be \$1104. We anticipate this will only affect a small portion of students, most of whom are not eligible for federal or state grant aid.
- 3. The federal government has removed the Ability to Benefit (ATB) option for students who do not have a high school diploma or GED. In past years a student could take an ATB test (or pass 6+ degree applicable units) and meet the "high school diploma/ GED" standard for financial aid eligibility. As of July 1, 2012, students who have not started enrollment in college AND who are not high school graduates or possess a GED will NOT be eligible for financial aid (except for the BOG program).
- 4. Starting with the Spring 2013 semester at L.A. Mission College: Students qualifying under AB540 for an exemption to paying California Nonresident Tuition may be eligible for the Board of Governors (BOG) Fee Waiver. Also, for the 2013-2014 academic year, students in this cohort may also qualify for Entitlement Cal Grants.

# California Nonresident Tuition Exemption Request

## **CALIFORNIA NONRESIDENT TUITION EXEMPTION**

Complete and sign the form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

<b>ELIGIBILITY</b> I, the unders		n applying for a California Nonresi	ident Tuition Exemption for eligible	California h	nigh school graduates		
at (specify co	ollege or	university)		a	nd I declare the following:		
Check YES	or NO bo	oxes:					
☐ YES ☐	YES NO I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.						
☐ YES ☐	□ NO	I have attended high school in California for three or more years.					
Provide info	ormatior	n on all school(s) you attended	d in grades 9-12:				
SCH00L			CITY	STATE	DATES FROM - Month/Year TO - Month/Year		
		h school attendance and graduati munity Colleges. Follow campus d		y the Univer	sity of California, the California State University	ersity and	
Check the box that applies to you (check only <u>one</u> box):							
I am a non-immigrant alien as defined by federal law (including, but not limited to, a foreign student [F visa] or exchange visitor [J visa]).						).	
I am NOT a non-immigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).						status).	
AFFIDAVIT:  I, the undersigned, declare under penalty of perjury under the laws of the State of California that information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.							
	Print Full Name (as it appears on your campus student records)			Campus/Student Identification Number			
	Print Full Mailing Address (number, street, city, state, zip code)			Email address (optional)  Phone number (optional)			
				I HOHE HU	imbol (optional)		

## DETERMINING YOUR RESIDENCY STATUS

Signature

- For enrollment fee purposes, you are considered a RESIDENT of the state of California if you are:
- a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
- 2. have lived in the state of California for at least one year and one day.
- For enrollment fee purposes, you are considered a NON-RESIDENT of the state of California if you are:
- a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
- 2. have **NOT** lived in the state of California for at least one year and one day.
- For enrollment fee purposes, you are considered an INTERNATIONAL STUDENT if you hold an F-1 Visa or other non-resident visa.

FALL 2013 SCHEDULE OF CLASSES 63

Date

## **Academic Departments**

## **ARTS, MEDIA & HUMANITIES**

Chair: Deborah Paulsen 818.364.7738

Secretary: Maryland Harris 818.364.7680

Art

Cinema – Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711

Humanities

Multimedia – Vice Chair: Curtis Stage 818.364.7771 Music – Vice Chair: Tobin Sparfeld 818.364.7890 Photography – Vice Chair: Curtis Stage 818.364.7771

Theater – Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711

## **BUSINESS & LAW**

Chair: Pat Flood 818.364.7715

Secretary: Maryland Harris 818.364.7680

Accounting

Administration of Justice - Vice Chair: Kelly Enos 818.364.7610

Business – Vice Chair: Vilma Bernal 818.833.3410 Computer Applications & Office Technologies

Economics Finance

Law - Vice Chair: David Jordan 818.364.7720

Management Marketing

## **CHICANO STUDIES**

Chair: John Morales 818.364.7679

Secretary: Patricia Carter 818.364.7793 Vice Chair: Jose Maldonado 818.833.3412

## **CHILD DEVELOPMENT**

Chair: Lilamani De Silva 818.364.7673

Secretary: James Armstrong 818.364.7632

## **COOPERATIVE EDUCATION**

Director: Ed Raskin 818.364.7700

## **DISABLED STUDENT PROGRAMS & SERVICES (DSPS)**

Director: Larry Resendez 818.364.7732

TDD 818.364.7861

# ENGLISH AS A SECOND LANGUAGE (ESL), DEVELOPMENTAL COMMUNICATIONS & LEARNING SKILLS

Chair: Gary Prostak 818.364.7666

Secretary: James Armstrong 818.364.7632 Developmental Communications – Vice Chair: Susan Polk 818.364.7753 English as a Second Language (ESL) –

Vice Chair: Mike Climo 818.364.7693

#### **ENGLISH, JOURNALISM & SPEECH**

Chair: Louise Barbato 818.364.7687

Secretary: Maryland Harris 818.364.7680 English – Vice Chair: Carolyn Daly 818.833.3311 Speech – Vice Chair: Margie Long 818.364.7682

## **FOREIGN LANGUAGE**

Chair: Yolanda Scheib 818.364.7690

Secretary: Maryland Harris 818.364.7680

French Italian Linguistics

Spanish

## **HEALTH, PHYSICAL EDUCATION & ATHLETICS**

Chair: Leslie Milke 818.364.7765

Secretary: Sally Romano 818.364.7727

Dance Techniques

Health – Vice Chair: Cindy Cooper 818.364.7707

Physical Education – Vice Chair: Cindy Cooper 818.364.7707

#### **LEARNING CENTER**

Director: Marie Zaiens 818.364.7757 Secretary: Sheila Money 818.364.7756

#### LIBRARY

Chair: Sandy Thomsen 818.364.7750

#### LIFE SCIENCES

Chair: Mike Reynolds 818.364.7695

Secretary: Patricia Carter 818.364.7793

Anatomy

Anthropology - Vice Chair: Arthur Gribben 818.364.7600 x4235

Biology - Vice Chair: Steve Brown 818.364.7665

Environmental Science

Microbiology Physiology

## **MATHEMATICS, COMPUTER SCIENCE & ENGINEERING**

Chair: Robert Smazenka 818.364.7609

Secretary: Margarita Padilla 818.364.7894 Computer Science Information Technology – Vice Chair: Mari Rettke 818.364.7697

Drafting Engineering

Mathematics - Vice Chair: Debby Wong 818.364.7887

## PERSONAL DEVELOPMENT

Chair: Diana Bonilla 818.364.7699

## **PHYSICAL SCIENCES**

Chair: Said Pazirandeh 818.364.7705

Secretary: Patricia Carter 818.364.7793

Astronomy – Vice Chair: Richard Rains 818.364.7702 Chemistry – Vice Chair: Mike Fenton 818.364.7888

Geography Geology Oceanography

Physical Science – Vice Chair: Richard Rains 818.364.7702

Physics – Vice Chair: Richard Rains 818.364.7702

## PROFESSIONAL STUDIES

Chair: Louis Zandalasini 818.364.7849

Secretary: Sheila Money 818.364.7756

Family & Consumer Studies – Vice Chair: Rosalie Hilger 818.364.7736

Food Service Management

Gerontology – Vice Chair: Rosalie Hilger 818.364.7736

Interior Design -

Vice Chair: Sharon Anderson 818.364.7600x4370

## **SOCIAL SCIENCES**

Chair: Myriam Levy 818.833.3414

Secretary: Patricia Carter 818.364.7793

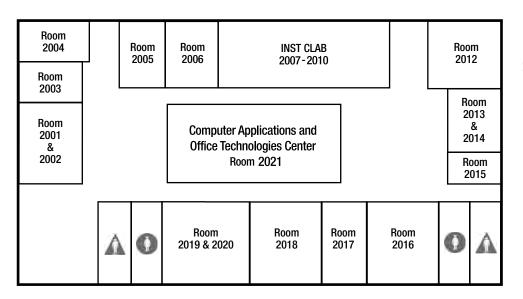
African American Studies - Vice Chair: D'Art Phares 818.364.7681

History - Vice Chair: D'Art Phares 818.364.7681

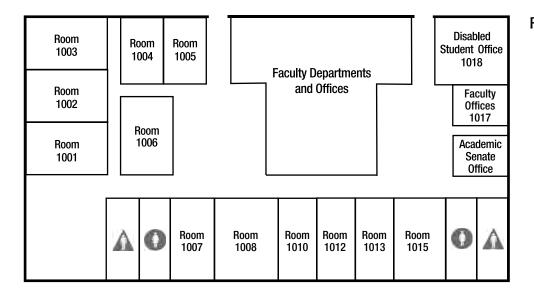
Philosophy

Political Science – Vice Chair: Ebru Durukan 818.364.7675 Psychology – Vice Chair: Christopher F. Williams 818.364.3413

Sociology

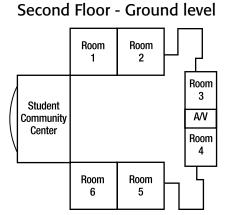


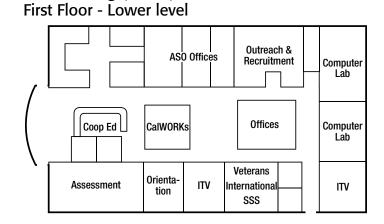
## Instructional Building (INST) Second Floor

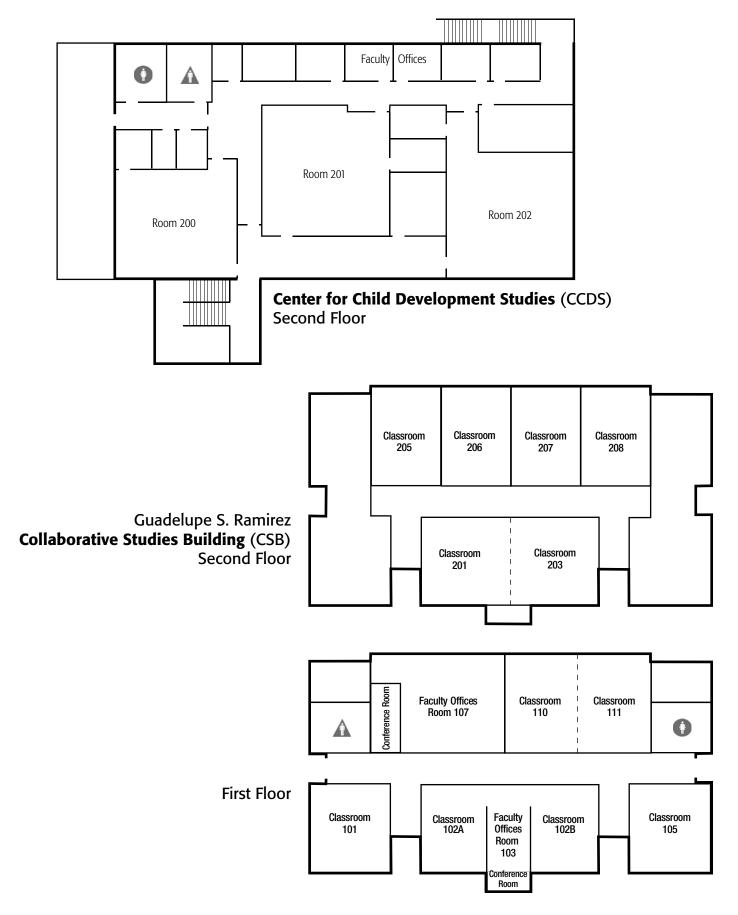


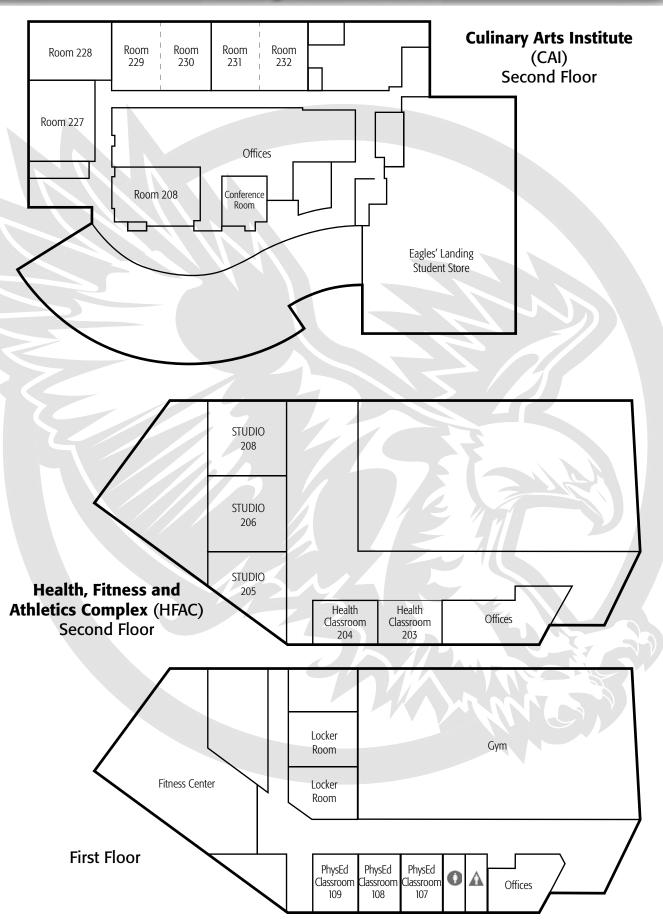
First Floor

## **Campus Center Building (CMPC)**



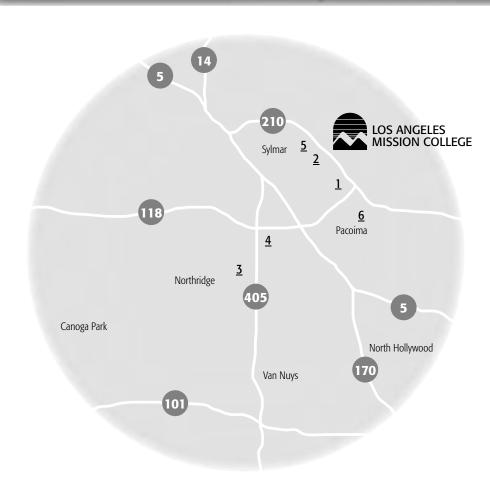








# Off-Campus Locations



## 1 - CCLA

Cesar Chavez Learning Academies 1001 Arroyo Ave, San Fernando 818.838.3946

## 2 - GRID-ES

Gridley Elementary 1907 Eight St, San Fernando 818.364.1243 Blanca Morales

## 3 - MONROE

James Monroe High 9229 Haskell Ave, North Hills 818.830.4200 Brooke Vintrup 818.830.4354

## 4 - MSSNBOWL

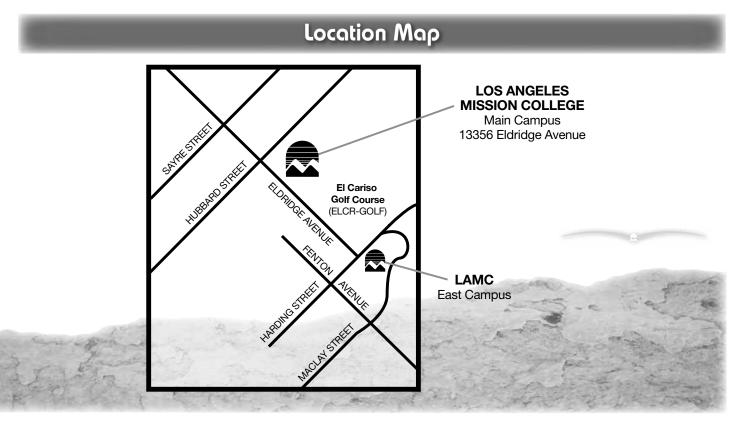
Mission Hills Bowl 10430 Sepulveda Blvd Mission Hills

## 5 - OLIVE MNR

Olive Manor Senior Apartments 13155 Bromont Ave, Sylmar 818.833.0298

## 6 - SARA-COUG

Sara Coughlin Elementary 11035 Borden Ave, Pacoima 818.686.6428 Sylvia Vasquez



# Pierce college

## **REGISTER NOW!**

Time for a change?

Try one of these careers

www.piercecollege.edu

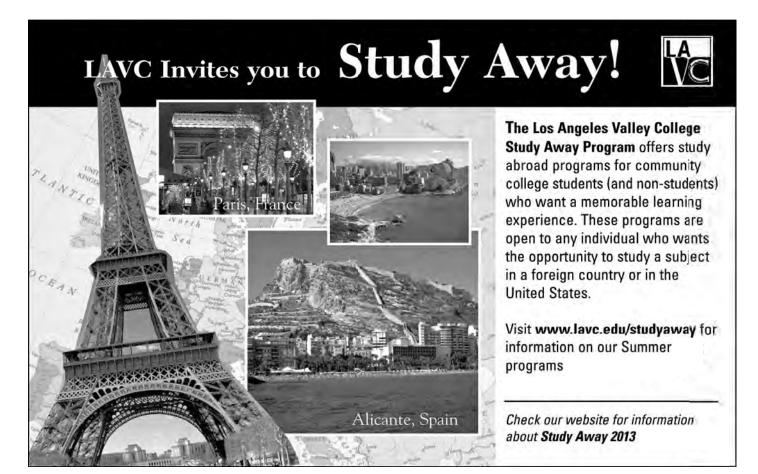
Horse Science
GIS Certificate
Auto Tech
Vet Tech











# Los Angeles Mission College - STUDENT EDUCATION PLAN

Units Grade Units Grade	Units Grade Units Grade	Spring Summer Units Grade
COURSES COURSES	Fall Winter	COURSES COURSES
Summer Units Grade	Summer Grade	Summer Units Grade
COURSES COURSES TOTALS	Fall Winter Spring COURSES TOTALS	COURSES COURSES TOTALS
Spring Summer Graden Gr	Spring Summer Units Grade	Spring Summer Units Gra
Fall Winter COURSES	Fall Winter COURSES	COURSES  COURSES
Summer Grade	Summer Units Grade	Summer Grade
COURSES COURSES TOTALS	Winter Spring ES TOTALS	Winter Spring ES TOTALS

NOTES.

# Final Exam Schedule FALL 2013

## Monday, December 9 to Saturday, December 14

## HOW TO FIND WHEN YOUR FINAL EXAM WILL BE HELD:

- 1. At the top of the chart below, find the day(s) that your class is held.
- 2. At the left of the chart below, find the start time of your class.
- 3. Your exam day and time is at the intersection of the day(s) of your class and the start time of your class.
- 4. Check the Exceptions section below the chart to see if any of the exceptions apply to you.

## Example:

- If your class meets Mondays only at 4:35pm, then your final exam will be held on Mon, Dec 9 from 5:30-7:30pm.
- If your class meets Tu & Th at 10:35am, then your final exam will be held on Th, Dec 12 from 10am-12pm.

	FINAL EXAM DAY, DATE AND TIME								
CLASS START TIME	TIME↓ DAY→	Mon & Wed	Tu & Th	Mon only	Tu <u>only</u>	Wed only	Th only	Fri <u>only</u>	Sat <u>only</u>
	7:00-8:45am	7:30-9:30am Dec 9	7:30-9:30am Dec 10	7:30-9:30am Dec 9	7:30-9:30am Dec 10	7:30-9:30am Dec 11	7:30-9:30am Dec 12	7:30-9:30am Dec 13	7:30-9:30am Dec 14
	8:50-10:30am	10am-12pm Dec 9	10am-12pm <i>Dec 10</i>	10am-12pm Dec 9	10am-12pm <i>Dec 10</i>	10am-12pm Dec 11	10am-12pm Dec 12	10am-12pm Dec 13	10am-12pm <i>Dec 14</i>
	10:35-10:50am	10am-12pm Dec 11	10am-12pm <i>Dec 12</i>	10am-12pm <i>Dec 9</i>	10am-12pm <i>Dec 10</i>	10am-12pm <i>Dec 11</i>	10am-12pm <i>Dec 12</i>	10am-12pm Dec 13	10am-12pm Dec 14
	10:55-1:25pm	12:30-2:30pm Dec 9	12:30-2:30pm Dec 10	12:30-2:30pm Dec 9	12:30-2:30pm Dec 10	12:30-2:30pm Dec 11	12:30-2:30pm Dec 12	12:30-2:30pm Dec 13	12:30-2:30pm Dec 14
	1:30-3:25pm	3:00-5:00pm Dec 9	3:00-5:00pm Dec 10	3:00-5:00pm Dec 9	3:00-5:00pm Dec 10	3:00-5:00pm Dec 11	3:00-5:00pm Dec 12	3:00-5:00pm Dec 13	3:00-5:00pm Dec 14
	3:30-5:00pm	5:30-7:30pm Dec 9	5:30-7:30pm Dec 10	5:30-7:30pm Dec 9	5:30-7:30pm Dec 10	5:30-7:30pm Dec 11	5:30-7:30pm Dec 12	5:30-7:30pm Dec 13	5:30-7:30pm Dec 14
	5:05-6:45pm	5:30-7:30pm Dec 11	5:30-7:30pm Dec 12	5:30-7:30pm Dec 9	5:30-7:30pm Dec 10	5:30-7:30pm Dec 11	5:30-7:30pm Dec 12	5:30-7:30pm Dec 13	5:30-7:30pm Dec 14
	6:50-8:25pm	8:00-10:00pm Dec 9	8:00-10:00pm Dec 10	8:00-10:00pm Dec 9	8:00-10:00pm <i>Dec 10</i>	8:00-10:00pm <i>Dec 11</i>	8:00-10:00pm <i>Dec 12</i>	8:00-10:00pm <i>Dec 13</i>	8:00-10:00pm Dec 14
	8:30-9:00pm	8:00-10:00pm <i>Dec 11</i>	8:00-10:00pm <i>Dec 12</i>	8:00-10:00pm <i>Dec 9</i>	8:00-10:00pm <i>Dec 10</i>	8:00-10:00pm <i>Dec 11</i>	8:00-10:00pm <i>Dec 12</i>	8:00-10:00pm <i>Dec 13</i>	8:00-10:00pm <i>Dec 14</i>

## **Exceptions:**

- 1. All classes that meet more than twice a week (MTWTh) should follow the Mon & Wed exam schedule.
- 2. Final exam for short-term classes ending at the end of semester will follow the same exam schedule as full-term classes. Short-term classes ending before the end of the semester will have their finals on the last day of class.

## NOTE:

- Every instructor is required to give a final examination following the schedule above.
- Final exams are scheduled for two hours.
- Final exams will be held in the regularly scheduled classroom.
- If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Any change from this schedule must be approved by the Office of Academic Affairs.
- Any questions regarding this schedule should be directed to Academic Affairs.

# **LAMC Campus**

#### LIBRARY/LRC

1st Floor (Lower level)

· Media Production Lab/Multimedia Labs

2nd Floor (Ground level)

- Vice President of Student Services
- Computer-Aided Instruction
- Electronic Training Rooms
- · Learning Center
- Teleconference Room

3rd Floor (Top level)

Library

## CENTER FOR CHILD DEVELOPMENT STUDIES (CCDS)

- · Child Development Center
- FCCHN Office

## **INSTRUCTIONAL CENTER (INST)**

1st Floor

- Classrooms 1001-1018
- Disabled Student Services
- Faculty Offices
- Physics/Astronomy Lab

2nd Floor

- Classrooms 2001-2003
- Chemistry Lab
- · Computer Science Lab
- Life Sciences Lab
- · Computer & Office Applications Center

#### ADMINISTRATION WING

- Vice President of Academic Affairs
- Academic Affairs
- · Information Booth
- · Admissions & Records
- · Counseling · EOPS
- Financial Aid & Scholarships

## **COLLABORATIVE STUDIES (CSB)**

1st Floor

- · Classrooms 101-111
- Faculty Offices

2nd Floor

· Classrooms 201-208

## **FACULTY OFFICE BUNGALOWS**

· Faculty Offices

## **CAMPUS CENTER (CMPC)**

1st Floor (Lower level)

- · Assessment & Orientation · ASO Office
- · International Students Office
- ITV Cooperative Education
- Student Support Services Program
- · Veterans Office

2nd Floor (Ground level)

- · Assembly Area
- Audio-Visual
- Meeting Rooms 1-6
- · Student Community Center

## **CAMPUS SERVICES (CS)**

- · Office of the President
- Vice President of Administrative Services
- Business Office Fiscal Services
- · Human Resources
- · Mailroom · Purchasing
- Receiving Reprographics
  Transfer Center

## **CULINARY ARTS (CAI)**

- · Culinary Arts Institute
- · Eagles' Landing Student Store

## **CLASSROOM BUNGALOWS (BUNG)**

- Bungalows 1-10
- Non-Credit Programs

## **FACILITIES SERVICES**

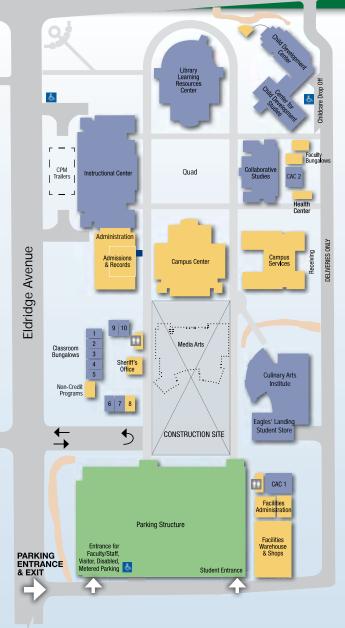
· Plant Facilities

## HEALTH, FITNESS & ATHLETICS COMPLEX (HFAC)

- Classrooms
- · Fitness Center
- Gym

## **CENTER FOR MATH & SCIENCE (CMS)**

· Classrooms/Labs





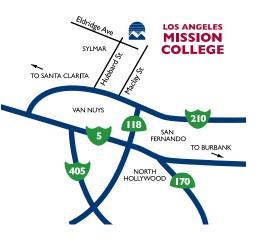
**HFAC** 

CMS

Alley

Pasha





# **Directory of College Services**

<b>J</b>	9
Academic Affairs	818.364.7635
Admissions & Records	
Assessment Center	
Business Office	818.364.7600 x7110
CalWORKs	
Campus Security	
Career Center	
Child Development Center	
College Ombudsperson	
Cooperative Education	
Counseling Department	818.364.7655 or 818.364.7656
Disabled Student Programs & Service	ces (DSPS) 818.364.7732
Telecommunication Device for the I	Deaf (TDD)818.364.7861
Eagles' Landing Student Store	
Extended Opportunity Program & So	Services (EOPS) 818.364.7645
ESL Program	
Financial Aid Office	
Health Center	
Honors/Transfer Alliance Program	
International Students	
ITV (Instructional Television)	
Learning Center	
Library	
President's Office	
Student Activities	
Student Services	
Transfer Center	
Veterans Office	