SUMMER SESSION 2010 – July 6 to August 5 (Go to: www.lamission.edu/schedules)
FALL SEMESTER 2010 – August 30 to December 19

GENERAL CALENDAR DATES
Applications Accepted ..................................................................................................................... Year Round
Assessment and Orientation ........................................................................................................ Year Round
Deadline for K to 8 (Young Student) Application........................................................................ August 13
Residency Determination Date .................................................................................................. August 29
DAY AND EVENING CLASSES BEGIN .................................................................................. August 30
Saturday classes begin................................................................................................................ September 4
Last day to petition for Credit/No-Credit .................................................................................. October 8
Last day for Section Transfer ...................................................................................................... October 22
Deadline to petition for Spring 2010 Graduation ................................................................. November 5
Classes end...................................................................................................................................... December 11
FINAL EXAMS .............................................................................................................................. December 13 to 18

PRIORITY Registration Dates - By appointment only, thru the Internet or In Person
(You may not register before your appointment)
EOPS, DSPS and Veterans............................................................................................................. May 3 to 5
Continuing Students.................................................................................................................. May 6 to 5
New and re-entering students.................................................................................................. June 1

ADD Dates - Late ADDS are not permitted
Deadline to add full term classes ............................................................................................... September 10

DROP Dates
Drop classes without incurring fees or with a refund
(Registration/parking/non-resident fees – 16-week semester-length classes)
In Person/Internet ....................................................................................................................... September 13
Drop classes without receiving a “W”
In Person/Internet ....................................................................................................................... September 24
Drop classes with a “W” (Letter grade is required from this date forward)
In Person/Internet ....................................................................................................................... November 19

If you stop attending a class (or wish to drop a class) YOU MUST DROP THE CLASS YOURSELF – OFFICIALLY – on or before November 19, through the Internet or In Person in the Office of Admissions & Records. Failure to do so may result in a grade of “F” in that class.

REGISTRATION INFORMATION
Website – www.laccd.edu (Student Information System)
Admission Regular Office Hours
Monday and Thursday – 8am-5pm
Tuesday and Wednesday – 8am-7pm
Friday – 8am-12noon

HOLIDAYS (College CLOSED)
Memorial Day – May 31
Independence Day – July 5
Labor Day – Sept 6
Veteran’s Day – Nov 11
Thanksgiving – Nov 25-28

HOW TO REGISTER ONLINE or IN-PERSON - See page 19
GET FINANCIAL AID - See pg 62

VISIT OUR WEBSITE FOR UPDATED INFORMATION ON NEW CLASSES AND CANCELLED CLASSES www.lamission.edu/schedules

LATE ENROLLMENT: The college reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College.

Note: Contact PACE for information about their deadlines.
Contact the Office of Admissions & Records for deadlines on late start, short-term, and special program classes.

FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313
Message from the President
Judith Valles

It is my pleasure to welcome you to Los Angeles Mission College! Mission is more than just one of the nine Los Angeles Community Colleges in the District. We are the showcase of the future and the best educational venue for the San Fernando Valley.

We offer a variety of programs of study that lead to transfer to a four-year institution of your choice. Read through the Fall 2010 Schedule of Classes and learn about the exceptional programs we offer. I encourage you to talk with a counselor and develop an educational plan to help you succeed during your stay at Mission. If you’re interested in a vocational degree or developing new skills for immediate employment – Mission can help. We have flexible scheduling and offer a variety of course formats to meet your needs such as online, weekend, evening, accelerated, and television courses. Your charge is to stay focused on your goals, while our goal is to increase the number of graduates and transfers each year.

Whatever your reasons are for attending Mission College, you will be provided with a quality education and caring environment.

The college is growing dramatically with the completion of the new Health, Fitness and Athletics Complex. We look forward to celebrating with you the opening of the Family and Consumer Studies Building & Bookstore this summer. Our future expansion plans include a media arts facility and center for applied sciences and technology building.

Together, we will move forward in building your future!

With warm regards,

Judith Valles, President
Los Angeles Mission College
For complete information on programs at Los Angeles Mission College, please consult the Mission College Catalog at www.lamission.edu

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Whitney Pulupa knew early in life she would have to work hard to reach her goals. She prepared her way while attending Bishop Alemany High School where she took three advanced placement courses and an honors British literature class. She then moved on to LAMC where she took advantage of the resources and opportunities available to all students. After graduating with her A.A. in Spring 2009, Pulupa transferred to the University of Southern California where she was accepted into the Gordon S. Marshall School of Business where she is busily enjoying her second semester as a business major.

Regarding her work at LAMC, “My experience at Mission College was wonderful. Counselor Madelline Hernandez worked with me to plan and organize my path for college,” says Pulupa. “I knew from the beginning I wanted to graduate within two years so establishing a relationship and having open communication with my counselor was important.”

In addition, Pulupa says Mission College professors like Richard Rains and Margie Long teach with passion and really care about their students. “They will provide you with the foundation and preparation needed to succeed at any university.” With the support of counselors, instructors and staff at LAMC, Pulupa made the Dean’s and President’s Lists, was President of the Alpha Gamma Sigma Honor Society, was selected as Co-Valedictorian of her class, and introduced the McNair Postbaccalaureate Achievement Program to Mission College.

In August 2009, Pulupa was crowned Miss San Fernando. The competition was rigorous as contestants were judged on personality, community involvement, future aspirations, and skills in writing and speaking. The scholarship she received from the pageant will be used for furthering her education. She then moved on to LAMC where she was accepted into the Postbaccalaureate Achievement Program to Mission College. "My experience at Mission College was wonderful. Counselor Madelline Hernandez worked with me to plan and organize my path for college,” says Pulupa. “I knew from the beginning I wanted to graduate within two years so establishing a relationship and having open communication with my counselor was important.”

At first, college didn’t come easily for Mission College alumna Blanca Garcia. Growing up, she was raised by her mother and lived in subsidized housing. She understood the importance of education – yet, she soon learned she would have to rearrange her priorities to overcome obstacles she was facing.

After graduating from Reseda High School she attended La Sierra University, a private college in Riverside. At the end of her first semester at La Sierra Garcia realized she was not prepared for college. She lacked study skills, time management and organizational skills, was unfamiliar with test taking techniques and didn’t have self-confidence or self-discipline. She was placed on academic probation and eventually was disqualified from attending La Sierra.

At the advice of her mother, in 2005 she decided to enroll at Los Angeles Mission College. “Mission made me feel as if I were at home. Classes were smaller in size and the hours were flexible,” explained Garcia. She loved Mission College so much she would arrive on campus early in the morning and often left late at night. “I just loved the atmosphere and beauty of the campus.” Garcia credits her success to the many passionate and caring instructors at Mission. She particularly credits Biology Professor Angela Echeverri for not only providing her with the skills necessary to succeed, but the motivation she needed to become confident. She had enough confidence to eventually take on leadership roles such as serving as President of the Associated Student Organization at Mission.

Then, like many students with financial concerns, in 2006 Garcia put her studies on hold and decided to work full-time. She realized this wasn’t getting her anywhere and made sacrifices to re-enroll full-time at Mission so she could finish her studies. Garcia received an Associate of Science degree in Health Science from Mission College in 2007 and transferred to California State University Los Angeles in 2008 to study nutritional science. Garcia believes that Mission prepared her academically to face the new challenges of university study.

“I believe all high school graduates should consider attending Mission College,” she said. “Why spend more money on general education courses when you could take the same class for less. Your dream of earning an A.A. degree can become reality – it’s up to you to make the choice.”
**New Instructor Gloria Daims Nurtures Students to Become Child Development Professionals**

Gloria Daims, M.S., was recently appointed to a permanent faculty position in the Child Development Department. A native of Spain, Daims earned degrees in Special Education teaching children with special needs and Early Childhood Education, and she has been teaching in these fields for over twenty-three years.

Daims is committed, passionate and energetic in her work with children, families and students alike. She believes students deserve chance to have a better life through education and that instructors must respect students’ academic and professional goals. Her classroom philosophy in sharing knowledge with students is that all students have the ability to learn and to be motivated to become leaders in their fields. “I provide a learning environment where students feel challenged in a positive way,” said Daims, and she dedicates herself to inspiring her students to reach their highest potential.

Currently there is a great demand for early childhood professionals. If a student is ready to explore the field of Early Childhood Education, he or she should consider obtaining a certificate in Child Development at LAMC. This certificate prepares students to meet the demands of today’s child care centers including the ability to work with infants, toddlers and/or preschool children and after school programs. College credits earned with the certificate may then be applied towards an Associate of Arts degree preparing students for diverse careers and transfer studies including teaching, social work, pediatric physical therapy, occupational or speech therapy, foster care, mental health paraprofessional studies, or health care or child welfare advocacy.

The Child Development Department offers a variety of bilingual courses and Daims is one of the Department’s bilingual instructors. For more information, visit www.lamission.edu/childdevelopment or contact Professor Gloria Daims, M.S. at 818.364.7860 or daimsgs@lamission.edu.

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**UCLA’s Dr. Mike Fenton Joins Mission College and Promotes Chemistry Studies**

An expert in research, chemist Mike Fenton has now dedicated his career to motivating, inspiring, and enriching the lives of the students of Mission College. Fenton began working full-time as a Professor of Chemistry in Spring 2009. Prior to Mission he taught as an adjunct professor at Pierce College and a Teaching Assistant in Biochemical Methods at UCLA.

Fenton received his B.S. in Biochemistry in 1997 and his Ph.D. in Biochemistry and Molecular Biology from the University of California Los Angeles in 2003. He’s is the first author of six publications and was primary author and co-principal investigator of the Shared Equipment Evaluation Program (ShEEP) research grant. He has also lectured on a variety of topics.

“I actively engage my students and challenge them to do their best in the classroom,” says Fenton. “It’s all about collaboration and teaching through learning communities.” Fenton strongly believes student interaction is a key to success. He created a social network specific to his Chemistry class on Facebook. This allows him to hosts active discussions with his students and answer questions immediately, but most importantly, it gives students the opportunity to interact with peers.

Fenton says that his passion for teaching in the classroom has contributed to his success. “If a student has a difficult time comprehending a specific lesson my strategy is to include opportunities to learn new material by incorporating real-world experience wherever possible.” He went on to explain that students attending Mission are unique – they too have a passion for learning. They’re appreciative of the help they receive from their instructors. “My job as faculty is to empower students to do their best.” In addition to teaching, Fenton is involved in a variety of campus activities at Mission. He’s currently the Honors Program Director and the Title V HSI Grant Science Advisor.

There are many career options after obtaining a chemistry degree. Some fields students may explore are research and development, education, law, medicine or business. If you’re interested in taking a chemistry course, consider enrolling in one of Fenton’s classes. He teaches Fundamentals of Chemistry and General Chemistry. For questions or additional information, please contact Dr. Fenton at 818.364.7888 or fentonms@lamission.edu.
The field of Gerontology is an ideal choice for students seeking a career that is growing rapidly, is exciting and will provide the opportunity to make a difference in the lives of others. “The interests and needs of older people will, in part, depend on the dedication of those who choose to work in the field of Gerontology,” says Dr. Cantrell.

Professor Eloise Cantrell is vigilant and caring, sensitive yet strong, and is committed to doing what she loves to do best – teaching. After 37 years, she continues to teach with great enthusiasm and passion. When asked what she enjoys most about teaching she says it’s the stimulation the students give in her classroom. The “privilege of imparting knowledge and the joy of seeing how the students grow is most rewarding,” says Professor Cantrell.

Cantrell received her B.S. in Home Economics from San Fernando Valley State College; Master in Family and Consumer Science with an emphasis in Gerontology from California State University Northridge; and her Doctor of Education in Administration in Higher Education from Nova Southeastern University in Florida. She is a recipient of numerous awards including the Governor’s School to Career Taskforce Award presented by the Chancellor of the California Community Colleges, the Private Sector Initiative Award presented by President Ronald Regan, and the Los Angeles Chamber of Commerce Distinguished Service Award presented by the Mayor of the City of Los Angeles. One specific field in which Cantrell would like to make a difference is through training those caring for the aging population. Through the Gerontology program offered at Los Angeles Mission College students will study the processes associated with aging such as the physical, mental and social changes that take place as a person grows older. Upon completion of the program students will have an understanding of the opportunities and challenges presented by an aging population and the expertise to support this populations needs. Cantrell invites students to come join them and get careers started in this exciting and growing field of Gerontology.

Cantrell invites students to come join them and get careers started in this exciting and growing field of Gerontology. For more information, contact Dr. Eloise Cantrell at cantreef@lamission.edu or 818.364.7625.

As the Population Ages, Gerontology Booms

Demetria Perez began her path to becoming an Associate Teacher in Early Child Development when she enrolled in Child Development and ESL classes. She took an average of 15 units every semester though she had five children at home and many responsibilities. With great dedication and commitment to her dream of working with children, Perez has now completed ESL 5 and earned an Associate Teacher Permit for Early Childhood Education through the California Commission on Teaching Credentialing.

Perez recounts that “When I started in the program I was extremely shy. Attending college seemed like an unattainable goal. But as I attended classes and worked with the Child Development Program, my confidence grew stronger. I was exposed to several professionals in the field who helped me realize that I too could fulfill my dream of dedicating my life to children. I got so much help from the program in every possible way.” She feels empowered to “earn a competitive salary” that will allow her to offer a better future for her family.

For more information on the Child Development Program, contact Lilamani De Silva at desilvlp@lamission.edu or 818.364.7673.

Demetria Perez Fulfills Her Dream through the Child Development Program
# Around the Campus

**People to Know and Getting Involved:** A key element of student success is that students utilize the many support services on our campus. Counselors, advisors, and others who work as specialists in serving particular groups of students will help you with important decisions regarding your courses, careers, particular learning needs and many other topics that can help you not only do well in your classes but also make your dreams and goals a reality. Here are just three people on our campus that help our students succeed. Another key element in student success is that students involve themselves in the campus. Our last article on Robert Crossley includes a complete list of clubs and organizations for you to consider.

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**From Robert Schwartz, Disability Specialist, Disabled Students Programs and Services (DSP&S)**

I have an M.S.W. (Masters of Social Work) from Augsburg College and B.A. from Macalester College. I have an L.C.S.W. (Licensed Clinical Social Worker) and have worked the last 10 years with college students with disabilities. Many in my family are in the counseling or higher education fields, so I grew up surrounded by a passion for helping and learning. I have always liked hearing people talk about their situations and their story. I also liked being an ally and helping people solve problems. It was when I went to a counselor at my college that I realized I could do both and didn’t have to choose just one. However, it was a long time before I was able to make my lifelong dream of college counseling happen. I am very grateful to have this opportunity at Mission College.

I work with students with disabilities in DSP&S who are hard to characterize not just because they come from diverse backgrounds. Although many students with DSP&S have a learning disability, there are many types of learning disabilities. Similarly, there are numerous different psychiatric and physical disabilities which can be complex and require experience with the condition to handle appropriately. For example the irreverent counseling approach that is the standard for certain psychiatric conditions could lead to violent behavior in other conditions. However, one generalization that can be made is that DSP&S students are like other students in that they deserve and usually appreciate being treated with respect.

What I try to do in DSP&S is ensure our students get reasonable accommodations and feel their concerns are handled professionally and respectfully. As a Disability Specialist my job is to do many different things for DSP&S students, one of which is counseling. However, my main role is to determine if a student warrants accommodations and to ensure the accommodations are made to help the college meet its ADA obligations. As part of this, I also coordinate ASL interpreting, adaptive equipment, supervise tutors, teach a class, proctoring and many other tasks.

Regarding respect, having grown up with a number of my own family members having disabilities, I myself feel very comfortable with students with disabilities. Students tell me they feel like I understand them which is the first step to identifying what they need. The most rewarding part of my job is helping students and later seeing their confidence increase as they progress through their education.

*If you feel you may be eligible for or might benefit from the wide range of services that DSP&S can offer, please go the DSP&S Office in the Instructional Building, Room 1018, or call 818.364.7732, or, go to www.lamission.edu/dsps/default.aspx for more information on the many services DSP&S provides. Please know that all services, questions and counseling information is confidential, and that DSP&S staff and counselors are committed to making you feel comfortable and providing you with access to everything you need to help you succeed.*

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**From Afri Walker, Counselor and UCLA Transfer Alliance Honors Program (TAP) Advisor**

I work with new and returning students as a general counselor, and I am also the advisor for the UCLA Tap Honors Alliance Transfer Program. I am committed to providing an educational path for students to follow that will help them reach their goals. I enjoy helping to foster self-motivated thinkers, ensuring students success in present and future endeavors. It is rewarding to me to see the smiles and looks of accomplishment on students’ faces once they have accomplished their academic goals.

If you are interested in the UCLA TAP Honors Alliance Transfer Program, please visit www.lamission.edu/honors/default.aspx for complete information, or contact Afri Walker at 818.364.7647 or WalkerAG@lamission.edu. For general counseling on course requirements, General Education, and meeting your academic goals, call 818.364.7655 to make an appointment with our knowledgeable and caring counselors. You can also stop by the Admissions Office to make an appointment.
From Adriana Martinez, Teacher Prep and Transfer Center Counselor

I received a Masters Degree in Educational Counseling from Cal State Dominguez Hills in Carson, California. I always knew I wanted to help people and because of a few negative experiences in school I realized I didn’t want others to experience what I had. I then decided I wanted to become a counselor. I work with two programs at Mission college. The first is the Teacher Prep Program, which is geared toward students who want to become K-12 teachers. The second is the Transfer Center, which is geared toward students who wish to transfer to a four year university to earn a bachelors degree in any Major.

I try to help students who come to our office explore the different university options that they have as well as inform them about the general education requirements and major requirements needed to attend their universities of choice. We can also connect students with university representatives as well as set up appointments with representatives who visit our campus. On occasion we offer field trips to universities for our students. There are always programs and events offered by different universities so we try connect our students with the ones that fit. There is always something going on at the Transfer Center and we encourage students to look at our calendar of events at www.lamission.edu/transfercenter

The most rewarding part of what we do is when a student comes in to our office with acceptance letters from their first choice university and they have a grin on their faces from ear to ear.

If you are interested in becoming a K-12 Teacher, or would like to learn about transfer to a particular university, please visit the Transfer Center in the lower level of the Campus Center. Adriana can also be reached at 818.364.7600, ext 700 or Martinez.AF@lamission.edu. For online information on Teacher Prep, the Transfer Center, and events, go to www.lamission.edu/transfercenter

From Robert Crossley, Associate Students Organization (ASO) Advisor

I hold a Master of Arts in Educational Leadership Policy and Studies from Cal State Northridge. The Associate Student Organization (ASO) focuses on students who want to participate in student government or leadership roles whether it is on campus or in the community. ASO builds positive leadership skills and provides interactions with faculty, staff and administrators. My daily interactions with students consist of assisting the ASO senators to become more acclimated to their ASO roles/duties. As the Advisor, I provide oversight for the student government. I assist the ASO with planning and organizing activities/events. The most rewarding part of my job is knowing that am a vital component of the students learning process and success. I also help to facilitate an active Student Club culture on campus. Please see the list of some of our clubs below.

If you have an interest in a new club or other organizations, please contact me at the ASO Office, Lower Level Campus Center, 818.364.7820, CrosslR@lamission.edu

Groups & Clubs for FALL 2010

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<tr>
<td>Associated Student Organization</td>
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</tr>
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<td>Alpha Gamma Sigma-AGS</td>
<td>Tuesdays</td>
<td>3:00 PM</td>
<td>Library Conference Rm.</td>
<td>Mark Purcell Adolpho Espinoza</td>
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<td>Alpha Gamma Sigma-AGS</td>
<td>Thursdays</td>
<td>3:30 PM</td>
<td>ASO Conference Rm.</td>
<td>Mark Purcell Adolpho Espinoza</td>
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<tr>
<td>Food Service Management Club</td>
<td>1st &amp; 3rd Tues</td>
<td>12:30 PM</td>
<td>Inst. Bldg 1007</td>
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<tr>
<td>Mecha</td>
<td>Wednesdays</td>
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<td>Jose Maldonado Jose Luis Ramirez</td>
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<td>Robotecas</td>
<td>Thursdays</td>
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<tr>
<td>Gamers vs Players</td>
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<td>AB 540 Club</td>
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<td>Child Development Club</td>
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<td>Administration of Justice Club</td>
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<td>IFSEA</td>
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<tr>
<td>S.H.A.R.P.</td>
<td>Mondays</td>
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<tr>
<td>Digital Arts Club</td>
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<td>LRC Staff Lounge</td>
<td>Curtis Stage</td>
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NEW Degree Options @ Mission College

Los Angeles Mission College is growing, and we are planning new degree options and additional certificate and workforce programs that will be announced in the near future. As of Spring 2010, we now offer an A.S. in Biology, and as of Fall 2010, we will offer an A.A. in English. Both prepare you for transfer to a four-year college or university. Please meet with a counselor for more information, and check ASSIST.ORG for additional transfer information.

NEW A.S. in BIOLOGY
Contact Information: Mike Reynolds, Chair
reynolmj@lamission.edu 818.364.7695

A Biology degree is appropriate for students who want to pursue careers in the life sciences and allied health professions such as medicine, dentistry and pharmacy. In the 21st century, no field of science can compare to the biological sciences in terms of major discoveries that directly affect society and individuals. The disciplines are endless and new ones arise annually: genetic engineering, forensics, biochemistry, veterinary medicine, pathology, botany, zoology, marine biology, forestry, microbiology, conservation biology, ecology, environmental studies, and bioinformatics. An Associate of Science Degree in Biology will transfer to most colleges and universities.

Degree Requirements
Required:  Units
Biology 6  General Biology I (Molecular and Cellular Biology) 5
Biology 7  General Biology II (Organismal, Evolutionary and Ecological Biology) 5
Chemistry 101  General Chemistry I 5
Chemistry 102  General Chemistry II 5
TOTAL  20

Recommended:
Math 265  Calculus with Analytic Geometry I or higher 5

NEW A.A. in ENGLISH
Contact Information: Louise Barbato, Chair
Barbatlc@lamission.edu 818.364.7687
or
Carolyn Daly, Vice Chair
Dalycc@lamission.edu 818.364.3311

An English degree is appropriate for all students who want to improve written and oral expression. It also affords you the opportunity to expand your comprehension of diverse literary texts. This degree is not only for students who are interested in teaching, but it is also for students who plan to continue with graduate work in programs ranging from liberal arts to law. Consider the English major alone or as a double major with another field of study such as business. A degree in English will give you the cutting edge, no matter which field you plan to enter because English is the international language of the world. Remember, businesses are looking for English majors because they are the most competent researchers, writers and communicators. With a degree in English you will be able to find employment all over the world as editors, writers, teachers and entry level business managers.
An Associate in Arts English degree will transfer to most UCs and CSUs.

Degree Requirements
The student must take a minimum of six English courses (or 18 units) as a portion of the 60 units needed to earn the Associate Arts Degree.

Required:  Units
English 101  College Reading and Composition I 3
English 102  College Reading and Composition II 3
English 205  English Literature I 3
English 206  English Literature II 3

At least one course from the following:
English 127  Creative Writing 3
English 203  World Literature I 3
English 240  Literature and the Motion Picture 3
TOTAL  18

Recommended:
English 103  Composition and Critical Thinking 3

First Year Experience PROJECT
Are you a recent High School graduate?
Are you attending Los Angeles Mission College for the first time?
Did your Assessment Results place you into...
Math 112, 115 or 125 Or English 21, 28 or 101?
Stop by the Counseling Office in the Instructional Building, Administration Wing, and ask about the Fall 2010 First Year Experience Project.
Los Angeles Mission College is dedicated to providing you with a quality education...

**Our Mission Is Your Success**

and to supporting students with diverse career, transfer and personal goals as they manage the demands of work, school and personal life. We offer a variety of class formats to fit your schedule needs, and we offer a wide range of transfer, professional, personal enrichment and support programs. Some programs are described in this schedule. For complete and up-to-date information please consult the college website at www.lamission.edu

**COURSE FORMATS** offering students a range of scheduling options include:

- **Traditional classes** - pages 23-45 on campus, day, evening and weekends
- **Online Classes** - page 11 and also listed within the schedule of courses
- **Hybrid Classes** - page 11 also listed within the schedule of courses (combination of online and on campus)
- **Late Start and Short Term Classes** - page 12 also listed within the schedule of courses
- **ITV Classes** - page 14 Televideo courses
- **Off-Campus Locations** Some courses are offered at area high school campuses. Check the schedule listings.

**PROGRAMS** that help you meet your career, professional and personal goals:

Please consult the Los Angeles Mission College website, www.lamission.edu, for complete information on the programs below and to access our online catalog.

- **A.A. and A.S. Degree Programs**
- **College Transfer Courses**
- **Honors Transfer Program** - page 15
- **Career and Technical Education**
- **Teacher Preparation Program** - page 15
- **Community Education** - page 18
- **English as a Second Language Programs** - pages 16-17 (Credit and Non-Credit)
- **GED and CAHSEE Preparation** - page 16
- **Concurrent Enrollment**: For high school students who are eligible to take college classes while still in high school. See your high school counselor for complete eligibility.

Go to www.lamission.edu for complete information and to view our college catalog. Contact information for departments, programs and for college counselors are listed.
Which Course Formats fit best into your 2010 Fall schedule?

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<td>KELLOGG, C</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0310</td>
<td>LAW 13</td>
<td>LAMPERT, E</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0311</td>
<td>LAW 16</td>
<td>STAFF</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0312</td>
<td>LAW 17</td>
<td>JORDAN, D</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0313</td>
<td>LAW 18</td>
<td>JORDAN, D</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0314</td>
<td>LAW 19</td>
<td>JORDAN, D</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0315</td>
<td>LAW 20</td>
<td>GUDINO, A</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0316</td>
<td>LAW 34</td>
<td>JORDAN, D</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0322</td>
<td>LIB SCI 101</td>
<td>KNOTTS, K</td>
<td>Email: <a href="mailto:karenknotts@sbcglobal.net">karenknotts@sbcglobal.net</a></td>
</tr>
</tbody>
</table>

### Hybrid Classes

<table>
<thead>
<tr>
<th>SEC #</th>
<th>COURSE</th>
<th>INSTRUCTOR</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>3071</td>
<td>CHICANO 37</td>
<td>STAFF</td>
<td>Meets Monday, 6:50PM - 8:15PM, HFAC 107</td>
</tr>
<tr>
<td>3072</td>
<td>CHICANO 37</td>
<td>STAFF</td>
<td>Meets Monday, 8:30PM - 9:55PM, HFAC 107</td>
</tr>
<tr>
<td>3176</td>
<td>FINANCE 8</td>
<td>BERNAL, V</td>
<td>Meets Monday, 5:20PM - 6:45PM, CSB 205</td>
</tr>
<tr>
<td>3214</td>
<td>LAW 1</td>
<td>JORDAN, D</td>
<td>Meets Wednesday, 6:50PM - 8:20PM, HFAC 203</td>
</tr>
<tr>
<td>3215</td>
<td>LAW 10</td>
<td>JORDAN, D</td>
<td>Meets Wednesday, 8:30PM - 10:00PM, HFAC 203</td>
</tr>
<tr>
<td>3224</td>
<td>MGMT 33</td>
<td>BERNAL, V</td>
<td>Meets Thursday, 5:15PM - 6:45PM, CSB 208</td>
</tr>
</tbody>
</table>

### Any problems?
Contact the Help Desk at 818.415.2015 or onlinemission@gmail.com or contact our Title V Tutor (Kelly) kps70@hotmail.com

### Technical Support
Phone: 818.415.2015 or Email: onlinemission@gmail.com

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Online & Hybrid

Students often work full or part time jobs while going to college, so their time is valuable.

**BENEFITS OF TAKING ONLINE CLASSES**
- Provides flexibility, convenience, and 24/7/365 education.
- Provides independent learning
- Accommodates different learning styles
- Teaches you to be self-disciplined
- Access to great faculty from Mission College

**Online courses bring education right to your home**
Save time spent in traffic and invest it in your education. You can study from anywhere in the world. In an online environment, you are EMPOWERED to learn from others in your class. You can make intelligent and thoughtful contributions to discussions online.

You can read and review lecture notes as often as you want, interact within your courseware at any time, and you have the ability to send your professor questions at your convenience.

**Are you ready to take an online class?**
See if you are ready to take an online class by taking this simple survey - [www.waol.org/getstarted/IsOnline4Me.asp](http://www.waol.org/getstarted/IsOnline4Me.asp)

**Have questions or need help deciding which path is best for you?**
Contact an Online Counselor - 818.364.7655 or Email Afri Walker at walkeraf@lamission.edu or Diana Bonilla at bonildi@lamission.edu

**Get Started with your Online Classes today**
1. Become a student at Mission College - apply online: cccapply.org
2. Check which classes are offered online - missiononline.pbwiki.com
3. Check to see if the online class is still available (it may be full - online classes are very popular so register early) - mymission.lamission.edu/soco
4. Add your online class to your schedule of classes - go to the Student Information System - [www.laccd.edu/student_information/sis_logon.asp](http://www.laccd.edu/student_information/sis_logon.asp) (you will need your 88-Student ID to enter) - eweb4.laccd.edu/index.asp
5. Check to see who is your online instructor - and email him/her about your online class - missiononline.pbwiki.com/faculty
6. Make sure your computer is properly set up to take the class - tuneup.pbwiki.com
7. Find out which course management system your class uses. At Mission we have three different platforms - etudes ng, moodle & hybrid - check about your online class - missiononline.pbwiki.com/faculty
8. Login to the correct online course management system for your online class - missiononline.pbwiki.com/login

---

**These classes are also listed in the FALL schedule.**
## Short Term & Late Start Classes

These classes are also listed in the FALL schedule.

### SHORT TERM

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHILD DEVELOPMENT 61</td>
<td>1.00</td>
<td>3:20PM - 6:40PM</td>
<td>RUELAS, J</td>
<td>CCDS 201</td>
</tr>
<tr>
<td>CHILD DEVELOPMENT 65</td>
<td>2.00</td>
<td>6:50PM - 9:55PM</td>
<td>SILVER, J</td>
<td>CCDS 200</td>
</tr>
<tr>
<td>MATH 121</td>
<td>3.00</td>
<td>4:15PM - 6:45PM</td>
<td>MKRTCHYAN, T</td>
<td>BUNG 5</td>
</tr>
</tbody>
</table>

### LATE START

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCOUNTING 15</td>
<td>3.00</td>
<td>9:00AM - 3:30PM</td>
<td>YAMAUCHI, R</td>
<td>INST 2006</td>
</tr>
<tr>
<td>CHILD DEVELOPMENT 62</td>
<td>2.00</td>
<td>3:20PM - 6:40PM</td>
<td>RUELAS, J</td>
<td>CCDS 201</td>
</tr>
<tr>
<td>CHILD DEVELOPMENT 172</td>
<td>1.00</td>
<td>9:00AM - 1:15PM</td>
<td>STAFF</td>
<td>CCDS 200</td>
</tr>
<tr>
<td>LAW 1</td>
<td>3.00</td>
<td>4:35 hrs/wk</td>
<td>LOPEZ, V</td>
<td>INTERNET</td>
</tr>
<tr>
<td>LAW 10</td>
<td>3.00</td>
<td>4:35 hrs/wk</td>
<td>JACKMAN, J</td>
<td>INTERNET</td>
</tr>
<tr>
<td>LEARNING SKILLS 3B</td>
<td>1.00</td>
<td>12:15PM - 1:25PM</td>
<td>LUIS, C</td>
<td>INSTR 1004</td>
</tr>
<tr>
<td>LIBRARY 101</td>
<td>1.00</td>
<td>1:50 hrs/wk</td>
<td>KNIGHTS, K</td>
<td>INTERNET</td>
</tr>
<tr>
<td>MATH 112</td>
<td>3.00</td>
<td>8:00AM - 10:30AM</td>
<td>PAIGE, B</td>
<td>CSB 102B</td>
</tr>
<tr>
<td>MATH 215</td>
<td>3.00</td>
<td>4:20PM - 6:45PM</td>
<td>MKRTCHYAN, T</td>
<td>BUNG 1</td>
</tr>
<tr>
<td>PERSONAL DEVELOPMENT 4</td>
<td>1.00</td>
<td>12:10PM - 2:30PM</td>
<td>STAFF</td>
<td>INST 1013</td>
</tr>
<tr>
<td>PERSONAL DEVELOPMENT 17</td>
<td>1.00</td>
<td>4:25PM - 6:45PM</td>
<td>STAFF</td>
<td>BUNG 2</td>
</tr>
<tr>
<td>PSYCHOLOGY 1</td>
<td>3.00</td>
<td>4:15 hrs/wk</td>
<td>MCKENNA, P</td>
<td>INTERNET</td>
</tr>
<tr>
<td>SOCIOLOGY 1</td>
<td>3.00</td>
<td>4:15 hrs/wk</td>
<td>LAYNE, V</td>
<td>INTERNET</td>
</tr>
</tbody>
</table>

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**NOTE:** For additional late start classes see PACE.

### MOBILE ALERT NOTIFICATION SYSTEM

Los Angeles Mission College

Sign up is simple:

Text **LAMC** to **253788** (AlertU) and reply **Y**

Or sign up online at www.alertu.org/lamc

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- ALERT NOTIFICATIONS ARE ONLY SENT IN EMERGENCY SITUATIONS
- ALERTU SUBSCRIBERS WILL NOT RECEIVE SPAM
- SUBSCRIBER INFORMATION WILL NOT BE SHARED WITH THIRD PARTY MARKETERS
- STANDARD TEXT MESSAGE RATES APPLY
**Open to ALL Mission College Students**

PACE Office: 818.364.7684  
Located in the lower level of the Campus Center  
PACE Director, Mark Pursley: 818.364.7677  
PACE classes are also listed in the Fall schedule.  
For up-to-date information, go to [www.lamission.edu/pace](http://www.lamission.edu/pace)  

**PACE** is a unique educational opportunity designed to meet the needs of busy adults.  

**Who:** PACE courses are offered in an accelerated format convenient to students’ work schedules. Some students participate in the complete PACE program (see “Why” below for program features). However, PACE courses are open to ALL Mission College students, so anyone can sign up for a PACE course while taking traditional, online or other course formats.  

**Why:** PACE offers convenient scheduling, quality instruction, and a supportive staff. PACE features collaborative learning, field trips, artistic performances, and social events to enhance your educational experience.  

**What:** PACE has five tracks (Elementary Teaching, Business, Social Science, Health Science, and General Studies) to help students meet their transfer requirements while earning an A.A. degree. All PACE courses are fully transferable to CSU and UC.  

**Where:** Currently all PACE courses meet on campus.  

**When:** Most courses in PACE are offered in an accelerated eight week format. Students attend class one evening a week and every other Saturday for eight weeks. A student can earn 12 units per semester by taking two courses in the first eight week session and two more in the second eight week semester. Each PACE course is paired with another PACE course so that students may earn six units in session A, and six more in session B.  
(To the college website for complete PACE schedule information)  

A Sample Schedule For Paired 3-Unit Courses:  

**Course 1:** Tuesday 6-8 PM and scheduled PACE Saturdays  
8-12 (Student must attend both days. Courses do not meet on all Saturdays – see schedule.)  

**Course 2:** Tuesday 8:10-10:10 PM and PACE Saturday 12:30-4:30 (Student must attend both days. Courses do not meet on all Saturdays – see schedule.) Students may take one or both courses.  

4-Unit Science Courses and 5-Unit Business and Math  

Courses meet per the evening schedule indicated and every Saturday, and some are 16 weeks long.  

Hybrid PACE Courses:  
Students attend only four Saturday sessions and complete the remainder online.  

PACE Basic Skills in Math and English: These courses, called bridge courses, are generally offered on Monday evenings or on Saturdays- see schedule  

Courses in bold meet the first eight weeks, 8/30 - 10/23  
(Session A- Saturdays: 9/11, 9/25, 10/9 & 10/23)  
Courses in plain type meet the second eight weeks, 10/26 - 12/18  
(Session B - Saturdays: 11/6, 11/20, 12/4 & 12/18)  

### TUESDAY – BUSINESS TRACK  

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISTORY 11</td>
<td>6:00 pm - 8:00 pm</td>
<td>T</td>
<td>PHARES, D</td>
</tr>
<tr>
<td>AND LEC  8:00 am - 12:00 pm</td>
<td>S</td>
<td>PHARES, D</td>
<td>INST 1012</td>
</tr>
<tr>
<td>PHILOSOPHY 6</td>
<td>8:10 pm - 10:10 pm</td>
<td>T</td>
<td>PURSLEY, M</td>
</tr>
<tr>
<td>AND LEC  12:30 pm - 4:30 pm</td>
<td>S</td>
<td>PURSLEY, M</td>
<td>CSB 111</td>
</tr>
</tbody>
</table>

**HYBRID CLASS:**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCOUNTING 2*</td>
<td>6:00 pm - 8:00 pm</td>
<td>TTH</td>
<td>STAFF</td>
</tr>
<tr>
<td>AND LEC  8:00 am - 12:00 pm</td>
<td>S</td>
<td>STAFF</td>
<td>INST 1013</td>
</tr>
</tbody>
</table>

**BUSINESS 5**  
5.00 UNITS  
6.00 PM - 8:00 PM S MORINAKA, B CSB 102B

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUESDAY – ELEMENTARY TEACHING</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 11</td>
<td>6:00 pm - 8:00 pm</td>
<td>T</td>
<td>PHARES, D</td>
</tr>
<tr>
<td>AND LEC  8:00 am - 12:00 pm</td>
<td>S</td>
<td>PHARES, D</td>
<td>INST 1012</td>
</tr>
</tbody>
</table>

**ANATOMY 1**  
4.00 UNITS  
6:00 PM - 8:00 PM W EBNESHAHIDI, A INST 2004

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 11</td>
<td>8:10 pm - 10:10 pm</td>
<td>W</td>
<td>STAFF</td>
</tr>
<tr>
<td>AND LEC  12:30 pm - 4:30 pm</td>
<td>S</td>
<td>STAFF</td>
<td>INST 1013</td>
</tr>
</tbody>
</table>

**WEDNESDAY – HEALTH SCIENCES**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHROPOLOGY 104</td>
<td>8:10 pm - 10:10 pm</td>
<td>T</td>
<td>STAFF</td>
</tr>
<tr>
<td>AND LEC 12:30 pm - 4:30 pm</td>
<td>S</td>
<td>STAFF</td>
<td>INST 1013</td>
</tr>
</tbody>
</table>

**WEDNESDAY – GENERAL STUDIES**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHICANO 52</td>
<td>6:00 pm - 8:00 pm</td>
<td>W</td>
<td>STAFF</td>
</tr>
<tr>
<td>AND LEC  8:00 am - 12:00 pm</td>
<td>S</td>
<td>STAFF</td>
<td>INST 1013</td>
</tr>
</tbody>
</table>

**THURSDAY – SOCIAL SCIENCE**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLITICAL SCIENCE 1</td>
<td>6:00 pm - 8:00 pm</td>
<td>Th</td>
<td>ROMANO, M</td>
</tr>
<tr>
<td>AND LEC  8:00 am - 12:00 pm</td>
<td>S</td>
<td>ROMANO, M</td>
<td>CSB 111</td>
</tr>
</tbody>
</table>

**ENGLISH 101**  
3.00 UNITS  
8:10 pm - 10:10 pm Th HIGHT, J CMPC 1

**HUMANITIES 3**  
3.00 UNITS  
6:00 PM - 8:00 PM Th KIANI, A CMPC 2

**PHILOSOPHY 33**  
3.00 UNITS  
6:00 PM - 8:00 PM Th PURSLEY, M CMPC 1

**Hybrid class meets 4 Saturdays:** 11/6, 11/20, 12/4, 12/18 & Internet
The Weekend College classes allow students to complete general education classes in a focused eight-week format. Classes are taught on four campuses: City [C] and Southwest [SW] Colleges on Saturdays and Valley [V] and Pierce [P] Colleges on Sundays. First college listed is AM only 9:00 - 12:00 Noon. Second college listed is PM only 1:30 - 4:30 PM. Students may attend at any location or change locations, if necessary, throughout the semester.

The classes are taught by the same qualified LACCD instructor at each campus. Instruction is combined with award-winning video lessons available on cable television, in broadband, on DVD, and in the College Learning Resource Centers. Each class also has an online component creating a positive, engaging learning environment.

For classroom locations go to: www.lamission.edu/itv and click View Schedule. Financial aid is available for qualified students; fee waivers apply to these classes. Transcripts are issued by LA Mission College.

Summer 2010
June 14 - August 1, 2010

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Saturday Campus</th>
<th>Sunday Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 1</td>
<td>7074</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 101</td>
<td>7075</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7076</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>History 11</td>
<td>7077</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Math 125</td>
<td>7078</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Oceanography 1</td>
<td>7079</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7080</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7081</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>7082</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Sociology 1</td>
<td>7083</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
</tbody>
</table>

Saturday class meetings: June 19 – July 31
Sunday class meetings: June 20 – August 1
No class meetings: July 4 & 5

Last Day To:
ADT Classes: June 23, 2010
Drop without incurring fees: June 18, 2010

Website: www.lamission.edu/itv • Telephone: 818/833-3594 or 800/917-9277

Fall 2010 Session A
August 30 - October 24, 2010

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Saturday Campus</th>
<th>Sunday Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 1</td>
<td>7084</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 101</td>
<td>7085</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7086</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>History 11</td>
<td>7087</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Oceanography 1</td>
<td>7088</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7089</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7090</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>7091</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
</tbody>
</table>

Saturday class meetings: September 4 – October 23
Sunday class meetings: September 5 – October 24

Last Day To:
ADT Classes: September 9, 2010
Drop without incurring fees: September 4, 2010

Fall 2010 Session B
October 25 - December 19, 2010

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Saturday Campus</th>
<th>Sunday Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101</td>
<td>7092</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 102</td>
<td>7093</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7094</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>History 11</td>
<td>7095</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Math 125</td>
<td>7096</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7097</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7098</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 41</td>
<td>7099</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Sociology 1</td>
<td>7100</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
</tbody>
</table>

Saturday class meetings: October 30 – December 18
Sunday class meetings: October 31 – December 19
No class meetings: November 27 & 28

Last Day To:
ADT Classes: November 4, 2010
Drop without incurring fees: October 30, 2010

Website: www.lamission.edu/itv • Telephone: 818/833-3594 or 800/917-9277
The Los Angeles Mission College Transfer Alliance/Honors Program (TAP) is designed for motivated students who plan on transferring to a four-year college or university. It consists of academically enriched general education courses in which both written expression and the critical analysis of ideas are stressed. The TAP program offers participating students priority admissions to UCLA and additional opportunities at other universities. Both current and new students may apply to be part of the TAP program.

Requirements - Students will complete five honors courses with a 3.00 grade average, and honors designation will appear on students’ transcripts. For each honors course, students will complete a research project or paper designed in collaboration with the Honors Director Dr. Mike Fenton, and the faculty mentor teaching the course.

Honors program students receive -
• Priority admissions consideration to several prestigious four-year institutions, including UCLA
• An enriched academic program allowing students to gain opportunities to pursue topics and projects of individual interest within courses taken; opportunity to gain valuable critical thinking, research and writing skills; opportunities to explore interdisciplinary approaches to course topics
• Assistance in the transfer process
• UCLA Library Card

Applying to the Honors Program - These are general guidelines. If you do not meet a specific requirement put would like to be able to participate in TAP, please write to Dr. Mike Fenton at fentonms@lamission.edu to discuss your particular situation.

Current LAMC students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher.

Entering students must have a high school GPA of 3.50 or higher or an SAT score above 1,000, and their placement tests must place them in English 101 or higher.

For more information and to apply -
Honors Coordinator: Dr. Mike Fenton, 818.364.7888
Honors Counselor: Mr. Afri Walker, 818.364.7647
Dean of Academic Affairs: Dr. Nadia Swerdlow, 818.364.7842
www.lamission.edu/honors/default.aspx

Teacher Prep Program

Teacher Prep Program (TPP) at Los Angeles Mission College is a part of the Cooperative Title V Project in partnership with Loyola Marymount University, School of Education. TPP is designed to provide resources to help students pursuing a career in the education field. Current LAMC students are welcome to take advantage of many of its services which include:
• Personalized counseling
• Digital portfolio workshop and Mac lab access
• Book loan program and reference library
• Updates on the teaching profession
• CBEST/CSET preparation workshops
• Summer Bridge Program
• Career workshops
• Transfer assistance and university presentations
• Teacher Prep Newsletter
• Scholarship and financial aid information

The Cooperative Title V Project is a five-year program funded by the U.S. Department of Education and is designed to increase the College’s capacity to support, retain and successfully transfer a greater proportion of Hispanic and other minority students to four-year colleges and universities with a focus in teacher preparation. The four main activities of the project include: 1) strengthen support for transfer; 2) strengthen support services and increase transfer of students into teacher preparation programs; 3) strengthen institutional programs and processes which benefit Hispanic and other minority students; and 4) strengthen, revise, and increase the use of on-going technology initiatives.

For more information and to apply, visit our office and/or our website to obtain an application. Future TPP students must complete an orientation session and meet with the TPP counselor to create a student education plan.

Cooperative Title V/TPP Director:
Ms. Young-Ji Lee, 818.833.3420
TPP Counselor:
Ms. Adriana Martinez, 818.364.7600 ext. 7009
Office Location:
Campus Services Building
(between the Bookstore and the President’s Office)
Webpage:
www.lamission.edu/teacherprep
The Non-Credit Program
Do you need to learn to speak English to advance your personal and career goals?
Do you want to get your GED or need help passing the CAHSEE exams?
Are you beginning your US citizenship process and want to prepare for the exam?
Do you want to go back to school and need academic preparation and guidance?
If you answered “yes” to any of the questions above, the Non-Credit program can help you. We offer...

English as a Second Language Classes:
- Start your path to learning English

GED & CAHSEE Classes:
- Provide you preparation for the GED and CAHSEE Exams
- All High School students in the State of California are required to pass the California High School Exit Exam (CAHSEE). The CAHSEE to College program at Los Angeles Mission College is designed to improve the CAHSEE pass rate and get you on your way to earning your high school diploma. Students are given (1) enhanced instruction in CAHSEE math and language arts topics, (2) individualized and group tutoring, (3) academic advising and personal counseling/career advising and (4) substantial exposure to post secondary education.

Citizenship Classes:
- Provide you preparation to take the U.S. Citizenship exam

Classes are FREE and Registration is fast and easy! All services and classes are free of charge and open to everyone in the community.

Our classes are designed to provide opportunities for personal enrichment, enhancement of job opportunities and preparation for a college career. Our instructors are trained in their fields and committed to providing you with the best education.

Don’t wait any longer, call us today! For more information and for our schedule of classes, please call Dennis Solares at 818.364.7774, or log on to http://lamission.edu/noncredit

Non-Credit Program Location: Classroom Bungalow 7. Contact Dennis Solares for more information on these programs, 818.364.7774.
Why should you enroll in the Credit ESL Program at Mission College?

Our Mission is Your Success! To help you succeed in meeting your goals, our ESL Program provides...
- Dedicated, caring, and experienced instructors and staff
- Modern, technology-equipped classrooms
- State-of-the-art computer labs
- Multi-level program to meet your language development needs
- Day and evening classes to meet your busy schedule
- Financial Aid available for most students

Students who complete the 7-Level Credit ESL Program at Mission College can...
- Succeed in other college courses
- Be prepared to continue their college studies and earn A.A. and A.S. Degrees or complete certificates in fields like Culinary Arts, Child Development, Multimedia, Computer Science and other fields
- Enhance job skills and career advancement
- Increase vocabulary and reading skill
- Improve oral and written communication

Go to www.imission.edu and click on “Apply Online” or come in person with your valid picture ID to complete an application and start the registration process. Once you have applied, Mission College will provide Assessment, Orientation, and Counseling to help you enroll in the correct ESL classes.

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**ESL Program at Mission College**

**Levels and Classes**
The ESL program at Mission College consists of seven levels of instruction. Research in language acquisition advises that skills not be taught in isolation. Consequently, some ESL classes are combined, and other ESL classes have corequisites. Students receive maximum benefit by taking all classes in each level concurrently.

**Level 1:**
- ESL 1 integrated (combined skills) - 12 units, MTWTh

**Level 2:**
- ESL 2 integrated (combined skills) - 12 units, MTWTh

**Levels 3, 4, 5, and 6**
- ESL 3A, 4A, 5A, 6A: Writing/Grammar, 6 units, MW
- ESL 3B, 4B, 5B, 6B: Reading/Vocabulary, 3 units, TTh
- ESL 3C, 4C, 5C, 6C: Listening/Speaking, 3 units, TTh

**Level 7:**
- ESL 8: Advanced ESL Composition – 6 units, MW
  - ESL 8 is equivalent to English 28 and satisfies the prerequisite for English 101.

**Assessment - Which Level Should I Take?**
All new students must take the Mission College ESL Placement Test. The results of this test will indicate which level you should enroll in. Mission College does not accept assessment test results from other colleges or adult schools.

Once enrolled, students who believe they were incorrectly placed should confer with their instructor and the ESL Department Chair.

For information, call 818.364.7666

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**El programa de (ESL) inglés como segundo lenguaje en Mission College**

**Niveles y clases**
El programa de (ESL) inglés como segundo lenguaje consiste en siete niveles de instrucción. El estudio en la adquisición del lenguaje recomienda la enseñanza de las habilidades integradas. Consecuentemente algunas clases de ESL están combinadas y otras clases requieren pre-requisitos. Los estudiantes reciben el máximo beneficio tomando todas las clases en cada nivel al mismo tiempo.

**Nivel 1:**
- ESL 1, Habilidades Integradas – 12 unidades, MTWTh

**Nivel 2:**
- ESL 2, Habilidades Integradas – 12 unidades, MTWTh

**Niveles 3, 4, 5, and 6**
- ESL 3A, 4A, 5A, 6A: Escritura/Gramática – 6 unidades, MW
- ESL 3B, 4B, 5B, 6B: Lectura/Vocabulario – 3 unidades, TTh
- ESL 3C, 4C, 5C, 6C: Escuchar/Hablar – 3 unidades, TTh

**Nivel 7:**
- ESL 8: Avanzado ESL composición – 6 unidades, MW
  - ESL 8 es equivalente a inglés 28 y satisface los requisitos para inglés 101.

**Examen – ¿Cuál nivel debo tomar?**
Todos los estudiantes nuevos deben tomar el examen de ESL en Mission College. Los resultados de este examen le indicarán a qué nivel deberá inscribirse. Mission College no acepta resultados de exámenes de otros colegios o escuela para adultos.

Una vez inscrito el estudiante que crea que fue asignado a un nivel incorrecto deberá comunicarse con su instructor o el jefe del departamento de ESL.

Para más información llama al 818.364.7666

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**ANNOUNCEMENT:** Title 5, section 55035, prohibits students, who have completed 30 units of “remedial” (basic skills) course work, from enrolling in any additional credit basic skills courses. Starting with the Winter 2010 registration cycle, this requirement will be reinforced by DEC. If a student, who has exceeded the 30 unit limit, enrolls in a credit or noncredit ESL course, the student will be permitted to enroll in additional basic skills courses. Also, Title 5 exempts students with learning disabilities. The DSPS Office can authorize a system override for these students. The actual override functionality is in A&R so the DSPS Office will have to coordinate this effort with the Admissions Office. This restriction does not apply to noncredit basic skills courses. Students, who have exceeded the 30 unit limit, should be encouraged to enroll in non-credit basic skills courses.
We’ve designed classes with you in mind and expanded our program offerings by providing educational training and personal enrichment opportunities for students, businesses and community partners in the San Fernando Valley.

Arts & Leisure
Allied Health
Business & Career Development
College/ Test Preparation
Computer Training
Computer Training for Older Adults
Dance
Health & Wellness
Kids College
Online Training Program
Parenting & Nutrition
Performing Arts
Personal Enrichment & Growth
Professional Development

Start Date
Summer Session - July 11
Fall Session - September 12

We invite you to browse our website at www.lamission.edu/CommunityEd to see our listing of class offerings.

For more information or to enroll in a class, please contact Community Education & Professional Development

818.833.3417
The STEPS TO SUCCESS Matriculation Process connects Los Angeles Mission College with students who enroll for credit courses into an agreement for the purpose of realizing the student’s educational goals through the college’s programs, policies, and requirements.

Matriculation Exemptions Status: At the time of application, all students are classified as Exempt or Non-Exempt from various matriculation components. Students may be exempt from one or more of the individual steps described below. Exempt students may participate in all matriculation components. All other students are coded as non-exempt and are expected to complete orientation, assessment, and counseling during their first semester at Los Angeles Mission College. Please refer to exemptions as they pertain to the steps below.

Student’s Responsibilities: Non-exempt students are required to express at least a broad educational intent upon admission, declare a specific educational goal no later than the term after which 15 units of degree applicable credit courses are completed, diligently attend class, complete assigned coursework, complete courses and maintain progress toward an educational goal and cooperate in the development of a student educational plan.

Please follow the steps below. Contact information is indicated for each step so that you can call or email with your questions. The process described below is for new students and for returning students who have not attended any LACCD campus for two consecutive semesters.

STEP 1 COMPLETE AND SUBMIT AN APPLICATION FOR ADMISSION

Online Application Process:
- GO TO www.lamission.edu and click on “Apply Online.”
- You will be sent directly to the CCCApply.Org website, where you will follow the steps listed on the website.
- Allow approximately three working days (excluding holidays) for the processing of your online application.

How to Register for Courses

Register for Courses Online:
1. Have your student I.D. number ready before you sign on.
2. Have your four-digit pin number ready, which is your birth day and month without the year.
3. Go to the Los Angeles Community Colleges website, eweb2.laccd.edu
4. Click on “Student Information System.”
5. Select “Current Student.”
6. Click on “Add/Drop Classes.”

Register for Courses In Person:
1. Check Admissions & Records online for hours.
2. Come to Admissions & Records with a valid picture identification.

STEP 2 ASSESSMENT

Campus Center Lower Level, Room 1529
ALL students who have submitted an application and have been issued a student I.D. number are required to take the assessment tests in English or English as a Second Language (ESL) and Math, unless exempt (please refer to exemptions below). The assessment process helps to place students in classes where they are most likely to succeed. Assessments are available on a walk-in basis, Monday through Thursday from 8 a.m. to 5 p.m. Students must have their LACCD I.D. Number and present a valid form of picture I.D. prior to taking the assessment tests.

Assessment Results:
- Once your on-line application is successfully processed, you will receive an email confirmation containing your STUDENT IDENTIFICATION NUMBER and your REGISTRATION APPOINTMENT. Your student identification number will allow you to access the registration system.

Paper (In Person) Application Process:
- If you submit an application in person, please bring a valid form of picture identification with you. You will receive your STUDENT IDENTIFICATION NUMBER immediately after your application is processed. Your STUDENT IDENTIFICATION NUMBER will allow you to access the Los Angeles Community College District (LACCD) registration system. Your registration appointment will be scheduled according to Title V requirements based on your enrollment status as a continuing, new or returning student. (Please see academic calendar, inside front cover, for registration appointment dates)

For more Information:
- Visit www.lamission.edu/admissions
- Stop by the Admissions Office in the Student Services Lobby located in the Instructional Building.
- Call 818.833.3322

For more Information:
- Visit www.lamission.edu/assessment/default.aspx
- Stop by the Assessment Office in the Campus Center Lower Level Room 1529.
- Call 818.364.7613

Assessment Exemptions:
1. Students who have already earned an AA/AS Degree or higher or
2. Students who are enrolling in recreational and/or personal growth classes only and have no intention of earning a degree or certificate.

Note: Students who have assessment results from a college that uses assessments that are on the approved list of assessment instruments for California Community Colleges or who have completed Math and English courses at other colleges may be exempt from Assessment. Proof of transcripts and/or assessment results need to be presented to a Counselor in the Counseling Office.

STEP 3 ORIENTATION

Once the assessment tests have been completed and results received, students may sign up at the Assessment Center to attend an orientation. It is highly recommended for all new students to attend an orientation session unless exempt (please refer to exemptions below). During orientation, a counselor will review the College Catalog and Schedule of Classes to assist in planning a first semester student educational plan. Orientation presents important information about the college, educational programs, requirements, resources and services that will help students register for classes and succeed in meeting their goals.

For more Information:
- Visit www.lamission.edu/assessment/orientation.aspx
- Stop by the Assessment Office in the Campus Center, Lower Level, Room 1529.
- Call 818.364.7613

Orientation Exemptions:
1. Students who have already earned an AA/AS degree or higher, or
2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 4 COUNSELING

All new and returning students should meet with a counselor before registering for courses unless exempt (please refer to exemptions below). Meeting with a counselor regularly, provides an opportunity to review educational goals, course requirements, research majors, plan courses, and develop a Student Educational Plan (SEP). It is HIGHLY recommended that students meet with a counselor each semester to receive updates on changes and review progress towards their educational goal. Please contact the Counseling Office for appointment and drop-in availability.

For more Information:
- Visit www.lamission.edu/counseling
- Stop by the Counseling Office in the Instructional Building, Administration Wing.
- Call 818.364.7655 or 818.364.7656

Counseling Exemptions:
1. Students who have already earned an AA/AS degree or higher,
2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 5 APPLY FOR FINANCIAL AID

All students are encouraged to apply for financial aid. Eligible students should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. California residents can also apply for the Board of Governor’s (Bog) Fee Waiver through a separate paper application, available at the Financial Aid Office and on our website at www.lamission.edu/financialaid, under “Apply for a Fee Waiver. This form is also available in the pull-out section located at the back of this schedule.

STEP 6 REGISTER FOR YOUR COURSES

Register for Courses Online:
1. Have your student I.D. number ready before you sign on.
2. Have your four-digit pin number ready, which is your birth day and month without the year.
3. Go to the Los Angeles Community Colleges website, www.laccd.edu
4. Click on “Student Information System.”
5. Select “Current Student.”
6. Click on “Add/Drop Classes.”

Register for Courses In Person:
1. Check Admissions & Records online for hours.
2. Come to Admissions & Records with a valid picture identification.

<table>
<thead>
<tr>
<th>Fees</th>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Enrollment Fees</td>
<td>Resident Student</td>
<td>$26 (per unit)</td>
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<tr>
<td></td>
<td>Out-of-State Student</td>
<td>$26 (per unit)</td>
</tr>
<tr>
<td></td>
<td>International Students*</td>
<td>$26 (per unit)</td>
</tr>
<tr>
<td>Additional Tuition Fees</td>
<td>Out-of-State Student</td>
<td>$186 (per unit)</td>
</tr>
<tr>
<td></td>
<td>International Students*</td>
<td>$204 (per unit)</td>
</tr>
<tr>
<td>Health Fees</td>
<td>Fall &amp; Spring</td>
<td>$11 (each semester)</td>
</tr>
<tr>
<td></td>
<td>Winter &amp; Summer</td>
<td>$8 (each semester)</td>
</tr>
<tr>
<td>Student Representation Fees</td>
<td>Each Semester</td>
<td>$1</td>
</tr>
<tr>
<td>Parking Fees</td>
<td>Fall &amp; Spring</td>
<td>$20 (each semester)</td>
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<td>Winter &amp; Summer</td>
<td>$10 (each semester)</td>
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<tr>
<td>Associated Student Organization (ASO) Membership Fee</td>
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<td>Winter &amp; Summer</td>
<td>$3 (each semester)</td>
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<tr>
<td>Audit Fee</td>
<td>Per Unit</td>
<td>$15</td>
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<tr>
<td>International Medical Insurance Coverage (IMED)</td>
<td>Per Semester</td>
<td>$435</td>
</tr>
</tbody>
</table>

(required for International or foreign students only)

*Additional $25 Report Fee due once per semester
Prerequisites, Corequisites & Advisories

**Prerequisite:** A requirement that must be satisfied before enrolling in the target course.

**Corequisite:** A requirement that must be taken simultaneously with the target course. However, in some instances the corequisite may be satisfied before enrolling into the target course.

**Advisory:** A course or condition that a student is advised (but not required) to meet prior to enrolling in the target course.

Registration Limitation

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirement by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an unofficial transcript and/or placement results) to the counseling office located in the Instructional and Student Services Building (818.364.7655).

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions office along with the necessary add slip by the student for processing.

Prerequisite Challenge

Students without transcripts or other proof of meeting the specified prerequisite or corequisite but believe that they have other clear and reliable evidence that they are adequately prepared to take the target course may go through the prerequisite or corequisite challenge process.

Prerequisite or corequisite may be challenged based on the following:

1. The student has the knowledge or ability to succeed in the target course despite not meeting the prerequisite or corequisite. (Criteria for challenging based on knowledge or ability to succeed will be determined by each Academic Department);
2. The prerequisite or corequisite is not valid because it has not been established in accordance with the District’s policy;
3. The prerequisite or corequisite is being applied in an unlawfully discriminatory manner; and
4. The prerequisite or corequisite has not been made reasonably available causing the student undue delay in completing his/her educational goal.

Prerequisite Challenge Process

1. Pick up the challenge form at the Counseling Office. It is recommended that a student seeking to go through the challenge process meet with a counselor to discuss the process in further detail.
2. All challenge forms must be processed prior to the add deadline as stated in the Schedule of Classes (please note: the challenge process takes five working days to complete). Challenges filed after this deadline will be considered for the following semester. If space is available in a course when a student files a challenge to the prerequisite or corequisite, the student will be allowed to enroll into the course during the challenge process. If the challenge is approved or the college fails to resolve the challenge within 5 working days, the student shall be allowed to remain in the course. If the challenge is denied, the student will be notified and dropped administratively. If no space is available in the course when a challenge is filed and approved, the student shall be permitted to enroll for the following semester.
3. Students need to complete the challenge form, attach appropriate documentation and take the form to the Chair and/or Vice Chair of the department through which the course in question is being offered.
4. The Department Chair and/or Vice Chair will approve or deny the challenge. If the Chair and/or Vice Chair is the instructor of the course that the student wishes to enter, then the Chair and/or Vice Chair will identify another faculty member in the discipline to review and approve the challenge form.
   - Once the challenge is approved/denied and signed, the Chair and/or Vice Chair of the department or designated faculty member will return the form to the Matriculation Coordinator.
   - The Matriculation Coordinator will contact the student of the results of the challenge.
   - If the challenge is approved, the student will be given a course placement authorization that the student will take to Admissions along with the necessary add form for processing.
5. If the challenge is denied, the student may appeal the decision to the Vice President of Academic Affairs. Notification of the appeal decision will be sent to the student within 5 working days after its receipt.

DISTRICTWIDE REGISTRATION

REGISTER AT MORE THAN ONE COLLEGE!

Students registering for classes through the college’s web-based registration system will also have the opportunity to register for classes at any of the other colleges in the Los Angeles Community College District – East L.A. College, L.A. City College, L.A. Harbor College, L.A. Mission College, Pierce College, L.A. Trade Technical College, L.A. Southwest College, L.A. Valley College, and West L.A. College. Students can register for Instructional Television (ITV) classes as well.

Search for Classes on the Web!

Using the college’s web registration system, students can search for available classes at any college in the Los Angeles Community College District. They can even search for a particular course by time and days of the week!

12,000 Classes to Choose From!

The opportunity to enroll at multiple colleges gives students access to over 12,000 classes throughout the nine colleges in the Los Angeles Community College District.

DISTRICTWIDE PARKING

YOUR LAMC PARKING PERMIT IS GOOD AT ALL 9 CAMPUSES!
# How to Read the Schedule of Classes

Classes are listed in alphabetical order from Administration of Justice to Supervised Learning Assistance. Check Real Time Schedule on the Web.

## ENGLISH

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Transferability Units</th>
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<tbody>
<tr>
<td>101</td>
<td>COLLEGE READING &amp; COMPOSITION I (UC-CSU) 3.00 UNITS</td>
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</tr>
</tbody>
</table>

**Prerequisite:** English 28 or ESL 8 with a grade of “C” or better, or appropriate skill level demonstrated through the English assessment process, or by permit. All sections may be taken for honors credit. See the Honors Counselor.

### DAY CLASSES

<table>
<thead>
<tr>
<th>Section No.</th>
<th>Time &amp; Day(s)</th>
<th>Instructor</th>
<th>Building Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0212 LEC</td>
<td>7:30AM - 8:55AM MW S Stern, A CSB 101</td>
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<td></td>
</tr>
<tr>
<td>0214 LEC</td>
<td>9:05AM - 10:30AM MW Ladinsky, G CSB 207</td>
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### EVENING CLASSES

<table>
<thead>
<tr>
<th>Section No.</th>
<th>Time &amp; Day(s)</th>
<th>Instructor</th>
<th>Building Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3135 LEC</td>
<td>3:30PM - 6:40PM W Oddino, V CSB 206</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3136 LEC</td>
<td>6:50PM - 10:00PM M Camhi, J INST 1008</td>
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<td></td>
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</table>

### 028 INTERMEDIATE READING & COMPOSITION 3.00 UNITS

<table>
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<th>Section No.</th>
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<th>Instructor</th>
<th>Building Room</th>
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<tbody>
<tr>
<td>6591 LEC</td>
<td>8:00AM - 12:00PM S Staff CSB 208</td>
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</table>

*Italicics indicates Saturday Classes*

*Short-Term Classes* (9 Week Class - Starts 6/22/2009, Ends 8/23/2009)

### BUILDING KEY

- **BUNG:** Bungalows (Southeast of Instructional Building)
- **CAC:** Cultural Arts Classrooms (adjacent parking structure)
- **CCDS:** Center for Child Development Studies (North corner of campus)
- **CMPC:** Campus Center Building (college campus)
- **CSB:** Collaborative Studies Building (Northeast section of campus)
- **HFAC:** Health, Fitness and Athletics Complex (East campus)
- **INST:** Instructional Building (college campus)
- **LRC:** Library Building (college campus)
- **ELCRGOLF:** El Cariso Golf Course
- **ELCRPARK:** El Cariso Park

### OFF-CAMPUS LOCATIONS - see location map page 68

- **ADMS-HS** - Jane Addams High
- **ARLT-HS** - Arleta High
- **AROUND COR** - Around the Corner
- **CC RC** - Child Care Resource Center
- **CCEP-HS** - Community Charter Early Prep. High
- **DISC PREP** - Discovery Charter Prep.
- **DYER-ES** - Dyer Elementary
- **GREAT COM** - Greater Community Baptist Church
- **GRID-ES** - Gridley Elementary
- **KENN-HS** - John F. Kennedy High
- **KIRK-HS** - Kirk Douglas High
- **MONROE** - James Monroe High
- **MSSNBOWL** - Mission Hills Bowl
- **OLIVE MNR** - Olive Manor Senior Apts.
- **PACO-ES** - Pacoima Elementary
- **POLY-HS** - Polytechnic High
- **SFO-HS** - San Fernando High
- **STRAT-ES** - Strathern Elementary
- **SYLM-HS** - Sylmar High
- **VAUG CTR** - Vaughn Center
- **VAUG-HS** - Vaugh Charter High
- **VERD-HS** - Verdugo Hills High

### BOOKSTORE ANNOUNCEMENT

Information on required textbooks and costs of class materials are available on the College Bookstore website: [www.lamissionbookstore.com](http://www.lamissionbookstore.com)
ACCOUNTING
Chair: Pat Flood 818.364.7715

**001 INTRODUCTORY ACCOUNTING I**  (UC:CSU)  5.00 UNITS
Prerequisite: None
The study of financial statements, accounting cycle, accounting principles, and analytical tools such as ratios. The course emphasizes understanding the language of business and the accounting system. Students will prepare books of original entry and post to general and subsidiary ledgers. Students will prepare financial statements.

CREDIT HOURS: 5
Lecture: 5 hrs/wk

**002 INTRODUCTORY ACCOUNTING II**  (UC:CSU)  5.00 UNITS
Prerequisite: Accounting 1 with a grade of "C" or better.
Introductory course in accounting, applying basic accounting principles to specialized business operations and organizations including partnerships, corporations, and manufacturing enterprises. Students will perform job order cost accounting, process cost accounting, budgeting and an analysis of the source and application of funds statement.

CREDIT HOURS: 5
Lecture: 5 hrs/wk

ADMINISTRATION OF JUSTICE
Chair: Miriam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

**001 INTRODUCTION TO ADMINISTRATION OF JUSTICE**  (UC:CSU)  3.00 UNITS
Prerequisite: None
The history and philosophy of Administration of Justice in the United States, including the theories of crime, punishment, rehabilitation, ethics, education and training for professionalism in the justice system.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**002 CONCEPTS OF CRIMINAL LAW**  (UC:CSU)  3.00 UNITS
Prerequisite: None
The historical development and philosophy of criminal law. The course looks at definitions and classifications of crimes and their applications to the system of administration of justice.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**003 LEGAL ASPECTS OF EVIDENCE**  (CSU)  3.00 UNITS
Prerequisite: None
The origins, development and philosophy of criminal evidence. The course looks at the different types of evidence brought into the justice system and the rules governing the admissibility of evidence in court.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**004 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM**  (UC:CSU)  3.00 UNITS
Prerequisite: None
A study of the different aspects of the criminal justice system with an emphasis on the courts.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**005 CRIMINAL INVESTIGATION**  (CSU)  3.00 UNITS
Prerequisite: None
Police procedures in criminal investigation. Legal aspects and procedures.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**006 PATROL PROCEDURES**  (CSU)  3.00 UNITS
Prerequisite: None
This course presents the history and development of patrol philosophy and planning for field activities. The topics considered include the functions of patrol, traffic, and other preliminary investigative duties of the field officer. The handling of civil and domestic disturbances and other community crime incidents are also discussed.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**014 REPORT WRITING FOR PEACE OFFICERS**  (CSU)  3.00 UNITS
Prerequisite: None. Advisory: Eng 21 or ESL 6A.
The study of effective report writing in police work including crime scene investigative reports and arrest reports.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**075 INTRODUCTION TO CORRECTIONS**  (CSU)  3.00 UNITS
Prerequisite: None
Basic course dealing with the nature of correctional systems and corrections work.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**101 INTRODUCTION TO FORENSIC SCIENCE**  (CSU)  3.00 UNITS
Prerequisite: None
This course assists the student in attaining an understanding of the role of forensic science in the Administration of Justice.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**150 UNDERSTANDING STREET AND PRISON GANGS**  (CSU)  3.00 UNITS
Prerequisite: None
This course is designed to provide information on the history, progression, and activities of street and prison gangs.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**160 POLICE ORGANIZATION AND ADMINISTRATION**  (CSU)  3.00 UNITS
Prerequisite: None
The effect of organizational structure and administrative procedure on the implementation of police functions; assessment of processes of recruitment, career advancement, and leadership; and administrative problems of staffing, supervision and morale.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**230 THE AFRICAN AMERICAN IN CONTEMPORARY URBAN SOCIETY**  (UC:CSU)  3.00 UNITS
Prerequisite: None
This course is a survey of the urbanization of African-American with emphasis on social and political contemporary problems, proposed solutions to civil rights, and equality of opportunity.

CREDIT HOURS: 3
Lecture: 3 hrs/wk

**9002 LECTURE**  3:10 hrs/wk  TBA  RASKIN, E SCHEDULE
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

**9003 LECTURE**  4:15 hrs/wk  TBA  RASKIN, E SCHEDULE
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

**910 LECTURE**  3:00 hrs/wk  TBA  RASKIN, E SCHEDULE
This course assists the student in attaining an understanding of the role of forensic science in the Administration of Justice.

**912 COOP ED - ACCOUNTING**  (CSU) (Rpt 3)  2.00 UNITS
This course presents the history and development of patrol philosophy and planning for field activities. The topics considered include the functions of patrol, traffic, and other preliminary investigative duties of the field officer. The handling of civil and domestic disturbances and other community crime incidents are also discussed.

**931 COOP ED - ADMINISTRATION OF JUSTICE**  (CSU) (Rpt 3)  2.00 UNITS
### ANATOMY

Chair: Mike Reynolds 818.364.7695  

<table>
<thead>
<tr>
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**Advisory:** English 21.

**Prerequisite:** None.

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

### ANTHROPOLOGY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Arthur Gribben 818.364.7600 x4255  

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**Advisory:** English 21.

**Prerequisite:** None.

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

### ART - Institute of Art & Multimedia

Chair: Deborah Paulson 818.364.7738 | Vice Chair: Barbara Kerwin 818.364.7755  

<table>
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**Advisory:** English 21.

**Prerequisite:** None.

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
206 LIFE DRAWING III (UC/CSU) 3.00 UNITS
Prerequisite: Art 205. Required for Drawing Major.
An Advance course in drawing the human figure. Emphasis on acquiring advance a skill in rendering its essential structure.
EVENING CLASSES
3035 LEC  5:50PM - 7:55PM W ZARCONE, J CAC 2
AND LAB  7:55PM - 10:00PM W ZARCONE, J CAC 2

300 INTRODUCTION TO PAINTING (UC/CSU) 3.00 UNITS
Prerequisite: None. Required of Art Majors.
This is an introductory course in painting, utilizing historical and contemporary styles of painting. Emphasis is placed on color theory, composition and the application of fundamental painting techniques.
DAY CLASSES
0121 LEC  12:15PM - 2:20PM Th KERWIN WALLIS, B CAC 2
AND LAB  2:20PM - 4:25PM Th KERWIN WALLIS, B CAC 2
EVENING CLASSES
3036 LEC  5:50PM - 7:55PM W ZARCONE, J CAC 2
AND LAB  7:55PM - 10:00PM Th KERWIN WALLIS, B CAC 2

304 ACRYLIC PAINTING I (UC/CSU) 3.00 UNITS
Prerequisite: Art 300 with a grade of “C” or better.
A course further exploring techniques learned in Art 300 and introducing personal style through a series of exploration.
EVENING CLASSES
3037 LEC  5:50PM - 7:55PM T KERWIN WALLIS, B CAC 2
AND LAB  7:55PM - 10:00PM T KERWIN WALLIS, B CAC 2

306 ACRYLIC PAINTING III (UC/CSU) 3.00 UNITS
Prerequisite: Art 305 with a grade of “C” or better.
The final class in painting is a personal exploration in series painting.
EVENING CLASSES
3039 LEC  5:50PM - 7:55PM T KERWIN WALLIS, B CAC 2
AND LAB  7:55PM - 10:00PM T KERWIN WALLIS, B CAC 2

501 BEGINNING TWO-DIMENSIONAL DESIGN (UC/CSU) 3.00 UNITS
Prerequisite: None. Required for Art Majors.
Part of the Multimedia Studies Foundation Block I.
A foundation course in design. Students apply historical concepts of the elements and principles of design utilizing the techniques of traditional art media. Emphasis is placed on compositional attributes, including the relationship between perception and communication.
DAY CLASSES
0122 LEC  12:15PM - 2:20PM M PAULSEN, D CAC 1
AND LAB  2:25PM - 4:30PM M PAULSEN, D CAC 1
EVENING CLASSES
3040 LEC  5:50PM - 7:55PM T RUPPEL, B CAC 1
AND LAB  7:55PM - 10:00PM T RUPPEL, B CAC 1

502 BEGINNING THREE-DIMENSIONAL DESIGN (UC/CSU) 3.00 UNITS
Prerequisite: None. Required of Art Majors.
Introduction to art making utilizing three dimensional materials, including additive and subtractive processes.
EVENING CLASSES
3041 LEC  5:50PM - 7:55PM M PAULSEN, D CAC 1
AND LAB  7:55PM - 10:00PM M PAULSEN, D CAC 1

520 DESIGN WORKSHOP (CSU) 3.00 UNITS
Prerequisite: Art 501
This is a course in the principles of design. Emphasis is placed on individual research, experimentation, and the development of style. Students work with a variety of art materials.
DAY CLASSES
0123 LEC  12:15PM - 2:20PM M PAULSEN, D CAC 1
AND LAB  2:25PM - 4:30PM M PAULSEN, D CAC 1
EVENING CLASSES
3042 LEC  5:50PM - 7:55PM T RUPPEL, B CAC 1
AND LAB  7:55PM - 10:00PM T RUPPEL, B CAC 1

700 INTRODUCTION TO SCULPTURE (UC/CSU) 3.00 UNITS
Prerequisite: Art 502
Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on concept, experimentation, and development of style while applying techniques related to assemblage and non-traditional media.
EVENING CLASSES
3043 LEC  5:50PM - 7:55PM M PAULSEN, D CAC 1
AND LAB  7:55PM - 10:00PM M PAULSEN, D CAC 1

702 SCULPTURE II (UC/CSU) 3.00 UNITS
Prerequisite: Art 502 and 700
Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on carving, mold making and casting.
EVENING CLASSES
3044 LEC  5:50PM - 7:55PM M PAULSEN, D CAC 1
AND LAB  7:55PM - 10:00PM M PAULSEN, D CAC 1

001 ELEMENTARY ASTRONOMY (UC/CSU) 3.00 UNITS
Advisory: English 21, or ESL 6.
A journey through space, exploring galaxies, stars, and planets, with an eye to the origin and proliferation of life in the Universe.
DAY CLASSES
0125 LEC  9:05AM - 10:30AM Th RAINS, R INST 1015
0126 LEC  10:40AM - 12:05PM Th RAINS, R INST 1015
EVENING CLASSES
3048 LEC  6:50PM - 10:00PM Th MALLORY, C INST 1015

005 FUNDAMENTALS OF ASTRONOMY LABORATORY (UC/CSU) 1.00 UNITS
Prerequisite or Corequisite: Astronomy 1.
EVENING CLASSES
3049 LAB  6:50PM - 10:00PM T RAINS, R INST 1015

003 INTRODUCTION TO BIOLOGY (UC/CSU) 4.00 UNITS
Prerequisite: None. Advisory: English 28 or ESL 8.
This course examines the fundamental principles of biology with laboratories emphasizing hands-on investigations. Meets UC/CSU GE requirement of natural science with a lab.
DAY CLASSES
0128 LEC  7:30AM - 8:55AM MW FENNOY, S INST 2004
AND LAB  9:05AM - 12:15PM M FENNOY, S INST 2019
0129 LEC  7:30AM - 8:55AM MW FENNOY, S INST 2004
AND LAB  9:05AM - 12:15PM W FENNOY, S INST 2019
0130 LEC  7:30AM - 8:55AM Th MOHAMMADIAN, P INST 2001
AND LAB  9:05AM - 12:15PM T MOHAMMADIAN, P INST 2019
0131 LEC  7:30AM - 8:55AM Th MOHAMMADIAN, P INST 2001
AND LAB  9:05AM - 12:15PM Th MOHAMMADIAN, P INST 2019
0132 LEC  12:25PM - 1:50PM MW BROWN, S INST 2004
AND LAB  1:55PM - 5:10PM M BROWN, S INST 2019
0133 LEC  12:25PM - 1:50PM MW BROWN, S INST 2004
AND LAB  1:55PM - 5:10PM W BROWN, S INST 2019
0134 LEC  12:25PM - 1:50PM Th ELKERDANY, M INST 2001
AND LAB  2:00PM - 5:10PM T ELKERDANY, M INST 2019
0135 LEC  12:25PM - 1:50PM Th ELKERDANY, M INST 2001
AND LAB  2:00PM - 5:10PM Th ELKERDANY, M INST 2019
EVENING CLASSES
3050 LEC  5:20PM - 6:45PM MW COYLE-THOMPSON, C INST 2001
AND LAB  6:50PM - 10:00PM M COYLE-THOMPSON, C INST 2019
3051 LEC  5:20PM - 6:45PM MW COYLE-THOMPSON, C INST 2001
AND LAB  6:50PM - 10:00PM W COYLE-THOMPSON, C INST 2019
3052 LEC  5:20PM - 6:45PM Th JAYACHANDRAN, S INST 2001
AND LAB  6:50PM - 10:00PM T JAYACHANDRAN, S INST 2019
3053 LEC  5:20PM - 6:45PM Th JAYACHANDRAN, S INST 2001
AND LAB  6:50PM - 10:00PM Th JAYACHANDRAN, S INST 2019
EVENING/WEEKEND CLASSES
3054 LEC  8:00PM - 10:00PM Th VODA, M INST 2004
AND LAB  7:50PM - 11:00PM S VODA, M INST 2019
AND LAB  11:10AM - 1:30PM S VODA, M INST 2019
3055 LEC  8:00PM - 10:00PM Th VODA, M INST 2004
AND LAB  11:10AM - 1:30PM S VODA, M INST 2019
AND LAB  12:20PM - 3:30PM S VODA, M INST 2019

007 GENERAL BIOLOGY II (UC/CSU) 5.00 UNITS
Prerequisite: Chem 101 or Chem 65 with a grade of “C” or better.
Advisory: English 28 or ESL 8.
This course examines the unifying principles of biology through the study of phylogeny, taxonomy, animal and plant structure/function, population biology and ecology. Together with Biology 6, this is a fundamental course for biology majors.
DAY CLASSES
0136 LEC  3:00PM - 4:25PM MW REYNOLDS, J INST 2016
AND LAB  4:30PM - 7:40PM MW REYNOLDS, J INST 2016
031 BUSINESS ENGLISH  (CSU) 3.00 UNITS
Prerequisite: None. Same as CAOT 31.
A study of the fundamental principles of law as they apply in the business world.

032 BUSINESS COMMUNICATIONS  (CSU) 3.00 UNITS
Prerequisite: None. Same as CAOT 32.
This course examines medical vocabulary by examining the meanings of word components: roots, suffixes and verb. It is ideal for allied health professionals and allied health students. Emphasis is on words used in clinical medicine.

051 FUNDAMENTALS OF CHEMISTRY I  (UC:CSU) 5.00 UNITS
Prerequisite: Math 115 with a grade of 'C' or better, or appropriate Math placement results. Equivalent to CSUN Chemistry 103 or 105. Note: Not open for credit to students who have credit in Chem 101.
This course is intended for nursing, nutrition, dietetics, food science, and environmental and occupational health majors. It provides an introduction to chemistry for the student with no previous background in chemistry.

052 FUNDAMENTALS OF COLLEGE CHEMISTRY  (UC:CSU) 4.00 UNITS
Prerequisite: Chem 51 or Chem 65 with a grade of 'C' or better.
Equivalent to CSUN Chemistry 104. A continuation of Chemistry 51. Required of the Allied Health Science and Environmental and Occupational Health majors. Along with Chemistry 52 satisfies the chemistry course requirement for an Associate in Science-History degree at Los Angeles Mission College.

065 INTRODUCTORY GENERAL CHEMISTRY  (UC:CSU) 4.00 UNITS
Prerequisite: Math 22 with a grade of 'C' or better, or appropriate Math placement results. Equivalent to CSUN Chemistry 103 or 105.
This course covers the principles of general chemistry at an elementary level with special emphasis on the applications of chemical principles to everyday life and the development of a basic chemical vocabulary.

091 COOP ED - BUSINESS  (CSU) (Rpt 3) 2.00 UNITS
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

101 GENERAL CHEMISTRY I  (UC:CSU) 5.00 UNITS
Prerequisite: Chem 65 with a grade of ‘C’ or better, and Math 125 with a grade of ‘C’ or better, or appropriate Math placement results (For Placement Test questions contact 818.364.7868).
Equivalent to CSUN Chemistry 101. The course covers fundamental chemical principles and theories with special emphasis on stoichiometry, atomic structure, periodic table, chemical bonding, solutions, acids and bases, oxidation-reduction, and properties of gases.
010 GENERAL CHEMISTRY II  
(UC:CSU) 5.00 UNITS
Prerequisite: Chem 101 with a grade of ‘C’ or better. Equivalent to CSUN Chemistry 102.
A continuation of Chemistry 101. Topics include kinetics, general, ionic, acid-base and solubility equilibria, thermo-dynamics, electrochemistry, transition metals and introductory organic nomenclature. Laboratory work reviews kinetics, equilibria, thermodynamics, electro-chemistry and qualitative analysis of selected actions.

EVENING CLASSES
3065 LEC 5:20PM - 6:45PM TTh PAZIRANDEH, S INST 2003
AND LAB 6:50PM - 10:00PM TTh FENYES, M INST 2012

CHICANO STUDIES
Chair: TBA | Vice Chair: John Morales 818.364.7679

002 THE MEXICAN-AMERICAN IN CONTEMPORARY SOCIETY  (UC:CSU) 3.00 UNITS
Prerequisite: None
This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.

ONLINE CLASSES
0149 LEC 3:10 hrs/wk TBA MALDONADO, J INTERNET Email: maldonaja@lamission.edu

007 THE MEXICAN-AMERICAN IN THE HISTORY OF THE U.S. I  (UC:CSU) 3.00 UNITS
Prerequisite: None
United States history viewed through the experience of Mexican-descended peoples. Traces their evolution from pre-Columbian times to the end of the US War against Mexico. Examines the contributions of Mexican communities to the development and growth of the United States.

ONLINE CLASSES
0150 LEC 3:10 hrs/wk TBA MORALES, J INTERNET Email: moralez@lamission.edu

008 THE MEXICAN-AMERICAN IN THE HISTORY OF THE U.S. II  (UC:CSU) 3.00 UNITS
Prerequisite: None
The Mexican-American historical experience from the nineteenth century to the present.

ONLINE CLASSES
0154 LEC 3:10 hrs/wk TBA MORALES, J INTERNET Email: moralez@lamission.edu

019 HISTORY OF MEXICO  
(UC:CSU) 3.00 UNITS
Prerequisite: None
DAY CLASSES
0157 LEC 10:40AM - 12:05PM TTh MALDONADO, J CSB 203

037 CHICANO LITERATURE  
(UC:CSU) 3.00 UNITS
Prerequisite: None
An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.

ONLINE CLASSES
0158 LEC 3:10 hrs/wk TBA MORALES, J INTERNET Email: moralez@lamission.edu
0159 LEC 3:10 hrs/wk TBA MALDONADO, J INTERNET Email: maldonaja@lamission.edu

DAY CLASSES
0160 LEC 10:40AM - 12:05PM MW MORALES, J CSB 203
0161 LEC 12:15PM - 1:40PM T MALDONADO, J CSB 203

EVENING CLASSES
3070 LEC 5:20PM - 6:45PM MW STAFF CSB 203

EVENING/HYBRID CLASSES
3071 LEC 6:50PM - 8:15PM M STAFF HFC 107
AND LEC 1:25 hrs/wk TBA STAFF INTERNET www.lamission.edu/online
3072 LEC 8:30PM - 9:55PM M STAFF HFC 107
AND LEC 1:25 hrs/wk TBA STAFF INTERNET www.lamission.edu/online

047 THE MEXICAN-AMERICAN WOMAN IN SOCIETY  
(UC:CSU) 3.00 UNITS
Prerequisite: None
The social-historical development of the Mexican American woman.

EVENING CLASSES
3073 LEC 6:50PM - 10:00PM Th STAFF INST 1013

052 MEXICAN ART-MODERN  
(UC:CSU) 3.00 UNITS
Prerequisite: None
A survey of the art of Mexico from the nineteenth century to the present, including the renaissance of indigenous Mexican art, the evolution of a Mexican-American art, and the cultural interplay between the United States and Mexico.

EVENING CLASSES
3074 LEC 6:50PM - 10:00PM W STAFF HFAC 107

PACE/Program for Accelerated College Education (Open to ALL students)
6505 LEC 6:00PM - 8:00PM W STAFF CMPC 1
AND AND 8:00AM - 10:00AM S STAFF CSB 102A
AND AND 2.05 hrs/wk TBA STAFF SCHEDULE
Class meets every Wednesday and 4 Saturdays: 9/11, 9/25, 10/9 & 10/23
(8 Week Class - Starts 8/30/2010, Ends 10/23/2010)

CHILD DEVELOPMENT
Chair: Lil De Silva 818.364.7673

001 CHILD GROWTH AND DEVELOPMENT  
(UC:CSU) 3.00 UNITS
Prerequisite: None
Examines the major developmental milestones for children from conception through adolescence in the physical, social, emotional, and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observation.

ONLINE CLASSES
0163 LEC 3:10 hrs/wk TBA RUELAS, J INTERNET Email: ruelasja@lamission.edu
0164 LEC 3:10 hrs/wk TBA RUELAS, J INTERNET Email: ruelasja@lamission.edu

DAY CLASSES
0165 LEC 9:00AM - 12:10PM T SINGH, M CCDS 202
0166 LEC 9:00AM - 12:10PM F SINGH, M CCDS 202

EVENING CLASSES
3066 LEC 3:50PM - 6:40PM W RUELAS, J CCDS 202

Taught in Spanish
3075 LEC 6:50PM - 10:00PM M MURPHY, K CSB 102A
3076 LEC 6:50PM - 10:00PM T DOELITZSCH, P CSB 102A
3077 LEC 6:50PM - 10:00PM Th STAFF CSB 102A

Taught bilingually (English/Spanish)
3078 LEC 6:50PM - 10:00PM F MILANI, N CCDS 201

PACE/Program for Accelerated College Education (Open to ALL students)
6506 LEC 6:00PM - 8:00PM T STAFF CMPC 2
AND AND 8:00AM - 12:00AM S STAFF CSB 102A
AND AND 2.20 hrs/wk TBA STAFF SCHEDULE
Class meets Tuesdays and 4 Saturdays: 11/6, 11/20, 12/4 & 12/18
(8 Week Class - Starts 10/25/2010, Ends 12/19/2010)

002 EARLY CHILDHOOD: PRINCIPLES AND PRACTICES  
(CSU) 3.00 UNITS
Prerequisite: None
The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

DAY CLASSES
0167 LEC 9:00AM - 12:10PM Th SILVER, J CCDS 202
0168 LEC 12:15PM - 3:25PM M DAIMS, G CCDS 202

Taught bilingually (English/Spanish)

EVENING CLASSES
3079 LEC 6:50PM - 10:00PM T TOLEDO, A CCDS 201

Taught bilingually (English/Spanish)

003 CREATIVE EXPERIENCES FOR CHILDREN I  
(CSU) 3.00 UNITS
Advisory: Child Dev 1 and 2. Arts, crafts, puppetry, dramatic play.

DAY CLASSES
0169 LEC 12:15PM - 3:25PM Th STAFF CCDS 201

Taught bilingually (English/Spanish)

EVENING CLASSES
3080 LEC 3:50PM - 6:40PM W CANTRELL, E CCDS 201

Taught bilingually (English/Spanish)
3081 LEC 6:50PM - 10:00PM M BERG, R CCDS 201
### 004 Creative Experiences for Children II (CSU) 3.00 Units

**Prerequisite:** None  
The creative approach to program planning in language arts, mathematics, social studies, science, perceptual motor and cooking will be explored. Emphasis will be on methods of presentation, values and teaching/learning styles.

#### Day/Weekend Classes
- **0170 LEC:** 9:00AM - 12:10PM  
  S  
  MERREMEL, R  
  CCDS 201

#### Evening Classes
- **0172 LEC:** 9:00AM - 12:10PM  
  M  
  DE SILVA, L  
  CCDS 202

### 010 Child Health (CSU) 3.00 Units

**Prerequisite:** None  
Health and safety, communicable illness and management, safe environment, child nutrition. Pediatric First Aid and Cardio-Pulmonary-Resuscitation certificates will be issued.

#### Day Classes
- **0170 LEC:** 9:00AM - 12:10PM  
  S  
  MERMELL, R  
  CCDS 201

#### Evening Classes
- **0171 LEC:** 12:15PM - 3:25PM  
  T  
  STAFF  
  CCDS 201

### 011 Home, School, and Community Relations (CSU) 3.00 Units

**Prerequisite:** None  
Changes in families and schools, parent conferencing and community resources.

#### Day Classes
- **0172 LEC:** 9:00AM - 12:10PM  
  M  
  DE SILVA, L  
  CCDS 202

#### Evening Classes
- **3177 LEC:** 3:30PM - 6:40PM  
  W  
  RUELAS, J  
  CCDS 202  
  Taught bilingually (English/Spanish)

#### Short Term/Evening Classes
- **0178 LEC:** 9:00AM - 1:15PM  
  S  
  STAFF  
  CCDS 200

### 014 Bilingual-Bicultural Programs (CSU) 3.00 Units

**Prerequisite:** None  
An overview of principles, practices and philosophies involved in bilingual-bicultural programs.

#### Evening Classes
- **3087 LEC:** 3:30PM - 6:40PM  
  M  
  RUELAS, J  
  CCDS 202

### 015 Creative Curriculum in Bilingual-Bicultural Programs (CSU) 3.00 Units

**Prerequisite:** None  
Curriculum dealing with language, science, math and social studies for the bilingual-bicultural classroom.

#### Evening Classes
- **3087 LEC:** 3:30PM - 6:40PM  
  M  
  RUELAS, J  
  CCDS 201

### 022 Practicum in Child Development I (CSU) (Rpt 1) 4.00 Units

**Prerequisite:** 12 UNITS in Child Dev that apply to a CD Certificate including CD 1 and CD 11, health examination, English 21, and verification of TB test.  
Note: Please bring current transcripts of all completed course-work to first class.

#### Evening Classes
- **3088 LEC:** 4:40PM - 6:45PM  
  T  
  SILVER, J  
  CCDS 201

### 023 Practicum in Child Development II (CSU) (Rpt 1) 4.00 Units

**Prerequisite:** Child Dev 1, 2, 3, 4, 11, 22, English 21, health examination, verification of TB test. Priority will be given to students eligible for the Child Development Certificate at the end of the Spring 2010 semester.

#### Evening Classes
- **3090 LEC:** 6:00PM - 8:05PM  
  T  
  DE SILVA, L  
  CCDS 200

### 030 Infant and Toddler Studies I (CSU) 3.00 Units

**Prerequisite:** None  
Required by the state for those who work with infants. Course focuses on group care for infants and toddlers. Growth and development will be reviewed.

#### Evening Classes
- **3092 LEC:** 6:50PM - 10:00PM  
  M  
  SERNA, E  
  CCDS 202

### 035 Fostering Literacy Development in Young Children (CSU) 3.00 Units

**Prerequisite:** None  
Current and future early childhood teachers and caregivers will enhance their knowledge of early literacy development and acquire skills in teaching early literacy to young children birth through age five.

#### Evening Classes
- **3095 LEC:** 6:50PM - 10:00PM  
  W  
  HEGCLUD, M  
  CCDS 201

### 038 Administration & Supervision of Early Childhood Programs I (CSU) 3.00 Units

**Prerequisite:** Child Dev 1, 2, 3 or 4, 11.  
Course covers laws governing early childhood programs, budgeting practices, regulatory agencies, staff relations and dealing with parents and children.

#### Day/Weekend Classes
- **0174 LEC:** 9:00AM - 12:10PM  
  S  
  SAINZ-ANDERSON, C  
  CCDS 202

### 042 The Child in a Diverse Society (CSU) 3.00 Units

**Prerequisite:** None  
Course studies the philosophy, principles and methods relating to teaching children from diverse backgrounds.

#### Evening Classes
- **3094 LEC:** 3:30PM - 6:40PM  
  M  
  DE SILVA, L  
  CCDS 202

### 044 Programs for Children with Special Needs I (CSU) 3.00 Units

**Prerequisite:** None  
Course designed for students interested in working with young children with special needs and their families from birth to preschool.

#### Day Classes
- **0175 LEC:** 12:15PM - 3:25PM  
  W  
  DAIMS, G  
  CCDS 201

### 045 Programs for Children with Special Needs II (CSU) 3.00 Units

**Prerequisite:** None  
Course designed for students interested in working with young children with special needs from preschool through school age.

#### Evening Classes
- **3096 LEC:** 3:30PM - 6:40PM  
  Th  
  GRONEWOLD, J  
  CCDS 201

### 046 School Age Programs I (CSU) 3.00 Units

**Prerequisite:** None.  
Advisory: Child Dev 1.  
Introductory course for the care of school-age children in before-and-after school programs.

#### Evening Classes
- **3097 LEC:** 6:50PM - 10:00PM  
  Th  
  OLSON, A  
  CCDS 200

### 061 Introduction to Family Child Care II (CSU) 1.00 Unit

**Prerequisite:** None  
This course focuses on the business aspects of family childcare programs: contracts, advertising, budgets, and laws related to family child care.

#### Short Term/Evening Classes
- **0176 LEC:** 3:20PM - 6:40PM  
  M  
  RUELAS, J  
  CCDS 201

### 062 Developmental Profiles: Pre Birth Through Age Eight (CSU) 2.00 Units

**Prerequisite:** None  
This course defines concise profiles of physical, emotional, social and intellectual development from pre-birth through age eight. It also deals with key concepts in current child development literature.

#### Late Start/Evening Classes
- **0177 LEC:** 3:20PM - 6:40PM  
  M  
  RUELAS, J  
  CCDS 201

### 065 Adult Supervision/Early Childhood Mentoring (CSU) 2.00 Units

**Prerequisite:** CD 23 or 82 or 39.  
Students requiring this course for California Child Development Permit may see Instructor for waiver of prerequisite application in advance of registration.

#### Evening Classes
- **3099 LEC:** 6:50PM - 9:55PM  
  M  
  SILVER, J  
  CCDS 200

### 172 Introduction to Careers in Child Development 1.00 Unit

**Prerequisite:** None  
It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

#### Day/Weekend Classes/Late Start
- **0178 LEC:** 9:00AM - 1:15PM  
  S  
  STAFF  
  CCDS 200

### 921 Coop Ed - Child Development (CSU) (Rpt 3) 2.00 Units

#### Evening Classes
- **9021 LEC:** 2:05 hrs/wk  
  TBA  
  RASKIN, E  
  SCHEDULE

#### 931 Coop Ed - Child Development (CSU) (Rpt 3) 3.00 Units
### FALL 2010 SCHEDULE OF CLASSES

**COMPUTER APPLICATIONS & OFFICE TECHNOLOGIES**

Chair: Deborah Paulsen 818.364.7758

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite: None</th>
</tr>
</thead>
<tbody>
<tr>
<td>002 COMPUTER KEYBOARDING II</td>
<td>(CSU) 3.00 UNITS</td>
<td></td>
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</tbody>
</table>
COMPUTERIZED KEYBOARDING INCLUDES GENERAL AND SPECIALIZED BUSINESS COMMUNICATIONS USING MICROSOFT WORD. |

<table>
<thead>
<tr>
<th>DAY CLASSES</th>
<th>EVENING CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>8001 LEC</td>
<td>6:50PM - 10:00PM</td>
</tr>
<tr>
<td>8001 LEC</td>
<td>5:50PM - 7:00PM</td>
</tr>
</tbody>
</table>

**COMPUTER SCIENCE INFORMATION TECHNOLOGY**

Chair: Robert Smazenka 818.364.7609 | Vice Chair: Mary Rettke 818.609.4761

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite: None</th>
</tr>
</thead>
<tbody>
<tr>
<td>401 INTRODUCTION TO COMPUTERS AND THEIR USES</td>
<td>(UC:CSU) 3.00 UNITS</td>
<td></td>
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</tr>
</tbody>
</table>
INTRODUCTION TO COMPUTER SCIENCE TERMINOLOGY, CONCEPTS AND PROGRAMMING. THIS COURSE SATISFIES THE CAL STATE (CSUN) AND THE UC/SYSTEM COMPUTER LITERACY REQUIREMENT AT ONE FOURTH OF THE PRICE. |

<table>
<thead>
<tr>
<th>DAY CLASSES</th>
<th>EVENING CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>028 LAB</td>
<td>3:10hrs/wk</td>
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<tr>
<td>028 LAB</td>
<td>1:00hrs/wk</td>
</tr>
</tbody>
</table>

**FALL 2010 SCHEDULE OF CLASSES**

Summer Schedule Available ONLINE ONLY @ www.lamission.edu/schedules
408 VISUAL BASIC
(UC:CSU) 3.00 UNITS
Prerequisite: CoSci 401
Advisory: CoSci 407
Introductory course in Object Oriented programming in the .NET environment. This course covers program planning, VB controls, events, objects, procedures, decision, repetition, arrays, graphics and sequential files.

DAY CLASSES
0185 LEC 11:35AM - 12:30PM Th RETTKE, M INST 2005
AND LAB 10:35AM - 11:30AM Th RETTKE, M INST CLAB

430 MICROCOMPUTER APPLICATION SOFTWARE
(UC:CSU) 3.00 UNITS
Prerequisite: None. (This class prepares you to take the Microsoft Office Specialist Exam)
Introduction to Microsoft Excel and Microsoft Access.

DAY CLASSES
0184 LEC 10:40AM - 11:35AM Th KUBICKI, P INST 2005
AND LAB 9:35AM - 10:30AM Th KUBICKI, P INST CLAB

431 MICROCOMPUTER APPLICATIONS SOFTWARE II
(UC:CSU) 3.00 UNITS
Prerequisite: None
Introduction to Microsoft Windows and Microsoft Word for Windows.

DAY CLASSES
0185 LEC 8:30AM - 9:25AM Th KUBICKI, P INST 2005
AND LAB 9:35AM - 10:30AM Th KUBICKI, P INST CLAB

436 INTRODUCTION TO DATA STRUCTURES
(UC:CSU) 3.00 UNITS
Prerequisite: CS 406 and CS 407 (Equivalent Programming Logic and Visual Basic.)
This class uses JAVA and not PASCAL programming as a vehicle to examine the data types and structures employed in applications programming, compilers, file management operating systems, and databases.

EVENING CLASSES
0186 LEC 8:55AM - 11:00AM S WONG, D INST 2005
AND LAB 10:30AM - 1:30PM S WONG, D INST CLAB

439 PROGRAMMING IN C
(UC:CSU) 3.00 UNITS
Prerequisite: CoSci 401 and 406.
This is a structured systems programming class. Students will learn types, operator’s expressions, control flow, functions, arrays and file constants. Unix system interface is also discussed. C is a highly portable structured systems programming language with widespread applications. Upon completion of the course students will be able to prepare programs in C, determine the suitability of C for particular applications and design C routines to be modular and compact.

EVENING CLASSES
3115 LEC 5:40PM - 7:45PM T RETTKE, M INST 2005
AND LAB 7:55PM - 10:00PM T RETTKE, M INST CLAB

440 PROGRAMMING IN C++
(UC:CSU) 3.00 UNITS
Prerequisite: None
Students are expected to know object oriented programming. This course covers syntax, control and data structures, software life-cycle including design, documentation, testing and maintenance, and software projects.

EVENING CLASSES
3116 LEC 5:35PM - 7:35PM M MULARKY, M INST 2005
AND LAB 7:45PM - 10:00PM M MULARKY, M INST CLAB

453 A+ CERTIFICATE PREPARATION
(Rpt 3) 3.00 UNITS
Prerequisite: None
Provides students with the workable knowledge needed for the installation, setup, troubleshooting, and optimization of hardware and software related to personal computer systems and peripheral devices. This course will cover information needed to prepare for the current A+ certification test.

EVENING CLASSES
3117 LEC 5:40PM - 7:45PM Th RETTKE, M INST 2005
AND LAB 7:55PM - 10:00PM Th RETTKE, M INST CLAB

487 INTRODUCTION TO LOCAL AREA NETWORKS
(CSU) 3.00 UNITS
Prerequisite: None
Introduction to Local Area Networks (LAN).

EVENING CLASSES
3118 LEC 5:45PM - 6:40PM Th RETTKE, E INST CLAB
AND LEC 6:50PM - 10:00PM Th RETTKE, E INST 1004

921 COOP ED - COMPUTER SCIENCE-INFORMATION TECHNOLOGY
(CSU) (Rpt 3) 2.0
9088 LEC 2.05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - COMPUTER SCIENCE-INFORMATION TECHNOLOGY
(CSU) (Rpt 3) 3.0
9024 LEC 3.10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - COMPUTER SCIENCE-INFORMATION TECHNOLOGY
(CSU) (Rpt 3) 4.0
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student’s educational goals.
9025 LEC 4.15 hrs/wk TBA RASKIN, E SCHEDULE
DEVELOPMENTAL COMMUNICATIONS

Chair: Gary Prostak 818.364.7666 | Vice Chair: Terri English 818.364.7893

001 GRAMMAR: APPLIED TO WRITING (NDA) (Rpt 1) 3.00 UNITS
Prerequisite: None. Class is graded pass/no pass.
This course offers an introduction to basic grammar as it relates to writing and other communication skills. It covers parts of speech, sentence structure, types of phrases and clauses, verb tenses and agreement, pronoun usage, comparison, capitalization, and punctuation.

002 COMMUNICATIONS LABORATORY A (NDA) (Rpt 2) 1.00 UNIT
Prerequisite: None. Class is graded pass/no pass.
Transitions from every-day reading skills to college reading skills. Comprehensive course in advanced study skills, note-taking, and efficient study techniques. Provides individualized tutoring and programmed media instruction as prescribed. May be taught in modules.

003 COMMUNICATIONS LABORATORY B (NDA) (Rpt 2) 1.00 UNIT
Prerequisite: None. Class is graded pass/no pass.
Provides students with the opportunity to improve academic skills. Recommended for students with deficiencies in specific areas such as reading, vocabulary, language skills, and study skills. Provides individualized tutoring and programmed media instruction as prescribed. May be taught in modules.

004 COMMUNICATIONS LABORATORY C (NDA) (Rpt 2) 1.00 UNIT
Prerequisite: None. Class is graded pass/no pass.
Provides students with the opportunity to improve academic skills. Recommended for students with deficiencies in specific areas such as reading, vocabulary, language skills, and study skills. Provides individualized tutoring and programmed media instruction as prescribed. May be taught in modules.

005 BASIC READING (NDA) 3.00 UNITS
Prerequisite: None. Class is graded pass/no pass.
A basic reading course designed to improve word-attack skills, build vocabulary, improve dictionary skills, and develop comprehension and critical reading skills.

016 BLUEPRINT READING I (CSU) 2.00 UNITS
Prerequisite: None. Class is graded pass/no pass.
Introductory course in the principles of blueprint reading, including the analysis of blueprints and associated engineering drawings, drafting conventions, and terminology.

018 CIVIL ENGINEERING: PROCEDURAL DESIGN  (UC:CSU) 2.00 UNITS
Prerequisite: None. Class is graded pass/no pass.
Intermediate course in design proficiency and drafting skills. Emphasis is on the development of technical writing skills, drafting, and problem-solving techniques.

020 COOPE ED - ENGINEERING: GENERAL (CSU) 2.00 UNITS
Prerequisite: None. Class is graded pass/no pass.
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

021 COOPE ED - ENGINEERING: GENERAL (CSU) 2.00 UNITS
Prerequisite: None. Class is graded pass/no pass.
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

EVENING CLASSES

Chair: Robert Smazencek 818.364.7609

016 BLUEPRINT READING I (CSU) 2.00 UNITS
Prerequisite: None. Note: Additional materials may be required.

020 COOPE ED - ENGINEERING: GENERAL (CSU) 2.00 UNITS
Prerequisite: None. Note: Additional materials may be required.

021 COOPE ED - ENGINEERING: GENERAL (CSU) 2.00 UNITS
Prerequisite: None. Note: Additional materials may be required.

ECONOMICS

Chair: Pat Flood 818.364.7715

001 PRINCIPLES OF ECONOMICS I (UC:CSU) 3.00 UNITS
Prerequisite: None
Introductory course in the principles of microeconomic theory, including economic analysis of the firm and resource allocation, analysis of the laws of supply and demand, market structures of the American economy, price theory, and current domestic economic problems. Economics 1 also offered through ITV. See page 14.

002 PRINCIPLES OF ECONOMICS II (UC:CSU) 3.00 UNITS
Prerequisite: None
Introductory course in the principles of macroeconomic theory. Measurement of aggregate economic performance, including GDP and national income, money and banking business cycle, role of government and the Federal Reserve System (fiscal and monetary policies), economic growth and stability, international trade, and economics of under development are covered in this course.

EDUCATION

Chair: Lilamani De Silva 818.364.7673

010 ECONOMIC HISTORY OF THE UNITED STATES (UC:CSU) 3.00 UNITS
Prerequisite: None
The relationship to political economics and history in the US.

ENGINEERING: GENERAL

Chair: Robert Smazencek 818.364.7609

101 INTRO TO SCIENCE, ENGINEERING & TECHNOLOGY (UC:CSU) 2.00 UNITS
Prerequisite: None. Note: This course is also transferable to USC, UOP.
Orientation to the engineering profession and related technician fields, to give students insight into the activities and rewards of engineering.

102 COOP ED - ENGINEERING: GENERAL (CSU) 2.00 UNITS
Prerequisite: None. Class is graded pass/no pass.
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

103 COOP ED - ENGINEERING: GENERAL (CSU) 2.00 UNITS
Prerequisite: None. Class is graded pass/no pass.
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.
### ENGLISH

**ENGLISH FUNDAMENTALS (NDA) 3.00 UNITS**

**Prerequisite:** English 21 with a grade of "C" or better, or appropriate skill level demonstrated through the ENL assessment process, or by permit. A course in reading and writing designed to strengthen the student’s ability to use basic communication skills, including grammar, punctuation, and mechanics. Instruction will include the assignment of expository and argumentative essays, online grammar and writing exercises, and a research paper.

**DAY CLASSES**
- **0216 LEC 7:30AM - 8:55AM** M BLUE, D CSB 207
- **0217 LEC 8:00AM - 12:10PM** M KATWE, G CSB 201
- **0218 LEC 10:40AM - 12:05PM** TGRANT, R CSB 206
- **0219 LEC 12:15PM - 3:25PM** W COX, V CSB 206
- **0220* LEC 12:15PM - 3:25PM** Th COX, V CSB 206
- **0221 LEC 3:05PM - 5:10PM** Th ODDIN O, V CSB 101

**EVENING CLASSES**
- **3139 LEC 3:30PM - 6:40PM** W CAGGIANO, S CSB 207
- **3140 LEC 3:30PM - 6:40PM** W DALY, C CSB 101
- **3141 LEC 3:30PM - 6:40PM** Th ODDIN O, V CSB 101
- **3142 LEC 3:45PM - 5:10PM** TTH LADINSKY, G CSB 203
- **3143 LEC 6:50PM - 10:00PM** M CAGGIANO, S CSB 206
- **3144 LEC 6:50PM - 10:00PM** W ODDIN O, V CSB 101
- **3145 LEC 6:50PM - 10:00PM** F CABRAL, J CSB 101

**PACE/Program for Accelerated College Education (Open to ALL students)**
- **6508 LEC 8:50AM - 12:00PM** S COX, V CSB 205

**101 COLLEGE READING AND COMPOSITION I (UC/CSU) 3.00 UNITS**

**Prerequisite:** English 28 or ESL 8 with a grade of "C" or better, or appropriate skill level demonstrated through the English assessment process, or by permit. A course in reading and writing designed to strengthen the student’s ability to use basic communication skills, including grammar, punctuation, and mechanics. Students will write expository essays based on college level readings. Emphasis is placed on the first freshman composition course that meets requirements for the BA at four-year colleges and universities, comprising intensive reading, writing of essays, term papers, the study of style, methods of discourse, logic, and documentation. English 101 also offered through ITV. See page 14.

**ONLINE CLASSES**
- **0223 LEC 3:10 hrs/wk** TBA GRANT, R INTERNET
- **0224 LEC 3:10 hrs/wk** TBA BARBATO, L INTERNET

**DAY CLASSES**
- **0225 LEC 9:05AM - 10:30AM** MW COX, V CSB 201
- **0226 LEC 9:05AM - 10:30AM** Th COX, V CSB 205
- **0227 LEC 10:40AM - 12:05PM** MW LADINSKY, G CSB 206
- **0228 LEC 10:40AM - 12:05PM** TTH LADINSKY, G CSB 101
- **0229 LEC 2:00PM - 3:25PM** MW LADINSKY, G CSB 101
- **0230 LEC 2:00PM - 3:25PM** T GrANT, R CSB 205
- **0231 LEC 2:00PM - 3:25PM** Th CAGGIANO, S CSB 110

**EVENING CLASSES**
- **3146 LEC 3:30PM - 6:40PM** M SPITLER, E CSB 101
- **3147 LEC 3:30PM - 6:40PM** T COHENOUR, H CSB 101
- **3148 LEC 3:30PM - 6:40PM** W GrANT, R CSB 205
- **3149 LEC 3:30PM - 6:40PM** Th KEMP, E CSB 101

**102 COLLEGE READING AND COMPOSITION II (UC/CSU) 3.00 UNITS**

**Prerequisite:** English 101 with a grade of "C" or better, or by permit. A course in reading and writing designed to strengthen the student’s ability to use basic communication skills, including grammar, punctuation, and mechanics. Instruction will include the assignment of expository and argumentative essays, online grammar and writing exercises, and a research paper.

**DAY CLASSES**
- **0233 LEC 9:05AM - 10:30AM** Th BARBATO, L CSB 101
- **0234 LEC 10:40AM - 12:05PM** Th BARBATO, L CSB 101
- **0235 LEC 12:15PM - 3:25PM** W GRANT, R CSB 101
- **0236 LEC 12:15PM - 3:25PM** TTH DALY, C CSB 110

**EVENING CLASSES**
- **3152 LEC 3:45PM - 5:10PM** Th DALY, C CSB 111
- **3153 LEC 6:50PM - 10:00PM** M OROZCO, J CSB 111
- **3154 LEC 6:50PM - 10:00PM** T COHENOUR, H HFC 108

**127 CREATIVE WRITING (UC/CSU) (Rpt 3) 3.00 UNITS**

**Prerequisite:** English 101

A course designed as an introduction to professional writing. Students write poems, plays, stories, and scripts and present them for informal discussion and peer critiques by the class and instructor. The course offers an opportunity to discover and develop talent.

**DAY CLASSES**
- **0238 LEC 10:40AM - 12:05PM** TTH COX, V CSB 205

**203 WORLD LITERATURE I (UC/CSU) 3.00 UNITS**

**Prerequisite:** English 101

An introduction to the key literary works of the Western world, the Middle East, Africa, and Asia, from antiquity to the seventeenth century. Students will analyze readings, poetic forms, and literary themes from different cultures in reasoned analysis.

**DAY CLASSES**
- **0239 LEC 9:05AM - 10:30AM** Th GRANT, R CSB 101

**205 ENGLISH LITERATURE I (UC/CSU) 3.00 UNITS**

**Prerequisite:** English 101

An introduction to major works of English literature from the origins to the nineteenth century. Emphasis is placed on developing an understanding and appreciation of the poetry, fiction, and drama of these literary periods.

**DAY CLASSES**
- **0239 LEC 10:40AM - 12:05PM** Th COX, V CSB 205

**921 COOP ED - ENGLISH (CSU) (Rpt 3) 2.00 UNITS**

**931 COOP ED - ENGLISH (CSU) (Rpt 3) 3.00 UNITS**

**941 COOP ED - ENGLISH (CSU) (Rpt 3) 4.00 UNITS**

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.
001 COLLEGE ESL I  (NDA) 12.00 UNITS
Prerequisite: None. Class is graded credit/no-credit.
DAY CLASSES
0240 LEC 9:05AM - 12:15PM MW GALVEZ, L INST 1010
AND LEC 9:05AM - 12:15PM TTh STAFF INST 1010
EVENING CLASSES
3155 LEC 6:50PM - 10:00PM MW CHLEBEK, A CSB 105
AND LEC 6:50PM - 10:00PM TTh DEFRANCO, D CSB 105

002 COLLEGE ESL II  (NDA) 12.00 UNITS
Prerequisite: ESL 1 or appropriate placement. Class is graded pass/no pass.
DAY CLASSES
0241 LEC 9:05AM - 12:15PM MW ENGLE, S CSB 110
AND LEC 9:05AM - 12:15PM TTh CORTES, T CSB 110
EVENING CLASSES
3156 LEC 6:50PM - 10:00PM MW LARSON, J INST 1010
AND LEC 6:50PM - 10:00PM TTh BRIGSTOCKE, J CSB 111

003 COLLEGE ESL III  12.00 UNITS
Prerequisite: ESL 2 or appropriate placement. Class is graded pass/no pass.
Students must take sections B & C together. Students are encouraged to enroll in all three sections (A,B,C).
NOTE: Students MUST take sections B & C together.
DAY CLASSES
ESL 3A – Writing and Grammar – 6 units
0242 LEC 9:05AM - 12:15PM MW LILBURN, M INST 1004

ESL 3C – Reading and Vocabulary – 3 units
0244 LEC 10:40AM - 12:05PM TTh STAFF INST 1004

004 COLLEGE ESL IV  12.00 UNITS
Prerequisite: College ESL 3, or appropriate placement. Class is graded pass/no pass.
NOTE: Students MUST take sections B & C together.
DAY CLASSES
EVENING CLASSES
ESL 4A – Writing and Grammar – 6 units
0245 LEC 9:05AM - 12:15PM MW OTTOO, S CSB 102A
ESL 4B – Reading and Vocabulary – 3 units
0246 LEC 9:05AM - 12:15PM TTh FINE OLSON, A CSB 102A
ESL 4C – Reading and Vocabulary – 3 units
0247 LEC 10:40AM - 12:05PM TTh FINE OLSON, A CSB 102A

ESL 4A – Writing and Grammar – 6 units
0250 LEC 9:05AM - 12:15PM MW TAYLOR, D CCDS 200
ESL 4B – Reading and Vocabulary – 3 units
0251 LEC 9:05AM - 12:15PM MW TAYLOR, D CCDS 200
ESL 4C – Reading and Vocabulary – 3 units
0252 LEC 10:40AM - 12:05PM TTh RIVERA, P CCDS 200

EVENING CLASSES
ESL 5A – Writing and Grammar – 6 units
0253 LEC 9:05AM - 12:15PM MW TAYLOR, D CCDS 200
ESL 5B – Reading and Vocabulary – 3 units
0254 LEC 9:05AM - 12:15PM TTh RIVERA, P CCDS 200
ESL 5C – Reading and Vocabulary – 3 units
0255 LEC 10:40AM - 12:05PM TTh RIVERA, P CCDS 200

005 COLLEGE ESL V  12.00 UNITS
Prerequisite: College ESL 4, or appropriate placement. Class is graded pass/no pass.
NOTE: Students MUST take sections B & C together.
DAY CLASSES
EVENING CLASSES
ESL 6A – Writing and Grammar – 6 units
0256 LEC 9:05AM - 12:15PM MW SIMHA, C CSB 110
ESL 6B – Reading and Vocabulary – 3 units
0257 LEC 9:05AM - 12:15PM TTh KEESEE, D CSB 110
ESL 6C – Reading and Vocabulary – 3 units
0258 LEC 10:40AM - 12:05PM TTh KEESEE, D CSB 110

006 COLLEGE ESL VI  12.00 UNITS
Prerequisite: College ESL 5, or appropriate placement. Class is graded pass/no pass.
NOTE: Students MUST take sections B & C together.
DAY CLASSES
EVENING CLASSES
ESL 6A – Writing and Grammar – 6 units
0259 LEC 9:05AM - 12:15PM MW CLIMO, M CSB 208
ESL 6B – Reading and Vocabulary – 3 units
0260 LEC 9:05AM - 12:15PM TTh LUIS, C CSB 208
ESL 6C – Reading and Vocabulary – 3 units
0261 LEC 10:40AM - 12:05PM TTh LUIS, C CSB 208

008 ADVANCED ESL COMPOSITION  6.00 UNITS
Prerequisite: ESL 6A or appropriate placement. Note: Students receive a letter grade.
Note: This course is equivalent to English 28.
This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.
DAY CLASSES
EVENING CLASSES
ESL 6A – Writing and Grammar – 6 units
0262 LEC 9:05AM - 12:15PM MW PROSTAK, G CSB 208
ESL 6B – Reading and Vocabulary – 3 units
0263 LEC 9:05AM - 12:15PM TTh MANALO, M CSB 208
ESL 6C – Reading and Vocabulary – 3 units
0264 LEC 10:40AM - 12:05PM TTh MANALO, M CSB 208

NOTE: ESL courses at level 3, 4, 5, and 6 are divided into three sections.

LISTENING AND SPEAKING

DIRECTED STUDY available. See your instructor.

Note: This course is equivalent to English 28.
This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.
FAMILY & CONSUMER STUDIES

Chair: Eloise Cantrell 818.364.7625

021 NUTRITION (UC-CSU) 3.00 UNITS
Prerequisite: None
Required for ACF Certificate and Food Production Certificate, meets Natural Science requirement.
Comprehensive scientific nutrition information.
ONLINE CLASSES
0255 LEC 3:10 hrs/wk TBA SHAW, S INTERNET Email: sueshawla@gmail.com
0256 LEC 3:10 hrs/wk TBA SHAW, S INTERNET Email: sueshawla@gmail.com

DAY CLASSES
0257 LEC 12:15PM - 3:25PM W BERG, J HFAC 107

EVENING CLASSES
3171 LEC 6:50PM - 10:00PM Th EPPS, F HFAC 107

026 MODIFIED DIETS 3.00 UNITS
Modification of the normal diet to meet the needs of individuals according to age, disease, surgery and other health conditions. Current concepts of diet modification related to health are explored. Diets frequently used in health care institutions are included.
EVENING CLASSES
3172 LEC 6:50PM - 10:00PM Th KIEFER, K HFAC 203
3173 LEC 3:30PM - 6:40PM M HILGER, R INST 1008
3174 LEC 6:50PM - 10:00PM Th KIEFER, K HFAC 107
3176 LEC 5:20PM - 6:45PM M BERNAL, V CSB 205
3177 LEC 3:30PM - 6:40PM T CANTRELL, E INST 1008
3180 LEC 5:15PM - 6:10PM T GARCIA, R INST 1006
3181 LEC 3:30PM - 6:40PM W ZANDALASINI, L INST 1007
3182 LEC 4:00PM - 5:00PM M HIGGINS, A CAMPGONZ
3183 LEC 9:00AM - 9:55AM M HIGGINS, A CAMPGONZ

031 MARRIAGE AND FAMILY LIFE (UC-CSU) 3.00 UNITS
Prerequisite: None. Same as Sociology 12.
Required for Gerontology, Administration of Justice Certificate, and Family and Consumer Studies AA Degree.
Learn about relationships, communication techniques, sexual attitudes and how to be a complete partner.
EVENING CLASSES
3173 LEC 3:30PM - 6:40PM M HILGER, R INST 1008
3174 LEC 6:50PM - 10:00PM T CANTRELL, E INST 1008

091 LIFE MANAGEMENT (CSU) 3.00 UNITS
Advisory: Fam&CS 31
Basic life skills, stress management, goals, communication techniques, time management, values, financial planning, study skills. Continuing Education credit for RCFE.
EVENING CLASSES
3175 LEC 6:50PM - 10:00PM W BURNETT, M INST 1008

921 COOP ED - FAMILY AND CONSUMER STUDIES (CSU) (Rpt 3) 2.00 UNITS
Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in Directed studies courses must contact the Department Chair.

931 COOP ED - FAMILY AND CONSUMER STUDIES (CSU) (Rpt 3) 3.00 UNITS
Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in Directed studies courses must contact the Department Chair.

100 INTRODUCTION TO HOSPITALITY INDUSTRIES (CSU) 3.00 UNITS
Prerequisite: FSMgmt/Fam&CS 10 and Fam&CS 21. Same as Fam&CS 100.
Overview of food service and management in the hospitality industry. Careers are explored.
EVENING CLASSES
3178 LEC 6:50PM - 10:00PM Th DUPREZ, K CSB 102B

101 FOOD PRODUCTION I (CSU) 4.00 UNITS
Prerequisite: FSMgmt/Fam&CS 50 and negative TB test. Same as Fam&CS 101.
Study and laboratory experience of quantity food production.
Introduction and application of culinary principles and procedures for basic food preparation. Course is part of a one-year long series.
DAY CLASSES
0262 LEC 7:50AM - 8:45AM M WARD, R INST 1006
AND LAB 8:55AM - 12:05PM M WARD, R INST 1006
EVENING CLASSES
3179 LEC 5:00PM - 5:55PM MW ZANDALASINI, L INST 1006
AND LAB 6:00PM - 9:10PM MW ZANDALASINI, L INST 1006
OFF-CAMPUS CLASSES
7101 LEC 8:05AM - 9:00AM MW HIGGINS, A CAMPGONZ
AND LAB 9:00AM - 9:55AM MW HIGGINS, A CAMPGONZ
AND LAB 8:05AM - 9:55AM TTh HIGGINS, A CAMPGONZ

102 FOOD PRODUCTION II (CSU) 4.00 UNITS
Prerequisite: FSMgmt/Fam&CS 101 and negative TB test. Same as Fam&CS 102.
Advanced study and laboratory experiences in food preparation and production that meet American Culinary Federation Certification/Competencies. Part of a one year certificate program.
DAY CLASSES
0263 LEC 7:50AM - 8:45AM MW GARCIA, R INST 1006
AND LAB 8:55AM - 12:05PM MW GARCIA, R INST 1006
EVENING CLASSES
3180 LEC 5:15PM - 6:10PM T GARCIA, R INST 1006
AND LAB 6:20PM - 9:30PM T GARCIA, R INST 1006
AND LAB 5:15PM - 6:10PM Th SANCHEZ, J INST 1006
AND LAB 6:20PM - 9:30PM Th SANCHEZ, J INST 1006
OFF-CAMPUS CLASSES
7103 LEC 8:05AM - 9:00AM MW HIGGINS, A CAMPGONZ
AND LAB 9:00AM - 9:55AM MW HIGGINS, A CAMPGONZ
AND LAB 8:05AM - 9:55AM TTh HIGGINS, A CAMPGONZ

104 DINING ROOM PRESENTATION (CSU) 4.00 UNITS
Prerequisite: FSMgmt 50, 101. Corequisite: FSMgmt 102. Same as Fam&CS 104.
Course is part of a one-year certificate program.
Instruction, and practical training covers all aspects of service and management in food operations.
DAY CLASSES
0264 LEC 9:05AM - 10:00AM MW ZANDALASINI, L INST 1008
AND LAB 10:10AM - 12:15PM MW ZANDALASINI, L INST 1008

106 FOOD AND BEVERAGE COST CONTROL/RECORDS (CSU) 3.00 UNITS
Prerequisite: FSMgmt 50 and 100. Corequisite: FSMgmt 105. Same as Fam&CS 106.
Course is part of a one year certificate program.
Analyzing food, beverage, and labor cost controls.
DAY CLASSES
3181 LEC 3:30PM - 6:40PM W ZANDALASINI, L INST 1007

108 INTERNSHIP (CSU) (Rpt 2) 2.00 UNITS
Prerequisite: FSMgmt/Fam&CS 50, 101 and Fam&CS 21. Same as Fam&CS 108.
Provides supervised fieldwork experience in industry and gives hands-on training in a food service/hotel/restaurant establishment.
DAY CLASSES
0265 LEC 1:30PM - 2:25PM T CANTRELL, E INST 1008
AND LAB 3:10 hrs/wk TBA CANTRELL, E SCHEDULE

109 PROFESSIONAL BAKING (CSU) (Rpt 3) 4.00 UNITS
Prerequisite: None
Course covers study of baking functions, practical instruction and skill development in yeast-raised products, cakes, pies, cobblers, cookies, bars, brownies, and breakfast breads.
DAY CLASSES
0266 LEC 8:00AM - 10:05AM F GARCIA, R INST 1006
AND LAB 10:10AM - 12:15PM F GARCIA, R INST 1006
AND LAB 3:10 hrs/wk TBA GARCIA, R INST 1006

110 MANAGING CATERING OPERATIONS (CSU) 4.00 UNITS
Prerequisite: FSM 50.
This course is a study of catering sales and operations, including "on hands" practicum and interpersonal dynamics from production through service.
DAY CLASSES
0267 LEC 9:05AM - 10:00AM Th LUNA, A INST 1008
AND LAB 10:10AM - 12:15PM Th LUNA, A INST 1008

NOTE: The following series of classes, FSMgmt 100 through 108 and Fam&CS 108, Fam&CS 21, Fam&CS 163, are required for AA, AS, ACF certification and Food Service Management Certificate Program.
3182 LEC 6:50PM - 10:00PM T MCKAY, B INST 1007

130 CAKE DECORATION I (Rpt 2) 2.00 UNITS
Preerequisite: FAM&CS 101 or FSMgmt 101.
Course emphasizes the fundamentals of the American Style of cake decoration. Exposure to basic equipment, procedures of cake production, coloring techniques, design transfer, cake construction, borders, and icing will be covered. Learn the art of cake decorating.

EVENING CLASSES
3183 LEC 5:30PM - 6:30PM M HOLTZ, S INST 1007
AND LAB 6:35PM - 9:45PM M HOLTZ, S INST 1007

225 FOODS LABORATORY (Rpt 3) 2.00 UNITS
Preerequisite: FSGMgmt 101. Class is graded pass/no pass. Same as FAM&CS 225.
Supervised practice in college-operated food service operation, as well as food preparation in range, pantry, bakery, and short order.

DAY CLASSES
0260 LAB 9:00AM - 12:10PM MW GARCIA, R INST 1006

325 FOODS LABORATORY (Rpt 3) 3.00 UNITS
Preerequisite: FSGMgmt/FAM&CS 50 and 101. Class is graded credit/no-credit. Same as FAM&CS 325.
Supervised practice in college-operated food service operation and HRFM Kitchen.

EVENING CLASSES
3184 LAB 5:20PM - 9:30PM TTH GARCIA, R INST 1006
AND LAB 1:05 hrs/wk TBA GARCIA, R INST 1006

001 ELEMENTARY FRENCH I (UC:CSU) 5.00 UNITS
Preerequisite: None

DAY CLASSES
0272 LEC 2:00PM - 4:30PM TH LOPEZ, B INST 1010

007 WORLD REGIONAL GEOGRAPHY (UC:CSU) 3.00 UNITS
Prequisite: None
This course offers a geographical survey of the world's major regions, realms, and countries. Emphasis focused on those features important to understanding current global concerns, problems, and conflicts. This course meets university transfer requirements for Social and Behavioral Sciences. Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies.

EVENING CLASSES
3186 LEC 6:50PM - 10:00PM M MANOOGIAN, L INST 1013

008 WOMEN'S PERSONAL HEALTH (CSU) 3.00 UNITS
Preerequisite: None
This course presents health problems unique to women. Topics considered include physiological and psychological aspects of nutrition, exercise, hygiene, sexuality and reproduction, and diseases common to women. Open to men and women.

DAY CLASSES
0281 LEC 9:05AM - 10:30AM MW CHAUDHURY, B HFC 204
0282 LEC 9:05AM - 10:30AM TTH COOPER, C HFC 204

011 PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) 3.00 UNITS
Prequisite: None
 Implements the World Health Organization's definition of health that health is the state of complete physical, mental and social well-being, not merely the absence of disease.

FALL Schedule of Classes 2010
012 POLITICAL AND SOCIAL HISTORY OF THE U.S. II  (UC:CSU) 3.00 UNITS
Pre requisite: None. Note: History 11 is not required for this course. 
A survey of major events, personalities, and themes most significant to the political, economic, and social development of this nation from the Reconstruction Period (1865) to the present.

026 INTRODUCTION TO WORLD CIVILIZATION I  (UC:CSU) 3.00 UNITS
Prerequisite: None
This course traces the development and interrelationships of the major world civilizations and their cultural traditions and contributions from the earliest time to the beginning of the era of European expansion in the sixteenth century.

HUMANITIES

Chair: Deborah Paulsen 818.364.7738

001 CULTURAL PATTERNS OF WESTERN CIVILIZATION  (UC:CSU) 3.00 UNITS
Prerequisite: English 28 or ESL 28.
An introduction to the general concepts of the Humanities. Mythology, music, history, philosophy, painting, drama, sculpture, architecture, and religion are studied and compared in relation to their background, medium, organization and style.

DAY CLASSES
0296 LEC 9:05AM - 10:30AM TTH PHARES, D INST 1003
0297 LEC 10:40AM - 12:05PM TTH PHARES, D INST 1003

EVENING CLASSES
3202 LEC 6:50PM - 10:00PM Th JIMENEZ, G INST 1003

002 STUDIES IN SELECTED CULTURES  (UC:CSU) (Rpt 1) 3.00 UNITS
Prerequisite: English 28 or ESL 28.
The art, music, and literature of the cultures of the East, Middle East, Africa, and Ancient Americas are studied as they interrelate to reveal non-western views of philosophy, science, religion and the self.

EVENING CLASSES
3205 LEC 3:30PM - 6:40PM M JARRETT, C CSB 201

003 THE ARTS OF CONTEMPORARY SOCIETY  (UC:CSU) 3.00 UNITS
Prerequisite: None
A study of the literature, music, painting, and sculpture of the late nineteenth and twentieth centuries in terms of the ideas and basic needs which stimulated the artists, and the contribution of their work toward the development of contemporary society.

DAY CLASSES
0300 LEC 12:15PM - 3:25PM Th LEVINE, S INST 1001
0301 LEC 2:00PM - 5:10PM M SCHUSTER, M CSB 201

004 STUDIES OF CONTEMPORARY SOCIETY  (UC:CSU) 3.00 UNITS
Prerequisite: None
Traces the arts in their interrelations from the Baroque to the present as mirrors of western man’s view of himself in a changing world.

EVENING CLASSES
3206 LEC 3:30PM - 6:40PM W O’CONNELL, C CSB 207

005 STUDIES IN AMERICAN CULTURE  (UC:CSU) 3.00 UNITS
Prerequisite: None
This course will assist in the investigation of the relationship between the individual and various cultural influences in contemporary American life through examples in art, music, and literature.

DAY CLASSES
0303 LEC 12:15PM - 3:25PM Th SCHUSTER, M INST 1002
921 COOP ED - HUMANITIES  (CSU) (Rpt 3) 2.00 UNITS
9040 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE
931 COOP ED - HUMANITIES  (CSU) (Rpt 3) 3.00 UNITS
9042 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE
941 COOP ED - HUMANITIES  (CSU) (Rpt 4) 4.00 UNITS
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student’s educational goals.
0943 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

INTERIOR DESIGN

Chair: Eloise Cantrell 818.364.7625

102 INTRODUCTION TO INTERIOR DESIGN  (CSU) 3.00 UNITS
Prerequisite: None. Same as Fam&CS 15.
Basic elements and principles of design theory applied to furniture selection and interiors. Includes selection of color schemes, floor coverings, window and wall treatments, lighting and accessories. Possible field trips.

EVENING CLASSES
5207 LEC 6:50PM - 10:00PM Th WEILACHER, D BUNG 8

110 LIGHTING  (CSU) 3.00 UNITS
Prerequisite: None
Course includes lighting basics, sources of light, lighting hardware, lighting applications and lighting as an art. Lighting specifications are covered. Applications including residential and commercial lighting are covered.

EVENING CLASSES
5208 LEC 6:50PM - 10:00PM Th ANDERSON, S BUNG 8

113 INTERNSHIP  (CSU) (Rpt 2) 2.00 UNITS
Prerequisite: Completion of 12 units in ID
Provides supervised field work experience in industry and gives hands-on training in interior design.

EVENING CLASSES
5210 LEC 3:40PM - 4:10PM TTH ANDERSON, S BUNG 8
AND LAB 2:45 hrs/wk TBA ANDERSON, S SCHEDULE

ITALIAN

Chair: Yolanda Ramil 818.364.7690 | Vice Chair: David Pardess 818.364.7686

001 ELEMENTARY ITALIAN I  (UC:CSU) 5.00 UNITS
Prerequisite: None

EVENING CLASSES
5213 LEC 7:00PM - 9:30PM TTH PARDESS, D INST 1005

LAW

Chair: Pat Flood 818.364.7715 | Vice Chair: David Jordan 818.364.7720

001 BUSINESS LAW I  (UC:CSU) 3.00 UNITS
Prerequisite: None. Same as Business 5.
Introductory course in civil law open to all students.

ONLINE/LATE START CLASSES
5305 LEC 4:35 hrs/wk TBA LOPEZ, V INTERNET

EVENING/HYBRID CLASSES
5314 LEC 6:50PM - 8:20PM W JORDAN, D HFAC 203
AND LEC 1:20 hrs/wk TBA JORDAN, D SCHEDULE

002 BUSINESS LAW II  (UC:CSU) 3.00 UNITS
Prerequisite: None. Same as Business 6.
Second part of the civil law course, including bailment, principles of agency, third parties, partnerships, corporation, stockholders, and legal aspects of negotiable instruments.

ONLINE CLASSES
5306 LEC 3:10 hrs/wk TBA MORINAKA, B INTERNET

www.lamission.edu/law
010 INTRODUCTION TO LEGAL ASSISTANT I (CSU) 3.00 UNITS
Prerequisite: None
Formalizes the career of the legal assistant, and introduces legal terminology bibliography, including research problems.

ONLINE/LATE START CLASSES
0307 LEC 4:35 hrs/wk TBA JACKMAN, J INTERNET

EVENING/HYBRID CLASSES
3215 LEC 8:30PM - 10:00PM W JORDAN, D HFAC 203
AND LEC 1:25 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

011 INTRODUCTION TO LEGAL ASSISTANT II (CSU) 3.00 UNITS
Prerequisite: None
A detailed examination of civil and criminal cases, and an introduction to drafting and writing.

ONLINE CLASSES
0308 LEC 3:10 hrs/wk TBA STAFF INTERNET www.lamission.edu/law

012 TORT LAW AND CLAIMS INVESTIGATION (CSU) 3.00 UNITS
Prerequisite: None
Principles of California tort and insurance law, and the investigation techniques necessary in tort and insurance claims.

ONLINE CLASSES
0309 LEC 3:10 hrs/wk TBA KELLOGG, C INTERNET www.lamission.edu/law

013 WILLS, TRUSTS, AND PROBATE ADMINISTRATION (CSU) 3.00 UNITS
Prerequisite: None
Law of wills and trust, simple will and trust forms, the organization and jurisdiction of the California Probate Court, and the administration of estates.

ONLINE CLASSES
0310 LEC 3:10 hrs/wk TBA LAMPERT, E INTERNET www.lamission.edu/law

016 CIVIL AND CRIMINAL EVIDENCE 3.00 UNITS
Prerequisite: None
Study of the rules of civil and criminal evidence, the admissibility of such evidence in court, deposition comprehension and use in court, and interrogatory summarizing and use in court.

ONLINE CLASSES
0311 LEC 3:10 hrs/wk TBA STAFF INTERNET www.lamission.edu/law

017 LEGAL WRITING (CSU) 3.00 UNITS
Prerequisite: None
This course consists of advanced legal drafting and writing, including research and special projects.

ONLINE CLASSES
0312 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

018 MARRIAGE AND FAMILY LAW (CSU) 3.00 UNITS
Prerequisite: None
A study of family law, with emphasis on dissolution of marriage and the California community property laws, restraining orders and domestic disputes.

ONLINE CLASSES
0313 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

019 PROPERTY AND CREDITOR RIGHTS 3.00 UNITS
Prerequisite: None
Laws protecting landowners, tenants, and creditors. Law 19 is a study of law of personal property and real property, and bankruptcy law and forms.

ONLINE CLASSES
0314 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

020 BASIC PROBATE PROCEDURES (CSU) 3.00 UNITS
Prerequisite: None
Study of the fundamental principles and methods of fact gathering, office of both testate and intestate decedents, as well as the administration of estates in California Probate Courts.

ONLINE CLASSES
0315 LEC 3:10 hrs/wk TBA GUDINO, A INTERNET www.lamission.edu/law

034 LEGAL RESEARCH LABORATORY 3.00 UNITS
Prerequisite: None
This course is the study of Legal Research. The student learns how to do legal research in a Law Library and Online, along with how to report the results of legal research.

ONLINE CLASSES
0316 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

LEARNING SKILLS
Chair: Gary Prostak 818.364.7666

001A READING A (NDA) (Rpt 3) 1.00 UNIT
Prerequisite: None. Class is graded pass/no pass.
Based on assessment, the student received group and individualized instruction aimed at success in college/vocational coursework.

EVENING CLASSES
3218 LAB 3:30PM - 5:35PM M STAFF INST 1004

004 THE MECHANICS OF SPELLING (NDA) (Rpt 3) 1.00 UNIT
Prerequisite: None. Class is graded pass/no pass.
Based on assessment, the student will receive group and individualized spelling instruction designed to improve spelling skills to the level at which the student will be able to succeed in college/vocational coursework.

ONLINE CLASSES
3307 LEC 3:40PM - 5:45PM T ISAAC, C INST 1010
Note: Geared towards disabled students.

003B VOCABULARY DEVELOPMENT B (NDA) (Rpt 3) 1.00 UNIT
Prerequisite: None.
A conversation course for ESL students focused on continued vocabulary growth and development.

DAY/LATE START CLASSES
0319 LEC 12:15PM - 1:25PM T LUIS, C INST 1004
(13 Week Class - Starts 9/21/2010, Ends 12/9/2010)

010B MATHEMATICS FUNDAMENTALS B (NDA) (Rpt 3) 1.00 UNIT
Prerequisite: None. Class is graded pass/no pass.
Based on assessment the student receives individualized instruction. Topics include whole numbers, fractions, decimals, percents, ratios and proportions.

EVENING CLASSES
3220 LAB 3:40PM - 5:45PM Th CHARLES, J INST 1004

040 INTRODUCTION TO LEARNING DISABILITIES (NDA) (Rpt 3) 1.00 UNIT
Prerequisite: None. Class is graded pass/no pass.
Individualized diagnostic assessment processes are conducted. Students identify problems, become aware of strengths and weaknesses, and develop individual educational plans outlining goals, objectives and recommendations.

ONLINE CLASSES
3220 LEC 2:05 hrs/wk TBA RESENDEZ, C INST 1018

073 LEARNING SKILLS ONLINE GRAMMAR AND WRITING LAB (NDA) 1.00 UNIT
Prerequisite: None. Class is graded pass/no pass.
This course provides students with an introduction to verb usage and grammar while completing short personal and impersonal writings. Students will have access to online writing labs and will be required to submit written assignments for peer and instructor review.

DAY CLASSES
0321 LAB 12:05PM - 3:15PM T LOFQUIST, M CSB 111.

LIBRARY SCIENCE
Chair: Sandy Thomsen 818.364.7750

101 LIBRARY RESEARCH METHODS (UC:CSU) 1.00 UNIT
Prerequisite: None
Students learn to use research tools found in most libraries to gather, organize, and evaluate information from various sources, including computer databases, catalogs, indexes, books, periodicals, microfilm, and the Internet.

ONLINE/LATE START CLASSES
0322 LEC 1:50 hrs/wk TBA KNOTTS, K INTERNET
(9 Week Class - Starts 9/14/2010, Ends 11/9/2010) Email: karenknotts@sbcglobal.net

LINGUISTICS
Chair: Yolanda Ramil 818.364.7690 | Vice Chair: David Pardess 818.364.7686

001 INTRODUCTION TO LANGUAGE AND LINGUISTICS (UC:CSU) 3.00 UNITS
Prerequisite: None. Same as Anthropology 104.

EVENING CLASSES
3222 LEC 6:50PM - 10:00PM W PARDESS, D INST 1005

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
**MANAGEMENT**
Chair: Pat Flood 818.364.7715

**002 ORGANIZATION AND MANAGEMENT THEORY**  (CSU) 3.00 UNITS
Prerequisite: None.  Advisory: Business 1.
This is a beginning course in theory and practice of management organization.

**ONLINE CLASSES**
0323 LEC 3.10 hrs/wk TBA BERNAL, V INTERNET www.lamission.edu/business/bernal

**013 SMALL BUSINESS ENTREPRENEURSHIP**  (CSU) 3.00 UNITS
Prerequisite: None
This course presents a systematic approach to successful small business operation.

**ONLINE CLASSES**
0324 LEC 3.10 hrs/wk TBA BERNAL, V INTERNET www.lamission.edu/business/bernal

**033 PERSONNEL MANAGEMENT**  (CSU) 3.00 UNITS
Prerequisite: None
Personnel administration in public and private organizations, supervision and training. Emphasis on actual personnel problems, appropriate principle/methods of recruitment, selection/placement of employees regarding training and development, performance evaluations, compensation and motivation, and legal environment.

**EVENING/HYBRID CLASSES**
3224 LEC 5:15PM - 6:45PM Th BERNAL, V CSB 208
3227 LEC 6:50PM - 10:00PM W OGANYAN, K BUNG 9

**921 COOP ED - MANAGEMENT**  (CSU) (Rpt 3) 2.00 UNITS
9049 LEC 2.05 hrs/wk TBA RASKIN, E SCHEDULE

**931 COOP ED - MANAGEMENT**  (CSU) (Rpt 3) 3.00 UNITS
9050 LEC 3.10 hrs/wk TBA RASKIN, E SCHEDULE

**941 COOP ED - MANAGEMENT**  (CSU) (Rpt 3) 4.00 UNITS
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student’s educational goals.

**ONLINE CLASSES**
0325 LEC 3.10 hrs/wk TBA BERNAL, V INTERNET www.lamission.edu/business/bernal

**MARKETING**
Chair: Pat Flood 818.364.7715

**021 PRINCIPLES OF MARKETING**  (CSU) 3.00 UNITS
Prerequisite: None
Emphasizes how concepts and principles of marketing are applied from a marketing manager perspective in selecting an attractive target market.

**ONLINE CLASSES**
0325 LEC 3.10 hrs/wk TBA BERNAL, V INTERNET www.lamission.edu/business/bernal

**MATHEMATICS**
Chair: Robert Smazenka 818.364.7609 | Vice Chair: Debby Wong 818.364.7887

**105 ARITHMETIC**  (NDA) 3.00 UNITS
Prerequisite: Appropriate skill level demonstrated through the Mathematics assessment process, or by permit. A review of elementary arithmetic.
Reviews operations and applications of arithmetic, including whole numbers, fractions, decimals, and percents. Additional topics of ratios and proportion, measurement, geometric concepts, signed numbers, and a brief introduction of elementary algebra will be presented.

**DAY CLASSES**
0326 LEC 9:05AM - 10:30AM MW FERGUSON, T CSB 206
0327 LEC 9:05AM - 10:30AM TTh STAFF CSB 111
0328 LEC 12:25PM - 1:50PM MW GHERARDT, S BUNG 9

**EVENING CLASSES**
3232 LEC 6:50PM - 10:00PM T THOSHANAEI, A BUNG 2
3237 LEC 6:50PM - 10:00PM M OGANIAN, K BUNG 9

**112 PRE-ALGEBRA**  (NDA) 3.00 UNITS
Prerequisite: Math 105 with grade of “C” or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit.
Course bridges the gap between arithmetic and algebra.

**DAY CLASSES**
0330 LEC 7:30AM - 8:55AM TTh REYES, C BUNG 1
0331 LEC 7:25AM - 8:55AM M ASATRIAN, J BUNG 1
0332 LEC 9:05AM - 10:30AM MW HEMENWAY, L BUNG 4
0333 LEC 9:05AM - 10:30AM TTH KIM, J CSB 206
0334 LEC 10:40AM - 12:05PM MW HAGAR, M BUNG 9
0335 LEC 10:40AM - 12:05PM TTH SALLEE, K BUNG 3
0336 LEC 12:25PM - 1:50PM MW AGVANIAN, Y BUNG 2
0337 LEC 12:25PM - 1:50PM TTH KIM, J MATH CTR

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

**Mathematics Course Sequence**

### Day/Weekend Classes
- **Pre-Calculus for College Students**
- **College Algebra**
- **Plane Geometry**
- **Trigonometry**
- **Calculus**

### Day/Late Start Classes
- **1st 10 Week Class – Starts 10/11/2010, Ends 12/19/2010**
- **2nd 10 Week Class – Starts 10/11/2010, Ends 12/19/2010**

### Evening/Late Start Classes
- **1st 10 Week Class – Starts 10/11/2010, Ends 12/19/2010**
- **2nd 10 Week Class – Starts 10/11/2010, Ends 12/18/2010**

Please note: Students first placed by exam or by permit and all prerequisites must have a grade of “C” or better.

*Also available Math 103: Study Workshop for Math 115.*
115 ELEMENTARY ALGEBRA  
5.00 UNITS
Prerequisite: Math 112 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit. Math 113 and 114 together are equivalent to Math 115.
All Mathematics 115 students are required to pass a comprehensive department final. The exam will be administered by each instructor in the assigned classroom on the day and time as specified in the Final Exam Schedule appearing in the schedule of classes.
Failure to take this examination at the scheduled time and day will result in a score of zero.
Introduction to the concepts of algebra, including signed numbers, exponents, linear equations, graphs, and quadratic equations.

DAY CLASSES
0341 LEC 8:00AM - 10:30AM MW EVINYAN, Z CSB 111
0342 LEC 8:00AM - 10:30AM MW HAGAR, M BUNG 3
0343 LEC 8:00AM - 10:30AM TTh STAFF INST 1013
0344 LEC 8:00AM - 10:30AM TTh PETIKIAN, G BUNG 3
0345 LEC 9:00AM - 10:15AM MTWTh GERHARDT, S BUNG 5
0346 LEC 9:05AM - 11:35PM TTh REYES, C BUNG 2
0347 LEC 10:40AM - 11:10PM MW SHARNAYAN, E BUNG 5
0348 LEC 12:15PM - 2:25PM MW YUN, Y BUNG 10
0349 LEC 12:25PM - 2:55PM TTh DADDAZIO, G BUNG 1
0350 LEC 2:00PM - 4:30PM TTh MALKI, A BUNG 3

EVENING CLASSES
3242 LEC 4:10PM - 6:40PM TTh WINDSOR, K BUNG 10
3243 LEC 7:00PM - 9:30PM MW MARSUBIAN, A BUNG 3
3246 LEC 7:00PM - 9:30PM MW KILSLIAN, G BUNG 5
3247 LEC 7:00PM - 9:30PM TTh DABAGIAN, M BUNG 5
3248 LEC 7:00PM - 9:30PM TTh BURDS, J BUNG 9

PACE/Program for Accelerated College Education (Open to ALL students)
6515 LEC 8:10PM - 10:10PM M STAFF CMPC 1
AND LEC 12:30PM - 2:40PM S STAFF CSB 208

125 INTERMEDIATE ALGEBRA  
5.00 UNITS
Prerequisite: Math 115 or Math 114 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit.
Fundamental laws, exponents, radicals, systems of equations and inequalities, conics, complex numbers, functions, logarithms and binomial theorem.
Math 125 also offered through ITV. See page 14.

DAY CLASSES
0354 LEC 8:00AM - 10:30AM MW MCGANN, M CSB 102B
0355 LEC 9:05AM - 11:35PM MW AGVANIAN, Y BUNG 2
0356 LEC 10:40AM - 1:10PM MW AKL, C BUNG 111
0357 LEC 10:40AM - 1:10PM MW ANTONIOU, N BUNG 1
0358 LEC 10:40AM - 1:10PM MW MKRITCHIAN, T BUNG 3
0359 LEC 10:40AM - 1:10PM TTh STAFF BUNG 10
0360 LEC 12:25PM - 2:55PM MW MOSVDISHIYAN, M BUNG 105
0361 LEC 12:25PM - 2:55PM TTh BUTLER, D BUNG 4

EVENING CLASSES
3248 LEC 4:10PM - 6:40PM MW NGO, H INST 1012
3249 LEC 4:10PM - 6:40PM TTh ZARGARIAN, S CSB 206
3250 LEC 4:10PM - 6:40PM TTh JAFARI, H BUNG 1
3251 LEC 7:00PM - 9:30PM MW CONSTANTINO, A BUNG 1
3252 LEC 7:00PM - 9:30PM TTh MALKI, A BUNG 1
3253 LEC 7:00PM - 9:30PM TTh WONG, L BUNG 5

PACE/Program for Accelerated College Education (Open to ALL students)
6516 LEC 8:10PM - 10:10PM M ZHOU, Y CMPC 2
AND LEC 12:30PM - 4:40PM S ZHOU, Y BUNG 5

215 PRINCIPLES OF MATHEMATICS I  
(UC:CSU) 3.00 UNITS
Prerequisite: Math 125 and Math 120 or Math 125 and Math 121 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit.
Primarily for students who plan to teach arithmetic in elementary schools.

EVENING/LATE START CLASSES
3354 LEC 4:20PM - 6:45PM MW MKRITCHIAN, T BUNG 1
(10 Week Class - Starts 10/11/2010, Ends 12/19/2010)

227 STATISTICS  
(UC:CSU) 4.00 UNITS
Prerequisite: Math 125 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit. Equivalent to Math 225 with an additional hour of laboratory.
Emphasis is on data analysis and interpretation.

DAY/WEEKEND CLASSES
0362 LEC 8:00AM - 12:15PM S JAFARI, H BUNG 10

240 TRIGONOMETRY  
(CSU) 3.00 UNITS
Prerequisite: Math 125 and Math 120 or Math 125 and Math 121 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit.
Course studies trigonometric functions. It also includes solving right triangles and other, radian measure and polar equations.

DAY CLASSES
0363 LEC 8:25AM - 10:30AM MW MKRITCHIAN, T BUNG 10
0364 LEC 8:25AM - 10:30AM TTh BUTLER, D BUNG 10
0365 LEC 10:40AM - 12:45PM MW YUN, Y BUNG 10
0366 LEC 1:20PM - 5:25PM TTh AKL, C BUNG 10

EVENING CLASSES
3255 LEC 3:40PM - 5:45PM MW ADES, R BUNG 10
3256 LEC 7:00PM - 9:05PM MW ADES, R BUNG 10
3257 LEC 7:00PM - 9:05PM TTh KAWAMATA, M BUNG 10

PACE/Program for Accelerated College Education (Open to ALL students)
6517 LEC 5:45PM - 10:00PM M DESUIMA PRZYBOROW, J HFAC 203
BRIDGE class - Meets every Monday for 16 weeks.

238 CALCULUS FOR BUSINESS AND SOCIAL SCIENCE I  
(UC:CSU) 5.00 UNITS
Prerequisite: Math 125 with a grade of "C" or better.
Course includes business applications.

EVENING CLASSES
3258 LEC 7:00PM - 9:30PM MW MALKI, A BUNG 4

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

FALL 2010 SCHEDULE OF CLASSES
### Microbiology

**Prerequisite:** Math 125 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit.

The properties of real numbers, relations, functions and their graphs, matrices and determinants, complex numbers, theory of equations, permutations, combinations, and probability.

<table>
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<tr>
<th>DAY CLASSES</th>
<th>EVENING CLASSES</th>
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<tbody>
<tr>
<td>0368 LEC  7:30AM - 8:55AM MW BASTA, R BUNG 5</td>
<td>3260 LEC  5:15PM - 6:40PM TTh WONG, L BUNG 9</td>
</tr>
<tr>
<td>0369 LEC  9:05AM - 10:30AM TTh HOVASAPYAN, S CSB 207</td>
<td>3261 LEC  7:00PM - 8:25PM MW MCCANN, E BUNG 2</td>
</tr>
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</table>

### 206 Pre-Calculus

**Prerequisite:** Math 240, with a grade of "C" or better or appropriate skill level demonstrated through the Mathematics assessment process, or by permit.

Topics: functional analysis, analytic geometry, theory of equations, induction, sequences, and series, trigonometry and polar coordinates.

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<tr>
<th>DAY CLASSES</th>
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<tbody>
<tr>
<td>0370 LEC  8:00AM - 10:30AM MW AKL, C BUNG 9</td>
<td>3266 LEC  5:10PM - 6:35PM TTh BROWN, S CSB 203</td>
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### 265 Calculus with Analytic Geometry I

**Prerequisite:** Math 260, or Math 240 and 245 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit.

Course includes functions, limits, derivatives and their applications, differentials, integrals and their applications. Graphic calculators recommended.

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<tr>
<th>DAY CLASSES</th>
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<tr>
<td>0371 LEC  9:30AM - 12:00PM TTh MKRTCHYAN, T BUNG 4</td>
<td>3262 LEC  4:10PM - 6:40PM MW MALIK, A BUNG 3</td>
</tr>
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</table>

### 266 Calculus with Analytic Geometry II

**Prerequisite:** Math 265 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit.

Course includes differentiation and integration of transcendental functions, polar coordinates, specialized methods of integration, vectors, parametric equations, and infinite series.

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<tr>
<th>DAY CLASSES</th>
<th>EVENING CLASSES</th>
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<tr>
<td>0372 LEC  9:30AM - 12:00PM TTh YUN, Y BUNG 1</td>
<td>3263 LEC  4:10PM - 6:40PM MW SMAZENKA, R CSB 208</td>
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</table>

### 270 Linear Algebra

**Prerequisite:** Math 266 with a grade of "C" or better, or appropriate Math placement results, or by permit.

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<thead>
<tr>
<th>EVENING CLASSES</th>
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<tr>
<td>3264 LEC  6:50PM - 10:00PM M SMAZENKA, R CSB 102</td>
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</tbody>
</table>

**Microbiology**

Chair: Mike Reynolds 818.364.7695

**030 General Microbiology** *(UC/CSU)* **4.00 UNITS**

**Prerequisite:** Bio 3 or 6 and Chem 51 or 65 or 101 with grade of "C" or better.

**Advisory:** English 28 or ESL 8.

This course examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease. It is intended principally for allied health majors with 6 hours of lab each week.

<table>
<thead>
<tr>
<th>DAY CLASSES</th>
<th>EVENING CLASSES</th>
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<tbody>
<tr>
<td>0317 LAB  9:05AM - 10:30AM MW ECHEVERRIL, A INST 160</td>
<td>3265 LEC  5:10PM - 6:35PM TTh BROWN, S CSB 203</td>
</tr>
<tr>
<td>AND LEC 10:40AM - 12:05PM MW ECHEVERRIL, A INST 160</td>
<td>AND LAB 6:50PM - 10:00PM T BROWN, S INST 160</td>
</tr>
<tr>
<td>0318 LEC 10:40AM - 12:05PM MW ECHEVERRIL, A INST 160</td>
<td>3266 LEC  5:10PM - 6:35PM TTh BROWN, S INST 160</td>
</tr>
<tr>
<td>AND LAB 12:15PM - 1:40PM MW ECHEVERRIL, A INST 160</td>
<td>AND LAB 6:50PM - 10:00PM Th BROWN, S INST 160</td>
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</table>

### Directed Studies

opportunities are available on a contract basis under the supervision of an instructor.

Students interested in enrolling in the Directed Courses must contact the Department Chair.
Directed studies opportunities are available on a contract basis under the supervision of an instructor.
Students interested in enrolling in the Directed Courses must contact the Department Chair.
PHILOSOPHY

Prerequisite: None
001 INTRODUCTION TO PHILOSOPHY (UC:CSU) 3.00 UNITS
A historical overview of the principal religious traditions of the world, concentrating on theories of reality, knowledge, and religion.

LANE CLASSES
0387 LEC 3:10 hrs/wk TBA DYAS, D INTERNET Email: david@daviddyas.com

EVENING CLASSES
3294 LEC 3:30PM - 6:40PM T LUIJAN, G CSB 105

006 LOGIC IN PRACTICE (UC:CSU) 3.00 UNITS
Introduction to argument identification and evaluation. Students will learn to classify arguments as inductive or deductive and acquire techniques for recognizing valid inductive and strong inductive reasoning. Stresses the application of critical thinking skills to social and political discourses.

ONLINE CLASSES
0390 LEC 3:10 hrs/wk TBA DYAS, D INTERNET Email: david@daviddyas.com

PHYSICAL EDUCATION

Physiology: Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707
020 BADMINTON SKILLS (UC:CSU) (Rpt 3) 1.00 UNIT
This course is designed to teach the basic badminton skills and strategies.

DAY CLASSES
2035 LEC 9:00AM - 9:30AM S JOHNSON HAWKINS, A HFAC GYM
AND LAB 10:35AM - 11:30AM MW PAREDES, S HFAC FT CR

EVENING CLASSES
2928 LEC 6:50PM - 7:05PM TTh STAFF HFAC 208

590 PILATES MAT (UC:CSU) (Rpt 3) 1.00 UNIT
Introductory techniques based on the Pilates concepts are used; concentration, control, center, fluidity, precision and breath. It is designed to improve flexibility while developing muscular strength and muscular endurance in the core muscles: abdominal area, lower back, hips, and buttocks.

DAY CLASSES
2036 LAB 11:05 hrs/wk TBA SERVIN, J HANSEN

EVENING CLASSES
3296 LAB 2:25PM - 5:35PM W BUNN, A HFAC GYM

2040 LAB 9:00AM - 12:10PM F ALCOCER, B HFAC GYM

665 BASKETBALL (UC:CSU) (Rpt 3) 1.00 UNIT
This course is designed to teach all levels. It emphasizes fundamental basketball skills such as dribbling, passing and shooting. It also includes the selection and care of equipment, rules, offense and defense strategy, etiquette, terminology and the components of fitness.

DAY CLASSES
2040 LAB 10:40AM - 12:05PM MW CASCIONE, J HFAC GYM

EVENING CLASSES
2930 LAB 5:20PM - 6:45PM TTh WAGENBACH, A HFAC GYM

Photography

Chair: Deborah Paulson 818.364.7738
010 BEGINNING PHOTOGRAPHY (CSU) 3.00 UNITS
Prerequisite: None. Supplies: Students must provide own 35mm camera, film and paper. This introductory course is for students without photographic training who do not plan to major in photography. Basic camera and photo laboratory techniques are studied to enable students to communicate through photographic statements.

LANE CLASSES
0396 LEC 12:15PM - 2:20PM W BUNN, A LRC 106
AND LAB 2:25PM - 5:35PM W BUNN, A LRC 106

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
666 BODY CONDITIONING  (UC:CSU) (Rpt 3) 1.00 UNIT
Prerequisite: None
This course is designed to improve cardiovascular fitness and strength. Students will perform various exercises that include calisthenics and aerobic activity. The class emphasizes sound principles of exercise and nutrition. Grading basis: letter grade only.

EVENING CLASSES
3298 LEC 6:50PM - 10:00PM T MALLORY, C HFAC 206
3299 LEC 5:20PM - 6:45PM TTH PARSEGHIAN, A HFAC 206

PHYSICS

001 PHYSICAL SCIENCE I  (UC:CSU) 3.00 UNITS
Prerequisite: None. Advisory: Math 115. Equivalent to CSUN Physical Science 170.
Note: Physical Science 1 fulfills ICETC requirements in the Physical Sciences. Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program.

EVENING CLASSES
3300 LAB 6:50PM - 8:55PM T MALLORY, C INST 2018
3301 LAB 6:50PM - 8:55PM Th PARSEGHIAN, A INST 2018

PHYSIOLOGY

001 INTRODUCTION TO HUMAN PHYSIOLOGY  (UC:CSU) 4.00 UNITS
Prerequisite: Anatomy 1 with a grade of 'C' or better and Biology 3 with a grade of 'C' or better.
Advisory: English 28 or ESL 8 and Chemistry 51 or 65 or 101.
This course is designed to improve overall fitness including: cardio-respiratory endurance, muscular strength and endurance, flexibility, and body composition. Weights, steps, and calisthetic exercises may also be utilized.

EVENING CLASSES
3305 LEC 5:20PM - 6:45PM TTH ROSTAMI, M HFAC 206
3306 LEC 5:20PM - 6:45PM TTH ROSTAMI, M HFAC 206
AND LAB 6:50PM - 8:00PM Th ROSTAMI, M INST 2018
AND LAB 6:50PM - 8:00PM W ROSTAMI, M INST 2018

POLITICAL SCIENCE

001 THE GOVERNMENT OF THE UNITED STATES  (UC:CSU) 3.00 UNITS
Prerequisite: None
This course is designed to improve overall fitness including: cardio-respiratory endurance, muscular strength and endurance. Students will develop their own physical fitness program based upon sound physiological principles.

EVENING CLASSES
3307 LEC 3:30PM - 6:40PM M Ostrom, I HFAC 206
3308 LEC 3:30PM - 6:40PM Th CHOUNLEAMOUNTRY, S HFAC 206
3309 LEC 6:50PM - 10:00PM T COFER, C HFAC 206
3310 LEC 6:50PM - 10:00PM Th COFER, C HFAC 206
001 GENERAL PSYCHOLOGY I (UC:CSU) 3.00 UNITS
Advisory: English 21 or ESL 6.

003 PSYCHOLOGY (UC:CSU) (Rpt 3) 3.00 UNITS
Prerequisite: None

002 GENERAL PSYCHOLOGY II (UC:CSU) 3.00 UNITS
Prerequisite: Psychology 1 with a grade of "C" or better.

005 THE HISTORY OF WESTERN POLITICAL THOUGHT (UC:CSU) 3.00 UNITS
Prerequisite: None
Provides overall perspective of major political movements of history from the rising of Egyptian, Greek and Roman Empires to Fascism and Communism as seen by great political thinkers from Plato, Aristotle and St. Augustine, Machiavelli, Marx, and Lenin.

007 CONTEMPORARY WORLD AFFAIRS (UC:CSU) (Rpt 1) 3.00 UNITS
Prerequisite: None

010 Introduction to Sociology (UC:CSU) 3.00 UNITS
Prerequisite: None
Develops the sociological perspective that behavior is largely determined by human interactions and membership in groups.

011 ABNORMAL PSYCHOLOGY (UC:CSU) 3.00 UNITS
Prerequisite: Psychology 1 with a grade of "C" or better.

012 AMERICAN SOCIAL PROBLEMS (UC:CSU) 3.00 UNITS
Prerequisite: None
Analysis of personal and social disorganization, crime and delinquency, race and ethnic relations, population and urban growth, and individual and societal rights.

PACE/Program for Accelerated College Education (Open to ALL students)
6520 LEC 6:00PM - 8:00PM Th ROMANO, M CMPC 1
AND LEC 8:00AM - 12:00PM S ROMANO, M CSB 111
AND LEC 2.05 hrs/wk TBA ROMANO, M SCHEDULE
Class meets Thursday and 4 Saturdays: 9/9, 9/25, 10/9 & 10/23 (8 Week Class - Starts 8/30/2010, Ends 10/23/2010)

002 MODERN WORLD GOVERNMENTS (UC:CSU) 3.00 UNITS
Prerequisite: None
An exciting course dealing with the history and political pages of England, France, the collapse of the Berlin Wall and the Soviet Republics. Examines the changes from King Arthur’s Castle and colorful cathedrals to the Euro-Communism of Gorbachev, the emergence of democracy, and the New Europe.

004 PSYCHOLOGY (UC:CSU) (Rpt 3) 3.00 UNITS
Prerequisite: None
Develops the sociological perspective that behavior is largely determined by human interactions and membership in groups.

013 PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC:CSU) 3.00 UNITS
Prerequisite: None
Explores the psychological aspects of human sexuality. Topics include male/female anatomy and function of sex organs. Senses of sexuality myths and fallacies regarding the sexual process.

014 ABNORMAL PSYCHOLOGY (UC:CSU) 3.00 UNITS
Prerequisite: Psychology 1 with a grade of "C" or better.

015 LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) 3.00 UNITS
Prerequisite: Psychology 1 with a grade of "C" or better.

016 AMERICAN SOCIAL PROBLEMS (UC:CSU) 3.00 UNITS
Prerequisite: None
Analysis of personal and social disorganization, crime and delinquency, race and ethnic relations, population and urban growth, and individual and societal rights.

Pace: Program for Accelerated College Education (Open to ALL students)
004 SOCIOLOGICAL ANALYSIS (UC/CSU) 3.00 UNITS
Prerequisite: None
This course considers the logic of the scientific analysis, various methodological tools utilized in social science research and emphasizes clarification of the basic social science issues. Students will analyze collected data.

ONLINE CLASSES
0433 LEC 2:40 hrs/wk TBA LEV M INTERNET Email: proflevym@hotmail.com
0432 LEC 2:40 hrs/wk TBA LEV M INTERNET Email: dominic.little@csun.edu

028 THE FAMILY: A SOCIOLOGICAL APPROACH (UC/CSU) 3.00 UNITS
Prerequisite: None
This course examines the diverse definitions of the family; the role of marriage, divorce, cohabitation, parenting and work. The impact of culture, race, class, gender, and sexual orientation on individuals and society to sociological research.

ONLINE CLASSES
0435 LEC 3.10 hrs/wk TBA LAYNE V INTERNET Email: proflayne@yahoo.com

921 COOP ED - SOCIOLOGY (CSU) (Rpt 3) 2.00 UNITS
9081 LEC 1.00 hrs/wk TBA RASKIN E SCHEDULE
9082 LEC 1.00 hrs/wk TBA RASKIN E SCHEDULE
9083 LEC 1.00 hrs/wk TBA RASKIN E SCHEDULE

941 COOP ED - SPEECH COMMUNICATION (CSU) (Rpt 3) 4.00 UNITS
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student’s educational goals.

0436 LEC 3.10 hrs/wk TBA RASKIN E SCHEDULE

SPANISH
Chair: Yolanda Ramil 818.364.7690

001 ELEMENTARY SPANISH I (UC/CSU) 5.00 UNITS
Prerequisite: None

011 ETHNIC AND RACIAL MINORITIES IN THE U.S. (UC/CSU) 3.00 UNITS
Prerequisite: None

024 SOCIAL PSYCHOLOGY (UC/CSU) 3.00 UNITS
Prerequisite: None. Same as Psychology 13. Examines how individuals are influenced by the behavior and presence of others. Emphasizes such topics as: liking and loving; forming impressions; aggression; changing attitudes; interactions within groups; and the psychology of conformity, obedience and prejudice.

028 THE FAMILY: A SOCIOLOGICAL APPROACH (UC/CSU) 3.00 UNITS
Prerequisite: None

005 ADVANCED SPANISH I (UC/CSU) 5.00 UNITS
Prerequisite: Spanish 4

001 ELEMENTARY SPANISH I (UC/CSU) 5.00 UNITS
Prerequisite: None

002 ELEMENTARY SPANISH II (UC/CSU) 5.00 UNITS
Prerequisite: Spanish 1 or one year of high school Spanish.

003 INTERMEDIATE SPANISH I (UC/CSU) 5.00 UNITS
Prerequisite: Spanish 2 or two years of high school Spanish.

004 INTERMEDIATE SPANISH II (UC/CSU) 5.00 UNITS
Prerequisite: Spanish 3 or three years of high school Spanish. Especially recommended for native speakers of Spanish who want to learn the basics.

005 ADVANCED SPANISH I (UC/CSU) 5.00 UNITS
Prerequisite: Spanish 4

SPEECH COMMUNICATION
Chair: Louise Barbato 818.364.7678 | Vice Chair: Margie Long 818.364.7682

101 ORAL COMMUNICATION I (UC/CSU) 3.00 UNITS
Prerequisite: None
This introductory speech course emphasizes techniques of Public Speaking including writing and delivery of speeches to inform and persuade. Students refine critical thinking, research, organizational, and time management skills. They learn to adapt a message to any audience and occasion.

DAY CLASSES
0440 LEC 7:30AM - 8:55AM TTh LONG M INST 1012
0441 LEC 9:00AM - 10:25AM F INST 1012
0442 LEC 9:05AM - 10:30AM MW LONG M INST 1012
0443 LEC 9:05AM - 10:30AM TTh LONG M INST 1012
0444 LEC 10:40AM - 12:05PM MW INST 1012
0445 LEC 10:40AM - 12:05PM TTh LONG M INST 1012
0446 LEC 10:40AM - 12:05PM T Th INST 1012
0447 LEC 12:15PM - 1:40PM M LONG M INST 1012
0448 LEC 12:15PM - 1:40PM W LONG M INST 1012

102 ORAL COMMUNICATION II (UC/CSU) 3.00 UNITS
Prerequisite: None

921 COOP ED - SPEECH COMMUNICATION (CSU) (Rpt 3) 2.00 UNITS
9085 LEC 2.05 hrs/wk TBA RASKIN E SCHEDULE
9086 LEC 3.10 hrs/wk TBA RASKIN E SCHEDULE
9087 LEC 4.15 hrs/wk TBA RASKIN E SCHEDULE

100 INTRODUCTION TO THE THEATER (UC/CSU) 3.00 UNITS
Prerequisite: English 21.
A survey of the dramatic structure and styles of theater from 5th Century B.C.E. to the late 20th Century. Students develop perceptual and critical thinking skills by analyzing the evolution and function of theater within historical, cultural and philosophical contexts.

DAY CLASSES
0456 LEC 9:00AM - 12:10PM TAVILES RODRIGUEZ G TCR
0457 LEC 9:00AM - 12:10PM F INST 1012
0458 LEC 9:00AM - 12:10PM W INST 1012
0459 LEC 9:00AM - 12:10PM T INST 1012
0450 LEC 9:00AM - 12:10PM T INST 1012
0451 LEC 9:00AM - 12:10PM W INST 1012
0452 LEC 9:00AM - 12:10PM T INST 1012
0453 LEC 9:00AM - 12:10PM W INST 1012
0454 LEC 9:00AM - 12:10PM F INST 1012
0455 LEC 9:00AM - 12:10PM T INST 1012
0456 LEC 9:00AM - 12:10PM W INST 1012
0457 LEC 9:00AM - 12:10PM T INST 1012
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0450 LEC 9:00AM - 12:10PM T INST 1012
0451 LEC 9:00AM - 12:10PM W INST 1012
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SUMMER SCHEDULE AVAILABLE ONLINE ONLY @ www.lamission.edu/schedules
This schedule is an official publication of Los Angeles Mission College. It sets forth rules and regulations and, in case of conflict with information previously published, supersedes those publications of earlier date.

Mission of Los Angeles Community Colleges
The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding.

IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:

• Promote equal opportunity for participation;
• Maintain appropriate standards for academic achievement;
• Provide an educational environment which meets the needs of students with varied learning skills;
• Provide support services which contribute to instructional effectiveness and student success;
• Affirm the importance of multi-cultural, international, and inter-cultural collegiate experiences that foster individual and group understanding; and
• Manage effectively educational and financial resources.

Students’ Statements
Falsification of any record or signed statement, or the withholding of information, subjects the student to immediate suspension or expulsion.

Instructional Materials
Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

Withdrawal
Students wishing to drop a class or withdraw from the college during the semester must do so through the Admissions Office or use the telephone system. Failure to withdraw officially may result in an "F" grade. Students must withdraw on or before the 11th week (75%) in order to receive a W. Students in short-term classes must withdraw before 75% of the course is completed. After the 11th week or 75% completion of the course, a student is assigned a letter grade (A through F). Instructors are not obligated to exclude a student for non-attendance.

IT IS THE STUDENT’S RESPONSIBILITY TO WITHDRAW OFFICIALLY.

HOW TO DROP CLASSES OR WITHDRAW FROM COLLEGE
1. Dropping classes or withdrawing from the college must be done by the drop date deadline.
2. To drop classes, use the STEP telephone system, or fill out a "Drop Card" and present it, with your registration Fee Receipt, at the Admissions Office. To drop ALL classes (withdrawal), use the STEP System or check item number one on the drop card.
3. The clerk processes the forms and gives you a receipt. Keep your receipt for your records.
4. Fees are not automatically refunded. Fee refunds must be requested from the Business Office if you drop classes or withdraw by the end of the second week.
5. In order to do a complete withdrawal by mail, your request must be sent by Certified Mail with a receipt.

6. You may also withdraw by using the telephone system on or before the 11th week or before 75% of the course is completed. Students in PACE or other special programs must check withdrawal deadlines with the appropriate program director.

Withdrawal from Classes
THROUGH THE 3rd WEEK: No notation ("W" or other) will appear on the student’s record if the class is dropped during the first three weeks of the semester (or 30% of the class for short-term classes).
THROUGH THE 11TH WEEK: A notation of "W" (withdrawal) is recorded on the student’s record for classes dropped during the 4th through the 11th week of the semester.
AFTER THE 11TH WEEK: Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A “W” (withdrawal).

Access to Records
The California Legislature passed S.B. 182 (Stull), which codifies provisions of the Education Code and the Federal statutes implementing the Family Education Rights and Privacy Act of 1974 (Buckley Amendment). This permits students to inspect their personally identifiable records maintained by the college, and permits access to these records only upon the student’s request (other than to certain specified categories). Information on these laws and college procedures in implementing them may be obtained from the Associate Dean of Admissions, who serves as the College Records Officer. Copies of pertinent State and Federal legislation are available for inspection.

Los Angeles Mission College considers the following information relating to a student to be directory information: student’s name, city of residence, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Students who do not wish any or all of the above categories of information to be given out should so indicate on their application at time of enrolling. Students are asked to voluntarily provide their student identification number for this purpose.

Family Educational Rights and Privacy
Act (FERPA) Notification The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their educational records:

1. The right to inspect and review the student’s education records which includes discipline records, within 45 days from the date the College receives a request for access.
   • Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.
   • Education records are those records that are directly related to students and are maintained by the College. Students may not inspect education records pertaining to parents’ financial records and certain confidential letters or recommendations.

2. The right to request an amendment of the student’s educational records which the student believes to be inaccurate, misleading or otherwise in violation of the student’s privacy rights.
   • With the exception of grade grievances which are handled through Administrative Regulation E-55, students may ask the College...
General Policies

President, or his/her designee to amend a record that they believe is inaccurate, misleading, or in violation of their privacy rights. A student seeking to amend an educational record should write to the College President and clearly identify the part of the record he/she wants changed and specify why it is inaccurate, misleading, or in violation of his/her privacy rights.

- If the College President, or his designee, decides not to amend the record as requested by the student, the College, in accordance with section 99.21 of the Code of Federal Regulations and section 76232 of the Education Code, will notify the student of the decision and of his/her right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA and California law authorize disclosures without consent.

- If a student authorizes the release of his/her education record to a third party, he/she shall provide a dated written consent to the College Admissions Office authorizing said release with a specific list of the information to be released.

- Federal and California law authorize certain disclosures of personally identifiable information without a student's written consent. One such exception is the disclosure of personally identifiable information to school officials with legitimate educational interests. School officials with legitimate educational interests are employees or agents of the Los Angeles Community College District who need to review educational records in order to fulfill their professional responsibilities.

4. The right to restrict disclosure of personally identifiable information that the College has designated as directory information which may be released without the written consent of the student.

- Directory information may be disclosed without a student's consent unless the student has notified the college that he/she does not want all or portions of the directory information released. To do so, the student must submit the appropriate District form to the College Admissions Office requesting that some or all of the categories of directory information not be released without his/her consent. This form must be submitted in accordance with College policy.

- Pursuant to Board Rule 5201.10, the Los Angeles Community College District has designated the following student information as directory information:
  (a) the student's name, city of residence, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous educational agency or institution attended by the student;
  (b) student employee records may be released in order to comply with collective bargaining agreements;
  (c) the names, addresses and telephone numbers of students or former students may be released to the foundation for each college for college-related activities at the discretion of the College President, unless the student or former student has informed the College that such information should not be released. The release of this information is conditioned upon the foundation's agreement that such information will be released in accordance with District policy and that information will not be released to third parties;
  (d) at the discretion of the College President, the names, addresses and telephone numbers of students from the College may be released to heads of private and/or public institutions of higher education, or their designees, for the purpose of providing information to student regarding transfer opportunities to those institutions, unless the student has indicated that such information should not be released. The release of this information will be conditioned upon the institution's agreement that student privacy rights under federal and state law will be protected and that information will not be released to third parties;
  (e) at the discretion of the College President, the names, addresses and telephone numbers of students from the College may be released to heads of private and/or public institutions of higher education, or their designees, for the purpose of providing information to student regarding transfer opportunities to those institutions, unless the student has indicated that such information should not be released. The release of this information will be conditioned upon the institution's agreement that student privacy rights under federal and state law will be protected and that information will not be released to third parties.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

- Family Policy Compliance Office
- U.S. Department of Education
- 400 Maryland Avenue S.W.
- Washington, DC 20202-4605

Student Right-to-Know Disclosure

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Los Angeles Community College District and Los Angeles Mission College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall, 1996, a cohort of all certificates, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at all California Community Colleges, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 28.2 percent attained a certificate, degree, or became "transfer-prepared" during a three-year period from Fall 1997 to Spring 2000. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better.

Based upon the cohort defined above, 29.8 percent transferred to another post secondary institution (CSU, UC, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five semester period from Spring 1998 to Spring 2000.

Further information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor's Office Student Right-To-Know Disclosure Website located at http://srtk.cccco.edu/index.asp

Student Grievance Procedure

The purpose of the Student Grievance Procedure is to provide a prompt and equitable means for resolving student grievances. The grievance procedure may be initiated by a student or group of students who reasonably believe he/she/they have been subject to unjust action or denied rights that adversely affect his/her/them status, rights, or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. Grievances pertaining to grades are subject to California Education Code Section 76224(a) which states:

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final."

This grievance procedure does not apply to the challenge process for prerequisites, corequisites, advisories, and limitations on enrollment; alleged violations of sexual harassment; actions dealing with student discipline; alleged discrimination on the basis of ethnic group identification, religion, age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision;
or to eligibility, disqualification, or reinstatement of Financial Aid. Informal resolution is encouraged. A written Statement of Grievance must be submitted to the Compliance Officer within thirty (30) instructional days of the incident or after the student(s) learns of the basis for the grievance.

**Recording Devices in the Classroom**

Section 78907 of the California Education Code prohibits the use of any electronic listening or recording device without prior consent of the instructor. Any student violating this section is subject to disciplinary action. Any non-student who willfully violates this section is guilty of a misdemeanor.

**Standards of Student Conduct and Disciplinary Action**

The Standards of Student Conduct and Disciplinary Action for violation of rules were established by the Board of Trustees of the Los Angeles Community College District on September 2, 1969. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in a sustained and independent search for truth, and to exercise their rights to free inquiry and speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law and they shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules are subject to the following types of disciplinary actions, which are to be administered by appropriate college authorities against students who stand in violation. Each of the Los Angeles Community Colleges shall establish due process of law for administration of the penalties enumerated here. Penalties are listed in degree of severity but not as chronological administration. College authorities will determine which type of penalty is appropriate.

1. WARNING – Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.
2. REPRIMAND – Written reprimand for violation of specified rules. A reprimand serves to place on record that a student’s conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in formal action against the student.
3. DISCIPLINARY PROBATION – Exclusion from participation in privileges or extra-curricular college activities set forth in the notice of disciplinary probation for a specified period of time. The imposition of disciplinary probation involves notification in writing of the reason for disciplinary probation to the student(s) or president of the student organization involved.
4. RESTITUTION – Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage.
5. SUMMARY SUSPENSION – A Summary Suspension is for purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infractions of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a student or students whose presence would prevent the continued normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purposes of the Summary Suspension are accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.
6. DISCIPLINARY SUSPENSION – Disciplinary Suspension follows a hearing based on due process of law. It shall be invoked by the College President, appropriate administrator, or other staff member designated by the President, upon students for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.
7. EXPULSION – An expulsion is a long-term or permanent denial of all campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the Superintendent and the Board of Trustees.

Violations of the Standards of Student Conduct are as follows:

9803.10 Willful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties.
9803.11 Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.
9803.12 Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges.
9803.13 Unauthorized Entry: Unauthorized entry to or use of the college facilities.
9803.14 College Documents: Forgery, alteration, or misuse of college documents, records, or identification.
9803.15 Disruption of Classes or College Activities: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.
9803.16 Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.
9803.17 Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.
9803.18 Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.
9803.19 Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substance," as used in this section includes, but is not limited to, the following drugs and narcotics:
(a) opiates, opium, and opium derivatives, (b) mescaline, (c) hallucinogenic substances, (d) peyote, (e) marijuana, (f) stimulants and depressants, (g) cocaine.
9803.20 Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

9803.21 Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District’s non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be conducted in a manner which is free of discrimination-based on the following types of conduct: unsafe conduct in connection with the performance of their job; racial, sexual, gender, sexual orientation, age, handicap or veteran status.

9803.22 Unlawful Assembly: Any assemblage of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous or tumultuous manner.

9803.23 Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act.

9803.24 Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statements, written statements, telephone threats or physical threats.

9803.25 Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions.

9803.26 Theft or Abuse of Computer Resources: Theft or Abuse of Computer Resources including but not limited to the following:

a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.

b. Unauthorized transfer of a file.

c. Unauthorized use of another individual’s identification or password.

d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records.

e. Use of unlicensed software

f. Unauthorized copying of software

g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.

h. Use of computing facilities to interfere with the regular operation of the college or District computing system.

9804 Interference with Classes: Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars ($500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

9805 Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

9806 Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

Non-Discrimination Policy

All programs and activities of the Los Angeles Community College District shall be conducted in a manner which is free of discrimination based on the following types of conduct: unsafe conduct in connection with the performance of their job; sexual orientation, age, physical or mental disability (including AIDS) or veteran status (Reference: Board Rule 1202).
Sexual Assault Policy
The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to campus police at (818) 364-7843. The term "sexual assault" under the California Education Code, Section 67385(d), includes threats of sexual violence. Anyone charged with campus-related sexual assault may be subject to prosecution under appropriate California criminal statutes; students may also be subject to discipline under the Student Disciplinary Procedures. The Sexual Harassment Policy may also apply, and the Compliance Officer may be contacted at 818.364.7701. Confidentiality shall be maintained. (Reference: Board Rule 16400.11.)

Sexual Harassment Policy
The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15. The Los Angeles Community College District has a policy which provides informal and formal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the Compliance Officer located in the Administration Building, Room 123, 818.364.7701, or by calling the Senior Director of Educational and Student Support Services at 213.891.2279, or the Office of Diversity Programs at 213.891.2315. Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed towards students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

Diversity Program
The policy of the Los Angeles Community College District is to implement equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding equal opportunity practices at Los Angeles Mission College should be directed to the college Compliance Officer located in the Campus Center, 818.364.7701.

Drug-Free Environment
Los Angeles Mission College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education. On September 5, 1990, the Board of Trustees adopted the following standards of conduct:
- Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the Los Angeles Community College District.
- On April 20, 1989, the Los Angeles Community College District Board of Trustees adopted Rule 9803.19, which prohibits:
  - Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code...
section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. “Controlled substances,” as used in this section, include, but are not limited to, the following drugs and narcotics:

a. opiates, opium and opium derivatives
b. mescaline
c. hallucinogenic substances
d. peyote
e. marijuana stimulants
f. depressants and
g. cocaine.

The Board’s policy on the Drug Free Workplace, adopted March 22, 1989, restates these prohibitions.

• Legal Sanctions. Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver’s license and limitations of career choices.

• Health Risks. Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus.

• Other Risks. Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing, co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets. Additionally, on June 28, 2000, the Board of Trustees adopted Rules 9803.24 Threatening Behavior, 9803.25 Disorderly Conduct, 9803.26 Theft or Abuse of Computer, and 9806 Unsafe Conduct. Each are fully described in Standards of Student Conduct.

Counseling, Treatment and Rehabilitation
The following resources are available for the treatment of alcohol and drug dependence and abuse:

• Los Angeles Community College District Employee Assistance Program
  818.907.7701 or 800.521.9944
• National Council on Alcoholism and Drug Dependence
  213.384.0403 or 818.997.0414
• Los Angeles County Drug Abuse Program
  213.624.DRUG
• Alcoholics Anonymous
  213.387.8316 or 818.988.3001
• Cocaine Anonymous
  213.839.1141 or 818.988.1777
• Narcotics Anonymous
  213.283.1745 or 818.997-3822
• Families Anonymous
  800.736.9805

Smoking Policy
In accordance with Board Rule 9804, smoking is permitted in designated areas only. A student who violates the rules is subject to the student disciplinary regulations.

Campus Security
The campus Sheriff’s office personnel are responsible for the safety and well being of staff, faculty and students, and of the security of college property and facilities, 818/364-7843.

Student Health Fee Information
The Los Angeles Community College Board of Trustees at its April 29, 1992 meeting modified Board rule 8502, thus making the $11 Health Services fee a mandatory fee for all students enrolled in credit classes.

The Los Angeles Community College District policy exempts the following students from paying the student health fee:

(a) students who depend exclusively on prayer for healing, (b) students who are attending classes under an approved apprenticeship training program, (c) non-credit education students, (d) students enrolled in District colleges exclusively at sites where student health services are not provided, (e) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (f) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

Your registration fee receipt, or your current student I.D. must be presented to receive services.

Community Education - See page 18
The Community Education Program at Los Angeles Mission College offers a wide variety of non-credit courses and one-time seminars for personal and skill development, cultural enrichment and recreational enjoyment for all ages in our community. Courses and workshops are offered year-round in such areas as fine and handicraft art, floral design, performing arts and music, personal power, dance exercise, money and business, careers, languages, kids college, computers and more! For further information please call our office at 818.833.3417 from 8:00 a.m. to 6:00 p.m. Monday - Thursday and 8:00 a.m. to 5:00 p.m. on Friday.

Viewing Your Records
Under the provisions of the Family Education Rights and Privacy Act of 1974 students may see their records by making an appointment with a counselor for this purpose.

Be on Time
Students are expected to attend and arrive on time for each class meeting. Class time is limited; students learn more and understand important concepts better if they always come on time for each class session.
Los Angeles Mission College offers these special services to students

**Bookstore**  
818.364.7798 or 818.364.7768  
The Bookstore sells textbooks you need for your courses and supplies such as; paper, pens, blue books, scantrons, etc. Additionally the bookstore sells backpacks, T-shirts, sweatshirts, hats and more. During the first week and last week of Spring and Fall semesters ONLY, the bookstore buys back textbooks that have been pre-approved by instructors at up to but not restricted to 50% of the original purchase price. For online textbook orders, visit www.lamissionbookstore.com

**Bookstore Hours**  
Monday - Thursday 7:45 am - 7:15 pm  
Friday 7:45 am - 1:00 pm

**Business Office**  
818.364.7600 ext 7110  
Payment of enrollment fees, refund requests, and other financial transactions are handled in the Business Office.  
**Business Office Hours**  
Monday, Thursday 9 am - 7 pm  
Tuesday, Wednesday, Friday 9 am - 4 pm

**Campus Child Development Center**  
**Family Child Care Homes Education Network**  
818.364.7865  
The Child Development Center provides a developmentally based curriculum for children of all ages infant/toddlers to 12 years old** here on site. Off site, we have the Family Child Care Homes Education Network that consists of at least 25 licensed family child care providers who are located in the community around LAMC. Qualified students may receive child care services for infants and toddlers, preschoolers, school-age children, with low or no fees.  
**Hours of Operation**  
Monday - Thursday 7:30 am to 10:15 pm  
Friday 7:30 am to 6:00 pm  
**Qualified students may receive child care services with low to no fees.

**College Ombudsperson**  
818.364.7690  
The college ombudsperson is a faculty member selected by the president to assist students in resolving issues or problems they may have with faculty or the college.

**Disabled Student Programs & Services**  
818.364.7732  
For students with disabilities the DSP&S office provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals, and job placement.

**Extended Opportunity Programs & Services/CARE**  
818.364.7645  
EOP&S provides qualifying students with academic counseling, peer advisement, peer tutoring, free workshops, free university/cultural tours, transfer assistance, and assistance with books. Single parents on CalWORKs may receive additional assistance through the CARE program.

**Student Activities**  
818.364.7820  
The Student Activities Office offers the following events/activities that welcomes students’ participation; Student Government, student orientations, student clubs/organizations, dances, special events and welcome week. Student activities is also involved with the promotion of the campus Honor Awards events and the annual college commencement. All these activities are provided to support and enhance LAMC’s student population college experience. Please come the Student Activities or visit the Associate Student Organization offices located on the lower floor of the Campus Center.

* Hours subject to change
Offices which provide services to students include...

Please note that the hours for Student Services will change after the registration period, which is one week before the first day of class and two weeks after the first day of class. During the registration period, Student Services operations will be from 8 am to 7 pm, Monday – Thursday and 8 am to 4 pm on Friday. After the registration period, Student Services operations hours will be 8 am – 5 pm, Monday and Thursday. On Tuesday and Wednesday, hours will be 8 am to 7 pm, and on Friday, 8 am to noon. These hours refer to the following departments: Admissions & Records, Counseling Department, Financial Aid Office, EOP&S, Transfer Center and DSP&S.

Admissions & Records
818.833.3322
The Admissions & Records Office keeps all student records. This office is where you apply for admission to the college, register for courses, add or drop courses, request transcripts, and request verification of enrollment.

Counseling
818.364.7655 or 818.364.7656
Students are strongly urged to make an appointment with a counselor to develop an Educational Plan. The Educational Plan is tailored to your needs and goals, and enables you to get the most from your studies.

Career planning is an important part of planning for your future. For students interested in completing an Associate degree and transferring to a four-year college, the Transfer Center has the latest information on majors, transfer requirements, and application procedures at many public and private four-year colleges and universities.

All new students must take the college’s assessment of English and Mathematics. The assessment process is designed to inform students of areas in which they need improvement to be best prepared for success in college. The College Orientation Program is designed for students to learn about the college, educational programs, services, degree requirements, and the tools necessary to be a successful college student.

Financial Aid & Scholarships
818.364.7648 | www.lamission.edu/financialaid
The Financial Aid Office offers many services to our students including financial aid awareness and FAFSA hands on workshops. Financial Aid counseling is available by appointment with the Financial Aid Director. Our Financial Aid Staff will answer your questions in person and over the phone with FERPA regulations for student privacy. We are here to help you fund your cost of education. Stop by the Financial Aid Office or visit our Financial Aid website at www.lamission.edu/financialaid. Remember that you are in charge of your education; we are here to help you finance it.

Health Center
818.362.6182
The Student Health Center at LAMC offers a variety of medical and health education services available for all registered Los Angeles Community College District students. It is open varied hours which are posted on the trailer door. Students may call for an appointment or walk-in during scheduled clinic hours. Appointments can be made by calling 818.362.6182 or 818.837.7881. The hours for the Health Center vary and our posted on the trailer door which is located next to the Collaborative Studies Building. This center will be staffed by medical and mental health professionals. Stop by the health center and check on available health services. Services not available at the on-campus center may be accessible through our San Fernando Health center located at 1600 San Fernando Road, and can be reached at 818.365.8086. We welcome all students to visit and utilize their Student Health Center.

Learning Center
818.364.7756 | www.lamission.edu/learningcenter
The Learning Center provides a variety of free services to Mission College students. One-on-one and small-group tutoring is available for many subject areas, including English, ESL, Literacy, and Developmental Communications. For more information about all of our services, visit the site.

Library
818.364.7600 x7106 | www.lamission.edu/library
Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. One of the reference librarians will help you find the information you need. You can study in our quiet individual study areas and small groups can use our study rooms. Call or visit the Library website for hours.

Transfer Center
818.364.7827 | www.lamission.edu/transfercenter
Students are encouraged to begin planning for Transfer as early as possible. The Transfer Center helps students prepare to continue their education at a four-year college or university. Resources include application filing, opportunities to meet with representatives from four-year institutions, a resource library, workshops on transfer issues and information regarding articulation agreements. Transfer students can earn an Associates Degree while completing transfer requirements. Counselors and the Transfer Center staff are your link to transfer to UC, CSU and private institutions.
Emergency Information

Fire
1. If you smell smoke or see fire, activate the nearest fire alarm pull box. Call the campus sheriff, extension 7845 or 7843 (outside telephone 818.833.3504). If you are unable to contact the sheriff, call 911.

2. When you hear the fire alarm, proceed in an orderly fashion to the designated building evacuation assembly area. The last person to leave the room should close the door.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

Earthquake
1. At first sign of shaking, get away from any potential falling objects. Try to get under a table or desk.

2. Do not run outside. If you are in a multistory building do not use the elevator.

3. If you are aware of any gas lines or heaters in the area, attempt to shut off the gas line or heater.

4. Wait for a faculty member or administrator to give further instructions.

Power Outage
1. Try to stay where you are and do not attempt to restore power.

2. Notify plant facilities, extension 7801 (outside telephone 818.364.7801).

3. Wait for the power to come back on or for information/instruction from plant facilities or an administrator to ascertain the probably length of the outage and to be advised of what to do next.

Evacuation
1. If you hear the alarm, proceed in an orderly fashion to the nearest exit and assemble at the designated building evacuation assembly area.

2. If you are in a multistory building, do not use the elevator.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

Other Emergencies
1. In the case of other emergencies, you will be given instructions from a faculty member or administrator on what to do.

2. Please remain calm and follow instructions.

EMERGENCY PHONE NUMBERS

<table>
<thead>
<tr>
<th></th>
<th>CAMPUS PHONES</th>
<th>OUTSIDE PHONES</th>
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<tbody>
<tr>
<td>Sheriff’s Station</td>
<td>7843</td>
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<tr>
<td>President</td>
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<td>Academic Affairs</td>
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<tr>
<td>Police Department</td>
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Pay Telephones: For any emergency - Press *11 to reach L. A. County Sheriff’s Office.

Student I.D.

To comply with federal privacy requirements, Los Angeles Mission College and the Los Angeles Community College District has discontinued use of the Social Security Number as the student’s identification number. Instead, a new Student Identification Number will be issued for each student. The college can only release this number to the student. The new nine-digit number is randomly generated, but each will begin with the digits “88.” Students will use the same Identification Number in all nine colleges of the District.

Your first Student ID Card is free. Go to either admissions or the business office to obtain yours. You will need to present your student registration/receipt for the current semester and also a second form of picture identification such as a California ID or a high school picture ID.

Where to use your new student ID card:
A valid student ID card is required to access student services in the following areas:
- Library
- Bookstore
- Financial Aid
- Health Center
- Computer Labs
Did you know? LAVC offers:

RESPIRATORY THERAPY
Train for a high-paying career as a health care professional working with patients with heart and lung disease.
For more information, call (818) 947-2562

CONSTRUCTION MANAGEMENT
Learn to how to manage construction sites with a construction management certificate.
For more information, call (818) 947-2582

5800 Fulton Avenue, Valley Glen, CA 91401

Did you know? Pierce College offers:

Pierce College
Learn the skills you need for these exciting careers

Auto Tech

Horse Science

Landscape Design

Vet Tech

REGISTER NOW www.piercecollege.edu
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IGETC - What is the Intersegmental General Education Transfer Curriculum?

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a “C” or better. Courses in which a student receives a “pass” grade may be used if the community college’s policy states that a “pass” is equivalent to a “C” grade (2.00) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a “pass” grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice).

Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements. Major preparation requirements can be accessed on www.assist.org, the official source for California articulation and student transfer information.

The IGETC is NOT an admission requirement to the UC or CSU system. There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total of 60 units must be completed prior to transfer, for priority admission status.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification and complete IGETC after transferring. A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was received. “Certification” means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the IGETC. Certification does not guarantee admission or admission eligibility. Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent. Without certification, the student will be held to the specific general education requirements of the university campus of choice. Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, however, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC.

It is NOT advisable for ALL students to follow the IGETC. Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC. Additional lower-division general education requirements may be needed prior to transfer. The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.

The LRC Computer Commons
More than 70 computers available for student use
An ideal place to do your homework and class research!

- INSTANT INTERNET
- FLAT PANEL MONITORS
- DVD ROM
- CD REWRITABLE & FLOPPY DISK DRIVES
- SPECIALIZED INSTRUCTIONAL PROGRAMS
- MicroSoft Office 2007

Hours of Operation
Monday - Thursday: 8 AM to 8 PM • Friday - Saturday: Closed
(Please call LRC for Summer and Winter hours 818.364.7756)
<table>
<thead>
<tr>
<th>Student</th>
<th>Los Angeles Mission College</th>
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</thead>
</table>

**IGETC Advising Form**

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**IGETC ADVISING FORM** — for transfer to the CSU / UC Systems

General Education Plan (2010-2011)

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**THIS FORM SUBJECT TO CHANGE EACH YEAR**

Please Consult with a Counselor

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<table>
<thead>
<tr>
<th>ENGLISH COMMUNICATIONS</th>
<th>2-3 COURSES (6-8 Sem/8-12 Quarter Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU transfer – complete one course from each group. UC transfer – complete one course from groups A and B only.</td>
<td></td>
</tr>
<tr>
<td>A. English Composition: English 101</td>
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<tr>
<td>B. Critical Thinking/English Composition: English 102, Philos 5</td>
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<tr>
<td>C. Oral Communication (CSU requirement only): Speech 101, 102</td>
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<thead>
<tr>
<th>MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</th>
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<td>Math 227, 238, 245, 260, 265, 266, 267, 270, 275</td>
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<thead>
<tr>
<th>ARTS AND HUMANITIES</th>
<th>3 COURSES (9 Sem/12 Quarter Units)</th>
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<tbody>
<tr>
<td>Choose 1 course from A, 1 course from B, and a third course from A or B.</td>
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</tr>
<tr>
<td>A. Art: Art 101, 102, 103, 109, 201, 300, 501, 502, Chicano 52, Cinema 3, Human 3, Music 111, Theater 100</td>
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<tr>
<td>B. Humanities: Anthro 104, Chicano 37, English 206, French 3, Human 1, 2, 3, 30, 31, 54, Italian 3, Ling 1, Philos 1, 20, 21, 33, Spanish 3, 4, 5, 6, 10</td>
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<tr>
<th>SOCIAL AND BEHAVIORAL SCIENCES</th>
<th>3 COURSES (9 Sem/12 Quarter Units)</th>
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<tr>
<td>Choose 3 courses from at least two different disciplines</td>
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<tr>
<td>Anthro 102, 104, 121, Afro Am 2, 4, Chicano 2, 7, 8, 47, Child Dev 1, Econ 1, 2, 10, Geog 2, 7, 14, Hist 1, 2, 11, 12, 13, 20, 43, 44, 52, 66, Ling 1, Pol Sci 1, 2, 5, 7, Psy 1, 2, 13, 14, 41, 52, Soc 1, 2, 11, 22, 24, 25, Speech 121</td>
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<td>History 17, 43, Afro Am 4 and Chicano 7 combined: max credit, one course</td>
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<td>History 12, 44 and Chicano 8 combined: max credit, one course</td>
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<thead>
<tr>
<th>PHYSICAL AND BIOLOGICAL SCIENCES</th>
<th>2 COURSES (7 Sem/9 Quarter Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 1 course from A, 1 course from B. At least 1 course must include a corresponding lab (lab courses are underlined).</td>
<td></td>
</tr>
<tr>
<td>A. Physical Science: Astron 1, Chem 51*, 52*, 65*, 101, 102, Geog 1, 15, Geology 1, Ocean 1, Phys 1, 14*, Physics 8, 7</td>
<td></td>
</tr>
<tr>
<td>*Chem 61, 62, 66 combined: max credit, one course. No credit for Chem 61, 62 or 66 if taken after 101 or 102.</td>
<td></td>
</tr>
<tr>
<td>No credit for Phys Sci 1 or 14 if taken after a college level course in Physics, Chemistry or Astronomy.</td>
<td></td>
</tr>
<tr>
<td>B. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 2, 20*, Physiol 1</td>
<td></td>
</tr>
<tr>
<td>*Micro 1 and 20 combined: max credit, one course</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>LANGUAGE OTHER THAN ENGLISH (UC Requirement ONLY?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with a grade of C or better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses at a level II or higher. Chinese, French, Italian, Spanish</td>
</tr>
<tr>
<td>If proficiency was met at high school, transcript must be provided (no units granted for HS coursework).</td>
</tr>
<tr>
<td>Students will not be granted credit in any foreign language course if any portion of HS (9-12) was completed in a country where the language of instruction was that language.</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>CSU Requirement ONLY – GRADUATION REQUIREMENT</th>
<th>NOT part of IGETC American Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes; courses used to satisfy this CSU graduation requirement may also be used to satisfy IGETC area III. If a course is used to satisfy both IGETC area III and CSU, some CSU campuses may require students to take an additional course(s) after transfer.</td>
<td></td>
</tr>
<tr>
<td>Choose 1 course from A, 1 course from B</td>
<td></td>
</tr>
<tr>
<td>A. Afro Am 4, Chicano 8, Econ 10, History 11, 12, 13, 44, 52</td>
<td></td>
</tr>
<tr>
<td>B. Pol Sci 1</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Major Prep Courses:</th>
</tr>
</thead>
</table>

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<table>
<thead>
<tr>
<th>Electives:</th>
</tr>
</thead>
</table>

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<table>
<thead>
<tr>
<th>(C = Completed, IP = In Progress, N = Need) TOTAL</th>
</tr>
</thead>
</table>

---

Counselor’s Signature: ________________________

Date: ________________________

---

FALL 2010 SCHEDULE OF CLASSES

---

59
CSU ADVISING FORM

IMPORTANT INFORMATION: Courses on this list are approved for a specific academic year, which begins with the Fall 2009 semester and remains valid through Summer 2010.

The general education courses listed for the CSU system are specified within subject areas that satisfy lower division general education requirements for the CSU campuses. Students wishing to use a course to fulfill a CSU General Education requirement must be sure that the course is approved for the academic year in which it is taken. The CSU general education form changes each year. It is advised that students meet with a counselor regularly to review any changes. A course must be on the CSU GE Breadth during the term in which it is taken. If a course is taken before it is approved for inclusion, or after it is removed from the list, it cannot be used to meet the area requirement.

CSU GE Breadth certification is available to community college transfer students who satisfy the general education requirements in each area. “Certification” means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the CSU GE Breadth. Certification does not guarantee admission or admission eligibility. Students with full CSU GE Certification will only be responsible for an additional 9 semester units of upper division general education at the CSU campus. CSU Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent. Without certification, the student will be held to the specific general education requirements of the CSU campus of choice.

Students who have taken courses at other colleges can have these courses “passed along” in the certification process. Los Angeles Mission College will certify courses taken at other California Community Colleges in the areas designated by the offering college. Courses taken at California four-year colleges, or accredited out-of-state two-year, or four-year colleges, will be certified if they are equivalent to courses on LAMC’s CSU GE course list. Courses from foreign institutions cannot be used in the certification process. Students requesting CSU GE “pass along” certification must complete at least 12 units in residency at Los Angeles Mission College.

ADDITIONAL INFORMATION
1. A course cannot satisfy more than one General Education area requirement (even if listed under multiple areas).
2. Courses used to satisfy General Education requirements may also satisfy Major Preparation requirements.
3. LAMC recommends that students complete the lower division requirements for the major before transfer. Major preparation requirements can be accessed on www.assist.org, the official source for California articulation and student transfer information. Completion of these requirements may not guarantee admission into the major, but can increase the student’s chances for acceptance. Other lower division courses that are not offered at LAMC may be required for the major after transfer.
4. Students who transfer to CSU may also complete an Associate degree by completing courses in the major (please see a counselor for major-specific information), a Health and a P.E. course to satisfy the General Education requirements for the Associate degree, along with a total of 60 transferable units completed.
5. Completion of the General Education requirements will not guarantee admission into a university but can increase the student’s chances for acceptance.
6. Areas A1, A2, A3 and B4 must be completed with a “C” or better for admissions eligibility to a CSU campus.
7. All coursework must have a cumulative GPA of 2.00 (“C”) or better.
8. This advising form may not be the best general education preparation pathway for ALL majors (such as Engineering, Computer Science and Liberal Studies – Teacher Prep). Please consult with a counselor to determine the best plan to meet your educational goals.

USEFUL TRANSFER RELATED WEBSITES:
• Articulation Agreements (California Community Colleges, CSU & UC) campuses: www.assist.org
• California State University information and online application: www.csumentor.edu
• University of California: www.ucop.edu
• The Association of Independent California Colleges & Universities: www.aiccu.edu

VISIT OUR WEBPAGE AT: www.lamission.edu/counseling/transfercenter

GET ON TRACK TO TRANSFER!
GO to the four-year, college/university of your choice!

TRANSFER STRATEGY:
• Complete Transferable Math and English requirements in the beginning of your academic career.
• Prepare early with transferable general education courses for California State University and/or University of California, Private or Independent.
• Meet with a Counselor to establish and maintain an educational plan.
• Visit the Transfer Center for transfer advisement/counseling and resources.

USEFUL TRANSFER RELATED WEBSITES:
CSU Advising Form

See information on previous page

<table>
<thead>
<tr>
<th>Student</th>
<th>Student ID #</th>
</tr>
</thead>
</table>

Los Angeles Mission College
California State University System
CSU General Education Plan (2010-2011)

THIS FORM SUBJECT TO CHANGE EACH YEAR

Please Consult with a Counselor

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
</tr>
</thead>
</table>

A  ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING  9 Semester / 12 Quarter UNITS
Select 1 course from each area.
A-1. Oral Communication: Speech 101, 102, 151
A-2. Written Communication: English 101
A-3. Critical Thinking: English 102, Philos 5, 6, Speech 102
*All coursework in this area must be completed with a "C" or better to meet admissions requirements to a CSU campus.

Other College: Advanced Placement

B  SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING  9 Semester / 12 Quarter UNITS
Select 3 courses to include one from B-1, one from B-2, and one from B-3. A related lab course is required
B-1. Physical Science: Astron 1, 5, Chem 51, 52, 65, 101, 102, Geog 1, 15, Geology 1, Ocean 1, Phys Sci 1, 14, Physics 5, 7
B-2. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 1, 20, Physiol 1, Psych 2
B-3. Laboratory Activity: A corresponding lab course must be completed from B-1 or B-2 (lab courses are underlined)
*Coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better for admissions to a CSU.

Other College: Advanced Placement

C  ARTS AND HUMANITIES  9 Semester / 12 Quarter UNITS
Choose 1 course from C-1, 1 course from C-2, and a third course from either C-1 or C-2.
C-1. Arts: Art 101, 102, 103, 109, 201, 300, 501, 502, Chicano 52, Cinema 3, English 240, Fam & CS 16, Human 1, 3, 31, Intrdn 104, Music 101, 111, 321, 322, 323, 324, 341, Photo 10, 11, 12, Theater 100
C-2. Humanities: Anthro 104, Chicano 37, 42, 44, 46, English 208, 240, French 1, 2, 3, 4, History 86, Human 1, 2, 30, 31, 54, Italian 1, 2, 3, 4, Ling 1, Philos 1, 20, 21, 33, Portgse 21, Spanish 1, 2, 3, 4, 5, 6, 9, 10

Other College: Advanced Placement

D  SOCIAL SCIENCES  9 Semester / 12 Quarter UNITS
Courses must be chosen from at least two disciplines (please review box below for additional options).
The American Institutions requirement may be completed as part of the 9 units required in Area D.
American History and Institutions Requirement
May be met by completing Political Science 1
AND one of the following courses: Afro Am 4, Chicano 8, Econ 10, History 11, 12, 13, 44, 52
It is highly recommended students complete these requirements, as it will meet 4-year, title 5, graduation requirements.
D-0. AJ 1, Psy 13, Soc 1, 2, 3, 7, 11, 22, 24, 28
D-1. Anthro 102, 104, 121, Ling 1
D-2. Econ 1, 2, 10
D-3. Afr Am 2, 4, Chicano 2, 7, 8, 20, 47, Hist 43, 44, Soc 11
D-4. Chicano 47, Hist 52, Soc 22
D-5. Geog 2, 7, 14

Other College: Advanced Placement

E  LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT  3 Semester / 4 Quarter UNITS
Chicano 47, Child Dev 1, Env Sci 2, Fam & CS 6, 21, 31, 91, Health 8, 11, Psych 1, 2, 41, 52, Soc 22,
PE* 96-742 (Activity courses)
* Only 1 unit of Phys Ed may be counted

Other College: Advanced Placement

Major Prep Courses:

Electives:

☐ Liberal Arts AA Degree: Emphasis
☐ Certificate of Achievement

(C = Completed, IP = In Progress, N = Need) TOTAL

Counselor's Signature  Date

FALL 2010 SCHEDULE OF CLASSES 61
Do you need assistance paying your enrollment fees?

The Board of Governors Fee Waiver Program (commonly referred to as BOG) is a California state program that waives enrollment fees. This waiver does not have to be repaid.

Eligibility: Students must be residents of California and enrolled at Los Angeles Mission College in at least one (1) unit. Fees for audited classes, though, cannot be waived through the BOG.

There are three ways to qualify for the Fee Waiver:

Method A: You are a recipient of benefits under TANF/CalWORKs Program, SSI (Supplemental Security Income), or General Assistance (also known as General Relief). You can also qualify for Method A if you meet one of the following criteria: you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a Dependent's Fee Waiver, you are a recipient of the Congressional Medal of Honor (or as a child of a recipient), you are a dependent of a victim of the September 11, 2001 terrorist attack, or you are a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

Method B: You meet the income standards as indicated below:

<table>
<thead>
<tr>
<th>Number in Household (Including Yourself)</th>
<th>Total 2009 Family Income (Adjusted Gross Income and/or Untaxed Income)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$16,245</td>
</tr>
<tr>
<td>2</td>
<td>$21,855</td>
</tr>
<tr>
<td>3</td>
<td>$27,465</td>
</tr>
<tr>
<td>4</td>
<td>$33,075</td>
</tr>
<tr>
<td>5</td>
<td>$38,685</td>
</tr>
<tr>
<td>6</td>
<td>$44,295</td>
</tr>
<tr>
<td>7</td>
<td>$49,905</td>
</tr>
<tr>
<td>8</td>
<td>$55,515</td>
</tr>
<tr>
<td>Each additional family member</td>
<td>Add $5,610</td>
</tr>
</tbody>
</table>

Method C: If you do not qualify based on Method A or Method B, you may be eligible for Method C by completing the Free Application for Federal Student Aid (FAFSA). With this method, you may be eligible by demonstrating at least $1 of financial need. To qualify under this criteria, you must complete the FAFSA at www.fafsa.gov. Our Federal School Code is 012550.

How to apply: To qualify for Method A and Method B, you must complete the Board of Governors (BOG) Fee Waiver Application. You may pick up the BOG application at the Financial Aid & Scholarships Office or you may download it from the web at www.lamission.edu/financialaid/fee waiver.aspx

Do you know that you may request for a refund of your enrollment fees? If you have already paid your enrollment fees for Summer 2010, Fall 2010, Winter 2011, and/or Spring 2011, you may be eligible for a refund. Just complete the BOG Fee Waiver Application and let the Financial Aid Office determine whether you qualify.

DETERMINING YOUR RESIDENCY STATUS

• For enrollment fee purposes, you are considered a RESIDENT of the state of California if you are:
  1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
  2. have lived in the state of California for at least one year and one day.

• For enrollment fee purposes, you are considered a NON-RESIDENT of the state of California if you are:
  1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
  2. have NOT lived in the state of California for at least one year and one day.

  • For enrollment fee purposes, you are considered an INTERNATIONAL STUDENT if you hold an F-1 Visa or other non-resident visa.
# California Nonresident Tuition Exemption Request

## California Non-Resident Tuition Exemption

Students come to the Admissions and Records counter to apply for this exemption. An Admissions Supervisor will review the request. The request is made each semester in order for Admissions and Records to determine if a student qualifies.

Complete and sign the form to request an exemption from Non-resident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

### Eligibility:

I, the undersigned, am applying for a California Non-Resident Tuition Exemption for eligible California high school graduates at (specify college or university) and I declare the following:

Check YES or NO boxes:

- **YES**  **NO** I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

- **YES**  **NO** I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9-12:

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>CITY</th>
<th>STATE</th>
<th>DATES FROM - Month/Year</th>
<th>TO - Month/Year</th>
</tr>
</thead>
</table>

Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, the California State University and some California Community Colleges. Follow campus directions.

Check the box that applies to you (check only one box):

- **☐** I am a non-immigrant alien as defined by federal law (including, but not limited to, a foreign student [F visa] or exchange visitor [J visa]).

- **☐** I am NOT a non-immigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

### Affidavit:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the non-resident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all non-resident charges from which I was exempted and may be subject to disciplinary action by the College or University.

<table>
<thead>
<tr>
<th>Print Full Name (as it appears on your campus student records)</th>
<th>Campus/Student Identification Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print Full Mailing Address (number, street, city, state, zip code)</td>
<td>Email address (optional)</td>
</tr>
<tr>
<td></td>
<td>Phone number (optional)</td>
</tr>
<tr>
<td>Signature</td>
<td>Date</td>
</tr>
</tbody>
</table>

Beginning with the Winter 2008 term, nonresident students who enroll in six (6) units or less shall be exempt from the nonresident tuition fee. Students enrolling in more than six (6) units will be charged the nonresident tuition for all units taken.

Beginning with the Winter 2009 session, nonresident students who were admitted as "Special Part Time Students Grades K-12" and enroll in more than four (4) units will be subject to the nonresident tuition fee for all units taken.
ARTS, MEDIA & HUMANITIES
Chair: Deborah Paulsen 818.364.7738
Secretary: Maryland Harris 818.364.7680
Art - Vice Chair: Barbara Kerwin 818.364.7735
  Cinema
  Humanities
  Multimedia – Vice Chair: Curtis Stage 818.364.7771
  Music
  Photography
  Theater

BUSINESS & LAW
Chair: Pat Flood 818.364.7715
Secretary: Maryland Harris 818.364.7680
  Accounting
  Administration of Justice - Vice Chair: Kelly Enos 818.364.7610
  Business - Vice Chair: Vilma Bernal 818.364.3410
  Computer Applications & Office Technologies
  Economics
  Finance
  Law - Vice Chair: David Jordan 818.364.7720
  Management
  Marketing

CHICANO STUDIES
Chair: TBA | Vice Chair: John Morales 818.364.7679
Secretary: Maryland Harris 818.364.7680

CHILD DEVELOPMENT
Chair: Lilamani De Silva 818.364.7673
Secretary: James Armstrong 818.364.7722

COOPERATIVE EDUCATION
Director: Ed Raskin 818.364.7700

DISABLED STUDENT PROGRAMS & SERVICES
Director: TBA 818.364.7732
TDD 818.364.7861

ENGLISH AS A SECOND LANGUAGE (ESL), DEVELOPMENTAL COMMUNICATIONS & LEARNING SKILLS
Chair: Gary Prostak 818.364.7666
Secretary: James Armstrong 818.364.7722
  Developmental Communications – Vice Chair: Terri English 818.364.7893

ENGLISH, JOURNALISM & SPEECH
Chair: Louise Barbato 818.364.7687
Secretary: Margarita Padilla 818.364.7894
  English – Vice Chair: Carolyn Daly 818.364.3311
  Speech - Vice Chair: Margie Long 818.364.7682

FOREIGN LANGUAGE
Chair: Yolanda Ramil 818.364.7690
Secretary: Maryland Harris 818.364.7680
  French - Vice Chair: David Pardess 818.364.7686
  Italian - Vice Chair: David Pardess 818.364.7686
  Linguistics - Vice Chair: David Pardess 818.364.7686
  Spanish

HEALTH, PHYSICAL EDUCATION & ATHLETICS
Chair: Leslie Milke 818.364.7765
Secretary: Sally Romano 818.364.7727
  Health - Vice Chair: Cindy Cooper 818.364.7707
  Physical Education - Vice Chair: Cindy Cooper 818.364.7707

LEARNING CENTER
Director: TBA 818.364.3354
Secretary: Sheila Money 818.364.7756

LIBRARY
Chair: Sandy Thomsen 818.364.7750

LIFE SCIENCES
Chair: Mike Reynolds 818.364.7695
Secretary: Patricia Carter 818.364.7793
  Anatomy
  Anthropology - Vice Chair: Arthur Gribben 818.364.7600 x4235
  Environmental Science
  Biology - Vice Chair: Mo Elkerdany 818.833.3411
  Microbiology
  Physiology

MATHEMATICS, COMPUTER SCIENCE & ENGINEERING
Chair: Robert Smazenka 818.364.7609
Secretary: Margarita Padilla 818.364.7894
  Computer Science Information Technology
  Drafting
  Engineering
  Mathematics - Vice Chair: Debby Wong 818.364.7887

PACE (Program for Accelerated College Education)
Director: Mark Pursley 818.364.7677
Secretary: Laura Villegas 818.364.7684

PERSONAL DEVELOPMENT
Chair: Suzanne Ritcheson 818.364.7818

PHYSICAL SCIENCES
Chair: Said Pazirandeh 818.364.7705
Secretary: Patricia Carter 818.364.7793
  Astronomy - Vice Chair: Richard Rains 818.364.7702
  Chemistry
  Geogrophy - Vice Chair: Lorraine Manoogian 818.364.7706
  Geology - Vice Chair: Lorraine Manoogian 818.364.7706
  Oceanography - Vice Chair: Lorraine Manoogian 818.364.7706
  Physical Science
  Physics - Vice Chair: Richard Rains 818.364.7702

PROFESSIONAL STUDIES
Chair: Eloise Cantrell 818.364.7625
Secretary: James Armstrong 818.364.7722
  Family & Consumer Studies
  Food Service Management
  Gerontology
  Interior Design

SOCIAL SCIENCES
Chair: Miriam Levy 818.833.3414
Secretary: Patricia Carter 818.364.7793
  African American Studies - Vice Chair: D'Art Phares 818.364.7681
  History - Vice Chair: D'Art Phares 818.364.7681
  Philosophy
  Political Science
  Psychology - Vice Chair: Christopher F. Williams 818.364.3413
  Sociology
Buildings & Classrooms

Health, Fitness and Athletics Complex (HFAC)
Second Floor

Health, Fitness and Athletics Complex (HFAC)
First Floor

Fitness Center

Gym

STUDIO 208
STUDIO 206
STUDIO 205

Health Classroom 204
Health Classroom 205
Offices

PhysEd Classroom 109
PhysEd Classroom 108
PhysEd Classroom 107
Offices

Locker Room

Locker Room
<table>
<thead>
<tr>
<th>No.</th>
<th>Location</th>
<th>Address</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ADMS-HS</td>
<td>Jane Addams High</td>
<td>818.271.2946</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16341 Donmetz St, Granada Hills</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Alex Palencia</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>ALEMANY</td>
<td>Alemany High</td>
<td>818.365.3925</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11111 N. Alemany Drive, Mission Hills</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>ARLT-HS</td>
<td>Arleta High</td>
<td>818.686.4100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14200 Van Nuys Blvd, Arleta</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Beth Winningham</td>
<td>818.686.4125</td>
</tr>
<tr>
<td>4</td>
<td>AROUND COR</td>
<td>Around the Corner</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8800 Woodman Ave, Pacoima</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>CC RC</td>
<td>Child Care Resource Center</td>
<td>818.717.1000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>20001 Prairie St, Chatsworth</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>CCEP-HS (CCEP RM#)</td>
<td>Community Charter Early Prep. High</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>11500 Eldridge Ave</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lake View Terrace</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vickie Morales</td>
<td>818.485.0951</td>
</tr>
<tr>
<td>7</td>
<td>DISC PREP</td>
<td>Discovery Charter Prep.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12550 Van Nuys Blvd, Pacoima</td>
<td>818.897.1187</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Christina Sanchez</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>DYZR-ES</td>
<td>Dyer Elementary</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>14500 Dyer St, Sylmar</td>
<td>818.367.1932</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Martha Silva</td>
<td>818.833.2369</td>
</tr>
<tr>
<td>9</td>
<td>GREAT COM</td>
<td>Greater Community Baptist Church</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>11066 Norris Ave, Pacoima</td>
<td>818.899.9155</td>
</tr>
<tr>
<td>10</td>
<td>GRID-ES</td>
<td>Gridley Elementary</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1907 Eight St, San Fernando</td>
<td>818.364.1243</td>
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<tr>
<td></td>
<td></td>
<td>Blanca Morales</td>
<td></td>
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<tr>
<td>11</td>
<td>KENN-HS</td>
<td>John F. Kennedy High</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>11254 Gothic Ave, Granada Hills</td>
<td>818.271.2900</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sandra Hernandez-Arias</td>
<td>818.363.6794</td>
</tr>
<tr>
<td>12</td>
<td>KIRK-HS (KIRK RM#)</td>
<td>Kirk Douglas High</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>10500 Lindley Ave, Northridge</td>
<td>818.363.3119</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mrs. Dunn</td>
<td>818.648.5153</td>
</tr>
<tr>
<td></td>
<td></td>
<td>or Lindsey Doodley</td>
<td></td>
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<tr>
<td>13</td>
<td>MONROE</td>
<td>James Monroe High</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9229 Haskell Ave, North Hills</td>
<td>818.830.4200</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Brooke Vintrup</td>
<td>818.830.4354</td>
</tr>
<tr>
<td>14</td>
<td>MSSNBOWL</td>
<td>Mission Hills Bowl</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>10430 Sepulveda Blvd</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Mission Hills</td>
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<tr>
<td>15</td>
<td>OLIVE MNR</td>
<td>Olive Manor Senior Apartments</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>13155 Bromont Ave, Sylmar</td>
<td>818.833.0298</td>
</tr>
<tr>
<td>16</td>
<td>PACO-ES</td>
<td>Pacoima Elementary</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>11016 Norris Ave, Pacoima</td>
<td>818.899.0201</td>
</tr>
<tr>
<td>17</td>
<td>POLY-HS</td>
<td>Polytechnic High</td>
<td>818.394.3600</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12431 Roscoe Blvd, Sun Valley</td>
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<tr>
<td>18</td>
<td>SAR-COUG</td>
<td>Sara Coughlin Elementary</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>11035 Borden Ave, Pacoima</td>
<td>818.686.6428</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sylvia Vasquez</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>SFDO-HS (SFDO FDLB)</td>
<td>San Fernando High</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>11133 Omelveny Ave, San Fernando</td>
<td>818.898.7600</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nina Kaylor</td>
<td>818.898.7650</td>
</tr>
<tr>
<td>20</td>
<td>STRAT-ES</td>
<td>Strathern Elementary</td>
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<tr>
<td></td>
<td></td>
<td>7939 St Clair Ave, N. Hollywood</td>
<td>818.765-4234</td>
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<tr>
<td></td>
<td></td>
<td>Virginia Calvillo</td>
<td></td>
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<tr>
<td>21</td>
<td>SYLM-HS</td>
<td>Sylmar High</td>
<td>818.833.3700</td>
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<td></td>
<td>13050 Borden Ave, Sylmar</td>
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<tr>
<td></td>
<td></td>
<td>Leslie McGee</td>
<td>818.833.3713</td>
</tr>
<tr>
<td>22</td>
<td>VAUG CTR</td>
<td>Vaughn Center</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>13330 Vaughn St, San Fernando</td>
<td>818.896.7461</td>
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<tr>
<td></td>
<td></td>
<td>Martha Ramirez</td>
<td>818.896.7471</td>
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<td>x8002</td>
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<tr>
<td>22</td>
<td>VAUG-HS</td>
<td>Vaughn Charter High</td>
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<td></td>
<td></td>
<td>13330 Vaughn St, San Fernando</td>
<td>818.896.7461</td>
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<tr>
<td></td>
<td></td>
<td>Angela Trunzo</td>
<td>818.896.5317</td>
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<td></td>
<td></td>
<td>x7912</td>
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<tr>
<td>23</td>
<td>VERD-HS</td>
<td>Verdugo Hills High</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>10625 Plainview Ave, Tujunga</td>
<td>818.951.5400</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Diane Debor</td>
<td>818.951.5448</td>
</tr>
</tbody>
</table>
## Final Exam Schedule Fall 2010

**December 13 to December 18**

### HOW TO FIND WHEN YOUR FINAL EXAM WILL BE HELD:
1. At the top of the chart below, find the day(s) that your class is held.
2. At the left of the chart below, find the start time of your class.
3. Your exam day and time is at the intersection of the day(s) of your class and the start time of your class.
4. Check the Exceptions section below the chart to see if any of the exceptions apply to you.

### Example:
- If your class meets Mondays only at 4:30pm, then your final exam will be held on Mon, December 13 from 5:30-7:30pm.
- If your class meets Tu & Th at 10:40am, then your final exam will be held on Th, December 16 from 10am-12pm.

### Final Exam Day, Date, and Time

<table>
<thead>
<tr>
<th>TIME</th>
<th>DAY</th>
<th>Mon &amp; Wed</th>
<th>Tu &amp; Th</th>
<th>Mon only</th>
<th>Tu only</th>
<th>Wed only</th>
<th>Th only</th>
<th>Fri only</th>
<th>Sat only</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00-8:50am</td>
<td>7:30-9:30am</td>
<td>December 13</td>
<td>December 14</td>
<td>December 13</td>
<td>December 14</td>
<td>December 15</td>
<td>December 16</td>
<td>December 17</td>
<td>December 18</td>
</tr>
<tr>
<td>8:55-10:30am</td>
<td>10am-12pm</td>
<td>December 13</td>
<td>December 14</td>
<td>December 13</td>
<td>December 14</td>
<td>December 15</td>
<td>December 16</td>
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<td>December 18</td>
</tr>
<tr>
<td>10:35-10:55pm</td>
<td>10am-12pm</td>
<td>December 13</td>
<td>December 14</td>
<td>December 13</td>
<td>December 14</td>
<td>December 15</td>
<td>December 16</td>
<td>December 17</td>
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</tr>
<tr>
<td>11:00-1:20pm</td>
<td>12:30-2:30pm</td>
<td>December 13</td>
<td>December 14</td>
<td>December 13</td>
<td>December 14</td>
<td>December 15</td>
<td>December 16</td>
<td>December 17</td>
<td>December 18</td>
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<td>12:30-2:30pm</td>
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<td>December 13</td>
<td>December 14</td>
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<td>December 15</td>
<td>December 16</td>
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<td>1:25-3:25pm</td>
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<td>December 13</td>
<td>December 14</td>
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<td>December 16</td>
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<td>3:30-5:05pm</td>
<td>5:30-7:30pm</td>
<td>December 13</td>
<td>December 14</td>
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<td>December 15</td>
<td>December 16</td>
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<tr>
<td>5:10-6:45pm</td>
<td>5:30-7:30pm</td>
<td>December 13</td>
<td>December 14</td>
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<td>December 15</td>
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<td>6:50-7:55pm</td>
<td>8:00-10:00pm</td>
<td>December 13</td>
<td>December 14</td>
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<td>8:00-9:00pm</td>
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<td>December 13</td>
<td>December 14</td>
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<td>December 14</td>
<td>December 15</td>
<td>December 16</td>
<td>December 17</td>
<td>December 18</td>
</tr>
</tbody>
</table>

### Exceptions:
1. All classes that meet more than twice a week (MTWTh) should follow the Mon & Wed exam schedule.
2. Final exams for short-term classes shall be administered during the final two hours of the last class period.

### NOTE:
- Every instructor is required to give a final examination following the schedule above.
- Final exams are scheduled for two hours.
- Final exams will be held in the regularly scheduled classroom.
- If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Any change from this schedule must be approved by the Office of Academic Affairs.
- Any questions regarding this schedule should be directed to Academic Affairs.
This is an application to have your ENROLLMENT FEES WAIVED. This FEE WAIVER is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) immediately. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.gov or at the Financial Aid Office.

Note: Students who are exempt from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are NOT California residents. If you are NOT a California resident, you are not eligible for a fee waiver. Do not complete this application. You may apply for financial aid by completing the FAFSA.

Name: ___________________________ Student ID # _______________________

Email (if available): ___________________________ Telephone Number: (______) ____________

Home Address: ___________________________ Date of Birth: _______/_______/_________

Street City Zip Code

Has the Admissions or Registrar’s Office determined that you are a California resident? ☐ Yes ☐ No

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent's domestic partner.

Note: These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office.) ☐ Yes ☐ No

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent's domestic partner's income and household information in Questions 4, 11, 12, 13, 14, 15, 16, 17.

Student Marital Status: ☐ Single ☐ Married ☐ Divorced ☐ Separated ☐ Widowed ☐ Registered Domestic Partnership

SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS

A. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver?
Submit certification. ☐ Yes ☐ No

B. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver?
Submit certification. ☐ Yes ☐ No

C. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient?
Submit documentation from the Department of Veterans Affairs. ☐ Yes ☐ No

D. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack?
Submit documentation from the CA Victim Compensation and Government Claims Board. ☐ Yes ☐ No

E. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty?
Submit documentation from the public agency employer of record. ☐ Yes ☐ No

● If you answered "Yes" to any of the questions from A-E (above), you are eligible for an ENROLLMENT FEE WAIVER and perhaps other fee waivers or adjustments. Sign the Certification on Page 4. Contact the Financial Aid Office if you have questions.
# DEPENDENCY STATUS

The questions below will determine whether you are considered a Dependent student or Independent student for fee waiver eligibility and whether parental information is needed. If you answer “Yes” to ANY of the questions 1-10 below, you will be considered an INDEPENDENT student. If you answer “No” to all questions, you will be considered a Dependent student thereby reporting parental information and should continue with Question 11.

1. Were you born before January 1, 1987? *(If “Yes,” skip to question 13)*
   - [ ] Yes
   - [ ] No

2. As of today, are you married or in a Registered Domestic Partnership (RDP)?
   *(Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership. Also, if you answer “Yes,” skip to question 13)*
   - [ ] Yes
   - [ ] No

3. Are you a veteran of the U.S. Armed Forces or currently serving on active duty for purposes other than training? *(If “Yes,” skip to question 13)*
   - [ ] Yes
   - [ ] No

4. Do you have children who will receive more than half of their support from you between July 1, 2010-June 30, 2011, or other dependents who live with you (other than your children and spouse/RDP) who receive more than half of their support from you, now and through June 30, 2011? *(If “Yes,” skip to question 13)*
   - [ ] Yes
   - [ ] No

5. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court? *(If “Yes,” skip to question 13)*
   - [ ] Yes
   - [ ] No

6. Are you or were you an emancipated minor as determined by a court in your state of legal residence? *(If “Yes,” skip to question 13)*
   - [ ] Yes
   - [ ] No

7. Are you or were you in legal guardianship as determined by a court in your state of legal residence? *(If “Yes,” skip to question 13)*
   - [ ] Yes
   - [ ] No

8. At any time on or after July 1, 2009, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless? *(If “Yes,” skip to question 13)*
   - [ ] Yes
   - [ ] No

9. At any time on or after July 1, 2009, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless? *(If “Yes,” skip to question 13)*
   - [ ] Yes
   - [ ] No

10. At any time on or after July 1, 2009, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless? *(If “Yes,” skip to question 13)*
    - [ ] Yes
    - [ ] No

- **If you answered "Yes" to any of the questions 1 - 10, you are considered an INDEPENDENT student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #13.**

- **If you answered "No" to all questions 1 - 10, complete the following questions:**

  11. If your parent(s) or his/her RDP filed or will file a 2009 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents?  
      - [ ] Will Not File
      - [ ] Yes
      - [ ] No

  12. Do you live with one or both of your parent(s) and/or his/her RDP?  
      - [ ] Yes
      - [ ] No

- **If you answered "No" to questions 1 - 10 and "Yes" to either question 11 or 12, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.**

- **If you answered "No" or "Parent(s) will not file" to question 11, and "No" to question 12, you are a dependent student for all student aid except this enrollment fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s’) information.**
METHOD A ENROLLMENT FEE WAIVER

13. Are you (the student ONLY) currently receiving monthly cash assistance for yourself or any dependents from:
   TANF/CalWORKs? □ Yes □ No
   SSI/SSP (Supplemental Security Income/State Supplemental Program)? □ Yes □ No
   General Assistance? □ Yes □ No

14. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income? □ Yes □ No

● If you answered "Yes" to question 13 or 14 you are eligible for an ENROLLMENT FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.

METHOD B ENROLLMENT FEE WAIVER

15. DEPENDENT STUDENT: How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from your parents/RDP, now and through June 30, 2011.) __________

16. INDEPENDENT STUDENT: How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2011.) __________

17. 2009 Income Information

   (Dependent students should not include their income information for Q 17 a and b below.)
   a. Adjusted Gross Income (If 2009 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4).
      DEPENDENT STUDENT: PARENT(S)/ RDP INCOME ONLY
      INDEPENDENT STUDENT: STUDENT (& SPOUSE’S/RDP) INCOME
      $__________________ $__________________
   b. All other income (Include ALL money received in 2009 that is not included in line (a) above (such as disability, child support, military living allowance, Workman’s Compensation, untaxed pensions).
      $__________________ $__________________
   TOTAL Income for 2009 (Sum of a + b)
      $__________________ $__________________

The Financial Aid Office will review your income and let you know if you qualify for an ENROLLMENT FEE WAIVER under Method B. If you do not qualify using this simple method, you should file a FAFSA.
CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent's/registered domestic partner's 2009 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

I understand the following information (please check each box):

- Federal and state financial aid programs are available to help with college costs (including enrollment fees, books & supplies, transportation and room and board expenses). By completing the FAFSA, additional financial assistance may be available in the form of Pell and other grants, work study and other aid.

- I may apply for and receive financial assistance if I am enrolled, either full time or part time, in an eligible program of study (certificate, associate degree or transfer).

- Financial aid program information and application assistance is available in the college financial aid office.

Applicant's Signature  Date  Parent Signature (Dependent Students Only)  Date

CALIFORNIA INFORMATION PRIVACY ACT

State and federal laws protect an individual's right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor's Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial aid. This form's information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1975. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor’s Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid office of the college to which you are applying.

FOR OFFICE USE ONLY

☑ BOGFW-A  ☑ TANF/CalWORKs  ☑ GA  ☑ SSI/SSP  ☑ BOGFW-C  ☑ BOGFW-B  ☑ Special Classification  ☑ Veteran  ☑ National Guard Dependent  ☑ RDP  ☑ Student  ☑ Parent  ☑ Student is not eligible

☑ Medal of Honor  ☑ 9/11 Dependent  ☑ Dep. of deceased law enforcement/fire personnel

Comments: ____________________________________________

Certified by: ___________________________________________ Date: ______________________________
**Application for Admission**

1. **Student Identification Number**
   - Leave blank unless you have previously been assigned a Student Identification Number.
   
2. **Social Security Number**
   - Students are required by law to provide their Social Security Number, which will be used for reporting to the federal government under the Taxpayer Relief Act of 1997 and financial aid verification. If you do not have a Social Security number, or if you do not wish to use it, please leave blank.

3. **Legal Name**
   - Last, First, Middle Initial
   - List other names you have used. If none, check box: □
   
4. **Legal Address/Residence**
   - (Do not use P.O. Box or Business Address)
   - Number, Street, Apt. No.
   - City, State, Zip Code
   - I have lived at this address since: Month, Day, Year

5. **Alternate Identification Number**
   - If you are a returning student and have been previously assigned an Alternate Identification Number by the district, please complete. Otherwise leave blank.

6. **This Application is for**
   - Fall ☐ Winter ☐ Spring ☐ Summer ☐ Year __________

7. **Gender**
   - Female ☐ Male ☐

8. **Birth Date**
   - Age __________

9. **If you have lived at your present address fewer than two years, list previous address(es)**
   - Number/Street/Apt. No., City/State FROM: Mo/Yr TO: Mo/Yr

10. **Mailing Address**
    - (if different from Legal Address given above)
    - Number/Street/Apt. No., City/State FROM: Mo/Yr TO: Mo/Yr

11. **My present stay in California began on:**
    - Month, Day, Year
    - Are any of the following on active military duty? (Please check all that apply)
      - Yourself ☐ Spouse ☐ Parents ☐

12. **The questions below must be answered by every applicant.**
    - At any time in the past two years have you:
      - *(If you are under 19, answer for your parents)*
      - Registered to vote in a state other than California? …………………… Yes ☐ No ☐ If yes, what year? __________
      - Filed a legal action in a state other than California? …………………… Yes ☐ No ☐ If yes, what year? __________
      - Attended a non-California college/university as a resident of that state? Yes ☐ No ☐ If yes, what year? __________
      - Filed as a Non-Resident for California State Income Tax Purposes? … Yes ☐ No ☐ If yes, what year? __________

13. **Contact Information**
    - Email: ____________________________
    - Primary Telephone: (______) ____________ Area Code ____________ Number

14. **Place of Birth**
    - City ____________________________ State or Foreign Country ____________________________

15. **Full name of the most recent High School you attended**
    - Name of High School ____________________________
    - City ____________________________ State or Foreign Country ____________________________

16. **Last College attended. If none, check box: □**
    - Name of College ____________________________ Dates Attended ____________________________
    - City/State/Foreign Country ____________________________ Degree Awarded ____________________________

17. **I am a citizen of**
    - Country ____________________________

18. **If you are not a United States Citizen, please circle and complete:**
    - 2. Permanent Resident Alien ____________________________ Permanent Resident or Visa Number ____________________________
    - 3. Temporary Resident Alien ____________________________
    - 4. Refugee, Asylee ____________________________
    - 5. Student Visa (F-1 or M-1 visa) ____________________________ Issue/Adjustment Date ____________________________
    - 6. Other (Specify): ____________________________
    - 7. Visitor Visa (B-1 or B-2 visa) ____________________________

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**The LACCD consists of the following colleges. Please check ONE school.**

- ☐ City
- ☐ East
- ☐ Harbor
- ☐ Mission
- ☐ Pierce
- ☐ Southwest
- ☐ Trade Tech
- ☐ Valley
- ☐ West LA
- ☐ ITV

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**CONTINUE ON OTHER SIDE**
The Los Angeles Community College District is committed to increasing your educational success. Each area listed below provides services and/or for statistical purposes only. Refusal to provide this information will not be used to deny admission to the college or any of its programs. If

* benefits & services available to foster youth.

I declare under penalty of perjury that all information on this form is correct. I understand that falsifying or withholding information required on this form shall constitute grounds for dismissal.

2.2. Ethnic Identity

20. Complete this question only if you are under 19 and have never been married.

21. What is your primary language?

22. Have you completed a high school degree or its equivalent?

23. Have you completed a high school degree or its equivalent?

24. Higher Education: Please enter number and year in box below.

25. College Units or degree completed by first day of this term

26. Highest Education Status:

4. Not a High School graduate, last attended High School

5. Passed the GED or received a certificate of H.S. completion

6. 60 or more units, no degree

7. 1 ½ to 15 ½ units

8. First time college student

9. Undecided on goal

10. To move from noncredit coursework to credit

11. Earned an Associate's degree

12. Transfer Assistance financial aid assistance?

13. To move from credit coursework to noncredit

14. To move from credit coursework to noncredit

15. Complete 4 year college requirements

16. Includes "Directory information" plus address, telephone number, date of birth, and major field of study.

17. Includes your name; city of residence; participation in officially recognized activities and awards.

18. Includes your name, address, and telephone number.

19. Includes your name, address, and telephone number.

2000.

21. Complete this question only if you are under 19 and have never been married.

22. Have you completed a high school degree or its equivalent?

23. Have you completed a high school degree or its equivalent?

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18. Includes your name, address, and telephone number.

19. Includes your name, address, and telephone number.
INSTRUCTIONAL BUILDING (INST)
1st Floor
- Classrooms 1001-1018
- Disabled Student Services
- Faculty Offices - Foods Lab
- Physics/Astronomy Lab
2nd Floor
- Classrooms 2001-2003
- Chemistry Lab
- Computer Science Lab
- Life Sciences Lab
- Computer & Office Applications Center
ADMINISTRATION WING
- Vice President of Academic Affairs
- Academic Affairs
- Information Booth
- Admissions & Records
- Counseling - EOPAS
- Financial Aid & Scholarships
LIBRARY/LRC
1st Floor (Lower level)
- Media Production Lab/Multimedia Labs
2nd Floor (Ground level)
- Vice President of Student Services
- Computer-Aided Instruction
- Electronic Training Rooms
- Learning Center
- Teleconference Room
3rd Floor (Top level)
- Library
CENTER FOR CHILD DEVELOPMENT STUDIES (CCDS)
- Child Development Center
- FCCHN Office
COLLABORATIVE STUDIES (CSB)
1st Floor
- Classrooms 101-111
- Faculty Offices
2nd Floor
- Classrooms 201-208
CLASSROOM BUNGALOWS (BUNG)
- Bungalows 1-10
- Non-Credit Programs, Community Education
FACULTY OFFICE BUNGALOWS
- Faculty Offices
CAMPUS CENTER (CMPC)
1st Floor (Lower level)
- Assessment & Orientation - ASO Office
- International Students Office
- ITV - Math Center - PACE
- Student Support Services Program
- Veterans Office
2nd Floor (Ground level)
- Assembly Area
- Audio-Visual
- Meeting Rooms 1-6
- Student Community Center
CAMPUS SERVICES (CS)
- Office of the President
- Vice President of Administrative Services
- Bookstore - Business Office
- Fiscal Services - Human Resources
- Mailroom - Purchasing
- Receiving - Reprographics
- Transfer Center
FACILITIES SERVICES
- Plant Facilities
CULTURAL ARTS (CAC)
- CAC Classrooms 1-7
HEALTH, FITNESS & ATHLETICS COMPLEX (HFAC)
- Classrooms
- Fitness Center
- Gym
Directory of College Services

Academic Affairs ............................. 818.364.7635
Admissions & Records ........................... 818.833.3322
Assessment Center ......................... 818.364.7613
Bookstore ........................................... 818.364.7798
Business Office ................................. 818.364.7600 x7110
CalWORKs ......................................... 818.364.7760
Campus Security .............................. 818.364.7843
Child Development Center .................. 818.364.7863
College Ombudsperson ..................... 818.364.7690
Community Education ...................... 818.833.3417
Cooperative Education ..................... 818.364.7700
Counseling Department .................... 818.364.7655
Disabled Student Programs & Services (DSPS) ... 818.364.7732
Telecommunication Device for the Deaf (TDD) .... 818.364.7861
Extended Opportunity Program & Services (EOP&S) ... 818.364.7645
ESL Program ....................................... 818.364.7735
Financial Aid Office ......................... 818.364.7648
Health Center ...................................... 818.362.6182
Honors/Transfer Alliance Program ............. 818.364.7683
International Students ....................... 818.364.7741
ITV (Instructional Television) ................ 818.833.3594
Learning Center .................................. 818.364.7756
Library .............................................. 818.364.7600 x7106
Program for Accelerated College Education (PACE) ... 818.364.7684
or 818.364.7683
President’s Office ............................. 818.364.7795
Student Activities ............................. 818.364.7820
Student Services ............................... 818.364.7766
Transfer Center .................................. 818.364.7827
Veterans Office ................................... 818.364.7864