

**PSYCHOLOGY 41**  
**Lifespan Psychology**  
**COURSE SYLLABUS**

Instructor: Patricia D. Johnson, Psy.D.  
 Licensed Marriage & Family Therapist

Office Hours: M: 2:40p.m. to 3:40 p.m.  
 T : 12:10 p.m. to 3:40 p.m.  
 W: 2:40p.m. to 3:40p.m.

Messages: Office Telephone: (818) 833-3413

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**Class Days & Hours – Section #3381: Wednesday, 3:40 p.m. to 6:50 p.m. – 3 Units**  
**Class Location – INST-2004**

**COURSE DESCRIPTION:** This course will explore and seek to understand how and why people change, and how and why they remain the same as they grow older.

**COURSE OBJECTIVES:** Students will be able to compare/contrast domains of human development, including the biosocial, cognitive, and psychosocial; analyze different developmental events from the perspectives of the major theories of development, (i.e., cognitive learning, humanistic, and psychoanalytic); and explain how research contributes to the understanding of development.

<u>WEEK</u>	<u>DATE</u>	<u>ASSIGNED CHAPTER(S) and/or CLASS EXERCISES:</u> (All dates are approximations)
1	09/07/05	Read Chapter: 1 – Introduction
2	09/14/05	Read Chapter: 2 – Theories of Development
3	09/21/05	Read Chapter: 2 – Theories of Development (Continued)
4	09/28/05	Read Chapters: 5 & 6 – The First 2 Years: Biosocial & Cognitive Development
5	10/05/05	Read Chapter: 7 – The First 2 Years: Psychosocial Development <b><u>TEST #1</u></b> (Test #1 will cover Chapters 2, 5, 6, & 7 and will be held on 10/05/05)
6	10/12/05	Read Chapter: 14 – Adolescence: Biosocial Development
7	10/19/05	Read Chapter: 15 – Adolescence: Cognitive Development
8	10/26/05	Read Chapter: 16 – Adolescence: Psychosocial Development <b><u>TEST #2</u></b> (Test #2 will cover Chapters 14, 15, & 16 and will be held on 10/26/05)
9	11/02/05	Read Chapter: 20 – Middle Adulthood: Biosocial Development
10	11/09/05	Read Chapter: 21 – Middle Adulthood: Cognitive Development
11	11/16/05	Read Chapter: 22 – Middle Adulthood: Psychosocial Development <b><u>TEST #3</u></b> (Test #3 will cover Chapters 14, 15, & 16 and will be held on 11/16/05)

<u>WEEK</u>	<u>DATE</u>	<u>ASSIGNED CHAPTER(S) and/or CLASS EXERCISES:</u> (All dates are approximations)
12	11/23/05	Read Chapter: 23 – Late Adulthood: Biosocial Development
13	11/30/05	Read Chapter: 24 – Late Adulthood: Cognitive Development
14	12/07/05	Read Chapter: 25 – Late Adulthood: Psychosocial Development
15	12/14/05	Read Chapter: Epilogue – Death and Dying
16	12/21/05	<b>***FINAL EXAMINATION***</b> <b>FINAL EXAM: Chapters 23, 24, 25 &amp; Epilogue</b>

**TEXT BOOK:** Berger, Kathleen Stassen (2004).  
**The Developing Person Through the Lifespan**, Sixth Edition.  
Worth Publishers.

**ASSIGNED READINGS and CLASS EXERCISES:**

Each student is responsible for all assigned readings whether discussed in class or not. Test questions may be taken from assigned readings, which may not have been discussed in class. Also, various handouts will be distributed throughout the semester in conjunction with various topics and will be discussed in class. These materials may also be included in test questions and final examination questions. It is each student's responsibility to be prepared to discuss various assigned readings and class material. Each student will be required to participate in various class exercises. Audio/videotaping of class lectures *is not* permitted.

**TESTS:**

The testing series will consist of three (3) tests and a one (1) final examination. Each test will consist of fifty (50) multiple choice questions worth two (2) points each. The final examination will consist of seventy-five (75) multiple choice questions worth four (4) points each. If scheduled test is missed the test *cannot* be made-up.

**RESEARCH PROJECT:**

A five (5) to seven (7) page, typed, APA style research paper on a topic to be arranged with the Instructor is due 11/30/05. Research paper must include an APA style bibliography with a minimum of three (3) psychological references. Internet references as three (3) main references. Research paper will constitute 30% of student's overall grade.

**ATTENDANCE:**

Attendance to all scheduled sessions is mandatory. Any absences must be discussed with instructor, *prior* to the absence, in order to make up the work. Repeated absences and/or tardiness may lead to a drop of one (1) full letter grade and/or automatic exclusion. ALL MAKE UP ASSIGNMENTS, IF APPLICABLE, MUST BE APPROVED BY THE INSTRUCTOR.

**FINAL GRADE:**

Your final grade will be calculated based on the following:

Final Examination	30%	300 total points
Tests	30%	300 total points
Research Project	30%	300 total points
Attendance & Participation	10%	100 total points