Two methods, performed simultaneously, were used to define the Master Plan process. The first was a technical analysis approach which enabled the design team to develop a comprehensive understanding of the Los Angeles Mission College (LAMC) campus. The second was an interactive method which intended to invite the campus community and neighborhood to participate in the process of developing the LAMC Master Plan. These methods also enabled the Master Plan process to focus not only on the College campus but on regional and local land use and context; access, circulation, and parking; utilities; and landscape.

**Technical Analysis Method:**
- conducting site tours
- performing field work
- documenting existing physical conditions
- collecting data
- reviewing background materials
- developing design principles
- identifying opportunities and constraints for future development
- preparing alternatives
- final Master Plan delivery

**Interactive Method:**
- key individual interviews
- conducting Proposition A & AA project validation meetings
- hosting a Futuring Session
- attending, participating, and leading College Council meetings
- inviting the community to a Master Plan open house.

The Futuring Session was held to solicit information from faculty, staff, and students pertaining to Campus Values, Site Strengths and Weaknesses, and Functional Needs and Relationships. It was the goal of this outreach activity to identify such values central to LAMC student and administrative populations, relate them to the education and community environments, and incorporate them into the Master Plan.

**Campus Values:**
- **Sense of Family.** It was important to maintain the sense of belonging and tightly-knit character of the campus among the students, administration, and community by continuing to provide service to and within the community, benefiting those working and learning at the College.
- **Unlimited Student Access.** Business should be designed and conducted to reflect the needs of the students. Communication and openness are critical elements for the College to be successful.
- **Importance of Community.** The community respects LAMC and welcomes its presence. Programs are designed to benefit the community and students. “LAMC’s door is always open,” and the College hopes that the community can embrace what it has to offer.
- **Commitment to Quality Education.** LAMC strives for and hopes to maintain vocational and academic excellence. The College’s programs and services are recognized by the outside community at many levels. Therefore, the College should lead the way and become the example as it increases in size.
- **Sustainability.** Smart buildings, efficient systems, and energy saving ideas are high on the College’s priority list. Any initial investments would guarantee reduced operation costs and better environmental stewardship over time.
- **Strong Work Ethic.** Students and the Administration at LAMC are a hard-working, dedicated group that has contributed to the success and growth of the College and campus. They take great pride in their diligence, efforts, and rewards.
- **Focus on Student Success.** LAMC can provide an educationally rich experience for their students by establishing and developing a functionally-efficient learning environment conducive to their needs.

**Strengths and Weaknesses**
Please see pages 24 and 25 for details.

**Functional Needs and Relationships:**
- All Student Services should be adjacent to each other, facilitating the matriculation process.
- The cafeteria should be centrally located.
- Computer services and reprographics should be easily accessible for the entire College community.
- Health, P.E., & Fitness Center should be on campus or adjacent to campus.
Several constraints are placed upon the expansion of Los Angeles Mission College. The College campus, in its current state is land-locked with various types of land uses in the neighborhood, predominantly residential to the northwest and designated open space to the southeast. The designated open space is comprised of El Cariso County Regional Park, El Cariso Golf Course, Sylmar Independent Baseball League, U.S. Army Corps. of Engineers land, and the Pacoima Wash. The triangular property terminating Eldridge Ave, south of El Cariso Golf Course is the only land identified as undeveloped, therefore rendering it available for the campus to expand and build its facilities.

Running parallel to the 210 Freeway are very limited commercial development zones. There are few convenient amenities within close proximity to the campus.

There are only two elementary schools and one high school located near LAMC. Other schools at various levels of education are located south of the 210 Freeway.