Longman English Interactive

Orientation (English version)

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Quick Start
To start your course immediately, please read:
  ∞ Microphone for Speaking Activities
  ∞ Translation Settings

Microphone for Speaking Activities
You will need a microphone to record your voice for the speaking activities in this course. Your computer should have a connection to plug in the microphone. Microphones plugged into USB ports are also supported.

A microphone can be purchased at many stores. We recommend that you use a combination headset + microphone, which allows you to listen and record.

Before You Start:
We recommend that you check the microphone settings on your computer.

PC Version:
1. Click on the Start button, then click All Programs>Accessories>Entertainment>Volume Control to display the Volume Control box (see graphic below).

   Or, use your right mouse button to click on the Volume icon on your taskbar. Then select Open Volume Control.

2. In the Master Volume box, set the Volume Control at least to a middle level. Also, make sure that Mute all is not selected.

![Volume Control](image)
3. To set the volume of the Microphone, click on Options in the Master Volume box, then choose Properties. Finally, choose "Recording."

The volume control will look like this:

4. Set the Microphone Volume at a middle level.
Macintosh version:

1. Click on the Apple icon and select System Preferences. Then click on the Speech icon.
2. Select the Speech Recognition tab. If you are using a USB microphone, choose “Digital In: from the drop down menu next to "Microphone." If you are using an analog microphone, choose “Line In.”
3. To adjust the volume, click on  

![Speech Recognition tab](image)
Quick Start

**Translation Setting**
Culture notes, transcripts, and direction lines can be translated into eight languages. Note that translations are only available for *Longman English Interactive* Levels 1 and 2.

---

**Description**

1. Click on the Language field.

   ![Language Selection](image)

   **B.2 Listening**
   1: Focus on Comprehension

   Read the text below the video. Then click on 🎥 to watch the video. Read each question and click on the answer.


   ![Translation Button](image)

   **B.2 Listening**
   1: Focus on Comprehension

   Read the text below the video. Then click on 🎥 to watch the video. Read each question and click on the answer.

3. Click on the Translation button. A new window will open with the translated text.

   ![Translated Text](image)
What is Longman English Interactive?

Longman English Interactive is a four-level video-based English learning course. Each level contains activities that have been designed to practice different skills, and to test your progress with each of the skills. Levels 1 and 2 have three Modules. Each Module is broken down into five units. Levels 3 and 4 also contain three Modules, four units each. Every unit contains presentations and activities in Listening, Speaking, Reading, Writing, and Grammar. Each Module contains a Module Test, and each level of Longman English Interactive contains an End of Level Test. The image below is the Course Outline from Level 1.

Description

The Course Outline in your Study Plan provides access to the Modules and the Units within them.

Course Outline

- Meet the Characters
- Orientation

- Module A
  - A.1: Ana's day
  - A.2: Meeting People
  - A.3: A New Arrival
  - A.4: What's This
  - A.5: The First Day
    - Module A Test

- Module B

- Module C

- Test
Course Screens

**Home**
Your Home page gives you information about your course and additional resources.

### Description

- **My Course**: This panel gives you information about the course you are in, the last time you logged in, and a tutorial on how to use the course.

- **My Study Plan**: This panel provides information on the last unit you worked on, as well as what's next on your list to complete. Click on the **View** link to go to your Study Plan, which lists all Modules and Units in the course. Click on the Unit link below "Last Worked On" to begin or to resume the sections of that unit.

- **My Gradebook**: This panel shows your scores for the most recently completed unit. All activities in a unit must be completed for scores to appear. Click on **View** to go to the Gradebook Options screen where you can choose to view your gradebook for the unit activities, or for the Module and Level Tests.

- **Other Resources**: **Longman Dictionary**: Click on this link to find definitions of over 80,000 words in the *Longman Dictionary*. 
Glossary: Click on this link to look up the definition and usage of words in the course.

Grammar Reference: Click on this link to find information on major grammar topics. You can look for a topic in the index, or you can search a topic by typing it in the search box.

The tab structure at the top of the Home screen is a quick way to get to the different sections of the course. These tabs are available on all course screens.

<table>
<thead>
<tr>
<th>Tab</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Home</strong></td>
<td>Click on this tab to go to the Home screen from anywhere in the course.</td>
</tr>
<tr>
<td><strong>Study Plan</strong></td>
<td>Click on this tab to go to your Study Plan (shown on page 9).</td>
</tr>
<tr>
<td><strong>Gradebook</strong></td>
<td>Click on this tab to go to your Gradebook (shown on page 29).</td>
</tr>
<tr>
<td><strong>Settings</strong></td>
<td>Click on this link to go to the Settings screen where you can view information about your course. From this screen, you can join a different course and update your personal information, such as your e-mail address.</td>
</tr>
<tr>
<td><strong>Help</strong></td>
<td>Click on this link for Help topics to assist you in using the course.</td>
</tr>
<tr>
<td><strong>Logout</strong></td>
<td>Click on this link to log out of the course.</td>
</tr>
</tbody>
</table>
**Study Plan**
The Study Plan is your guide to the content of the course.

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet the Characters</td>
</tr>
<tr>
<td>Orientation</td>
</tr>
<tr>
<td>Module A</td>
</tr>
<tr>
<td>Module B</td>
</tr>
<tr>
<td>Unit B.1: It's a Great Place</td>
</tr>
<tr>
<td>Unit B.3: Lunch at the Rock</td>
</tr>
<tr>
<td>Unit B.5: Shopping Trip</td>
</tr>
<tr>
<td>Module C</td>
</tr>
<tr>
<td>Test</td>
</tr>
</tbody>
</table>

- **Meet the Characters**: Click on this link for an introduction to the characters you will meet throughout the course.
- **Orientation**: Click on this link for the course Orientation. The Orientation has helpful information on course organization, navigation, and conventions.
- **Modules A, B, and C**: Click on these links to see the units within.
- **Units A.1 to C.5 (A.1 to C.4 in Levels 3 and 4)**: Click on the Unit name to go to the detailed Study Plan for this unit (shown on page 11).
  - **(instructor note)**: If the instructor note icon appears next to a unit name, your instructor has left a note to the class for this unit. Click on the icon to read your instructor's note.
  - **(Submitted Writing Activity)**: This icon shows that you submitted the activity in the writing section of the unit.
| **(Graded Writing Activity)** | This icon shows that the writing activity has been graded by your instructor. You can go back to the writing section to see your instructor's comments. |
Resources and Contents
Each unit in *Longman English Interactive* has its own resources and contents. The image below shows how each unit is organized.

## Description

The Study Plan page below contains links to the resources and contents of the unit. Next to each topic name there is a button which will say “View,” “Begin,” “Resume,” or “Try Again.”

<table>
<thead>
<tr>
<th>Contents</th>
<th>Total Pages</th>
<th>Score</th>
<th>Total Activities</th>
<th>Activities Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening</td>
<td>2</td>
<td>Outstanding</td>
<td>100</td>
<td>2</td>
</tr>
<tr>
<td>Speaking</td>
<td>1</td>
<td>Resume</td>
<td>n/a</td>
<td>0</td>
</tr>
<tr>
<td>Grammar</td>
<td>13</td>
<td>Try Again</td>
<td>77</td>
<td>6</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>2</td>
<td>Begin</td>
<td>n/a</td>
<td>0</td>
</tr>
<tr>
<td>Listening Challenge</td>
<td>2</td>
<td>Try Again</td>
<td>71</td>
<td>2</td>
</tr>
<tr>
<td>Pronunciation</td>
<td>19</td>
<td>Resume</td>
<td>n/a</td>
<td>3</td>
</tr>
<tr>
<td>Reading</td>
<td>2</td>
<td>Resume</td>
<td>--</td>
<td>1</td>
</tr>
<tr>
<td>Writing</td>
<td>1</td>
<td>Submitted</td>
<td>--</td>
<td>1</td>
</tr>
<tr>
<td>Review Quiz</td>
<td>16</td>
<td>Submitted</td>
<td>70</td>
<td>1</td>
</tr>
</tbody>
</table>

**View**

**Communication Companion:** These are unit activities that students can work on together.

**Learning Objective:** This link contains specific information about the goals of the unit.

**Unit Summary:** This link gives a summary of the topics presented and practiced in the unit.

**Begin**

When the button says “Begin,” this means that the activities in this section have never been viewed. Click on the section name or the “Begin” button to go to this section for the first time.

**Resume**

If the button says “Resume,” it means that the activities are in progress. Click on the button to go to the last page viewed in this section.

**Try Again**

When all activities in the section have been completed, the status of the button will read “Try Again.” Click on the name or the score to go to that section of the course. You will be able to review your answers. Click on “Try Again” to reset all activities in the section. All submitted answers for all activities will be erased.

**Outstanding!**

This message will appear if you score 100% on an activity.
Submitted

This message will appear after you submit a writing or a Review Quiz or Test. (Quizzes and Tests can be submitted only once. An instructor can decide how many times a writing draft can be submitted.)
Sample Course Screens

Course Page Navigation
Here's how you can move to new pages or go to the resources on each course page.

Description
At the top of any activity or presentation page, there are tools which will help you to navigate to the different screens within the course.

This navigation tool is also known as a "breadcrumb trail." Click on one of the links to go back to that section.

This section navigation will take you to the different sections within the unit. The sections shown before and after the pull-down are what come before and after the section you are currently in. Click on these to go to those sections. To skip to other sections of the unit, click on the drop-down menu and then choose the section you want to go to.

To navigate from one screen to the next in a section, use the back and forward buttons at the bottom of the screen. If you are on the first screen of a section, only the forward button will appear. If you are on the last screen of a section, only the back button will appear. When you reach the last screen, use the section navigation at the top of the screen to go to the next section.
Sample Course Screens

Activity types
You will do various kinds of activities in Longman English Interactive. In most activities, you will have two tries to answer correctly.

Description

Multiple Choice

4. What is the Northgate Hotel like?
   - a. It's very convenient.
   - b. It's very expensive.
   - c. It has very large rooms.

Click on the button to the left of the answer you want to select. Then, click on Check Answers. If all your answers are correct, you have completed the activity. If some of your answers are incorrect, correct them and click Check Answers again to complete the activity.

If your answer is correct, you will see a green check mark.

If your answer is incorrect, you will see a red “X” next to your selection. Click on the "e" button to see an explanation that can help you to answer the question. Click on Clear to remove your incorrect choices and try again. Or you can make a different selection and then click Check Answers again.
If you have clicked on **Check Answers** for a second time and your selection is incorrect, you will see a red "X" next to your selection. You will also see a green arrow pointing to the correct selection for that question. Click on **Take Again** to clear all answers and try again.

### Drag and Drop

In drag and drop activities, you will see sentences or a paragraph with blanks. Click on a word or phrase from the blue box and, while still holding down the mouse, drag it to the appropriate blank. When the blank turns blue, drop the word or phrase into the blank. Click on **Check Answers** to see if your answers are correct.

If your answer is correct, it will turn green. If it is incorrect, it will turn red and be crossed out. Click on the "e" button to see an explanation that can help you to answer the question. Drag and drop a different word or phrase into the blank with the incorrect answer. Your first choice will go back into the blue word box. Then click on **Check Answers** again.

After clicking on **Check Answers** for the second time, your correct answers will turn green. If you still have incorrect answers, they will be red and crossed out. Use your mouse to roll over your incorrect answers to see the correct answer for that blank. Click on **Take Again** to clear all answers and try again.
Type-in

Use your mouse to place your cursor in the box and type in your answer. If there is a word pool, use one of the words in the box. Click on Check Answers to see if your answers are correct.

If your answer is correct, it will turn green. If it is incorrect, you will see a red “X” next to the type-in box. Click on the “e” button to see an explanation that can help you to answer the question. Highlight the incorrect answer and type your new answer into the box. Click on Check Answers again to see if your new answer is correct.

If your new answer is correct, it will turn green. If it is incorrect, you will see the correct answer in green followed by the incorrect answer crossed out in red. Click on Take Again to reset the activity and try again.
1. **Sam:** Do you have a hotel reservation?
   **Ana:** No, I need a reservation for the nights of June 9th and 10th.

2. **Sam:** How about the Clayton Hotel? **It's it has** convenient and it's not expensive.

---

**Pull-down**

1. **Sam:** What's this file?
   **Kate:** I don't know.

2. **Chris:** (select) hotel is it?
   **Kate:** It's (select)
   What kind of
   What
   What's

---

**Click on the pull-down box to make your selection from the list. Click on the word or phrase in the list to select it. Click on Check Answers to see if your selections are correct.**

---

If your answer is correct, it will turn green. If your answer is incorrect, you will see a red "X" next the pull-down box. Click on the "e" button to see an explanation that can help you to answer the question. Click on the pull-down box again to make a new selection. Click on Check Answers to see if your new answers are correct.

---

If your answer is correct, it will turn green. If it is incorrect, you will see the correct answer in green followed by the incorrect answer crossed out in red. Click on Take Again to clear all answers and try again.
Sample Course Screens

Listening
In the Listening section, you will watch a video. The video presents the language you will learn in the unit.

Description

In each Listening section, you will watch a video.

Below the video player are "Pre-listening" questions. Read these questions before watching the video, then listen for the answers.

Watch the video as many times as you need to. The Fast Forward button moves the video forward bit by bit. The Rewind button will take you back to the beginning of the video.

There is a transcript for each video which can be viewed at any time. We recommend watching the video first, then reading the transcript if you need further help in answering the questions.
Sample Course Screens

**Speaking (Levels 1 and 2)**
In the Speaking **Role Play**, you will speak to one of the characters and practice the language from the video. Then you can listen to your conversation and compare your language to the model.

### Description
The screen below is what you will see when the **Role Play** activity has loaded. Click on either character to play that person in the **Role Play**.

Once you have chosen a character to play, you will see the **Role Play Help** screen. Choose the level of help you think you will need in order to complete the conversation, and then click OK.

**Show example**: The whole sentence will be given to you.

**Show example with blanks**: Only part of the sentence is given. You will fill in the missing part.

**No example**: No part of the sentence will be shown. You will make up your own sentence.
Click on the **Play** button to start the Role Play activity.

Next, you will see the portions of the video for the character you didn't choose. You will also see speech bubbles. These speech bubbles will show the type of help you have chosen in the Role Play Help panel. When the speech bubble is visible, you are recording. Speak slowly and clearly into your microphone to record your responses. They will be saved automatically.

When you are done recording, the below screen will appear. Click on **Play Recording** to bring up a model transcript of the conversation, and to hear your recordings. Click on **Try Again** to reset the activity. This will erase any recordings you have made.

---

**the Clerk:** Looking for a TV?

**Emi:** Yes. I need a . . .

**the Clerk:** How about this one? Multivision. Only $1,999.

**Emi:** It's a little big.

**the Clerk:** Well, big is good.

**Emi:** But . . .
Sample Course Screens

*Speaking (Levels 3 and 4)*

**Description**

First you will be introduced to the conversation you will record with a video. Click on **Play** to watch the video. Click on the **Transcript** button to read along. Click on the **Next** button at the bottom of the screen to start the Role Play activity.

On this screen, you will listen to parts of the conversation and record your responses. When you are done recording all the parts, you will be able to hear the whole conversation.

<table>
<thead>
<tr>
<th>Listen</th>
<th>Directions</th>
<th>Record/Play</th>
<th>Model</th>
<th>Help</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Decline Amy’s invitation.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Invite Amy out on Friday.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Agree with Amy’s plan.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Click on the **Play** button. Listen to the character from the video.

2. Read the **Directions** for hints on how to respond.

3. Click on the **Record** button to record your response. Click on ✂️ to stop recording.

4. Click on the **Single Playback** button to listen to your recording. Record your response again if you want.

5. Click on the **Double Playback** button to listen to the character and your recorded response.

6. Click on the **Model Play** button to listen to the model from the video.

7. Click on the **Transcript** button to read the text of the model. If there is a link, click on it to see other expressions that you can use in your response.

8. After recording your three responses, click on the **Play Conversation** button to listen to your entire conversation.
Sample Course Screens

Grammar
In the grammar section, your coach will introduce you to a new grammar point. Then you will see and hear a presentation of each grammar point. Finally, you will practice the grammar.

Description
Click on the Play button under the picture to watch the Grammar Coach introduce the grammar point. Then click on the Play button for each numbered presentation. Listen to the language and watch the words. They will grow, move, and change color to illustrate the grammar point.

1. Adjectives describe someone or something. Use the verb be before adjectives.
   Professor Brown is nice.
   He's nice.
   The desk is big.
   Remember, we don't use an article with adjectives alone.

In the direction line on some screens, you will have access to extra grammar help. Click on the Grammar Chart button to see this extra information.
Sample Course Screens

**Vocabulary**
In the Vocabulary section, you will see illustrations that present new words. On the next screen, you will do a timed vocabulary activity.

**Description**
Click on the **Play** button to start the presentation. Each picture will highlight and you will hear the vocabulary shown under each picture. You can also click on each picture individually to hear the word or phrase. Click on the **Next** button at the bottom of the screen when you are done watching the presentation.

On the next screen you will see the **Snapback** exercise. Click on the **Start** button to activate the word pool. When the timer has started, you will be able to drag and drop the words or phrases into the blanks. If the word is incorrect, it will go back into the word pool. If it is correct, it will stay in the blank and turn blue.
Sample Course Screens

**Listening Challenge**
The Listening Challenge section will provide you with extended listening practice. As in the Listening section, you will watch a video that presents the language you will learn.

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>In addition to the Culture Notes, there are <strong>Listening Tips</strong>. Click on this button to see important things you should listen for in the video.</td>
</tr>
</tbody>
</table>

Then click on ![Video Icon](image) to watch the video. Fill in the answer.
**Sample Course Screens**

**Pronunciation**
The Pronunciation section focuses on sentence stress and intonation. It also provides practice with difficult vowel and consonant sounds. Important words, such as *syllables* and *stress*, are defined as follows:

1. **Syllables**
   - Hi. Hello.
   - The word *hi* has one syllable: We say, "Hi."
   - The word *hello* has two syllables: We say, "Hel-lo."

2. **Stress**
   - We use STRESS in English. We make some words LOUD.
   - Long words have stress on one SYL-la-ble.

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Emi: It's ten o'clock! I'm late.</strong>&lt;br&gt;<strong>Mr. Brown: I'm the instructor.</strong></td>
</tr>
</tbody>
</table>

Click on each **Play** button to hear and see the pronunciation of various words and phrases.
**Sample Course Screens**

**Reading**
The reading section combines reading presentations with comprehension activities.

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read each passage and answer the questions.</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. The name of the school is Open House.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. True</td>
</tr>
<tr>
<td></td>
<td>b. False</td>
</tr>
<tr>
<td></td>
<td>c. No information</td>
</tr>
<tr>
<td><strong>2. The Open House is September 6.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. True</td>
</tr>
<tr>
<td></td>
<td>b. False</td>
</tr>
<tr>
<td></td>
<td>c. No information</td>
</tr>
<tr>
<td><strong>3. Registration begins September 13.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. True</td>
</tr>
<tr>
<td></td>
<td>b. False</td>
</tr>
<tr>
<td></td>
<td>c. No information</td>
</tr>
</tbody>
</table>
Sample Course Screens

Writing
The Writing section helps you practice your writing skills. While the writing topic is connected to the theme of the unit, the type of writing you will create will vary from unit to unit.

Description

**B.4: A Busy Life: Writing**

**Question:**
Do you have a personal calendar? What are your plans for the weekend?
- In the box below, fill in your personal calendar. Choose two days.
- Use the model.
- Click on Save and Submit when you are finished.

**Writing Model:**
Date Book for Daniel Robles
Friday, July 23
1:00 Have lunch with Bob at the Rock Cafe
3:00 Meet with Ana
6:30 English class
Saturday, July 24
11:00 Soccer game (Darwin Field)
8:00 Meet10 Ella for dinner at Ernico’s

The **Question** gives you the writing topic.

The **Writing Model** gives a sample response.

Use the box below to type in your response.

The **Print** button allows you to print your writing.

Click on **Save** to save your work in progress.

If you need to leave your writing but are not ready to submit your work, click on **Save and Return Later** to save your writing and exit the section.

The **Save and Submit** button submits your writing to your teacher for grading. Once this button has been clicked, you cannot make any more changes.

Use the controls at the top to format your writing with bold (B), italics (I), and underline (U).
After your teacher has corrected your writing, you can go back to that section and review your teacher’s comments. They will appear in blue. The teacher may decide that you can submit the writing again. To submit the writing again, go back to that section, make your corrections, and click on **Save and Submit**. Your first submission will be saved as a draft. You will be able to see all drafts you have submitted after your teacher has corrected them. To see all drafts, go back to the writing section and scroll down the page. Each draft will begin with a blue box which tells you the number of the draft, your grade on that draft, and the Date and Time it was submitted.

Your teacher will decide how many times you can submit your writing. Check the status of your writings on the Gradebook panel of the Home screen. When your teacher has given you a final grade, it will not be possible to submit your writing again.
Evaluation and Assessment

Review Quizzes and Progress Reports
Each unit ends with a Review Quiz.

Description
The Review Quiz is several pages long. Click on the Next button at the bottom of the screen to go to the activity on the next page. When you have reached the last page, you will see a Submit button. Click on the button to submit all your answers.

Important: Answer the questions on every page before you click on the Submit button. Once this button has been clicked, you cannot go back and change your answers. The Review Quizzes, Module Tests and End of Level Test can be taken only once.

A.5 Review Quiz
Grammar 5

Drag and drop the answers into the blanks.

Burt: Hi, Emi. There (18) _____________ a study group today, is there?
Emi: No, there's not.

Burt: That's good, because I have to meet my (19) _____________ friend,
Emi: Naoko, in the cafeteria (20) _____________ 2:40. We have to solve a
(21) _____________ problem for class.

Emi: Isn't she in our biology class?
Burt: (22) _____________ , she isn't.

Emi: Oh, OK. See you later.
Burt: Bye.
Once you click on **Submit** you will come to the **Progress Report**. The Progress reports will show you how you did on the different parts of the quiz.

## Progress Report

**Unit A.5 Review Quiz**

Learner’s name: Adela Perez

**Score:** 92%

<table>
<thead>
<tr>
<th>Skill</th>
<th>Number correct/number of items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening comprehension</td>
<td>8/9</td>
</tr>
<tr>
<td>Listening for language</td>
<td>7/9</td>
</tr>
<tr>
<td>Grammar (Time)</td>
<td>7/7</td>
</tr>
</tbody>
</table>

In addition to your scores on the different sections, you will also see how you did with the **Objectives** of the Review Quiz. Below the objectives, you will see a link "**Return to Quiz**". Click on this link to go back to the beginning of the quiz to see how you did on the individual questions.

<table>
<thead>
<tr>
<th>Objective</th>
<th>Percentage correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective 1: Ask and answer about time</td>
<td>100%</td>
</tr>
<tr>
<td>Objective 2: Describe people</td>
<td>81%</td>
</tr>
<tr>
<td>Objective 3: Adjectives with nouns</td>
<td>92%</td>
</tr>
</tbody>
</table>

-------- **RETURN TO QUIZ** --------
Evaluation and Assessment

*Module/End of Level Tests and Progress Reports*
In addition to the Review Quizzes, there are three Module Tests and one Level Test. These tests measure your listening, grammar, vocabulary, pronunciation, and reading skills. In these tests, each section is submitted separately. Clicking on **Submit** will take you to the next section of the test. Clicking on the last **Submit** button in the test will bring you to the Progress Report. Click on “**Return to Test**” to review your answers.

<table>
<thead>
<tr>
<th>Skill</th>
<th>Number correct/number of items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening comprehension</td>
<td>24/28</td>
</tr>
<tr>
<td>Listening for language</td>
<td>24/24</td>
</tr>
<tr>
<td>Grammar</td>
<td>52/52</td>
</tr>
<tr>
<td>Reading</td>
<td>8/8</td>
</tr>
</tbody>
</table>

------- **RETURN TO TEST** -------
Evaluation and Assessment

**Gradebook**
The Gradebook provides an overview of all work completed for the course. Click on the Gradebook tab at the top right of the screen to access the Gradebook Options screen.

**Description**

Choose **Student Detail** to see your scores for the practice sections in the course.

Choose **Module and Level Test Results** to see your scores for the tests you have taken in the course.

**Choose a Gradebook Report**

**Student Detail**
This report shows your scores on all of the exercises in this course.

**Module and Level Test Results**
This report shows your scores on each of the module and level tests in this course.

**Student Detail:** Each unit is listed by Module in the left column. You will see your scores for each section of the unit in the columns to the right. You can also see how much time you spent on a unit. Note that scores will appear for the sections in the unit only when all activities in that section have been submitted.

Click on **Export** to convert the Gradebook information into an Excel document. Click on **Print** to print your Gradebook screen.
At the bottom of the Gradebook, you can also see your course average for all the sections in the course. You can also see the total time you spent in the course. Click on **Return** to go back to the Gradebook Options screen.

<table>
<thead>
<tr>
<th>Course Average</th>
<th>89</th>
<th>88</th>
<th>83</th>
<th>79</th>
<th>70</th>
<th>83</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Time:</td>
<td>19:43:05</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Module and Level Test Results:** Each test is listed in the left column. Your score for each test, as well as the time you spent on the test, is listed in the columns to the right. Click on your score to open a new window where you can review your answers.

<table>
<thead>
<tr>
<th>Tests</th>
<th>Score</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module A Test</td>
<td>72</td>
<td>00:34:47</td>
</tr>
<tr>
<td>Module B Test</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>Module C Test</td>
<td>97</td>
<td>00:53:22</td>
</tr>
<tr>
<td>Level 1 Test</td>
<td>92</td>
<td></td>
</tr>
</tbody>
</table>