Strategic Plan Status

College Council Retreat
August 26, 2011
Annual Institutional Planning Update

1. Overview of District-College Goal Alignment

2. 2010 - 2011 Highlights & Accomplishments

3. Strategic Plan 2010 - 2011 Assessment
   - Strategic Plan Accomplishments: Completed Status

4. 2011 - 2012 Strategic Master Plan
   - Strategic Implementation Timeline Proposal
   - Institutional Planning Priorities
### District-College Goal Alignment

<table>
<thead>
<tr>
<th>LACCD</th>
<th>LAMC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Access:</strong> Expand Educational Opportunity and Access</td>
<td>1) Expand access to education programs and services</td>
</tr>
<tr>
<td><strong>Success:</strong> Enhance all Measures of Student Success</td>
<td>3) Improve Quality of Educational Programs and Services</td>
</tr>
<tr>
<td><strong>Excellence:</strong> Support Student Learning &amp; Educational Excellence</td>
<td>5) Provide user friendly technology to meet the needs of faculty, staff and students</td>
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<tr>
<td><strong>Accountability:</strong> Foster a District-wide Culture of Service &amp; Accountability</td>
<td>4) Maintain fiscal stability and enhance resources</td>
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<tr>
<td><strong>Collaboration &amp; Resources:</strong> Explore new Resources and External Partnerships</td>
<td>2) Improve effectiveness of governance and planning processes</td>
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<tr>
<td></td>
<td>6) Increase community responsiveness and expand business, community and civic partnerships</td>
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2010 – 2011 Highlights & Accomplishments

- Educational Master Plan 2010-2015
- Technology Master Plan 2010-2015
- Strategic Enrollment Management Plan 2010 - 2015
- LAMC Shared Governance Handbook - 2011
- Developed online SLO management and reporting system
- Integrated budget planning process and program review
- Substantive Change Request for Distance Education (Completed first draft)
- Hired Accreditation Self Study Co-chairs
- Established Accreditation Steering Committee
- Completed internal and external evaluation of all shared governance committees
Goal 1. Expand access to educational programs and services

- Established College Marketing, Outreach, and Recruitment Committees
- Developed Strategic Enrollment Management Plan

Goal 2. Improve effectiveness of governance and planning process

- Updated program review model, and data elements
- Reviewed role, and function of Facilities Planning Committee
- Increased institutional effectiveness through the program review by integrated Budget Op Plan and resource allocation requests
Goal 3. Improve Quality of Educational Programs and Services

- First year implement the action items in the Basic Skills Matrix
- Comprehensive Academic Program Review
- Developed online SLO management and reporting system at course level
Student Learning Outcomes - Course Level

Student Learning Outcomes & Assessment Planning Progress
Instructional Areas - Course Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Changes Implemented (%)</th>
<th>Evaluation of Assessment (%)</th>
<th>Courses with Defined SLOs (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>34</td>
<td>39</td>
<td>76</td>
</tr>
<tr>
<td>2009-2010</td>
<td>40</td>
<td>45</td>
<td>89</td>
</tr>
<tr>
<td>2010-2011</td>
<td>47</td>
<td>63</td>
<td>92</td>
</tr>
<tr>
<td>2011-2012</td>
<td></td>
<td>100</td>
<td>100 (Projected)</td>
</tr>
</tbody>
</table>
## Curriculum Status Report

<table>
<thead>
<tr>
<th>SUMMARY</th>
<th>COMPLIANT</th>
<th>EXPIRED</th>
<th>Dept % of compliance before 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Courses</td>
<td>336</td>
<td>143</td>
<td>73%</td>
</tr>
<tr>
<td>Directed Study</td>
<td>23</td>
<td>55</td>
<td>29%</td>
</tr>
<tr>
<td>Coop Ed Courses</td>
<td>0</td>
<td>179</td>
<td>0%</td>
</tr>
</tbody>
</table>
Goal 4. Maintain Fiscal Stability and Enhance resources

- Established principles and guidelines for budget development
- Reconstituted Community Education program
- Improved effectiveness of marketing and distribution of college publications
- Instructional Efficiency ...
Institutional Efficiency:
Expenditure/FTES versus Average Class Size (ACS)

- Fall 2008: $4,306, ACS 36.4
- Fall 2009: $4,076, ACS 40.3
- Fall 2010: $3,700, ACS 43.7
Goal 5. Technology

- Studied and recommended Course Management System
- Designed elearning.lamission.edu site to support Title V Initiatives (live demo)
- Designed the College main page and discipline page (live demo)

Goal 6. Improve community visibility and responsiveness

- Recruited additional business leaders to participate on CTE advisory committees
- Identified new events that would be of interest to communities served by the college
2011 – 2012 Strategic Master Plan

- Strategic Implementation Timeline Proposal
- Institutional Planning Priorities
Annual Strategic Plan Status Report and Update the Strategic Plan for the coming academic year.

Propose / present the subsequent strategic objectives or activities for the following year.

Summarize completed activities/objectives

Implementation process

Mission
Vision
Values

 Implementation Process

Midterm Strategic Plan Assessment

August

Fall Term

Jan / Feb

May / June

Spring Term

July / August
Mission Statement

- The mission of Los Angeles Mission College is the success of our students. To facilitate their success, Los Angeles Mission College provides accessible, affordable, high quality learning opportunities in a culturally and intellectually supportive environment by:
  - Encouraging students to become critical thinkers and lifelong learners;
  - Ensuring that students successfully transfer to four-year institutions, find meaningful employment, improve their basic skills, and enrich their lives through continuing community education;
  - Providing services and programs that improve the life of its immediate community.

Vision Statement

Los Angeles Mission College is committed to maintaining high academic standards, promoting student success, and creating opportunities for life-long learning. The college will inspire students to become informed, active citizens who recognize and appreciate the common humanity of all people through diverse curricula, and through cultural, academic, and artistic events. The college will practice an honest, collegial, and inclusive decision-making process that respects the diversity and interdependence of the college, student body, and community LAMC is privileged to serve.

Values

1. The pursuit of excellence in all our endeavors.
2. Intellectual curiosity and the desire to learn.
3. A global vision that understands and appreciates the common goals and purposes of all people.
4. An appreciation of diversity that nourishes mutual respect and solidarity.
5. Integrity and collegiality in all our interactions
6. Service to the campus and the local community
Institutional Planning Priorities

- Standardize program review validation processes
- Form Program Review Committee
- Align Achieving the Dream (AtD) with the Student Success Initiatives
- Form the core team and data team for AtD project
- Continue SAO and Assessment of all non-instructional and instructional areas
- Assess Program, Certificate, and Institutional Learning Outcomes
- Present Substantive Change Request for Distance Education to the Board of Trustees.
- Approve Strategic Enrollment Management Plan through the approval process
- Conduct student survey - Fall 2011
- Review priorities for Bond funded projects