LA Mission College
College Effectiveness Report

“... We measure our success by the success of our students ...”

Presentation to the Board of Trustees of the LACCD Committee on Planning and Student Success
August 22, 2012
**District Strategic Goals** | **LAMC Strategic Goals**
---|---
**Access:** Expand educational opportunity & access | **Goal 1:** Expand access and increase success
**Success:** Enhance all measure of student success | **Goal 3:** Improve quality of educational program and student services
**Excellent:** Support student learning & educational excellence | **Goal 5:** Increase use of innovative technology
**Accountability:** Foster a District-wide culture of service and accountability | **Goal 4:** Maintain fiscal stability and enhance resources
**Collaboration & Resources:** Explore new resources & external partnerships | **Goal 6:** Improve community visibility and responsiveness
Expand Access & Increase Success

- STEM ($4.3M Awarded)
  - Renovate Computer Science labs
  - Revamp Computer Science curriculum
  - Increase technology in Math and Science
  - STEM counseling
  - Increase STEM articulation
  - STEM career exploration for K-12 and community
  - Research Internship opportunities
  - Five-week Summer Academy for Math – enrollment: 60 students
New courses/degrees

- 13 new transferrable courses; 1 new non-transferrable course.
  - Six (6) of the 13 transferable courses were approved by Board
  - 8 UC and CSU transferable; 5 CSU transferable only
- 11 new AA/AS degrees
  - Two (2) new AA/AS degrees were approved by State
  - Nine (9) in-progress
- 2 new certificates

Curriculum Update Status

- 69% currency as May 2012
  - 140 slated archives and 50 courses pending for approval
- September 2012: Projected 80% currency
Expand Access & Increase Success

- **Book Rentals**

<table>
<thead>
<tr>
<th></th>
<th>Book Titles</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>15</td>
<td>35</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>80</td>
<td>27</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>88</td>
<td>219</td>
</tr>
</tbody>
</table>

- **Campus Expansion to increase access opportunities**

  - **Outcome/Effectiveness Measure:**
    - East Campus Complex (Fall 2012)
    - Math and Science programs
    - Multimedia Art Center (Fall 2013)
    - Theatre, Music, Art and Multimedia programs
Improve Quality of Educational Programs & Student Services

Accountability Reporting for Community College (ARCC) 2010 and 2011

- **Student Progress & Achievement (SPAR) (%)**
  - 2010: 43.0
  - 2011: 43.5

- **Credit Basic Skills Success Rate (%)**
  - 2010: 51.1
  - 2011: 52.6

- **Earned at Least 30 Units (%)**
  - 2010: 70.1
  - 2011: 71.1

- **Fall to Fall Persistence Rate (%)**
  - 2010: 57.2
  - 2011: 65.1
Student Learning Outcomes & Assessment Planning Progress

COURSE LEVEL

<table>
<thead>
<tr>
<th></th>
<th>2010-2011</th>
<th>2011-2012</th>
<th>2012-2013 (Projected)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changes Implemented</td>
<td>40</td>
<td>47</td>
<td>52</td>
</tr>
<tr>
<td>(%)</td>
<td>89</td>
<td>98</td>
<td>100</td>
</tr>
<tr>
<td>Courses with On-going Assessment (%)</td>
<td>45</td>
<td>78</td>
<td>100</td>
</tr>
<tr>
<td>Courses with Defined SLOs (%)</td>
<td>89</td>
<td>98</td>
<td>100</td>
</tr>
</tbody>
</table>

Improve Quality of Educational Programs & Student Services

ACCESS; SUCCESS & EXCELLENT; ACCOUNTABILITY; COLLABORATION & RESOURCES
Student Learning Outcomes & Assessment Planning Progress

PROGRAM LEVEL

- Changes Implemented (%)
- Programs with On-going Assessment (%)
- Programs with Defined SLOs (%)

<table>
<thead>
<tr>
<th>Year</th>
<th>Changes Implemented</th>
<th>Programs with On-going Assessment</th>
<th>Programs with Defined SLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2011</td>
<td>18</td>
<td>38</td>
<td>51</td>
</tr>
<tr>
<td>2011-2012</td>
<td>47</td>
<td>92</td>
<td>100</td>
</tr>
<tr>
<td>2012-2013 (Projected)</td>
<td>52</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

ACCESS, SUCCESS & EXCELLENT; ACCOUNTABILITY; COLLABORATION & RESOURCES
### Improve Quality of Educational Programs & Student Services

<table>
<thead>
<tr>
<th>STUDENT SUCCESS</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>LAMC (3-yr change)</th>
<th>DO</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA/AS Degree awarded</td>
<td>404</td>
<td>387</td>
<td>425</td>
<td>5.2 %</td>
<td>-8.8 %</td>
</tr>
<tr>
<td>CTE Certificates awarded</td>
<td>169</td>
<td>151</td>
<td>153</td>
<td>-9.5 %</td>
<td>89.5 %</td>
</tr>
<tr>
<td>Transfers to CSU</td>
<td>251</td>
<td>176</td>
<td>226</td>
<td>-10.0 %</td>
<td>-7.4 %</td>
</tr>
<tr>
<td>Transfers to UC</td>
<td>28</td>
<td>18</td>
<td>27</td>
<td>-3.6 %</td>
<td>14.5 %</td>
</tr>
<tr>
<td>Success within course – Basic Skills/ESL</td>
<td>59.5 %</td>
<td>59.0 %</td>
<td>61.3 %</td>
<td>3.5 %</td>
<td>6.3 %</td>
</tr>
<tr>
<td>Fall to Spring Persistence</td>
<td>83.8 %</td>
<td>83.3 %</td>
<td>83.9 %</td>
<td>0.2 %</td>
<td>2.3 %</td>
</tr>
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</table>
Upgrade and maintain technology to improve the teaching-learning environment

**Outcome/Effectiveness Measure**

- Online Enrollment Reporting System (ERS)
- Online Academic Dashboard
- Online SmartCopy at Reprographics
- SharePoint server to support Accreditation 2013
- Blackboard Connect services to enhance campus community outreach and emergency communication.
Increase Use of Innovation Technology
(Academic Dashboard Screenshot)

LAMC Academic Dashboard

Choose Criteria
- Fall 2011
- Fall 2010
- Fall 2009
- Winter 2012
- Winter 2011
- Winter 2010
- Spring 2012
- Spring 2011
- Spring 2010
- Summer 2012
- Summer 2011
- Summer 2010

Results

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<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>Fall 2010</td>
<td>397</td>
<td>444</td>
<td>259</td>
<td>110</td>
<td>141</td>
<td>307</td>
<td>128</td>
<td>291</td>
<td>3</td>
<td>2081</td>
<td>1790</td>
<td>67.64 %</td>
</tr>
<tr>
<td></td>
<td>Fall 2011</td>
<td>412</td>
<td>350</td>
<td>246</td>
<td>75</td>
<td>112</td>
<td>280</td>
<td>93</td>
<td>230</td>
<td>8</td>
<td>1808</td>
<td>1578</td>
<td>71.32 %</td>
</tr>
</tbody>
</table>

Data Definition

Where P = Pass, N = No-Pass, I = Incomplete, W = Withdraw
Credit Enrollment Headcount Trend
Fall 2012 vs Fall 2011
Relative Day in Semester: -24 (8/3/2012)

Enrollment Reporting System Screenshot
Maintain Fiscal Stability & Enhance Resources

- Develop new sources of revenue

  - **Outcome/Effectiveness Measure:**
    - Metro PCS and Verizon cell towers
    - STEM Grant - $4.3M awarded
    - Cooperative Title V 2012 and City Youth WorkSource Center Grants - Estimated $2M pending awards
    - Increase in average class size and decrease in total expenditures per FTES
    - Facility Rental: Culinary Art and HFAC facilities
    - Medi-Cal Administrative Activities (MAA)
Maintain Fiscal Stability & Enhance Resources

Instructional Efficiency: Expenditure / FTES versus Average Class Size (ACS)

- **Annual Cost/FTES (annual)**
  - Fall 2009: $4,076
  - Fall 2010: $3,813
  - Fall 2011: $3,757

- **Average Class Size in Credit Classes (%)**
  - Fall 2009: 40.3
  - Fall 2010: 43.7
  - Fall 2011: 43.5
## FISCAL STATUS

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-2012</th>
<th>LAMC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ending Balance</td>
<td>$457,491</td>
<td>$901,893</td>
<td>$1,394,477</td>
<td>~ $250,000</td>
<td>Positive balance</td>
</tr>
<tr>
<td>Debt Installment due</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net Balance</td>
<td>$457,491</td>
<td>$901,893</td>
<td>$1,394,477</td>
<td>~ $250,000</td>
<td>Positive balance</td>
</tr>
</tbody>
</table>
- Established and evaluated the governance structure and process
  - **Outcome/Effectiveness Measure:**
    - Annual internal and external shared governance committee evaluations

- Developed and refined planning linkages
  - **Outcome/Effectiveness Measure:**
    - Strengthened linkage between master plans and college strategic plan

- Integrated Program Review Planning and Strategic Planning (demo next slide)
Integrated Planning @ Mission College

Annual Planning Cycle begins with Program Review

Program Activities

Budget Proposal Adoption

Resource Request Prioritization

Unit Assessment, Resource Request, & Planning Process

Annual Program Review

Review: Program Review, Curriculum Review, SLO, SAO and all planning documents

Develop Goals & Priorities

Implementation Process

Mission Vision Core Values

LAMC Strategic Plan
- Educational Master Plan
- Enrollment Management Plan
- Technology Master Plan
- Facilities Master Plan
- Student Services Master Plan

Annual Strategic Plan Status Report and Update the Strategic Plan for the coming academic year

ACCESS; SUCCESS & EXCELLENT; ACCOUNTABILITY; COLLABORATION & RESOURCES
Establish and maintain partnerships with business and other community and organizations.

**Outcomes/Effectiveness Measure:**
- Youth Policy Institute
- Youth Build Charter High School
- Cesar Chavez Academy High Schools
- Velozzi Corporation
- Valley Economic Partnership
- Los Angeles County Work Force Investment Board
Current Institutional Planning & Priorities

- Complete the first draft of Accreditation Self-Study by August, 2012
- Substantive change approved for Distance Education by ACCJC
- Complete Student Services Master Plan 2012-2017
- Revise College Strategic Master Plan 2012 – 2017
- Present the 2012 revised mission statement to BOT (September, 2012)
- Standardize the program review assessment across campus divisions.
AtD Implementation for Math, English and Student Services

Math:
- Increase students success in Math 115
- Accelerate mathematics remediation and shorten path form Math 112 (pre-algebra) through Math 125

English:
- English 28/101 Acceleration project
- Facilitating correct placement into the English Sequence project.

Student Services:
- Face-to-face orientation for students with faculty participation.
- Pilot combined English 28, English 101 and Personal Developments.
Challenges & Opportunities

- Budget reduction and increase quality
- Plan for short term and long term financial needs
- Positioning college to establish programs for high demand careers (e.g. Allied Health, Advanced Manufacturing)
- Transforming the communities we serve toward high academic achievement
- Increasing student success and retention rates
College Effectiveness Report

Our Mission is Your Success!

Thank You!

Presentation to the Board of Trustees of the LACCD Committee on Planning and Student Success
May 23, 2012