Academic Senate Resolution to waive the 12 unit residency requirement (LACCD Board rule 6704) for high school students enrolled in Los Angeles Mission College (LAMC) Career Technical Education (CTE) articulated courses.

Whereas, the awarding of credit in career technical education (CTE) areas for articulated high school work, including courses in Regional Occupational Career Programs (ROCPs), is an area in need of improvement, as increases in the number of articulated high school courses have not yielded a corresponding increase in the awarding of credit.

Whereas, the Academic Senate of the California Community Colleges (ASCCCC) in their publication entitled, “Alternative Methods for the Awarding of College Credit: Credit by Examination for Articulated High School Courses” discusses how local policies and practices may, in some cases, hinder the transcription of credit earned;

Whereas, current regulations to apply for Credit by Exam require that a student be registered at the college “in good standing” (Title 5 Section 5505.Credit by Examination.), and some community colleges have interpreted this to mean a student must complete 12 units at the college to grant credit by exam, there is no requirement in Title 5 that local policies require any units to be completed before the awarding of Credit by Exam.

Whereas, Title 5 regulations (Title 5 Section 5505.Credit by Examination.) permit students enrolled in an LAMC Career Technical Education course articulated with a high school to earn college credit that is notated on a college transcript credit through credit by exam mechanism with no residency requirement.

Resolved, to include in the LAMC 2014-2015 catalog under Credit by Examination, (page 48)

2. Determination of eligibility to take College administered examinations, students who qualify

b. may petition for credit by examination if they:

i. are eligible to take such course for credit under existing regulations, or enrolled in an LAMC Career Technical Education course with an approved high school articulation agreement which exempts students from the completion of 12 units within the LACCD.

(LACCD Board Rule 6704. Credit by Exam states: “Have completed 12 units within the LACCD. Colleges may develop policies to exempt students from this requirement.”)
Grading Policy for Students who have completed an articulated CTE course with a high school

Whereas, Title 5, section 55050. Credit by Examination., states that, “Grading shall be according to the regular grading system approved by the governing board pursuant to section 55023, except that students shall be offered a “pass no pass” option if that option is ordinarily available for the course.”;

Whereas, Title 5, Section 55051. Articulation of High School Courses. states that, “(b) The governing board of a community college district may adopt policies to permit articulated high school courses to be applied to community college requirements in accordance with this section.

Whereas, the ASCCC states that, “When credit by examination is employed to award credit for articulated secondary course work the course for which credit had been awarded is a transferable course, the course credit would transfer as the college course for which credit was awarded.” (Alternative Methods for the Awarding of College Credit: Credit by Examination for Articulated High School Courses, 2012-13, pg 10);

Resolved, to include in the LAMC 2014-2015 catalog under Credit by Examination (page 48)

5. Recording of Credit

a. If a student passes the examination, the course shall be posted on his/her cumulative recording indicating “Credit” in the “Grade” column. (See Title 5, paragraph 55050 below)

b. The number of units of credit recorded for any course may not exceed those listed in the college catalog.

c. If a student has completed a CTE course through an approved high school articulation agreement grading shall be according to the regular grading system approved by the governing board pursuant to Title 5 section 55023. The student’s academic record shall reflect the title of the course and the grade received.