

SLO	ESL Level 1 At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Produce simple sentences in the present, present progressive and future (going to). Be able to recognize the simple past	1. Written and Oral Comm.	Grammar exercise	Fall 2007	
#2	Respond to basic questions and commands	1. Written and Oral Comm.	Oral exercise	Fall 2007	
#3	Follow simple directions.	1. Written and Oral Comm.	Oral exercise	Fall 2007	
#4	Be able to read simple basic texts and comprehend simple vocabulary	1. Written and Oral Comm.	Reading exercise	Fall 2007	
#5	Use a beginner picture dictionary	1. Written and Oral Comm.	Quiz	Fall 2007	

SLO	ESL Level 2 At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Produce sentences in the future (with will) and past tenses.	1. Written and Oral Comm.	Grammar exercise	Fall 2007	
#2	Ask questions with auxiliary "do"	1. Written and Oral Comm.	Oral exercise	Fall 2007	
#3	Produce sentences with simple modal verbs.	1. Written and Oral Comm.	Grammar exercise	Fall 2007	
#4	Follow a series of directions	1. Written and Oral Comm.	Oral exercise	Fall 2007	
#5	Hold a simple conversation	1. Written and Oral Comm.	Oral exercise	Fall 2007	
#6	Read and comprehend elementary texts and be able to identify the main idea of a paragraph	1. Written and Oral Comm. 3. Problem Solving	Reading exercise	Fall 2007	
#7	Use a beginner dictionary	1. Written and Oral Comm. 3. Problem Solving	Quiz	Fall 2007	

SLO	ESL Level 3A At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Analyze a writing prompt and organize thoughts in a simple outline.	1.Written and Oral Comm. 2.Problem solving	Writing Final	Spring 2007 & Flex Day 2007	Modification of SLOs & Examination of new textbooks
#2	Produce a cohesive paragraph which has a topic sentence, body with support and conclusion.	1.Written and Oral Comm. 3. Problem Solving	Writing Final	Spring 2007 & Flex Day 2007	
#3	Utilize a variety of sentences which effectively communicate thoughts.	1.Written and Oral Comm. 3. Problem Solving	Writing Final	Spring 2007 & Flex Day 2007	
#4	Evaluate and edit writing for logic, cohesion and grammar.	1.Written and Oral Comm. 3. Problem Solving 5. Aesthetic Responsiveness .	Writing Final	Spring 2007 & Flex Day 2007	

SLO	ESL Level 3B At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Utilize the reading process to read a simplified academic text and identify main and supporting ideas	1.Written and Oral Comm. 2.Problem solving	Reading exercise	Fall 2007	
#2	Make predictions while reading as to future content and guess the meaning of unknown words from context	1.Written and Oral Comm. 2.Problem solving	Reading exercise	Fall 2007	

SLO	ESL Level 3C At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Comprehend informal English conversation in an everyday context	1. Written and Oral Comm.	Listening exercise	Fall 2007	

#2	Respond appropriately when participating in informal conversation	1.Written and Oral Comm. 2.Problem solving	Speaking exercise	Fall 2007	
#3	Discuss and respond to questions regarding simplified academic texts	1.Written and Oral Comm. 3. Problem Solving 5. Aesthetic Responsiveness . 7. Global Awareness	Written exercise	Fall 2007	

SLO	ESL Level 4A At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Analyze a prompt, formulate a thesis, organize ideas around a thesis, and produce an outline	1.Written and Oral Comm. 3.. Problem solving	Writing Final: The production of an outline as a response to a writing prompt	Spring 2007 & Flex Day 2007	Modification of SLOs & Examination of new textbooks
#2	Produce a cohesive 200 word essay that follows essay format	1.Written and Oral Comm. 3. Problem Solving 5. Aesthetic Responsiveness 6. Ethics and Values . 7. Global Awareness	Writing Final: The production of an essay is response to a writing prompt	Spring 2007 & Flex Day 2007	
#3	Utilize compound/complex sentences to express thoughts	1. Written and Oral Comm.	Writing Final: Varied sentence structure in final essay	Spring 2007 & Flex Day 2007	
#4	Recognize different types of essay: process, classification, cause & effect, comparison & contrast	1.Written and Oral Comm. 3. Problem solving	In class group exercise	Fall 2007	

SLO	ESL Level 4B At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Infer meaning of text and vocabulary from context	1. Written and Oral Comm.	Reading exercise	Fall 2007	
#2	Recognize pro and con arguments	1.Written and Oral Comm. 6.Ethics and values	Reading exercise	Fall 2007	

#3	Distinguish fact from opinion	1.Written and Oral Comm. 6.Ethics and values	Reading exercise	Fall 2007	
#4	Identify cause and effect	1.Written and Oral Comm. 3. Problem solving	Reading exercise	Fall 2007	
#5	Recognize similes and metaphors	1. Written and Oral Comm.	Reading exercise	Fall 2007	

SLO	ESL Level 4C At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Take notes and participate in classroom activities	1. Written and Oral Comm.	Examine notebooks after a listening exercise	Fall 2007	
#2	Participate in discussions regarding intermediate academic texts	1.Written and Oral Comm. 6.Ethics and values 7. Global Awareness	In small groups students answer questions and discuss questions on a text	Fall 2007	

SLO	ESL Level 5A At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Examine prompt, formulate a thesis, and create an outline which details essay content.	1.Written and Oral Comm. 3.. Problem solving	Writing Final: The production of an outline as a response to a writing prompt	Spring 2007 & Flex Day 2007	Modification of SLOs & Use of new textbooks
#2	Produce a 250 word essay that achieves cohesion through the use of references, linking words, and the organization of content.	1.Written and Oral Comm. 3. Problem Solving 5. Aesthetic Responsiveness 6. Ethics and Values . 7. Global Awareness	Writing Final: The production of an essay in response to a writing prompt	Spring 2007 & Flex Day 2007	
#3	Evaluate own writing to revise content and correct grammatical errors	1.Written and Oral Comm. 3. Problem Solving 5. Aesthetic Responsiveness	In class exercise in self editing	Fall 2007	

SLO	ESL Level 5B At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Analyze a text and recognize pronoun reference, transitions, and time progressions	1. Written and Oral Comm. 3. Problem solving 5. Aesthetic Responsiveness	Reading exercise	Fall 2007	
#2	Recognize internal structure of an essay	1. Written and Oral Comm. 3. Problem solving 5. Aesthetic Responsiveness	Reading exercise	Fall 2007	
#3	Utilize specialized vocabulary or lexical fields	1. Written and Oral Comm.	Reading exercise	Fall 2007	

SLO	ESL Level 5C At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Give an informal presentation in which they express and defend an opinion	1. Written and Oral Comm. 6. Ethics and values 7. Global Awareness	Speaking exercise	Fall 2007	
#2	Listen to a pre-college level discussion and take notes	1. Written and Oral Comm.	Listening exercise	Fall 2007	
#3	Ask questions and discuss content of pre-college level materials	1. Written and Oral Comm. 6. Ethics and values 7. Global Awareness	Speaking exercise	Fall 2007	

SLO	ESL Level 6A At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Make syntactical and lexical choices which are appropriate for the content and an	1. Written and Oral Comm. 3.. Problem solving.	Writing Final: The production of an essay as a response to a	Spring 2007 & Flex Day 2007	More emphasis on editing. Use of portfolios

	academic audience.		writing prompt		
#2	Produce a 250 word essay on an academic subject. The essay will be well organized and have adequate support of the thesis.	1. Written and Oral Comm. 3. Problem Solving 5. Aesthetic Responsiveness 6. Ethics and Values . 7. Global Awareness	Writing Final: The production of an essay in response to a writing prompt	Spring 2007 & Flex Day 2007	
#3	Edit and correct grammar, spelling and punctuation errors.	1. Written and Oral Comm. 3. Problem Solving 5. Aesthetic Responsiveness	Writing final	Spring 2007 & Flex Day 2007	
#4	Differentiate fact from opinion.	1. Written and Oral Comm. 6. Ethics and values	In class exercise	Fall 2007	

SLO	ESL Level 6B At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Recognize author's point of view	1. Written and Oral Comm. 3. Problem Solving 6. Ethics and Values .	Reading exercise	Fall 2007	
#2	Compare and relate content of one text to another	1. Written and Oral Comm. 5. Aesthetic Responsiveness 6. Ethics and Values . 7. Global Awareness	Reading exercise	Fall 2007	
#3	Understand nuances in vocabulary meaning	1. Written and Oral Comm. 6. Ethics and Values . 1.	Reading exercise	Fall 2007	

SLO	ESL Level 6C At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Give a formal presentation based on a previously developed outline	1. Written and Oral Comm. 6. Ethics and Values . 7. Global Awareness	Speaking exercise	Fall 2007	

#2	Listen to and comprehend abstract topics which are presented without a visual context, i.e., lectures, radio programs, television programs.	1. Written and Oral Comm. 3. Problem Solving	Listening exercise	Fall 2007	
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SLO	ESL Level 8 At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Write an essay in which lexical, syntactical, and grammatical choices demonstrate an ability to express him/herself in formal academic English.	1. Written and Oral Comm. 3. Problem Solving 5. Aesthetic Responsiveness 6. Ethics and Values . 7. Global Awareness	Writing Final: The production of an essay in response to a writing prompt	Spring 2007 & Flex Day	None
#2	Produce a 350 word essay, utilizing standard rhetorical modes and maintaining unity and coherence.	1. Written and Oral Comm. 3. Problem Solving 5. Aesthetic Responsiveness 6. Ethics and Values . 7. Global Awareness	Writing Final: The production of an essay in response to a writing prompt	Spring 2007 & Flex Day	
#3	Evaluate the elements of an expository essay in terms of logical fallacies and the judgments and assumptions of the author.	1. Written and Oral Comm. 6. Ethics and values	In class exercise	Fall 2007	
#4	Produce a 1,000 word research paper which supports an argument.	1. Written and Oral Comm 2. Information competency. 6. Ethics and Values . 7. Global Awareness	Research Paper	Spring 2007 & Flex Day	

SLO	ESL Level 52 At the end of this course, the	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
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	student will be able to:				
#1	Read and answer simple questions on a low-intermediate level reading passage	1. Written and Oral Comm. 6. Ethics and Values . 7. Global Awareness	Reading exercise	Winter 2008	
#2	Discuss main concepts and express personal opinions regarding a low-intermediate level reading passage	1. Written and Oral Comm. 6. Ethics and values 7. Global Awareness	Speaking exercise	Winter 2008	

SLO	ESL Level 53 At the end of this course, the student will be able to:	College GE	Assessment Method See below for rubric	Assessment Schedule	Assessment Results
#1	Present a three minute speech and utilize new vocabulary on an academic topic	1. Written and Oral Comm.	Speech	Winter 2008	
#2	Outline and take notes on an academic reading passage	1. Written and Oral Comm.	quiz	Winter 2008	

RUBRIC: A scale from 1 to 3 with 1 not being acceptable, 2 acceptable and 3 outstanding