1. Please highlight any changes since you submitted your unit assessment (e.g. enrollment trends of the units as of Fall 08).
Throughout 2008 and spring 2009, enrollment continued to increase. The discipline continues active recruitment. We expect continued growth in enrollment. Student success has also seen an increase throughout 2008.

The number of AA degrees awarded is not reflected in the data sheet page of the unit assessment. We have two different sets of numbers that we are working with, but no clear explanation yet as to why or how these were not included. We are working with Maury Pearl to clear up this discrepancy. To the best of our knowledge, Chicano Studies AA’s awarded have also increased steadily in the past few years.

2. What do you see as the strengths of each of your units? What do you see as the challenges?
STRENGTHS: Our discipline is strong because it satisfies a number of needs for our student population. First, all of our course offerings are UC:CSU transferable. No matter what classes students take, they can be assured that they satisfy at least one requirement for transfer and/or graduation. In addition, dynamic and energetic professors make the subject matter interesting and relevant to our student population. Our students can be assured that what they learn in our classes will help to stimulate them intellectually, and promote respect for not only Chicano/Mexicano culture and history, but will also enable them to respect the contributions of all groups to US society. Our classes generally fill up quickly, and there is a high retention and success rate. Our instructors are compassionate and work with our students to ensure that they are given every opportunity to succeed.

CHALLENGES: Possibly due to the popularity of our classes, and the lingering effects of recent controversies, we still face negative comments and a lack of respect on the part of some of our colleagues and coworkers.

3. How does your unit planning support the mission of the college?
Greater course offerings, expansion of existing programs, more efficient integration with local high schools and universities will all increase the attractiveness of Mission College as a place for students to begin or complement their higher education goals.
4. What are your visions for changes, revisions and growth?
During the coming year we will be submitting to the Curriculum committee requests for course additions.

a) Field Work in the Barrio. This would enable our Chicano Studies AAs to transfer to CSU as juniors. Students will be assigned to a local community based organization for experience in working directly with CBO’s on issues relevant to local communities.

b) Introduction of Dance and Music classes are also being prepared. This will establish our own ability to offer a variety of culturally relevant presentations at campus and community events. This will create greater visibility in the community and assist in recruitment efforts.

5. What resources are needed to support as well as to build the programs in your Department?

- Facilities?
  A streamlined facilities request process is necessary to host guest speakers, lectures, cultural and other educational events. For a variety of reasons in recent semesters Chicano Studies has not been as active in bringing these activities to campus. Space to hold our new Dance and Music programs would also be required for instruction, training and rehearsal.

- FTEF?
  With the projected growth of the discipline, we foresee the need to add one full time faculty within the next 5 years.

- Staff?
  With the projected growth we will require at least one student worker to assist in the discipline’s clerical responsibilities.

- Technology?
  To better take best advantage of SMART classroom technology the discipline would require three Macintosh laptop computers with a minimum of 260 gb ram and with Microsoft Office software (one for use by each full time faculty, and one for adjunct use).

- Other?

6. What is the status of SLO assessments in your department?
As of the close of the Spring, 2009 semester, we have completed 40% of our course level Student Learning Outcomes. Assessments will be conducted of these courses at the conclusion of this semester.

SLOs for the remaining courses will be submitted for approval during 2009-2010.
7. What is the status of the course outlines of record and course updates in your department?
All of our core offerings are current. Within the next year, we will update the remaining courses listed in the course catalog.