Program Review Meetings with Department Chairs
EPC Response March 2012:

Department: Foreign Languages

Commendations:
- Thoughtful analysis of data as it relates to FTES and FTEF
- Efforts to meet the needs of students for first and second levels of Spanish
- Important adherence to SLO and assessment deadlines

Recommendations:
- Together with your area Dean, establish realistic enrollment limits for Spanish I and II that support quality instruction and student success.
- In order to ease crowding in Spanish I and II and support enrollment management initiatives, consider alternatives such as using a Spanish placement test and awarding credit by examination
- Contact your supervising dean and the director of the Learning Resource Center to explore computer-based alternatives to a traditional language lab.
- Complete a summary report of Linguistics and submit to your area Dean and EPC by April 30.
- Continue to explore the development and funding sources for courses/programs in legal/medical translations. Include collaborations with paralegal department and the administrator of Career and Technical Education
- Work with your area Dean to develop rationale and evidence of need for the introduction of new course offerings to be included in new unit assessments
- Continue to work with your area Dean to update or archive all expired curriculum (2012)

Signatures of Co-Chairs:

Alma Johnson-Hawkins

Janice Silver

Date: March 19, 2012

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