Los Angeles Mission College
Educational Master Plan Update – May, 2008

Los Angeles Mission College’s Educational Master Plan was written in 2005 for a five year period ending in 2010. In response to the District request for a May 2008 update, we began by reviewing the mission, the vision, the values, the future assumptions and the goals. It became apparent that while many of the objectives had not been addressed in the time line proposed in the original document, the Educational Master Plan itself was current, visionary, timely and relevant. Using this as our framework, we addressed the current data and trends that influence the direction of the future of Mission College.

Goal 1 - The College will provide the support necessary to ensure student recruitment, retention and success.

• LAMC is in a period of rapid growth, as a result of aggressive recruitment.
  o Spring 2008 enrollment has reached 9,000 students of the projected capacity of approximately 15,000.
• In the Spring of 2007, a task force composed of representatives from faculty, counseling and administration completed a Basic Skills Self Assessment Tool, which was used to examine current institutional performance.
  o The Self Assessment tool served to
    ▪ drive a prioritized set of goals and action plans,
    ▪ measures of success,
    ▪ timelines for implementation and identification of responsible parties. The Basic Skills Planning Matrices were approved by the Educational Planning Committee
• The anticipation of the new Student Services Building will provide space and resources for a comprehensive student center that promotes
  o retention,
  o success,
  o interpersonal development,
  o leadership skills and
  o community service
• Linkages between Student Service Units and Academic Affairs will result in program offerings, scheduling plans, and enrollment management that will maximize students’ access to the programs reflected in their individual education plans.

Updated Objective: Improve access to basic skills support and resources

Action Item:
1) Approve financial expenditures attached to the Basic Skills Initiative set of priorities to enable implementation of actions developed by the Basic Skills task force.

Timeline: Expenditure plan approved by EPC by June 30, 2008 and forwarded for approval and sign off by the Academic Senate President and The College President

Updated Objective: Improve access to student support units

5/28/08 – DPC presentation
Action Item:
1) Provide space and resources for a comprehensive student center in the new Student Services Building.

Goal 2 - The College will efficiently allocate its resources to provide quality instructional programs and courses to meet student needs.

- A new shared governance process has been implemented to address the connection between planning and budgeting.
  - Articulated relationship between the Educational Planning Committee and the Budget and Planning Committee to strengthen the process of resource allocation
- The first phase of the Unit Assessment has been completed and validation and prioritization of objectives and resource requests is underway.
- The outcomes of this process links planning and resource allocation or
- The outcome will yield important information about program viability

- The college’s Educational Planning Committee (EPC) has analyzed demographic, occupational, and economic data to determine the need for new academic and occupational programs.
  - High earning / high growth occupations were identified as potential areas for college development and expansion.
    - Allied health fields such as gerontology, speech pathology, and medical assistants will require specialized facilities where the space to student ratio exceeds that of “chalk and talk” classrooms.
    - Applied and environmental technologies are growing industries that require specialized facilities to provide hands-on training opportunities to prepare student to meet the labor force demands.

Updated Objective: Strengthen link between planning and resource allocation
Action Items:
1) Continue validation review of unit assessments of academic units by the end of the every fall term.
2) Prioritize objectives and resource requests to send to Budget and Planning Committee for fund allocation by the spring of each academic year.

Updated Objective: Expand program offerings to reflect student and community needs
Action Items:
1) Continue data gathering from community and workforce studies to determine unmet needs.
2) Develop a task force of the EPC to do feasibility studies of the identified areas of potential growth: ie. Allied health fields and applied and environmental technologies
3) Work with campus, community and district constituents to acquire new instructional facilities
Goal 3 - The College will assess and modify educational programs, disciplines and courses to validate student learning and maintain appropriate academic standards.

- Focused efforts continue in the area of promoting awareness of student learning outcomes.
  - Intensive focus was placed on course level SLO’s in the 2007-2008 academic year.
    - From May 2007 to May 2008, there was an increase from 25% to 61% of defined student learning outcomes.
    - Defined assessment rose from 22% to 59% in the same twelve month period.
    - Emphasis now is on the implementation and evaluation of the assessments.
    - Development of program level student learning outcomes is the next phase

*Updated Objective:* Complete the assessment cycle of student learning outcomes

*Action Items:*
1) Continue promoting the awareness of all levels of SLO’s
2) Disciplines will extend the student learning outcome cycle from writing the outcomes to actual implementation, assessment and evaluation during the 08-09 academic year
3) Disciplines will develop student learning outcomes at the program level.
   a. 2008 Flex Day activity on the development of program level SLO’s

Goal 4 - The College will improve student success in earning certificates and degrees, continuing their education, seeking employment and attaining personal goals.

- Implementation of the recommendations of the Basic Skills Initiative will further increase the rate of successful transition from basic skills courses to college level courses.
- Unit assessments are currently being validated to determine trends of certificate, degree and transfer patterns.
  - Program objectives will be implemented in order to increase the rate of completion of certificates, degree and transfer requirements.

*Updated Objective:* Complete the assessment, evaluation and planning cycle of the unit assessment process

*Action Item:*
1) The Educational Planning Committee will review the unit assessment validations and begin departmental reviews to support the implementation of unit objectives.
2) Development and implementation of Unit assessments of the remaining units: Student Services, Administrative Services and the President’s Office during the 2008 – 2009 academic year