

**Los Angeles Mission College**  
**Non-Credit ESL**  
**Civics/Citizenship (8864)**  
**Course Overview: Spring 2014**

**Instructor:** Miriam Krawchuk

**Location:** Instructional Building, Room 2001

**Instruction Time:** Saturdays, 9:00 a.m.—12:10p.m.

**Dates of Instruction:** February 22nd –June 9<sup>th</sup>

**College Holidays, (Saturdays):** February 15<sup>th</sup>, President's Day, April 7<sup>th</sup>--April 12th, Spring Break.

**Miriam's Contact Information:** [krawchml@lamission.edu](mailto:krawchml@lamission.edu)

**Student Learning Objectives:** Students will be able to acquire the basic naturalization interview skills necessary to become a citizen and communicate in Standard American English in academic, professional and life skills situations.

**Course Objectives:** This course provides a brief introduction to the naturalization process and instruction in American history and government, reading and writing complete sentences, spelling, listening, and speaking.

**Books:** *Voices of Freedom* textbook. The N-400 application, INS Naturalization Exam, and the INS Dictation worksheet will be provided. In addition, supplemental worksheets and activities will be provided. The INS website [www.uscis.gov](http://www.uscis.gov) is a great resource for downloading applications and study materials.

**Attendance:** Attendance is very important in this class. This class meets once a week. Please come to class. Come to class on time. If you are late, please enter the classroom quietly and ready to learn. Please return from break at the scheduled time. If you are going to be absent due to an emergency or for more than two classes, please notify me in advance, your space in the class might be given to another student.

**Homework:** It is very important that you do all of your homework and class work. If you are absent, please call another classmate and do the homework before you return to class. You can also email me or contact me if you have any questions about the homework.

**Tests:** We will have regular dictations, quizzes, and weekly tests in class.

**Classroom Rules:**

1. Respect the teacher. Respect and support the classmates. We are all learning together.
2. LISTEN when the teacher is lecturing. LISTEN when your classmates are speaking. When it is your turn to speak, we will LISTEN.
3. Please raise your hand if you have any questions.
4. Turn cell phones off in class.
5. No smoking, drinking, or eating in the classroom or anywhere on campus.
6. Do your own class work and all of your homework.
7. No cheating on quizzes or tests.
8. Please be prepared. Bring a pen or pencil, notebook and your book to every class.
9. No saved seats.
10. Due to college policy, no children are permitted in the classroom.
11. Speak English! English! English!

Welcome to my class. I look forward to being your instructor. I am happy you are here to learn American history and government. If you have any questions please come talk to me. I am always here to help you! Together we will work as a group!

**CLASS SCHEDULE:**  
**CITIZENSHIP/ SPRING 2014/TICKET # 8864**

**WEEK 1: Introductions, Course Overview Review and Class Schedule. Introduction to The Immigration Naturalization Process, Introduction to the USCIS Exam, The Dictation, and the verbal exam.**

**WEEK 2: Chapter 1: Maps and Geography**

**WEEK 3: Chapter 2: The Flag**

**WEEK4: Chapter 6: The Native Americans, Christopher Columbus, Discovery, and Colonization.**

**WEEK5: Chapter 7: Introduction to the Revolutionary War and The Declaration of Independence.**

**WEEK 6: Chapter 8: Introduction to the Constitution, the 13 Original Colonies, The Federalists Papers, Benjamin Franklin, the Inventor. Introduction to The Bill of Rights, and George Washington.**

**WEEK 7: Chapter 8: Continuation: The Constitution, the 13 Original Colonies, The Federalists Papers, Benjamin Franklin, the Inventor. Introduction to The Bill of Rights, and George Washington.**

**WEEK 8: Chapter 9: Introduction to The War of 1812, The National Anthem, The United States Expansion, Wars in the 1800's, The Civil War. Introduction to the 16<sup>th</sup> President: Abraham Lincoln, and the 27 Amendments.**

**WEEK 9: SPRING BREAK**

**WEEK 10: Chapter 3: Introduction to the Three Branches of Government.**

**WEEK 11: Chapter 4: Continuation: The Three Branches of Government: The Senate, The House of Representatives, The Legislative Branch, The Executive Branch, and The Judicial Branch.**

**WEEK 12: Continue with: The Three Branches of Government: The Senate, The House of Representatives, the Legislative Branch, the Executive**

**Branch, and the Judicial Branch.**

**WEEK 13: Final Review: The Three Branches of Government: The Senate, The House of Representatives, the Legislative Branch, the Executive Branch, and the Judicial Branch. The Three Branches Test.**

**WEEK 14: Chapter 5: Introduction to the three types of government. Federal, State, and Local Government. Chapter 10: Introduction to the Industrial Revolution and Labor Movement. The history of immigration from 1960 to 2010. Open discussion. The Civil Rights Movement. Remembrance and significance of 9/11.**

**WEEK 15: Chapter 11: Review of National Holidays and the U.S. Presidents. Chapters Review and INS Process Review.**

**WEEK 16: Chapter 12: Citizen's rights and, responsibilities.**

**WEEK 17: FINAL WEEK: Chapters Review and INS Process Review.**

**\*\*\*\*Note: The class schedule is subject to change due to scheduling challenges\*\*\*\***