SPRING 2014 COMPUTER APPLICATIONS 001 Computer Keyboarding I Section #7001

Instructor: Ms. Woodmansee

Class: Tuesday & Thursday 1:05 p.m. – 3:30 p.m.

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Office Telephone: (818) 364-7848 Office Location: Inst. Bldg. #18

Office Hours: Monday & Wednesday 8:55 a.m. – 9:25 a.m.

& 3:45 p.m. – 4:45 p.m.

Tuesday & Thursday 3:30 p.m. – 4:45 p.m.

Text:

Ober, et al, Gregg College Keyboarding & Document Processing w/Word 2010 Manual, Kit 1, Lessons 1-60, 11th Edition. (ISBN 978-0-07-735660-6)

Supplies:

USB Flash Drive, printer card, 1 Scantron form, #2 pencil, and highlighter.

Website for Keyboarding 1 Class:

https://lamission.gdp11.com

Log in with your Username and Password

Description:

In this beginning computer keyboarding course, students will learn how to key by touch while developing speed and accuracy with the goal of achieving 30 words per minute by the end of the semester. Students also will learn how to use Microsoft Word to format letters, memos, tables, and reports.

Student Learning Outcomes:

As a result of students taking CAOT 1, students will demonstrate the ability to:

1. Key at a rate of 30 words per minute for three minutes with no more than 3 errors, using correct touch-typing techniques. Assessment will include three-minute timed writings.

- 2. Create, format, and edit business documents including letters, memos, tables, and reports using Microsoft Word. Assessment will include practical exams on the computer; e.g., using the computer. Students will key five business documents within a two-hour time period.
- 3. Use good work habits as evidenced by timely submission of assignments.

Course Objectives:

- Demonstrate the ability to keyboard by touch on the computer using correct keyboarding technique.
- Create business letters and interoffice memos.
- Create boxed and open tables.
- Create reports and demonstrate the ability to use footnotes, headers and footers, hanging indents, and dot leader tabs.
- Demonstrate the ability to type a minimum of 30 words a minute with no more than one error a minute.

Course Content:

- a. Presentation of complete keyboard and basic computer parts.
- b. Presentation of basic Word commands.
- c. Letters
- d. Memos
- e. Tables
- f. Reports

Student Conduct:

 Attendance: It is important that you attend class. You are expected to attend class and are responsible for assigned course work. Arrive on time and do not leave early.

If you have more than three absences, you may be dropped from your class on your fourth absence.

If you stop attending a class (or wish to drop a class), YOU MUST DROP THE CLASS YOURSELF ONLINE—OFFICIALLY - on or before May 11, 2014. Failure to do so will result in a grade of "F" in the class.

There is a new LACCD enrollment limit. The limit is now three times to take a class and includes both substandard grades and withdrawals. In order to avoid a W, students must drop before February 23, 2014.

- Lecture attendance is required.
- Turn cell phones and any other electronic devices on vibrate during class time. No texting is allowed during class.
- Food or drinks are not permitted in the classroom.
- Respect everyone in the class; disrespectfulness will not be tolerated.
- Cheating Policy: Cheating constitutes academic dishonesty. Each student is responsible to do his/her own work on assignments and on exams. Any cheating will be dealt with as severely as College policy allows. Penalty ranges from no credit for the assignment to exclusion and/or an "F" grade for the course. Any instance of academic dishonesty will significantly affect the grade of <u>all</u> individuals involved. The use of any electronic devices during an exam is prohibited.

Student E-Mail at LACCD Website

All students have an e-mail account that can be accessed through the LACCD Website at www.laccd.edu. Log in with your student ID and your password (month and date of your birthday). Click on Main Menu. Click on Assigned Student E-Mail Address. You will then see messages and reminders.

You can forward your LACCD e-mail to your personal account.

Student Evaluation:

a. Assignments should be completed and submitted for each group of chapters according to the student progress chart and class calendar.

- b. Students must successfully complete all applicable requirements prior to the appropriate test. Chapter work will not be accepted after the test.
- c. Beginning with Lesson 21, students will take 3-minute timed writings. Students must pass at least five 3-minute timings with three errors or less. Official timings must be submitted within a half hour.

If student passes just four timings, the timed writing grade is lowered one level. If fewer than four are passed, the grade is lowered two levels.

The following scale shows the speed goal for the end of the semester.

Gross Words	0-3 Errors
40 and up	Α
33-39	В
26-32	С
19-25	D

Grading:

Grading will be based on twelve Student Portfolios (100 points), Timed Writings (250 points), three Pretests (150 points), four Tests (400 points), and the Final Exam (200 points), for a total of 1,100 points possible.

The final grade will be based on the following points:

990 – 1,100	Α	(90-100% of 1,100)
880 – 989	В	(80-89% of 1,100)
770 – 879	С	(70-79% of 1,100)
660 – 769	D	(60-69% of 1,100)
Under 659	F	(59% and below)

Class Calendar Spring 2014:

Week 1:	2/11 & 2/13	Lessons 1 – 3
Week 2:	2/18 & 2/20	Lessons 4 – 8 Last day to drop without receiving a "W" with refund 2/21 – In Person, 2/23 – Internet
Week 3:	2/25 & 2/27	Lessons 9 – 12
Week 4:	3/4 & 3/6	Lessons 13 – 16
Week 5:	3/11 & 3/13	Lessons 17 – 20
Week 6:	3/18 & 3/20	Lessons 21 – 24 Test 1: Lessons 1-20 Begin 3-minute timings
Week 7:	3/25 & 3/27	Lessons 25, 26, 27, and 29
Week 8:	4/1 & 4/3	Lesson 31 PRETEST 2 Test 2: Lessons 25, 26, 27, & 29
April	7 – April 13	Spring Break
Week 9:	4/15 & 4/17	Lessons 32 – 34
Week 10:	4/22 & 4/24	Lessons 35 – 37 PRETEST 3
Week 11:	4/29 & 5/1	Lessons 38, 39 Test 3: Lessons 31-35
Week 12:	5/6 & 5/8	Lessons 43, 44 Last Day to Drop with a "W" 5/9 – In Person, 5/11 – Internet**

Week 13: 5/13 & 5/15 Lesson 45

PRETEST 4

Week 14: 5/20 & 5/22 Lessons 46, 49

Test 4: Lessons 36-39 & 43-45

Week 15: *5/29 Lesson 50

Week 16: 6/3 Final

*No Class:

2/14 - 2/17 – President's Day

3/31 - Cesar Chavez Day

4/7 - 4/13 – Spring Break

5/26 - Memorial Day

5/27 – Non-Instruction Day

Failure to do so will result in a grade of "F" in the class.

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