ESL 2----Spring 2013

English as a Second Language

ESL 2/ESL NC 007CE

Eleuterio Michel, M. A., TESOL
Professor

Class section#5851
Days and Time*:* Tuesday and Thursday, 06:00-09:10
Phone: (818) 364-7774
E-mail:michele@lamission.edu
Location: Gridley
Room: EL Room# 46
Text: "Side by side by Steven J. Molinsky, Bill Bliss and Picture Dictionary

Homework Assignments: Read all materials and do the exercises for class meetings as assigned. Punctuality is crucial. It is your responsibility to contact me if you cannot attend class. You are responsible for the material that you missed during your absence. It is up to you to contact a classmate or me for missed material. Arriving late, leaving early and walking outside during class is unacceptable. Texting or talking on the telephone is not allowed.

Course Description and objectives:

Students in this class will be introduced to essential grammar skills as it relates to listening, speaking reading, writing, and other skills. It covers parts of speech, sentence structure, types of phrases and clauses, verb tenses and agreement, noun possessives and plurals, pronoun usage, comparative and superlative forms of adjectives, capitalization; punctuation, and other topics.

Learning Outcomes

Students in this class will be able to learn the following skills:

1. Provide basic personal information accurately in both forms: verbal and written.
2. Identify, understand and use of the parts of the speech proficiently.
3. Analyze and structure simple sentences accurately.
4. Form and understand subject verb agreement when elicit sentences.

Grading Criteria. This Class (ESL 2) is graded No Credit.

LOS ANGELES MISSION COLLEGE

ESL Non-Credit Department

Syllabus Spring 2013

Spring 2013

DATE	DAY	CLASS ACTIVITY
Week 1. February 5-7	T, TH	Introduction To Course Chapter 1 Sharing personal information, verb to be:
Week 2. February 12-14	T, TH	Chapter 2:"Identifying classroom objects. Verb To be + location (subject Pronoun)
Week 3. February 19-21	T, TH	Chapter 3:"Everyday Activities", Continued "Everyday Activities" -Present Continues Tense.
Week 4. February 26-28	T, TH	Chapter 4: Everyday Activities-To be; Short answers -Possessive Adjectives.
Week 5. March 5-7	T, TH	Chapter 5 – Describing People & things/Weather, Short answers adjectives & possessive Nouns.
Week 6. March12-14	T, TH	Chapter 6 – Identifying Family members: Describing Activities and Events. To Be review, Present continues tense
Week 7. March 19-21	T, TH	Chapter 7-Places around town-Location Places, Describing neighborhoods. Prepositions, Singular/Plural.
Week 8. March 26-28	T, TH	Chapter -8-Clothing colors-Shopping for clothing -Singular/Plural, Adjectives.
Week 9. April 2-4	T, TH	Spring Break –No class
Week 10. April 09-11	T, TH	Chapter 9 – Languages and Nationalities -"Everyday Activities: Simple tense.
Week 11. April 16-18	T, TH	Chapter 10 – Habitual Actions-People's Interest & Activities. Habitual Actions-People's Interest & Activities. -Simple Present Tense: Yes/No, questions, negatives
Week 12. April 23-25	T, TH	Chapter 11 – Describing Frequency of Actions -Objects pronoun, simple present, Have-has.
Week 13. April 30-May 2	T, TH	Chapter 12 – Feelings & Emotions-Describing usual and unusual activities. -Contrast: Simple present tense continues tense.
Week 14. May 07-09	T, TH	Chapter 13: "Expressing Ability Occupations, Looking for a job. Expressing Obligations, Invitations, Can Have. Chapter 14 –Describing future plans & Intentions-Expressing wants. Weather Forecasts, Telling Time, Making Predictions.
Week 15. May 14-16	T, TH	Chapter 15-Past Actions & Activities, Ailments: Introduction to Irregular Verbs.
Week 16. May 21-23	T,TH	Chapter 16-Reporting Past Actions & Activities: Answers. WH-Questions, Time Expressions.
Week 17. May 28-30	T,TH	Last Day of Classes

Holidays:

February 15, 2013 - February 18, 2013
President's Day (College Closed) Holiday
March 29, 2013 - April 05, 2013
Spring Break (College Closed)
April 01, 2013
Cesar Chavez Day Holiday (College Closed)

(Syllabus content subject to change by instructor)