

English 101 Section 3815 Fall 2013

Course Information and Requirements

Instructor:	Ronald Drewes	Office Hours:	F	12:30 – 1:00PM
Phone:	(818) 364-7600 ext 4184	Email:	rondrewes@att.net	
Office:	TBA	Class:	F	8:30 AM– 12:30 PM

Course Description and Objectives: Eng 101 develops proficiency in college-level reading and writing through the application of the principles of rhetoric and the techniques of critical thinking. Students will write expository essays based on college level readings. Emphasis is placed on the research paper.

Student Learning Outcomes: Upon successful completion of this course, a student will be able to

1. Produce 3 unified essays of 1,000 words that shows mastery of critical thinking, logical organization, and mechanics.
2. Identify and analyze the logical fallacies in academic articles, literature, and other media.
3. Produce a 6 to 8 page research paper which utilizes library research and documents evidence.

I. Required Texts: *Patterns for College Writing: A Rhetorical Reader and Guide*, 12th ed: Kirszner
ISBN – 13: 978-0-312-67684-1
I Sing the Body Electric: Bradbury
ISBN-13: 978-0394429854

II. Homework Assignments: See course schedule

III. Attendance: Attendance is critical to your success. You may be dropped after three unexcused absences; it is your responsibility to contact me if you cannot attend class. **You are responsible for everything that occurred during your absence.** It is up to you to contact a classmate or me for missed material and assignments. *Please avoid arriving late, leaving early, and walking outside during class; these are unacceptable behaviors that distract others. Also, you must turn off all electronic devices during class. Students whose phones ring or who are seen using their phones or texting will be marked absent for the day. A second occurrence will result in the student's being dismissed for the remainder of that class period.*

IV. Grading

1. A cumulative grade of 70% is needed to have a passing grade of C for this class.
2. In-class participation, attendance, and completion of homework assignments are critical to your success and will be considered during grading.
3. Class discussions: Everyone starts with an A for participation for each class. However, not being prepared for class and lack of thoughtful contribution in class discussions will diminish this grade.
4. Peer Editing – You will provide 3-4 copies of your work when a draft is due to be distributed to your peer group. Only objective, non-personal commentary is permissible. Not being prepared to participate in a peer group editing session will affect your grade.
5. Paper requirements:
 - a. 1" Margins, Double Spaced, Font: Times New Roman, 12 pt.
 - b. Essay Paper and Research Paper must follow all MLA requirements as presented in text and in class.
 - c. All drafts must include the outline on which the paper is based.
 - d. Response papers are worth 10 points each and will be evaluated based on thesis and structural clarity.
6. Essay and Research Papers will be graded as follows:

Essay Evaluation Rubric [1]

Item	A /B 80 to 100 pts.	C 70 to 79 pts	D 69 or less points
Content	The content is superior	The content is average	The content is below average. The paper is mostly a summary of the reading.
Thesis	Your thesis is excellent, and your paper follows the thesis.	Your thesis is average, and your paper somewhat follows the thesis.	Your thesis is below average, and your paper does not follow the thesis.
Introduction and Conclusion	Your introduction and conclusion are on point, and the reader can easily follow your line of reasoning from start to finish.	Your introduction or conclusion are on point, and the reader can somewhat follow your line of reasoning from start to finish.	Your introduction and conclusion are not on point, and the reader cannot easily follow your line of reasoning from start to finish.
Support	Your argument relies on evidence from the reading or research rather than on emotion.	Your argument relies on some evidence from the reading or research rather than on emotion.	Your argument relies heavily on emotion rather than on fact. Evidence from the reading is lacking.
Grammar and Punctuation	Your grammar and punctuation were excellent with minimal errors.	Your grammar and punctuation were average with errors that did not get in the way of the meaning of your paper.	Your grammar and punctuation were below average with errors that get in the way of the meaning of the paper.
MLA Format	You used signal phrases along with in-text citations if required. Your works-cited page, if required, was excellent. Your heading and headers are correct. You used 12 font.	You forgot an occasional signal phrase, or an occasional in-text citation. The works-cited page, if required, was average. Your heading and headers are mostly correct. You used 12 font.	You mostly forgot to include signal phrases. The in-text citations were sometimes missing. The works-cited page, if required, was not MLA. Heading or headers are not correct. You did not use 12 font.
Outline	Follows MLA	Mostly follows MLA	Not yet an outline – or missing.
Paper Length	Meets the requirement	A little short of the requirement	Does not meet the requirement
Did You Cite Required Class Materials as well as outside sources?	Thorough use of required materials and outside sources	Average use of required materials and outside sources	Inadequate use of required materials and outside sources

[1] Jill Dahlman, University of Hawaii at Manoa College of Languages, Linguistics, and Literature

V. Important Dates

- **September 6** **Deadline to add full-term classes**
- **September 8** **Last day to drop classes without receiving a "W" AND with a refund**
- **November 17** **Last day to drop classes with a "W"**
- **Final Exams** **December 9 to December 14**

VI. Some Important Notes

- If you stop attending a class (or you wish to drop a class), **you must drop the class yourself—OFFICIALLY—on or before November 17.** Failure to do so may result in a grade of NO PASS in this class.
- **Your email address:** Please make sure that the email address on file with the college is accurate; if you change your address, please update your email address by using the student portal.
- **Graded Papers:** Please keep graded papers such as quizzes and tests in a safe place. You should keep them at least until final grades have been posted.
- **Plagiarism/Cheating:** Academic dishonesty will not be tolerated. If you are caught cheating on an exam or plagiarizing work that is not your own, you will be given a zero for that particular exam or paper. If there is more than one infraction of this rule, you will be dropped from the class. At my discretion, the event may also be reported to the Department Chair, who may forward the report to the Vice President of Student Services for disciplinary action, which may include suspension or expulsion from L. A. Mission College.
- **Late assignments/Papers:** I do not accept late papers. All papers and homework assignments are due at the beginning of the class period. If you arrive late to class, you must turn in your work to me immediately upon arriving. I will not accept work turned in at the end of the period. If you know you are going to be absent, please make arrangements to have your work put in my box in the LA Mission faculty mailroom before class, or arrange to have a classmate hand it in on the day it is due. DO NOT email your work to me. You may, however, email me questions *about* your paper or any work we are covering in class.
- **Attendance:** This class meets only once a week, so your attendance is vital to both your success and to the overall class dynamic. We will be discussing, reviewing, and writing about literature as we learn the skills required to write essays and research papers. Missing an entire class is equivalent to missing more than a week's worth of class instruction and class participation.
- **Technology and Student Conduct:** We all love our smart phones and our electronic devices, but there is a time and place for these things. Unless we are using them for some class designed purpose, all laptops, cell phones, etc. are to be kept off of the desktops. This means that there is to be no emailing, texting, playing games, etc. during class; I consider this behavior to be unprofessional and discourteous. If you are warned about this, and you continue to disrupt class with your device, you will be asked to leave class, and you will be marked absent for that period. Also, continually ignoring this prohibition on using technology in the classroom will have an adverse effect on your final grade and can lead to dismissal from the class.
- **Students with Disabilities:** If you are a student with a disability and require classroom accommodations, please see me immediately to discuss arrangements. The sooner I am aware that you are eligible for accommodations, the more quickly I will be able to provide them. If you have not done so already, you may also wish to contact the Disabled Students Programs & Services Office in Instructional Building 1018. Phone (818) 364-7732/TTD (818) 364-7861 and bring a letter and/or documentation stating the accommodations that are needed. This syllabus can be made available in alternate format upon request from DSPS at (818) 364-7732.

OTHER COLLEGE RESOURCES FOR LAMC STUDENTS

Admissions and Records: Students can register for classes, request transcripts, file petitions for graduation, and drop classes at this office. For more information call 818-833-3322 or visit: <http://www.lamission.edu/admissions/>

Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7767 or 7768 or visit <http://eagleslanding.lamission.edu/default.asp>

Counseling Department: For appointments and information call 818-364-7655 or visit <http://www.lamission.edu/counseling/>

Extended Opportunity Programs and Services (EOP&S): For appointments, eligibility and information call 818-364-7645 or visit <http://www.lamission.edu/eops/>

Financial Aid: For information and applications call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

Library: For information on hours, resources, workshops, and other services contact 818-364-7106 or visit <http://www.lamission.edu/library/>

STEM Office: For information on free tutoring, resources and academic counseling for STEM (Science, Technology, Engineering, and Technology) students visit: <http://www.lamission.edu/stem>

Three Attempt Limit

A new state policy in effect as of 2012 limits students to **three attempts per course**. Receiving any grade or a "W" for a course counts as an attempt, **regardless of when the course was taken**. *Withdrawal by the deadline to avoid a "W" will not count as an attempt.* For Fall 2013 the deadline to avoid a "W" is **September 8, 2013**.

Course Schedule (Subject to Change)

Date	Class Activity	Assignments Due
Sep 13	Introduction to class / Thesis, Outline & Structure, MLA (Ch 18)	Bring Syllbus and Books to first class
Sep 20	Chapter 2 & 3	Essay # 1 First Draft Due
Sep 27	Chapter 4 & 5	Essay # 1 Second Draft Due
Oct 4	Chapter 6 – Narration	Essay # 1 DUE – Hand In
Oct 11	Chapter 7 – Description Chapter 8 – Exemplification	Essay # 2 First Draft Due
Oct 18	Chapter 9 – Process Chapter 10 – Cause and Effect	Essay # 2 Second Draft Due Research Paper (RP) Thesis Due
Oct 25	Chapter 11 – Comparison and Contrast Chapter 16 – Sources	Essay # 2 DUE – Hand In Research for RP
Nov 1	Chapter 12 – Classification and Division Chapter 17 – Integrating Sources / Avoiding Plagerism	Essay # 3 First Draft Due RP Outline/Research Due
Nov 8	Chapter 13 – Definition	Essay # 3 DUE – Hand In 1 st Draft RP Due
Nov 15	TBA	2 nd Draft RP Due
Nov 22	TBA	TBA
Nov 29	Thanksgiving Holiday	
Dec 6	TBA	TBA
Dec 13	Final Exam 7:30-9:30 AM	Research Paper Due