LOS ANGELES MISSION COLLEGE ~ SPRING 2013

Modern Languages and Linguistics Department

INSTRUCTOR:	Norma C. Acuña
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OFFICE HOURS:	CSB 102B -- M & W 3:40 - 4:10 p.m.
COURSE	Elementary Spanish II – 5 UNITS (CSU/UC)
SECTION No.	3437
ROOM LOCATION	Collaborative Studies Building (CSB) Room 102B
DAYS & TIME	Mondays and Wednesdays from 4:10 – 6:40 p.m.
TEXTBOOK REQUIRED	*Línea Directa: Contextos en Español II*, by Pardess and Scheib ISBN: 978-0-8400-3472-4 ©2012
	Word by Word E/S Dictionary, by Harper Collins ISBN: 978-0-0617-7437-9
RECOMMENDED	Three Ring Binder and Pocked File Folder 501 Spanish Verbs by Kendris, Christopher

Course Description and Objectives: Elementary Spanish II is a course designed for students with a minimum of one semester of Spanish. The class is taught primarily in Spanish and promotes speaking, listening, reading and writing while introducing students to the cultural richness and diversity of the Spanish-speaking world. The program stresses the features of Spanish needed by all learners for everyday communication and uses open-ended, interactive activities to engage students in critical thinking as well as practicing language skills.

Student Learning Outcomes: At the completion of Elem Spanish II, the students will be able to:

1. **Produce sentences** in the preterite and imperfect tenses.
2. **Respond** appropriately to past tense questions in Spanish.
3. **Narrate and compose** short paragraph in past time.

Course Content: Elementary Spanish II will cover lessons 6 through 10. Major structures presented include the tenses preterite, imperfect, present perfect and progressive form.

Class Procedure: It is expected that students will come prepared for class activities by having read all materials previously at home and completed all written assignments including assignments related to research in the Internet. Class time will be devoted to practice, application and production of language. There will be oral and written practice in class and as all foreign language courses a total immersion in the target language shall be expected.

CLASS ATTENDANCE: ***Attendance is mandatory***. However, because unforeseen emergencies may occur, (2) absences are allowed during the semester. Excess of three absences will adversely affect your course grade, as will arriving late or leaving early. Arrange with a classmate to provide you with homework information and handouts when not in class. **ALL** cell phones, laptops computers (unless in use for class assignment), and ipods must be ***TURNED OFF DURING CLASS TIME.*** ***NO*** hats will be worn in the classroom at any time! There will be ***NO*** eating or drinking at any time in our classroom. ***NO*** resting your heads on your desk. ***NO*** disruptive side conversations. ***Respect the work of others.*** If you stop attending this class **YOU MUST DROP THE CLASS YOURSELF – OFFICIALLY – on or before May 3, 2013**, through the Internet or In Person in the Office of Admissions & Records. **Failure to do so may result in a grade of "F" in this class.**

Final Exam Schedule: Final examination will be held on Monday, June 3, 2013 in a special final exam schedule: ⇨⇨⇨ 5:30 p.m. – 7:30 p.m. ⇦⇦⇦

Grading: THE FINAL GRADE WILL BE BASED ON A PERCENTAGE SYSTEM OF THE POINTS ACCUMULATED DURING THE SEMESTER, ACCORDING TO THE FOLLOWING LEVEL.

Participation	5%
Attendance	5%
Project	5%
Homework	20%
Unit Quiz	40%
Final Exam	25%

A =	90	100
B =	80	89
C =	70	79
D =	60	69
F =	59	0

SPRING 2013 ~ IMPORTANT DATES

February 4	SPRING 2013 CLASSES BEGIN (day and evening)
February 9	Saturday Classes begin
February 15-18	President's Day (**college closed**)
February 15	Deadline to ADD full term classes
February 18	Last day to DROP a class without a "W" (person/Internet)
March 8	Last Day to Petition for Credit/No-Credit
March 8	Last Day for Section Transfer
March 29	Deadline to file a petition to graduate, Spring 2013
April 1	Cesar Chavez's Day (**college closed**)
March 29 – April 5	Spring Break (**college closed**)
May 3	Last day to DROP a class with a "W" (in person)
May 5	Internet
May 25	Classes End
May 28 – June 3	FINAL EXAMS
June 4	Graduation Day

ESPAÑOL 2 **SPRING 2013**

Homework Assignments: The exercises from the textbook/workbook should be written out neatly on separate sheets of paper with the page number of the exercise as well as letter and item numbers clearly indicated**. Use one color ink to do the work.** You are responsible for handing in all the material requested. **No late assignments will be accepted unless you provide your instructor with appropriate written documentation; this means that if you do not attend class, you may not leave assignments in her mailbox and expect to receive credit for the work.** Assignments will be collected on quiz days and will be evaluated according to the following scale:

Homework:	100	=	all exercises complete
	90-95	=	all exercises complete with few errors
	80-85	=	all exercises complete with several errors
	70-75	=	all exercises complete with many errors
	60-65	=	exercises incomplete, or slightly more than 50% wrong
	0	=	more than 50% incomplete or wrong, or not complete

SG = Sección gramatical **SL** = Sección léxica; **APL** = Aplicación. La página indicada corresponde al lugar donde comienza el ejercicio, pero se debe hacer el ejercicio completo. Se debe estudiar los ejercicios del libro de texto antes de la clase de la fecha indicada y las tareas completarlas después de clase de acuerdo a la fecha indicada.

Fecha	Sección Gramatical	Sección Léxica y Aplicación (preparar antes de clase)	Tarea (hacer después de clase)	Otra Información
Febrero 4		We will begin to use the textbook/workbook NEXT MEETING		Introducción al curso, UNIT 6 y ejercicios
Febrero 6	Pedir	SL: Leer pp. 3-4, 5-6	Actividad 6.1 p. 7	Seleccionar tema due 2/27
Febrero 11	Estar - Hay	SL: Leer pp. 8-9, 12-13	Actividad 6.3 p. 13	Proyecto Ecuador-Perú
Febrero 13		SL: Leer pp. 14-18	Recipe: Spaniard Soup	
Febrero 18	PRESIDENT'S DAY	COLLEGE CLOSED		
Febrero 20	Impersonal "se"	SL: Leer pp. 20-21, 22-23 Lectura p. 24	Recipe: Peruvian Dish	
Febrero 25		SL: Leer pp. 25-29	Actividad 6.10 p. 30	
Febrero 27		PRESENTACIONES DE PROYECTO	45 min. Dedicated for Quiz	PRUEBA 1 – UNIT 6
Marzo 4	Complemento Directo #1	SL: Leer pp. 43-44, 48	Actividad 7.2 (#11-20) p. 49	Seleccionar tema due 3/20
Marzo 6	Complemento Directo #2	SL: Leer pp. 52-54	Trabalenguas (3)	Colombia-Venezuela
Marzo 11	Saber - Conocer	SL: Leer pp. 67-68	Actividad 7.6 p.69	

Marzo 13	Pretéritos -ar, -er, -ir	SL: Leer pp. 72-73, 77	Actividad 7.8b (#9-16) p. 79	
Marzo 18	Imperfecto	SL: Leer pp. 85-86		
Marzo 20		PRESENTACIONES DE PROYECTO	45 min. Dedicated for Quiz	PRUEBA 2 – UNIT 7
Marzo 25	Complemento Indirecto #1	SL: Leer pp. 93-94		Seleccionar tema due 4/17
Marzo 27	Complemento Indirecto #2	SL: Leer pp. 98, 100, Lectura 8.5 p. 102	Actividad 8.5, p. 102-103	Chile-Bolivia-Paraguay
Abril 1	SPRING BREAK	COLLEGE CLOSED		
Abril 3	SPRING BREAK	COLLEGE CLOSED		
Abril 8	Construcción	SL: Leer pp. 107-108	Actividad 8.7, p. 112	
Abril 10	Comparativo	SL: Leer pp. 115-117	Actividad 8.8, p. 117	
Abril 15	Superlativo	SL: Leer pp. 120-121	Actividad 8.9ª, p. 122	
Abril 17		PRESENTACIONES DE PROYECTO	45 min. Dedicated for Quiz	PRUEBA 3 – UNIT 8
Abril 22	Construcción Reflexiva	SL: Leer p. 143	Actividad 9.3, p. 150	Seleccionar tema due 5/8
Abril 24	Reflexivos con partes del cuerpo	SL: Leer p. 154	Actividad 9.6, p. 157	Argentina-Uruguay-Brasil
Abril 29	Vocabulario Los cinco sentidos	SL. Leer pp. 164-164		
Mayo 1	Cambios	SL: Leer pp. 167-169		
Mayo 6	Construcción Recíproca	SL: Leer p. 172	Actividad 9.11, pp. 172-173	
Mayo 8		PRESENTACIONES DE PROYECTO	45 min. Dedicated for Quiz	PRUEBA 4 – UNIT 9
Mayo 13	Imperfecto - Repaso	SL: Leer pp. 179-180, 191	Actividades 10.3ª – 10.3g, pp. 192-195	Review the *Actividades*. Will be
Mayo 15	Pretérito - Repaso	SL: Leer pp. 185-186, 188-189	Actividades 10.3h – 10.3n, pp 195-198	Completed in class.
Mayo 20	Presente Perfecto P.P. Progresivo	SL: Leer pp. 204-206 SL: Leer p. 209		
Mayo 22	REPASO GENERAL	POTLUCK		
Junio 3	5:30 a.m. 7:30 a.m.	SPECIAL SCHEDULE		FINAL EXAM

Caveat ~ Although this syllabus has been carefully prepared, let it be noted that its contents are subject to change in the event of extenuating circumstances. (authorship DFP)