Los Angeles Mission Community College

Course Syllabus

Course:	Human Sexuality	Course Code:	Psy 052 SEC #3427
Instructor:	Dr. F. Christopher Williams	Contact Phone:	818-833-3413
Start Date:	02-10-14	E-mail:	williacf@lamission.edu
End Date: Final	06-02-14 3300 T 06-03-(08:30-10:00)	Drop Days: With a refund Without a W With a W Last Day	 02/23 02/23 05/11
Office hours	Mon-Thurs 2:30-3:30 Tues. 5:30-6:00 Wed. 02:30-03:30	Holidays	02/14/14-President's Day 03/31/14-Cesar Chavez Day 04/07-13/14-Spring Break 05/26/14-Memorial Day 05/27/14Non-Instruction day
Class Days:	T	Time:	T06:50-10:00
Prerequisites	Psychology 1		
Textbook:	Human Sexuality in a World of Diversity—Nevid, Rathus & Rathus (8nd ed.)		
Materials:	Handouts, experiments		

My Teaching Philosophy

I teach from an interpersonal philosophy. What this means is that I think that every interaction in your life is that of an interpersonal nature. Throughout the lifespan we all learn to give/take things to/from each other; I wish for the same give and take to occur during the semester. Class participation is instrumental in the continuous development of both you and me; basically I mean let's get to know each other. Sometimes we stay quiet in class, but when we do that much of the lecture can be lost because we may not understand the material and may be apprehensive about asking questions. Let's not allow for things to go over our heads, let's raise our hands and find out if babies think about sex. I'd like to create an atmosphere that is safe for you to participate and engage one another without fear of reprisal from me. I believe that there is no such thing as a stupid question, please feel free to engage me and assist in your learning in a respectful manner.

Course Description

Explores the psychological aspects of human sexuality. Addresses areas of sexual development and functioning including but not limited to: self-awareness/awareness of sexual identity: sex organs and their functions: sexual myths and fallacies; sexual dysfunction and variant behavior.

This syllabus is to be utilized as a framework or outline of material that will be covered throughout the semester. The atmosphere I wish to create is one of openness, positivity, and creative learning. During the semester material may be omitted from the syllabus at my leisure, while some material may be covered in depth. I will inform you of ALL material that will be due. If you have any questions, please do not hesitate to ask.

Grading Scale – 450 Point Scale

Five exams will be given throughout the semester. 300 points are possible through exams, including dropping the lowest two exams (excluding the midterm and final). A paper will also be due which is worth 50 points. The point breakdown for the paper is as follows:

APA format	20 points
Content	15 points
References	10 points
Spelling	05 points

Homework, quizzes, extra credit, and class participation will be worth no more than 100 points.

Unit Plan

Course Code:	PSY 052	Course Title:	Human Sexuality	Clock Hours:	50
Key:	TW = Teacher Will - SLO's SW = Student Will -Objectives			Credits:	3

Student Learning Objectives:	1. SW: Identify appropriate information sources on human sexuality and explain the role of the Scientific Method on human sexuality
	2. SW: Explain the biological foundations of human sexuality, particularly human anatomy and physiology
	3. SW: Describe ethical issues relating to human sexuality
	4. SW: Recognize and identify the epidemiology of STD's and AIDS societal implications, ethical issues, contraception, and prevention
	5. SW: Explain the major issues and legal aspects of appropriate human sexual behavior

Class Day	Objective #'s Met	Objectives	Process	Materials	Assessment
Week 1-2	1,2	SW: Describe the domain of human sexuality SW: Discuss the settings used for psychology	TW: Discuss course requirements, and lecture on human sexuality	Textbook, Handouts	HW: Write the goals of psychology and how they relate to some part of your everyday life

Class Day	Objective #'s Met	Objectives	Process	Materials	Assessment
Week 3-5	1,2	SW: Plan an discussion based on the rules of the scientific method, discuss how views on human sexuality have changed, and discuss the parts of sexual anatomy.	TW Demonstrate how human sexuality and awareness are essential to survival.	Textbook, Handouts.	
Week 6	1,4,5	SW: Describe the differences between the differing psychological theories and explain how they relate to any current situation. SW: Compare and contrast two psychological theories.	TW: Lecture on the psychological theories.	Textbook, handouts.	
Week 7-8	1,3,5	SW: Explain how cultural differences play a role in the differing views of	TW: Discuss female and male anatomy.	Textbook, handouts.	Quiz, extra credit opportunities, review for Mid-

		human sexuality.	TW: Discuss cultural differences in the interpretation of human sexuality		term.
Week 9	3,4	SW: Define gender roles, identity and attraction.	TW: Discuss gender identity, gender roles and attraction.	Textbook, handouts.	
Week 10-11	1,3,4	SW: Explain how effective communication is important to a good relationship.	TW: Explain the process of effective communication in relationships.	Textbook, handouts.	

Class Day	Objective #'s Met	Objectives	Process	Materials	Assessment
Week 12	1,4	SW: Explain the purpose of fantasy.	TW: Discuss Sexual behavior, fantasies and sexual orientation.	Textbook, handouts.	
Week 13	1,4,5	SW: Identify various sexual dysfunctions.	TW: Discuss sexual dysfunctions and their impact on individual development.	Textbook, handouts.	Student responses to discussion questions; quiz.
Week 14	1,4,5	SW: Discuss different STI's and their impact on society and what can be done to raise awareness	TW: Discuss STI's and prevention, sexual coercion and abortion	Textbook, handouts.	
Week 15	1,4	SW: Discuss how basic awareness of human sexuality can assist in daily life. SW: Take Final Exam	TW: Summarize the semester, and discuss extra credit opportunities. TW: Facilitate class discussion on human sexuality and how it is used in the media.	Textbook, handouts.	Final Exam

Grading

You are assigned letter grades (A through F) in your course work for each class attempted. I use a percentile breakdown and assign final letter grades as follows (see accompanying chart). You may complete a class with a D (1.0). However, to graduate, you need to maintain a minimum, cumulative grade point average of 2.0 (C). A Grade Point Average (GPA) is calculated from the letter grade using the following values:

Letter Grade	Grade Range	Percentile Entered	Grade Point Assigned
A	400-450	100	4.0
B	350-399	89	3.0
C	250-349	72	2.0
D	200-249	62	1.0
F	0-199	50	.0

Expanded Grade Symbol Definitions

A: (Excellent) Meeting course requirements with a superior level of performance.
B: (Good) Meeting course requirements with a high level of performance.
C: (Satisfactory) Meeting course requirements with an acceptable level of performance.
D: (Unsatisfactory) Repeat course.
F: (Failing) Repeat course.

Plagiarism –This is important

Plagiarism Defined

Plagiarism means using another person's work, writing, words, ideas, research, graphics, programs, music, pictures, data, and/or other creative expression without giving the other person full credit. You must enclose another person's words in quotation marks and cite your source(s), and you must give citations when using the ideas of another person, even if those ideas are paraphrased in your own words.

Using words, ideas, computer code, or any work by someone else without giving proper credit is plagiarism. Any time you use information from a source, you must cite it.

Plagiarism and the Internet

The Internet has become a very popular resource for information for student assignments. The same rules regarding plagiarism apply to resources found on the Internet as do to a printed source: when a student refers to work, writing, words, ideas, and the like or quotes from an internet site, he or she must cite that source. Many of the same rules apply when using visual information from an internet site; the source of the visual information or graphic must be cited. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources.

Useful Strategies to Avoid Plagiarizing Another Person's Work

If you copy words, sentences, phrases, and the like from a text, put what you copy in quotation marks. This is especially important when you take notes.

If you choose to paraphrase, be certain that you are not just rearranging or changing a few words. A useful technique is:

a. Read the area you want to paraphrase carefully;

b. Cover up the text with your hand, or close the book or computer page so you cannot see any of the words;

c. Write out the idea in your own words without referring back to the words

d. Check your attempt at paraphrasing against the original text to be sure you have not accidentally used the same phrases or words, and that the information is accurate

At times students accused of plagiarism claim that their plagiarism occurred without their knowledge or intent. Since ignorance of this fundamental rule is not a reasonable defense, it is best to become thoroughly familiar with the various ways in which plagiarism can occur and how to avoid plagiarizing someone's work. If you have any doubts or questions, it is your responsibility to ask your teacher for clarification.

If you are found guilty of plagiarizing, you are subject to disciplinary actions up to and including suspension or termination from the program, so please study and do your best.

First offense, you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

Remember: If you plagiarize:

a. You are only cheating yourself
b. You don't learn to write out your own ideas or thoughts in your own words, and
c. You don't get specific feedback to meet your specific needs.

Cheating- unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or exam with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/exam and referred to the Department chair and/or Student Services for further disciplinary action.

Recording devices in the classroom- Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices, without prior consent of the instructor. (including cell phones, laptops, MP3 players, and more)

Reasonable Accommodations: If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.

All students should have the Sheriff's department # in their cell phone (818) 364-7843

Attendance Policy

Attendance in all scheduled courses is essential for academic achievement. Perfect attendance – no absences, tardiness or early departures – is encouraged as punctuality develops within you a sense of responsibility that will have a positive impact upon your professional career. I will have quizzes at the beginning of each class (small scantron), if you are late you may miss the quiz and it may impact your class participation grade, please try to be on time.

Attendance is directly linked with the final grade a student receives in a course-(via class participation/if you are not here, you can't participate). To receive a passing grade in this course, you must maintain 85% attendance or greater. Should absences exceed 15% in this course (2 absences), you will be either excluded from my class, or you will receive a failing grade for the course. There will be NO TEXTING IN THIS CLASS!! Please be respectful and save your texting until after class. Cell phones should be turned off or on vibrate.

Attendance is taken each day at Mission. You are responsible for notifying me, if you are going to be absent from school. I will excuse (2) absences throughout the semester, anything over (2) absences, and a half a letter grade will be deducted from your grade, so please use them wisely; you never know when an emergency may occur. You are strongly encouraged to make non-school personal appointments at times that will not conflict with your scheduled classes.

Remember, if you treat me with respect, you will be treated with respect! Please avoid side conversations, if you have any questions please ask me! Do not be afraid of utilizing my student engagement hours, I am there for you! If you need to see me outside of my office hours, please let me know and I will do my best to accommodate you!

I know that no one really pays much attention to the syllabus, so I have prepared a small acknowledgement section for you to sign as way to let me know that you have read and that you understand what has been mentioned in the syllabus.

Please read and initial the following:

Please do not assume I will drop you from class if you stop attending class. If you do not drop yourself, you will receive an "F" at the end of the course **Initial_____.**

Three occurrences of attending class late are the equivalent to one absence **Initial_____.**

If you miss part or all of a class session you are still responsible and accountable for all announcements, all assignments, and material covered in that session **Initial_____.**

If you need clarification on **anything** you will come to me **Initial_____.**

I do not accept assignments via-e-mail **Initial_____.**

You are expected to have read the assignments before coming to class **Initial_____.**

Attend every class with text books, journals, any handouts and all completed assignments **Initial_____.**

I will not accept late work during the last week of the semester **Initial _____.**

If you are caught plagiarizing, you will receive an “F” for the entire class. To reiterate; If you are caught plagiarizing, you will not just receive an “F” for the paper you’ve plagiarized, but will most certainly receive the final grade of an “F” for the class. Plagiarism may result in possible expulsion from LAMC **Initial_____.**

During the course of the semester you must meet with me during scheduled student engagement hours, and you can also just stop by if I’m available **Initial_____.**

Handwritten assignments of any kind are not acceptable **Initial_____.**

Student Resources

LAMC Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7798 or 364-7768 or visit: http://www.lamissionbookstore.com/

· **Counseling Department:** For appointments and information call 818-364-7655 or visit http://www.lamission.edu/counseling/

· **Disabled Students Programs and Services:** For appointments and information call 818-364-7732 or visit http://www.lamission.edu/dsps/

· **Extended Opportunity Programs and Services**: For appointments and information call 818-364-7645 or visit http://www.lamission.edu/eops/

· **Financial Aid:** For information and applications call 818-364-7648 or visit http://www.lamission.edu/financialaid/

· **Library:** For information on library hours, resources, workshops, and other services contact 818-364-7105 or 364-7106 or http://www.lamission.edu/library/

· **Tutoring Services in Learning Center:** Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit www.lamission.edu/learningcenter