

**LOS ANGELES MISSION COLLEGE
PSYCHOLOGY 2**

Instructor: Niki F. Milani, Ph.D.

Email: milaninf@lamission.edu

Meeting Day/Time: Wednesdays 6:50 - 10:00 p.m.

Room: INST 1002 **Section #:** 3425

Office Hours: 6:15 - 6:50 p.m.

Office # 28 @ Faculty Offices – INST Building

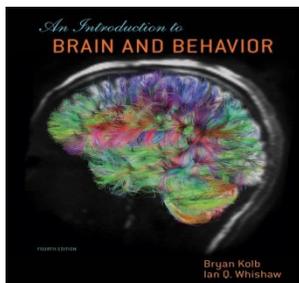
Voicemail: (818) 364-7600 Ext. 4363

COURSE DESCRIPTION: The class will examine the nervous system as it applies to behavior. We will discuss the role of biological factors in such areas as perception, motivation, learning, thinking and pathology.

Student Learning Outcome:

1. Identify the structure and function of the cells in the human nervous system.
2. Students will analyze the anatomy and the physiology of the brain and the central nervous system and their effects on human behavior.
3. Analyze the biological bases of major psychological disorders, addictive behaviors, stress and brain damage.

Required Textbook:



Kolb, B. and Whishaw, I. (2014). An Introduction to Brain and Behavior (4th Ed.).

ISBN #: 9-781-4641-63180.

This is a loose-leaf book. It comes with a 6-month online Neuroscience tool kit to supplement the class.

In order to access powerpoints and your progress in the course, you need to access the course through Etudes. Go onto the lamission.edu. Click on Online Classes. Click on the Etudes link. There is an instructional video on how to navigate through Etudes and how to log onto to the site.

Final Grade

Your grade will be determined based on the following:

	<u>Points</u>
1. 3 Exams (Each exam is 100 pts)	300
2. Final Exam	150
3. Research Paper	100
4. In-Class Assignments	50
TOTAL:	600

Grading: Grading is based on a point scale

600 - 540 points = A

539 - 480 points = B

479 - 420 points = C

419 - 360 points = D

< 359 points = F

Exams/Final Exam: We will a total of 3 exams, each worth 100 points. The exams are multiple choice and one or two short essay questions. The Final Exam will be worth 150 points. The format will be the same as our exams, combination of multiple choice and essay questions. You will need a #2 pencil and a scantron (#882-E) for all exams. There are no make-up exams. All exams need to be taken on the designated day.

Research Paper: This assignment will consist of a typed, APA styled, 4-5 page paper. You will have the freedom to choose a topic related to Biopsychology. All research topics have to be cleared by the instructor before beginning the paper. Research paper is worth 100 points. You will find the guideline to complete the research paper with suggested topics on Etudes website.

Attendance

Attending class is a key aspect of succeeding in this course. Some exam material may come only from lectures and the videos shown in class. Students that miss classes will miss out on this material and their grade may suffer. Although no points are given for simply "showing up," there will be in-class assignments and quizzes that will be for credit. These activities will be completed in-class only and absent students will miss out on the points.

If a student will be missing class, e-mail the instructor. Excessive absences will result in the student being dropped from the class.

****NOTE: If you wish to be dropped from the class, I would suggest dropping yourself from the course. Sometimes students miss a bunch of classes and assume that they were dropped from the course. I do not drop students for excessive absences often, so do NOT assume that I have dropped you. Students have been surprised that they have received a failing grade for a class that they had thought they were dropped from. It is **YOUR responsibility** to drop yourself from the course if you wish.

In-Class Assignments: We will have a total of 5 in-class assignments. Each in-class assignment is worth 10 points each, for a total of 50 points. Students will be asked to complete a writing/reaction paper on the topics discussed in class. These in-class assignments will be random. If you miss a class, you will miss the opportunity to complete the assignments. Thus, it is imperative that you come to every class.

Extra Credit: Students will have extra credit opportunities throughout the class. These assignments will be related to biopsychological aspects of behavior. Extra credit will add up to 25 points for the course.

Important Dates:

February 21, 2014 – Last Day To Add Full Term Class.

February 23, 2014 – Last Day To Drop Online Only without receiving a "W" with refund

March 14, 2014 – Last Day To Petition for Credit/No Credit

May 11, 2014 – Last Day To Drop With A "W" ONLINE Only

June 3 to June 9, 2014 - FINAL EXAMS

College Resources For Students

Admissions and Records: Students can register for classes, request transcripts, file petitions for graduation, and drop classes at this office. For more information call 818-833-3322 or visit: <http://www.lamission.edu/admissions/>

Assessment Center: Offers student assessments in English, English-as-a-Second-Language (ESL) and Mathematics. Please contact the Assessment Center at (818) 364-7613 for more information or visit <http://www.lamission.edu/assessment/>

Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7767 or 7768 or visit <http://eagleslanding.lamission.edu/default.asp>

Counseling Department Office: For appointments and information call 818-364-7655 or visit <http://www.lamission.edu/counseling/>

Disabled Students Programs and Services (DSP&S): For appointments, eligibility and information call 818-364-7732 or visit <http://www.lamission.edu/dsps/>

Extended Opportunity Programs and Services (EOPS): For appointments, eligibility and information call 818-364-7645 or visit <http://www.lamission.edu/eops/>

Financial Aid: For information and applications call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

Library: For information on hours, resources, workshops, and other services contact 818-364-7106 or visit <http://www.lamission.edu/library/>

Tutoring Services in Learning Center: Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit www.lamission.edu/learningcenter/

For a comprehensive list of student services you may visit: <http://www.lamission.edu/students/>

Policies

Cheating- unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or exam with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/exam and referred to the Department chair and/or Student Services for further disciplinary action.

Plagiarism- Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. The following examples are intended to be representative, but not all inclusive:

- failing to give credit by proper citations for others ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions.
- failing to use quotation marks when quoting directly from another, **whether it be a paragraph, a sentence, or a part thereof**
- Paraphrasing the expressions or thought by others without appropriate quotation marks or attribution
- Representing another's artistic/scholarly works such as essays, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own.

First offense, you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

Recording devices in the classroom- Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices, without prior consent of the instructor. (including laptops, MP3 players, and more). The use of cellphones for texting or otherwise is prohibited during lecture.

Reasonable Accommodations: If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.

SYLLABUS

DATE	TOPIC	ASSIGNMENT
Feb. 12	Introduction to the Course What are the Origins of Brain and Behavior	Review of syllabus Chapter 1
Feb. 19	How Does the Nervous System Function?	Chapter 2
Feb. 26	How Does the Nervous System Function? What are the Functional Units of the Nervous System?	Chapter 2 Chapter 3
March 5	What are the Functional Units of the Nervous System?	Chapter 3
March 12	How Do Neurons Use Electrical Signals to Transmit Information? Exam 1 (Chpts 1, 2, 3)	Chapter 4
March 19	How Do Neurons Use Electrochemical Signals to Communicate and Adapt?	Chapter 5
March 26	How Do Drugs and Hormones Influence the Brain and Behavior?	Chapter 6
April 2	How Does the Nervous System Develop and Adapt?	Chapter 8
April 9	No Class – Spring Break	
April 16	Why Do We Sleep and Dream? Exam 2 Chapters (5, 6 & 8)	Chapter 13
April 23	How Do We Learn and Remember?	Chapter 14
April 30	How Do We Learn and Remember?	Chapter 14
May 7	How Does the Nervous System Respond to Stimulation and Movement?	Chapter 11
May 14	What Causes Emotional and Motivated Behavior? Exam 3 (Chapters 11, 13 & 14)	Chapter 12
May 21	What Happens When the Brain Misbehaves?	Chapter 16
May 28	What Happens When the Brain Misbehaves? Research Paper Due	Chapter 16
June 4	Final Exam 8:00 – 10:00 p.m.	

Please Note: The course outline is a guide for the semester and may be modified/revised to enhance learning outcomes or by events outside the control of the instructor.