

Section 3391, Thursdays 4:20pm-6:40pm

Room: CSB 101

February 14- April 4, 2013



"Enthusiasm is the mother of effort, and without it nothing great was ever achieved" - Emerson



"Student success has less to do with ability and IQ than with a positive attitude, curiosity, determination, effort, character, and learning how to learn." - Sharon K. Ferrett, Student Success Educator

WHY TAKE THIS CLASS?

Because in this 21st century of learning and knowledge it is vital that you acquire the skills to be life long learners so that the information you receive today will also be relevant 5 to 15 year from now. PD 17 will help you accomplish this with proven and reliable strategies for success. This class will offer you a platform for transformation that will empower you to be well prepared students who are successful in all areas of life.

Course Description:

This course is designed to help students gain an understanding of the process of learning and acquire the skills and behaviors necessary to be successful in college. Students will learn about the opportunities, resources and support services available at LA Mission College. This course will provide instruction, guidance and practice in areas essential to academic success.

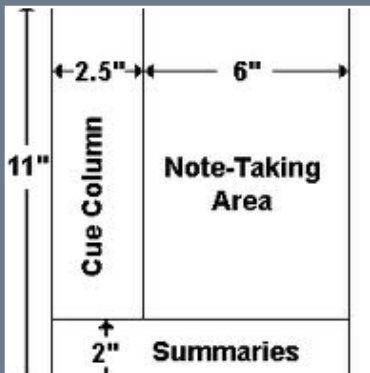
Course Topics Include:

- Goal Setting*
- Time Management*
- Textbook Reading & Study*
- Test Taking*
- Concentration and Memory*
- Educational Planning*
- Lecture Note Taking*



How To Get a Hold of Me:
email: prof.dianabonilla@gmail.com
Office: 818-364-7699

CLASS Materials



Materials and supplies required for each class session:

- 2 different color highlighters (or pens)
- 3 x 5 note cards
- Loose leaf paper or a binder to take notes.

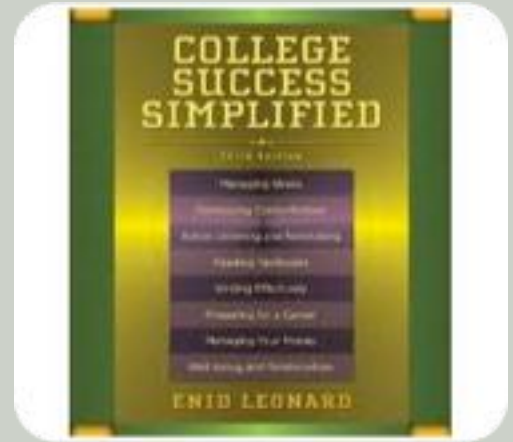
Student Learning Outcomes

At the end of this course you will be able to:

- 1) Identify at least three student services that will enhance your attainment of your educational objective.
- 2) Recognize the demands of the college environment in relation to the need for effective time management and study strategies
- 3) Apply self-reflection and critical thinking to

your learning and development.

Text Book



Publishers Textbook Site:

www.pearsonhighered.com/educator/product/College-Success-Simplified/9780205757374.page.com

Please Subscribe to all of the following web sites:

[facebook.com](https://www.facebook.com)

<http://ed.ted.com/>

<https://canvas.instructure.com/login>



WHAT TO EXPECT FROM PD 17

Course Requirements

Every class session and course assignment has been thoughtfully and intentionally designed for students to successfully accomplish the learning outcomes. Specifically, class activities and assignments are designed to identify the components of academic learning that contribute to high achievement and to help students learn and practice effective learning and study strategies linked directly to their courses. To that end, this course requires students to attend class and actively participate, as well as to complete quizzes and homework assignments.

Attendance

Students who attend class weekly, on time and come prepared are more likely to succeed. This means more than just showing up. It means being in your seat at the start of class with your material out and your homework done, ready and willing to participate. It means returning on time from the 10 minute break.

Tolerance & Honesty

In a class like this, where each person is asked to constantly share their writing and their ideas, it is essential that we all create and maintain an atmosphere of

tolerance and respect. Everybody should feel able to speak and everybody should be willing to listen. While I invite and encourage debate and differences of opinion, I do not tolerate hateful or malicious commentary. All students are expected to be in complete compliance with Los Angeles Mission College policy on academic honesty. In no instance will cheating of any type be tolerated in this course. Any student found to be behaving in an inappropriate manner will receive a failing grade for the semester and may be removed from the class.

Important Dates

There are important dates for you to remember: Please make a note of them in your daily planner or calendar.

Last Day to ADD this class:

2/20/13

Last day to drop with out a W:

2/20/13

Last day to drop with a W:

2/23/13

Participation

As a seminar, your involvement in each class session is expected and includes, practicing strategies, active

listening, note taking, asking/answering questions, volunteering, working in pairs or small groups, presenting orally, completing evaluations & summaries of class sessions, etc.

Enlightenment is when our hearts are like an open lotus flower



Quizzes & Note Cards

You will be expected to be prepared for quizzes on the material handed out in class and on the required readings. For the first 2 quizzes you are to prepare by creating and studying a set of study cards. For the next 2 quizzes you may prepare study notes using any of the

methods presented in class, but they must include anticipated quiz questions. On the day of each quiz you will be required to take the quiz with the use of the cards OR without the use of the cards, AND to turn the cards in for review. You will not know in advance if you will be able to use your cards while taking the quiz. Each set of study cards/notes will earn you half of the

points available for that quiz.

Homework:

- Short homework assignments will be given regularly and are indicated on the course outline. These assignments will often be the basis for the class activity of the day and are necessary for your active participation.

Major Assignment

You will be required to turn in a major assignment for 100 points: Student Ed Plan

Grade Monitor	Major Assignments	Quizzes & Study Cards/Notes	Homework
<p>Refer back to this chart to track how you are progressing in this class. You can fill in your points as you go.</p> <p>Major Assignment Total = _____</p> <p>Quizzes Total = _____</p> <p>Homework Total = _____</p> <p>+ Participation = 100 points</p> <p>+ Extra Credit =</p> <p>Total Class Points _____</p>	<p>Choose One for 100 points -Educational Plan (Mandatory) -Meet with your Professor -Lecture Note Taking Project</p> <p>Total Points: 100</p>	<p>30 points Quiz #1 Quiz #2 Quiz #3 Quiz #4 Total Points: 120</p>	<p>10 Points-Student -Information Sheet -College Expectations -Learning Styles -Inventory-Personality quiz -Fixed Commitment Calendar -ABC To Do List -Lecture Note on Love -My Values -"One Thing I Learned" -Case Study</p> <p>Total Points: 120</p>

