

Math 115 Spring 2014	Elementary Algebra Instructor: S. Park
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Section: 3335	Lecture Time: TTh 7:00 PM - 9:30 PM Location: CMS 21
Office Hours:	TTh 6:25 – 6:55 PM, or by appointment
Office Location:	CMS247
Voice Mail:	(818) 364-7600 Ex. 4560 (Voicemail)
E-mail:	parks@lamission.edu
Website:	http://www.lamission.edu/~parks
Course ID:	park34516

Prerequisites: Math 112 with a grade of “C” or better, or appropriate skill level demonstrated through the Math assessment process, or by permit.

Textbook: *Beginning and Intermediate Algebra*, by Elayn Martin-Gay, Custom Edition for Los Angeles Mission College. The textbook is **highly recommended** as you will be using it for a whole year (Math 115 and Math 125). You will only find this book at the bookstore since it’s a new custom edition. It comes bundled with a MyMathLab access code we will use to access online assignments, quizzes, practice exams, and practice and sample final. If you have already taken Math 115 at LAMC using this textbook and if you used MyLabsPlus for homework then you need to contact Prof. Carole Akl to get a free access code for MyMathLab. Your MyLabsPlus login will not work for MyMathLab. It is not advisable to purchase a used book, since used textbooks don’t come with a code. It costs more to purchase a used book and a code than it does to purchase a brand new textbook bundle. **The course ID is park34516.**

Calculators: Scientific calculators are required. Any kind will do the job. No graphing calculator, cell phone, IPOD, nor hand held computers are allowed during in class assessments.

Final: This class has a common departmental final. It is cumulative, and has a free answer portion and a multiple choice portion. You are required to take the final exam to pass the class. No make-up finals will be allowed. **The final will be on 8:00 PM – 10:00 PM, Tuesday, June 3, 2014.**

Exams: There will be five exams. They are all free response, and they cover about two chapters worth of material each. You have to show all your work on exams to earn full credit. Students are not allowed to use notes during exams. The tentative testing schedule is given in the timeline at the end of this syllabus. The lowest exam score is dropped. I strongly encourage you to study for and take ALL exams, because should circumstances force you to miss an exam, you will certainly appreciate the “freebie”.

Online Assignments: Homework and quizzes will be assigned online through this system. The access code for MyLabsPlus will be packaged with the new textbook sold in the Mission College bookstore. Textbooks purchased online or at other bookstores may not include the access code for MyMathLab. The access code may be purchased on its own through www.mymathlab.com site. Assistance in registering/purchasing the access code will be available the first day of class. Students should work on their homework as each section is completed in class. There are due dates posted online for each HW and it is the students’ responsibility to turn in the assignments by the due date. **No extensions will be granted.** All scores will be automatically transferred to the instructor after a student hits the submit button. Since the system does not grade each step of students’ work, it is important that students write down their solving steps clearly on a HW notebook in order to identify the mistakes made. Instructor

may require students to turn in this HW notebook as part of the HW points. Points may be deducted if work was not shown in a clear and organized manner and labeled neatly indicating the section being worked on, and the problem number.

Classwork/Quizzes: Classwork will be given regularly in the form of group work or individual work. Active learning is very effective, especially in a Math class. Quizzes will also be given to get you ready for upcoming exams. These will be announced and usually include 3 to 5 questions.

Grading: Final grades will be based on:

- Final exam – 30%
- Best 4 out of 5 Exams (The lowest test score of the 5 will be dropped) – 52%
- Homework – 10%
- Classwork/Quizzes – 8%

Your grade in the course is determined according to the following scale:

A: 90-100% B: 80-89% C: 70-79% D: 60-69% F: 59% and below

For borderline cases attendance, participation, and level of improvement on the final are considered.

Tutoring: If you have questions and/or cannot make it to office hours, or you just like to get more help, free tutoring is available at the STEM Center located in CMS 121. The hours of the Center are: M-Th 10am-8pm, and Sat from 10am-2pm.

Description: This is the first course in Algebra. There will be a brief review of concepts learned in pre-algebra using more challenging illustrations and examples. Topics include the real number system, integer exponents, polynomials and factoring, rational expressions, radicals, solving different types of equations (linear, quadratic, rational and radical), linear equations and inequalities in two variables, systems of linear equations in two variables, and problem solving involving the different types of equations.

Student Learning Outcomes: By the end of the course, the successful student will be able to:

1. Simplify and evaluate various algebraic expressions.
2. Solve, graph, and analyze various algebraic equations and systems of equations, including utilizing them to solve application problems.

Attendance: Regular and punctual attendance is expected from all of us. Unlike most other courses, missing just one mathematics class will immediately place you at a disadvantage because it is difficult, if not impossible, to catch up on the missed material by yourself. You are responsible for all material presented and discussed in every class meeting.

Withdrawals: If you stop attending the class (or wish to drop a class) on or before May 11th, you must drop the class yourself – officially – in person through the Admissions Office or through the internet. Failure to do so may result in a grade of “F” in the class. A new state policy in effect as of 2012 limits students to **three attempts per course**. Receiving a grade or a “W” for a course counts as an attempt, **regardless of when the course was taken**. Withdrawal by the deadline to avoid a “W” will not count as an attempt. For spring 2014 the deadline to avoid a “W” is **Monday, February 23rd**.

Cell Phones: Please turn off your phones before coming to class. Class time is for learning and

interacting with me and your classmates, not for personal or business calls.

Cheating: Any form of academic dishonesty will not be tolerated. If caught, you may be given a zero for that particular exam or quiz. The event will be reported to the Math Department Chair who will forward the report to the VP of student services for disciplinary action which may include suspension or expulsion.

Student Conduct: Students are expected to adhere to all school policies, and to abide by the standards of student conduct as described in the Schedule of Classes. Any infringement upon the rights of other students in the class, such as talking or disruptive behavior will not be tolerated.

Miscellaneous: To be successful in this and any other math class, expect to spend **at least** two hours for every class hour. If you have prior engagement such as work and a full load schedule, it will affect your success in this class. So please prioritize and set yourself realistic expectations. Do not take on more than you can handle. Please stop by my office any time throughout the semester and let me know how I can help you. Keep in mind that the majority of the learning that you do in college courses takes place outside of class. What you get out of this class is a reflection of what you put into it. Mathematics is not a spectator sport. You have to put in the work to see the results!

Important Dates for Spring 2014:

Last day to add classes:	Friday, February 21
Last day to drop without a “W”:	Sunday, February 23
Last day to petition for credit/no credit:	Friday, March 14
Last day to drop with a “W”:	Sunday, May 11
Final Exam:	Tuesday, June 3

Math 115 Tentative Schedule, Fall 2014

Week	Date	Tuesday	Thursday
1	Feb 11 / Feb 13	Introduction & 1.2 to 1.5	1.6 to 1.8, 2.1 to 2.2
2	Feb 18 / Feb 20	2.3 to 2.5	2.6 to 2.7
3	Feb 25 / Feb 27	2.8, Review Ch 1 & 2	Ch 1 & 2 Test, 3.1
4	Mar 04 / Mar 06	3.2 to 3.4	3.5, 3.6
5	Mar 11 / Mar 13	4.1, 4.2	4.3, 4.5
6	Mar 18 / Mar 20	4.6, 4.7	Review Ch 3 & 4, 5.1
7	Mar 25 / Mar 27	Ch 3 & 4 Test, 5.2	5.3, 5.4
8	Apr 01 / Apr 03	5.5, 5.6	5.7 + Review Ch 5
9	Apr 08 / Apr 10	Spring Break (no class)	Spring Break (no class)
10	Apr 15 / Apr 17	Ch 5 Test, 6.1	6.2, 6.3
11	Apr 22 / Apr 24	6.4, 6.5	6.5a, 6.6
12	Apr 29 / May 01	7.1, 7.2	7.3, 7.5
13	May 06 / May 08	Review Ch 6 & 7, 8.1	Ch 6 & 7 Test, 8.3
14	May 13 / May 15	8.4, 8.5	8.6, 9.1
15	May 20 / May 22	9.2, Review Ch 8 & 9	Ch 8 & 9 Test
16	May 27 / May 29	Non Instructional Day (no class)	Final Review
17	Jun 03 / Jun 05	Final Exam 8:00 PM - 10:00 PM	No Class