

LOS ANGELES MISSION COLLEGE

Fall 2012

Course Syllabus

Prof. María Zamudio zamudimg@lamission.edu Tel. #: (818) 364-7600 Ex. 4206 Office Hour: T 6:00-7:00 pm – (INST)	Spanish 1- Section 3309 TTH 7:00 pm – 9:30 pm Room: CSB 105 Transfer: UC, CSU Units: 5
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I. Texts:

- A. Línea directa: Contextos en español by Pardess and Ramil
- B. Three ring binder (2 inches)
- C. Access to a computer
- D. The Harper Collins Spanish-English, English-Spanish Dictionary (optional)
- E. Kendris, Christopher. 501 Spanish Verbs (optional)

Additional course requirement:

All email communications will be sent through the Los Angeles Mission College system. Therefore, students must be able to check their LAMC email regularly.

II. Course Description:

Elementary Spanish I is the introduction to present, present progressive, and future tenses. Students learn vocabulary and related skills for oral and written comprehension and expression through discussions and conversations of topics such as clothing, food, family, sports and cultural aspects of Latin America and Spain.

III. Student Learning Outcomes

1. Students will produce simple sentences in the present, present progressive, and future periphrastic tenses.
2. Students will respond appropriately to basic questions in Spanish.
3. Students will follow simple directions in Spanish.
4. Students will produce sentences with modal and modal-like verbs.

IV. Course Content

This is a university level transfer course and standards will be high. Students will have the opportunity to become proficient in the four language skills-understanding, speaking, reading and writing. How much you learn will depend on your aptitude, attendance and willingness to study outside class.

Upon completion of the course the student will be able to:

- A. Understand, speak, read and write about greetings, introductions, farewells and common idiomatic expressions.
- B. Describe:
 1. A city and where things are located
 2. A classroom, its contents and its location
 3. Courses and students' schedules
 4. A person (physical characteristics, personality traits, clothing and colors worn, and body parts)

5. Activities and pastimes
6. The family, origin, nationality, age, likes and dislikes
7. Habitual actions in the present tense of regular and irregular verbs
8. Actions in progress
9. The daily routine and activities
10. The weather, days of the week, months of the year and seasons
11. Actions in the future

IV. Method of Presentation:

This course will be taught primarily in Spanish except in the case of linguistic difficulty when appropriate explanations in English may be supplied or when comparison between the two languages is appropriate. Vocabulary and grammatical structures are presented and students are given oral and written practice in class, including interactive group work. Outside of class, students read assigned text for comprehension and write exercises to be reviewed in class.

V. Method of Evaluation and Grade Distribution:

A. Participation (10%):

The **participation** grade reflects the student’s oral achievement. It includes fluency, improvement, class attendance, participation and courtesy. Oral proficiency improves only with constant practice so class participation is **mandatory**. Being in class and participation in group-type activities will only earn a grade of C in participation. Students desiring a higher grade must volunteer answers in class. Be prepared for all classes and be well rested.

Attendance is mandatory. However, because unforeseen emergencies may occur, three (3) absences are allowed during the semester. An excess of three absences will adversely affect your course grade, as will arriving late or leaving early. Arrange with a reliable classmate to provide you with homework information and handouts when not in class.

CLASSMATES’ PHONE NUMBERS / E-Mails:

1. _____
2. _____
3. _____

Student behavior:

- Students are expected to behave appropriately in class.
- Respect and consideration for classmates and their learning environment is of the utmost importance. Hence, disruptive side conversations are not allowed.
- No food or beverages (except water) are allowed in class.
- The use of any electronic device in the classroom is prohibited (i.e. cell phones, laptops, iPods, etc). Viewing and/or responding to text messages is not permitted. This is an education setting, not one of business.
- All electronic devices must be turned off during class time.

Disregard of these rules will result in being dropped from the course without a student warning.

B. Homework (15%):

- Homework includes the daily assignments given in class (which may include handouts and/or activities from the textbook) and online exercises. All paragraphs written at home must be typed and double- space.
- Students are held accountable for all announcements, assignments, handouts, vocabulary, and material covered in class whether they are present or not.
- Late homework is NOT accepted under any circumstance. Students arriving late to class will NOT receive credit for homework.
- When students are absent, they are responsible for getting the assignment from a classmate and preparing it for the next class meeting. If not, they will not receive credit for the work.

Please refer to the calendar below to see when the material will be presented in class. **The student is responsible for reading it in the textbook before it's been presented in class.**

C. Presentation (5%): Topics will be given in advance.

D. Exams (50%): There will be 5 chapter exams each worth 100 points. The student can drop the lowest score of exams actually taken. See the calendar below for the dates. NO MAKE-UPS are given under any circumstance, so please do not ask.

Exams will be given at the beginning of class, so don't be late for the oral part of the exam. Once an exam has begun, students may not leave the classroom until the exam is completed and turned in. If you arrive after the exam has begun, do not disrupt other students by asking for pencils, erasers, or other supplies. It is your responsibility to be prepared and bring a pencil with an eraser to take the exam. All electronic devices must be put away in your backpacks while taking an exam. Failing to do so will result in an F for that exam.

F. Final Exam (20%): Topics will be given in advance.

FINAL EXAM: Tuesday, December 11, 2012 (8:00pm to 10:00pm)

PLAGIARISM is unethical and illegal. The student who engages in plagiarism will receive an "F" and will be referred to the academic dean.

GRADING DISTRIBUTION

GRADING SCALE

Participation:	10%	90 - 100 = A
Homework:	15%	80 – 89 = B
Presentation:	5%	70 – 79 = C
Exams:	50%	61 – 69 = D
Final Exam:	<u>20%</u>	60 & below F
	100%	

Special Accommodations: If you are a student who requires classroom or exam accommodations, please see me to discuss arrangements the first week of class. The sooner I am aware that you are eligible for accommodations, the quicker I will be able to provide them. If you have not done so already, you may also wish to contact the DSP&S Office in the Instruction Building 1018 (phone 818-364-7732 / TTD 818-364-7861) and bring a letter stating the accommodations that are needed.

VI. Dropping the class: Students who decide to drop the class must officially withdraw and let me know also. See below some important deadlines for this Fall semester:

FALL 2012 - IMPORTANT DATES

August 27	Fall 2012 Classes Begin (day and evening)
September 7	Deadline to ADD full term classes
September 7	Last day drop classes and receive a REFUND (in person)
October 5	Last day to petition for Credit/No-Credit
November 2	Last day for Section Transfer
October 19	Last day to petition for Fall 2012 Graduation
November 16	Last day to DROP a class (in person) with a “W” (letter grade is required)
Nov. 22-25	Thanksgiving Day (college closed)
December 8	Classes end
Dec 11	Spanish FINAL EXAM (8:00-10:00 pm)

If you stop attending class, you must drop the class yourself – officially – on or before September 7, 2012 in person in the Office of Admissions & Records before 12:00 pm. **Failure to do so may result in a grade of “F” in the class.**

VII. Emergency procedures:

If, at any time during class, it becomes necessary to evacuate the building, the procedure is:

- Exit the building in an orderly fashion.
- Help any classmates who may be in need of assistance.
- Re-group outside, in designated building evacuation assembly area, to check in with the professor. It is imperative that all students check in with the professor in order to be certain that everyone is accounted for.
- Please read **pg 60 Emergency Information** in your **Spring Semester 2012 Schedule of Classes** or on line at <http://www.lamission.edu/schedules/Fall2012.pdf>

VIII. HELPFUL STUDY HINTS:

1. Daily attendance. To have a source for information missed in class, if absent, obtain phone numbers of 5 classmates. It is your responsibility to keep up to date.
2. Daily participation.
3. Do homework daily.
4. Work with a classmate or study-group outside of class.
5. Work with a tutor.
6. Do the exercises assigned and review handouts.
7. Make flash cards and review vocabulary and grammar structures.
8. Consult with instructor as needed.
9. Review daily.
10. Make Spanish part of your life. Listen to the radio in Spanish, watch movies, sports, telenovelas in Spanish; take a dance class etc.... Get involved in cultural activities that you like and that expose you to Latin culture.

ANY CHANGES announced in class SUPERSEDE the contents of these procedures.