

**Sociology 1
Section 3302
Los Angeles Mission College
Fall 2012, Tuesdays 6:50 -10:00 PM
INST 1001**

Professor: Denice Labertew, J.D.

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Office Hours: Tuesday 6:15-6:45, Faculty Offices. Other times available by appointment

Required Text: Society in Focus-Introduction to Sociology, 7th Edition -William E. Thompson and Joseph V. Hickey. USED OKAY. 6th Edition OKAY.

Required Handouts: Will be distributed in class

Semester starts **August 27th** and ends **December 16th**. Final Exams are **December 10th** through **December 15th**.

Student Learning Outcomes:

1. Assess and describe the three sociological theories and how they impact sociological research.
2. Distinguish between various research designs and the advantages/disadvantages of using those methods in social research.
3. Compare and contrast between social inequality due to gender, race/ethnicity, and social class, and its impact on specific social problems.

Week 1: (August 28) Class Overview, Introductions, Sociological Imagination

Week 2: (September 4) What is Sociology? (Chap. 1)-Introductions to the foundations of Sociology, its prominent characters and the thought process involved. We will explore the social climate in which Sociology was developed, discuss its journey to the U.S. and the different theories that social scientists use in their studies.

Week 3(September 11) Doing Sociology (Chap. 2)-How do social scientists study society? We will discuss research and the process by which it is conducted, the ethics required for the study of human subjects and what methods social scientist use to collect data.

Week 4:(September 18) Culture & Society (Chap. 3)We will discuss the foundations of culture, where it comes from how it is developed, how it is passed from generation to generation and how it is enforced.

Week 5: (September 25)Culture & Society Continued & Socialization(Chap. 3 & 4): We will continue our discussion on culture and then look at the socialization processes for children, adolescents and adults

Week 6: (October 2) Socialization-Continued & Social Interaction in Everyday Life (Chap. 4 &5)-We will continue our discussion on socialization, and begin to develop an understanding of the structure of society and how roles are assigned and experienced.

Week 7: (October 9) Deviance and Conformity (Chap. 7)-We will begin the process of understanding the Continuum of Conformity, where certain types of behaviors fit on the continuum and why and how those behaviors are enforced.

Week 8: (October 16) Review & Midterm

Week 9: (October 23) Class (Chap 8): We will begin our discussions about Stratification with an exploration of issues of class or Social Stratification.

Week 10: (October 30) Race and Ethnicity (Chap. 10)-We will discuss the foundations of race, the importance of identity with a group and prejudice and discrimination based on racial identities.

Week 11: (November 6) Sex, Gender and Sexual Orientation (Chap 11) We will discuss the impact of sex, gender and sexual orientation on individuals and their relationship to society, address the issue of sexism and homophobia, and learn the difference between sex and gender.

Week 12: (November 13) Social Institutions: (Chap. 13-18) In these chapters we will begin to look at the institutions that make up our society. Family, Education, Religion, War, Work and Medicine are all part of the fabric of our society. We will begin to understand how each affects us individually and our social structure as a whole.

Week 13: (November 20)Social Institutions continued (Chap. 13-18)

Week 14: (November 27) Social Change and Activism (Chap. 20) Finally, we will explore the concepts used to identify how societies change and what tools you can use to change them.

Week 15: (December 4) Student Final Projects Due/ Student Presentations/ Review for Final Exam

Week 16: FINAL EXAM: Tuesday, December 11, 8-10 PM

Exams:

Mid-term Exam-50 pts

Final Exam-50 pts

Total Points for Tests=100 pts

Participation and Attendance=50 pts

You will notice that the number of points available for Participation and Attendance is equal to that of ONE TEST. That is because, in this class, your participation is just as important as your ability to do well on a test. Sociology is the study of society and the people in it, thus testing is not always the best method of understanding the material. Your participation is therefore required, and your attendance is mandatory. I will allow for 2 absences, but because of the amount of content in the class it becomes difficult to make up missed classes. After your 2 absences, I may deduct participation points. You are responsible for dropping this class if you find yourself, for whatever reason, unable to continue your participation. You must drop the class through the admissions office of Los Angeles Mission College. Please discuss any extenuating circumstances with me. Participation in the class environment takes many forms. It can be responding to questions in class, working with groups, paying attention when others are sharing, or completing in class and out of class assignments. These points are critical in ensuring a good grade. Your participation in class is expected and required.

Sociological Focus=50 points:

Each chapter contains highlighted boxes titled "Sociological Focus". Each student must read the content of the box and respond in a 1 page typed paper. In class you are expected to read approximately 16 chapters. You are responsible for responding to 10 out of the 13 listed below "Sociological Focus"

boxes. Each response is worth 5 points for a total of 50 points. You will be asked to discuss your responses in groups and share with the rest of the class.

Below are the assigned "Sociological Focus" boxes:

Week 2: Sociological Focus 1.2
Week 3: Sociological Focus 2.2
Week 4: Sociological Focus 3. 1
Week 5: Sociological Focus 4.1
Week 6: Sociological Focus 5.3
Week 7: Sociological Focus 7.2
Week 8: None Assigned
Week 9: Sociological Focus 8.4

Week 10: Sociological Focus 10.3
Week 11: Sociological Focus 11.1
Week 12: Sociological Focus 13.1
Week 13: Sociological Focus 14.1
Week 14: Sociological Focus 15.3
Week 15: Sociological Focus 16.2
Week 16: None Assigned

Key Terms=50 points

Understanding the terminology of a discipline is critical to understanding the discipline itself, as well as being able to learn the concepts that are fundamental. Sociology has many terms that are used to explain concepts that may not be common or familiar. Therefore, each week you will be given 5 Key Terms to define and turn in with definitions and examples. Each assignment will be worth 5 points. You will be required to turn in 10 Key Terms Assignments throughout the semester for a total of 50 points.

Final Project=50 points

Each student must complete a final project to demonstrate their understanding of the material. The final project will be assigned at a later date and discussed in class.

Extra Credit and Alternative Projects may be available at the discretion of the Instructor. Please Ask!

Grading Standards:

2 Exams	=	100 points
Sociological Focus	=	50 points
Key Terms	=	50 points
Participation & Attendance	=	50 points
Student Final Project	=	<u>50 points</u>
Total Potential Points		300 points

Students Work Habits:

This is a college class, and each student will be treated with both the respect and responsibility that goes along with that designation. Students are expected to put their best efforts into understanding and completing all assigned readings and other assignments. Since this is a college course, it is your responsibility to notify me of any special needs or circumstances. My goal is to help you to succeed in this course as well as in your educational career, so please do not hesitate to ask questions.

In addition to the "Student Code of Conduct" laid out by the California Community Colleges and Los Angeles Mission College, I have only one rule for classroom conduct and that is "Respect". Each student

is expected to have respect for all members of the classroom environment, including the professor, other students and themselves, in order to have a successful learning experience.

Each student is expected to do their own work. Students should be familiar with the Academic Integrity Policy of Mission College, and refer to it, if in doubt. Cheating and/or plagiarizing hurts all students and destroys the mutual respect we have for each other in this class. In addition, it brings serious academic consequences. If you need help ask for it...

District Academic Dishonesty Policy 9803.28 *Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade.*

As a courtesy to all please turn off cell phones or turn them to vibrate while in class. Please do not answer phones in class. If there is an emergency and you must answer your phone, please step out of the classroom to take the call. If you must arrive late or leave early please do so quietly and try to limit disruption to the class. Obviously, in some instances lateness to class cannot be helped, but it is the student's responsibility to get all missed material, as we will not begin the lesson again.

Student Code of Conduct

All students should be familiar with the "Student Code of Conduct" and the outcomes of the violation of that code. Please refer to your student handbook or the Mission College Website at www.lamission.edu.

Special Needs: My goal is to help you be as successful as possible in this class. If you have particular special needs that will help you be more successful in this class, please discuss them with me immediately or go to the DSPS office located in Instructional 1018.

Administrative Issues: Each student is responsible for being familiar with any administrative deadlines of Mission College (ie. Add dates, exclusion dates, dates for fees). It is the responsibility of the student to be sure that all administrative deadlines are adhered to and that all required forms and paperwork are turned into the appropriate department at Mission College. For information please see Mission's Website at www.lamission.edu.

Subject to Change

This syllabus is a guide to help you know what to expect from this class. The instructor maintains the right to make changes as needed