

Los Angeles Mission College Psychology 1 Introduction to Psychology-3 units
Th 330-640 pm Fall 2012 INST 1002 Section# 3295

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Office Hours: Social Sciences-Cubicle TBA

Transfer Status: UC/CSU

Course Description and Goals:

This course is designed to introduce the student to basic concepts in the field of Psychology. Students will become familiar with psychological issues through completing readings and exploring psychological resources. By the end of this course, students should be able to conceptualize issues involved in the science of behavior and mental processes. The format of the class will be lecture, involving participation from students. Students enrolled in this course will be expected to participate in class discussions and complete assignments as instructed. Students are also expected to complete the reading assignments as assigned. It is not necessary to bring the text to class. However, students must bring writing material to class to assist in note-taking during lecture.

Student Learning Objectives:

1. Explain and describe one of the four goals of psychology.
2. Describe the basic structure and functioning of the brain and nervous system.
3. Analyze psychological disorders, their causes and treatment options.
4. Compare and contrast two theories of psychological development.

Text: The World of Psychology. Wood, Wood and Boyd. Edition 7.

***The following is a tentative representation of the sequential order which the course will follow. Students should prepare to read prior to, or, following lecture accordingly.

<u>Course Topics</u>	<u>Reading Assignment</u>	<u>Date</u>
Introduction to Psychology	Chap. 1	8/30/12
Physiological Psychology	Chap. 2	9/6/12
Sensation and Perception	Chap. 3	9/13/12
Stress and Health	Chap. 12	9/20/12
Consciousness	Chap. 4	9/27/12
Learning	Chap. 5	10/4/12
Memory	Chap. 6	10/4/12
Cognition and Intelligence	Chap. 7	10/11/12
MIDTERM		10/18/12
Social Psychology	Chap. 16	10/25/12
Life Span Development	Chap. 8/9	11/1/12
Personality Development	Chap. 13	11/1/12
Motivation	Chap. 10	11/8/12
Human Sexuality	Chap. 11	11/15/12
Abnormal Psychology	Chap. 14	11/29/12
Psychological Therapies	Chap. 15	12/6/12
FINAL EXAM		12/13/12 5:30-7:30 pm

Deadlines and Holidays:

Last day to add: 9/7/12

Last day to drop without receiving a W: 9/9/12

Last day to drop with a W: 11/18/12

No Class: 11/22/12

Last Day of Instruction: 12/6/12

***A new state policy in effect as of Summer 2012 limits students to 3 attempts per course. Receiving a grade or "W" for a course counts as an attempt, regardless of when the course was taken. Withdrawal by September 9, 2012 (avoiding a "W") will not count as an attempt.*

Class Attendance Policy:

- Class attendance is necessary and will be recorded each session. In the case that student has a need leave early or arrive late on a regular basis, please discuss with instructor.
- All students are expected to maintain appropriate classroom behavior during assigned class time. Unruly behavior is means for dismissal from the class session. Student may return to class if able to maintain appropriate behavior. Consecutive dismissals will result in Fail in the course, unless student handled otherwise. Continuous conversation will be addressed in the class and will not be accepted.
- Cell phones are strictly prohibited from use during class time. If any activity with phone is noted by instructor during class time, full attendance points will be deducted automatically, without notifying student. If warning is given and ignored by student due to disturbing/distracting others, this will warrant inappropriate behavior and is means for dismissal from class. In the case of an emergency need for cell phone use, please discuss issue with instructor. If there remains a 'need' to use phone, it is acceptable to dismiss self from class for short period of time to handle issue.
- Students are expected to remain for the entire noted class period. If there remains a need to arrive late or leave early on a consistent basis, this should be discussed with instructor, to make necessary arrangements.
- In any case that student needs to withdraw from the class, it is up to the student to do so. Instructor drops only those who are enrolled but absent on the first day. Seats will not be reserved.

Summary of Assignments:

<u>Assignment</u>	<u>% of Final Grade</u>	<u>Date</u>
Midterm	25%: 250 points	10/18/12
Final Exam	30%: 300 points	12/13/12
Narrative Assignments	30%: 300 points (10% each)	TBA
Class Project	15%: 150 points	12/6/12
Extra Credit	Bonus Points on Midterm and Final Exam	

Evaluation of Letter Grade:

90-100% = A	80-89%=B	70-79%=C	60-69%=D	59% - =F
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*Each student will be evaluated according to her/his academic performance as well as effort put into the class. It is imperative that all students complete the assigned readings, as exams/assignments will involve review of the chapters. Midterm and final exam will be essay format. Student must bring blue/greenbook to complete exams. Prompting for these exams will be given to students prior to date. On days which exams are scheduled, students will have from beginning of class until noted time by instructor to complete the exam. Those who arrive late to class will only have the allotted period of time to complete the exam. There will NOT be any make-up opportunities to retake exams, even on same day. For those individuals who are aware that s/he may be absent for an exam, s/he may take it in advance, if discussed with instructor at least one week prior to day of absence. It is the responsibility of the student to contact the instructor regarding assignments due. As participation is an essential part of the learning process, students are expected to attend class and participate regularly. Extra credit will consist of bonus questions on exams. Prompting will not be given for bonus questions. If answered incorrectly, items will not count against student. Narrative assignments will be discussed at length in class upon being assigned. These assignments are always due the following class session, regardless of absence. If student is absent on date that assignment is due, instructor must receive in email prior to beginning of class session that day in order to receive possible full credit. Half credit will be deducted automatically upon receiving late assignments and may only be turned in up to one week late. No credit will be given for assignments turned in after one week following due date.

NOTE: It is student's responsibility to contact instructor in case of absence regarding missed work/assignments due. Absences will not excuse late work.

Special Services

It is Pierce College's policy to provide reasonable accommodations to those students who have documented disabilities. Students with disabilities, whether physical, learning, and/or psychological, who anticipate needing accommodations for this course are encouraged to communicate with me early in the semester. Additionally, it is your responsibility as a student to formally request services by contacting Special Services at 818-719-6430. Special Services is located on Pierce Campus in the new Student Services Building, south of the mall, in Room 48175.

Student Academic Integrity Policy Statement

The faculty and administration of Pierce College are committed to the belief that honesty and integrity are integral components of the academic process. The College expects students to be honest and ethical at all times in their pursuit of academic goals. Students who violate the code of academic conduct by which the College maintains its academic integrity will be dealt with in a manner reflecting the seriousness of these violations.

- I. Violations of academic honesty and integrity occur when a student participates in any act in which s/he uses deception or fraud while performing an academic activity. Violations include, but are not limited to, the following:
 1. Using study aids such as calculators, tape recorders, or notes, when not authorized by the instructor.
 2. Cheating on examinations, assignments or experiments (allowing another student to copy one's answers or copying the answers of other students; exchanging information by any means, including verbal exchanges, sign language, hand signals, secret codes; passed notes, creation of a distraction for the purpose of cheating; changing answers on a previously scored test, assignment or experiment inventing information and/or data.
 3. Allowing another student to assume one's identity in order to fulfill an assignment or take a test.
 4. Submitting for a grade the words, ideas, and/or written work (including laboratory notes and drawings) of another person without giving due credit to that person. This includes purchased papers or papers written by other students.
 5. Falsifying or attempting to falsify attendance records and/or grade rosters.
 6. Conspiring with other students to commit any of the above behaviors.
- II. Consequences for any offense against academic honesty and integrity may include:
 1. An 'F' or a 'O' on the examination or assignment.
 2. Suspension from the class and other sanctions and/or penalties authorized by the Board of Trustees for violations of the District Code of Conduct.
 3. A record of the student's violation placed in the student's disciplinary file.

**Instructor Note: If student is found violating any of the above mentioned, s/he will not be permitted the opportunity to receive the extra credit from answering bonus questions on the exam.

*If any student has questions regarding class material, assignments, or general feelings needed to be discussed involving this class, please contact me. I will contact you as soon as possible upon receiving your inquiry.