COURSE SYLLABUS - WORLD HISTORY I - (HISTORY 86) L.A. Mission College - Spring 2013 - Section No. 3283

Tuesdays 3:30 - 6:40 P.M. Room: INST 1003

Text: Robert R. Edgar, et al. Civilizations Past and Present, vol. I (12th Ed.)

This is a survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from Paleolithic times through 1650 C.E.

STUDENT LEARNING OUTCOMES

Upon completion of this course, a student should be able to:

4/23 The Americas to 1500 C.E. (Read: Chapter 11)

- 1. Critically analyze the political/diplomatic development of World Civilizations from their origins to the end of the Post-classical Era in the 15th century, and to 1650.
- 2. Critically analyze the economic development of World Civilizations from their origins to the end of the Post-classical Era in the 15th century, and to 1650.
- 3. Critically analyze the social/cultural development of World Civilizations from their origins to the end of the Post-classical Era in the 15th century, and to 1650.

The professor's Office Hours are: Tuesdays 2:30 - 3:30 p.m., or by appointment, in INST (Instructional Building) Cubicle #41.

Date	Topics and Reading Assignments
2/5	Course overview. Major topics and issues. Archaeology, Anthropology and Prehistory: Paleolithic, Mesolithic and Neolithic Eras. Advent of the first civilizations in Mesopotamia and Egypt. Also the Persian Empire. (Read: Chapter 1)
2/12	Early Chinese Civilization (to 220 C.E.) (Read: Chapter 2)
2/19	Early Indian Civilizations (to 300 C.E.) (Read: Chapter 3)
2/26	Greece and its precursors and offshoots: Minoan, Mycenaean, Hellenic and Hellenistic Civilizations 2000 - 30 B.C.E. (Read: Chapter 4)
3/5	Roman Civilization 900 B.C.E - 476 C.E. (Read: Chapter 5)
3/12	The Eastern Mediterranean World, 300 - 750 C.E. (Read: Chapter 6)
3/19	The Islamic World, 800 - 1300 C.E. (Read: Chapter 7) and African Civilizations to 1500 C.E. (Read: Chapter 8)
3/26	MIDTERM EXAM (50% of your grade); Review and Discussion.
4/2	SPRING BREAK. NO CLASS.
4/9	The Formation of Christian Europe 476 - 1300 C.E. (Read: Chapter 9)
4/16	Culture, Power and Trade in the Era of Asian Hegemony, 220-1350 C.E. (Read: Chapter 10)

- 4/30 The Great Dynastic Empires of Eurasia, 1300- 1650 C.E. (Read: Chapter 12)
- 5/7 East Asian Cultural and Political Systems, 1300 1650 C.E. (Read: Chapter 13)
- 5/14 European Cultural and Religious Transformations: the Renaissance and the Reformation, 1300-1600 C.E. (Read: Chapter 14)
- 5/21 State Development in Europe, Russia and the Balkans to 1650 C.E.; and Global Encounters: Europe and the New World Economy 1400 1650 C.E. (Read: Chapters 15 and 16)
- 5/28 FINAL EXAM (50% of your grade.) NOTE: 5:30 to 7:30 P.M.

<u>Exams</u> will count for 100% of your grade. They will be structured as half essay and half brief identification. No make-up tests will be given. There will be a few unannounced one hour quizzes so bring a blue book to class each time. Class participation may elevate a borderline final grade. This includes arriving on time, having read the weekly assignment, participating in class discussions, and courteous attentiveness to the professor and any other speaker. Cell phones must be silent and no texting is allowed.

The exams and quizzes must be submitted on blank smaller-size <u>bluebooks</u> (which are available at the student store).

ATTENDANCE is expected and is vital to your grade. There is no penalty for up to 3 hours absence. Absences of more than 3 hours will begin to lower your overall course grade. Students who are absent for more than 9 hours will not receive a passing grade in the course. Tardies count for one-third of an absence. Contact the professor if you are having some special problem.

No reference material is allowed during exams. Cell phones and all electronic devices must be turned off and put away, and there will be NO BATHROOM BREAKS DURING EXAMS.

Do not be overly concerned in answering your essay questions about grammar, punctuation or spelling. You will not be marked off for mistakes in those areas, although they may be called to your attention for your general benefit. What matters in these answers is your ability to discuss facts, events and ideas.

STANDARDS IN GRADING YOUR ESSAY ANSWERS:

Mastery (90 -100)(A): the essay is focused and well-organized, shows familiarity with most of the important facts and ideas related to the question, references material from the textbook, analyzes the information, and reaches a clear conclusion.

Moderate (80 -89)(B): the essay displays familiarity with many of the important facts and ideas related to the question, references some material from the textbook, and reaches a conclusion based on that information.

Basic (70-79)(C): the essay is of adequate length and although it shows a minimal familiarity with some of the important facts and ideas related to the question, it does not reference material from the textbook, makes inadequate analysis, and/or reaches no logical conclusion.

PLAGIARISM AND CHEATING:

• <u>Cheating</u> – unauthorized material used during an examination (including electronic devices, changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer/or exam with or without their approval is considered cheating. Any

student caught cheating will receive a zero for the assignment/exam and be referred to Student Services for further disciplinary action.

- <u>Plagiarism</u> Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online in Wikipedia, materials from blogs, twitter or other similar electronic resources. The following examples are intended to be representative, but not all-inclusive:
- Failing to give credit by proper citations for others' ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions.
- Failing to use quotation marks when quoting directly from another, <u>whether it be a</u> paragraph, a sentence, or a part thereof.
- Paraphrasing the expressions or thoughts of others without appropriate quotation marks or attribution.
- Representing another's artistic/scholarly work such as essays, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own.

For the first offense, the penalty is a zero grade on that particular assignment. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

- <u>Recording Devices in the Classroom</u> Section 8907 of the California Education Code prohibits the use of any electronic audio or video recording devices without prior consent of the instructor (including cell phones, laptops, MP3 players, and more).
- <u>Counseling Department</u>: Counselors are provided free of charge. They are trained to assist you in choosing the right courses, selecting an eventual career, and maximizing your personal potential. For appointments or information call 818-364-7655 or visit http://www.lamission.edu/counseling/
- Reasonable Accommodation: If you are a student with a disability and require accommodations, please send me a private e-mail. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.
- <u>Medical Conditions</u>: If you have any conditions that I need to know about, please notify me immediately by e-mail and provide me with an emergency phone number.
- Extended Opportunity Programs and Services: EOP&S is a state-funded program dedicated to assisting students with social, economic, academic or language disadvantages. Students may receive academic, career, and personal counseling, tutoring, book grants and other services. The qualification criteria change frequently. But if you are a resident of California and are enrolled full time (12 or more units) you may qualify. For appointments and information call 818-364-7645 or visit http://www.lamission.edu/eops/
- Financial Aid: Some 75% of Mission students qualify for some form of financial aid; only about a third of those actually receive it. Contact the Financial Aid Office for information and application forms. For information and applications call 818-364-7648 or visit http://www.lamission.edu/financialaid/

- <u>LAMC Bookstore</u>: For hours of operation, book availability, buybacks, and other information call 818-364-7798 or 364-7768 or visit: http://www.lamissionbookstore.com/ Their website tells you what textbooks are required for each class and how much they cost.
- <u>Library</u>: Librarians are trained to help you find the types of information you need for reports, research ppers, or other assignments. For information on library hours, resources, and other services contact 818-364-7105 or 364-7106 or http://www.lamission.edu/library/
- <u>Tutoring Services in Learning Center</u>: These services are also free and valuable. Available are Laboratories for Learning, Writing, Math & Science. Walk-in services may be available without an appointment. Call 818-364-7754 or visit http://www.lamission.edu/learningcenter

DEADLINES

Last day to petition f	or Credit/No-Credit		March 11
Last day for Section	Transfer		March 11
Deadline to petition f	or Spring 2011 Graduation		April 8
Deadline to add class			February 17
Drop Deadlines: 818	8- 988 -2222 or www.laccd.edu	/student_information	
Last day to drop for	a refund/or to not owe fees	Feb. 21 (i	nternet/phone)
		March 2 (i	
Last day to drop clas	ses with a W May	y 4 (Letter grade must be issued a	after this date)
		s) YOU MUST DROP THE CLA	
		n the Internet or in person in the (Office of
Admissions & Record	ds. Failure to do so may result	t in a grade of "F" in the class.	
Keep up with your g	rades on class website index G	RADES"	
Student Portal upd	late e-mail address, view your	schedule and grades from past se	emesters
www.lamission.edu '	'students' then "student porta	al" enter "88" then PIN (M	MDD) birthday
option 1 - update e-m	ail address		
PLEASE PROGRAM	1 <u>CAMPUS SHERIFF NUMB</u>	BER IN YOUR CELL PHONE: 8	18-364-7843
		lace them on vibrations. Avoid e	
		If you are late please minimize dis	
		esitate to talk to me about it. All	
web.	a during exams. Laptops snou	ıld only be used to take notes, not	tior suriing the
Obtain at least one st	tudent's in formation in case y	ou're ever absent:	
Name	e-mail	phone	

This syllabus is a guide to use throughout the course and is subject to change at the instructor's discretion. Please do not hesitate to ask for assistance. It is my goal that you succeed in this class.