



LOS ANGELES MISSION COLLEGE
FCS 31 – Section 3253 - MARRIAGE & FAMILY LIFE
Wednesday 3:30 – 6:40 pm
SPRING 2013

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OFFICE HOURS: Wednesday, 6:40 – 7:10 pm, Faculty Office, CAI Bldg.

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CAI Bldg, Rm. 227

This class deals with the family as a social institution. Factors included are: historical changes in its structure, influences of contemporary society, relationships among members of the family and the effect these have on the development of the individual. Discussion will include sex roles, legal controls, religious attitudes, mixed marriages, financial and family planning, and a review of community resources and services available

STUDENT LEARNING OUTCOMES:

- Define and differentiate between scientific and experimental methods, discuss the goals of marriage and family relationships, and compare and contrast the major perspectives in human development as it relates to the function of the family in today's society.
- Present an oral report

REQUIRED TEXT:

Human Intimacy, Marriage, the Family, and Its Meaning. Frank D. Cox, Wadsworth Cengage Learning, 10th Edition, 2006, ISBN- 13:978-0-495-50433-7

Handouts for this section, available in Bookstore

	TOPIC	CHAPTER
2/6	Introduction to course	
2/13	Human Intimacy in the Brave New World of Family Diversity Human Intimacy, Relationships, Marriage, and the Family	Chapter 1 Chapter 2
2/20	American Ways of Love	Chapter 3
2/27	Gender Convergence & Role Equity	Chapter 4
3/6	Communications in Intimate Relationships	Chapter 5
3/13	Dating, Single Life and Mate Selection	Chapter 6
3/20	Marriage, Intimacy, Expectations, and the fully functioning person	Chapter 7
3/27	The Challenge of Parenthood	Chapter 10
4/3	Spring Break – No Class	
4/11	Family Life Stages: Middle Age to Surviving Spouse	Chapter 11
4/18	The Importance of Making Sound Economic Decisions The Dual Worker Family – The Real American Revolution	Chapter 12 Chapter 13
4/25	AUTOBIOGRAPHY DUE Human Sexuality Family Planning, Pregnancy & Birth	Chapter 8 Chapter 9
5/1	Family Crises	Chapter 14
5/8	Dissolution of Marriage	Chapter 15
5/15	Remarriage: A Growing way of American Life	Chapter 16
5/23	Actively Seeking Marital Growth & Fulfillment	Chapter 17
5/29	FINAL EXAM	

PROJECTS AND GRADING SYSTEM:

4/25	Written autobiography report - This report is private and confidential to be read by the instructor only. Credit will be based on the sincerity and seriousness of the paper. See handout for additional information.	60 points
During Semester	Report on a topic related to one chapter. See description in handout packet.	45 points
During Semester	Complete projects/worksheets in class from various chapters	50 points
5/29	FINAL TEST	35 points
During Semester	Read each chapter and participate in class. More than 2 unexcused absences will lower your grade by 10 points. You will be dropped from class after three unexcused absences.	10 points
	POSSIBLE TOTAL	200 points

ASSIGNMENTS AND POINTS FOR COURSE: A total of 200 points is available. Points are assigned to Individual and in-class activities, as well as points for group participation.

GRADING SCALE:

180 to 200 points = A
160 to 179 points = B
140 to 159 points = C
130 to 139 points = D
Below 130 points = F

Students with special needs: Any student that needs special consideration is asked to identify their need to the instructor in private by the completion of the first day of class. A student who does not identify a special need should not expect any special grading consideration.

Please note: This course outline is a guide for the class and may be modified/revised to enhance learning outcomes or by events outside the control of the instructor.

CHEATING WILL NOT BE TOLERATED

General Grading Guidelines for Written Assignments:

- An “A” paper is well conceived and executed, demonstrating proper use of written English. The paper fulfills all specific requirements listed.
- A “B” paper may contain some minor grammatical errors. The paper is well organized. The paper fulfills all of the specific requirements listed.
- A “C” paper may contain a few major and or minor grammatical errors. The paper fulfills most of the specific requirements listed.
- A “D” paper reads poorly and contains major and minor grammatical errors. The paper does not fulfill the requirements listed.

General Grading Guidelines for Oral Assignments:

- An “Excellent” report includes excellent eye contact, engaging body language, appropriate voice volume and ability to speak without checking notes
- An “Average “ report includes some eye contact, minimal body language, lack of volume and variation in vocal presentation, some reading of notes for presentation.
- A “Poor” report includes no eye contact, distracting body language, poor vocal quality, constant reading of notes for presentation.

ASSIGNMENT REQUIREMENTS:

- Put your name, and date at top of assignment page
- It is preferred that all assignments be created by computer in size 12 font.
- Plan your schedule so you turn in your work on time. The professor reserves the right to accept or not accept late work. Points will be deducted if late projects are accepted.
- For the assignments that are the student’s work product, it is recommended that the student keep a hard or electronic copy of his/her work as a precaution against misplaced or lost papers.

MAKE-UP EXAM: There will be no make-up for the final exam.

ATTENDANCE POLICY: Attending class is important for lectures, note taking, class discussion and activities, individual and group class participation, and to successfully complete this class. College policy requires each student to attend class and states that whenever absences “in hours” exceed the number of hours the class meets per week, the student may be excluded from the class by the professor.

ABSENCE AND LATENESS: Absences may cause the student to be excluded from the class and will adversely affect the student’s final grade because participation points will be lost. Being late or leaving class early also affects attendance points. It is the student’s responsibility to consult with his/her professor regarding any absences or scheduling conflicts.

If you stop attending class during the semester you must officially drop the class through the Admissions Department. If you fail to do this you will receive an “F”.

CLASS RULES: Use of cell phones, texting, and Ipods is not appropriate for class. Conversations on the phone must take place outside the classroom. Private conversations between students in class are disruptive and disrespectful to the entire class and will not be tolerated. **CLASS DISCUSSION AND QUESTIONS ARE WELCOMED AND ENCOURAGED!**