

Los Angeles Mission College  
English as a Second Language – ESL Level 3BC  
Low-Intermediate Reading/Vocabulary and Listening/Speaking  
Spring 2013 – Course Syllabus

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Instructor: Prof. Agnes Jose-Eguaras      Email: [joseegac@lamission.edu](mailto:joseegac@lamission.edu)  
Section #s: ESL 3B: 3238 & ESL 3C: 3239      Office Hours: Tues/Thurs, 8:15-8:35pm  
Class Location: CSB – 201      or before class in CSB – 201, or by appointment  
Class Schedule: Tuesdays and Thursdays, 6:50-8:15pm and 8:35-10pm

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COURSE DESCRIPTIONS:

3B COLLEGE ESL III: READING/VOCABULARY

Prerequisite: ESL 2 with "C" or appropriate placement score. | Lecture: 3 hours. 3 UNITS. Builds reading and vocabulary skills through the reading of passages on a wide variety of interesting topics. Note: Student must take 3B + 3C together. Pass/No Pass Course – Not Letter Grade.

3C COLLEGE ESL III: LISTENING/SPEAKING

Prerequisite: ESL 2 with "C" or appropriate placement score. | Lecture: 3 hours. 3 UNITS. Builds oral and listening comprehension skills, as well as the learning of new conversational forms. Note: Student must take 3B + 3C together. Pass/No Pass Course – Not Letter Grade.

**IMPORTANT NOTES:** The deadline to drop without a "W" is on February 18. If you have to drop this course, you must drop before the deadline without a grade of "W." You must drop both ESL 3B and ESL 3C. If you drop after the deadline, you will receive a "W" on your transcript.

Effective July 1, 2012, students will only have 3 attempts to pass a class. If a student gets a "W" or grade of "D," "F," "I," or "NP" in class, that will count as an attempt. A student's past record of course attempts district wide will also be considered; therefore, before the end of week 2 or 02/18, you should carefully consider if you can reasonable manage this course with the other factors in your life (e.g. work, family, course load). If you think you will not be able to complete this course with a passing grade, please drop by Saturday, February 18.

If you are absent three or more times by May 3<sup>rd</sup>, you will be automatically dropped in both these ESL 3B and ESL 3C sections. ATTENDANCE IS CRUCIAL IN THIS COURSE.

The last day to do a section transfer is March 8. Please notify me and the instructor of the section(s) that you are transferring to. Your grade will be affected if you do not do so.

## REQUIRED BOOKS:

### ESL 3B

- |   |           |                        |
|---|-----------|------------------------|
| 1. <u>House By The Sea</u>                  | Ware      | ISBN 978-0-521-77578-6 |
| 2. <u>Real Reading 2 (W/Cd Only)</u>        | Bonesteel | ISBN 978-0-13-814627-6 |
| 3. <u>Different Worlds Level 2</u>          | Johnson   | ISBN 978-0-521-53655-4 |
| 4. <u>Victor's Secret (Modern Dramas 3)</u> | Neblett   | ISBN 978-0-13-235530-8 |
| 5. <u>Forrest Gump</u>                      | Groom     | ISBN 978-1-4058-7675-9 |

### ESL 3C

- |  |              |                        |
|--|--------------|------------------------|
| 1. <u>Grammar Connection 2 w/Workbook</u>      | Celce-Murcia | ISBN 978-1-4240-9600-8 |
| 2. <u>On Speaking Terms Book 2 w/Audio Cds</u> | Santana      | ISBN 978-1-4240-4193-0 |

MATERIALS: Spiral bound notebook, folder or binder to keep your work and writing assignments, a planner or day calendar and an American English dictionary.

## STUDENT LEARNING OUTCOMES (SLOs):

Upon successful completion of ESL 3B, students will be able to:

1. Utilize the reading process to read a simplified academic text and identify the main idea with supporting ideas.
2. Make predictions while reading as to future content and possible outcomes
3. Guess meanings of new words from its context.

Upon successful completion of ESL 3C, students will be able to:

1. Comprehend formal and informal conversational English in an everyday context.
2. Respond appropriately when participating in formal or informal conversations.
3. Discuss and respond to questions regarding simplified academic texts.

## REQUIREMENTS AND GRADING:

- Students MUST earn 70% or above to pass to ESL 3BC
- Class participation (10%)
- Homework Assignments (10%)
- In-Class Quizzes with Listening/Reading/Writing Activities (20%)
- Oral Presentations (20%)
- Mid-Term Exam with Reading/Writing Activity (20%)
- Final Exam with Reading/Writing (20%)

Attendance and Homework: Regular attendance and class participation are absolutely essential. Please notify me if you are unable to attend class. Students who are absent four or more times will not pass the course. Students who missed three sessions by May 3 will be automatically DROPPED or WITHDRAWN from the class (ESL 3B and 3C).

Every three late in class will count as an absent. Three times late equals one absent, six times late equals two absences, and so forth. Being absent and/or late will highly affect your grade.

Homework is due in the beginning of the class. Be sure to put your name and date on your homework. Please do not do your homework during class. If you are absent, it is your responsibility to find out and make up any work that you missed, and do homework. Please call another student to find out what you missed and homework that are due. I do not give make up exam or quiz if a student is absent on the day of the exam/quiz.

### Classroom Etiquette

Before entering the class, please set your cell phones to the off position. Place cell phones in a bag, purse or backpack where they must remain throughout the class. Cell phone use, including texting in class, is prohibited. Laptops and other electronic devices that can be distracting to class are also prohibited.

Anyone caught cheating during tests, exams and/or class work will have negative effects on his/her grade in the class, and will be reprimanded as a violation of Student Conduct. Name(s) and student ID number(s) of those caught cheating will be submitted to the Dean of Student Affairs.

Students must conduct themselves with respect for their classmates and for me. Placing feet on furniture, yawning out loud, sleeping in class or engaging in personal conversations during lecture or class discussion is not appropriate behavior. Any infractions of these rules may cause the student to be referred to the Dean of Student Affairs.

Disruptive and disrespectful behaviors in class are unacceptable and will not be tolerated. We must create a positive, appropriate and safe learning environment for one another.

### Spring 2013 Course Schedule – ESL 3BC – Subject to Change

\*Bring your textbooks to class every day!\*

Class Meets Every Tuesdays and Thursdays at 6:50pm to 10pm in CSB Room 201

Week	Date	Lessons and Class Activities	Homework Assignments
1	2/5 2/7	<ul style="list-style-type: none"> <li>o Class Introductions, Review Syllabus, College Success Strategies, Credit vs. Non-Credit ESL, Goal Setting, Learning and Study Skills Strategies, Metacognitive Thinking and Strategies.</li> <li>o <u>College Success Tip #1:</u> Student Rights and Responsibilities</li> <li>o <u>College Success Tip #2:</u> Note Taking</li> <li>o Parts of Speech and Reading Strategies</li> </ul>	<ul style="list-style-type: none"> <li>o Re-read the syllabus. Mark your calendar for important due dates and exams.</li> <li>o Forrest Gump – Read Introduction, Chapter 1 and Chapter 2. Take notes while reading. Use dictionary.</li> <li>o Be sure to buy your books and materials for the class.</li> </ul>
2	2/12 2/14	<ul style="list-style-type: none"> <li>o Review Reading Strategies</li> <li>o Real Reading 2 – Chapters 1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>o <u>Tues. HW:</u> Grammar Connection 2 (Workbook)—</li> </ul>

		<ul style="list-style-type: none"> <li>○ Grammar Connection 2 (textbook)—Pre-Lesson, Lessons 1 and 2</li> <li>○ On Speaking Terms 2 – Chapters 1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Thu. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Forrest Gump – Read Introduction, Chapter 1 and Chapter 2. Take notes while reading. Use dictionary.</li> </ul>
3	2/19 2/21	<ul style="list-style-type: none"> <li>○ Forrest Gump – In class discussions.</li> <li>○ Real Reading 2 – Chapters 3 and 4</li> <li>○ Grammar Connection 2 (textbook)—Lessons 3 and 4</li> <li>○ On Speaking Terms 2 – Chapters 3 and 4</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tues. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Forrest Gump – Read chapters 3, 4 and 5. Take notes while reading. Use dictionary</li> </ul>
4	2/26 2/28	<ul style="list-style-type: none"> <li>○ <u>College Success Tip #3:</u> Goal Setting</li> <li>○ Reading and Re-Telling Strategies</li> <li>○ Forrest Gump – In class discussions.</li> <li>○ Real Reading 2 – Chapters 5 and 6</li> <li>○ Grammar Connection 2 (textbook)—Lessons 5 and 6</li> <li>○ On Speaking Terms 2 – Chapters 5 and 6</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tues. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Forrest Gump – Read chapters 6 and 7. Take notes while reading. Use dictionary.</li> <li>○ Study for the Quiz</li> </ul>
5	3/5 3/7	<ul style="list-style-type: none"> <li>○ <u>College Success Tips #4 and 5:</u> Time Management and Test Taking</li> <li>○ Quiz #1</li> <li>○ Forrest Gump – In class discussions.</li> <li>○ Real Reading 2 – Chapters 7 and 8</li> <li>○ Grammar Connection 2 (textbook)—Lessons 7 and 8</li> <li>○ On Speaking Terms 2 – Chapters 7 and 8</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tues. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Forrest Gump – Read chapters 8, 9 and 10. Take notes while reading. Use dictionary.</li> <li>○ Prepare for Oral Presentation.</li> </ul>
6	3/12 3/14	<ul style="list-style-type: none"> <li>○ <u>College Success Tip #5 &amp; #6:</u> Student Support Services and Academic Resources</li> <li>○ <u>Oral Presentations 1</u></li> <li>○ Forrest Gump – In class discussions.</li> <li>○ Real Reading 2 – Chapters 9</li> <li>○ Grammar Connection 2 (textbook)—Lesson 9</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tues. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Forrest Gump – Read</li> </ul>

		<ul style="list-style-type: none"> <li>○ On Speaking Terms 2 – Chapter 9</li> </ul>	<p>chapters 11 and 12. Take notes while reading. Use dictionary.</p>
7	3/19 3/21	<ul style="list-style-type: none"> <li>○ How to Study for Exams - Lecture</li> <li>○ Forrest Gump – In class discussions and Writing In Class Activity</li> <li>○ Real Reading 2 – Chapters 10 and 11</li> <li>○ Grammar Connection 2 (textbook)—Lessons 10 and 11</li> </ul>	<ul style="list-style-type: none"> <li>○ Grammar Connection 2 (Workbook)—</li> <li>○ Study for Mid Term Exam</li> <li>○ Create Study Guides/Study Notes for Mid Term Exam</li> </ul>
8	3/26 3/28	<ul style="list-style-type: none"> <li>○ <u>College Success Tip #8: Stress Management</u></li> <li>○ MIDTERM EXAM – 3/26 (Tuesday)</li> <li>○ Reading Summary Notes - Lecture</li> <li>○ Thursday: Start reading <u>Different Worlds</u> in class.</li> </ul>	<ul style="list-style-type: none"> <li>○ Read <u>Different Worlds</u> and Write Summary Notes (complete handout for homework – due 4/9)</li> </ul>
9	4/2 4/4	<ul style="list-style-type: none"> <li>○ SPRING BREAK – NO CLASSES</li> <li>○ PLEASE SEE HOMEWORK SECTION for Spring Break Reading</li> </ul>	<ul style="list-style-type: none"> <li>○ Read <u>Different Worlds</u> and Write Summary Notes (complete handout for homework – due 4/9)</li> </ul>
10	4/9 4/11	<ul style="list-style-type: none"> <li>○ <u>Reading Summary Notes Due</u></li> <li>○ <u>College Success Tip #9: Critical Thinking</u></li> <li>○ <u>One-On-One Mid-Semester Conference and Reading Exam</u></li> <li>○ In class activities: Read and do activities from <u>Victor’s Secret</u>: <u>Tues:</u> Episodes 1, 2, 3, 4 and 5. DUE AT THE END OF THE CLASS <u>Thurs:</u> Episodes 5, 7, 8, 9 and 10. DUE AT THE END OF THE CLASS.</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tue. HW:</u> Write your reflections from the one-on-one mid semester conference. Describe what strategies you will do and use to improve.</li> <li>○ <u>Thu. HW:</u> Read <u>The House by the Sea</u> and Write Summary Notes – Chapters 1 and 2.</li> </ul>
11	4/16 4/18	<ul style="list-style-type: none"> <li>○ <u>College Success Tip #10: Reading</u></li> <li>○ Real Reading 2 – Chapters 12 and 13</li> <li>○ Grammar Connection 2 (textbook)—Lessons 12 and 13</li> <li>○ Discuss Victor’s Secret – Episode 1</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tues. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW:</u> Grammar Connection 2 (Workbook)—</li> <li>○ <u>Thu. HW: Thu. HW:</u> Read <u>The House by the Sea</u> and Write Summary Notes – Chapters 3 and 4. Connect with previous chapters for complete comprehension.</li> </ul>
12	4/23 4/25	<ul style="list-style-type: none"> <li>○ <u>College Success Tip #11: Relationships</u></li> <li>○ <u>The House by the Sea</u> discussions</li> <li>○ Real Reading 2 – Chapters 14 and 15</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tues. HW:</u> Grammar Connection 2 (Workbook)—</li> </ul>

		<ul style="list-style-type: none"> <li>○ Grammar Connection 2 (textbook)—Lessons 14 and 15</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Thu. HW: STUDY FOR QUIZ #2</u></li> <li>○ <u>Thu. HW: Thu. HW: Read <u>The House by the Sea</u> and Write Summary Notes – Chapters 5 and 6. Connect chapters with previous chapters for complete comprehension.</u></li> </ul>
13	4/30 5/2	<ul style="list-style-type: none"> <li>○ Quiz #2</li> <li>○ <u>College Success Tip #12: Healthy Lifestyles</u></li> <li>○ <u>The House by the Sea</u> discussions</li> <li>○ Real Reading 2 – Chapters 16 and 17</li> <li>○ Grammar Connection 2 (textbook)—Lessons 16 and 17</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tues. HW: Grammar Connection 2 (Workbook)—</u></li> <li>○ <u>Thu. HW: Grammar Connection 2 (Workbook)—</u></li> <li>○ <u>Thu. HW: Thu. HW: Read <u>The House by the Sea</u> and Write Summary Notes – Chapters 7 and 8. Connect with previous chapters for complete comprehension.</u></li> </ul>
14	5/7 5/9	<ul style="list-style-type: none"> <li>○ <u>College Success Tip #13: Self Awareness</u></li> <li>○ <u>The House by the Sea</u> discussions</li> <li>○ Real Reading 2 – Chapters 18 and 19</li> <li>○ Grammar Connection 2 (textbook)—Lessons 18 and 19</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tues. HW: Grammar Connection 2 (Workbook)—</u></li> <li>○ <u>Thu. HW: Thu. HW: Read <u>The House by the Sea</u> and Write Summary Notes – Chapters 9 and 10. Connect with previous chapters for complete comprehension.</u></li> </ul>
15	5/14 5/16	<ul style="list-style-type: none"> <li>○ <u>College Success Tip #14: Financial Aid</u></li> <li>○ <u>The House by the Sea</u> discussions</li> <li>○ Strategies for Oral Presentations</li> <li>○ Real Reading 2 – Chapters 20 and 21</li> <li>○ Grammar Connection 2 (textbook)—Lessons 20 and 21</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Tues. HW: Grammar Connection 2 (Workbook)—</u></li> <li>○ Prepare for Oral Presentation</li> <li>○ Organize notes to prepare for final exam.</li> <li>○ Start reviewing the lessons for final exam.</li> </ul>
16	5/22 5/23	<ul style="list-style-type: none"> <li>○ <u>College Success Tip #15: Life After Community Colleges</u></li> <li>○ <u>Oral Presentations 2 (Tues, 5/22)</u></li> <li>○ <u>REVIEW for Final Exam (Thur, 5/23)</u></li> <li>○ <u>Writing Activity: Your reflections about this class.</u></li> </ul>	<ul style="list-style-type: none"> <li>○ Review for final exam.</li> <li>○ Create Study Guides and Notes – Must submit on the day of the final exam.</li> <li>○ Last day of class next week.</li> </ul>
17	5/28	<ul style="list-style-type: none"> <li>○ FINAL EXAM at 8pm to 10pm</li> </ul>	Have a great summer!

