LOS ANGELES MISSION COLLEGE

Student Information Sheet

COLLEGE ENGLISH AS A SECOND LANGUAGE - ESL 2

–Integrated Skills - 12 Units – MTWTh (Section: #3236) - Chlebek A./(Larson J.)

Instructor:	Andrew Z. Chlebek, Ph.D.	**Class Hours:**	6:50 PM - 10:00 PM, Tuesday & Thursday
Tel.:	(818) 364-3600 Ext. 4220	**Classroom:**	CSB 206
E-mail:	Chlebea@lamission.edu	**Office:**	T & Th - 6:20 -6:50 PM

Course Description:
Emphasis is placed on high beginning grammar and vocabulary, in listening, speaking, reading and development of writing through guided composition. Prerequizite: Completion of ESL 1 or appropriate placement score demonstrated through the ESL assessment process. Lecture: 12 hours (12 UNITS). Note: Class graded credit/no credit.

Required Textbooks:

[1] **Grammar Connection 1**, Jill Korey-O'Sullivan, Thomson/Heinle; ISBN: 1-4130-0830-5
[2] **Real Reading 1**, Lynn Bonesteel, Pearson/Longman; ISBN: 978-0-13-606654-5
[3] **Intermediate Dictionary of American English** (Suggested: Collins Cobuild, Thomson/Heinle; ISBN: 978-1-4240-0776-9).

Course Objective:

The goal of ESL 2 is to help students develop English integrated (combined) skills at college beginning level. In this course, emphasis will be on development of reading and grammar skills. Class activities will expand student knowledge and use of English grammar and vocabulary and increase critical thinking and reading comprehension of elementary texts.

Student Learning Outcomes:

1	Upon completion of this course, students will produce writing that incorporates high-beginning grammatical structures.
2	Upon completion of this course, students will compose multi-sentence compositions of 100 words.
3	Upon completion of this course, students will read and comprehend elementary texts and be able to identify the main idea of a paragraph.
4	Upon completion of this course, students will analyze and use vocabulary at a high-beginning level.
5	Upon completion of this course, students will comprehend informal English conversation on a familiar topic.
6	Upon completion of this course, students will participate in a simple conversation on a familiar topic.

GRADING: Credit/No Credit*

		Grading Marks:		
Quizzes	***25%***	**A 90 -100%**	**(✓++)**	**PASS**
Participation (15% - class exercises) and Homework (10%)	***25%***	**B 80 - 89%**	**(✓+)**	**PASS**
Midterm Examination (20%) & Final Examination(30%)	***50%***	**C 70 - 79%**	**(✓)**	**PASS**
****You will need a grade of A, B, or C, and good attendance to PASS this class!***	**100%**	**D 61 - 69%**	**(-✓)**	**No Pass**
		F < 60	**(=✓)**	**No Pass**

EXPECTATIONS and REQUIREMENTS:

- ***Activities***: In this class, we will seek to connect grammar and vocabulary, listening, speaking and reading (development of reading) as much as possible. Students will express opinions and feelings about various topics in textbooks to elicit vocabulary and ideas for writing. We will do various activities to strengthen word usage and fill-in textbooks where appropriate. Your

success on improving reading skills will depend on how much time and effort you put in practicing your English in/out-side of class.

- ***Homework***: You will be expected to spend at least three to six hours on homework for each day you are in class. Homework assignments will be checked regularly. Homework is due at the beginning of class.

  Quizzes & Tests: There will be short quizzes and tests. We will practice sample quizzes in class.

- ***Exams***: Mid-term and Final exams are mandatory. Arrangements should be made in advance if a student will not be present for either of these. To pass to Level 3, student must PASS the exams.
- ***Participation & Attendance***: Participation in class will affect your progress (grade) in this class. This means that you should plan to attend every class session, prepare each time, and participate in all pair and group work in the class. Ask questions during or after class. Attendance will be taken at the beginning of each class and after the short break time.
- ***Classroom etiquette***: Be respectful and considerate of your classmates and instructor. Turn off your cell phones!
- **Academic Dishonesty:** Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade.
- ***Missing assignments***: When you are absent, please **call a classmate** to get the assignments you have missed. It is your responsibility to be prepared for class when you return and to check with the instructor.
- **Disability Accommodation Statement** - Students with a verified disability who may need a reasonable accommodation(s) for this class are encouraged to notify the instructor and contact the DSPS Office or the Office for Special Services as soon as possible. All information will remain confidential.
- ***Portfolio of Work***: You will build a portfolio of your in-and-out of class work throughout the semester. Portfolio will include: In-Class assignments (IC), Quizzes, Homework, and Language Vocabulary entries for every class. The portfolio will be collected before Midterm and Final examinations, and checked *occasionally* during conference hours.

Tentative Course Plan and Schedule of Assignments:

DATE	Real Reading 1		Grammar Connection	DATE	Real Reading 1		Grammar Connection
2/11-2/13	U.1	Ch. **1** Just Add Water	Orientation/L1	4/15-4/17	U.7	Superstitions (Ch.1 3 - Ch.14)	L15 & L16/Q7
2/18-2/20	U.1	Ch. **2** Phelps's Feet	L2 & L3/Q1	4/22-4/24	U.8	Staying Alive (Ch.15 - Ch.16)	L17 & L18/Q8
2/25-2/27	U.2	Telling Stories (Ch. 3 - Ch.4)	L4 & L5/Q2	4/29-5/1	U.9	Truth or Lies? (Ch.17 - Ch.18)	L19 & L20/Q9
3/4-23/6	U.3	What's for Dinner? (Ch. 5 - Ch.6)	L6 & L7/Q3	5/6-5/8	U.10	Twice as Good (Ch.19 - Ch.20)	L21 & L22/Q10
3/11-3/13	U.4	Funny Business (Ch. 7 - Ch.8)	L8 & L9/Q4	5/13-5/15	U.11	Illusions (Ch. 21 - Ch.22)	L23 & L24/Q11
3/18-3/20	U.5	Some of My Best Friends Are Animals (Ch. 9 - Ch.10)	L10 & L11/Q5	5/20-5/22	U.12	Collective Madness (Ch. 23 - Ch.24)	L25 & L26/Q12
3/25-3/27	U.6	Learning from Mother Nature (Ch. 11 - Ch.12)	L12-L14/Q6	**5/27**-5/29		Non-Instructional Day/REVIEW	L27 – L30
4/1 OR 4/3	Review **/Midterm Examination**			6/3	**Final Examination**		

Important Dates: SPRING SEMESTER 2014 – February 10 to June 9

February 10	Day & Evening Classes Begin	**April 7 - 14**	**SPRING BREAK**.\
February 14-17	**President's Day (College Closed)**	**May 3/May 5**	Last day to DROP with a "W" in Person/Internet.
February 23	Drop Classes without receiving a "W"	**May 26**	**Memorial Day (College Closed)**
March 8	Last day to petition for Credit/No-Credit	May 27	Non-Instructional Day
March 31	**Cesar Chavez Day (College Closed)**	June 2	Classes End for Spring 2014
		June 3 – 9	**FINAL EXAMS**

If you stop attending a class (or wish to drop a class)
YOU MUST DROP THE CLASS YOURSELF- OFFICIALLY –on or before May 5, 2013 (Internet)
Failure to do so may result in a grade of "F" in the class.

Have a great learning experience at LAMC!