Prof. Ron Behling
E-mail: behlinre@lamission.edu

COURSE SYLLABUS

POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II - (HISTORY 12)

L.A. Mission College – Fall 2013 - Section No. 3186

Wednesdays 6:50 - 10:00 P.M. Room: INST 1001

Text: Carnes, Mark C. and Garraty, John A., The American Nation, (Volume 2) 14th Edition only. Books a la Carte edition – ISBN-10: 0205842011 and ISBN-13: 978-0205842018.

The professor's Office Hours are: Wednesdays 5:50 - 6:50 p.m., or by appointment, in INST (Instructional Building) Cubicle # 28. His telephone number is (818) 364-7600 ext. 4157.

History 12 is the second part of a two-course series which covers the history of the United States (and the peoples inhabiting the land area that was to become the United States) from the earliest pre-Columbian times to the present. The first part, History 11, carries the story forward to the close of the Civil War 1865. Most instructors and texts also cover the postwar Reconstruction period, 1865-1877, which is then presented a second time in History 12 or its equivalent.

In this course, therefore, we will deal with U.S. History from 1865 to the present time. The course will be divided into four parts, each ending in a quiz or full exam. You will be expected to read the assigned text, Carnes and Garraty, The American Nation, volume 2 (14th edition). The chapters you need to read are chapters 15 through 32.

In the first half of the course, reading one or sometimes two chapters per week, we will cover the period from 1865 to the ends of the First World War in 1918 and the Progressive Era in 1920. This period is discussed in chapters 15 through 23 of the text. There is a Quiz and a Midterm Exam concerning that material. The second half of the course runs from about 1920 to the present, covered in chapters 24 through 32. Another Quiz and then the Final Exam will concern that material primarily.

Quizzes and Exams will count for 100% of your grade. They will be structured as half essay and half brief identification. No make-ups will be given. There will be some unannounced short quizzes, so bring a blue book to class each time. These show class participation and may elevate a borderline final grade. As will arriving on time, having read the weekly assignment, participating in class discussions, and courteous attentiveness to the professor and any other speaker. Cell phones must be silent and no texting is allowed.

The exams and quizzes must be submitted on blank smaller-size bluebooks (which are available at the student store). Please use pen only, as pencil writing is sometimes hard to make out.

ATTENDANCE is expected and is vital to your grade. There is no penalty for up to 3 hours absence. Absences of more than 3 hours will begin to lower your overall course grade. Students who are absent for more than 9 hours will not receive a passing grade in the course. Tardies count for one-third of an absence. Contact the professor if you are having some special problem.

No reference material is allowed during exams. Cell phones and all electronic devices must be turned off and put away, and there will be NO BATHROOM BREAKS DURING EXAMS.

Do not be overly concerned in answering your essay questions about grammar, punctuation or spelling. You will not be marked off for mistakes in those areas, although they may be called to your attention for your general benefit. What matters in these answers is your ability to discuss facts, events and ideas.

STANDARDS IN GRADING YOUR ESSAY ANSWERS:

Mastery (90 -100)(A): the essay is focused and well-organized, shows familiarity with most of the important facts and ideas related to the question, references material from the textbook, analyzes the information, and reaches a clear conclusion.

Moderate (80 -89)(B): the essay displays familiarity with many of the important facts and ideas related to the question, references some material from the textbook, and reaches a conclusion based on that information.

Basic (70-79)(C): the essay is of adequate length and although it shows a minimal familiarity with some of the important facts and ideas related to the question, it does not reference material from the textbook, makes inadequate analysis, and/or reaches no logical conclusion.

Unsatisfactory (60-59)(D): the essay is too brief, shows minimal familiarity with any of the important facts and ideas related to the question, does not reference material from the textbook, makes inadequate analysis, and/or reaches no logical conclusion.

Failing (Below 60)(F): the essay shows no familiarity with any of the important facts and ideas related to the question, does not reference material from the textbook, makes inadequate analysis, and/or reaches no logical conclusion.

STUDENT LEARNING OUTCOMES (SLO)

As a result of completing this course students should gain the ability to:

Critically analyze the political/diplomatic development of America from 1865 to the late 20th century.

Critically analyze the economic development of America from 1865 to the late 20th century.

Critically analyze the social/cultural development of America from 1865 to the late 20th century.

PLAGIARISM AND CHEATING:

• Cheating – unauthorized material used during an examination (including electronic devices, changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer/or exam with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/exam and be referred to Student Services for further disciplinary action.

• Plagiarism – Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online in Wikipedia, materials from blogs, twitter or other similar electronic resources. The following examples are intended to be representative, but not all-inclusive:

- Failing to give credit by proper citations for others' ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions.

- Failing to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or a part thereof.

- Paraphrasing the expressions or thoughts of others without appropriate quotation marks or attribution.

- Representing another's artistic/scholarly work such as essays, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own.

For the first offense, the penalty is a zero grade on that particular assignment. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

• Recording Devices in the Classroom – Section 8907 of the California Education Code prohibits the use of any electronic audio or video recording devices without prior consent of the instructor (including cell phones, laptops, MP3 players, and more).

• **Counseling Department: Counselors are provided free of charge. They are trained to assist you in choosing the right courses, selecting an eventual career, and maximizing your personal potential. For appointments or information call 818-364-7655 or visit http://www.lamission.edu/counseling/**

• Reasonable Accommodation: **Any and all reasonable accommodations will be made for students with verified disabilities. It is the student's responsibility to notify the instructor of this need. If you are a student with a disability and require accommodations, please send me a private e-mail. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.**

• **Medical Conditions: If you have any conditions that I need to know about, please notify me immediately by e-mail and provide me with an emergency phone number.**

• **Extended Opportunity Programs and Services: EOP&S is a state-funded program dedicated to assisting students with social, economic, academic or language disadvantages. Students may receive academic, career, and personal counseling, tutoring, book grants and other services. The qualification criteria change frequently. But if you are a resident of California and are enrolled full time (12 or more units) you may qualify. For appointments and information call 818-364-7645 or visit http://www.lamission.edu/eops/**

• **Financial Aid: Some 75% of Mission students qualify for some form of financial aid; only about a third of those actually receive it. Contact the Financial Aid Office for information and application forms. For information and applications call 818-364-7648 or visit http://www.lamission.edu/financialaid/**

• **LAMC Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7798 or 364-7768 or visit: http://www.lamissionbookstore.com/ Their website tells you what textbooks are required for each class and how much they cost.**

• **Library: Librarians are trained to help you find the types of information you need for reports, research ppers, or other assignments. For information on library hours, resources, and other services contact 818-364-7105 or 364-7106 or http://www.lamission.edu/library/**

• **Tutoring Services in Learning Center: These services are also free and valuable. Available are Laboratories for Learning, Writing, Math & Science. Walk-in services may be available without an appointment. Call 818-364-7754 or visit http://www.lamission.edu/learningcenter**

DEADLINES

Last day to petition for Credit/No-Credit..... October 4
Last day for Section Transfer..... September 6
Deadline to petition for Fall 2013 Graduation..... October 18
Deadline to add class …… ..... September 6

Drop Deadlines: 818- 988 -2222 or www.laccd.edu/student_information
Last day to drop for a refund/or not owe fees ……..……... September 9
Last day to drop classes without a W……. September 9
Last day to drop classes with a W……..…Nov. 17 (Letter grade must be issued after this date)
If you stop attending a class (or wish to drop a class) YOU MUST DROP THE CLASS YOURSELF OFFICIALLY on or before the deadline, through the Internet or in person in the Office of Admissions & Records. Failure to do so may result in a grade of "F" in the class.

Keep up with your grades on class website index GRADES"
Student Portal -- update e-mail address, view your schedule and grades from past semesters
www.lamission.edu "students" then "student portal" enter "88 -------" then PIN (MMDD) birthday
option 1 - update e-mail address
PLEASE PROGRAM CAMPUS SHERIFF NUMBER IN YOUR CELL PHONE: 818-364-7843

As a courtesy to all, please turn off cell phones or place them on vibrations. Avoid exiting during class or responding to calls and leaving the room. If you are late please minimize disruption to the class. If you have a special situation please don't hesitate to talk to me about it. All electronic devices are strictly prohibited during exams. Laptops should only be used to take notes, not for surfing the web.

Obtain at least one fellow student's in formation in case you're ever absent:

Name_____ e-mail_____ phone_____

This syllabus is a guide to use throughout the course and is subject to change at the instructor's discretion. Please do not hesitate to ask for assistance. It is my goal that you succeed in this class.

DATE	TOPICS
8/28	Course overview. Background of U.S. history to 1865. Significance of the Civil War. Aftermath of the war 1865-77; "Reconstruction" of the Defeated South. (Read: Carnes, Chapter 15).
9/4	The Conquest of the West. Also: An Industrial Giant Emerges. (Read: Carnes, Chapters 16 and 17).
9/11	American Society in the Industrial Age. (Read: Carnes, Chapter 18). 1st QUIZ (20% of your grade.)
9/18	Intellectual and Cultural Trends in the Late Nineteenth Century. Also: From Smoke-Filled Rooms to Prairie Wildfire. (Read: Carnes, Chapters 19 and 20).
9/25	The Age of Reform. (Read: Carnes, Chapter 21).
10/2	From Isolation to Empire. (Read: Carnes, Chapter 22).
10/9	Woodrow Wilson and the Great War. (Read: Carnes, Chapter 23).
10/16	MIDTERM EXAM (30% of your grade); Review/Discussion. Bring blue books.
10/23	Postwar Society and Culture: Change and Adjustment. Also: From"Normalcy" to Economic Collapse: 1921-1933. (Read: Carnes, Chapters 24 and 25).
10/30	The New Deal: 1933-1941. (Read: Carnes, Chapter 26).
11/6	War and Peace: 1941-1945. (Read: Carnes, Chapter 27). 2nd QUIZ (20% of your grade),
11/13	Collision Courses Abroad and at Home: 1946-1960. (Read: Carnes, Chapter 28).
11/20	From Camelot to Watergate: 1961-1975. (Read: Carnes, Chapter 29).
11/27	Running on Empty: 1975-1991. (Read: Carnes, Chapter 30).
12/4	From Boomers to Millennials. Also: Shocks and Responses: 1992-Present. (Read: Carnes, Chapters 31 and 32).
12/11	FINAL EXAM (30% of your grade). NOTE DIFFERENT TIME: 8:00 to 10:00 p.m.