

HISTORY 002: INTRODUCTION TO WESTERN CIVILIZATION II

Los Angeles Mission College – Professor Andrew Cramer
Fall 2012 Section #3148 R 6:50-10:00pm INST 1002
Contact: crameraw@lamission.edu 818-364-7600 (x4175)
(08/30/2012 – 12/13/2012)

I. COURSE DESCRIPTION:

This course will cover Western Civilization from the European wars of the 16th century through to the Cold War and modern day concerns. Special emphasis is given to analyzing and evaluating the major forces and ideas that have shaped Western political, social, and economic life. Learning about our civilization's history is more than memorizing important dates and battle details...it also should reflect knowledge of ordinary people in addition to the powerful. Therefore, long term issues and themes will be valued just as highly as solitary events that force closer examination of underlying concerns. We will cover both primary and secondary sources as part of the study material for this course.

II. LEARNING OUTCOMES:

To successfully complete this course students must:

1. identify important institutions that helped to create a distinctive Western Civilization;
2. identify major social, political, economic and cultural trends in Western Civilization;
3. explain one's own connection to contemporary Western culture in terms of the history of that culture.

III. REQUIRED TEXTS AND MATERIALS:

- Civilization in the West, Vol. 2, MyHistoryLab 7/e by Mark Kishlansky, Patrick Geary and Patricia O'Brien; ISBN-10 #0205556868. ISBN-13 #9780205556861. ISBN-13 #9780205019205 (a la carte).
*****INSTRUCTORS NOTE***** Make sure you get a MyHistoryLab Course Compass with eBook Student Access Code Card along with your book purchase!!!

IV. COURSE REQUIREMENTS & POLICIES:

Attendance & Participation: You will be allowed a total of TWO (2) absences during the term...excused or unexcused does not matter. Overall, attendance and participation in weekly online discussion questions will make up 10% of your final grade. Any unapproved absences past the allowed two will result in your participation grade being lowered by one percentage point. It is important that you make every effort to attend every class meeting, because lectures will cover material separate from the textbook and primary documents. The website for our course is hosted at the main LAMC website. Click on ONLINE CLASSES, and on the next page click on the link for eCollege. All required documents and information for this course can be found there and at Professor Cramer's profile page at www.lamission.edu.

Classroom Preparation and Decorum: This course is not simply a recitation of facts and dates. You are going to study events and look at the WHY of things. While facts find more agreement, it is the why and how and the subsequent implications of that analysis that are more important. The two keys to this approach are IDEAS and CRITICAL THINKING. It will be important to do all reading assignments so that you know the basic history we are discussing, so you can then you can look at individual ideas and issues and discuss them well. You may change your mind about certain things, but you may also decide you were right all along. Consider this class an open forum. No idea is wrong and no idea is bad as long as you present it the spirit of open discussion. All that is asked when you present an idea is to be prepared to argue and defend it logically. You will always be challenged, but not criticized.

Essays: There will be TWO (2) essays assigned during the semester, each of which will be FOUR (4) pages. The first paper will be due during WEEK 5, while the second paper will be due during WEEK 12. The first essay will require you to analyze one of four different primary documents. The second essay will require you to compare two documents to each other. You may certainly bring in lecture and textbook material where appropriate, but you will be graded primarily on your analysis of the document(s). Prior to

the due date, you will be given question choices to be addressed. The question choices will ask general questions for which you will then be required to provide analysis. Each paper will be worth 20% of your final grade. Papers cannot be emailed to the professor...they must be submitted online!!! Late papers will only be accepted at the discretion of the professor!!!

Exams: The midterm and final exams will be the exact same format, and will each be worth 20% of your final grade. Exams for this course will be NON-CUMULATIVE, meaning for the midterm you will be responsible for any material covered in the course (lecture, textbook, documents, and videos) up until that point. For the final exam, you will only be tested on information covered in the course from the midterm forward. The format for both exams will feature a mix of styles. The first half of the exam will be multiple choice and matching, while the second half will feature two short essay sections. Both halves will be worth 100 points, so the entire exam will be based on a 200-point system. You will be given review sheet for both the midterm and final prior to the exam date. Make-up exams will be possible for the midterm but not for the final exam. Any make-up midterm must be taken before the exams are handed back to the class.

Quizzes: There will be a total of SEVENTEEN (17) quizzes based on textbook readings. You do not need to take all seventeen quizzes!!! It does not matter which ten quizzes you take, as long as you take TEN (10) quizzes total. Students can earn extra credit points for taking the remaining SEVEN (7) quizzes. The quizzes will each be worth TEN (10) points...TEN questions worth ONE point each. The quizzes are NON-CUMULATIVE and will cover the reading for the chapters clearly outlined in the weekly details below. Quizzes are available only until the deadline for each week of the course!!! Once you begin you must finish the quiz. You will have FIFTEEN MINUTES to complete each quiz. Only TEN out of the SEVENTEEN quizzes will count towards your final grade. Ten quizzes of 10 points each totals 100 points (or 10%) of your final grade.

Extra Credit: Extra credit is available for up to 50 points!!! Option #1 for extra credit is to do the SEVEN (7) remaining quizzes. The 10 highest scores will count towards your quiz grade, while any other quizzes taken will count for extra credit. Option #2 for extra credit is to do a BOOK REPORT. If you are unhappy with an essay grade, students may do a book report and that grade will replace the essay grade. You may only turn in a book report if you did both the Week 4 and Week 12 essays. A list of acceptable books can be found in the Week 16 folder on our class website on eCollege. Your book report should be a well-constructed essay that addresses relevant historical issues and is based on a list of general questions in the Week 16 folder. Do not simply summarize the plot. Instead, use the events and storyline from the book to help present a clear picture of what you believe the book is about. All sources must be fully cited.

Plagiarism: Plagiarism is a major academic offense and will be fully punished if caught. Plagiarism means the presentation of the ideas and/or the words of someone else as one's own. For those of you who have been asking for help on how to understand what equals plagiarism, I think the following website is one of our solutions. This site is your FIRST OFFICIAL ASSIGNMENT before you begin working on any assignments. Use the following link to take the test: <https://www.indiana.edu/~istd/definition.html>

Click on TEST in the left-hand column towards the top. From there, look at the bottom of the screen for the link under "If you are not an IU student..." Click on that and the test will begin...there is no time limit. Once you complete the "How to Recognize Plagiarism" test, you must show me your filled out "Certificate of Completion" in class. That means you'll have to print it, fill it out, and then bring it to class. Again, let me stress that this is a REQUIREMENT worth 20 points...so it is worth your while to complete. With the class sizes we have for the Fall 2012 term, we need to do everything we can to help you guys become the quality online students we know you can be...and that means students who don't take shortcuts!

V. COURSE SCHEDULE AND TOPIC OUTLINE:

**** Class schedule subject to modification, but not without prior notification ****

Week One 08/30/12	<ul style="list-style-type: none">• SESSION #1 = WELCOME / INTRO TO CLASS• SESSION #2 = Adding Students & Registration• <u>TAKE QUIZ ONE</u><ul style="list-style-type: none">- READ TEXTBOOK / Ch. 14 (all)
-----------------------------	--

<p>Week Two 09/06/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Lecture / <i>Monstrous Regiment of Women</i> • SESSION #2 = Lecture / <i>Return of Martin Guerre</i> • <u>TAKE QUIZ TWO</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 15 (all)
<p>Week Three 09/13/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Lecture / <i>Wrestling Russia Into the West</i> • SESSION #2 = Lecture / <i>Revolutionizing the Human Body</i> • <u>TAKE QUIZ THREE</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 16 (all)
<p>Week Four 09/20/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Film / "<i>Frankenstein</i>" • <u>TAKE QUIZ FOUR</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 17 (all)
<p>Week Five 09/27/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Lecture / <i>Understanding the Slave Trade</i> • SESSION #2 = Lecture / <i>Personalities of the French Revolution</i> • <u>TAKE QUIZ FIVE</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 18 (all) • ESSAY #1 DUE ONLINE BY 11:30pm, 9/30
<p>Week Six 10/04/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Film / "<i>Scarlet Pimpernel</i>" • <u>TAKE QUIZ SIX</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 19 (all)
<p>Week Seven 10/11/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Lecture / <i>Need For Rubber</i> • SESSION #2 = REVIEW FOR MIDTERM EXAM • <u>TAKE QUIZ SEVEN</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 20 (all)
<p>Week Eight 10/18/12</p>	<ul style="list-style-type: none"> • SESSION #1 = TAKE MIDTERM EXAM • SESSION #2 = Lecture / <i>Economic Culture of Drugs</i> • <u>TAKE QUIZ EIGHT</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 21 (all)
<p>Week Nine 10/25/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Lecture / <i>Birth of the Prison</i> • SESSION #2 = Lecture / <i>Romantic World View</i> • <u>TAKE QUIZ NINE</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 22 (all)

<p>Week Ten 11/01/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Lecture / <i>Corn Mothers Went Away</i> • SESSION #2 = Lecture / <i>World War I</i> • <u>TAKE QUIZ TEN</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 23 (all)
<p>Week Eleven 11/08/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Film / "<i>My Boy Jack</i>" • <u>TAKE QUIZ ELEVEN</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 24 (all)
<p>Week Twelve 11/15/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Lecture / <i>Escape From Freedom</i> • SESSION #2 = Lecture / <i>World War II</i> • <u>TAKE QUIZ TWELVE</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 25 (all) • ESSAY #2 DUE ONLINE BY 11:30pm, 11/18
<p>Week Thirteen 11/22/12</p>	<ul style="list-style-type: none"> • <i>NO CLASS MEETING -- THANKSGIVING</i> • <u>TAKE QUIZ THIRTEEN</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 26 (all)
<p>Week Fourteen 11/29/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Film / "<i>The King's Speech</i>" • SESSION #2 = Class Discussion of Film • <u>TAKE QUIZ FOURTEEN</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 27 (all)
<p>Week Fifteen 12/06/12</p>	<ul style="list-style-type: none"> • SESSION #1 = Lecture / <i>JFK & Khrushchev</i> • SESSION #2 = REVIEW FOR FINAL EXAM • <u>TAKE QUIZ FIFTEEN</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Ch. 28 (all)
<p>Week Sixteen 12/13/12</p>	<ul style="list-style-type: none"> • SESSION #1 = TAKE FINAL EXAM 8:00-10:00pm • <u>TAKE QUIZZES SIXTEEN & SEVENTEEN</u> <ul style="list-style-type: none"> - READ TEXTBOOK / Chs. 29 & 30 (all) • ANY EXTRA CREDIT, SUCH AS EXTRA QUIZZES AND THE BOOK REPORT, ARE DUE ONLINE BY 11:30pm, 12/13

VI. GRADING CRITERIA:

Final Course Grade:

Your final grade is determined by your performance on the following:

Participation	10%
Weekly Quizzes	10%
Analytical Paper #1	20%
Analytical Paper #2	20%
Midterm Exam	20%
Final Exam	20%
TOTAL	100%

A = 1000-900 / B = 899-800 / C = 799-700 / D = 699-600 / F = 599 & Down