Child Development 22 – PRACTICUM IN CHILD DEVELOPMENT 1 - Section # 3170
Spring 2014
Wednesday - 4:00 pm – 6:05 pm

Instructor's Name: Lilamani de Silva
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Office Location: Center for Child Development Studies - Office # 212
Office Hours: Monday – 11:00 am – 12:00 pm & 3:20 pm - 4:20 pm
Wednesday – 2:00 pm – 4:00 pm & 6:00 pm – 7:00 pm
Thursday – 3:20 pm – 3:55 pm
and by appointment

REQUIRED TEXTS AND MATERIALS:

- Copple, Carol and Bredekamp, Sue. Developmentally Appropriate Practice in Early Childhood Programs. Serving Children Birth Through Age 8., Third Edition. – NAEYC, 2009.
- Browne and Gordon, To Teach Well. Pearson, 2013
- Epstein, Ann. The Intentional Teacher. NAEYC, 2007.

CATALOG COURSE DESCRIPTION: (4 units)
Supervised experience in a preschool, child development center, elementary school, special education center, or other early care and education setting. The student will relate all previous theory and curriculum courses to practical application in the classroom.

Prerequisites: English 28 or ESL 8; Child Development 1, 2, 11, 4 or 7; health examination; verification of TB test. Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years. The Department of Social Services Child Care Licensing Division and the Department of Health require all individuals working with children in a paid or voluntary position to have a negative Mantoux test or chest x-ray every two years. (Title 22 101216) Seminar: 2 Hours Laboratory: 6 Hours per week for a total of 90 hours

COURSE OBJECTIVES:

1. Examine understandings of children's development and needs to develop healthy, safe, respectful, supportive and challenging learning environments for all children.
2. Examine roles and expectations of a practicum student.
3. Create a developmentally appropriate learning environment for young children based on knowledge and understanding of developmental needs.
4. Design activities for children applying understanding of the multiple influences on development and learning.
5. Design, implement and evaluate developmentally appropriate, anti-biased curriculum activities based on observation and assessment of young children for all areas of Early Childhood curriculum.
6. Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children's development and learning to improve teaching practices.
7. Observe young children to evaluate and adapt lessons to meet individual needs.
8. Apply a wide array of effective approaches, strategies and techniques supporting positive relationships with children and colleagues.
9. Apply Principles of Child Development, including play as learning and appropriate guidance techniques to interact with young children individually and as a group.
10. Critically assess one's own teaching experience to guide and inform practice.
11. Assume teaching and non-teaching responsibilities and demonstrate developmentally appropriate practices in an early childhood classroom and develop personal of a professional educator.
12. Demonstrate professional and ethical skill as a member of a teaching team working with children, parents and colleagues.

Student Learning Outcomes	Institutional Learning Outcome	Assessment Method
1. Students will evaluate the effectiveness of an early childhood environment, the curriculum and teaching strategies to improve teaching practices. 2. Students will design, implement and evaluate curriculum activities based on observation and assessment of young children. 3. Students will apply a wide array of effective approaches, strategies and tools in developing relationships with children and colleagues.	1. Written and Oral Communication 2. Information Competency 3. Problem Solving 4. Ethics and Values	1. Students will write weekly reflective logs, reflecting their understanding of and work towards best practices in the classroom setting. 2. Students will develop and implement a lesson/learning plan reflecting objectives and support for each domain of development based on developmentally appropriate practice and child observation. 3. Students will be observed by the practicum instructor and evaluated using a departmentally agreed upon rating scale.

REQUIRED ASSIGNMENTS:

All assignments must be proof read and typed before you turn it in to me

- Supervised field experience
  - At place of employment or volunteering for a minimum of 6 hours per week for a total of 90 hours per semester.
  - To be arranged with instructor.

- Daily Log/Weekly Journal
  - Keep a daily log including comments and questions about your teaching experience?
  - These pages must be turned in each week.

- Learning Plans:
  - Learning plans must be submitted in the following eight (8) areas:
    - Language
    - Math
    - Social Studies/Anti-bias
    - Physical/Motor
    - Art
    - Music
    - Cooking
    - Science

    - Four learning plans due each semester.
    - One Learning plans must be implemented with the children in your class while the instructor is visiting in the first semester, two in the second semester.
    - Written plans must be submitted before the visit.
    - If the Instructor will not observe learning plans, they should be submitted after implementation in order to include an evaluation.

- Group Presentations – Groups will be assigned by the Instructor
  - Small groups of three or four students will work together to present a minimum of two learning plans or issues during each semester.
  - We all learn from each other and only by collaborating that we become open to other perspectives and experiences.

- Please be a responsible team player in supporting your group. It is important to be a team player by cooperating, giving each member a turn to contribute and having equal responsibility.
- Active group participation is required.
- The process of doing this group work is of great value in learning.

❖ Bulletin Board
- Each group will design, display and present a bulletin board in the Child Development Classroom.

❖ Reading & Writing Assignments
- Each semester, several articles will be assigned for review and discussion in class. Format to be arranged.
- There will be several writing assignments.

❖ Documentation- CD 23 (Second semester)
- A "Documentation" of children's learning must be created and presented in class for evaluation and discussion.
- Format and requirements will be discussed in class.
- This will be due in the fall semester.

❖ Professional Meeting:
- Students must attend one professional meeting, conference, or workshop each semester.
- A written and oral summary is required.
- Staff in-service training at your school is not accepted.
- Required - Proof of attendance in the form of a receipt, certificate or other must be turned in.

❖ Individual Conferences
- Individual and/or group meetings will be arranged between the student and the instructor to discuss teaching experience, progress, concerns, questions, etc.
- These will be arranged during class hours.

❖ Portfolio
- An individual portfolio will be required from each student completing the Practicum classes.
- The portfolio will include, but not limited to:
  - Statement of philosophy
  - Resume
  - Eight typed learning plans - (4 each semester)
  - Visitation notes from instructor
  - Degrees, certificates, transcripts, etc.
  - Awards
  - Letters of reference
  - Transcripts
- Examples of projects, activities, papers, etc. may be included if you wish.
- You can be as creative as you want.
- The complete portfolio is due only at the end of the second semester (December)

❖ Evaluations:
- Mid-semester and end-semester self-evaluations.
- Supervising Teacher/Director Evaluation

❖ Participation:
- Participation is mandatory.
- Active small and large group participation is very important and will influence your grade.

- Get the name, telephone number, e-mail address of one of the student's in this class to get an update of what you have missed, in case you have to miss a class due to unavoidable circumstances.

❖ Assignments turned in late:

- Occasionally something occurs that prevents an assignment from being submitted on time.
- If this has been discussed in advance, there is no penalty.
- However if work is submitted late without a previous agreement with me, your grade for that assignment will be lowered.
- If an assignment is not submitted at all, your final grade will be lowered by a full letter grade.

If you have any questions, concerns or did not understand any contents of the material please talk to me before and after class, or call and make an appointment to meet with me. You can also e-mail me. I WELCOME YOUR INPUT.

❖ Participation: (100 Points)

- Attendance is mandatory.
- If you cannot attend class for any reason, it is important that you notify me in advance.
- Coming to class late and leaving early will result in a minus of 10 points.
- Small and Large group participation is also very important and will influence your grade.
- Every class missed will result in a minus of 20 points.
- It is your responsibility to drop a class, if you are no longer attending the class.
- Students with excessive absences or tardiness (3 weeks in a row) will be dropped from this class.
- Always get the name, telephone number; e-mail address of one of the student's in this class to get an update of what you have missed, in case you have to miss a class due to unavoidable circumstances.

❖ THREE ATTEMPT LIMIT:

A new state policy in effect as of 2012 limits students to (3) three attempts per course. Receiving a grade or a "W" for a course counts as an attempt, regardless of when the course was taken. Withdrawal by the deadline to avoid a "W" will not count as an attempt. For the Spring 2014, the deadline to avoid a "W" is February 23.

❖ ELECTRONIC DEVISES:

- Please be courteous and turn your cell phone on to a silent mode.
- Please do not text, go online and chat using your phone or lap top during class.
- Please do not tape any class discussions, lectures or any part of the class

❖ Accommodation Statement: If you are a student with a disability and require classroom accommodations, please meet with me to discuss arrangements. If you have not yet contacted Disabled Student Program & Services (DSP&S), do so in a timely manner. DSP&S is located in Instructional Building. Visit DSP&S at www.lamission.edu/dsps or 818-833-3313 for contact information.

❖ Academic dishonesty – Board Rule 9803.28: Plagiarism is the use of others' words and/or ideas without clearly acknowledging their source. When you incorporate those words and ideas into your own work, you must give credit where credit is due. Plagiarism, intentional or unintentional, is considered or cheating on assignments (e.g., copying or giving answers, using "crib" sheets, etc.) will (I) receive a zero (fail) on the assignment, and (2) be referred to the Vice President of Student Services for further disciplinary action, following due process. For further information on plagiarism go to the Writing Center website and refer to the STANDARDS OF STUDENT CONDUCT AND DISCIPLINARY ACTION in the Current Schedule of Classes and the Catalog.

❖ TEACHING STYLE:

"All genuine learning is active, not passive. It is a process of discovery in which the student is the main agent, not the teacher." (Adler, 1982)

One must learn by doing the thing, for though you think you know it-you have no certainty until you try." (Sophocles, 5th C. B.C.)

- Important Deadline Dates:

  ADD Dates – Deadline to add online.....February 9
  ADD Dates – Deadline to add full term classes in person.....February 21
  DROP Dates – Drop classes without incurring fees or with a refund.....February 23
  Drop classes without receiving a "W".....February 23
  Drop classes with a "W" (letter grade is required from this day forward).....May 11
  If you stop attending a class (or wish to drop a class) YOU MUST DROP THE CLASS YOURSELF-OFFICIALLY – on or before May 11, through the Internet or in person in the Office of Admissions & Records. Failure to do so may result in a grade of "F" in that class.
  Registration Information – Website – www.laccd.edu (Student Information System)

- Incomplete Grades: Are to be given to students only due to extenuating circumstances. The student has to complete at least 75% of the class. The reasons to issue an incomplete are: Personal emergency, family crisis, Illness and other.

- Child Development Student Resource Center: Specially for our Child Development students located in this building (CCDS 200). The following services are available for you: tutoring, workshops, lending library, lap tops and etc. You can make an appointment by e-mailing: cdsrc@lamission.edu or calling 818-364-7600 Extension 3404 or 7129.

- Learning Center: Offers tutoring services as well as laboratories for learning, writing, math & science. Call 818-364-7754 or visit www.lamission.edu/learningcenter

- Health Center: You can get your TB test for free at the Student Health Center. Call 818-362-6182 to a make an appointment.

- Counseling Department: Make an appointment to help you with your educational goals and map out a plan to help you reach your goals. Call for an appointments 818-364-7655 or visit their website: www.lamission,edu/counseling

- Transfer & Career Center: Can help you with all transfer requirements and options available for you as you move on to get your BA. Call me them at 818-364-7827 or e-mail them to transfer@lamission.edu to make an appointment.

- Extended Opportunity Programs and Services: Is to provide positive educational support in order to improve retention, persistence, graduation, and transfer rates to students who may have language and socioeconomic disadvantages and who may be first generation college students. Call for an appointment at 818-364-7645.

- Financial Aid & Scholarships: Financial aid is funding provided by the federal and state governments, the college, and private entities, to assist students with their educational expenses and is available in the form of grants, scholarships, employment and loans. Call for an appointment at 818-364-7648. Check out their website for scholarship information at www.lamission.edu/financial

- Library: For information on library hours, resources, workshops, and other services contact 818-364-7105 or 364-7106 or www.lamission.edu/library

- Book Store: For hours of operation, book availability, buybacks, and other information call 818-364-7798 or 818-364-7768 or on their website: www.lamission.edu/bookstore

Child Development 22 - Section 3179
Class Schedule – Spring 2014
Wednesday - 4:00 pm - 6:05 pm and 6 hours Lab
"PRACTICUM IN CHILD DEVELOPMENT 1"

Week	Date	Seminar	Assignment
1.	February 12	Introduction Getting Started ▪ Practicum placement sites ▪ Student Teaching Requirements	Review books/syllabus Start Practicum at Site TB Test
2.	February 19	Becoming a Professional Teacher Writing Logs Curriculum	Reading & Writing Assignment Make appointments for site visit
3.	February 26	Learning Plans Developing Goals and objectives	Reading & Writing Assignment First Logs
4.	March 5	Learning Plans Bulletin Boards	Reading & Writing Assignment Daily Logs
5.	March 12	Developmentally Appropriate Practice	Individual Learning Plan # 1 Daily Logs
6.	March 19	Developmentally Appropriate Practice	Reading & Writing Assignment Daily Logs
7.	March 26	Learning Plan Presentations – Small Groups Bulletin Boards Presentations – Groups 1, 2, 3 & 4	Small Groups – Learning Plans Bulletin Boards – Groups 1, 2, 3 & 4 Daily Logs
8.	April 2	Intentional Teacher- Best Practices	Individual Learning Plan # 2 Mid-Semester self-evaluation Daily Logs
9.	April 9	No Class – College Closed - Spring Break	**Catch up!!!**
10.	April 16	Designing Curriculum Plans Learning Styles Integrated Curriculum	Individual Learning Plan # 3 Reading & Writing Assignment Daily Logs
11.	April 23	Learning Plan Presentations – Small Groups	Small Groups – Learning Plans Daily Logs
12.	April 30	Competency Areas	Individual Learning Plan # 4 Daily Logs
13.	May 7	Dynamics of Diversity	Reading & Writing Assignment Daily Logs
14.	May 14	Understanding and Guiding Behavior	Reading & Writing Assignment
15.	May 21	Collaborating with Families	Reading & Writing Assignment Make appointments for individual meetings
16.	May 28	Field Work Issues – Sharing	End-Semester Self Evaluation
17.	June 4	Individual Meetings	Portfolio

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GRADE FORM

Name: _____ Total Points: (out of 950) _____ Grade:_____

Logs: 5 points for each a total of = 50 points

2/26 _____ 3/5 _____ 3/12_____

3/19 _____ 3/26 _____ 4/2 _____

4/16_____ 4/23 _____ 4/30 _____ 5/7_____

Individual Learning Plans:
25 points for each a total of = 100 points

3/12_____ 4/2_____

4/16_____ 4/30_____

Site Observations: 25 points for each a total of = 50 points

First Observation:_____
Second Observation:_____

Reading & Writing assignments: 25 points for each a total of = 200 points

2/19_____ 2/26 _____ 3/5 _____ 3/19_____

4/16_____ 5/7 _____ 5/14_____ 5/21_____

Small Groups Learning Plan Presentations: 25 points for each a total of = 100 points

3/26_____ 4/23 _____

Small Groups – Bulletin Board Presentations: 25 points for each a total of = 25 points
3/26 _____

Professional Development Attendance: Total of 75 points (Required: proof of attendance, and a written summary)

_____

Participation: 20 points for each class participation a total of 320 points _____

Evaluations: 10 points for each a total of = 30 points _____
Mid-semester self-evaluation: 4/2_____ End-semester self-evaluation: 5/28 _____
Supervising Teacher/Director Evaluation:_____

Practicum Hours Completed: _____

Extra Credit: A total of 20 points _____

Assignment	Total Possible Points	Total Earned Points
Daily Logs	50	
Individual Learning Plans	100	
Site Observations	50	
Reading & Writing assignments	200	
Small Groups Learning Plan	100	
Small Groups – Bulletin Board	25	
Professional Development	75	
Participation	320	
Evaluations	30	
Extra Credit (Maximum 20 points)		
Total Points	950	

Grading Guidelines	
A	900-950
B	850-899
C	800-849
D	750-799
F	749.....

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Information Sheet - Part 1

Name:_____E-mail:_____

Address:_____

Telephone:_____(Cell)_____(Home)_____(Work)

Employment:

School:_____Director/Principal_____

Address:_____

Room #:_____Hours:_____

Telephone:_____ Ages of Children:_____

Director/Teacher:_____

Placement Needed:

Ages of Children: _____

Days Available: _____

Hours Available: _____

Child Development Certificate: _____

Other Relevant Information:

_____

_____

_____

_____

_____

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Information Sheet - Part 2

As a teacher of young children I believe it is important to……

I Feel best about my strengths in …….

In order to be the best teacher I can be, I look forward to working on……..

During seminar time I would like……

I would like your visits to my classroom help me……

Something you should know about me……..

Any other issues……

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Name:_____

Address:_____

Telephone: Cell:_____Home:_____Work:_____

E-mail:_____ Major:_____

Reason taking this class:_____

How many units enrolled this semester:_____

Name the classes' enrolled:_____

_____

Name the Child Development classes' taken:(List)_____

_____

_____

Hours many hours do you work:_____ Occupation:_____

What is your first language? _____Languages spoken:_____

Do you have any Special Needs?_____

Any other information you would like to share:_____

_____