

Chicano Studies 37: Chicana and Chicano Literature. SN 3163.

Tuesdays, 6:50pm – 10:00 pm

Los Angeles Mission College. Professor José A. Maldonado

Office Hours: Tuesday, Wednesday, and Thursday 5 pm – 630 pm, and by appointment

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SYLLABUS

This course will provide an analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry as written by persons of Mexican descent in the United States (Mexican Americans), revealing the progression of culture in America as interpreted by Mexican American writers who seek to define themselves vis a vis other Americans.

Grading will be based on five Forum Discussions, an analysis of the lyrics of contemporary Chican@ music, and eight 4-page written papers as follows: four book reports and four creative writing assignments (see below). **ALL ASSIGNMENTS ARE DUE ON THE SUNDAY NIGHT BEFORE THE FOLLOWING WEEK BEGINS. LATE PAPERS WILL NOT BE ACCEPTED. NO EXCEPTIONS. BE SURE TO READ ALL MOODLE TUTORIALS SO YOU KNOW HOW TO SUBMIT YOUR WORK!**

Required Texts:

Anaya, Rudolfo. *Bless Me, Ultima*.

Cisneros, Sandra. *The House on Mango Street*.

Rodriguez, Luis. *Always Running*.

Gaspar de Alba, Alicia. *Desert Blood*,

Maldonado, Jose A. Chicano Studies 37 Reader

Maldonado, Jose A. Chicano Studies 37 Audio CD*

* available Tia Chucha's Centro Cultural:

(818) 528-4511.

Grading

Papers: 80%

Audio Notes 10%

SLO Assessment: 10%

TOTAL: 100%

Class Schedule:

Week 1: February 10: Introduction: The Roots of Identity and Denial

(President's Day February 14 and 17th - campus closed)

Week 2: February 17: Readings: Ana Castillo, and Roberto Rodriguez from the Reader, links.

CREATIVE WRITING # 1: IDENTITY

(MLK Day: Thursday, February 20, 2014-campus closed)

Week 3: February 24: Readings: Pre-Columbian Literatures from the Reader, links.

AUDIO NOTES #1

Week 4: March 3: Readings for Discussion: Cisneros, *The House on Mango Street*.

BOOK REPORT # 1: MANGO STREET

Week 5: March 10: Readings: Guadalupe Garcia Montañó, Indio from the Reader.

CREATIVE WRITING # 2: SHORT STORY

Week 6: March 17: Readings for Discussion: Student Short Stories

AUDIO NOTES #2

Week 7: March 24: Readings: Plays: *Zoot Suit*, *Real Women Have Curves*.

BOOK REPORT # 1: ULTIMA

Week 8: March 31: Readings for Discussion: Anaya, *Bless Me, Ultima*.

Week 9: April 7. SPRING BREAK!!

Week 10: April 14: Readings for Discussion: Poetry: Olga Garcia, Tzintzuni: from the Reader.

CREATIVE WRITING #: CW-POETRY

Week 11: April 21: Readings for Discussion: Student Poetry.

AUDIO NOTES #3

Week 12: April 28: Readings for Discussion: Rodriguez, *Always Running*.

BOOK REPORT # 3: ALWAYS RUNNING

Week 13: May 5: Readings for Discussion:

Biography/Autobiography.

CREATIVE WRITING # 4: CR-AUTOBIOGRAPHY

Week 14: May 12: Readings for Discussion:

AUDIO NOTES #4

Week 15: May 19: Readings for Discussion: Historical Fiction.

BOOK REPORT # 4: BR: DESERT BLOOD.

Week 16: May 26: Readings for Discussion:

SLO ASSESSMENT

EXTRA CREDIT: LITERARY TERMS QUIZ

Week 17: June 2: Final Exams Week- (no final in this class);

Readings for Discussion: Gaspar de Alba, *Desert Blood*.

Forum#5

ALL EXTRA CREDIT WORK

STUDENT PAPER GUIDELINES

For your written assignments, you must write a total of eight (8) 4 page, typed, double-spaced, papers (see the rubrics below as examples). Refer to the syllabus for the due dates for these assignments. The paper topics will be as follows:

- 1) Creative Paper: Essay on Identity
- 2) Book Report: House on Mango Street
- 3) Creative Paper: Original Work of Fiction; Short Story
- 4) Book Report: Bless me, Ultima
- 5) Creative Paper: Original Work of Poetry (explain the inspiration for the poem/s)
- 6) Book Report: Always Running
- 7) Creative Paper: Autobiography or Personal Statement
- 8) Book Report: Desert Blood
- 9) **Book Report: Optional- for Extra Credit (see below)**

Creative Papers:

Write to the best of your ability, based on your experience or understanding of the topic, and from what you learned through the readings and in-class discussions. Each of these papers is worth 10 points toward your final grade. The last ten points will come from the Literary Terms Exam (see the syllabus for the date of this exam).

Book Reports:

All book reports must follow the same format, including Extra Credit Book Reports. Extra Credit Book Reports are worth a maximum of 5 points each. The first paragraph must include the following: Title of the Book, Name of the Author. Tell me what type of literature it is: is it Fiction, and if so, is it short story, or a novel? If it is Nonfiction, is it an essay, a biography or autobiography, etc. You must also tell me the setting of the work (time and place in which it takes place, and identify the protagonist and antagonist (main characters). Finally, tell me what the main theme of the work is.

***Indian Killer* is a novel written by Sherman Alexie. Mr Alexie is probably the most well known and widely read Native American author in the world today. The novel takes place in time and place. Their does not seem to be a single protagonist, as the novel flips back and forth among different people and is told from all of their points of view. However, if I had to choose, it would probably come down to one of two persons: _____ and/or _____. Because of the recurring message in the novel, you might also say that the protagonist is the Native American community, and the antagonist is the dominant society. The theme of this novel is that _____.**

The next several paragraphs must be a summary of the plot of the book. Tell me the sequence of events as they happen in the story. Identify some of the other principal characters, and use the list of literary terms to identify any additional literary techniques that the author uses.

The final paragraph(s) is(are) your evaluation of the book. Did you enjoy the book? Why or why not. Be specific, and provide detailed descriptions of the parts of the book you are referring to. You may use quotations taken directly from the book in order to illustrate your points.

On the next two pages I have included grading rubrics for the Book Reports and Creative Writing Assignments respectively. Follow the instructions carefully.

WRITING ASSIGNMENT GRADING RUBRICS

Name (your information)

Chicano Studies 037 SN XXXX

Date

Assignment Name (Book Report)

Title of Book

Assignment begins, no more than 8 lines down from where your name is. The paper must be on time, have the proper identifying information as shown above, 1" margins all the way around, have similar size and style font as this (10-12 point Times New Roman) and meet the minimum length requirements **JUST TO BE ACCEPTED.** If they do not meet the minimum requirements, you will not receive a grade, and there are **NO LATE PAPERS OR REWRITES ALLOWED.** You do not need to include a bibliography, cover page, or table of contents. They will be graded first on this format. You will be given 2 points for each of the following to begin:

- Identifying Information and Formatting: Identifying information as shown above (including assignment name and title of book), and proper 1" margins (2 pts)
- Writing Proficiency: Each *full* page of narrative (2 pts)

IF you have 4 full pages of narrative, this will give you 10 points to begin with. From that point on I will begin to look carefully at the following in your paper in this order, and deduct the points below if the paper does not meet the following:

- Proper Introduction includes *at minimum*: the title of the book, the name of the author, the setting, the protagonist and antagonist, and the type of literature the work is. (2 pts)
- The Body must include: 1) a plot summary and 2) a general analysis/critique of the work: includes review of use of literary techniques and their effectiveness, etc. (2 pts)
- Conclusion: synthesis of your opinion of the work. (2 pts)
- spelling, punctuation, grammar, syntax, etc. (2 pts)

Name
Student ID
Chicano Studies 037 SN XXXX
Date

Assignment Name (Creative Writing - Short Story)
Title or Name of Your Work

Assignment begins (no cover Page, no more than 8 lines down from where your name is). The page must be on time, have your personal information as shown above, 1" margins all the way around, and meet the minimum length requirements **JUST TO BE ACCEPTED.** If they do not meet the minimum requirements, you will not receive a grade, and there are **NO LATE PAPERS OR REWRITES ALLOWED.** You do not need to include a bibliography or table of contents. They will be graded first on this format. You will be given 2 points for each of the following:

- Identifying Information and Formatting: Identifying information as shown above (including assignment name and title of work), and proper 1" margins (2 pts)
- Writing Proficiency: Each **full** page of narrative (2 pts)

IF you have 4 full pages of narrative, this will give you 10 points to begin with. From that point on I will begin to look carefully at the following in this order, and deduct the points below if the paper does not meet the following:

- Does it have proper spelling, punctuation, grammar, syntax, etc. (if not, -2 pts)
- Does it attempt to use literary techniques (if not, -2 pts)
- Creative content (if not, -2 pts)

AUDIO NOTES (10%)

Purchase the CD at Tia Chucha's Centro Cultural and Bookstore: (818) 528-4511. Divide the songs on your Chicano Studies 37 Music Compact Disc into groups of 4. Listen to each group and analyze the songs along the following lines:

Identify the Iconography and Symbolism:

Is it-

"Pre-Cuautemoc", Colonial, Early National, Revolutionary, Post-revolutionary, Chicana/o

Themes:

Provide examples of

Police Brutality, Gang Violence, History, Race, Class, Gender, Culture, Labor, Religion/Spirituality

Literary techniques:

Metaphor/simile, Imagery, Symbolism, Foreshadowing, Etc.

For each group of songs write a brief 1 – 2 paragraph report of your findings. The audio assignment is due the last week of class.

AUDIO NOTES ASSIGNMENT GRADING RUBRIC:

- 0: Assignment missing or fails to adequately fulfill the requirements of the assignment
5: Assignment partially fulfills the requirements of the assignment.
10: Assignment fulfills all of the requirements of the assignment.

EXTRA CREDIT (10% POSSIBLE)

Students may submit additional work for extra credit (up to 10 points total NO MORE!) as follows:

Literary Terms Quiz:	5 points	Book Report:	maximum of 5 points each
Recommended Books:	Yxta Maya Murray, <i>The Conquest</i> <i>What it takes to get to Vegas</i>		
	Luis Alberto Urrea, <i>The Devil's Highway</i> <i>The Hummingbird's Daughter</i>		
	Victor Villaseñor, <i>Burro Genius</i> <i>Rain of Gold</i>		
Report Community/Campus Events:	2 pts each	Volunteer Hours with Proof:	1 point / Hour up to 10 hours

STUDENT LEARNING OUTCOMES

Students will analyze the literary, social, political and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within a social American context.

FINANCIAL AID



If you need help paying for books and other college expenses,
call the Financial Aid Office at (818) 364-7648
or see them in the Instructional Building – Administration Wing
<http://www.lamission.edu/financialaid>

STUDENTS WITH DISABILITIES

If you need special assistance, please contact our Disabled Student Services
818.833.3313. www.lamission.edu/dsps/ or office INST 1016.

BOOK RENTAL

The ASO Book Rental Program is available to all ASO paid member students; Who can rent books at the Eagle's Landing Bookstore for a reduced price on all "qualified titles".



EMERGENCY PROCEDURES

Stay Calm
Follow the plan
Listen carefully to all directions
Follow directions
Campus Sheriff Substation: (818) 364-7843