

- Ensuring that students successfully transfer to four-year institutions, prepare for successful careers in the workplace, and improve their basic skills
- Encouraging students to become critical thinkers and lifelong learners
- Providing services and programs that improve the lives of the diverse communities we serve



Business 005
Business Law 1
Spring 2014
Section #3149
Thursday 6:50 pm— 10:00 pm
Room: Collaborative Studies (CSB) # 205

Instructor: JASON BORDBAR

Phone: (818) 364-7600 X 4556

Email: professorjkbjason@gmail.com

Office Hours: Typically available before class, after class, via email or by appointment. I am here to help you so please don't be afraid to come to me with your questions.

Full posted hours are as follows:

Tuesday 8:25am-8:55am; 12:00pm-2:00pm;

Wednesday 5:20pm-6:50 pm; Wednesday Evening 10:00pm-10:30 pm Thursday 12:00pm-12:30 pm; Thursday Evening 10:00pm-10:30 pm

Course Description:

This course provides students with the basic principles of law that are applicable to business transactions and the legal system.

Student Learning Outcomes (SLOs):

- 1. Students will be able to apply general Business Law concepts in the business world. Emphasis is on contracts as it relates to torts, negotiable instruments, E-commerce and business transactions.
- 2. Students will be able to identify the fundamentals of a contract including the offer, acceptance, and consideration.
- 3. Students will be able to determine the obligations that each party involved in a contract must perform and the ramification, if any, for failing to perform.

Course Objective:

This course is designed to provide business students with a basic understanding of the legal and regulatory environment in which a business operates. It provides an introduction to fundamental principles of business law in areas such as contracts, torts, employment issues, ethics and intellectual property. Regardless of career focus, business students will undoubtedly be exposed to business situations that have significant legal implications. Students will acquire skills to make well thought out decisions, devise strategies, recognize legal issues or impediments, and react appropriately to situations as they arise.

Prerequisites: None

Course Materials:

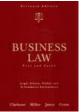
Textbook Required: Kenneth W. Clarkson, Gaylord A. Jentz, Frank B. Cross, Roger LeRoy Miller.

West's Business Law: Text and Cases

11th Edition ©2009 (NOTE The 12th Edition is also okay to use, but may be more expensive

ISBN: 0324655223

ISBN13: 9780324655223



^{*}Assessments will be based on one or more of these SLOs and will be discussed in class

Recommended readings and useful background materials:

West's California Codes or California Codes on the Internet (From the Legislative Counsel of California) http://www.leginfo.ca.gov/calaw.html

California laws and regulations- http://www.ca.gov

US Securities and Exchange Commission (Home Page) http://www.sec.gov/

U.S. Constitution http://www.law.cornell.edu/constitution/constitution.overview.html

American Bar Association official Home Page http://www.abanet.org/

Useful free legal research site: http://www.findlaw.com/ Patent and Trade Mark Office: http://www.uspto.gov/

Black's Law Dictionary

Method of Evaluation: Based on the following 5 Items:

(1) Exams= 600 points

Exams 4@150points= 600 points

There will be 4 exams, mostly consisting of multiple choice questions with possible fill in the blanks and short answer essay questions. The exams will be based on the assigned readings and lectures

(2) Weekly open book/open note exercises= 50 points

- Each week, at the beginning of class, there will be several thought provoking exercises (open book/note) to be completed in class and turned in.
- Assigned End of Chapter questions will be done in class on Thursday individually or in groups.
- The definitions for 7 key terms (to be discussed in class) will also be done in class
- Additional info will be explained in class.

(3)Homework = 150 points and includes the following:

- Weekly assigned posted homework questions (To be discussed in class)
- Current News Events (To be assigned)
- Brief Cases/Discussion Questions (To be assigned)

All homework is due each week in class, on Thursday, unless specified by the instructor. Late homework will result in a 50% point deduction and will be accepted

no later than the next class session. Not completing a required assignment will result in a penalty being assessed as well.

Please do not fall behind in your homework.

(4) Individual Exercise (Case Study – 100 points)

This will consist of a brief individual development exercise. Details and specific formats will be provided later.

(5) Participation= 100 points

Participation points will be awarded throughout each class session.

Regular participation is expected and necessary for successful completion of this course. Participation points are earned from meaningful discussions, brief in class group assignments, going over homework questions and anything that contributes to thought-provoking dialogue in class.

If you do miss a class, please make sure to obtain the class notes from another student. You must be prepared to discuss the assigned material.

Positive class participation adds to your participation grade. Please refrain from negative participation such as disrupting the class from excessive talking, text messaging, ringing cell phones, unprofessional like behavior, etc.

Major assignments must be typed.

*Total Points = 1000 points

Grade	Meaning	Requirement
A	Excellent	Minimum of 90% of available points.
В	Good	Between 80% and 89% of available points.
C	Average	Between 70% and 79% of available points.
D	Poor	Between 60% and 69% of available points.
\mathbf{F}	Failure	Below 59% of available points.

^{*}Extra Credit assignments will be available after the midterm with details and points to be announced later.

Weekly Calendar of Assignments

^{**}Borderline grades will be at the discretion of the instructor based on the student's participation and attendance.

Week #	Reading	Homework	Due Dates for Assignments, Quizzes/Exams
1	-Review Class Syllabus -Discuss Chapter 1	Buy the Book	Nothing Due Please buy the book 02/13/2014 HWK Due
2	Chapter 1- Introduction to Law and Legal Reasoning P 1- 29	Homework questions will be posted	02/20/2014 HWK Due
3	Chapter 2 Courts and Alternative Dispute Resolution P 30- 52 (How Businesses can avoid litigation)	Homework questions will be posted	02/27/2014 HWK Due
4	Chapter 3 – Court Procedures P 53- 76	Homework questions will be posted	03/06/2014 HWK Due
5	Chapter 4- Constitutional Authority to Regulate Business P 77-98	Homework questions will be posted	Exam 1 in class (for Chapters 1,2,3,4) & HWK Due Thurs- 03/13/2014 HWK Due
6	Chapter 5- Ethics and Business Decision Making P 99-120 (Ethical implications that businesses must consider)	Homework questions will be posted	03/20/2014 HWK Due
7	Chapter 6 – Torts and Crimes P 121-143 (Criminal aspect Vs. Being Sued Personally), the tortfeasor	Homework questions will be posted	03/27/2014 HWK Due
8	Chapter 7- Negligence and Strict Liability Quality P 144-156	Homework questions will be posted	Exam 2 (Ch 5,6,7) 04/3/2014 HWK Due
SPRING BREAK April 7 - April 13	NO CLASS	April 7 - April 13	SPRING BREAK

	Chapter 8- Intellectual Property and Internet Law P 157-183		
	(Patents, trademarks,		
	copyrights, trade	Homework questions	0.444=40.44========
9	secrets)	will be posted	04/17/2014 HWK Due
10	Chapter 9 Criminal Law and Cyber Law P184-214	Homework questions will be posted	04/24/2014 HWK Due
11	Chapter 10 Contracts and E-Contracts P215- 231	Homework questions will be posted	05/01/2014 HWK DUE
12	Chapter 11- Contract Agreement P 232- 249	Homework questions will be posted	Exam 3 (Ch 8,9,10) 05/08/2014
13	Chapter 12- Contract Consideration P 250-264 Ch 13 (Handouts on Capacity and Legality)	Homework questions will be posted	Individual Project Due & HWK Due 05/15/2014
14	Chapter 14 Contracts Mistakes, Fraud, and Voluntary Consent P286-302 Chapter 38 – Corporations P 773- 795	Homework questions will be posted	05/22/2014 HWK Due
15	Chapter 24 The Function and Creation of Negotiable Instruments P 486- 503	Homework questions will be posted	Thursday, May 29, 2014 Last Day of Class A Final Exam Review will be provided at 6:00 Today
16	Chapter 42- Law for Small Businesses P 862-880 (Summarizes major small business law concepts)	Homework questions will be posted	Final Exam Thursday, June 5, 2014 6:50 am to 10:00 pm

All Homework Assignments are due each Thursday in class unless otherwise specified. Some material not on the calendar of assignments will be discussed in class via supplemental handouts, real world new/stories and case studies.

See school catalog for other important dates and other specific information

Disabilities Policy:

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to "reasonable accommodations." Please notify the instructor during the first week of class of any accommodations needed for the course. Disabled Students Program & Services office strives to accommodate any special need requirements.

Attendance- It is absolutely essential that you attend each class session.

Los Angeles Community College District rules state the following "Whenever absences in hours' exceed the number of hours the class meets per week, the student may be excluded from class by the instructor.....Mitigating circumstances may be considered by the instructor."

That would mean a maximum of 2 class absences are allowed by the school. If you are absent from class for emergency reasons please inform me, otherwise you may be dropped.

Tardiness is disruptive. Please make sure that you come to class on time.

Dropping a Class

It is the student's responsibility to officially drop any class. Please don't assume that the instructor will drop you. Please see the school catalog for a listing of specific drop dates.

Campus Police: (818) 364-7843

In the event of an on campus emergency at LAMC, a direct call to campus police will expedite matters faster than a call to 911. Calls to 911 are routed to a CHP 911 dispatch office. In such emergencies, precious time can be lost. We advise all students to call the LAMC campus police directly. So, please program this number on your cell phone and write it down on your folder so that you have it handy.

AlertU- LAMC has a text message alert system to provide students with emergency notifications.

Text LAMC to 2537888 and reply Y or sign up online at www.alertu.org/lamc

- alertu notifications are only sent in emergency situations
- alertu subscribers will not receive spam
- subscriber information will not be shared with third party marketers
- standard text message rates apply

Nice Quote

"The law an eye for an eye makes the whole world blind."

Mahatma Gandhi

CURRENT EVENT TEMPLATE

Pleas	e Complete Each of the Following Components:
Class	
Name	<u> </u>
Date '	Γο Be Presented:
1.	Title of the Article
	*Note- (You must get approval from me before you select a news story)
2.	Source of Article (Example: Google News)
(1 brief	sentence for each component below)
-	Who:
4.	What:
5.	When:
6.	Where:
7.	Why:
8.	How:
9.	In 5-7 <u>Meaningful Sentences</u> , Briefly summarize the article. (<u>DO NOT COPY FROM THE ARTICLE</u> . This should be in your own words.)

10. Be prepared to share in front of the class for at least 5 minutes. <u>Please don't be nervous</u>, there is nothing to be nervous about. ©

Extra Credit for $\underline{5-7 \ hours}$ of Volunteer Work

(1) Student's Name:	Date:
(2) Name of Place/Organization you	Volunteered at:
(3) Address of place you volunteered	d at:
(4) Phone Number of place you volu	inteered at:
(5) Contact Person:	
(6) Student, briefly state the volume	nteer work you did in 5 meaningful sentences.
(Please use the back of this pa	per if you need more space)
1.	
2.	
3.	
4.	
5.	
The student named above performed th	ne above stated volunteer work.
Representative's Signature:	
Representative's Title:	
Representative's email address and p	hone number:
(Please provide a good phone number	r, the instructor will call to verify the above)

Writing Emails to me or your other instructors:

When writing emails to me please follow this format and you will have a lot of success. It is recommended that you also address your instructors in a similar fashion. See the sample email below:

Hello Mr. Bordbar, or Professor Bordbar, etc.

I hope this email finds you well.

Can you kindly tell me or advise me, or Please let me know, or I had a question about state your question or concern here.

Thank you very much.

Regards,

YOUR NAME

Syllabus Homework:

- When is the first exam?
 When is the third exam?
- 3. What is more or less the homework each week and where can you find it?
- **4.** Do you need to participate in class?
- **5.** What should you read before you send me an email?
- **6.** What is the edition of the book?
- **7.** When is Spring Break?

I have read and understand the syllabus.			
Student's Name and Date			
ID Number			