ESL 6A Grammar and Writing Fall 2013 LA Mission College

Sec. 3148 Mondays & Wednesday 6:50-10:00pm Room: CSB 203

Instructor: Michael Climo Phone: (818) 364-7693 Email: climomj@lamission.edu
Office Hours: Mondays and Wednesdays 12:05-1:35 and 5:45 to 6:45; Tues / Thurs 12:10-12:30
Office location: Either in CSB 203 (Mon & Weds only), or Faculty Office 3 in the Instructional Building

Required Texts: Clear Thinking and Writing by John Langan (ISBN 978-1-59194-187-3)
Grammar for Writing 3 by Joyce S. Cain (ISBN: 0-13-208900-9)
Unexpected Blessings by Roxanne Black (ISBN 9781591942382)
Making the Most of Your Life edited by Langan (ISBN 9781591940906)

Course content: This course will focus on advanced ESL vocabulary development, reading comprehension, grammar, and writing.

Prerequisite: Appropriate placement or completion of ESL level 5A.

Course description: Emphasizes skills leading to college-level reading and writing proficiency. There is intensive practice in writing and critical skills that students need in college courses.

Course objectives: Upon completion of course, students will: Write in-class essays of 250 words. Write outside class essays of 250-400 words. Analyze and understand the logic or lack of logic in written texts. Use a variety of idiomatic expressions correctly. Use Latin based vocabulary which is appropriate for academic writing. Produce varied sentence structures which include simple, compound and complex sentences. Punctuate sentences correctly. Use a variety of coordinating and subordinating conjunctions. Organize and a produce an essay which contains an introduction (with a thesis), well-developed body paragraphs (that have topic sentences, and supporting details) and conclusions. Proofread and edit their own work for categorical errors. Write a simple narrative, argument, comparison/contrast, and expository essay.

Evaluation: Homework, writings and in-class activities will be evaluated.

Grading: To pass this course, a student will need 70% of the total points:

Home Writings: 20% of grade.
In-Class Writings: 40% of grade.
Homework: 15% of grade.
Participation, paragraphs, quizzes and other in-class activities: 25% of grade.

In addition, a student should pass the writing final to pass this course.

Crucial Dates: In-class Essays: 10/14, 11/4, 11/25 Final Exam: 12/9
Home Essays: Essay 1 Plan 9/16; Essay 1 9/23;
Essay 2 Plan and Intro 10/7; Essay 2 10/14
Essay 3 Plan and Intro 10/28; Essay 3 11/4;
Essay 4 Plan and Intro 11/25; Essay 4 12/2

Student Learning Objectives:
1) Make syntactical and lexical choices which are appropriate for the content and an academic audience.
2) Produce a 250 word essay on an academic subject. The essay will be well organized and have adequate support of the thesis.
3) Edit and correct grammar, spelling and punctuation errors.
4) Differentiate fact from opinion.

Holidays: Monday, September 2 (Labor Day) and Monday, November 11 (Veteran's Day) Drop dates: September 6 is the last day to drop and get a refund of fees. Last Day to drop with a W is November 17. There is a 3 attempt limit on all classes - Ws included.

The college provides numerous services for students with special needs through the Disabled Students Programs and Services. If you are disabled, welcome to my class. Let me know how I can assist you.