Welcome to College English as a Second Language IV

Fall 2013

Class: ESL 4B/4C must be taken together.

4B – Reading & Vocabulary. 4C – Speaking & Listening.

These combined classes focus on grammar and sentence structure of oral

communication, which includes, using informal speech, increasing vocabulary, and general improvement in

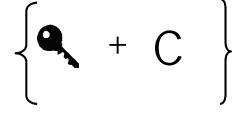
pronunciation, listening, word building and reading skills.

<u>Class Numbers</u>: **3143** (4B) and **3144** (4C)

<u>Units</u>: 6 units (ESL 4B & ESL 4C – 3 units each)

<u>Days and Time</u>: Tuesdays *and* Thursdays, 7:00 p.m. to 10:00 p.m.

Instructor: Danielle **Keesee**



Classroom: CAI 228

Office Hour: 6:25 pm – 7 pm, Tuesdays and Thursdays, or by appointment

<u>Location:</u> In CAI lounge or cafeteria areas

Email: keeseedg@lamission.edu

Your grade in this class is based on the following POINTS:

Tests	50	*There are no make-up tests or quizzes
Quizzes (includes surprise quizzes)	20	*There are no make-up tests or quizzes
Final (December 10, 2013)	10	*No make-up tests, including final.
Participation	10	
Academic Improvement	10	
Maximum possible points	100	

70 – 100 points is passing, or a grade of 'CREDIT.'

0-69 points is failing, or a grade of 'NO CREDIT' and requires repeating the class.

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Textbooks:

- There are no required textbooks. All grammar, pronunciation, and tests will be based on reading books and various handouts provided by instructor.
- Always have a dictionary of your choice available while in class.

Course Description

- Students are expected to already be familiar with the simple present, past, and future tenses in English, and also the simple progressive tense. ESL 4B/4C introduces more advanced uses of these tenses.
 - o e.g. using simple present and present progressive to express future events
- Emphasis is on improving reading speed and comprehension, improving pronunciation, becoming more familiar with sentence structure, and increasing vocabulary.
- There is a lot of focus on the use and pronunciation of verbs ending in –ed.
- We will cover using present and past participles as adjectives and the differences between the two.
 - o i.e. bored and boring can both be used as verbs or as adjectives
 - o There is a big difference in meaning between, "I am bored." and "I am boring."

Student Learning Outcomes for the course

Upon completion of this course, the student will be able to...

- correctly pronounce past participles that end with –ed.
- understand the rules behind the three different ways to pronounce regular past tense verbs ending with –ed.
- use present and past participles as adjectives and understand the differences between the two.
- infer meaning of vocabulary and of text from context.
- recognize arguments in favor of and against a position.
- distinguish fact from opinion in academic text.
- identify cause and effect in academic text.
- recognize simile and metaphor.
- take lecture notes and participate in classroom activities.
- participate in discussion regarding intermediate-level academic texts.

Objectives to Achieve Outcomes

- Tests on pronunciation only.
 - O Some tests will be on reading out loud using material that is known and only after plenty of time to practice and ask questions about.
- Written tests will include grouping verbs that end with –ed into the three pronunciations of those words. In addition, many conversation activities will be focused on discussing feelings on various topics and personal stories (I am/was surprised/tired/bored. vs. It is/was boring/tiring/surprising.)
- Vocabulary will be increased through extensive reading, written tests that include same vocabulary words, and incorporating new vocabulary into various conversational activities and games.
- Listen to CDs and take notes and/or fill in blanks (missing words).
- Discuss books read including focusing on cause and effect, fact vs. opinion, etc.

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IMPORTANT DATES

HOLIDAYS (College Closed)

September 6 Last Day to Add Labor Day September 2 September 8 Last Day to Drop without a "W" Veterans Day November 11

November 17 Last Day to Drop with a "W" Thanksgiving November 28 – Dec. 1

December 7 Regular Classes End

Dec. 9 – Dec. 14 Final Exams

Services Available to Students

Admission s Office:

818-833-3322 http://www.lamission.edu/admissions/

Students can register for classes, request transcripts, file petitions for graduation, drop classes, and get help with their lamission email addresses.

Assessment Center:

(818) 364-7613 http://www.lamission.edu/assessment/

Offers student assessments in English, English-as-a-Second-Language (ESL) and Mathematics.

Counseling Department:

818-364-7655 http://www.lamission.edu/counseling/

Contact them to make an appointment or to get more information.

Disabled Students Programs and Services (DSP&S):

818-364-7732 http://www.lamission.edu/dsps/
For appointments, eligibility and information.

Extended Opportunity Programs and Services (EOP&S):

818-364-7645 http://www.lamission.edu/eops/
For appointments, eligibility and information.

Financial Aid:

818-364-7648 http://www.lamission.edu/financialaid/

For information and applications.

Library:

818-364-7106 http://www.lamission.edu/library/

Contact them for information on hours, resources, workshops, and other services.

Tutoring Services in Learning Center:

818-364-7754 <u>www.lamission.edu/learningcenter/</u>

Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered.

I look forward to a fulfilling and successful semester - for all of us!

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